

AGENDA
BOARD OF GOVERNORS
October 5 & 6, 2010
Colorado State University-Fort Collins
The Student Recreation Center

TUESDAY, OCTOBER 5, 2010

COMMITTEE MEETINGS

Evaluation Committee (Mary Lou Makepeace, Chair)	9:00 – 11:30 a.m.
Finance Committee (Joe Zimlich, Chair)	11:40 – 1:40 p.m.
Audit Committee (Scott Johnson, Chair)	1:45 – 1:15 p.m.
Real Estate/Facilities Committee (Joe Zimlich, Vice-Chair)	2:15 – 2:45 p.m.

WEDNESDAY, OCTOBER 6, 2010

Breakfast for the Board of Governors	7:45 – 8:45 a.m.
Commence Meeting - Call to Order	9:00 a.m.

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| 1. <u>PUBLIC COMMENT</u> | 9:00 – 9:05 a.m. |
| 2. <u>BOARD CHAIR'S AGENDA</u> | 9:05 – 9:15 a.m. |
| 3. <u>EXECUTIVE SESSION</u> | 9:15 – 9:45 a.m. |
| 4. <u>CONSENT AGENDA</u> | 9:45 – 9:50 a.m. |

A. Colorado State University System:

- Approval of August 2010 Academic Affairs Committee Meeting Minutes
- Approval of September 2010 Academic Affairs Committee Meeting Synopsis
- Approval of August 2010 Audit Committee Meeting Minutes
- Approval of August 2010 Finance Committee Meeting Minutes
- Approval of August 2010 Real Estate/Facilities Meeting Minutes
- Approval of August 2010 Board of Governors Meeting Minutes
- Approval of September 2010 Special Board of Governors Meeting Minutes

B. CSU-Fort Collins:

- Nondelegable Personnel Actions { All were approved for Board consideration at
- CSU: Emeritus Rank Designations { the September 14th Academic Affairs
- Revisions to Sabbatical Leave { Committee meeting.

- | | |
|-----------------------------------------------------------------|--------------------------|
| 5. <u>STUDENT & FACULTY REPRESENTATIVES' REPORTS</u> | 9:50 – 10:10 a.m. |
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A. Student Reports

- CSU – Fort Collins: Student Report
- CSU – Pueblo: Student Report

B. Faculty Reports

- CSU – Fort Collins: Faculty Report
- CSU – Pueblo: Faculty Report

6. CHANCELLOR'S REPORT 10:10 – 10:30 a.m.

- Chancellor's Report

7. SYSTEM REPORTS 10:30 – 10:45 a.m.

- CSU System Strategic Plan Update – Presented by Chancellor Joe Blake
 - CSU System
 - CSU- Fort Collins
 - CSU-Global
 - CSU-Pueblo

8. PRESIDENTS' REPORTS and CAMPUS UPDATES

A. CSU – Pueblo: 10:45 – 11:15 a.m.

- President's Report – Presented by Acting President Tony Frank
- General Presentation - Presented by Russ Meyer, Provost
- Strategic Accomplishments Brochure – Presented by Russ Myer, Provost
(located in the inside front of Board book)

B. CSU – Fort Collins: 11:15 – 12 :15 p.m.

- President's Report – Presented by President Tony Frank
 - Carbon Neutral Report – Presented by Amy Parsons
(located in the inside front of Board book)

CSU- Ft. Collins Action Items: (Carry forward from Executive Session)

C. CSU – Global: 12:15 – 12:30 p.m.

- Campus Report – Presented by President Becky Takeda-Tinker

9. COMMITTEE REPORTS 12:30 – 1:00 p.m.

Executive Session (Patrick McConathy, Chair)
Academic Affairs Committee (Dorothy Horrell, Co-Chair)
Audit Committee (Scott Johnson, Chair)
Evaluation Committee (Mary Lou Makepeace, Chair)
Finance Committee (Joe Zimlich, Chair)
Real Estate/Facilities Committee (Joe Zimlich, Vice-Chair)

D. INSTITUTIONAL DISCUSSION ITEMS NONE

ADJOURN

PLEASE NOTE in the Appendix you will find:

- I. Construction Status Reports
 - A. CSU – Pueblo
 - B. CSU – Ft. Collins
- II. BOG standing committees and memberships

Section

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Public Comment

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Board Chair's Agenda

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Executive Session

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Consent Agenda

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
ACADEMIC AFFAIRS COMMITTEE MEETING MINUTES
AUGUST 10, 2010**

Committee Chair Dorothy Horrell brought the meeting to order at 2:55 p.m. Other Committee members attending were John Ikard, Co-Chair, Mary Lou Makepeace and Scott Johnson.

Chair Ikard asked President Becky Takeda-Tinker to provide an overview of the new Information Technology degree that CSU-Global is seeking to offer. Following her presentation, a motion to accept the new degree program was moved and unanimously approved. The discussion regarding the offering of a Master's in Business Administration was tabled for a later date.

The Academic Affairs Committee meeting was adjourned at 2:59 p.m.

SYNOPSIS (NOT MINUTES)
ACADEMIC AFFAIRS COMMITTEE MEETING
SEPTEMBER 14, 2010

1. CSU-Global – MBA Program – discussion relative to brand, internal competition and ultimately, role of Global.

Following discussion, the Committee asked Chancellor Blake to work with the various interested parties and come back to the Committee (either in November or January) with a recommendation on the proposed CSU Global MBA Program. The Committee also requested a financial analysis of the impact for Global should they not be able to offer an MBA Program.

2. Dr. Miranda explained the intricacies of the Differential Tuition model in place at CSU and shared the discussion going on relative to potential tuition strategies under consideration.
3. Joe Blake presented a job description for the Academic Affairs Officer and recommended he be allowed to proceed in hiring a part-time staff member for this role, consistent with the recommendation of Buzz Shaw. The Committee supported this and directed the Chancellor to present his recommendation to the full Board at the October meeting.
4. Reconciliation of “Schedule K” Academic Affairs schedule with Finance Committee’s schedule. Rick Miranda distributed a revised draft calendar, updated from the one discussed at the August 8 meeting of the Academic Affairs Committee. Rick and Frank Pierz will discuss the changes and make adjustments consistent with Board policy and practice prior to the October Board meeting.
5. Dr Miranda presented a number of recommended approval actions for the October Board meeting to be sanctioned by the Academic Affairs Committee. Following discussion all were recommended for submission to the Board with the provision that the word “approve” in the Report on Institutional Academic Program Reviews be changed to “accept”.
6. Provosts are encouraged to suggest education/orientation topics for upcoming Committee meetings. The goal would be to spend about 30 minutes at each meeting on a significant topic that would help the Committee have a deeper background and context for its work. For the November meeting, it was agreed that the topic will be Program Reviews. It was suggested that Faculty Work Load be discussed at a future meeting.

The Executive Secretary will send out notice of the scheduled meetings through June, 2011.

Reminded all submissions for discussion at the meeting as well as reports, etc. should be available for distribution prior to the meeting.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
AUDIT COMMITTEE MEETING MINUTES
AUGUST 10, 2010**

Committee Vice-Chair Bonifacio Cosyleon brought the meeting to order at 4:26 p.m. The other Committee member present was Mary Lou Makepeace, and staff present was Allison Horn and Lynn Johnson.

Vice-Chair Cosyleon asked Allison to open the meeting with her status update on the current audit process and introduction of a pre-audit letter from the Audit Manager from BKD. She then reviewed the current audit schedule, omitting the details of the facilities audit as this audit was reviewed in detail at the last meeting. The audit that has been completed since the previous meeting is the telecommunications audit. The issues in that department concerned appropriate documentation for opting out of the University's contract with Sprint, ensuring that the administrative fee charged to departments is in line with the actual costs associated with administering the program; updating the Mobile Communications Program Policy for current practices; and investigating some non-business related charges incurred by the Athletics department (including reimbursement where appropriate).

Ms. Horn next described the ongoing project to improve the process for tracking audit recommendations. Currently, recommendations will show as "open" until the six-month follow-up, even if action has been completed before the follow-up is initiated by Internal Audit. This current system may make it difficult for the Committee to assess progress in these areas.

Ms. Horn then introduced Lynn Johnson, CFO of Colorado State University to explain that the University was part of an audit by the State Auditor's Office regarding student fees. A short discussion of the audit procedures for procurement cards followed and Ms. Johnson indicated that this activity is audited regularly and frequently due to the risk inherent in the process.

Time was given for questions of Ms. Horn and Ms. Johnson and there being none, the Vice-Chair adjourned.

The Committee was adjourned at 4:40 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
FINANCE COMMITTEE MEETING MINUTES
AUGUST 10, 2010**

The meeting was brought to order at 2:59 p.m. Committee members present were Chairs Joseph Zimlich and John Ikard and Board members Pat McConathy, Dorothy Horrell, Mary Lou Makepeace, Scott Johnson, Bonifacio Cosyleon. Staff present were Richard Schweigert and other administration was represented by Presidents Tony Frank and Joe Garcia.

Rich Schweigert opened with an overview of the upcoming budget cycle and the impact the loss of Federal Stimulus money will have on the CSU System and the various strategies contemplated to absorb that loss of Stimulus funds.

President Frank made specific comments regarding reserve funds, the balance of raising tuition and cutting expenses and to what extent doing either or both begins to negatively affect the university, and asked for feedback from the Board to weigh in on the various strategies presented to handle the impending budget challenges. He also previewed plans in the primary stages of tuition simplification and/or differential tuition plans and asked that the Academic Affairs and Finance Committees weigh in on these proposals in upcoming meetings.

This was followed by remarks by President Joe Garcia as to CSU-Pueblo's upcoming year strategy for absorbing funding cuts and then an opportunity given for questions.

Schweigert then moved on to the topic of Senate Bill 003, the Flexibility in Higher Education act which was recently signed into law and outlined the financial and other implications that the passage of this legislation would have on the university, particularly new flexibility and discretion in how financial aid is awarded.

Schweigert then discussed the two resolutions that the Finance Committee should comment to the full board, those being opting out of the State fiscal rules and the so-called P-card system. It was moved and seconded that these proposed changes based on the new legislation be brought to the Board for review and discussion. The motion was unanimously passed.

The next agenda item that Schweigert reviewed was the financial statements and comparison between fiscal year 2009 and 2010 and then a review of Schedule K, or items due to the Board from various committees. Schweigert then turned the remaining agenda

item over to President Becky Takeda-Tinker to discuss as it pertained to the CSU-Global Campus.

President Takeda-Tinker introduced Augustus Skinner, who spoke to inquiries put forward by Governor **Zimlich** regarding the proper recording of various funding sources for the university and where those funding sources would be listed vis-à-vis the Annual Report.

The next item was turned back over to Schweigert, who added to his distributed report the bullet point that CSU had retained its Moody & Standards rating with a stable outlook while many other institutions were downgraded, and also reported on the bond sale that took place. Schweigert then asked approval of a plan whereby a staff vacancy was not filled but instead additional benefits inured to the remaining staff in an effort to offset the lack of salary increases, including transportation and parking benefits. There was a brief discussion as to the fact that this time of employee benefits system while salary increases are frozen may be something other campuses would be working on, as well, in an attempt to maintain employee satisfaction.

Whereupon, the committee was adjourned at 4:25 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
REAL ESTATE/FACILITIES COMMITTEE MEETING MINUTES
AUGUST 10, 2010**

The meeting was brought to order at 4:40 p.m. Chairs Ed Haselden and Bonifacio Cosyleon, Governess Mary Lou Makepeace, Governess Horrell and staff Stuart MacMillan were present, with the meeting audio starting at the end of a presentation on the proposed installation of solar panels. Stuart MacMillan introduced Mr. Barber, who discussed the acquisition of new property and the hiring of architect in the design and marketing of the development of this new location. He discussed the general outline of how they proposed to lay the space out, in a linear park fashion with commercial and research building infrastructure along the edges of the property. Themes for the property as well as zoning and legal issues were discussed as well as whether the buildings would consist of green construction. It was ultimately determined that the construct and the nature of the buildings would be dependent upon the users and the market for this space.

The Committee was adjourned at 5:35 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
BOARD OF GOVERNORS MEETING MINUTES
AUGUST 11, 2010**

Chair Patrick McConathy brought the meeting to order at 9:06 a.m.

Board members present were Chairman Patrick McConathy, Bonifacio Cosyleon, Joseph Zimlich, Dorothy Horrell, Mary Lou Makepeace, John Ikard, Scott Johnson and Tom Farley (by phone). Frank T. Pierz was present as assigned staff. Also present were Chancellor Blake, CSU-Pueblo President Joe Garcia, CSU-Fort Collins President Tony Frank, CSU-Global President Becky Takeda-Tinker, CFO Richard Schweigert, General Counsel Mike Nosler, CSU-Fort Collins Faculty Representative Dan Turk, CSU-Pueblo Faculty Representative Rick Huff, CSU-Fort Collins Student Representative Cooper Anderson, and CSU-Pueblo Student Representative Steve Titus. Board member Ed Haselden was not present.

The Chair opened the meeting by asking if there were any Public Comments. He welcomed a group of CSU-Pueblo students who were there to speak regarding the recent termination of faculty member, Steve Jans. The Public Comment session was closed and President Garcia noted that he would continue to meet with students regarding that incident.

The Board then moved to the Board Chair's Agenda where Chair McConathy gave an update regarding the hiring of the search firm for a new Board Executive Secretary. He then read Frank T. Pierz's letter stating he would retire on October 31, 2010 to the Board into the record. The Chair said thanks to Frank for the phenomenal amount of work and effort.

Remarks were made on the success of the Board Retreat held in June. The Chair highlighted a report of 12-month accomplishments compiled by Dr. Portch and then set out the next 12-months' high-level goals, beginning with a Board self-assessment. The Chair went around the room to ask all in attendance to remark on or add to the foci planned for the coming year.

The Board then moved to go into **Executive Session**.

The meeting reconvened in **Public Session**, where the first item was the Consent Agenda. After a request for corrections to the minutes from Governor Horrell and Faculty Representative Huff, the Consent Agenda was moved and approved for the following items:

Colorado State University System

- Approval of July 2010 Academic Affairs Committee Meeting Minutes
- Approval of June 2010 Audit Committee Meeting Minutes
- Approval of June 2010 Finance Committee Meeting Minutes
- Approval of June 2010 Board of Governors Meeting Minutes
- Approval of June/July 2010 Executive Committee Meeting Minutes

CSU-Fort Collins:

- Nondelegable Personnel Actions
- CSU: Emeritus Rank Designations
- Report: Post-Tenure Review and Results of Faculty Activity
- Appointment of Vice President for External Relations
- Appointment of Vice President for Diversity

CSU-Pueblo

- Program Review Schedule
- Report on Annual Faculty Performance, Promotions and Post Tenure Review

Next on the Agenda were Student and Faculty Representative reports.

CSU-Fort Collins Student Representative Cooper Anderson started with highlights of RamRide one of ASCSU's most visible and successful programs that provides a safe, non-judgmental ride home for students. He also discussed how ASCSU is looking over student fees in three areas, which include: The Student Fee Review Board (SFRB), The Student Funding Board (SFB), and the ASCSU Senate Student Fees and Viewpoint. Next Cooper discussed Community Affairs with the importance of getting students registered and increasing student turnout in both elections. Also he presented information about academics, marketing and legislative affairs. The lighting of the "A" with a lit structure around the outline of the Aggie "A" based off the School of Mines mountainside "M".

CSU-Pueblo Student Representative Steve Titus highlighted the current issue of technology in that a vote of no confidence is currently on record regarding the technology infrastructure at the Pueblo Campus and reiterated the urgent need to correct the technology deficit there. He also spoke about semi-monthly payroll and that students only receive one weeks pay period in eight weeks. Other items discussed were course and programs fees, the remodel/construction of the Occhiato Center, and the Fall concert. Steve also reported the upcoming visit of the Vietnam Memorial replica.

CSU-Fort Collins Faculty Representative Dan Turk spoke of the Academic Affairs Committee addressing and the Board approving all the faculty manual changes at the June retreat.

CSU-Pueblo Faculty Representative Rick Huff said the faculty does not meet during the summer but did hold an emergency meeting of the Senate, Executive Committee, with discussions about the -- President Garcia's situation. Rick spoke of the excitement of CSU-Pueblo's continued growth, the newly remodeled library, new dormitories and the new

Board of Governors Meeting

August 11, 2010

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articulation agreement. He said the faculty has concerns regarding student achievement, whether students are meeting academic requirements and the process of admitting them with the expectation that they are going to do something to help them and their ability to help them, retain them.

Chairman McConathy asked Chancellor Blake to present the Chancellor's Report. Chancellor Blake read into the record a motion to allow President Garcia to take annual and unpaid administrative leave while he pursues alternate public service opportunities and the rules that govern that leave and the use of CSU assets or facilities while engaged in any political activity. President Garcia thanked the Board for their support and for the momentum that had been created up to this point, and hoped that this would continue in his absence. The other administrative leadership was asked to make comments to address how to ensure continuity in the overall university system with the absence of President Garcia.

Some slight modifications were made to the motion, regarding the use of personal time and annual leave for conducting political business. It was moved, seconded and unanimously approved.

Another motion was made regarding alternative compensation for the services of President Frank as he fills in for President Garcia during his leave. This motion was amended, seconded, and unanimously approved.

Chancellor Blake then continued on with his report in which he invited discussion on the Kenneth "Buzz" Shaw's report, distributed to the Board this past May. One recommendation in the report was for an Academic Affairs Officer. The Chancellor recommended that the discussion be referred to the Academic Affairs Committee, which Governor Ikard accepted. The Chancellor then discussed the reporting requirements regarding the stretch goals and Strategic Plan, and he sought approval to bring this issue back to the October meeting with an update on the four goals and objectives and progress on the stretch goals. He also discussed the more widespread distribution of the updated branding and concluded his report.

Governess Horrell inquired about the process of the Higher Education Strategic Planning Group and the Chancellor gave the schedule outline and the remaining items and ideas that remained before a final report could be completed. The Chair asked that the Board be kept informed on all progress reports and Steve Titus made recommendations as to consistency in terminology and contact information.

Russ Meyer, CSU System Academic Officer was then called upon to give the CSU System Report about the Grade Distribution Report. A question regarding the higher GPA in the CSU-Global System was addressed by Becky Takeda-Tinker in which it was noted that adult learners tends to achieve greater academic performance and assured the Board that there is a rigorous, specific, and well-defined grading rubric for this program.

Following a brief recess, CSU-Pueblo President Garcia was called upon for his report. He gave a preview of the upcoming campus opening with ribbon-cutting ceremonies for the two new residence halls and the occupancy statistics as well as articulation agreements recently acknowledged in a ceremony attended by the Governor which will make transfers between two-year and four-year colleges more seamless. The Chair of the Engineering Department was just honored with a national award. President Garcia reported a higher-than-expected turnout to the new Academic Boot Camp program, and concluded his report.

CSU-Fort Collins President Frank was then asked to present his report and he highlighted the recent promotion and tenure of key faculty members over the past year and he distributed some inserts highlighting local media coverage of Colorado universities in the newspaper press of late. President Frank was asked about the recent hiring of a Vice President for Diversity and the forward-looking plan for recruiting a more diverse base of students was discussed.

CSU-Global President Becky Takeda-Tinker then gave her report and discussed the class schedule and enrollment in the Global Campus. They are looking for new students and driving student enrollment. She also announced upcoming luncheons and meetings to introduce some of the Board Members to the site as part of the effort to become accredited, and Global will be hosting their first graduation ceremony of over 120 graduates at the Performing Arts Center in Denver.

The next item was Committee Reports. The Executive Committee report related solely to the Board Executive Secretary search. Governess Makepeace was called to report on the Evaluation Committee in which she asked for approval by the Board to adopt the two recommended evaluation procedures, one for appointees to the Board of Governors and the other for the evaluation of the Presidents, which was unanimously approved. She also called upon the faculty and student representatives to meet with the Board in October to continue with the evaluation process.

The Academic Affairs Committee report given by Governor Zimlich reported the approval of the new degree Bachelor of Science in Information Technology approved by the committee, which was moved and unanimously approved. Governess Horrell asked that the Board approve the report related to the faculty workload that was given to the Academic Affairs Committee in compliance with the Board's request on the process of the reaching goals, and this was unanimously approved.

The Finance Committee report by Governor Zimlich covered the 2012 budget assumptions and new requirements under Senate Bill 003. Schedule K questions are to be directed to Executive Secretary Frank T. Pierz and brought to the October meeting for further evaluation. The system's credit rating improved and the bond sale had been completed.

Next Governor Zimlich moved for the resolution Adoption of the Colorado State University System Fiscal Procedures and Determination of Fiscal Adequacy of said

Procedures and Exempting the Colorado State University System and Institutions from Various Statutory Requirements which would exempt CSU from the financial statutory requirements now allowed since the adoption of Senate Bill 003. The motion was moved and approved, as was the motion relating to the resolution of Establishment of Procurement Card Program (P-Card).

The Audit Committee report was presented by Governor Cosyleon and stated that Allison Horn gave her report the day before and had addressed any questions that were raised.

Governor Zimlich reported that the Real Estate Committee met to discuss acquisitions of properties, the solar project and the I-25 Prospect Business Park project. There were no action items out of real estate for consideration.

There were no institutional discussion items, and therefore a motion was made and approved to adjourn the meeting.

Whereupon, the Board meeting was adjourned at 12:45 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
SPECIAL BOARD OF GOVERNORS MEETING MINUTES
SEPTEMBER 9, 2010**

Chair Pat McConathy brought the Special Board meeting to order at 11:10 a.m. Board members attending were Mary Lou Makepeace, Dorothy Horrell, Scott Johnson, Joe Zimlich, and John Ikard. Student representatives present were Steven Titus, Dan Turk, and Cooper Anderson. New Board appointee Don Elliman and CSU-Pueblo Faculty representative Jennifer Mullen were present as well as Chancellor Joe Blake, Presidents Joe Garcia, Tony Frank, and Becky Takeda-Tinker, Executive Secretary Frank T. Pierz, General Counsel Mike Nosler, and CFO Rich Schweigert.

The chair opened the meeting by acknowledging the passing of Governor Tom Farley and expressing the Board's shared condolences. The next matter of business was to appoint a replacement for Governor Farley, and the Chair announced the selection had been made of the head of Economic Development for Governor Ritter, Don Elliman. A new faculty representative from Pueblo also joined the Board, Jennifer Mullen. A motion was made and unanimously approved to accept these two new nominees to the Board. Don Elliman joined the meeting and General Counsel swore the two new members in. The Chair appointed Governor Elliman to the Finance Committee. A recommendation to appoint Scott Johnson as Chair of the Audit Committee was made and approved unanimously.

Chancellor Blake presented his report of activities with the Colorado Commission on Higher Education regarding recommendations to the State for upcoming budget cuts, in an attempt to avoid additional funding cuts to Colorado higher education. After a divided vote, the resolution from the CCHE to the Joint Budget Committee was to reduce the overall funding cuts to higher education.

The next item on the agenda to be addressed by Chancellor Blake was the upcoming site visit to CSU-Global by HLC for initial accreditation. All Board members were asked to attempt to attend a luncheon with the site visit team on October 4th. The Chancellor noted that CSU-Global celebrated its second anniversary of student admissions in September and relayed some discussions about having an outside organization handle the back office operations of CSU-Global in the future. President Becky Takeda-Tinker talked about the need for the Board to express to the HLC representatives their support for CSU-Global in order to assist in the accreditation process.

The Chancellor finished the meeting with two informational items, one being an article in the *Pueblo Chieftain* regarding the positive economic impact of CSU-Pueblo on

the City of Pueblo and surrounding area, and the other being media coverage of the opposition to Amendments 60, 61 and 101, being led by Coloradans for Responsible Reform, and indicated that David Hill in that group would be starting radio and television ads and polling to determine the status of the impending votes on those amendments.

President Frank was then called upon for campus updates. He gave a breakdown of the incoming class composition to CSU this fall, the largest incoming class to this point with the highest level of diversity and a high number of first-generation college attendees. He concluded his report by thanking President Garcia for making the transition of him and Chancellor Blake down to the Pueblo campus a smooth and pleasant one. He then asked the Board to approve the appointment of Dr. Ron Sega as the Vice President for Energy and the Environment. A motion was made and the appointment was unanimously approved.

President Garcia then gave a similar breakdown for the entering students at the Pueblo campus. Of note is that the number of students living on campus is approaching 1,000, which has more than doubled over the past three years. For the third straight year, the incoming freshman class exceeds 1,000 students, and this class is also 43 percent students of color.

President Becky Takeda-Tinker also reported that there is a Memorandum of Understanding between Pueblo and Global to develop a program in which students begin their first two years on-campus and complete their degree online through Global.

The Board then moved into Executive Session.

The Board then moved into the Public Session. Governor Makepeace reported on the status of the evaluation process and procedures, and bonus recommendations for the Presidents of CSU-Fort Collins and CSU-Pueblo. A motion was made on the evaluation process and procedures was unanimously approved. A motion was made to approve the bonus recommendations for the Presidents was unanimously approved.

Following this the Board meeting was adjourned at 2:37 p.m.

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Consent Item

Approved for Submission

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Nondelegable Personnel Actions

RECOMMENDED ACTION:

MOVED, that the Board of Governors of the Colorado State University System approve nondelegable personnel actions as submitted by Colorado State University – Fort Collins.

EXPLANATION:

At its May 3, 1995 meeting, the Board approved a policy delegating personnel power to the institutional presidents with the exception of specific personnel actions. This agenda item allows for action on such personnel decisions.

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Consent Item

LEAVE OF ABSENCE						
	NAME	DEPARTMENT	FROM	TO	TYPE	LEAVE TYPE
1.	Albert, Diane Marie	College of Liberal Arts	7/6/10	7/26/10	12/Reg	LWOP/Illness
2.	Albert, Diane Marie	College of Liberal Arts	6/23/10	6/30/10	12/Reg	LWOP/Illness
3.	Barnhill, Hannah Nandor	Chemical & Biological Engineering	8/13/10	9/26/10	12/Temp	LWOP/FMLA
4.	Baxter, Gary M	Clinical Sciences	9/1/10	11/19/10	12/Reg	LWOP/Administrative
5.	Coughenour, Michael B	NREL	9/1/10	11/30/10	9/Spec	LWOP/Departmental
6.	Jones, Elizabeth Bright	History	8/16/10	5/15/11	9/Reg	LWOP/Personal
7.	Liu, Juhua	Civil & Environmental Engineering	6/1/10	6/30/11	12/Spec	LWOP/Departmental
8.	Lowrey, Robert C Jr	Student Legal Services	8/16/10	8/23/10	12/Reg	LWOP/Departmental
9.	Lyons, Clifford Richard	Infectious Disease Research Center	6/30/10	7/16/10	12/Reg	LWOP/Personal
10.	Mitchell, Katharine	Admissions	7/13/10	7/23/10	12/Reg	LWOP/Personal
11.	Schwartz, Steven	English	8/16/10	5/15/11	9/Reg	LWOP/Personal
12.	Seidl, Andrew F	Agricultural & Resource Economics	8/16/10	12/31/10	9/Reg	LWOP/Personal
13.	Sellers, Ann Davidson	Clinical Sciences	11/17/10	11/30/10	12/Spec	LWOP/FMLA
14.	Staking, Kim	Finance & Real Estate	8/16/10	12/31/10	9/Reg	LWOP/Illness
15.	Wockner, Gary L	NREL	9/1/10	12/31/10	12/Spec	LWOP/Departmental
16.	Yalen, Deborah Hope	History	8/16/10	5/15/11	9/Reg	LWOP/Personal

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

CSU: Emeritus Rank Designations

RECOMMENDED ACTION

MOVED, that the Board of Governors approve the conferral of the rank of Emeritus upon those faculty members listed below effective October 6, 2010:

College of Agricultural Sciences

Rajinder Ranu, Professor – Bioagricultural Sciences & Pest Management

Dwayne Westfall, Professor – Soil and Crop Sciences

College of Applied Human Sciences

Gary Geroy, Professor – School of Education

EXPLANATION:

Presented by Tony Frank, President

The faculty members listed above have met the qualifications to be awarded the status of Emeritus as set forth in the CSU Academic Faculty and Administrative Professional Manual.

Stretch Goal or Strategic Initiative: N/A Board approval of this administrative action is required by statute and/or CCHE or Board policy.

MATTERS FOR ACTION:

CSU: Revisions to Sabbatical Leave for 2010-2011

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve revisions to the recommendations for sabbatical leave for 2010-2011 for the Colorado State University faculty members listed below.

EXPLANATION:

Presented by Tony Frank, President

The recommendations for sabbatical leave are reviewed at the Department, College, and University levels and have received approval at each level. In this case, the proposal has been evaluated and judged appropriate with strict adherence to CCHE guidelines.

College of Liberal Arts

Alexandra Bernasek

Economics

Change from Spring 2011 to
Spring 2012

Section

5

Student and Faculty
Representative Reports

Student Representative Report

Colorado State University

Cooper Anderson

October 2010 Meeting

- **Community Affairs**
 - ***Representation at the City Level***
 - Earlier this month, ASCSU put together a proposal that laid out a framework for a student non-voting member on the Fort Collins City Council.
 - This idea has some precedent, Ames, Iowa, Iowa City, Iowa, College Park, Maryland, and San Marcos, Texas, all have student non-voting members on their respective councils
 - With students being such a large population of Fort Collins, ASCSU felt that it was necessary to look at ways in which students could actively participate in the community.
 - We also felt that this is a very constructive way to build dialogue between students and the community, and that the dialogue will go both ways, not just from students to the community, but from the community to the students, which could build a more productive relationship.
 - ***City Tax Issue on November Ballot***
 - ASCSU will be debating whether or not to endorse the sales tax increase being proposed by the Fort Collins City Council on the November ballot. We intend to host discussions on the matter that feature both viewpoints before forming an opinion.
- **Legislative Affairs**
 - ***Legislative Action Center for Students***
 - Like CSU Advocates, ASCSU is developing a legislative action center that students can use. We hope that the students will become more engaged with the political process once this program is implemented and make an impact for the future of higher education in the state of Colorado.
 - ***Candidate Survey***
 - ASCSU's Department of Legislative Affairs has put together a survey for candidates that are relevant to CSU students, and we will be distributing these surveys to all candidates of every party. These are strictly informational surveys that will let students know where candidates stand on certain issues.
 - ***November Elections***
 - We are continuing to find ways to get CSU students in touch with all candidates for the upcoming elections in November.

Respectfully Submitted,

Cooper Anderson

President of the Associated Students of Colorado State University

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Report Item

Colorado State University – Fort Collins Faculty Representative Report

This report covers the period from Aug 12 – Sep 14, 2010, since the August 10/11 Board of Governors (BoG) meeting in Pueblo.

- The first Faculty Council meeting of the 2010-2011 academic year was held on Tuesday, September 7, 2010. Reports from the standing committees on last year's work were accepted, and most of the remaining vacancies on the standing committees were filled. The next meeting will be held Tuesday, October 5, 2010, 4:00pm, in Clark A-103. The meeting concluded with a presentation and discussion on the topic of federal requirements for training in Responsible Conduct for Research and what CSU is doing to meet and ensure that these requirements are met.
- Because this is the beginning of the semester, it will be a little while before the standing committees bring their work to the full body of Faculty Council, so at this point I will just summarize a few initiatives and topics that we expect to be taking up this year:
 - Family Medical Leave – making sure we bring our policies in line with those required by Federal law.
 - Familial Relations – ensuring that we have appropriate policies in place for addressing how to deal with potential conflicts of interest.
 - Grievance Process – mostly reorganizing written material already in the Manual so that it is easier and clearer to read.
 - Grievances by At-Will Employees – determining if there is a simpler or more appropriate process that should be followed.
 - Creating Special Academic Units – for offering interdisciplinary degrees.
 - Senior Teaching Faculty – increasing status for some adjunct faculty who are in reality more long-term than their adjunct label implies.
 - Representation of Adjunct Faculty within Faculty Council – new advisory committee on Special and Temporary is addressing this topic.
 - Tuition Scholarship for Dependents – possible extension to children who are not considered dependents under IRS definitions.
 - Promotion/Tenure Committee Membership – who should participate and how to handle recusals and challenges to membership.

Respectfully submitted,

Dan Turk, Ph.D.

Faculty Council Representative to the Board of Governors, 2009-2010

Colorado State University – Fort Collins

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<http://facultycouncil.colostate.edu/files/BOGRepresentativeUpdates2009-2010.pdf>

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COLORADO STATE UNIVERSITY – PUEBLO FACULTY REPORT

This report covers highlights since the August 10, 2010 Board of Governors meeting.

Senate Forum: 8/17/2010

During convocation week, Faculty Senate held an open forum to identify issues and concerns among faculty as possible priorities for the 2010-2011 academic year. Additionally, President Garcia and Vice-President of Finance and Administration, JoAnne Ballard, provided an overview of the Enrollment and Management (E&G) funding structure.

Senate Retreat: 8/20/2010

The Faculty Senate held its retreat to determine priorities for Senate action during the 2010-2011 academic year.

Those priorities are:

Concerns over budget adjustments for the FY11 budget and planning for FY12.

Possibility of budget cuts, concern over the magnitude of those cuts, and impact on statewide higher education in Colorado.

Insuring faculty involvement in the transition period relating to the presidency of CSU-Pueblo, and in the search efforts for a new president, if President Garcia does not return to the position.

Academic Excellence

Resources for faculty research, scholarship and creative activity

Faculty retention considering low and frozen salaries

Faculty salary adjustments: procedures and decisions

Technology infrastructure

Student recruitment and retention

Summer school programming and budget

Funding for Graduate Programs

Budget Transparency

Access to overall university budget information

Access and greater understanding of the E&G budget and expenditures

Review of E&G budget expenditures from prior years

Role of the University Budget Board versus Strategic Budget Advisory Committee

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Report Item

Shared Governance

Faculty participation in helping establish academic and budgetary priorities, decisions, and implementation

Insuring that decisions are made after input from numerous constituents, carefully deliberated and openly discussed, in a manner consistent with University policies.

Senate Meeting: 9/6/2010

*Senate is working closely with the University Budget Board on strategies relating to the ongoing issues of budget transparency and shared governance.

*Senate Executive Committee will be working closely with Dr. Tony Frank, acting CSU-Pueblo president, to insure the momentum and gains made are not negatively impacted during the transition period.

*Senate is reviewing the new online degree program offered through CSU Global and its impact on recruitment for CSU-Pueblo.

2009-2010 carryover item

*Faculty Disciplinary Action Policy: The policy is being reviewed, however, objections from the CSU-System Office of General Counsel have apparently exist, but they have not yet been made available to Faculty Senate Policies and Procedures committee.

Respectfully Submitted,

Professor Jennifer M. Mullen
CSU-Pueblo Faculty Representative
CSU Board of Governors

Section

6

Chancellors Report

COLORADO STATE UNIVERISTY SYSTEM
CHANCELLOR'S REPORT
Board of Governors of the Colorado State University System
October 6, 2010

1. CSU System Strategic Plan YTD Results
System/Campus status reports have been reviewed and included with the October Board materials. Highlights will be presented by the Chancellor at the October 6, meeting.
2. CSU 2011 System Legislative Program
On September 28, the Chancellor and Rich Schweigert met with our lobbyists Mike Feeley and Jason Dunn to begin preparation for the 2011 legislative session which convenes Wednesday, January 12, 2011.
3. Statewide Campaign to Defeat 60, 61 and Proposition 101
Nearly \$6 million has been invested in the campaign to defeat these measures. Extensive television and radio ads began during the second week of September, tracking polls beginning shortly thereafter.
4. Higher Education Strategic Planning Committee (HESP)
HESP's final report will be sent to CCHE and the Governor following the November 2 election. On October 8, the draft report will be sent out to all Higher Ed Governing Boards for comment.
5. Pueblo Community Outreach
A great deal of effort has been expended to meet with the various community and business groups in Pueblo, including President Garcia's Hispanic and Business Advisory Councils and The Pueblo Chieftain. This community outreach has been coordinated with Tony Frank's academic/university role as acting President of CSU-Pueblo. The Chancellor has been in the Pueblo community with these community relations meetings/events at least once a week since early August.

Section

7

System Reports

**CSU System's Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Ensuring Student Success and Satisfaction	The Colorado State University System will enable and empower its institutions to improve the success and satisfaction of students through initiatives, collaborations and accountability measures that add value for students.	<p>Through initiatives and collaborations, the CSU System will support each of its institutions to be above peer averages, be in the top quartile of its peers in at least three of the following categories and to close the achievement gap among student demographic groups.</p> <p>These initiatives will include a focus on:</p> <ul style="list-style-type: none"> • Increased student retention and persistence to a degree • Increasing graduation rates • Development of critical thinking skills and disciplinary knowledge • Increased student engagement and satisfaction • Post graduate success • Reasonable student debt load 	<p>Campuses will report progress on metrics every June.</p> <p>CSU System will provide ongoing reports on legislative/policy developments</p> <p>June 17, CSU System and campuses announced the Commitment to Colorado financial aid program helping manage the level of student debt, as well as helping to increase the number of students to go to college.</p> <p>Chancellor presented results of the CSU Systems five-year performance contract to CCHE, which focused on predicted graduation rates, low income students, retention rates, transfer agreements, and among other topics.</p>

**CSU System's Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL TWO: FINANCIAL SUSTAINABILITY			
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>The Colorado State University System will provide financial sustainability on behalf of its institutions through two approaches: thoughtful re-examination of the existing financial model and experiments to discover a new financial model.</p> <p>These initiatives will include a focus on:</p> <p>Revenues exceeding expenses by 3% by 2015 on the CSU System consolidated financial statement for reinvestment in strategic priorities.</p> <p>Financial model experiments will be aimed at finding a model that increases student learning productivity while decreasing the instructional cost per student.</p>	<p>Participate in forums with policy makers and elected officials to educate and inform them of the economic contributions of the CSU System versus their cost/investment in the system</p> <hr/> <p>Determine the feasibility of a successful initiative/referendum regarding statewide funding for higher education</p> <hr/> <p>The Chancellor will convene a group of internal and external stakeholders to create leading-edge practices for educational and financial efficiencies that can be applied to the CSU System</p>	<p>Chancellor and CSU System staff continue to participate in the governor's Higher Education Strategic Planning committee meetings</p> <p>Continue to attend HESP meetings and CCHE CEO meetings</p> <p>One-on-one meetings with members of the JBC, legislative leaders and policy makers on higher ed funding.</p> <hr/> <p>Chancellor presented to the board of governors in June on the likelihood of successful scenarios of statewide initiatives/referendums. Further discussion is scheduled for the Dec 2010 board meeting.</p> <hr/> <p>To be convened by September 30.</p> <p>First meeting will take place following the release of the Higher Ed Strategic Planning committee report in December.</p>

**CSU System's Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL TWO: FINANCIAL SUSTAINABILITY			
Examine new and existing financial models to expand revenue sources and seek operational efficiencies		Continue to expand new revenue streams for the CSU System	As part of a CSU System initiative, we continue to seek and identify opportunities for further operational efficiencies. Currently working with the CU System across several areas, such as IT, and risk management.
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>	The Colorado State University System will expand its statewide presence by significantly increasing the number and impact of mutually beneficial formal partnerships with communities in Colorado.	Number and impact of mutually beneficial formal partnerships with communities in Colorado	<p>In July, Chancellor met with President Tim Foster of Mesa State College, President Dene Kay Thomas of Fort Lewis College and President Jay Helman of Western State College to enhance relationships with college leadership on the western slope.</p> <p>Hosted community gatherings with the alumni association and CSU Extension Offices in Douglas and Jefferson Counties. Business leaders, elected officials, alumni, and community members were in attendance. Plan to host more in FY2011.</p>

**CSU System's Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>			<p>CSU-Pueblo and Colorado Community College System signed articulation agreements. CSU-Pueblo is the only university in the state and one of few nationally that has articulated every major from its primary transfer institutions with corresponding CSU-Pueblo majors. The articulation agreement is the largest of its kind in the state so far. The goal is for students at community colleges to know exactly what classes they need to transfer into specific majors and graduate from CSU Pueblo.</p> <p>Met with Fort Collins' admissions staff to help augment efforts in DPS to increase CSU's visibility and top-of-mind awareness among influencers in high schools. Will start meeting with superintendents to determine how to better position CSU.</p>

**CSU System’s Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>			<p>Presented on the future of CO’s public higher ed system to Denver Health Medical Staff, Hispanic Chamber of Commerce, and Latino chamber Lifetime Achievement Luncheon to build a greater understanding of the fiscal and economic realities facing this state.</p>
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
Building a Stronger Colorado	<p>The Colorado State University System will transform Colorado’s future through knowledge, research and discovery as well as innovative and collaborative community development initiatives in every county.</p>	<p>Focus on targeted and measurable job creation, growth and retention</p> <p>Increase the number of applied research activities impacting the quality of life for Coloradans in specific areas of expertise</p> <p>Increase the number of technology transfer and business incubator agreements</p> <p>Increase the pipeline of STEM students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>	<p>Full report to the Board June 2011</p> <p>CSU-Pueblo economic report will be released in Sept. Highlights from the report were highlighted in a Chieftain Editorial (Aug 29), under the lens of CSU System strategic plan.</p> <p>Met with Denver Post editorial Greg Moore regarding CSU System’s economic impacts, research discoveries, spin-off companies, also reviewed our strategic plan.</p> <p>Campus reports have progress in these</p>

**CSU System's Strategic Plan
October 5-6, 2010 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
			specific metrics.
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
Building a Stronger Colorado			<p>At Fort Collins, researchers are initiating record invention disclosures – the first step in the patenting process.</p> <p>Fort Collins reported, federal dollars continued to increase into the university.</p> <p>Grant awards for FY 2010 grew 4.1 percent over FY 2009 to \$285.6 million.</p> <p>Federal awards increased for the second consecutive year.</p>

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Fund and implement a student success plan including academic support coordinators, supplemental instruction initiatives for core courses and expanding living/learning communities.	Increase freshman-sophomore retention rate from 82.5% to 85.0%	FA07: 81.7% FA08: 82.5% FA09: 83.9% <i>Source: Freshman Retention Study</i>	Retention Rate Fall 2010 - TBD Fall 2011 - 85%
Increase graduation rates	Expand curricular programs via new degree programs and additional co-curricular experiential learning opportunities such as honors, study abroad, research, internships and service learning projects.	Increase new freshman and transfer student graduation rates by 0.5% per year through 2015	Freshman (Fall and based six-year graduation rates) FA02: 62.9% FA03: 63.9% FA04: 63.7% Transfer FA02: 63.6% FA03: 65.0% FA04: Not available until November 2010 <i>Source: Transfer Retention Study</i>	Fall 2010 - 68.5% Fall 2011 - 70%
Learning increases (critical thinking skills and disciplinary knowledge)	Increase the size and quality of instructional staff, including tenured/tenure-track faculty, non-tenure-track faculty and graduate teaching assistants.	Score in the top quartile of peer group on the Collegiate Learning Assessment (CLA)	In 2008-09 CLA, CSU seniors performed higher than 82% of comparison institutions. After adjusting for entering academic ability, seniors performed higher than 71% of comparison institutions. <i>Source: CLA Summary Report</i>	Fall 2010- 100 new faculty Fall 2011 - 100 new faculty

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Learning increases (critical thinking skills and disciplinary knowledge)	Improve and increase learning facilities.	Number and percentage of available “smart” classrooms	\$10 million targeted for classroom renovation. Plan to upgrade 150 classrooms in the next 18 months. Renovations to Eddy Hall now in progress	
Increased student engagement and satisfaction	Increase co-curricular experiential learning opportunities such as honors, study abroad, undergraduate research, academic internships and service learning projects	Score in the top half of peer group on the National Survey of Student Engagement Assessment	<p style="text-align: center;">CSU NSSE Top 50%</p> <p>First-Year: 25.8 31.0</p> <p>Senior-Year: 40.7 48.1</p> <p><i>Source: 2009 NSSE Benchmark comparisons</i></p> <p>In 2009-2010, 2,361 students participated in undergraduate research at CSU—an increase of 18% from 2008-09. Target Honors enrollment is 350 each year; currently, 352 students are enrolled for fall 2010. <i>Source: TILT/Honors</i></p> <p>Continue ongoing implementation of student success initiatives in universitywide retention plan and new initiatives through TILT (The Institute for Learning and Teaching)—this year including addition of new academic support coordinators, more learning communities, and early grade feedback.</p>	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Post graduate success	Maintain a strong career center; increase relationships with local industries; increase internship and coop opportunities; prepare students for post-graduate professional exams.	Increase the percentage of graduated students employed or in post-graduate educational programs from 53% to 67% by 2015	In FY09, 64.2% of CSU graduates were employed or enrolled in post-graduate educational program. <i>Source: CSU Career Center</i>	
Reduce student-related debt load	Increase resources available for both need-based and merit-based financial aid to attract and retain students and increase overall access.	Average student debt load for graduates will remain below the average of peers and below the state-wide average for Colorado public colleges and universities	Current average student debt load is below peer average at \$19,864. <i>Source: Student Financial Services</i> National average student loan debt is \$23,200 (2008) We will work to remain below the average debt-load of our peers, and will assess annually.	
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Implement effective tuition, fee and program charge models that maintain access, raise revenues, are equitable, and are sensible for the CSU Fort Collins' market.	1% annual increase in the amount of uncommitted central reserves	Report due December and June in quarterly financial statements	Fall 2010 – Goal of \$425M in invested assets Fall 2011 - Goal of \$500M in invested assets

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>		<p>Expand FTE enrollment by an average increase of 2% per year through 2015</p>	<p>UG Res Enrollment: FA08: 17,137 FA09: 17,564 FA10: 18,149</p> <p>UG NonRes Enrollment: FA08: 3,692 FA09: 3,640 FA10: 3,804</p> <p>Profile index (average) FA08: 113.2 FA09: 114.4 FA10: 114.1</p> <p><i>Source: EBK and Profile Report Division of</i></p> <p>Continuing Education for-credit enrollment increased 17% from '09 to '10.</p>	<p>Fall 2010 – UG Enrollment 23,500 NR Enrollment 7,200 Index: 114.4</p> <p>Fall 2011 – UG enrollment 25,000 NR Enrollment 8,000 Index: 115</p>

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	<p>Utilize online instructional methodologies when appropriate, efficient and effective.</p> <p>Take further steps to implement a CSU Fort Collins efficiency plan currently under development involving procurement, energy and utilities efficiencies, automation and integration of systems, centralization of services, and IT efficiencies.</p>	CCHE Undergraduate Cost Study ratio of Education and General Budget per FTE at average of peers	<p>As part of a CSU System initiative, Fort Collins continues to work with CU on a shared services project with focus on IT, libraries, risk management, and procurement. Working closely with CSU-Pueblo to consolidate our risk management and insurance programs.</p> <p>Climate Action Plan completed August 2010, which is expected to realize energy cost savings for the university over time.</p>	
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	Use CSU Extension to actively seek partnerships between CSU Fort Collins and counties, municipalities, schools, small business and other organizations, that will address identified education outreach and engagement needs of Coloradans.	Establish three regional engagement centers by 2015	First regional engagement center opened in Sterling July 2010.	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	Transform CSU Extension county and area offices into effective educational centers that represent the entire university while continuing to provide education programs in agriculture, natural resources, family, consumer and health sciences and community and economic development.		Ongoing. Reorganization of Extension leadership structure completed in spring 2010. Sterling Regional Engagement Center opened July 2010.	
	CSU Extension programs will utilize a variety of methodologies to reach new and diverse audiences, including partnering with the Division of Continuing Education to provide on-line educational opportunities, expanding the reach of CSU and CSU Extension to new, underrepresented and diverse audiences.		Ongoing.	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Work through Academic council, CCHE and DHE with all Colorado Community Colleges to have comprehensive 60 + 60 transfer guides in at least one concentration in all such disciplines.	1,600 new transfer students from Colorado community colleges by FY 2015	FY07: 707 FY08: 652 FY09: 669 <i>Source: CDHE Transfer Summary (includes all 2-year public institutions)</i> Working toward the completion of a 60+60 transfer guide for <u>every</u> bachelor's degree for which community colleges offer the necessary coursework. (Guide will list courses students need for an AS or AA degree in a specific major to complete a designated bachelor's in 60 credits once transferred to CSU.) <i>Source: Office of the Provost</i>	
	Participate in state-wide articulation agreements as appropriate.	Increase the number of 60+60 articulation agreements in which we participate by three each year through 2015	By 2015, CSU must be involved (by statute) in 15 statewide articulation agreements. We are on target to be involved with 10-11 by the end of this academic year. <i>Source: Office of the Provost</i>	
	Implement a transfer office in Denver Metro area to facilitate interaction with community colleges and students.			

CSU System’s Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Increase both need-based and merit-based aid for new Colorado resident freshmen.	Amount of need- and merit-based aid for new Colorado resident freshmen. Increase budget for financial aid for new Colorado resident freshmen by 2% annually through 2015.	Launched “Commitment to Colorado” in June 2010 to promote financial aid availability to students at or below state’s median income level. Continue increasing merit-based scholarship support through ongoing “Campaign for Colorado State University.” We are at 70% of achieving our campaign goal of \$500 million.	
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Targeted and measurable job creation, growth, and retention	Review prior surveys and develop feasible strategies to improve satisfaction, value and alignment. Promote workforce training and social program development efforts facilitated by a Director of Economic Development, leveraging distance education capabilities, and expanding collaboration across the colleges and enterprise units	Increase average score on the County Commissioner satisfaction survey scores from 68% to 78% by 2015	New County Commissioner satisfaction survey is in process, with results anticipated in October. September 2010—Hired first workforce and community development specialist to work collaboratively with Extension through the Office of Economic Development.	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the number of applied research activities impacting the quality of life for Coloradans in specific areas of expertise	Increase private/public partnerships in research and development activities, including support for faculty, instrumentation, facilities, students, technology transfer and Supercluster mechanisms.	10% increase in expenditures annually on research support from public/private partnerships	Annual research expenditures FY09: \$311.8 million. FY10: \$302.8 million Grant awards FY09: \$273.8 million FY10: \$285.6 million	Fall 2010 – Research Expenditures \$425M Fall 2011 – Research Expenditures \$500M
Increase the number of technology transfer and business incubator agreements	Maintain robust technology transfer activities to facilitate invention disclosures, patents, licenses, spinoff companies and royalty and other revenues.	Annual increase in patents, licenses, start-ups, and license agreements.	In FY 2010 (baseline data): 119 invention disclosures 6 new start-ups 41 license agreements 48 technologies licensed to industry 151 patent applications (15 issued)	Fall 2010 – Memberships in National Academy of Sciences: 8 Fall 2011 – Memberships in National Academy of Sciences: 10
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students	Increase coordination of STEPP and admissions office and Access Center to attract first-generation students specifically to K-12 teaching careers.	5% increase annually through 2015 in the number and percentage of first-generation students at CSU and in the teacher licensure program	Update available November 2010	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students	Enhance teacher-training programs on and off campus especially in the areas of science, mathematics, engineering and technology areas.	At least average of Association of Public Land-grant Universities Science Math Technology Initiative metrics	Participating in Science and Mathematics Teacher Imperative, an initiative of the Association of Public and Land-Grant Universities to advance STEM teacher education nationwide	
	Invest in the capacity of our School of Teacher Education and Principal Preparation (STEPP) to supply the appropriate teacher licensure curriculum.		Second year of STEPP implementation. We will report on this at the Dec board meeting.	

CSU System's Strategic Plan
October 5-6, 2010 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Increase retention rates and persistence to degree	Create processes for promoting student retention.	Attain 75% first-term to third-term retention.	Spring 2010: 73.7% baseline average. Fall 2010 data presented Jan 2011.
	Implement a comprehensive program for intervention.	Retain 70% of students placed in the intervention program.	Details of the program to address this metric will be reported at the Dec. board meeting.
Increase graduation rates	Improve and maintain student success processes to facilitate above-average industry graduation rates.	Achieve a graduation rate above the average for the CSU-Global peer group and an average rating of 3.0 out of 4.0 on the post graduation survey relating to professional advancement.	2009-2010 graduates (official): 51 Initial graduation metrics and peer group developed June 2010. Progress report will be noted at the Dec. board meeting.
Learning increases (critical thinking skills and disciplinary knowledge)	Ensure student academic success.	80% of students meet expectation on program learning outcomes and CSU-GC Learner Outcomes; create a baseline for the "ETS" Proficiency Profile data and show statistically significant growth in student cohort achievement data.	Outcome data is reported after every semester, two times per year. Faculty are currently analyzing Spring 2010 data. First ETS Proficiency Profile cohort will be launched by December 2010.

CSU System's Strategic Plan
October 5-6, 2010 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Increased student engagement and satisfaction	Develop a continuous improvement process for enhancing customer service.	Maintain ratings above the national comparison mean on the Noel-Levitz Priorities Survey for Online Learners on the Academic Services Scale.	Currently at the mean for the national comparison group. We continue to monitor student satisfaction through student surveys at the end of every term, and the 2x annual Noel Levitz survey and focus groups. We have monthly meetings that identify areas for improvement and the progress made on previous efforts
Post graduate success	Develop career-planning tools that promote student professional advancement by linking industry demand with degree knowledge and that support adult learners transitioning to new or higher-level workplace positions.	Increase graduate job opportunities with employer partners by 5%. Maintain ratings above the national comparison mean on the Noel-Levitz Priorities Survey for Online Learners for career services.	Initial data available in June 2011. We have created an online career center that has tools and information specific to adult learners including tutorials, resume and cover letter review by qualified HR professionals. We have also leveraged our partners for internships and job opportunities specifically for CSU-Global learners that are posted in the Center.

CSU System's Strategic Plan
October 5-6, 2010 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Post graduate success	Utilize strategic relationships with partners to offer employment opportunities to our students.	Achieve an average rating of 3.0 out of 4.0 on graduate and alumni survey items relating to professional advancement.	First alumni survey administered in spring 2011. We had 4 graduates a year ago and then 47 June 30 so it's too early to have a statistically significant survey. We want to give the 47 at least 6 months out of school.
Reduce student-related debt load	Define guidelines for maintaining realistic student loan debt to income ratios for all programs/careers and ensure that students fall within the guidelines.	Achieve an average student debt-to-income ratio below the average for peers (to be determined).	Initial data available in June 2011. We will report our progress to-date at the Dec. board meeting.
GOAL 2: FINANCIAL SUSTAINABILITY			
Examine new and existing financial models to expand revenue sources and seek operational efficiencies.	Strengthen the enrollment management model to sustain positive cash flow growth.	Achieve a minimum of 95% of enrollment projections for each session based on the Strategic Enrollment Plan; attain an 82% overall semester-to-semester retention rate.	Report presented to board. Fall 2009 - Spring 2010: current semester-to-semester retention – 90% Fall 2010 presented in Jan 2011

CSU System's Strategic Plan
October 5-6, 2010 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL 2: FINANCIAL SUSTAINABILITY			
Examine new and existing financial models to expand revenue sources and seek operational efficiencies.	Create an innovative model for aligning instructional delivery costs with student learning outcome data.	Develop a ratio of student learning outcomes achievement to instructional delivery costs as a baseline for increasing student achievement relative to cost.	Initial data available in June 2011. We have been collecting student achievement data on learning outcomes and will have 12 months of it by January. We know that the cost of course development is \$6,000 per course.
GOAL 3: EXPAND STATEWIDE PRESENCE			
Increase the percentage of students who participate in higher education	Develop strategic relationships with business, government, and military partners to increase enrollment and bring about outreach for community benefit.	Ensure that a minimum of 60% of the student base forecasted in the February 2010 BOG report is derived from business, government, and military sectors.	Initial data available in June 2011. We have partnered with CSU-Pueblo on marketing activities and have created a Dept for Military Enrollment Services. Our Business Development dept. is focused on the business sector. We have created the Leadership and Business Management Advisory Council which is comprised of members from business and the military.

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October 5-6, 2010 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL 3: EXPAND STATEWIDE PRESENCE			
Increase the percentage of students who participate in higher education	Maintain and enhance a process to attract Colorado students needing to complete an undergraduate degree.	Enroll 5% of Colorado students who have separated from a state 2- or 4-year institution after completing at least 75% of a course of study	Initial data available in June 2011. 86% of our students are from Colorado. The level of detail needed to supply the data for the metric needs to be programmed and will be addressed after the HLC visit.
	Maintain and enhance policies and processes that promote a diverse student body.	Increase enrollment of underrepresented students, including African Americans, Asian Americans, Latinos, and Native American/Pacific Islanders, to 25% from the Spring 2010 baseline of 20%.	Initial data available in January 2011. An update on progress will be presented at the Dec business plan review.
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Develop processes and resources to ensure degree completion through effective transitions between community colleges and Global.	Establish approved A.A.S. articulation agreements with 50% of the Colorado community colleges; develop a baseline for annual transfer student count.	Initial data available in June 2011. We have created the Colorado Commitment. The community college and undergrad strategy will be available by the Dec. business plan review.

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL 4: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
Targeted and measurable job creation, growth, and retention	Develop market-critical programs and specializations that are aligned to national and professional standards.	Ensure that 100% of new programs developed will have documented market need and that 100% of new programs will be linked to national or professional standards when applicable.	Completed on a program-by-program basis. Added Bachelor of Science Information Technology, meeting market demand for certified information technology specialists. Job growth of technology workers is projected to increase 30% over the next decade/31% in CO.
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students	Develop partnerships with Colorado schools to support strategic staff development in areas of critical need, including English Language Learning, math and science education, and instructional technology.	Increase enrollment of K-12 educators in areas of critical need by 5%.	50+ K-12 teachers enrolled in cohort to support local school districts federally mandated requirement to improve Linguistically Diverse Education. The CO school districts notified us of the Federal requirements that they needed to meet for ELL. We have just modified our M.S. in Teaching and Learning program to address the PK-12 teacher market (vs. the online adult learner market).

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status
GOAL 4: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
<p>Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>			<p>We are partnering with Western State College for K-12 teacher licensure and the CSU-Global M.S. in Teaching and Learning. Once that program is up and running, we will address math and science education courses.</p> <p>Initial data available in June 2011.</p>

CSU System's Strategic Plan
October 5-6, 2010 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Build on the success of the First-Year Center. A First-Year Center provides advisors and all the services targeted to freshmen and retention.	Increase first-time, full-time freshmen retention by 2% each year	Fall 2009: 65.6% Fall 2010: 63.2% as of this date. We suspect that the economy has a great deal to do with the slight decline. We have started an extensive study to see what other factors may have played a role and which of those are within our control.	Fall 2010 – 67% retention Fall 2011 – 68% retention
	Develop and implement five residential academic communities by Fall 2012.	Residential communities will have year-to-year freshmen retention rates at least 5% higher than their non-community, residential freshmen peers	Fall 2010: Five communities established. As of Fall 2010 census, 150 students were enrolled in the “TRAC” program (Thunderwolf Residential Academic Community) for the first time, providing over 80% occupancy in 4 of the 5 floors. We have hired 6 peer-mentors to work with their faculty to create faculty-student interaction, programs and learning opportunities in TRACs. Secured a grant to develop future programs and curricula.	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Continue to encourage and increase the number of freshmen living in university housing through housing programmatic outcomes and intervention.	Freshmen living in university housing will have year-to-year retention at least 5% higher than their non-resident freshmen peers by Fall 2012	Fall 2008 housing retention Residential: 74.4% Non-Residential: 57.8% Fall 2009 housing retention Residential: 67% Non-Residential: 60% Fall 2010 retention numbers not available until after the academic year, but freshman showed a 19% increase in on-campus housing occupancy	
	Continue the development and promotion of the new General Education Tutoring Center to include on-demand tutoring for core courses and high enrollment specialized courses.	Increase student performance in general education courses as measured by the Critical Thinking Assessment Test (CAT); increase student satisfaction in general education courses as measured by National Survey of Student Engagement(NSSE)/ Motivational Appraisal of Personal Potential (MAPP)	CAT administered in Fall 2009, CSU-Pueblo students scored (17 on a 40-point scale) close to the average for all students taking the CAT (17.5). CAT results shared with faculty in Spring 2010. Results used to plan the Year of Critical Thinking for 2010-2011. The first event occurred in August with two dozen faculty and staff in attendance. MAPP administered to entering freshmen August and September 2010; results pending. MAPP will be administered to graduating seniors in Spring 2011. Results will be shared with faculty in Fall 2011 and an action plan for improvement developed, as appropriate. The NSSE was administered in the spring 2010. Reports were received in September 2010 and will be widely distributed during the fall 2010 semester. Working with the campus, the Assistant Provost will develop an action plan based on the results, as appropriate.	

CSU System's Strategic Plan
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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Supplemental instruction for high-risk courses.	Decrease the failure/ withdrawal (DFW) rate in high-risk courses from 43.9% to 35%	Established baseline as Fall 2009: courses enrolling 20 or more students and having a DFW rate of 33% or higher: 150 sections met these criteria and had an average DFW rate of 43.9%.	
Increase graduation rates	Continue to promote four-year graduation incentive program to all entering freshmen, resident students.	Increase four- year graduation rate from 16% to 23%, five-year graduation rate from 23% to 30% and six-year graduation rate from 32% to 38%	2009-10 (estimated and cumulative) 4-year: 13.6% 5-year: 24.9% 6-year: 31.9% (includes all of the above) We'll have actual numbers in October when all the graduation certification is done	Fall 2010 – 4-year: 22% 5-year: 29% 6-year: 37% Fall 2011 - 4-year: 23% 5-year: 30% 6-year: 38%
		Increase student FTE to 85% of headcount, increasing the percentage of all students who are full-time students	Fall 2009: 83.3% FTE/Headcount Fall 2010: 84.4% FTE/Headcount	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase graduation rates	Encourage active engagement with academic advisors.	Increase student satisfaction with advising to above the national average as measured by the NSSE	The NSSE was administered in the spring 2010. Reports were received in September 2010 and will be widely distributed during the fall 2010 semester. Working with the campus, the Assistant Provost will develop an action plan based on the results, as appropriate.	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Learning increases (critical thinking skills and disciplinary knowledge)	Administer the CAT every two years to measure progress and coordinate with faculty to address identified areas of concern.	Achieve the national mean on the Critical Thinking Skills Assessment Test	CAT administered in Fall 2009, CSU-Pueblo students scored near the average for all students taking the CAT. CAT results shared with faculty in Spring 2010. Results used to plan the Year of Critical Thinking for 2010-2011.	
Learning increases (critical thinking skills and disciplinary knowledge)	Begin to administer the MAPP test to first year students in August 2010 and to seniors in April 2011. With the test results, address identified areas and progress with faculty.	Achieve an "as expected" performance level on the MAPP test by Spring 2011	MAPP administered to entering freshmen August 2010; results pending. MAPP will be administered to graduating seniors in Spring 2011. Results will be shared with faculty in Fall 2011 and an action plan for improvement developed, as appropriate.	

CSU System's Strategic Plan
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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increased student engagement and satisfaction	All student affairs programs will begin measuring and mapping student learning outcomes from out-of-class activities.	Increase the number of students participating in extra-curricular activities and campus events by 5%	<p>Student Life has finalized a series of strategic guiding statements (Mission/Values/Goals) and is in the process of developing assessment plans and outcomes (program and learning outcomes).</p> <p>We have established a new Residence Life programming model and developed a comprehensive Orientation program with 900 new students registered for Fall 2010. Our Distinguished Speaker Series is in its second year, and we are developing a shared governance committee to lead this program.</p> <p>We currently do not track student participation in these activities. We will begin tracking students for fall 2010 events and report the first quarter of 2011.</p>	

CSU System's Strategic Plan
October 5-6, 2010 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Post graduate success	Increase participation in relevant internships that give students valuable pre-employment experience.	Increase the number of students completing a practicum or internship from 77% to 80%	<p>These data establish a baseline moving forward: Data for FY 2009-10 shows that 306 students registered for internship and field experience credit through the University Career Center. This does not include students who are engaged in internships, field experiences, and other required off-campus experiences.</p> <p>We are developing more effective campus-wide tracking mechanisms so that we can better determine where more effort is needed.</p> <p>We will report progress at the end of FY11.</p>	
Post graduate success	Encourage students to pursue post-graduate education opportunities.	Increase graduate full-time employment or admission to a graduate/professional program by 10% by 2015	<p>These data establish a baseline moving forward: In the most recent survey of our graduates, 85% felt that they were prepared for employment by the major field of study, and 87% felt they were prepared for graduate or professional school.</p> <p>Of the graduating class of 2010, 23% were employed full-time, 33% part-time. Of those, roughly half were employed in fields directly related to their major. 12% of the respondents had been accepted to graduate or professional schools.</p>	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Post graduate success	Increase on-campus recruiting by other graduate institutions.	Increase number of successful graduate recruiting activities on campus.	We have had only limited on-campus recruiting by graduate programs from other institutions (e.g., the CSU Occupational Therapy program and the student services doctoral program at UCCS). Over the next year we will invite non-competing graduate programs to our campus for career days and other activities.	
Reduce student-related debt load	Increase financial literacy counseling for all incoming students.	Offer financial literacy courses to help students better understand the ramifications of debt.	Our first financial literacy course will be offered Spring 2011. Students not making satisfactory academic progress and are in danger of losing financial aid will be required to take this course.	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Reduce student-related debt load	Reduce the amount of student-related debt incurred by each student.	Reduce the percentage of students graduating with debt from 75% to the state-wide average for four-year colleges and universities, currently at 68.6%	<p>CSU-Pueblo's average debt-load is \$21,855.</p> <p>The state's average student debt-load is \$20,083.</p> <p>Average percentage of students graduating with debt in Colorado is 69%.</p> <p>Students are being counseled about the ramifications of excessive debt both at the time they register and later in the term. Our banking partner, US Bank is also planning some activities for students who hold checking accounts at their bank. The financial literacy course mentioned above will also help this initiative.</p> <p>Campus will report data on student-debt load for the graduating class of 2009 at the Dec board meeting.</p>	
		Decrease the debt load at a rate of 1% per year	The same response applies here. Once we have instituted the financial literacy course, we hope to have a positive impact on student debt.	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Implement effective tuition and fee models that maintain access, raise revenues, are equitable, and are sensible for CSU-Pueblo's market.	Maintain a base undergraduate tuition rate that is the lowest of all other Colorado universities	Tuition rates for Colorado colleges and universities are reported to DHE on September 1 (CSU-Pueblo reported \$3,880) and a comparative state wide report is issued the following January at which point this metric can be measured.	
		Increase unrestricted reserves (adjusted for compensated absences) by 2% annually for 10 years with goal of achieving \$15M unrestricted reserves	The preliminary unaudited FY10 financial statements indicate the unrestricted reserves were \$13.2 million as adjusted for compensated absences, which increased 14% over the prior year, because of the creation of a contingency reserve to address funding reductions.	
		Hold annual Education and General budget to no more than 85% of estimated enrollment growth, thereby building a reserve of unbudgeted tuition revenue	The FY11 E & G budget approved by the Board in June 2010 was based on enrollment growth of 5% - based on indicators at the time. CSUP anticipated enrollment growth of 3 to 4% more than that making the budget increases between 55% (at +4%) and 62% (at +3%) of the estimated enrollment growth.	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies		Annually budget an increase in non-mandatory Education and General expenditures of at least 25% of budgeted increase in Education and General revenues	The FY11 E & G budget submitted to the Board for approval in June 2010 included funding for non-mandatory E & G expenditures equal to 57% of the budgeted increase in E & G revenues.	
	Continue to be forceful and effective advocates for sufficient state funding levels.	Number of contacts with area legislators and other major opinion leaders	<p>We continue to have regular contact with area legislators and other opinion leaders in Pueblo. Unfortunately, two of our strong supporters in the legislature (Abel Tapia and Buffy McFayden) are term limited, but we have regular contact with the candidates for their offices.</p> <p>We expect activity to increase as the CSU system legislative team develops its agenda and the start of the session nears.</p>	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Maintain Education and General (E&G) expenditures per FTE as reported in the CCHE Budget Data Book at or below the mean for all other Colorado universities.	Increase education and general reserves (adjusted for compensated absences) by 1% annually for five years with goal of achieving and maintaining a reserve equal to 1.5% of total Education and General budget	The preliminary unaudited FY10 financial statements indicate that the E & G unrestricted reserves (net assets adjusted for compensated absences and mandated roll-forwards) increased 61% over the prior year and is 5.7% of the FY11 E & G budget, primarily because of the deliberate creation of a contingency reserve to address future funding reductions.	
		CCHE undergraduate Cost Study ratio of Education & General budget per FTE at average of peers	The budget data books upon which this baseline data will be based are not submitted to DHE until late September; once those are made public, we will be able to calculate appropriate data.	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>Utilize online and hybrid instructional methodologies to reduce instruction costs and demand for physical instructional space.</p>	<p>Increase to 10 such courses for Fall 2011 and 5 additional each year for the next 3 years</p>	<p>We have just signed an MOU with CSU-Global to develop general education courses to complement their programs; using the same platform, we will also offer on-line general education courses for CSU-Pueblo students.</p> <p>Additionally, the Hasan School of Business is offering two hybrid courses in Pueblo and Colorado Springs, and the Teacher Education Program is offering two hybrid and three on-line courses.</p> <p>This agreement will add 13 general education courses (35 credit hours) to CSU-Pueblo's overall offering, aiming for spring 2011 availability.</p>	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Identify opportunities for cost efficiencies in providing infrastructure services, e.g. utilities.	Participation in shared services arrangements with CSU and CU campuses	As part of a CSU System initiative, we are working with the CU System and CSU Fort Collins on shared services in our libraries, information systems and learning management systems. This initiative has just started, but CSU and CSU-Pueblo have already begun sharing library catalogues and other data. We are also working with CSU Fort Collins Risk Management staff to assess the advisability of leaving the State Risk Management Program to join the Fort Collins program.	
	Seek increased grant opportunities by working in partnership with the Southern Colorado Higher Education Coalition.	Increase grant revenue received above FY09 level	In AY 2009-10, we received \$3M in grant funding; we currently have another \$3M in pending proposals and are applying for significant NIH, NSF, and DOE grants that could significantly increase that total for AY 2010-11.	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	Expand the University's recognition and influence beyond its current base in southern Colorado through increased partnerships and broadening the makeup of our student body.	Increase the number and percentage of students enrolling from areas of the state other than southern Colorado (without a corresponding decrease in the number of students from CSU Pueblo's immediate service area), keeping incoming new student population from counties outside of southern Colorado at more than 50% of the total of all new incoming freshmen	Established cooperative partnerships in Denver (Denver Scholarship Foundation) and in Colorado Springs (with high schools that enroll a larger population of military dependents). Also working very closely with other programs in the Denver metro area. Signed an MOU with Colorado Gear Up to enroll more of their students at CSU-Pueblo. <ul style="list-style-type: none"> In-state students up 21% In-state student enrollment outside of Southern Colorado up 22% Out-of-state students up 14% International students up 20% 	
		Increase enrollment to 5,500 headcount by Fall 2012	Fall 2009: 5051 Fall 2010: 5145	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
<p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>	<p>Maintain accurate and up-to-date transfer agreements with all Colorado community colleges for at least one concentration in all disciplines for which community colleges have the appropriate lower division coursework. Increase the number of transfer students from Colorado community colleges by 5%, with greater participation from community colleges located in the southern and eastern portion of Colorado.</p>	<p>Increase the number of transfer students from Colorado community colleges by 5%, with greater participation from community colleges located in the southern and eastern portion of Colorado</p>	<p>Pueblo Community College and Pikes Peak Community College continue to be our greatest feeder colleges. Lamar, Trinidad, and Otero remain active as well. Visit each Colorado CC at least three times per year, and have at least one event at each. Fall 2010 experienced a slight decline in transfer students, but we expect this to improve with the economy.</p>	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions		Maintain accurate and up-to-date transfer agreements with all Pueblo County community colleges for at least one concentration in all disciplines for which community colleges have the appropriate lower division coursework	We have signed transfer agreements for every appropriate course and major at every community college in Colorado.	
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Targeted and measurable job creation, growth, and retention	Work with Pueblo Education Consortium (PEC) to improve workforce readiness by increasing participation in relevant internships, encouraging promising students to pursue post-graduate educational opportunities, and increasing on-campus recruiting by other graduate institutions.	Increase 2012 graduates' full-time employment or admission to a graduate/professional program by 5% by 2012 and 10% by 2015, using the 2010 Graduation Survey to establish a baseline	The results of the Spring 2010 graduation survey are available but have not yet been fully analyzed. Once the analysis is complete, it will provide our baseline data. We will report the results at the Dec. board meeting.	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
<p>Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>	<p>Increase the accessibility and success for first generation students by working with the schools to improve the pipeline and through improving retention and persistence of those students once they have enrolled.</p>	<p>Enroll a percentage of first-generation entering freshman equal to or better than that of our peers</p>	<p>We continue to recruit aggressively in Pueblo County where there is a large proportion of first-generation students. In addition, we are very active in Colorado Springs, especially with the high schools that have a large proportion of military dependents, many of whom are first generation. And, through partnerships in the Denver Metro area (Denver Scholarship Foundation, Gear Up, etc.), we reach a large number of first generation students.</p> <p>The College of Science and Mathematics and the College of Engineering, Education, and Professional Studies have very active programs recruiting and promoting STEM disciplines in the schools. We expect to see significant results from those efforts within the next two years.</p>	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students		Maintain a first-generation freshman-to-sophomore retention rate equal to the overall student freshman-to-sophomore retention rate	We have just begun collecting data on first-generation students at orientation and registration for fall semester so we will have a reliable way of identifying such students and tracking their progress.	

Section

8

Presidents Reports and
Campus Updates

COLORADO STATE UNIVERSITY – PUEBLO PRESIDENT’S REPORT

Colorado State University-Pueblo again reported significant enrollment and on-campus population milestones as part of its Fall 2010 census numbers following the 20th day of classes. CSU-Pueblo achieved its third straight year of a 1,000+ freshman class, recorded its largest enrollment since 1984, and showed a 19 percent increase in occupancy of on-campus housing. While the 1,010 new freshmen represent a four percent decline over last year’s record-breaking 1,054 freshmen, the number of new freshman has increased a whopping sixty (60) percent since 2007. The ethnicity of the incoming freshman class was more diverse at 43 percent minority, compared to the overall student population at 37 percent.

Fall 2010 census numbers reflected an increase of two percent for overall enrolled headcount, from 5051 in Fall 2009 to 5145 (+94) in Fall 2010. Total full time equivalent (FTE) enrollment, upon which funding is based, increased 3.3 percent to 4343.9. The increase in FTE means that there are more students attending full time with full-time course loads. In fact, the number of undergraduate students taking a full course load (more than 12 credit hours) has increased in each of the last four years from 75% of the student body in Fall 2007 to 82 % in 2010.

Even better news for the University’s budget is that the largest enrollment increases were from non-resident students, who pay a higher rate of tuition. Enrollment increased more for non-resident (+83, or +15%) than for resident (+11, or +0%). Enrollment was down slightly in the number of students from Pueblo County and Southern Colorado, but significant growth continued in the student populations from other Colorado counties (+22%) and other states (+19%).

Over the last three years, the University has more than doubled its on-campus student population thanks to the opening of a new three-phase residence hall project. In 2007, about 400 students lived on campus, compared to the 916 students now housed in Belmont, Crestone, Culebra, and Greenhorn halls. An additional 125 upperclassmen live in the on-campus Walking Stick apartments leased by the University, and hundreds more have taken up residence in the privately held Wolf Village apartments near the southeast corner of the campus.

The only losses by enrollment level were seen in the freshman class, with gains in the numbers of sophomores (+177, +21%), juniors (+52, +6%), seniors (+83, +8%), and graduate students

(+10, +3%). The greatest gains by colleges were in the College of Engineering, Education, and Professional studies (+89, or +7%), and the College of Humanities and Social Sciences (+92, 5%).

I. ACADEMIC EXCELLENCE

A. Crownover Selected into National League for Nursing

JoAnn Crownover, assistant professor of Nursing, has been selected into the National League for Nursing Leadership Development Program for Simulation Educators. This highly selective program offers a year-long experience with some of the top names in patient simulation. The program focuses on administration and research related to patient simulators.

B. Smith Receives Academic Research Enhancement Award

Professor Jeff Smith was awarded a \$303,826 Academic Research Enhancement Award for Modulation of Monocarboxylic Acid Transporter Kinetic Function for Stroke Therapy for three years of research. The NIH AREA award was funded by the National Institute of Neurological Disorders and Stroke (NINDS).

C. Epps Receives Two Dissertation Awards

Visiting assistant professor Kristen Epps received two awards for her dissertation, completed at the University of Kansas, titled “Bound Together: Masters and Slaves on the Kansas-Missouri Border, 1825-1865.” The first award was given by the Department of History at UK and the second was the Argersinger Award for Outstanding Doctoral Dissertation, the highest award given by the UK Graduate School. The Argersinger Award is based on departmental nominations from all graduate disciplines with a dissertation requirement.

D. Picicci Presents Two International Conference Papers

Dr. Chris Picicci, assistant professor of Italian, attended and presented two papers at an international conference in Bogota, Colombia. While in South America, Dr. Picicci presented his first paper on “Los petrarquismos en Entre el Amor y el Deber de Teófilo Pozo Monsalve” and was part of panel on the nineteenth-century Ecuadorian novel, held at La Biblioteca Nacional de Colombia (the National Library of Colombia). He delivered his second presentation “Intertextualidad en Entre el Amor y el Deber de Teófilo Pozo Monsalve: Indicios de los Poemas de Caballería Italianos” at the Universidad Nacional de Colombia as part of a conference entitled The Ecuadorian Novel of the Nineteenth Century: Novelty and Trajectory held in the Salón Oval.

II. STUDENT ACCESS AND SUPPORT

A. Puente Project Has Another Successful Summer

The NIH/National Institute of General Medical Sciences-funded “Puente Project: Bridges to Biomedical Careers Program” had another successful summer, enrolling a full cohort of 16 students and 2 preceptors. During the 6-week non-residential program, community college students participated in a series of research rotations, in addition to receiving training in research and academic skills. Participants also visited various venues (e.g. the University of Colorado’s Anschutz Medical Campus) where biomedical research is carried out or applied to improve the health status of the population. Professor Lee Anne Martínez serves as Program Director and numerous faculty from mathematics, biology and chemistry were involved as guest lecturers throughout the program. Student participants are generally from under-represented groups, and come from low-income family backgrounds.

B. Student Support Services Grant

CSU-Pueblo’s TRiO - Student Support Services (SSS) will continue to help increase the retention and graduation rates of first generation, low-income, and disabled students thanks to a five-year, \$1.5 million grant from the U.S. Department of Education. CSU-Pueblo’s TRIO - SSS grant proposal was funded for \$309,857 a year over the next five years as 1,500 applicants vied nationwide for 901 grant awards. In the last funding cycle, 949 institutions received funding, evidence that competition for limited federal dollars continues to increase. SSS provides the following services to nearly 220 CSU-Pueblo students from all grade levels who choose to participate in the program: advising and counseling, peer tutoring and mentoring, college success courses and seminars, financial and financial literacy advising, graduate school advisement, and an educational resource center.

C. Social Work Receives Grant for \$4,000

The Social Work program was one of 10 social work programs nationwide to receive a Council on Social Work Education Gero-BEL grant for \$4,000 over a 2-year period to infuse and embed gerontology content into the social work curriculum.

III. DIVERSITY

A. Picicci and Five Students Travel to Italy for Study Abroad Program

Professor Chris Picicci led five CSU-Pueblo students to Perugia, Italy on a four week intensive summer study abroad program. Students prepared well in advance for this

international experience. In their Italian courses in Perugia, students were challenged by their native instructors as well as by their classmates from around the world. Students spent their weekends traveling on organized trips and attended the annual International Jazz Festival, where students were able to enjoy the unique musical events while experiencing Italy's active night life. Dr. Picicci believes the program was a success and is looking forward to seeing an increase in enrollment next year. Students received an authentic cultural and linguistic experience while in Italy that is difficult to replicate on campus in Pueblo.

B. Sandoval to Write a History of Pueblo Chicanos

Dr. David Sandoval accepted a contract with the Pueblo Library to write a history of Pueblo Chicanos, of which he presented an oral version on Sept. 11. On Sept. 18, he presented "Mexican Merchants during the Mexican War" at Bent's Fort in La Junta as part of their Diez y Seis de Septiembre celebration. Dr. Sandoval's chapter "Recruitment, Rejection, and Reaction: Colorado Chicanos in the twentieth Century" is now before the copy editor and will appear in a reader entitled "Enduring Legacies."

C. HACU News

Melissa McIntosh, a senior business management major in the Hasan School of Business, was awarded a fully-funded HACU internship with the U.S.D.A. Forest Service's Acquisition Management Office this summer in Missoula, Montana. The internship was preceded by a briefing and training in Washington D.C. and a daylong briefing with heads of the Department of Agriculture.

Six faculty and staff and nine students represented CSU-Pueblo at the 24th Annual HACU Conference in San Diego in September. Of the nine students, five were fully-funded by HACU partners to attend the conference. The faculty/staff attendees were: Tanya Baird, internship coordinator; Patricia Bustamante, assistant to the dean in the College of Humanities and Social Sciences; Dr. Dora Luz Cobian-Klein, assistant professor of Spanish; Trisha Macias, executive assistant to the president; Barbara Painter, executive assistant to the provost; and David Peralta, First Year Programs advisor. HACU undergraduate student scholars were: Sarah Bennett, computer information systems and business management; Karina de Anda, business management/administration; Ryan Encinias, accounting; and Shenee Taylor, accounting. CSU-Pueblo funded students were: Mario Arellano, graduate student in history; Laura Cabrera, nursing; Whitney Johnson, sociology; Britney Molina, physical science/secondary education; and Lionel Toba, graduate students in industrial and systems engineering.

D. Hispanic Heritage Month Activities

CSU – Pueblo will celebrate Hispanic Heritage Month with three films, a leadership luncheon, salsa competition and dance lessons, and a variety of workshops over the course of six weeks. The Hispanic Art Exhibit that was featured at this year’s Colorado State Fair will have a new home on the CSU-Pueblo campus throughout the month as well. For a complete schedule of HHM activities, see <http://www.colostate-pueblo.edu/Communications/Media/PressReleases/2010/Pages/9-2-2010.aspx>.

IV. IMAGE BUILDING

A. Economic Impact Study

According to a study released recently by Kevin Duncan, professor and senior economist with the Healy Center for Business and Economic Research in the Hasan School of Business, the University has a total economic impact on Pueblo County of about \$128 million annually, which represents 3.1 percent of the county’s GDP. This number also represents approximately 3.9 percent of total sales and property taxes collected by the city and county governments each year. The complete study and highlights will be released to the public in the coming weeks.

B. Strategic Initiatives Accomplishments

A list of accomplishments of the 2008-2012 Strategic Plan was compiled from various areas across campus, under the guidance of the Provost’s Office, and will be distributed to key stakeholders both on and off campus. There are two versions of the “Strategic Plan Mid-Term Report,” one for the campus community and the other for our off-campus constituents. The latter will be distributed to various advisory groups, local and regional chambers of commerce, and the news media.

V. COMMUNITY ENGAGEMENT

A. Frank Directs Educator Writing Projects

Dr. Katherine Frank, associate professor and chairperson of English and Foreign Languages, directed the seventh annual Southern Colorado Writing Project Invitational Summer Institute for K-20 educators. Nineteen teachers participated from six southern Colorado school districts and Colorado State University-Pueblo. The teachers were from various grade levels and content areas including language arts, English Language Learners, mathematics, science, and the fine arts. The project is funded by the National

Writing Project, Colorado State University-Pueblo, Pueblo City Schools, and Pueblo School District 70.

Dr. Frank also directed the David and Lucile Packard grant project that helped fund three, weeklong, summer writing camps for elementary, middle, and high school students. Approximately 100 young writers took place in the camps and are currently students at Avondale Elementary School (D70), Vineland Middle School (D70), and East High School (PCS). Twelve southern Colorado educators, all Southern Colorado Writing Project teacher-consultants, contributed to the planning and facilitation of the summer camps.

B. Renewable Energy Expo Held on Campus

On Saturday, Aug. 14, the Department of Engineering and the Southeastern Chapter of the Colorado Renewable Energy Society co-sponsored an event to highlight renewable energy. *Repowering Southern Colorado: Renewable Energy Expo and Virtual Solar Tour*, held at CSU-Pueblo, had exhibits from solar, wind, and geothermal providers, as well as local nonprofit groups. A Virtual Solar Tour DVD was shown and exhibitors had presentations on various aspects of renewable energy. Planning is underway for the third annual Expo which will be held on August 6, 2011.

C. Foundation Hosts First Engineering Community Convocation Celebration

On Aug. 16, the CSU-Pueblo Foundation hosted the first Engineering Community Convocation Celebration. Approximately 100 CSU-Pueblo employees and community guests toured engineering facilities and watched engineering exhibits, including solar cookers, a student created simulation of the flow of cars in CSU-Pueblo parking lots, Lego robots, a patented robotic gripper invented by Dr. Neb Jaksic, a street light project with Black Hills Energy, and an automatic guitar tuner and a chemostat, each designed and built by CSU-Pueblo engineering students. A signing ceremony was held for the John M. and Jean C. Fraser Engineering Scholarship, recently endowed by Dr. Jane M. Fraser to honor her parents. The document was signed by Dr. Fraser, by DenaSue Potestio, executive director of the CSU-Pueblo Foundation, and by Speedy the Robot. Darla K. Skolnekovich, the first recipient of the scholarship, expressed her gratitude for the scholarship in an address to the crowd.

D. Teacher Ed Program Completes Successful School Supply Drive

Faculty, staff, and students in the Teacher Education Program completed a successful School Supply Drive 2010 service project during the month of August. Money was raised through monetary donations of individual donors, a grant from the Office of Student Activities, and fundraising events and has been used to purchase school supplies and backpacks for local students. Based on these efforts, 23 local high need schools each

received 10 backpacks filled with school supplies to distribute to elementary and middle school students in need.

E. Packard Foundation Awards Grant for STEM Project

In collaboration with the College of Education, Engineering and Professional Studies, the College of Science and Mathematics was awarded a \$30,000 grant from the Packard Foundation for “The CSU-Pueblo STEM Community Engagement Project,” for educational outreach including family math and science nights, community STEM events, and other activities for 2010-2011.

F. YMCA Corporate Cup

CSU-Pueblo welcomed thousands of Puebloans from 27 companies across the county as a major sponsor of the annual YMCA Corporate Cup community competition. Opening day activities were held at a variety of campus venues on Sept. 11, including a 5K predict walk/run, swimming, executive challenge, team challenge, tug of war, football throw, and banner contest. Events continue throughout the month of September with volleyball and softball on the CSU-Pueblo campus later in the month.

G. Fall Distinguished Speaker Series

For the second year in a row, CSU-Pueblo will sponsor a Distinguished Speakers Series that will feature eminent national or international speakers who contribute to current thought in social or political activities, in the arts and sciences, or other realm of contemporary significance by individuals who have distinguished themselves in their fields. The 2010 Fall Series will feature an ABC News commentator, a Native American poet, a writer and co-executive producer from the hit show “The Simpsons,” and a sister turned lawyer/advocate whose life will be depicted this fall in a movie starring Hilary Swank. ABC Commentator John Quiñones kicked off this year’s series at on Sept. 15. Quiñones is the ABC anchor of *What Would You Do?*, co-anchor of *Primetime*, and a correspondent for *20/20*. Winner of seven Emmy Awards, Quiñones has also been honored with the Robert F. Kennedy Journalism Award’s Grand Prize for International Reporting. Quiñones will be followed by Joel Cohen, Emmy-winning writer for *The Simpsons*, on Oct. 13, and Sherman Alexie, Jr., American writer, poet and filmmaker, on Oct. 25.

H. 2010 Athletic Hall of Honor Class Announced

Eight individuals and one outstanding team have been selected to be inducted into the CSU-Pueblo Athletics Hall of Fame as the Class of 2010. The Class of 2010 will include former student-athletes Jason Allen (Men’s Golf), Connie Bond (Gymnastics), Kerri Chase (Softball), Bill Gower (Football), Curtis Jimerson (Men’s Basketball), Andy

Pipher (Wrestling), former tennis and basketball coach, Don McIntosh, and special contributor, Art Gonzales. Also being inducted into the CSU-Pueblo Athletics Hall of Fame are the 1996 Division II College World Series baseball team. The inductees will receive their formal induction on Friday, Oct. 29 at the second annual CSU-Pueblo Athletics Hall of Fame Induction Ceremony, to be held at the Occhaito University Center Ballroom. The inductees will also be recognized on Saturday, Oct. 30 during halftime of the "Hall of Fame Game" between CSU-Pueblo and New Mexico Highlands at the Neta and Eddie DeRose ThunderBowl. Prior to the game, inductees and interested individuals may receive a tour of the revitalized CSU – Pueblo campus, as well as participate in a special Hall of Fame pre-game tailgating session at noon.

VI. HUMAN, TECHNOLOGICAL & PHYSICAL RESOURCE MANAGEMENT

A. Transformation of the CSU-Pueblo Language Center

Dr. Alegria Ribadeneira, assistant professor of Spanish and acting coordinator of the Foreign Language Program, spearheaded and oversaw the transformation of the outdated Language Lab at CSU-Pueblo. The center was transformed into a twenty first century Language Center where students will now have the opportunity to practice their emerging language skills in a social academic setting. The inauguration of the John L. Garcia Jr. Language Center on Aug. 14 was the culmination of a year and a half of work, which included an initial proposal, grant writing, various fundraising efforts, and finally, construction. The Language Center will offer a variety of activities, such as foreign movie screenings and conversation circles, where students and community members can come together in the sharing of Foreign Languages.

B. Souder Begins Working as the New Director of the SCWP

Dr. Donna Souder, assistant professor of English, began working as the new Director of the Southern Colorado Writing Project (SCWP) in June. She will share duties with founding director, Dr. Katherine Frank, who will continue to serve as the grant's principal investigator.

C. Changes at the Buell Communications Center

The freshman and transfer admissions counselors have moved from the Administration Building to the Buell Communications Center. All freshmen and transfer counselors have settled into their new offices and the Visitor and Transfer Center is ready to greet prospective students. A new entrance to the building will be constructed over the next few months.

The Mass Communications Department has also moved to the Buell Communications Center, now sharing space with KTSC (RMPBS). With this move, the TODAY print and online student news operation will be joined with KTSC-FM and KTSC-TV all in the same building with advanced media technology lab and all faculty offices. The physical integration is the first step toward further integration of CSU-Pueblo's media and curriculum in the years ahead.

D. Architecture Awards

Two new campus facilities have earned recognition by professional architects over the past few months. The new residence hall complex that was completed in its entirety this fall and includes Crestone, Culebra, and Greenhorn halls is featured in an article in the August/September issue of *Mountain States Construction* magazine. The complex also has won a 2010 Hard Hat Award from the same magazine, and will be featured in the October "Best of 2010 Hard Hat" award issue. The Student Recreation Center (SRC), opened in August of 2009, was selected to appear as an Outstanding Design in the 2010 *American School & University Architectural Portfolio* -- the premier showcase celebrating the best in education design. The Architectural Portfolio jury selected 151 projects to be profiled in the November Architectural Portfolio issue of *American School & University*. The SRC was one of 13 schools recognized in the Outstanding Designs: Sports Stadiums/Athletic Facilities category.

E. IEC Continues to Identify Areas for Campus Improvement

The Institutional Effectiveness Committee (IEC) continues its efforts to identify areas for campus improvement, and to establish and implement closing-the-loop processes to sustain them. The activities of the IEC included reviewing and evaluating assessment plans for all graduate and undergraduate programs on campus as well as beginning to develop feedback on the assessment plans for each department chair.

VII. SHARED GOVERNANCE

A. Strategic Budget Advisory Council Begins 2010-11 Meetings

Meetings of the Strategic Budget Advisory Council (SBAC) resumed on Sept. 10. The purpose of the SBAC is to discuss the University's overarching budget issues and to recommend budget determinations to the President. In the coming year, the purpose and reporting structure of the SBAC, University Budget Board, and University chapter of the American Association of University Professors will be evaluated with regard to their place within the University and Faculty Senate structures.

B. Joint Committees of Faculty Senate and the Provost's Office

Two committees, both composed of faculty identified by the Faculty Senate and representatives of the Provost's Office, will begin work this fall on examining the student course evaluation process and identifying strategies to achieve a higher degree of academic excellence. The course evaluation committee will be looking into the low response rates we have gotten over the past year from on-line student evaluations; our hope is to identify ways to ensure higher response rates and greater candor and validity than we were able to achieve with paper-based evaluation forms. The academic excellence committee will work with the Provost's Office to develop a working definition of "academic excellence" at a regional comprehensive university and ways to reach the goals that arise from that definition.

GRANTS RECEIVED

College of Education, Engineering and Professional Studies

CEEPS Dean's Office

Sponsor:	Department of Education – FIPSE (Congressional Designation)
Principal Investigator:	Dr. Hector Carrasco
Project Title:	STEM Southern Colorado Community of Practice Pilot Program: Parental Awareness of STEM Careers
Award Dates:	7/1/10 – 6/30/11
Amount:	\$ 125,000

Engineering

Sponsor:	Colorado Space Grant Consortium (NASA, via U. Colorado – Boulder)
Principal Investigator:	Dr. Huseyin Sarper
Project Title:	Colorado Space Grant Activities
Award Dates:	3/15/10 – 3/14/11
Amount:	\$ 10,000

Teacher Education

Sponsor:	David and Lucile Packard Foundation
Principal Investigator:	Dr. Victoria Marquesen, Dr. Rick Kreminski (CSM)

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Report Item

Project Title: The CSU-Pueblo STEM Community
Engagement Project
Award Dates: 7/1/10 -6/30/11
Amount: \$ 30,000

College of Humanities and Social Sciences

Social Work

Sponsor: Council on Social Work Education –
GERO-Ed Center
Principal Investigator: Dr. Carol Langer
Project Title: Embedded and Infused Gerontology Content
in Social Work at CSU-Pueblo
Award Dates: 7/1/10 – 6/30/12
Amount: \$ 4,000

College of Science and Mathematics

Biology

Sponsor: National Institutes of Health (NIH) –
National Institutes of Neurological
Disorders and Stroke (NINDS)
Principal Investigator: Dr. Jeff Smith
Project Title: Modulation of Monocarboxylic Acid
Transporter Kinetic Function for Stroke
Therapy
Award Dates: 7/15/10 – 6/30/13
Amount: \$ 303,826

Chemistry

Sponsor: U.S. Department of Agriculture (USDA) –
National Institute of Food and Agriculture -
National Integrated Water Quality Program
Principal Investigator: Dr. David Lehmpuhl
Project Title: Integrating Water Research, Extension, and
Education in the Northern Plains and
Mountains Region
Award Dates: 9/1/10 – 8/31/11
Amount: \$ 10,000

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Report Item

Chemistry/Biology

Sponsor: Pueblo Board of Water Works
Principal Investigator: Dr. David Lehmpuhl, Dr. Scott Herrmann,
Dr. Brian Vanden Heuvel, Dr. Del Nimmo
Project Title: Living Organisms as Environmental
Indicators of Water and Sediment
Conditions in Fountain Creek and the Lower
Arkansas River Colorado
Award Dates: 7/1/10 – 6/30/11
Amount: \$ 13,560

Student Life and Development

Southern Colorado Educational Opportunity Center

Sponsor: U.S. Department of Education – via Kansas
State University
Principal Investigator: Mr. Michael Manos
Project Title: Project KANCO (College Assistance
Migrant Program)
Award Dates: 7/1/09 – 8/31/10
Amount: \$ 1,568

Student Support Services

Sponsor: U.S. Department of Education – TRIO
Programs
Principal Investigator: Ms. Brenda Trujillo-Aranda
Project Title: TRIO Student Support Services
Award Dates: 9/1/10 – 8/31/11 (8/31/15)
Amount: \$ 309,857 (year 1) (5 year grant award –
total, \$ 1,549,285)

Upward Bound

Sponsor: Southeastern Colorado Water Conservancy
District
Principal Investigator: Dr. Jeanette Carney
Project Title: Upward Bound Summer Program Project
WET
Award Dates: 6/21/10 – 6/24/10
Amount: \$ 4,224

Board of Governors of the
Colorado State University System
Meeting Date: October 6, 2010
Report Item

Student Health Services

Sponsor:	Nuesoft Technologies
Principal Investigator:	Ms. Carlotta Fendrich
Project Title:	Scholarship for Electronic Medical Records
Award Dates:	10/3/10 – 8/1/11
Amount:	<u>\$ 2,500</u>

<u>University Total Received</u>	\$2,053,963
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Board of Governors Campus Reports **CSU - Pueblo**

October 6, 2010



General Presentation Items

CSU-Pueblo

Mission

Colorado State University-Pueblo is committed to excellence, setting the standard for regional comprehensive universities in teaching, research, and service by providing leadership and access for its region while maintaining its commitment to diversity.

General Presentation Items

CSU-Pueblo

Stretch Goals

- Previous Goals → Progress

Goal	Final Goal	Fall 2006	Fall 2007	Fall 2007	Fall 2008	Fall 2008	Fall 2009	Fall 2009	Fall 2010	Fall 2010	Fall 2011	Fall 2011
		Start	Goal	Actual								
Headcount Enrollment	5200	4096	4200	4142	4400	4610	4600	5051	4900	5145	5200	
FTE Enrollment	4420	3227	3570	3365.2	3740	3763	3910	4205.9	4165	4343.9	4420	
HSI Status	32.0%	25.0%	26.0%	25.4%	27.0%	25%	28.0%	25.0%	30.0%	25.5%	32.0%	
Graduation Rate												
4-Year	23%	12.7%	18.00%	15.8%	19.0%	17.8%	20.00%	16.0%	22.00%	~ 13.5%	23.0%	
5-Year	30%	28.1%	26.00%	25.7%	27.0%	30.4%	28.0%	28.3%	29.0%	~ 24.9	30.0%	
6-Year	38%	33.9%	34.00%	31.0%	35.0%	35.8%	36.0%	32.4%	37.0%	~ 27.4	38.0%	
Retention	68%*	61.5%	62.00%	62.8%	65.00%	65.6%	66.00%	65.6%	67.00%	63.00%	68.0%	
Housing	400 new beds						200	253		732	400	

General Presentation Items

CSU-Pueblo

Current Goals

- Continue to add additional targeted full-time faculty lines to meet enrollment growth needs, while focusing on diversifying faculty ranks
- Focus on conversion activities to increase the number of applicants who actually enroll
- Continue to focus on increasing the participation of Hispanic students and to solidify HSI status
- Continue building on current enrollment success by focusing on student retention, even beyond the first year
- Expand extracurricular opportunities and outreach to enhance student engagement for both on- and off-campus students
- Begin instituting on-line and hybrid courses to maximize the efficient use of our limited facilities

General Presentation Items

CSU-Pueblo

Noteworthy Accomplishments

Enrolled a more diverse student body:

- African American: +6% to a total of 460
- Hispanic: +6% to a total of 1,301

Nearly a 100% increase in contributions to the CSU-Pueblo Foundation, with totals more than tripling since FY2006:

- FY2006 New Contributions – \$1,088,000
- FY2007 New Contributions – \$1,541,581
- FY2008 New Contributions – \$2,678,624
- FY2009 New Contributions – \$1,526,909
- FY2010 New Contributions – \$3,109,279

General Presentation Items

CSU-Pueblo

Noteworthy Accomplishments

- Opened Culebra and Greenhorn Residence Halls
- Replaced our outdated MSANS degree with masters degrees in chemistry, biology, and biochemistry
- Library remodel will be completed by April 2011
- Signed transfer agreements with all Colorado community colleges, allowing for seamless transfer to CSU-Pueblo
- Created campus Visitors' Center by repurposing existing space at the south entrance to the campus
- Combined Mass Communications Department into one space in a building shared with the Visitors' Center
- Announced the Commitment to Colorado program for 2011
- Increased unrestricted net assets by 4% to build contingency reserve for future funding reductions
- Executed MOU with CSU-Global to deliver CSU-Pueblo courses on line using Global's platform

Specific Presentation Items

CSU-Pueblo

New Student Enrollment

Applications	3,907	1,587	5,494
Admitted	3,173	974	4,147
Enrolled	1,434	299	1,733
Yield	45.2%	30.7%	41.8%

Specific Presentation Items

CSU-Pueblo

Diversity

	Fall 2010 Census		Change since Fall 2007	
	Total Enrollment	Freshmen	Total	Freshmen
Male:	47%	52%	+38%	+59%
Female:	53%	48%	+14%	+44%
Caucasian:	55%	51%	+22%	+44%
Hispanic:	25%	28%	+24%	+55%
African American:	9%	13%	+114%	+198%

Specific Presentation Items

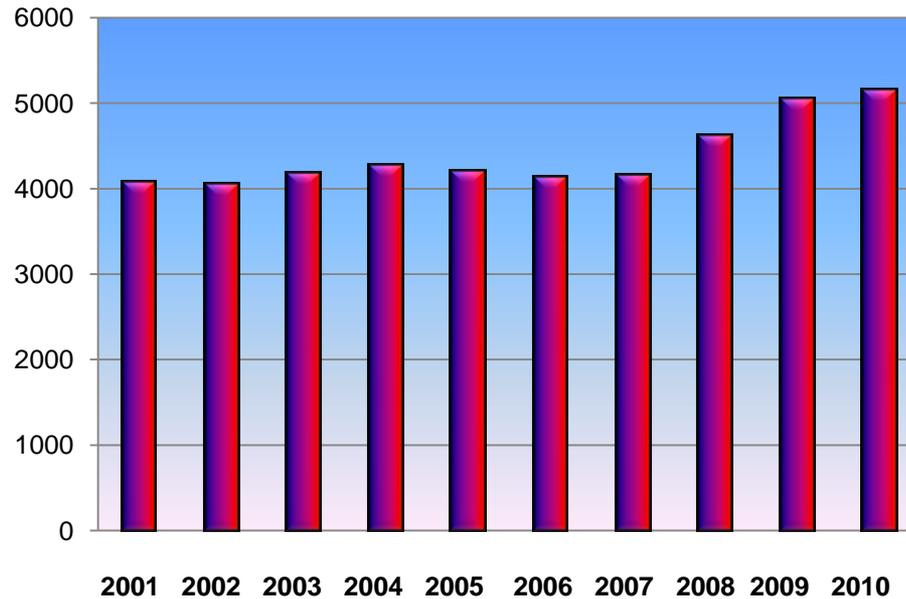
CSU-Pueblo

Three-Year Trends

Resident Applications: +76.0%	(3,907 in 2010 vs. 2,220 in 2007)
Non-Resident Applications: +115.9%	(1,587 in 2010 vs. 735 in 2007)
New Freshmen Enrollment: +51.9%	(951 in 2010 vs. 626 in 2007)
New Transfer Students: +18.6%	(472 in 2010 vs. 398 in 2007)
Male Enrollment: +37.8%	(2,414 in 2010 vs. 1,752 in 2007)
Minority Enrollment: +35.5%	(1,971 in 2010 vs. 1,455 in 2007)
Total Enrollment: +24.2%	(5,145 in 2010 vs. 4,142 in 2007)
FTE Enrollment: +15.4%	(4,343.9 in 2010 vs. 3,762.9 in 2007)
Students Living on Campus: +135.1%	(917 in 2010 vs. 390 in 2007)

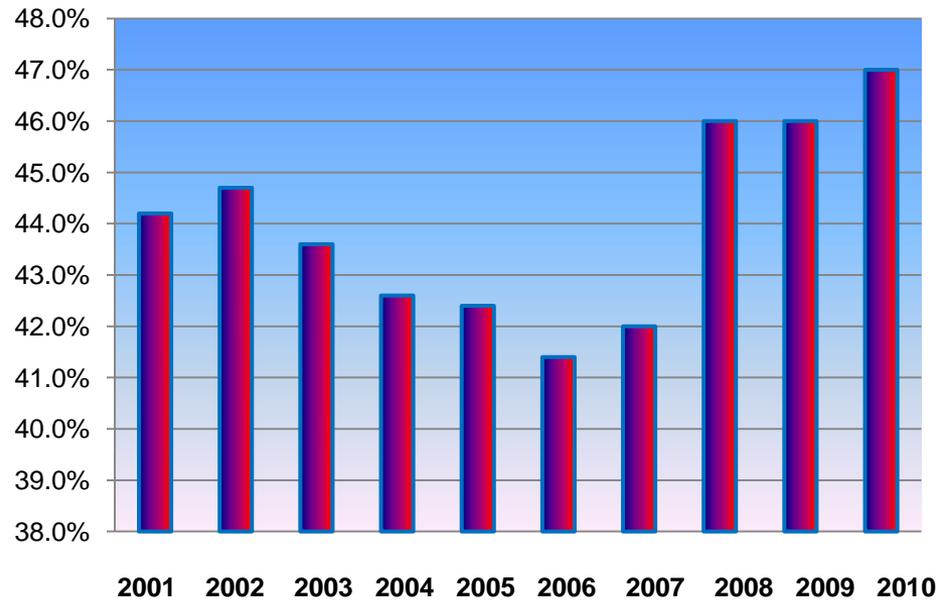
CSU-Pueblo

Fall Enrollment 2001-2010



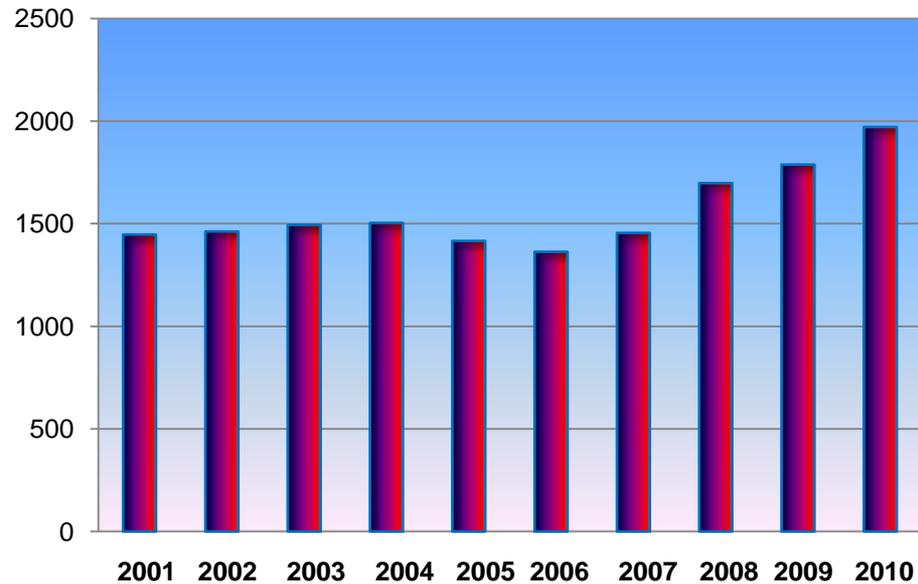
CSU-Pueblo

Male Enrollment 2001-2010



CSU-Pueblo

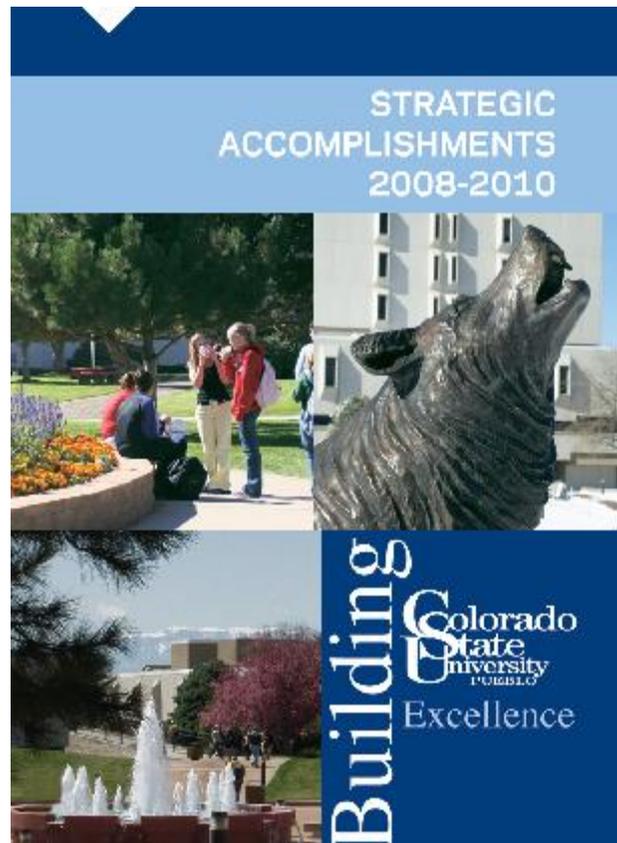
Minority Enrollment 2001-2010



Specific Presentation Items

CSU-Pueblo

Strategic Plan Accomplishments



COLORADO STATE UNIVERSITY PRESIDENT'S REPORT

Board of Governors of the Colorado State University System
October 5, 2010

I. *TEACHING AND LEARNING: ASSURE EXCELLENCE IN ACADEMIC PROGRAMS*

A. *CSU Announces Record Freshman Class, All-Time High Enrollment*

The largest and most diverse freshman class in school history has boosted Colorado State University's total enrollment to an all-time high. The fall 2010 freshman class of 4,472 surpasses the previous record of 4,404, which was set in 2008. The total enrollment at Colorado State is now 26,348, a 3.7 percent increase over last year. The incoming freshman class, which is 4.3 percent larger than last year's, includes 869 low-income students and a record 740 racially and ethnically diverse students, or 16.5 percent of the freshman class. Among racially and ethnically diverse students, new transfer enrollment increased by nearly 20 percent.

B. *CSU Celebrates Grand Opening of Behavioral Sciences Building*

Colorado State University celebrated the grand opening of the new student-funded, \$45 million Behavioral Sciences Building on Sept. 15. The 92,912-square-foot state-of-the-art facility houses faculty offices and laboratories for the Department of Psychology and the Department of Human Development and Family Studies. Features of the premier, LEED Gold teaching facility include a 278-seat lecture hall with cinema-quality surround sound and projection equipment, classrooms equipped with high-definition and 3-D projection and atriums up to 73-feet high.

C. *President's Leadership Program at CSU announces 2010-2011 Scholars*

Six students have been selected as participants in the inaugural year of the PLP Scholars program: Darryl Beemer of Loveland; Jessica Galvan of Aurora; Ryne Schroder of Campo; and Madeleine Wilbur, Kevin Westhoff, and Elise Yenne, all from Colorado Springs. The President's Leadership Program, established in 1989, is a comprehensive leadership development experience comprising three, year-long academic and experiential courses focused on developing active, informed citizens who practice ethical and service-oriented leadership. The PLP Scholars are an elite cohort within PLP that will participate in the traditional PLP classes and also attend discussion groups with the CSU president and top faculty, meet nationally and internationally renowned leaders, take part in a professional internship, and complete a discovery/artistry project mentored by a faculty member in their field of study. The PLP Scholars are supported by the Boettcher Foundation Endowment for Distinctive Educational Programming.

II. *TEACHING AND LEARNING: INTEGRATE ACADEMIC AND CO-CURRICULAR EXPERIENCES*

A. Colorado State University Hosts International Colloquium on China

Colorado State University hosted an International Colloquium on China Sept. 8-10 to showcase University partnerships and research programs that directly address the challenges and opportunities facing China. The International Colloquium on China, featuring 11 panel sessions, was free and open to the public. All eight colleges presented sessions that highlighted some of the special research initiatives taking place in China. Topics include China-U.S. relations in the 21st century, Chinese culture, doing business in China, food security, environmental health, low-carbon development strategies, water management, and the role of pandas in wildlife conflicts.

B. Society that Supports Hispanics, Chicanos, and Native Americans in Science Names Colorado State University a Top Chapter of Year

The Society for Advancement of Hispanics/Chicanos and Native Americans in Science, or SACNAS, on Sept. 2 honored Colorado State University with the Chapter of the Year Award for chapters of 30 members or less. Colorado State is one of only six chapters out of 53 to be recognized by the organization this year. The universities will be recognized at the annual conference in Anaheim, Calif., in the spring. The chapter is managed in the College of Natural Sciences by Arlene Nededog, director of Undergraduate Retention Programs.

III. *RESEARCH AND DISCOVERY: FOSTER EXCELLENCE IN RESEARCH, SCHOLARSHIP, AND CREATIVE ARTISTRY/FOCUS IN AREAS OF INSTITUTIONAL STRENGTH AND SOCIETAL NEED*

A. CSU Study Shows Bears in Aspen Don't Necessarily Have Preference for Trash

Bears prefer to eat wild berries and oak acorns to trash, according to a new study by Colorado State University ecology doctoral candidate Sharon Baruch-Mordo. The collaborative study includes researchers and managers with the U.S. Department of Agriculture's National Wildlife Research Center and the Colorado Division of Wildlife. As part of an ongoing study to better understand the urban ecology of bears, the team has tracked the movement of about 50 American black bears over the past five years in and around the city of Aspen, Colo, an area with a recent history of human-bear conflicts. Beyond tracking where and when the bruins roamed, the team also experimented with public education techniques and efforts to keep human trash securely locked up and out of reach of bear paws. The findings suggest that Aspen's problems with human-bear conflict can be eased, but it will take people changing their behavior in regard to securing garbage to make a significant impact.

B. CSU and USDA Researchers Find Potential Solution for Woodpecker Damage to Utility Pole Crossarms

Woodpeckers cause millions of dollars in damage to wooden utility poles around the world by pecking and drumming, but now researchers at Colorado State University and the U.S. Department of Agriculture's Animal and Plant Health Inspection Service have discovered that coating crossarms with a polyurea elastomer applied by Brooks Manufacturing Inc. stopped the woodpeckers from harming the crossarms without harming the birds. The effectiveness of the coating could be of great economic benefit to the utility industry by increasing the lifespan of each utility pole crossarm, which can range in price from \$22 to \$35. The findings were published in the *Journal of Wildlife Management*.

C. CSU Scientist Creates First Map of Global Forest Heights from NASA Data

CSU scientists created a first-of-its kind map of the height of the world's forests, produced by combining data from three NASA satellites. The map will help scientists build an inventory of how much carbon the world's forests store and how fast that carbon cycles through ecosystems and back into the atmosphere. Maps of local and regional forest canopy have been produced before, but the new map is the first that spans the entire globe using one uniform method. Michael Lefsky, a remote-sensing specialist from Colorado State University, produced the final product, and his results will be published next month in *Geophysical Research Letters*.

D. CSU Study: High Schools that Create Conservation Culture Save Big on Energy

Results of a study by Jeni Cross, assistant professor of sociology at Colorado State University, show that a 37-year-old high school in Poudre School District was able to achieve a 50 percent reduction in electricity use by changing the energy-saving behavior and attitudes of students, teachers and administrators. Fort Collins' Rocky Mountain High School, built in 1973, and Fossil Ridge High School, a LEED-certified building constructed in 2004, were analyzed for the study. Cross and her research team found that differences in electricity usage resulted from leadership and the cultural atmosphere of the school rather than just equipment or design. Electricity consumption at Rocky Mountain High School, a traditionally inefficient, decades-old public high school, was reduced by 50 percent between 2000 and 2007.

E. CSU Professor Receives Fulbright Appointment to Help Chileans Rebuild

Colorado State University Professor Larry Roesner, a renowned urban water management expert, will travel to Chile as a Senior Fulbright Scholar to help business and university officials develop a manual for state-of-the-art water and wastewater treatment design practices. Roesner has more than 40 years of experience in water resources and water quality engineering and management. He presently holds the endowed Harold H. Short Chair of Civil Engineering Infrastructure Systems at Colorado State.

IV. RESEARCH AND DISCOVERY: IMPROVE DISCOVERY CAPABILITIES

A. CSU Annual Research Expenditures Exceed \$300 Million in 2010

Colorado State University's annual research expenditures exceeded \$300 million, ending Fiscal Year 2010 at \$302.8 million, the Office of the Vice President for Research announced Sept. 10. Overall research expenditures were within 3 percent of the record high FY 2009 total of \$311.7 million and exceeded FY 2008 totals of \$302.6 million. Nationally, Colorado State's research expenditures have placed the university in the top 3 percent of all universities without a medical school (15 out of 554) and in the top 10 percent of all research universities (62 out of 679), according to the most recent research expenditures reported in 2008 by the National Science Foundation. Colorado State University's grant awards for FY 2010 grew 4.1 percent over FY 2009 to \$285.6 million, up from \$274.3 million the previous year. Federal awards increased for the second consecutive year, which is an indication that scientists at Colorado State are among some of the most productive compared with their peers nationwide. Grants reflect \$39 million received through the American Reinvestment and Recovery Act for 71 proposals across all eight colleges.

B. National Institutes of Health Funds CSU Study of Blood Flow and Oxygen Delivery

Colorado State University received two National Institutes of Health grants totaling \$2.18 million to study how blood flow and oxygen delivery to peripheral tissues are controlled within the body. The studies, which will be conducted in the Human Cardiovascular Physiology Laboratory in the Department of Health and Exercise Science, are designed to understand how peripheral blood vessels dilate and contract during stress such as exercise and low oxygen situations.

C. Colorado State University Receives \$750,000 Grant to Find Next Big Internet

Two Colorado State University computer scientists are part of a national team awarded \$7.8 million to explore the next major Internet evolution, the University announced Sept. 14. Professors Daniel Massey and Christos Papadopoulos will receive \$750,000 of the three-year National Science Foundation grant to examine routing and security measures associated with the Internet. Their multi-institutional team, led by Lixia Zhang at UCLA, will look closely at how to create a new network architecture that's more focused on what kind of information is needed, not where it is stored. NSF awarded grants to four teams across the country; the Colorado State team is part of the largest grant award and the only group from Colorado.

V. SERVICE AND OUTREACH: PREPARE AND EMPOWER LEARNERS OUTSIDE THE CAMPUS ENVIRONMENT

A. Colorado State University Launches New, Innovative Executive Sustainability Program

The Center for the Advancement of Sustainable Enterprise in Colorado State University's College of Business, announced Aug. 11 the launch of Sustainability Executive Education, a new, innovative program to make companies more valuable through sustainable business practices. Delivered in an intensive five-day format, from Wednesday evening to mid-day Sunday, the program is designed for line business managers who are already tasked with achieving sustainability goals but who are not sure how to achieve lasting results. The course will also appeal to those who wish to add sustainability credentials to their professional resumes.

B. CSU Everitt Real Estate Center Hosts Real Estate Conference "Reality Check 2011"

The Colorado State University Everitt Real Estate Center (CSU EREC) hosted the 14th Annual Northern Colorado Real Estate Conference, "Reality Check 2011," Sept. 23. Participants had the opportunity to gain access to unbiased data, fresh research, and practical insights about Northern Colorado's commercial real estate market. The conference was open to the public and qualifies for three hours of Continuing Education credit.

VI. SERVICE AND OUTREACH: ENGAGE CITIZENS THROUGH COMMUNITY INVOLVEMENT

A. CSU Launches Regional Engagement Center Pilot Project in Sterling

Colorado State University celebrated on July 26 a new era in statewide outreach and service by opening its first regional engagement center in Sterling. Located at 302 Main St., the innovative Sterling Regional Engagement Center will serve as a place for local and regional communities to facilitate discussions in areas of partnerships and community development. The facility houses CSU and other service providers and will be available for networking among the region's many key participants in the public and private sectors. The Sterling REC is a pilot project to assess the feasibility of such centers around the state. This three-year project will serve as a networking hub for various groups that will be partnering in northeastern Colorado, bringing together services from various federal and state agencies as well as Colorado State, Morgan Community College in Fort Morgan, and Northeastern Junior College in Sterling. Seven northeastern Colorado counties - Logan, Morgan, Sedgwick, Phillips, Yuma, Kit Carson and Washington - will be served by the regional office. The center will also serve as a meeting site for state and federal partner agencies, with access to computers, the Internet and state-of-the-art conferencing.

B. Community Welcome Reaches Out to Campus Neighborhoods

As part of a nine-year tradition, teams of students, staff and police officers on Aug. 25 visited about 2,000 homes near Colorado State University's campus to personally welcome students back to the area. The goal of Community Welcome, which is sponsored by CSU's Off-Campus Life and the City of Fort Collins Neighborhood Services office, is to foster a sense of community and connection among students and long-term Fort Collins residents. Twenty-five teams knocked on doors in neighborhoods to the north, east, and west of the Main Campus to distribute information about city ordinances, educate students about how to avoid noise and nuisance complaints, and encourage neighbors to get out and meet each other.

C. Colorado State University Hosts 10th Annual Diversity Conference

Colorado State University's 10th Annual Diversity Conference, "Diversity in the 21st Century: What the Recession Revealed," was held Sept. 21-23 and featured keynote speaker Ray Suarez, senior correspondent for PBS's *The NewsHour* and a seasoned analyst of the recession's impact on national behavior. This year's conference, offered more than 40 academically focused sessions to promote understanding of how biases may inhibit progress toward shared goals and encourage development of strategies to reduce their impact. The events were free and open to the public.

D. School is Cool Distributes 2,500 Backpacks to Poudre School District Students

Several thousand students in the Poudre School District benefited from the generosity of CSU faculty and staff as a result of the 19th annual School is Cool program. Colorado State University employees and community members donated supplies and volunteered their time in early August to organize and stuff backpacks and book bags with school supplies. All 2,516 packs and bags were distributed in the school district. Since 1991, School is Cool—an initiative created by CSU classified staff and largely funded through employee donations--has provided free school supplies to more than 21,000 local students. This year's School is Cool program was aided by the efforts of more than 130 volunteers. The School is Cool program is supported by a \$7,500 grant from the Fort Collins-based Bohemian Foundation with assistance from the CSU Bookstore and members of the community.

E. Colorado State University Holds Dry Bean Field Day August 24

Agriculture producers had the opportunity to get up-to-date on dry bean developments during the Colorado Dry Bean Field Day, hosted by Colorado State University and the Colorado Dry Bean Administrative Committee at three sites in eastern Colorado on Aug. 24. The Colorado Dry Bean Field Day is an opportunity to view the most recently released varieties in one location in replicated tests. Area Extension agronomists and dry bean Extension specialists from CSU presented brief updates on breeding, pathology, irrigation management, and agronomy.

VII. RESOURCES AND SUPPORT: EXPAND FUNDRAISING AND MARKETING

A. Temple Grandin HBO Movie Wins Seven Emmys

The HBO movie, "Temple Grandin," which illustrates the life story of CSU Professor Temple Grandin, an animal scientist and renowned animal behaviorist, received a total of seven Emmy Awards. The film swept the major awards including Outstanding Made for Television Movie, Outstanding Lead Actress in a Miniseries or Movie (Claire Danes), Outstanding Supporting Actor in a Miniseries or Movie (David Strathairn), Outstanding Supporting Actress in a Miniseries or Movie (Julia Ormond) and Outstanding Directing for a Miniseries, Movie, or a Dramatic Special (Mick Jackson). Grandin appeared on stage at the Nokia Theater in Los Angeles as the award for Outstanding Made for Television Movie was handed out.

B. U.S. News and World Report Again Ranks Colorado State University Among "America's Best Colleges"

U.S. News and World Report ranked Colorado State University in the top tier of best universities in the nation in the 2011 "America's Best Colleges" edition released Aug. 17. *U.S. News and World Report* listed Colorado State in the top tier of public and private doctoral universities, ranking the university 60 among public universities, up from 64 last year. The university ranked 124 overall, up from 128 last year.

C. Princeton Review Ranks Colorado State University One of America's "Best in the West" for Undergraduate Education

Colorado State University is one of the nation's best institutions for undergraduate education and one of the 120 "Best in the West," according to *The Princeton Review*, a New York-based education services company. Colorado State also ranked as one of the best overall 373 colleges in the new 2011 edition of Princeton's annual guide. The book features two-page profiles on each college with information on academics, admission, financial aid, students, and campus life.

D. Colorado State University Celebrates Denver Center Opening

Colorado State University in August opened new doors in downtown Denver as part of a strategic effort to better serve and engage its 43,000 Denver-area alumni as well as the larger metro Denver community. The new Denver Center space has classrooms for Continuing Education courses and offers the alumni association and athletics space to host events, saving the University money as the alumni association has increased the number of events in Denver by more than 800 percent since last year (seven in FY2009; 66 in FY2010).

E. Colorado State University Buildings Opens at the Colorado State Fair

Colorado State unveiled the Colorado State University Building during this year's State Fair, Aug. 27-Sept. 6 in Pueblo. Inside the nearly 12,000-square-foot facility, CSU staff featured displays and activities representing all three campuses (CSU, CSU-Pueblo, CSU-Global

Campus); CSU's statewide service agencies (Extension, Colorado State Forest Service, Agricultural Experiment Station); CSU and CSU-Pueblo Alumni Associations; CSU colleges and water expertise; Continuing Education; and many other programs..

F. Colorado State University Among Top “Military Friendly” Schools in the Nation

Colorado State University is among the top military friendly schools in the nation, according to *G. I. Jobs* magazine's August issue. The 2011 list of Military Friendly Schools honors the top 15 percent of colleges, universities, and trade schools that are doing the most to embrace America's veterans as students. The list is based on a poll of 7,000 schools nationwide.

G. Popular Science Ranks Colorado State University Engines and Energy Conversion Laboratory Sixth Among National University Labs

Popular Science magazine has listed the Engines and Energy Conversion Laboratory sixth among all university laboratories in the nation in its September college issue. The EECL, under the direction of Professor Bryan Willson, made the list of top 15 "amazing, hands-on programs that are almost too much fun for credit." The lab was listed as a place to learn to be a mechanical or chemical engineer and learn to "make a 2,300 hp engine stronger and cleaner."

F. Report on Private Support

	August 2010		FY11 (July - August)		FY10 (July - August)	
	Amount	Count	Amount	Count	Amount	Count
Contributions	\$2,784,519	2,434	\$4,832,536	5,454	\$5,409,695	3,625
Irrevocable Planned Gifts	-	-	-	-	\$46,595	1
Revocable Gifts and Conditional Pledges	\$1,100,000	1	\$2,300,000	4	\$100,000	2
Payments to Commitments Prior to Period	(\$720,637)	375	(\$1,561,212)	511	(\$2,134,194)	348
Total Philanthropic Support	\$3,163,882	2,083	\$5,571,324	4,988	\$3,422,096	3,337
Private Research	\$877,737	19	\$2,513,127	30	\$3,633,913	39
Net Private Support	\$4,041,619	2,102	\$8,084,451	5,016	\$7,056,009	3,372

Major Gifts – (\$100,000 +) Not Previously Reported

Shipley Family Foundation

\$3,000,000 pledge to support the Shipley University Chair in Comparative Oncology, College of Veterinary Medicine and Biomedical Sciences.

E. Michael Blasi, Ph.D.

\$1,535,000 revocable commitment to support the *Edith and Emil Blasi Scholarship*, Department of Athletics.

Mr. Fred N. Sortwell

\$1,100,000 revocable commitment designated as \$1,000,000 to support the *Rupert and Whiskey Scholarship* and \$100,000 to support the *Argus Institute*, College of Veterinary Medicine and Biomedical Sciences.

The Bernard Osher Foundation

\$1,000,000 gift to support the *Osher Lifelong Learning Endowment*, Office of the Vice President for Outreach.

Estate of COL Arthur C. Allen, USA (RET)

\$325,000 paid bequest to support the *Colonel Arthur C. Allen Scholarship*, College of Agricultural Sciences.

Mrs. Ying Lee

\$300,000 gift designated as \$150,000 to support the *Forestry Building Renovation* and \$150,000 to support *Conservation Leadership Through Learning*, Warner College of Natural Resources.

DFA Cares Foundation

\$240,000 gift to support the *James P. “Tom” Camerlo, Jr. Scholarship*, College of Agricultural Sciences.

Anonymous Donor

\$300,000 paid bequest to support the *Board of Governors CSU System Land Gifts*, Warner College of Natural Resources.

Mr. Kenneth M. Till and Mrs. Sheila A. Till

\$135,000 revocable commitment to support the *Paul Gleason Wildland Fire Scholarship*, Warner College of Natural Resources.

Mr. Brian D. Pardo and Mrs. Linda K. Pardo

\$120,000 pledge to support the *Animal Cancer Center*, College of Veterinary Medicine and Biomedical Sciences.

The Hadley and Marion Stuart Foundation

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\$100,000 gift to support *Equine Analgesics Study*, College of Veterinary Medicine and Biomedical Sciences.

W. Robert Laitos, Ph.D.

\$100,000 revocable commitment to support the *W. Robert Laitos Faculty/Graduate Fund*, College of Liberal Arts.

Mr. Mike Chonle and Mrs. Linda Chonle

\$125,000 revocable commitment to support both *Men's and Women's Golf Programs*, Department of Athletics

Anonymous Donor

\$100,000 gift to support *Faculty Development*, College of Liberal Arts.

VIII. RESOURCES AND SUPPORT: NURTURING HUMAN CAPITAL

A. Colorado State University Announced "Commitment to Campus"

As part of an ongoing drive to improve Colorado State University's status as a model employer in higher education, the university on Aug. 18 rolled out a new slate of employee discounts and opportunities to show appreciation for CSU faculty and staff. "The Commitment to Campus" offers opportunities for employees to take advantage of all the resources CSU has to offer—from classes and cultural programs to personal fitness. The program is almost cost-neutral to the university. The benefits will be available to both full- and part-time CSU employees—including adjunct faculty—with an official faculty/staff ID. Vice President Amy Parsons led the development of this initiative as a way to improve employee health and morale.

B. President Frank Delivers Annual President's Fall Address

Touting such healthy vital signs as record enrollment that includes more Colorado residents than any other state university, Colorado State University President Tony Frank, during the President's Fall Address on Sept. 15, urged the campus and Fort Collins community to stay focused on fundamentals during the economic crisis. He also made it clear that several issues facing voters on the November ballot could have a severe impact on Colorado State. Immediately following the address was the annual all-university picnic, a long-standing tradition for the campus community celebrating and promoting the spirit of Colorado State University. The President's Fall Address and University Picnic was first held in September 1997 as a "thank you" to the university community for pulling together in the aftermath of a devastating flood. The event has been a university tradition ever since.

C. Colorado State University Names New Mechanical Engineering Department Chair

Colorado State University appointed Sue James, award-winning biomedical and mechanical engineering professor, as the new mechanical engineering department chair. James took over the position July 1, replacing longtime professor Allan Kirkpatrick who is returning to research and

teaching in the department. James was the first female faculty member in CSU's mechanical engineering department when she was hired in 1994. She is now the first female mechanical engineering department chair.

D. CSU Chemical Engineering Professor Named to Endowed Chair

Ken Reardon, Colorado State University engineering professor, has been designated the Jud and Pat Harper Endowed Chair of Chemical and Biological Engineering - a prestigious honor named after the University's long-time vice president for research and his wife. Reardon is a leading expert on the production of biofuels as well as biotechnology for detection of environmental pollutants.

IX. RESOURCES AND SUPPORT: GUARANTEE FINANCIAL STABILITY

A. Colorado State University, CSU Ventures Create New Private Equity Investment Fund to Advance Research Innovation

Colorado State University and CSU Ventures announced the creation of CSU Fund I LLC, a private equity investment fund to help advance early-stage companies associated with CSU. The fund has already made one investment and is evaluating several other investment opportunities. The fund is managed by CSU Management Corp., a subsidiary of the private, non-profit CSU Ventures Inc., which helps the university to commercialize new research innovations associated with business development, global partnerships and critical commercialization activities.

B. Colorado State University Residence Halls Open at Full Capacity

Colorado State University had full occupancy in residence halls this fall when more than 5,350 students moved onto campus Aug. 19. Crews worked over the summer to renovate the interior space in Corbett Hall and the exteriors on Ingersoll and Edwards halls.

C. Gift to CSU Launches Fund for Feline Stem Cell Research, Treatment

Colorado State University announced the launch of a new fund devoted to feline stem cell research. Frankie's Fund, formed this month, will fund research into how feline stem cells may be used to treat injuries and diseases in cats. Frankie's Fund was initiated in July through the generous gift of a client whose 9-year-old Siamese cat, Frankie, became ill with acute kidney failure as a result of medication she received for an inflammatory mouth condition. Frankie participated in a CSU stem cell therapy clinical trial for cats with kidney failure in 2009. Frankie's Fund will support research and future clinical trials for stem cell therapy targeting acute and chronic kidney failure, inflammatory bowel disease and possibly asthma.

Colorado State University Climate Action Plan Overview

Background:

Colorado State University in 2008 announced its intent to “seek environmental solutions that include making CSU carbon neutral in a rapid timeframe.” The University signed the American College & University Presidents Climate Commitment (ACUPCC), agreeing to make climate neutrality a long-term goal. The hundreds of U.S. universities that have signed on to the commitment agree to:

- Complete an emissions inventory.
- Within two years, set a target date and interim milestones for becoming climate neutral.
- Take immediate steps to reduce greenhouse gas emissions by choosing from a list of short-term actions.
- Integrate sustainability into the curriculum and make it part of the educational experience.
- Make the action plan, inventory and progress reports publicly available.

As a baseline, Colorado State completed a greenhouse-gas emissions inventory in 2009. Completion of a Climate Action Plan was the next required step.

What the Climate Action Plan Does:

The plan establishes a series of short-term, medium-term, and long-term strategies for reduction and mitigation of CSU’s net emissions. The plan considers the University’s projected emissions and identifies potential reduction and mitigation strategies between fiscal years 2010-2050, by which point the University’s net emissions are projected to be reduced to climate neutrality. The plan also notes that Colorado State University will commit to three of the specified criteria in the American College & University Presidents’ Climate Commitment:

- Build new construction to LEED Gold standard or equivalent
- Encourage use of public and alternative transportation
- Continue to compete in the waste minimization component of the national RecycleMania competition

Plan Process:

The plan and associated analyses were prepared in accordance with ACUPCC standards. President Tony Frank appointed a 12-member Climate Action Plan Task Force—chaired by Carol Dollard of Facilities Management and representing faculty, staff, and students—to develop the plan. The Task Force met a total of seven times and engaged collaborative feedback from the campus community and a consultant team. Colorado State’s Sustainability, Energy, and Environment Advisory Committee—chaired by Vice President Ron Sega—provided oversight and coordination throughout the process.

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The plan is considered a “living document” that will be reviewed and revised on a two-year cycle to address emerging technologies, changes in CSU’s emissions rates, utility rates, state and federal legislation, and new financing mechanisms..

Funding:

Given current and anticipated budget limitations, priorities for funding this plan will focus on low- and no-cost strategies including education programs and those with very favorable returns on investment. The University will explore additional opportunities to fund plan implementation including:

- Utility rebates
- Federal incentives
- Grants
- Lease purchases or other financing mechanisms
- Performance contracting
- Capital campaigns
- Revolving loan funds

Members of the Climate Action Plan Task Force:

Chris Anderson, Student Sustainability Center
Ralph Bodin, Institute for the Built Environment
Gillian Bowser, Warner College of Natural Resources
Carol Dollard (Chair), Facilities Management
Nancy Hurt, Colorado State University Research Foundation
John Keller, Institute for the Built Environment
Doug Max, Athletics
Tonie Miyamoto, Housing and Dining Services
Denise Sheahan, Facilities Management
Mary Warren, Facilities Management
Judy Dorsey, Brendle Group (consultant)
Seth Jansen, Brendle Group (consultant)

DIVERSITY AT COLORADO STATE UNIVERSITY: UPDATE

Colorado State, as a public and land-grant institution, respects all laws related to diversity and gender equity and has also developed a comprehensive plan for diversity that outlines institutional priorities and is incorporated into the University's Strategic Plan. The following statement of commitment serves as the basis for Colorado State University's diversity planning efforts:

“Colorado State University is committed to enhancing its diversity in all its forms: through age, different ideas and perspectives, disability, ethnicity, gender identity, national origin, race, religious and spiritual beliefs, sex, sexual orientation, and the socioeconomic and geographic composition of its faculty, administrative professionals, staff and students. Given the historic and legal discrimination that has existed in American society, particular emphasis needs to be placed on the inclusion of individuals who are members of groups that have been excluded, i.e. racial/ethnic minorities, women in non-traditional areas and persons with disabilities. The University strives to foster for its members recognition of their role as citizens in the global community with greater understanding of cultures and perspectives different from their own. The University's efforts to enhance diversity will require a genuine commitment, persistent effort, active planning, resources and accountability for outcomes on the part of all members of the University community.”

Organizational Structure for Diversity:

While diversity impacts all aspects of the University, specific responsibilities are vested in several key areas:

- Colorado State's Office of Equal Opportunity, reporting to the Vice President for University Operations, is charged with ensuring institutional compliance with all applicable laws related to this commitment.
- The Vice President for Diversity, reporting directly to the President, coordinates, initiates, and leads the institution's diversity efforts to achieve a sustainable environment that is inclusive and supportive.
- The associate vice president for Student Affairs and special advisor to the Provost for Retention oversees implementation and analysis of undergraduate student retention.

The Division of Student Affairs operates a group of cultural centers to support the matriculation, retention, and graduation of students by providing programs and services focused on cultural education, leadership and service. These include:

- Asian/Pacific American Cultural Center
- Black/African American Cultural Center
- El Centro
- Gay Lesbian Bisexual Transgender Resource Center
- Native American Cultural Center
- Women's Programs and Studies
- Resources for Disabled Students

Tenure-Track Faculty by Ethnicity 2009-10

	Number	Percent
Non-Minority	858	87.2%
International	49	--
Minority		
Asian	66	6.7%
Black	15	1.5%
Hispanic	41	4.2%
Native American	4	0.4%
Total Faculty	1,033	100.0%

Note: International faculty are not included in the calculation of minority faculty.

Tenure-Track Faculty by Gender and Rank 2009-10

	Men	Women	Total
Professor	330	88	418
Associate Professor	202	115	317
Assistant Professor	164	134	298
Total	696	337	1,033

Five Year History of New Freshmen by Minority Status 2006-2010

Minority Students

Other Students

Year	Number	Percent	Number	Percent
Fall 2006	600	14.7	3,493	85.3
Fall 2007	641	14.6	3,751	85.4
Fall 2008	600	13.6	3,804	86.4
Fall 2009	667	15.6	3,618	84.4
Fall 2010	740	16.5	3,732	83.5

Six-Year Graduation Rates (FA03 Cohort)

Total:	63.9%
Male:	62.0%
Female:	65.5%
Nonminority:	64.7%
Minority average:	57.0%
American Indian:	55.3%
Black:	57.1%
Hispanic:	59.6%
Asian/Pac. Islander:	56.1%

While we will not be satisfied until our University meets its goal of eliminating the graduation gap between six-year graduation rates of minority and non-minority students, adjusted for entering background characteristics, it is noteworthy that in five of the last six years CSU has ranked in the top three among our institutional peers with respect to lowest graduation gap.

Ethnicity and Race

*This report uses the new Federal Ethnicity/Race categories effective Fall 2010.

	Resident		Nonresident		Total	
	No.	% of Category	No.	% of Category	No.	% of Category
Undergraduate						
Hispanic/Latino	1,419	7.8	214	5.6	1,633	7.4
Non Hispanic/Latino						
Asian	333	1.8	54	1.4	387	1.8
Black	352	1.9	68	1.8	420	1.9
Hawaiian/Pac. Islander	27	0.1	15	0.4	42	0.2
Multi-Racial	474	2.6	102	2.7	576	2.6
Native American	68	0.4	19	0.5	87	0.4
No Response	828	4.6	187	4.9	1,015	4.6
White	14,617	80.5	2,732	71.8	17,349	79.0
International	31	0.2	413	10.9	444	2.0
Total	18,149	100.0	3,804	100.0	21,953	100.0
Graduate						
Hispanic/Latino	158	5.8	40	3.5	198	5.1
Non Hispanic/Latino						
Asian	55	2.0	18	1.6	73	1.9
Black	27	1.0	9	0.8	36	0.9
Hawaiian/Pac. Islander	4	0.1	0	0.0	4	0.1
Multi-Racial	47	1.7	12	1.1	59	1.5
Native American	16	0.6	3	0.3	19	0.5
No Response	250	9.2	68	6.0	318	8.2
White	2,147	78.7	417	36.7	2,564	66.4
International	23	0.8	570	50.1	593	15.3
Total	2,727	100.0	1,137	100.0	3,864	100.0
Prof Vet Med						
Hispanic/Latino	30	10.2	20	8.1	50	9.3
Non Hispanic/Latino						
Asian	8	2.7	13	5.3	21	3.9
Black	0	0.0	1	0.4	1	0.2
Multi-Racial	12	4.1	9	3.7	21	3.9
Native American	3	1.0	1	0.4	4	0.7
No Response	34	11.6	7	2.8	41	7.6
White	206	70.3	192	78.0	398	73.8
International	0	0.0	3	1.2	3	0.6
Total	293	100.0	246	100.0	539	100.0

Ethnicity and Race

*This report uses the new Federal Ethnicity/Race categories effective Fall 2010.

	Resident		Nonresident		Total	
	No.	% of Category	No.	% of Category	No.	% of Category
University						
Hispanic/Latino	1,607	7.6	274	5.3	1,881	7.1
Non Hispanic/Latino						
Asian	396	1.9	85	1.6	481	1.8
Black	379	1.8	78	1.5	457	1.7
Hawaiian/Pac. Islander	31	0.1	15	0.3	46	0.2
Multi-Racial	533	2.5	123	2.4	656	2.5
Native American	87	0.4	23	0.4	110	0.4
No Response	1,112	5.3	262	5.1	1,374	5.2
White	16,970	80.2	3,341	64.4	20,311	77.1
International	54	0.3	986	19.0	1,040	3.9
Total	21,169	100.0	5,187	100.0	26,356	100.0

Degrees by College and Ethnicity

	2005 - 06				2006 - 07				2007 - 08				2008 - 09				2009 - 10			
	B	M	D	P	B	M	D	P	B	M	D	P	B	M	D	P	B	M	D	P
Agricultural Sciences																				
Native American	5	0	0	0	3	0	0	0	2	0	0	0	6	4	0	0	5	1	0	0
Black	2	0	0	0	0	0	0	0	4	0	0	0	2	0	0	0	2	1	0	0
Asian American	4	0	0	0	6	1	0	0	5	0	0	0	4	0	0	0	6	0	0	0
Hispanic	10	2	1	0	5	0	0	0	6	0	0	0	4	3	2	0	10	0	1	0
All Others	279	46	10	0	262	43	11	0	239	37	8	0	266	53	11	0	239	39	20	0
Applied Human Sciences																				
Native American	10	4	1	0	15	4	0	0	8	3	0	0	19	2	1	0	17	5	0	0
Black	20	9	3	0	10	8	3	0	16	5	6	0	8	7	5	0	16	8	2	0
Asian American	19	7	2	0	22	6	0	0	30	5	0	0	22	8	1	0	22	10	0	0
Hispanic	49	15	2	0	52	11	1	0	52	15	1	0	53	21	4	0	68	24	1	0
All Others	756	301	32	0	834	248	29	0	859	260	31	0	868	321	47	0	908	349	35	0
Business																				
Native American	12	2	0	0	7	4	0	0	6	2	0	0	4	4	0	0	4	4	0	0
Black	8	7	0	0	11	3	0	0	7	3	0	0	10	10	0	0	10	10	0	0
Asian American	11	10	0	0	13	5	0	0	21	13	0	0	15	18	0	0	15	22	0	0
Hispanic	36	5	0	0	26	8	0	0	29	5	0	0	26	9	0	0	38	25	0	0
All Others	603	171	0	0	535	141	0	0	474	168	0	0	473	253	0	0	458	342	0	0
Engineering																				
Native American	1	0	0	0	2	1	0	0	3	0	0	0	1	1	0	0	2	1	1	0
Black	0	1	0	0	1	0	0	0	0	0	0	0	4	1	0	0	3	0	0	0
Asian American	9	1	0	0	9	7	1	0	7	2	1	0	14	0	1	0	7	2	1	0
Hispanic	11	2	1	0	9	4	0	0	13	3	0	0	11	1	0	0	6	4	0	0
All Others	258	113	26	0	201	94	33	0	267	100	35	0	195	89	39	0	206	87	36	0
Liberal Arts																				
Native American	21	2	0	0	15	2	1	0	12	2	0	0	26	1	0	0	19	3	0	0
Black	48	4	0	0	33	0	0	0	37	1	0	0	32	0	0	0	43	2	0	0
Asian American	29	0	0	0	30	0	0	0	34	3	0	0	30	5	0	0	40	4	1	0
Hispanic	87	6	1	0	69	4	0	0	87	7	0	0	91	2	0	0	99	11	0	0
All Others	1146	151	9	0	1148	128	13	0	1070	132	6	0	1107	147	8	0	1159	190	8	0
Warner College of Natural Resources																				
Native American	2	1	0	0	7	0	1	0	3	0	2	0	3	2	0	0	0	2	0	0
Black	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0
Asian American	4	0	0	0	1	1	0	0	3	0	0	0	2	0	1	0	2	1	1	0
Hispanic	9	1	0	0	5	0	0	0	9	0	0	0	10	0	0	0	12	2	0	0
All Others	221	53	8	0	195	54	11	0	222	51	8	0	196	50	10	0	232	43	9	0
Natural Sciences																				
Native American	6	2	0	0	7	1	0	0	13	4	0	0	9	2	1	0	13	3	1	0
Black	14	0	0	0	8	1	1	0	13	0	0	0	14	2	1	0	10	1	0	0
Asian American	29	1	2	0	24	4	4	0	30	3	4	0	19	1	2	0	16	9	1	0
Hispanic	38	2	1	0	34	5	1	0	46	4	3	0	36	4	3	0	28	7	5	0
All Others	529	97	52	0	494	94	53	0	546	105	49	0	510	98	46	0	490	97	46	0
Veterinary Medicine + Biomedical Sci																				
Native American	0	0	0	3	0	2	0	3	1	0	0	0	1	1	0	0	2	2	0	1
Black	2	0	0	0	0	0	0	0	0	0	0	1	2	0	0	1	2	3	0	1
Asian American	8	0	0	9	2	4	0	8	6	2	2	6	5	6	1	6	9	9	0	6
Hispanic	4	1	0	6	5	1	0	7	7	3	2	8	16	4	1	5	11	0	1	7
All Others	69	57	23	117	69	60	25	111	101	65	27	121	120	81	25	113	106	86	19	116
Intra-University																				
Black	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Asian American	0	1	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	2	0
Hispanic	0	1	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0
All Others	0	14	12	0	0	14	22	0	0	19	21	0	0	11	17	0	0	11	12	0

Degrees by College and Ethnicity

	2005 - 06				2006 - 07				2007 - 08				2008 - 09				2009 - 10			
	B	M	D	P	B	M	D	P	B	M	D	P	B	M	D	P	B	M	D	P
Total University																				
Native American	57	11	1	3	56	14	2	3	48	11	2	0	69	17	2	0	62	21	2	1
Black	94	21	3	0	63	13	4	0	78	10	6	1	72	21	6	1	87	25	2	1
Asian American	113	20	4	9	107	28	5	8	136	29	7	6	111	39	6	6	117	57	6	6
Hispanic	244	35	6	6	205	34	3	7	249	37	6	8	247	45	10	5	272	73	8	7
All Others	3861	1003	172	117	3738	876	197	111	3778	937	185	121	3735	1103	203	113	3798	1244	185	116



Colorado Department of Higher Education
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Graduation Rates, from Four-Year Public Institutions (2003 Cohort)

Institution Name	Fall 2003 Entering Class	Grad. within 4 Years at Orig Inst		Grad. within 4 Years at Transfer Inst		Grad. within 4 Years at Either		Grad. within 5 Years at Orig Inst		Grad. within 5 Years at Transfer Inst		Grad. within 5 Years at Either		Grad. within 6 Years at Orig Inst		Grad. within 6 Years at Transfer Inst		Grad. within 6 Years at Either	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
Adams State College	351	49	14.0%	5	1.4%	54	15.4%	94	26.8%	22	6.3%	116	33.0%	110	31.3%	30	8.5%	140	39.9%
Colorado School of Mines	688	276	40.1%	13	1.9%	289	42.0%	433	62.9%	25	3.6%	458	66.6%	462	67.2%	41	6.0%	503	73.1%
Colorado State University	3736	1319	35.3%	54	1.4%	1,373	36.8%	2,211	59.2%	172	4.6%	2,383	63.8%	2,369	63.4%	216	5.8%	2,585	69.2%
Colorado State University - Pueblo	686	93	13.6%	10	1.5%	103	15.0%	171	24.9%	34	5.0%	205	29.9%	188	27.4%	46	6.7%	234	34.1%
Fort Lewis College	881	131	14.9%	8	0.9%	139	15.8%	249	28.3%	40	4.5%	289	32.8%	299	33.9%	62	7.0%	361	41.0%
Mesa State College	699	71	10.2%	17	2.4%	88	12.6%	146	20.9%	33	4.7%	179	25.6%	181	25.9%	48	6.9%	229	32.8%
Metropolitan State College	1809	82	4.5%	23	1.3%	105	5.8%	253	14.0%	74	4.1%	327	18.1%	372	20.6%	101	5.6%	473	26.1%
University of Colorado at Boulder	5551	2256	40.6%	68	1.2%	2,324	41.9%	3,442	62.0%	177	3.2%	3,619	65.2%	3,683	66.3%	227	4.1%	3,910	70.4%
University of Colorado at Colorado Springs	910	193	21.2%	36	4.0%	229	25.2%	340	37.4%	80	8.8%	420	46.2%	383	42.1%	94	10.3%	477	52.4%
University of Colorado Denver	624	104	16.7%	17	2.7%	121	19.4%	232	37.2%	43	6.9%	275	44.1%	270	43.3%	54	8.7%	324	51.9%
University of Northern Colorado	2119	598	28.2%	60	2.8%	658	31.1%	979	46.2%	155	7.3%	1,134	53.5%	1,045	49.3%	203	9.6%	1,248	58.9%
Western State College	621	127	20.5%	8	1.3%	135	21.7%	220	35.4%	35	5.6%	255	41.1%	242	39.0%	50	8.1%	292	47.0%
Totals	18,675	5,299	28.4%	319	1.7%	5,618	30.1%	8,770	47.0%	890	4.8%	9,660	51.7%	9,604	51.4%	1,172	6.3%	10,776	57.7%

SOURCE: SURDS Enrollment, Fall 2003; Degrees Awarded FY 2004-2009 and Summer '09; Report run May 2010; /b/j/p
 The Graduation Rate of transfers only includes degrees attained by transfers to Colorado institutions reporting to SURDS. Transfers to private schools not reporting to SURDS or out-of-state transfers are not counted.
 At 4-year institutions, "Graduated at Transfer Institution" includes only 4-year to 4-year transfers
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Graduation Rates by Gender, from Four-Year Public Institutions (2003 Cohort)

Institution Name	Gender	Fall 2003 Entering Class	Grad. within 4 Years		Grad. within 5 Years		Grad. within 6 Years													
			#	Rate	#	Rate	#	Rate												
Adams State College	Female	197	39	19.8%	4	2.0%	43	21.8%	65	33.0%	15	7.6%	80	40.6%	74	37.6%	19	9.6%	93	47.2%
	Male	154	10	6.5%	1	0.6%	11	7.1%	29	18.8%	7	4.5%	36	23.4%	36	23.4%	11	7.1%	47	30.5%
Colorado School of Mines	Female	145	66	45.5%	4	2.8%	70	48.3%	101	69.7%	6	4.1%	107	73.8%	107	73.8%	12	8.3%	119	82.1%
	Male	543	210	38.7%	9	1.7%	219	40.3%	332	61.1%	19	3.5%	351	64.6%	355	65.4%	29	5.3%	384	70.7%
Colorado State University	Female	2016	836	41.5%	42	2.1%	878	43.6%	1256	62.3%	123	6.1%	1,379	68.4%	1,312	65.1%	154	7.6%	1,466	72.7%
	Male	1720	483	28.1%	12	0.7%	495	28.8%	955	55.5%	49	2.8%	1,004	58.4%	1,057	61.5%	62	3.6%	1,119	65.1%
Colorado State University - Pueblo	Female	372	58	15.6%	8	2.2%	66	17.7%	100	26.9%	19	5.1%	119	32.0%	108	29.0%	25	6.7%	133	35.8%
	Male	314	35	11.1%	2	0.6%	37	11.8%	71	22.6%	15	4.8%	86	27.4%	80	25.5%	21	6.7%	101	32.2%
Fort Lewis College	Female	410	82	20.0%	7	1.7%	89	21.7%	128	31.2%	24	5.9%	152	37.1%	144	35.1%	32	7.8%	176	42.9%
	Male	471	49	10.4%	1	0.2%	50	10.6%	121	25.7%	16	3.4%	137	29.1%	155	32.9%	30	6.4%	185	39.3%
Mesa State College	Female	418	50	12.0%	10	2.4%	60	14.4%	95	22.7%	20	4.8%	115	27.5%	116	27.8%	25	6.0%	141	33.7%
	Male	281	21	7.5%	7	2.5%	28	10.0%	51	18.1%	13	4.6%	64	22.8%	65	23.1%	23	8.2%	88	31.3%
Metropolitan State College	Female	931	56	6.0%	12	1.3%	68	7.3%	164	17.6%	34	3.7%	198	21.3%	230	24.7%	45	4.8%	275	29.5%
	Male	878	26	3.0%	11	1.3%	37	4.2%	89	10.1%	40	4.6%	129	14.7%	142	16.2%	56	6.4%	198	22.6%
University of Colorado at Boulder	Female	2781	1294	46.5%	50	1.8%	1,344	48.3%	1786	64.2%	132	4.7%	1,918	69.0%	1,888	67.9%	161	5.8%	2,049	73.7%
	Male	2770	962	34.7%	18	0.6%	980	35.4%	1656	59.8%	45	1.6%	1,701	61.4%	1,795	64.8%	66	2.4%	1,861	67.2%
University of Colorado at Colorado Springs	Female	562	150	26.7%	27	4.8%	177	31.5%	230	40.9%	53	9.4%	283	50.4%	230	44.5%	61	10.9%	311	55.3%
	Male	348	43	12.4%	9	2.6%	52	14.9%	110	31.6%	27	7.8%	137	39.4%	133	38.2%	33	9.5%	166	47.7%
University of Colorado Denver	Female	353	68	19.3%	9	2.5%	77	21.8%	145	41.1%	19	5.4%	164	46.5%	165	46.7%	24	6.8%	189	53.5%
	Male	271	36	13.3%	8	3.0%	44	16.2%	87	32.1%	24	8.9%	111	41.0%	105	38.7%	30	11.1%	135	49.8%
University of Northern Colorado	Female	1337	429	32.1%	42	3.1%	471	35.2%	659	49.3%	100	7.5%	759	56.8%	691	51.7%	129	9.6%	820	61.3%
	Male	782	169	21.6%	18	2.3%	187	23.9%	320	40.9%	55	7.0%	375	48.0%	354	45.3%	74	9.5%	428	54.7%
Western State College	Female	216	66	30.6%	4	1.9%	70	32.4%	95	44.0%	16	7.4%	111	51.4%	100	46.3%	22	10.2%	122	56.5%
	Male	405	61	15.1%	4	1.0%	65	16.0%	125	30.9%	19	4.7%	144	35.6%	142	35.1%	28	6.9%	170	42.0%
Total	Female	9,738	3,194	32.8%	219	2.2%	3,413	35.0%	4,824	49.5%	561	5.8%	5,385	55.3%	5,185	53.2%	709	7.3%	5,894	60.5%
	Male	8,937	2,105	23.6%	100	1.1%	2,205	24.7%	3,946	44.2%	329	3.7%	4,275	47.8%	4,419	49.4%	483	5.2%	4,882	54.6%
Grand Total		18,675	5,299	28.4%	319	1.7%	5,618	30.1%	8,770	47.0%	890	4.8%	9,660	51.7%	9,604	51.4%	1,172	6.3%	10,776	57.7%

SOURCE: SURDS Enrollment, Fall 2003; Degrees Awarded FY 2004-2009 and Summer '09; Report run May 2010; jh/jp
 The Graduation Rate of transfers only includes degrees attained by transfers to Colorado institutions reporting to SURDS. Transfers to private schools not reporting to SURDS or out-of-state transfers are not counted.
 At 4-year institutions, "Graduated at Transfer Institution" includes only 4-year to 4-year transfers
 At 4-year institutions, counts are students receiving a degree(s) i.e. double majors are only counted once.



Graduation Rates by Ethnicity*, from Four-Year Public Institutions (2003 Cohort)

Institution Name	Ethnicity	Fall 2003 Entering Class	4 Years		5 Years		6 Years	
			#	Rate	#	Rate	#	Rate
Adams State College	Asian or Pacific Islander	8	1	12.5%	2	25.0%	3	37.5%
	Black, non-Hispanic	75	7	9.3%	14	18.7%	17	22.7%
	Hispanic	6	0	0.0%	1	16.7%	1	16.7%
Colorado School of Mines	White, non-Hispanic	257	40	15.6%	74	28.8%	17	6.6%
	Native American or Alaskan Native	*	2	0.8%	91	35.4%	84	32.7%
	Non-Resident Alien	*	*	*	*	*	*	*
Colorado State University	Asian or Pacific Islander	30	17	56.7%	23	76.7%	25	83.3%
	Black, non-Hispanic	*	*	0.0%	*	*	*	*
	Hispanic	50	14	28.0%	22	44.0%	24	48.0%
Colorado State University - Pueblo	Native American or Alaskan Native	*	*	0.0%	*	*	*	*
	White, non-Hispanic	544	227	41.7%	239	43.9%	373	68.6%
	Non-Resident Alien	15	1	6.7%	1	6.7%	1	6.7%
Fort Lewis College	Unknown Ethnicity	39	15	38.5%	26	66.7%	27	69.2%
	Asian or Pacific Islander	105	27	25.7%	54	51.4%	55	52.4%
	Black, non-Hispanic	67	19	28.4%	37	55.2%	39	58.2%
Mesa State College	Hispanic	257	72	28.0%	134	52.1%	146	56.8%
	Native American or Alaskan Native	38	12	31.6%	18	47.2%	20	52.6%
	White, non-Hispanic	3,147	1,156	36.7%	1,894	60.2%	2,047	65.0%
Metropolitan State College of Denver	Non-Resident Alien	22	8	36.4%	14	63.6%	14	63.6%
	Unknown Ethnicity	100	25	25.0%	60	60.0%	62	62.0%
	Asian or Pacific Islander	20	2	10.0%	6	30.0%	7	35.0%
Mesa State College	Black, non-Hispanic	35	5	14.3%	9	25.7%	12	34.3%
	Hispanic	154	19	12.3%	33	21.4%	37	24.0%
	Native American or Alaskan Native	13	0	0.0%	1	7.7%	1	7.7%
Metropolitan State College of Denver	White, non-Hispanic	422	62	14.7%	69	16.4%	142	33.6%
	Non-Resident Alien	22	3	13.6%	3	13.6%	3	13.6%
	Unknown Ethnicity	20	2	10.0%	3	15.0%	3	15.0%
Mesa State College	Asian or Pacific Islander	12	2	16.7%	4	33.3%	5	41.7%
	Black, non-Hispanic	8	0	0.0%	4	50.0%	4	50.0%
	Hispanic	56	7	12.5%	15	26.8%	17	30.4%
Metropolitan State College of Denver	Native American or Alaskan Native	153	8	5.2%	22	14.4%	23	15.0%
	White, non-Hispanic	613	109	17.8%	195	31.8%	230	37.5%
	Non-Resident Alien	*	*	*	*	*	*	*
Metropolitan State College of Denver	Unknown Ethnicity	37	5	13.5%	9	24.3%	10	27.0%
	Asian or Pacific Islander	25	4	16.0%	8	32.0%	8	32.0%
	Black, non-Hispanic	13	0	0.0%	2	15.4%	2	15.4%
Metropolitan State College of Denver	Hispanic	51	4	7.8%	5	9.8%	8	15.7%
	Native American or Alaskan Native	12	1	8.3%	4	33.3%	4	33.3%
	White, non-Hispanic	574	60	10.5%	124	21.6%	154	26.8%
Metropolitan State College of Denver	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	23	2	8.7%	3	13.0%	3	13.0%
	Asian or Pacific Islander	89	4	4.5%	14	15.7%	16	18.0%
Metropolitan State College of Denver	Black, non-Hispanic	98	2	2.0%	6	6.1%	7	7.1%
	Hispanic	304	10	3.3%	29	9.5%	37	12.2%
	Native American or Alaskan Native	27	0	0.0%	2	7.4%	3	11.1%
Metropolitan State College of Denver	White, non-Hispanic	1,209	60	5.0%	187	15.5%	246	20.3%
	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	78	6	7.7%	14	17.9%	16	20.5%
Metropolitan State College of Denver	Asian or Pacific Islander	8	1	12.5%	2	25.0%	3	37.5%
	Black, non-Hispanic	75	7	9.3%	14	18.7%	17	22.7%
Colorado School of Mines	Hispanic	6	0	0.0%	1	16.7%	1	16.7%
	White, non-Hispanic	257	40	15.6%	74	28.8%	17	6.6%
Colorado State University	Asian or Pacific Islander	30	17	56.7%	23	76.7%	25	83.3%
	Black, non-Hispanic	*	*	0.0%	*	*	*	*
Colorado State University - Pueblo	Hispanic	50	14	28.0%	22	44.0%	24	48.0%
	Native American or Alaskan Native	*	*	0.0%	*	*	*	*
Fort Lewis College	White, non-Hispanic	544	227	41.7%	239	43.9%	373	68.6%
	Non-Resident Alien	15	1	6.7%	1	6.7%	1	6.7%
Mesa State College	Unknown Ethnicity	39	15	38.5%	26	66.7%	27	69.2%
	Asian or Pacific Islander	105	27	25.7%	54	51.4%	55	52.4%
Mesa State College	Black, non-Hispanic	67	19	28.4%	37	55.2%	39	58.2%
	Hispanic	257	72	28.0%	134	52.1%	146	56.8%
Metropolitan State College of Denver	Native American or Alaskan Native	38	12	31.6%	18	47.2%	20	52.6%
	White, non-Hispanic	3,147	1,156	36.7%	1,894	60.2%	2,047	65.0%
Metropolitan State College of Denver	Non-Resident Alien	22	8	36.4%	14	63.6%	14	63.6%
	Unknown Ethnicity	100	25	25.0%	60	60.0%	62	62.0%
Mesa State College	Asian or Pacific Islander	20	2	10.0%	6	30.0%	7	35.0%
	Black, non-Hispanic	35	5	14.3%	9	25.7%	12	34.3%
Metropolitan State College of Denver	Hispanic	154	19	12.3%	33	21.4%	37	24.0%
	Native American or Alaskan Native	13	0	0.0%	1	7.7%	1	7.7%
Metropolitan State College of Denver	White, non-Hispanic	422	62	14.7%	69	16.4%	142	33.6%
	Non-Resident Alien	22	3	13.6%	3	13.6%	3	13.6%
Mesa State College	Unknown Ethnicity	20	2	10.0%	3	15.0%	3	15.0%
	Asian or Pacific Islander	12	2	16.7%	4	33.3%	4	33.3%
Mesa State College	Black, non-Hispanic	8	0	0.0%	4	50.0%	4	50.0%
	Hispanic	56	7	12.5%	15	26.8%	17	30.4%
Metropolitan State College of Denver	Native American or Alaskan Native	153	8	5.2%	22	14.4%	23	15.0%
	White, non-Hispanic	613	109	17.8%	195	31.8%	230	37.5%
Metropolitan State College of Denver	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	37	5	13.5%	9	24.3%	10	27.0%
Metropolitan State College of Denver	Asian or Pacific Islander	25	4	16.0%	8	32.0%	8	32.0%
	Black, non-Hispanic	13	0	0.0%	2	15.4%	2	15.4%
Metropolitan State College of Denver	Hispanic	51	4	7.8%	5	9.8%	8	15.7%
	Native American or Alaskan Native	12	1	8.3%	4	33.3%	4	33.3%
Metropolitan State College of Denver	White, non-Hispanic	574	60	10.5%	124	21.6%	154	26.8%
	Non-Resident Alien	*	*	*	*	*	*	*
Metropolitan State College of Denver	Unknown Ethnicity	23	2	8.7%	3	13.0%	3	13.0%
	Asian or Pacific Islander	89	4	4.5%	14	15.7%	16	18.0%
Metropolitan State College of Denver	Black, non-Hispanic	98	2	2.0%	6	6.1%	7	7.1%
	Hispanic	304	10	3.3%	29	9.5%	37	12.2%
Metropolitan State College of Denver	Native American or Alaskan Native	27	0	0.0%	2	7.4%	3	11.1%
	White, non-Hispanic	1,209	60	5.0%	187	15.5%	246	20.3%
Metropolitan State College of Denver	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	78	6	7.7%	14	17.9%	16	20.5%
Metropolitan State College of Denver	Asian or Pacific Islander	8	1	12.5%	2	25.0%	3	37.5%
	Black, non-Hispanic	75	7	9.3%	14	18.7%	17	22.7%
Colorado School of Mines	Hispanic	6	0	0.0%	1	16.7%	1	16.7%
	White, non-Hispanic	257	40	15.6%	74	28.8%	17	6.6%
Colorado State University	Asian or Pacific Islander	30	17	56.7%	23	76.7%	25	83.3%
	Black, non-Hispanic	*	*	0.0%	*	*	*	*
Colorado State University - Pueblo	Hispanic	50	14	28.0%	22	44.0%	24	48.0%
	Native American or Alaskan Native	*	*	0.0%	*	*	*	*
Fort Lewis College	White, non-Hispanic	544	227	41.7%	239	43.9%	373	68.6%
	Non-Resident Alien	15	1	6.7%	1	6.7%	1	6.7%
Mesa State College	Unknown Ethnicity	39	15	38.5%	26	66.7%	27	69.2%
	Asian or Pacific Islander	105	27	25.7%	54	51.4%	55	52.4%
Mesa State College	Black, non-Hispanic	67	19	28.4%	37	55.2%	39	58.2%
	Hispanic	257	72	28.0%	134	52.1%	146	56.8%
Metropolitan State College of Denver	Native American or Alaskan Native	38	12	31.6%	18	47.2%	20	52.6%
	White, non-Hispanic	3,147	1,156	36.7%	1,894	60.2%	2,047	65.0%
Metropolitan State College of Denver	Non-Resident Alien	22	8	36.4%	14	63.6%	14	63.6%
	Unknown Ethnicity	100	25	25.0%	60	60.0%	62	62.0%
Mesa State College	Asian or Pacific Islander	20	2	10.0%	6	30.0%	7	35.0%
	Black, non-Hispanic	35	5	14.3%	9	25.7%	12	34.3%
Metropolitan State College of Denver	Hispanic	154	19	12.3%	33	21.4%	37	24.0%
	Native American or Alaskan Native	13	0	0.0%	1	7.7%	1	7.7%
Metropolitan State College of Denver	White, non-Hispanic	422	62	14.7%	69	16.4%	142	33.6%
	Non-Resident Alien	22	3	13.6%	3	13.6%	3	13.6%
Mesa State College	Unknown Ethnicity	20	2	10.0%	3	15.0%	3	15.0%
	Asian or Pacific Islander	12	2	16.7%	4	33.3%	4	33.3%
Mesa State College	Black, non-Hispanic	8	0	0.0%	4	50.0%	4	50.0%
	Hispanic	56	7	12.5%	15	26.8%	17	30.4%
Metropolitan State College of Denver	Native American or Alaskan Native	153	8	5.2%	22	14.4%	23	15.0%
	White, non-Hispanic	613	109	17.8%	195	31.8%	230	37.5%
Metropolitan State College of Denver	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	37	5	13.5%	9	24.3%	10	27.0%
Metropolitan State College of Denver	Asian or Pacific Islander	25	4	16.0%	8	32.0%	8	32.0%
	Black, non-Hispanic	13	0	0.0%	2	15.4%	2	15.4%
Metropolitan State College of Denver	Hispanic	51	4	7.8%	5	9.8%	8	15.7%
	Native American or Alaskan Native	12	1	8.3%	4	33.3%	4	33.3%
Metropolitan State College of Denver	White, non-Hispanic	574	60	10.5%	124	21.6%	154	26.8%
	Non-Resident Alien	*	*	*	*	*	*	*
Metropolitan State College of Denver	Unknown Ethnicity	23	2	8.7%	3	13.0%	3	13.0%
	Asian or Pacific Islander	89	4	4.5%	14	15.7%	16	18.0%
Metropolitan State College of Denver	Black, non-Hispanic	98	2	2.0%	6	6.1%	7	7.1%
	Hispanic	304	10	3.3%	29	9.5%	37	12.2%
Metropolitan State College of Denver	Native American or Alaskan Native	27	0	0.0%	2	7.4%	3	11.1%
	White, non-Hispanic	1,209	60	5.0%	187	15.5%	246	20.3%
Metropolitan State College of Denver	Non-Resident Alien	*	*	*	*	*	*	*
	Unknown Ethnicity	78	6	7.7%	14	17.9%	16	20.5%
Metropolitan State College of Denver	Asian or Pacific Islander	8	1	12.5%	2	25.0%	3	37.5%
	Black, non-Hispanic	75	7	9.3%	14	18.7%	17	22.7%
Colorado School of Mines	Hispanic	6	0	0.0%	1	16.7%	1	16.7%
	White, non-Hispanic	257	40	15.6%	74	28.8%	17	6.6%
Colorado State University	Asian or Pacific Islander	30	17	56.7%	23	76.7%	25	83.3%
	Black, non-Hispanic	*	*	0.0%	*	*	*	*
Colorado State University - Pueblo	Hispanic							

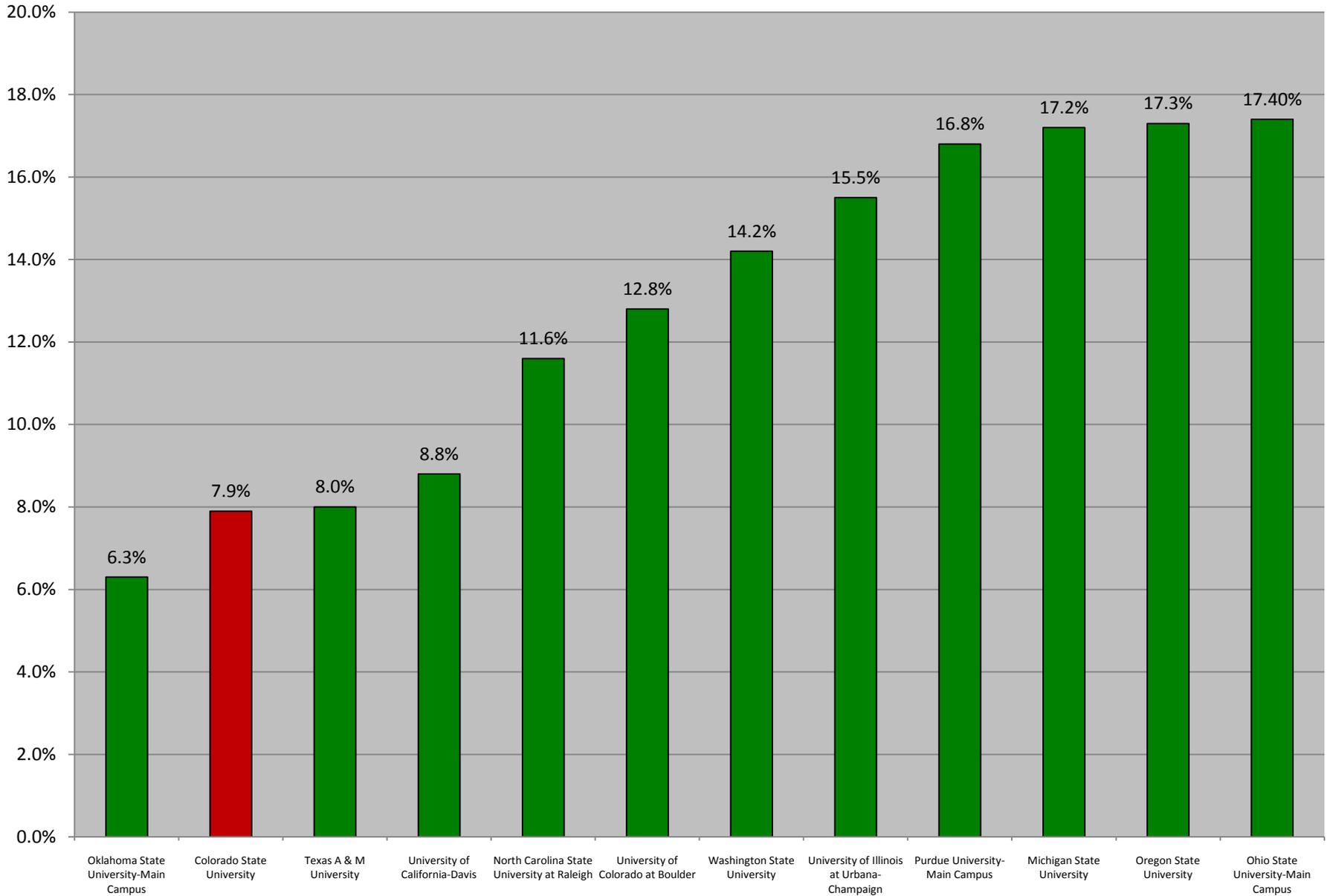


Graduation Rates by Ethnicity*, from Four-Year Public Institutions (2003 Cohort)

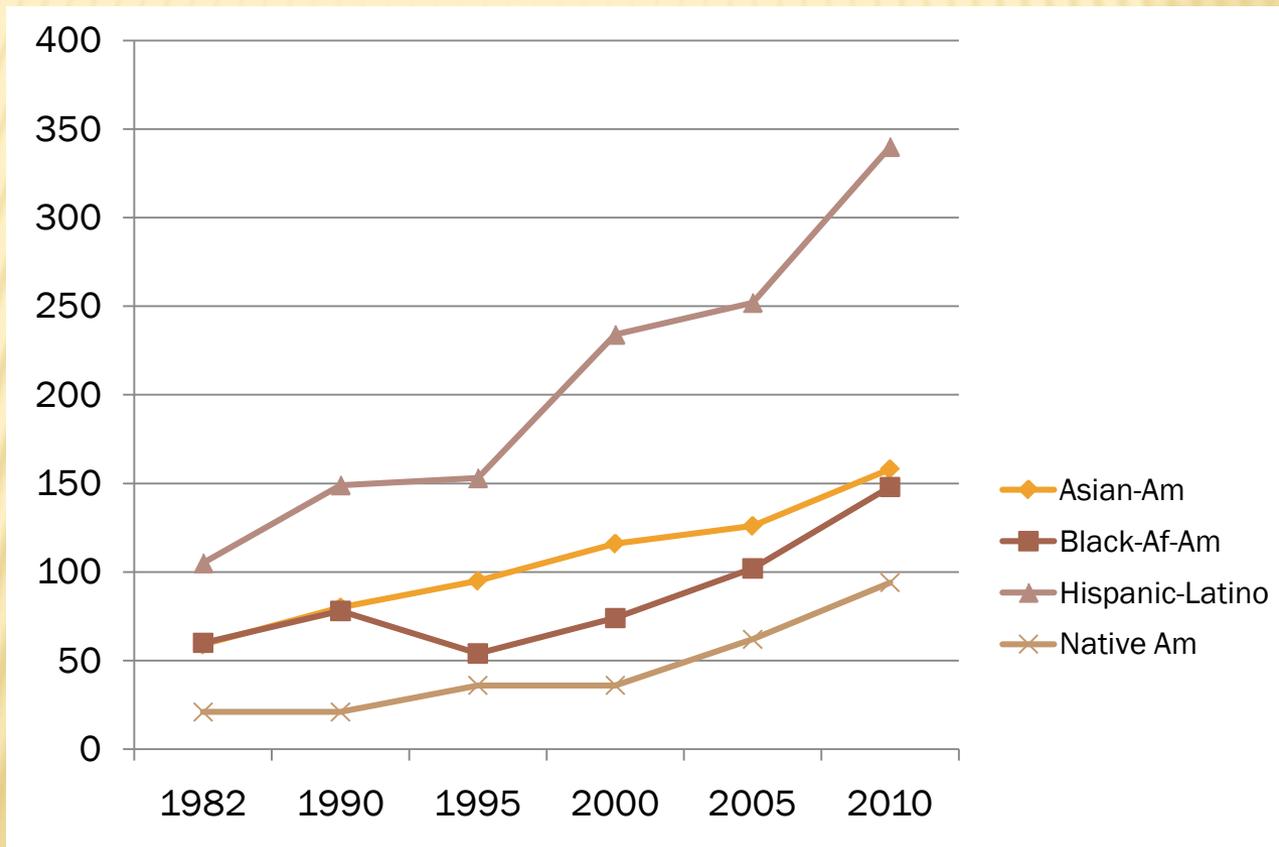
Institution Name	Ethnicity	Fall 2003 Entering Class	Grad. within 4 Years		Grad. within 5 Years		Grad. within 6 Years														
			#	Rate	#	Rate	#	Rate													
University of Colorado at Boulder	Asian or Pacific Islander	341	126	37.0%	5	1.5%	131	38.4%	200	58.7%	13	3.8%	213	62.5%	219	64.2%	15	4.4%	234	68.6%	
	Black, non-Hispanic	88	22	25.0%	-	0.0%	22	25.0%	38	43.2%	3	3.4%	41	46.6%	43	48.9%	4	4.5%	47	53.4%	
	Hispanic	324	99	30.6%	4	1.2%	103	31.8%	166	51.2%	15	4.6%	181	55.9%	182	56.2%	20	6.2%	202	62.3%	
	Native American or Alaskan Native	38	11	28.9%	2	5.3%	13	34.2%	18	47.4%	3	7.9%	21	55.3%	19	50.0%	4	10.5%	23	60.5%	
	White, non-Hispanic	4,480	1,905	42.5%	55	1.2%	1,960	43.8%	2,871	64.1%	137	3.1%	3,008	67.1%	3,055	68.2%	178	4.0%	3,233	72.2%	
Non-Resident Alien	40	7	17.5%	-	0.0%	7	17.5%	14	35.0%	-	0.0%	14	35.0%	14	35.0%	14	35.0%	14	35.0%	14	35.0%
Unknown Ethnicity	240	86	35.8%	2	0.8%	88	36.7%	135	56.3%	6	2.5%	141	58.8%	151	62.9%	151	62.9%	6	2.5%	157	65.4%
University of Colorado at Colorado Springs	Asian or Pacific Islander	44	7	15.9%	2	4.5%	9	20.5%	13	29.5%	4	9.1%	17	38.6%	16	36.4%	4	9.1%	20	45.5%	
	Black, non-Hispanic	25	7	28.0%	-	0.0%	7	28.0%	9	36.0%	-	0.0%	9	36.0%	9	36.0%	9	36.0%	9	36.0%	
	Hispanic	77	9	11.7%	1	1.3%	10	13.0%	26	33.8%	2	2.6%	28	36.4%	29	37.7%	12	48.0%	12	48.0%	
	Native American or Alaskan Native	8	-	0.0%	1	12.5%	1	12.5%	-	0.0%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	
	White, non-Hispanic	709	160	22.6%	29	4.1%	189	26.7%	278	39.2%	65	9.2%	343	48.4%	311	43.9%	311	43.9%	78	11.0%	389
Non-Resident Alien	6	3	50.0%	-	0.0%	3	50.0%	3	50.0%	3	50.0%	3	50.0%	3	50.0%	3	50.0%	3	50.0%	3	50.0%
Unknown Ethnicity	41	7	17.1%	3	7.3%	10	24.4%	11	26.8%	11	26.8%	8	19.5%	19	46.3%	11	26.8%	9	22.0%	20	48.8%
University of Colorado Denver	Asian or Pacific Islander	87	19	21.8%	-	0.0%	19	21.8%	40	46.0%	1	1.1%	41	47.1%	46	52.9%	4	4.6%	50	57.5%	
	Black, non-Hispanic	19	5	26.3%	1	5.3%	6	31.6%	10	52.6%	1	5.3%	11	57.9%	10	52.6%	11	57.9%	11	57.9%	
	Hispanic	85	6	7.1%	2	2.4%	8	9.4%	28	32.9%	3	3.5%	31	36.5%	35	41.2%	5	5.9%	40	47.1%	
	Native American or Alaskan Native	8	-	0.0%	-	0.0%	-	0.0%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	
	White, non-Hispanic	380	65	17.1%	12	3.2%	77	20.3%	139	36.6%	33	8.7%	172	45.3%	162	42.6%	162	42.6%	39	10.3%	201
Non-Resident Alien	41	9	22.0%	2	4.9%	11	26.8%	12	29.3%	4	9.8%	16	39.0%	14	34.1%	14	34.1%	4	9.8%	18	43.9%
Unknown Ethnicity	41	9	22.0%	2	4.9%	11	26.8%	12	29.3%	4	9.8%	16	39.0%	14	34.1%	14	34.1%	4	9.8%	18	43.9%
University of Northern Colorado	Asian or Pacific Islander	67	18	26.9%	1	1.5%	19	28.4%	32	47.8%	2	3.0%	34	50.7%	32	47.8%	4	5.8%	34	50.7%	
	Black, non-Hispanic	47	9	19.1%	3	6.4%	12	25.5%	16	34.0%	3	6.4%	19	40.4%	16	34.0%	5	10.6%	21	44.7%	
	Hispanic	155	38	24.5%	1	0.6%	39	25.2%	61	39.4%	7	4.5%	68	43.9%	75	48.4%	10	6.5%	85	54.8%	
	Native American or Alaskan Native	25	3	12.0%	-	0.0%	3	12.0%	7	28.0%	-	0.0%	7	28.0%	7	28.0%	-	0.0%	7	28.0%	
	White, non-Hispanic	1,747	511	29.3%	52	3.0%	563	32.2%	839	48.0%	134	7.7%	973	55.7%	889	50.9%	889	50.9%	175	10.0%	1,064
Non-Resident Alien	74	18	24.3%	3	4.1%	21	28.4%	23	31.1%	9	12.2%	32	43.2%	25	33.8%	11	14.9%	36	48.6%		
Unknown Ethnicity	10	2	20.0%	-	0.0%	2	20.0%	3	30.0%	-	0.0%	3	30.0%	3	30.0%	3	30.0%	1	10.0%	4	40.0%
Western State College	Asian or Pacific Islander	6	1	16.7%	-	0.0%	1	16.7%	3	50.0%	-	0.0%	3	50.0%	4	66.7%	-	0.0%	4	66.7%	
	Black, non-Hispanic	49	5	10.2%	1	2.0%	6	12.2%	13	26.5%	4	8.2%	17	34.7%	14	28.6%	4	8.2%	18	36.7%	
	Hispanic	9	1	11.1%	-	0.0%	1	11.1%	2	22.2%	-	0.0%	2	22.2%	2	22.2%	-	0.0%	2	22.2%	
	Native American or Alaskan Native	503	111	22.1%	7	1.4%	118	23.5%	185	36.8%	28	5.6%	213	42.3%	202	40.2%	41	8.2%	243	48.3%	
	White, non-Hispanic	44	7	15.9%	-	0.0%	7	15.9%	14	31.8%	3	6.8%	17	38.6%	17	38.6%	4	9.1%	21	47.7%	
Unknown Ethnicity	834	229	27.5%	8	1.0%	237	28.4%	399	47.8%	27	3.2%	426	51.1%	437	52.4%	40	4.8%	477	57.2%		
TOTALS	Asian or Pacific Islander	419	71	16.9%	6	1.4%	77	18.4%	141	33.7%	15	3.6%	156	37.2%	156	37.2%	18	4.3%	174	41.5%	
	Black, non-Hispanic	1,637	290	17.7%	20	1.2%	310	18.9%	546	33.4%	65	4.0%	611	37.3%	640	39.1%	92	5.6%	732	44.7%	
	Hispanic	342	38	11.1%	3	0.9%	41	12.0%	80	23.4%	9	2.6%	89	26.0%	96	28.1%	10	2.9%	106	31.0%	
	Native American or Alaskan Native	14,585	4,466	30.6%	268	1.8%	4,734	32.5%	7,256	49.7%	736	5.0%	7,992	54.8%	7,886	54.1%	963	6.6%	8,849	60.7%	
	White, non-Hispanic	120	23	19.2%	-	0.0%	23	19.2%	39	31.9%	1	0.8%	40	33.3%	41	34.2%	1	0.8%	42	35.0%	
Non-Resident Alien	738	182	24.7%	14	1.9%	196	26.6%	309	41.9%	37	5.0%	346	46.9%	348	47.2%	48	6.5%	396	53.7%		
Unknown Ethnicity	18,675	5,299	28.4%	319	1.7%	5,618	30.1%	8,770	47.0%	890	4.8%	9,660	51.7%	9,604	51.4%	1,172	6.3%	10,776	57.7%		

SOURCE: SURDS Enrollment, Fall 2003; Degrees Awarded FY 2004-2009 and Summer '09; Ethnicities with 5 or fewer individuals are perturbed; Report run May 2010; jrl/jc
 The Graduation Rate of transfers only includes degrees attained by transfers to Colorado institutions reporting to SURDS. Transfers to private schools not reporting to SURDS or out-of-state transfers are not counted.
 At 4-year institutions, "Graduated at Transfer Institution" includes only 4-year to 4-year transfers
 *Cohorts with less than or equal to five members are perturbed at the disaggregate--this is not reflected in the Total

Minority Graduation Gap, CSU Peers, 2007 (2001 Cohort)

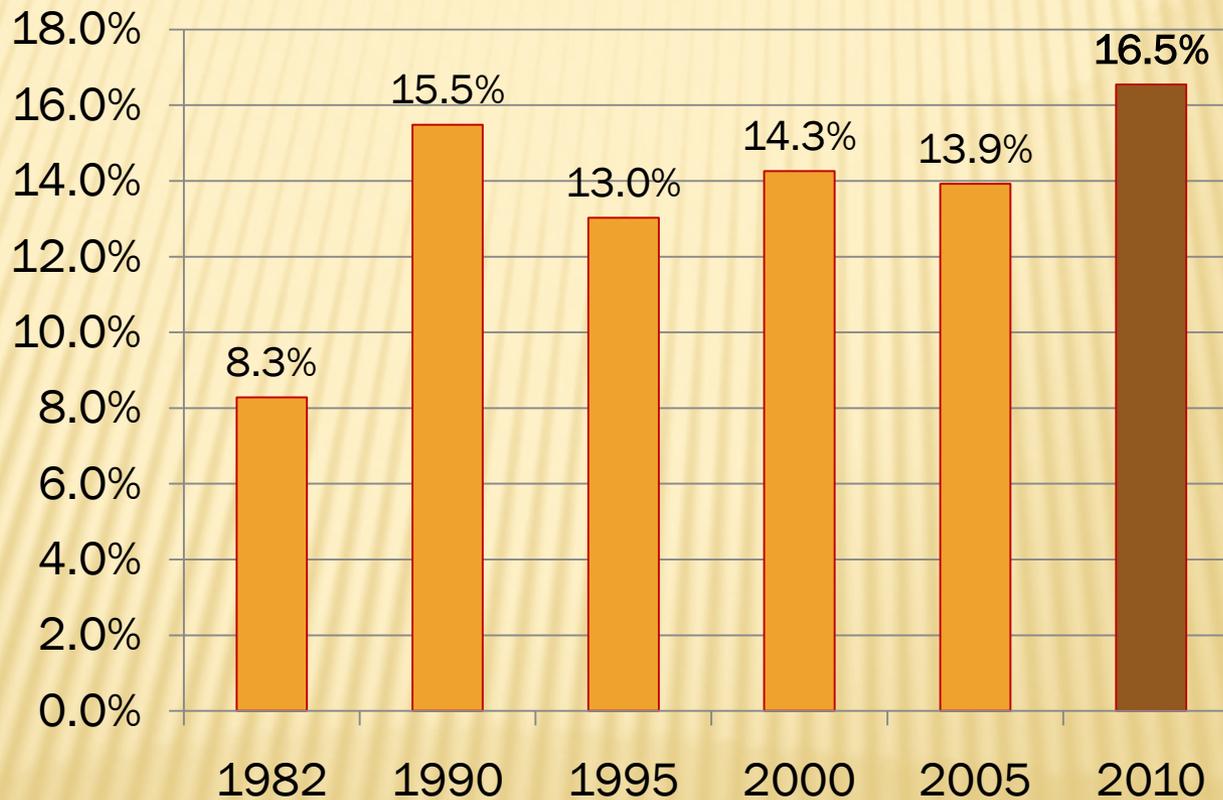


GROWTH IN NUMBER OF STUDENTS BY ETHNIC/RACIAL GROUP BY ENTERING FRESHMAN CLASS



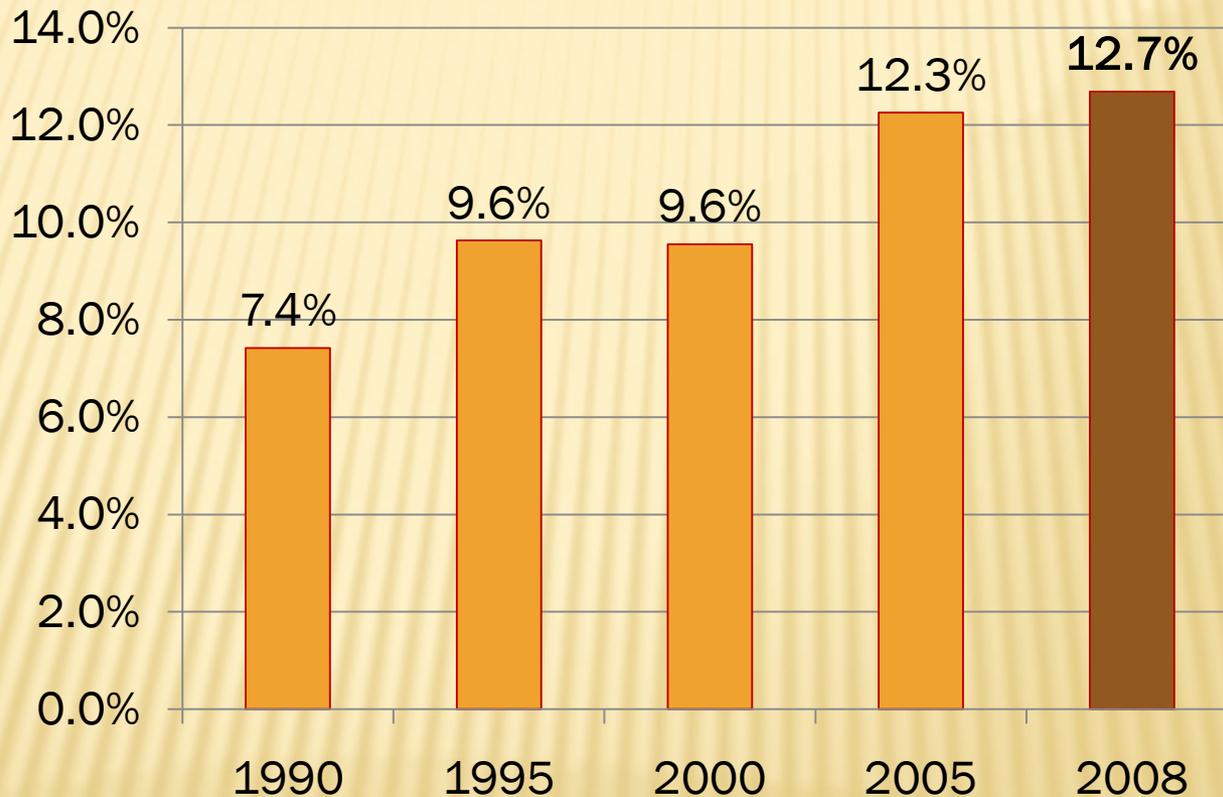
Source: Institutional Research Reports

TREND IN PERCENTAGE OF UNDERREPRESENTED ETHNIC/RACIAL STUDENTS BY ENTERING **FRESHMAN** CLASS



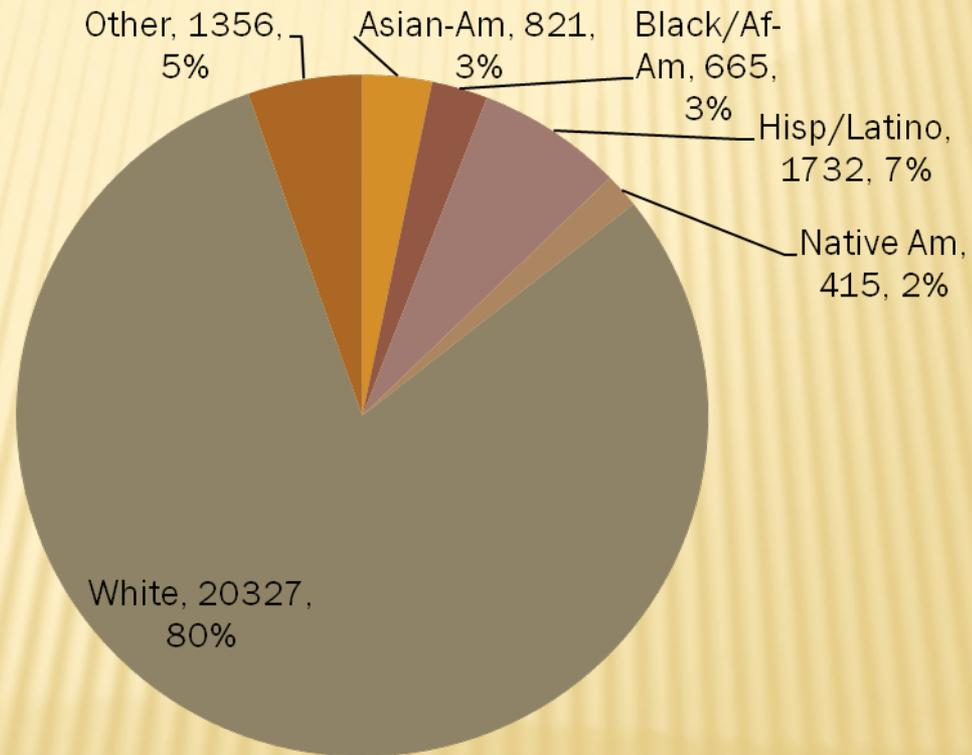
Source: Institutional Research Reports

PERCENTAGE OF STUDENTS FROM UNDERREPRESENTED ETHNIC/RACIAL GROUPS BY ENTERING **TRANSFER** CLASS



Source: Institutional Research
Transfer Retention Report

UNIVERSITY COMPOSITION, FALL 2010



Source: Institutional Research
Enrollment Report

Colorado State University-Global Campus October 2010 Board of Governors Report

STUDENT SUCCESS AND SATISFACTION

Spring 2010 Learning Outcome Reports

Based on the learning outcome reports generated from the electronic monitoring software embedded in the CSU-Global Campus online courses and the CSU System's PRISM software, CSU-Global Campus has completed its Spring 2010 evaluation of learning:

- 88% of undergraduate students Meet Expectation on the CSU-Global Learner Outcome - *Communicate effectively in writing*
- 82% of the BS in Organizational Leadership Students Meet Expectation on the BS Organizational Leadership program outcome 5 - *Develop critical thinking skills for effective analysis in decision-making*
- 85% of MS in Organizational Leadership students Meet Expectation on MS in Organizational Leadership Outcome 2 - *Examine the facets of organizational behavior in the context of leadership theory and practice*

Learning outcome reports are prepared each semester to measure student learning on program outcomes and CSU-GC Learner Outcomes.

Student Retention

CSU-Global Campus' integrated approach to student retention has produced a 26 point increase in retention based on Fall 2008 enrollment to Fall 2009 enrollment. The semester-to-semester retention from Fall 2009 to Spring 2010 was 90% not including non-degree seeking and graduated students.

Prior Learning Assessment (PLA) Project Portfolio Papers for CSU-Global course credit

CSU-Global Campus has received approval from Academic Council to provide adult learners with the opportunity to incorporate their work experience and post high school experience in university-level research and applied learning papers for university credit. Data from a study conducted by the Council for Adult & Experiential Learning (CAEL, 2010) on 62,475 students at 48 postsecondary institutions showed that students who received college credit from a Prior Learning Assessment program, had higher rates of graduation and persistence than other adult students: 43 percent of PLA students earned a bachelor's degree compared to only 15 percent of non-PLA students; and 56 percent of PLA students had accumulated 80 percent or more of the credits needed for a degree versus only 22 percent of non-PLA students who were able to make similar progress. The paper criteria will be based on Portfolio Project rubrics taken from

established CSU-Global online courses and encompass all of the critical learning outcomes for each course. The PLA papers will be scored by faculty committees.

Career Center

The Campus has launched an online course in resume writing and cover letters to address the specific needs of adult learners. The online course format allows for student submission of their resumes and cover letters for review and remarks by faculty with an expertise in human resources. The Center also features posted job opportunities that are being specifically offered to CSU-Global Campus students by its business development partners. The Center is available to both current students and alumni.

New Hire: Dean of Academic Affairs

CSU-Global Campus is pleased to announce that Dr. Jett Conner has accepted the position of Dean of Academic Affairs. Dr. Conner will fill the position previously held by Dr. Becky Takeda-Tinker. Dr. Conner has been a consultant for CSU-Global since 2008 and most recently worked with the Colorado Department of Higher Education in the areas of state legislation and policy; and the University of Colorado Department of Political Science.

FINANCIAL STABILITY

FY 2010 Final Information:

Cash:	\$342,566	=====
Revenues:	\$7,447,739	
Expenses:	<u>(\$7,420,706)</u>	
Net Income:	\$27,033	=====

July 31, 2010 Information:

Cash	\$278,002	=====
Revenues:	\$951,843	
Expenses:	<u>(\$881,891)</u>	
Net Income:	\$69,952	=====

Fall 2010 Tuition Information:

	<u>Target</u>	<u>Actual</u>	<u>Over or (Under)</u>	<u>%</u>	
Fall A	\$1,747,392	\$1,758,361	\$10,969	.6%	
Fall B	\$1,938,391	\$2,435,554	\$497,163	26%	
Fall C	\$2,172,248	\$1,675,149	(\$497,099)	(23%)	Registration in process
Total	\$5,858,031	\$5,869,064	\$11,033	.2%	

Fall 2010 Enrollment as of September 12, 2010

- Fall B enrollment (for an August 30 Start) exceeded projections by 25%
- Fall C enrollment to-date (for an October 25 Start) is strong at 76% of total student goal with more than a month left to enroll (enrollment trends for CSU-Global historically and predictably surge in the last 2 weeks to the Start)

	Fall B (Final Census)			Fall C (25% of recruiting cycle completed)		
	Budgeted	Actual	% to Budget	Budgeted	Actual	% of Budget
Undergrad Credits	5173	6334	122%	5797	4193	72%
Undergrad Students	1035	1259	122%	1159	837	72%
CH/UG Student	5	5	101%	5	5	100%
Grad Credits	1419	1860	131%	1590	1329	84%
Grad Students	443	584	132%	497	416	84%
CH/G Student	3	3	106%	3	3	100%
Total Credits	6592	8194	124%	7387	5522	75%
Total Students	1478	1843	125%	1656	1253	76%
New Students	350	454	130%			
Active Students	1128	1389	123%			

EXPAND STATEWIDE PRESENCE

CSU-Global Campus has signed an MOU with CSU-Pueblo

The two institutions have recently signed an MOU allowing students to take their first two year of coursework on line through CSU-Pueblo (using CSU Global technical facilities and expertise) and then complete their degrees with CSU Global upper-level courses. Lower division courses will be offered and transcribed by CSU-Pueblo and transferred seamlessly into the CSU Global degree completion program. This program takes advantage of the disciplinary expertise of CSU-Pueblo faculty and the technical expertise of CSU Global and offers time- and/or place-bound students a viable opportunity for a high-quality degree.

CSU-Global Campus Military Program

CSU-Global Campus has created a military service department to provide specialized assistance to military personnel and their family members to help facilitate the various veteran's administration and federal and state government tuition assistance, and to help with the admissions process and academic program selection. The department also works to recruit students who are eligible for tuition assistance related to their military service and who could benefit from the Campus' online, asynchronous course offerings.

OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO

B.S. in Information Technology Degree Program

B.S. in Information Technology Degree Program approved at the August Board of Governors meeting was approved by CCHE on September 8, 2010. This degree program provides the coursework to train individuals for information technology job and also prepares graduates to take at least five different professional certification exams to enhance student job market value.

English Language Learner Program

CSU-Global Campus' ELL four-course program was designed in accordance with the Federal government requirements for K-12 school districts. To date, there are two Colorado school districts that have enrolled their teachers in the Campus program for a total projected enrollment of approximately 100 K-12 teachers.

Section

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Committee Reports

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Section

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Institutional Discussion Items

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Section

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Appendix

Project	Bond \$	Bond Project Status Picture	Occupancy	Status
<p>Behavioral Sciences Building (formerly AIB)</p> <p>Total Budget: \$45,000,000</p>	<p>\$45,000,000</p> <p>Student Facility Fee</p>		<p>8/2010</p>	<p>Complete.</p> <p>Budget Status: In budget.</p> <p>Major occupants are Psychology and Human Development and Family Studies.</p>
<p>Rockwell Hall</p> <p>Total Budget: \$17,600,000</p>	<p>\$8,000,000</p> <p>Student Facility Fee</p>		<p>8/2010</p>	<p>Complete.</p> <p>Budget Status: In budget.</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status
<p>Research Innovation Center</p> <p>Total Budget: \$52,000,000</p>	<p>\$52,000,000</p> <p>CSU bonds</p>		<p>6/2010</p>	<p>RIC building is occupied. 21 day commissioning test underway for GMP. Design of MRI suite in progress.</p> <p>Budget Status: In budget.</p>
<p>Student Recreation Center</p> <p>Total Budget: \$36,000,000</p>	<p>\$32,122,897</p> <p>Rec Center Bonds</p>		<p>8/2010</p>	<p>Renovation of pool underway, all other areas open to the students.</p> <p>Budget Status: In budget.</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status
<p>Lake Street Parking Garage</p> <p>Total Budget: \$21,600,000</p>	<p>\$21,600,000</p> <p>Parking Fees</p>		<p>3/2010</p>	<p>Occupied for parking in March 2010. Retail space complete Jan 2011.</p> <p>Budget Status: In budget.</p>
<p>CIRA addition</p> <p>Total Budget: \$1,200,000</p>	<p>\$1,200,000</p> <p>Research</p>		<p>10/10</p>	<p>Construction underway. Substantial completion in Oct 2010.</p> <p>Budget Status: In budget</p>

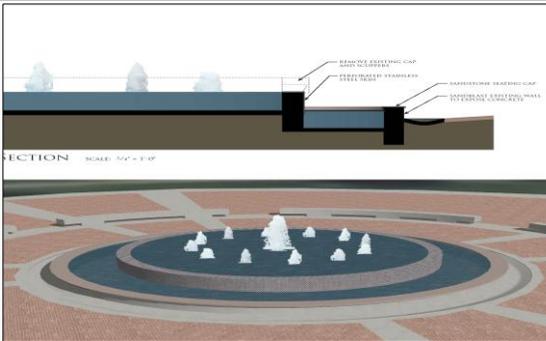
Project	Bond \$	Bond Project Status Picture	Occupancy	Status
<p>Morgan Library Expansion</p> <p>Total Budget: \$16,800,000</p>	<p>\$16,400,000</p> <p>Student Facility Fee</p>		<p>June 2012</p>	<p>Project is in design.</p>
<p>Engineering II</p> <p>Total Budget: \$65,000,000</p>	<p>\$40,000,000</p> <p>Student Facility Fee</p>		<p>March 2013</p>	<p>Project is in design.</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status
<p>Lory Student Center Theater Renovation</p> <p>Total Budget: \$6,000,000</p>	<p>\$6,000,000</p> <p>Student Center Fees</p>		<p>Aug 2012</p>	<p>Project is in design.</p>
<p>Braiden and Parmelee Halls 4th floor addition</p> <p>Total Budget: \$26,000,000</p>	<p>\$26,000,000</p> <p>Housing and Dining Services</p>	 <p>BRAIDEN+PARMALEE 4TH FLOOR</p>	<p>Aug 2013</p>	<p>Project is in design.</p>

Project	Bond \$	Bond Project Status Picture			Occupancy	Status
Classroom upgrades Total Budget: \$10,000,000	\$10,000,000 Student Facility Fee and General Fund	Building	Studio/labs	Classrooms	Dec 2011	Project is in design.
		Animal Sciences	2	10		
		Aylesworth	2	3		
		AZ		4		
		Chemistry		3		
		Clark		3		
		Eddy		26		
		Education		7		
		Engineering		4		
		Forestry		7		
		Gifford		9		
		Glover		2		
		Microbiology		3		
		Military Science		5		
		MRB		4		
		Natural Resources		5		
		NESB	2	1		
		Rockwell		2		
		Pathology		3		
		Physiology		2		
Shepardson		8				
Visual Arts	41	6				
Total		47	117			

**COLORADO STATE UNIVERSITY - PUEBLO
CONSTRUCTION PROJECT STATUS REPORT**

Project	Total Budget & Funding Source	Construction Start	Scheduled Completion	STATUS as of 07/15/2010	Description
New Student Housing Crestone Hall	\$15.7M Debt repaid with Housing Room Rental Revenue	07/08	08/09	100% completed, on schedule, and approximately \$300,000 under budget	
New Student Housing, Culebra and Greenhorn Halls	\$35.0M Debt repaid with Housing Room Rental Revenue	4/09	Aug. 1, 2010	Bonds issued 3/09; construction started 4/1/09, Substantial Completion on July 15, 2010. Students arrived 08/18/10. Completed within construction budget (negotiated GMP of \$26.7M).	
Academic Resources Center	\$24.8M \$2.8M in COPs to be repaid by University; \$22.0M in COPs to be repaid by State	09/09	Summer 2011	Approximately 75% complete as of 08/15/10; on schedule for Spring 2011 completion and currently within construction budget.	
Corridor Extension @ Student Recreation Center	\$766,260 Student Rec. Ctr. Fee	10/2010	03/2010	A/E Design Development completed, Campus Design Review Team approval obtained; 90% Construction Documents currently in code review. Bidding anticipated 10/10.	 <small>COLORADO STATE UNIVERSITY - PUEBLO STUDENT RECREATION CENTER CORRIDOR EXPANSION</small>

COLORADO STATE UNIVERSITY - PUEBLO					
CONSTRUCTION PROJECT STATUS REPORT					
Project	Total Budget & Funding Source	Construction Start	Scheduled Completion	STATUS as of 07/15/2010	Description
South Campus Entry Drive, Parking Addition, Foyer addition, Internal Renovation @ Buell Communication Center Building	\$973,500 Student Fee-- \$300,000 Parking funds--\$301,000 Building Repair/Replacement--\$372,500	05/01/2010--site work, interior remodel, complete 09/2010--building addition constr. Start 11/10	08/01/2010-- exterior site work and interior partial remodel; building foyer addition and remaining interior remodel--03/2011	1) Parking and cul-de-sac: Substantially Complete 08/13/10; 2) Interior remodel 100% complete; 3) Foyer entry addition and HVAC upgrade: Construction Documents in process, Design Review Team approval obtained' scheduled for bidding 09/10.	
University Fountain Renovation	\$199,750 Student Fees	Oct-10	Jan-11	Design Review Team approval obtained, Construction Documents 90% complete, for 10/10 bidding.	
Campus sidewalk paths and pedestrian improvements	\$180,000 Student Fees and Facilities R&R	Oct., 2009	April, 2010	Completed	
Campus Safety lighting at pedestrian pathways	\$580,000 Student Fees and/or Facilities R&R	July, 2010(est.)	Oct. 15, 2010	Design and locations complete, construction underway on Phase I	
Occhiato University Center	\$22.7M Debt to be repaid with student fee & auxiliary services revenue	Delayed		N/A	

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OF THE
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EFFECTIVE SEPTEMBER 9, 2010**

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CSU Foundation Liaison

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- Joseph Zimlich

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