

REVISED AGENDA
BOARD OF GOVERNORS
May 3-4, 2011
Colorado State University-Pueblo
Occhiato University Center – East Ballroom

TUESDAY, MAY 3, 2011

COMMITTEE MEETINGS

Breakfast for the Board of Governors	8:00 – 9:00 a.m.
Executive Committee (Pat McConathy, Chair)	9:00 – 9:30 a.m.
Evaluation Committee (Mary Lou Makepeace, Chair)	9:30 – 10:30 a.m.
Audit Committee (Scott Johnson, Chair)	10:30 – 11:00 a.m.
Student Affairs Committee (Pat McConathy, Chair)	11:00 – 12:00 p.m.
Academic Affairs Committee (Dorothy Horrell, Chair)	12:00 – 12:30 p.m.
LUNCH	12:30 – 1:15 p.m.
Real Estate/Facilities Committee (Ed Haselden, Chair)	1:15 – 2:15 p.m.
Finance Committee (Joe Zimlich, Chair)	2:15 – 4:15 p.m.
 Board of Governors Dinner at La Renaissance Restaurant 217 East Routt Avenue, Pueblo, CO	 6:30 – 8:30 p.m.

WEDNESDAY, MAY 4, 2011

Breakfast for the Board of Governors	8:00 – 9:00 a.m.
<i>BOARD GROUP PHOTOS</i>	8:30 – 9:00 a.m.
Commence Meeting - Call to Order	9:00 – 9:15 a.m.
• Swear in new members of the Board of Governors	
1. <u>PUBLIC COMMENT</u>	9:15 – 9:20 a.m.
<u>Recognition Of Excellence In Undergraduate Teaching Award</u>	9:20 – 9:30 a.m.
2. <u>BOARD CHAIR'S AGENDA</u>	9:30 – 10:00 a.m.
3. <u>EXECUTIVE SESSION</u>	10:00 – 10:40 a.m.
4. <u>CONSENT AGENDA</u>	10:40 – 10:55 a.m.
A. <u>Colorado State University System</u>	
• Approval of February 2011 Academic Affairs Committee Meeting Minutes	

- Approval of February 2011 Finance Committee Meeting Minutes
- Approval of February 2011 Audit Committee Meeting Minutes
- Approval of February 2011 Real Estate/Facilities Committee Meeting Minutes
- Approval of February 2011 Board of Governors Retreat/Board Meeting Minutes
- Approval of February 2011 Board of Governors Regular Meeting Minutes
- Approval of April 2011 Academic Affairs Committee Meeting Minutes

B. CSU-Fort Collins:

- Nondelegable Personnel Actions
 - Approval of Degree Candidates *
 - Emeritus Rank Designation*
 - Promotion and Tenure*
 - Revisions to Sabbatical Leave*
 - Faculty Handbook Revisions*
 - Academic Calendar – Revised Spring Semester 2012 through Summer 2016*
- *All were approved for Board consideration at the April 12th Academic Affairs Committee meeting.

C. CSU-Pueblo:

- Academic Calendar 2011-2012*
 - Approval of Degree Candidates*
 - Emeritus Rank Designation*
 - Faculty Handbook Revision*
- *All were approved for Board consideration at the April 12th Academic Affairs Committee meeting.

D. CSU-Global:

- Approval of Degree Candidates*
- *Was approved for Board consideration at the April 12th Academic Affairs Committee meeting.

5. **STUDENT & FACULTY REPRESENTATIVES' REPORTS**

10:55 – 11:15 a.m.

A. Student Reports

CSU – Fort Collins: Student Report
CSU – Pueblo: Student Report

B. Faculty Reports

CSU – Fort Collins: Faculty Report
CSU – Pueblo: Faculty Report

6. **CHANCELLOR'S REPORT**

11:15 – 11:45 a.m.

- Chancellor's Report
 - Update on Resolution: System Collaboration, 3 Unique Institutions
 - A statewide poll of voters conducted by the Denver Metro Chamber, Feb. 2-6, on voter attitudes toward higher education – PowerPoint presentation

7. SYSTEM REPORT

11:45 – 12:30 p.m.

- Strategic Plan One Year Overview
- Strategic Plan Update– Presented by Chancellor Joe Blake
 - CSU System
 - CSU- Fort Collins
 - CSU-Global
 - CSU-Pueblo

LUNCH

12:30 – 1:15 p.m.

8. PRESIDENTS' REPORTS and CAMPUS UPDATES

A. CSU – Pueblo

1:15 – 1:25 p.m.

- President's Report – Presented by Interim President Julio Leon
 - Sabbatical Leave Reports
 - CSU-Pueblo Action Item:
 - Approval of the Pueblo School of Arts and Sciences (“PSAS”) conversion to an independent charter school within Pueblo School District No. 60 (the “District”) and termination of PSAS as an administrative unit of Colorado State University-Pueblo (“CSU-Pueblo”)

B. CSU – Fort Collins:

1:25 – 2:05 p.m.

- President's Report – Presented by President Tony Frank
 - Campus Climate Assessment
 - Campaign for Colorado State University Update
 - CSU-Ft. Collins Action Items:
 - New Degree Program – Plan C Master of Ag Ext. Education
 - New Degree Program – Plans A & B Master of Conservation Leadership
 - New Degree Program – Doctor of Philosophy (PhD) Degree Program in Social Work
 - Fees: Colorado State University Parking Fees
 - Land: Acquisition and renovation of Washington Elementary School, 223 South Shields Street, for the expansion of the Early Childhood Center at CSU

CSU- Ft. Collins Action Items: (Carried forward from Executive Session)

C. CSU – Global:

2:05 – 2:15 p.m.

- President's Report– Presented by President Becky Takeda-Tinker

D. **COMMITTEE REPORTS**

2:15 – 3:15 p.m.

Executive Committee (Pat McConathy, Chair)
Evaluation Committee (Mary Lou Makepeace, Chair)
Audit Committee (Scott Johnson, Chair)

Student Affairs Committee (Pat McConathy, Chair)
Academic Affairs Committee (Dorothy Horrell, Chair)
Real Estate/Facilities Committee (Ed Haselden, Chair)
Finance Committee (Joe Zimlich, Chair)

E. **INSTITUTIONAL DISCUSSION ITEMS**

ADJOURN

PLEASE NOTE in the Appendix you will find:

- I. Construction Status Reports
 - A. CSU – Pueblo
 - B. CSU – Ft. Collins
- II. BOG standing committees and memberships

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
EXECUTIVE COMMITTEE MEETING AGENDA
May 3, 2011**

Committee members: Pat McConathy, Chair; Ed Haselden, Vice-Chair; Joseph Zimlich, Treasurer; Dorothy Horrell; Sheila Trice Bell, Executive Secretary to the Board (assigned staff).

- **Agenda to be determined by Chair**

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
EVALUATION COMMITTEE MEETING AGENDA
May 3, 2011**

Governors: Mary Lou Makepeace, Chair; Ed Haselden, Vice-Chair; Scott Johnson; Pat McConathy; Dorothy Horrell; Joseph Zimlich; Don Elliman; Sheila Trice Bell, Executive Secretary to the Board (assigned staff).

- **Evaluations**

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
AUDIT COMMITTEE MEETING AGENDA
May 3, 2011**

Board Members: **Scott Johnson, Chair**
 MaryLou Makepeace
 Cooper Anderson

Staff: Allison Horn

1. Status of FY 10-11 Audit Plan
 (Allison Horn) (10 minutes)
2. Status of Open Audit Recommendations
 (Allison Horn) (5 minutes)
3. Update on FY 11-12 Audit Plan development (5 minutes)
4. Current events of Internal Auditing office, questions from
 the Committee (10 minutes)

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
STUDENT AFFAIRS COMMITTEE MEETING AGENDA
May 3, 2011**

Committee members: Pat McConathy, Chair; Scott Johnson; Don Elliman; Cooper Anderson, CSU-Ft. Collins Student Representative; Steve Titus, CSU-Pueblo Student Representative; Amber McDonnell, CSU-Global Student Representative; Sheila Trice Bell, Executive Secretary to the Board (assigned staff).

- **Charge to Committee**
- **Introduction of Committee Members**

BOARD OF GOVERNORS
COLORADO STATE UNIVERSITY SYSTEM
Student Affairs Committee

A Standing Committee of the Board of Governors

Committee Charter

The Student Affairs Committee provides policy guidance to the Board of Governors on student issues in order to promote an environment for students that is safe and healthy and which encourages and supports academic success. The committee will inform and make recommendations to the Board that:

- 1) Bring current, campus and national data-based information and perspectives on issues affecting students
- 2) Balance resources in order to support student services which encourage academic success
- 3) Recognize and support student services that support the needs of campus communities consisting of a diverse student body
- 4) Support student recruitment, retention, and success.

Membership: The committee will consist of three voting members of the Board of Governors, the two student advisory members of the Board of Governors from CSU-Fort Collins, and CSU-Pueblo and a student representative from CSU-Global.

The chief student affairs administrators from the three CSU System institutions will serve as resources to the committee and will attend committee meetings.

The Board staff assigned to the committee will be the Executive Secretary to the Board of Governors.

Background

The Board of Governors have the responsibility to ensure that the Colorado State University System acts to make balanced and comprehensive decisions that are in the best interest of the institutions that comprise the System as well as the System students, faculty, administrators, and staff. Other standing committees of the Board address academic, financial, personnel, real

estate/facilities, and audit issues in the context of the System and constituent universities' missions and the Board's duties. Many colleges and universities have established Board committees to address and elevate to the Board governance level the very important issues related to student life such as campus climate, student health, student support (including academic and extra-curricular support programs), safety, student fees and tuition, veteran services, traditional and non-traditional students, wide-ranging diversity issues affecting students, and student leadership. The Student Affairs Committee will provide policy guidance to the Board of Governors on issues related to student life and serve as an advocate for student-related matters before the Board of Governors.

A report recommending the creation of a Student Affairs Committee was presented to the Board during its October 2010 meeting and the Board supported the recommendation. In February 2011, the Board Chair appointed members of the Board and student representatives from each of the three System Universities to the committee. The chief student affairs administrators from each of the three universities in the System – CSU-Fort Collins, CSU-Pueblo, and CSU-Global, will serve as resources and consultants to the Committee and will attend committee meetings.

In May 2011 the Student Affairs Committee will begin its work of reviewing, assessing and making recommendations to the Board of Governors on System policies to keep pace with students' ever-changing needs.

March 2011

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
ACADEMIC AFFAIRS COMMITTEE AGENDA
May 3, 2011**

Members of the Academic Affairs Committee: Board of Governors members Dorothy Horrell, Chair; Don Elliman, Vice Chair; Joseph Zimlich; Mary Lou Makepeace; Dan Turk, CSU-Fort Collins Faculty Representative; Jennifer Mullen, CSU-Pueblo Faculty Representative

A. Introduction of Dr. George Dennison the new System Academic Affairs Officer.

B. CSU-Fort Collins

- a. Executive Summary of Academic Faculty and Administrative Professional Manual Changes – May 2011**
- b. Emeritus Rank Designation**
- c. Posthumous Degree (will be discussed in Executive Session)**
- d. Promotion and Tenure**
- e. Revisions to Sabbatical Leave**
- f. Approval of Degree Candidates**
- g. New Degree Programs**
- h. Approval of Academic Calendar for 2012-2016**

C. CSU-Pueblo

- a. Faculty Handbook Change**
- b. Emeritus Rank Designation**
- c. Promotion and Tenure**
- d. Approval of Degree Candidates**
- e. Sabbatical Leave Reports**
- f. Approval of Academic Calendar for 2011-2012**

D. CSU-Global

- a. Approval of Degree Candidates**

Executive Summary of Faculty/AP Manual Changes – May 2011

1. The change to Section C.2.3 and the addition of a new Section C.2.8 creates Special Academic Units as a new avenue for offering interdisciplinary courses and degree programs.
2. The changes to Section E.3.2 (which used to be Section E.3.7) include extending the possibility for emeritus/emerita status to long-time faculty members who are not tenure-track.
3. Changes to Sections E.10.4.1.2 and E.14.2 provide for an extension of the timeline for tenure in cases where the faculty member takes Family Medical Leave (such as maternity leave).
4. The addition of a new Appendix 6 creates a policy for dealing with the conflict of interest that arises when an employee is the supervisor of a family member.
5. The remaining Manual changes are of the “housekeeping” variety - See attached Summary of Proposed Changes.

SUMMARY OF PROPOSED CHANGES TO THE FACULTY MANUAL AND PROGRAMS

May 3, 2011 BOG Meeting

CONSENT AGENDA

<u>Manual Change</u>	<u>Section(s)</u>	<u>Rationale</u>
Special Academic Units	C.2.3	Creates Special Academic Units as a new organizational structure for housing interdisciplinary courses and programs of study.
Special Academic Units	C.2.8	Specifies procedures for the creation of Special Academic Units.
Emeritus/emerita status	E.3.7	Extends the possibility of emeritus/emerita status to all faculty members.
Probationary period for tenure	E.10.4.1.2	Provides for the extension of the probationary period for tenure due to Family Medical Leave.
Midpoint review for tenure	E.14.2	Provides for the delay of the Comprehensive (Midpoint) Review for tenure due to Family Medical Leave.
Use of sick leave	F.3.1.4	Authorizes the Vice President for University Operations to grant exceptions to restrictions on the use of sick leave.
Sick leave policy	F.3.2.2	Brings the sick leave policy into compliance with the revised Family Medical Leave Policy.
Family Medical Leave Act	F.3.3	Acknowledges amendments to the federal Family Medical Leave Act.
Smoking policy	H.14	Restricts smoking near buildings to bring CSU into compliance with the requirements for LEED certification of buildings.
Examination policies	I.12.4	Requires instructors and departments to establish policies regarding examinations.
Family Medical Leave policy	Appendix 3	Revises the Family Medical Leave policy due to amendments to the federal Family Medical Leave Act.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

CSU: Emeritus Rank Designations

RECOMMENDED ACTION

MOVED, that the Board of Governors approve the conferral of the rank of Emeritus upon those faculty members listed below effective May 4, 2011:

College of Veterinary Medicine and Biomedical Sciences
Gary Baxter, Professor – Clinical Sciences

EXPLANATION:

Presented by Tony Frank, President

The faculty members listed above have met the qualifications to be awarded the status of Emeritus as set forth in the CSU Academic Faculty and Administrative Professional Manual.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

CSU: Promotion and Tenure Report

EXPLANATION:

Presented by Tony Frank, President

In May 1995, the State Board of Agriculture delegated authority and responsibility for tenure and promotion decisions to the President of Colorado State University.

Promotion and tenure are among the most important decisions a University makes. Typically, a new assistant professor is hired on a tenure-track appointment. The process begins with an extremely rigorous international search process at the time the candidate is hired. Over the span of the next six years, candidates will turn in detailed annual self-evaluations and receive an annual evaluation from their department chairs. After three years, they will have a comprehensive mid-point review overseen by their department's promotion and tenure committee. Candidates not meeting university, college and departmental standards along this six-year path who do not correct their course, rarely remain at the university long enough to apply for promotion and tenure. When candidates apply for promotion and tenure, they submit an intricately detailed self-evaluation of their scholarship, teaching portfolio, and summary of service to the department, college, university, professional discipline, and our society. This evaluation is reviewed by six qualified neutral external reviewers at comparable universities. These external evaluations combine with the self-evaluation and the six-year body of work to form the basis of review. The review occurs at five levels, starting with the department's promotion and tenure committee, the department chair, the dean, the provost, and concluding with the president. Any "negative" external letter, split vote, divergence of opinion between previous reviewers, or hint that the candidate is borderline results in a review by the Council of Deans to help inform the Provost. Such cases are individually reviewed with the President.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Decisions for promoting associate professors to the rank of professor, promotions for special appointment (non-tenure-track) faculty members, and post-tenure reviews follow similarly rigorous procedures.

Reports on denials of tenure and/or advancement in rank are conveyed separately and confidentially to Board members.

COLORADO STATE UNIVERSITY
RECOMMENDATIONS FOR ADVANCEMENT IN RANK AND TENURE
(Tenure is awarded on a 9-month basis)
Effective July 1, 2011

<u>Faculty Member</u>	<u>Department</u>	<u>Action</u>
College of Agricultural Sciences		
Craig Bond	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
Thomas Borch	Soil and Crop Sciences	Grant tenure and promote to Associate Professor
Joe Brummer	Soil and Crop Sciences	Grant Tenure
Terry Engle	Animal Sciences	Promote to Professor
Gregory Graff	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
Zachary Johnson	Horticulture and Landscape Architecture	Grant tenure and promote to Associate Professor
Stephan Kroll	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
John McKay	Bioagricultural Sciences and Pest Management	Grant tenure and promote to Associate Professor
Kendra Nightingale	Animal Sciences	Grant tenure and promote to Associate Professor
Paul Ode	Bioagricultural Sciences and Pest Management	Grant tenure and promote to Associate Professor
College of Applied Human Sciences		
Christopher Bell	Health and Exercise Science	Grant tenure and promote to Associate Professor

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Thomas Chermack	School of Education	Grant tenure and promote to Associate Professor
Patricia Davies	Occupational Therapy	Promote to Professor
Gene Gloeckner	School of Education	Promote to Professor
Angela Guggemos	Construction Management	Grant tenure and promote to Associate Professor
Thao Le	Human Development and Family Studies	Grant tenure and promote to Associate Professor
Ruoh-Nan Yan	Design and Merchandising	Grant tenure and promote to Associate Professor

College of Business

Joseph Cannon	Marketing	Promote to Professor
Susan Golicic	Management	Grant tenure and promote to Associate Professor
Lisa Kutcher	Accounting	Grant tenure
Sanjay Ramchander	Finance and Real Estate	Promote to Professor

College of Engineering

Travis Bailey	Chemical and Biological Engineering	Grant tenure and promote to Associate Professor
Anthony Marchese	Mechanical Engineering	Grant tenure
Donald Radford	Mechanical Engineering	Promote to Professor
Steven Reising	Electrical and Computer Engineering	Promote to Professor
Walajabad Sampath	Mechanical Engineering	Promote to Professor
David Thompson	Atmospheric Science	Promote to Professor

<u>Faculty Member</u>	<u>Department</u>	<u>Action</u>
College of Liberal Arts		
Andre Archie	Philosophy	Grant tenure and promote to Associate Professor
Joel Bacon	Music, Theatre, and Dance	Grant tenure and promote to Associate Professor
Michelle Betsill	Political Science	Promote to Professor
Phillip Cafaro	Philosophy	Promote to Professor
Courtenay Daum	Political Science	Grant tenure and promote to Associate Professor
Greg Dickinson	Communication Studies	Promote to Professor
Suzanne Faris	Art	Grant tenure and promote to Associate Professor
Frederique Grim	Foreign Languages and Literatures	Grant tenure and promote to Associate Professor
Eric Ishiwata	Ethnic Studies	Grant tenure and promote to Associate Professor
Jason LaBelle	Anthropology	Grant tenure and promote to Associate Professor
Gary Moody	Music, Theatre, and Dance	Promote to Professor
David Mushinski	Economics	Promote to Professor
Lori Peek	Sociology	Grant tenure and promote to Associate Professor
Barbara Sebek	English	Promote to Professor
Martin Shields	Economics	Promote to Professor

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Sasha Steensen	English	Grant tenure and promote to Associate Professor
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Craig Trumbo	Journalism and Technical Communication	Promote to Professor
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Gary Voss	Art	Promote to Professor
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College of Natural Sciences

Asa Ben-Hur	Computer Science	Grant tenure and promote to Associate Professor
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Chaoping Chen	Biochemistry and Molecular Biology	Grant tenure and promote to Associate Professor
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Benjamin Clegg	Psychology	Promote to Professor
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Bryan Dik	Psychology	Grant tenure and promote to Associate Professor
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Bruce Draper	Computer Science	Promote to Professor
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Shane Kanatous	Biology	Grant tenure and promote to Associate Professor
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Jennifer Mueller	Mathematics	Promote to Professor
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Eric Ross	Biochemistry and Molecular Biology	Grant tenure and promote to Associate Professor
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Michael Steger	Psychology	Grant tenure and promote to Associate Professor
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Michelle Strout	Computer Science	Grant tenure and promote to Associate Professor
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College of Veterinary Medicine and Biomedical Sciences

Susan Bailey	Environmental and Radiological Health Sciences	Grant tenure
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Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Kristy Dowers	Clinical Sciences	Promote to Associate Professor
Scott Earley	Biomedical Sciences	Grant tenure and promote to Associate Professor
Lars Eisen	Microbiology, Immunology, and Pathology	Promote to Associate Professor
Julie Gionfriddo	Clinical Sciences	Promote to Professor
Lutz Goehring	Clinical Sciences	Grant tenure and promote to Associate Professor
Laurie Goodrich	Clinical Sciences	Grant tenure and promote to Associate Professor
Timothy Hackett	Clinical Sciences	Promote to Professor
Mary Jackson	Microbiology, Immunology, and Pathology	Promote to Associate Professor
Thomas Johnson	Environmental and Radiological Health Sciences	Grant tenure and promote to Associate Professor
Christopher Kawcak	Clinical Sciences	Promote to Professor
John Kisiday	Clinical Sciences	Grant tenure and promote to Associate Professor
Gabriele Landolt	Clinical Sciences	Grant tenure and promote to Associate Professor
Marie Legare	Environmental and Radiological Health Sciences	Promote to Associate Professor
Catriona MacPhail	Clinical Sciences	Promote to Associate Professor
Regina Schoenfeld	Clinical Sciences	Promote to Associate Professor
Susan Tsunoda	Biomedical Sciences	Grant tenure
Hana Van Campen	Microbiology, Immunology, and Pathology	Promote to Professor

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Mark Zabel	Microbiology, Immunology, and Pathology	Grant tenure and promote to Associate Professor
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University Libraries

Janet Bishop		Grant tenure and promote to Associate Professor
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Louise Feldmann		Grant tenure and promote to Associate Professor
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Beth Oehlerts		Grant tenure and promote to Associate Professor
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Patricia Rettig		Grant tenure and promote to Associate Professor
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Warner College of Natural Resources

Brett Bruyere	Human Dimensions of Natural Resources	Grant tenure and promote to Associate Professor
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Monique Rocca	Forest, Rangeland, and Watershed Stewardship	Grant tenure and promote to Associate Professor
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2011 P&T Statistics

- 83 total candidates
- 7 Associate Professor
- 43 Associate with Tenure
- 25 Full
- 0 Full with Tenure
- 5 Tenure only
- 3 Denial

2010: 52 total candidates

2009: 55 total candidates

2008: 67 total candidates

2007: 60 total candidates

2006: 65 total candidates

2005: 45 total candidates

2004: 59 total candidates

2003: 59 total candidates

2002: 57 total candidates

Stretch Goal or Strategic Initiative: N/A Board approval of this administrative action is required by statute and/or CCHE or Board policy.

MATTERS FOR ACTION:

CSU: Revisions to Sabbatical Leave for 2011-2012

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve revisions to the recommendations for sabbatical leave for 2011-2012 for the Colorado State University faculty members listed below.

EXPLANATION:

Presented by Tony Frank, President

The recommendations for sabbatical leave are reviewed at the Department, College, and University levels and have received approval at each level. The proposals have been evaluated and judged appropriate with strict adherence to CCHE guidelines.

College of Liberal Arts

Stephan Weiler

Economics

Cancel AY11-12

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Consent Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the Spring and Summer Semesters 2011.

EXPLANATION:

Presented by Tony Frank, President

The Faculty Council of Colorado State University recommends the conferral of degrees on those candidates who satisfy their requirements at the end of Spring and Summer Semesters 2011. The Office of Enrollment Services has processed the applications for graduation; only those individuals who complete all requirements receive degrees.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Program: Plan C Master Degree Program – Master of Agricultural Extension Education (M.A.E.E.) in the College of Agricultural Sciences

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the request from the College of Agricultural Sciences – to create a new Plan C Master of Agricultural Extension Education (M.A.E.E.) to be effective Fall Semester 2011.

EXPLANATION:

Presented by Tony Frank, President.

The College of Agricultural Sciences proposes to offer students the choice of earning a Master of Agricultural Extension Education (M.A.E.E.) degree utilizing the Plan C (coursework only) option. This is a degree oriented toward students who do not plan to pursue further graduate study and are interested in course content relevant to their professional interests and goals often in Extension.

Adding the Plan C degree option represents an additional and attractive element to the existing Plan A and B options in the Masters of Agriculture for those students who wish to enhance their academic credentials but have no desire to obtain a Ph.D. This degree option builds on the strengths of the existing graduate professional program leading to the Masters of Agriculture degree.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Programs: Plans A and B Master Degree Programs – Master of Science in Conservation Leadership in the Department of Human Dimensions of Natural Resources in the College of Natural Resources

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the request from the College of Natural Resources, Department of Human Dimensions of Natural Resources, to create new Plans A and B Master of Science Degree Programs in Conservation Leadership, to be effective Fall Semester 2012.

EXPLANATION:

Presented by Tony Frank, President.

The natural resources conservation field is in need of leaders who can tackle the increasingly complex and multi-dimensional conservation problems facing society. In talking with the principal employers of our graduate students across the public, private, and nonprofit sectors, we identified a strong need to train generalist practitioners who have a strong foundation in science, leadership, and management. These generalist practitioners will need to be able to engage in cross-disciplinary problem solving, to work in cross-cultural and cross-boundary contexts, and to be comfortable with and skilled at operating in an environment of increasing complexity and uncertainty. This masters degree program will take 18 months to complete and includes a rigorous set of course work in three general competency areas including:

- (1) natural sciences,
- (2) social sciences, and
- (3) management and leadership.

From a curricular perspective, the goal is to create a learning environment that will motivate students to understand and tackle problems across disciplines and use this knowledge to develop effective real-world solutions.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Program: Doctor of Philosophy (Ph.D.) Degree Program in Social Work – School of Social Work - College of Applied Human Sciences

RECOMMENDED ACTION

MOVED, that the Board of Governors approve the request from the College of Applied Human Sciences, School of Social Work, to add a Doctor of Philosophy (Ph.D.) Degree Program in Social Work. If approved, this new degree program will be effective Spring Semester 2012.

EXPLANATION:

Presented by Tony Frank, President.

According to the request submitted by the School of Social Work, there is currently a shortage of Ph.D. graduates to fill faculty positions in social work education. The proposed Ph.D. program will have three primary goals:

1. to prepare high quality faculty for accredited social work programs in Colorado, the region, and the nation;
2. to prepare researchers to contribute to the fields of social welfare; and
3. to prepare faculty ready to assume leadership positions within social work education and the greater academic community.

Approved

Denied

Board Secretary

Date

Board of Governors of the
Colorado State University System
Meeting Date –May 4, 2011
Report Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is require by statute, CCHE, Board, or university policy.

REPORT ITEM:

Colorado State University – Academic Calendar – Revised Spring Semester 2012 through Summer 2016

EXPLANATION:

Presented by Tony Frank, President.

The Colorado State University Academic Calendar has been revised for Spring 2012 through Summer 2016 to reflect new add/drop policies. These calendars were approved by the Colorado State University Faculty Council. The Colorado State University – Revised Academic Calendar for Spring 2012 through Summer 2016 is as follows.

Board of Governors of the
 Colorado State University System
 Meeting Date –May 4, 2011
 Report Item

Spring Semester 2012

Jan. 2	Monday	Holiday – University Offices Closed
Jan. 12-13	Thursday-Friday	Orientation, advising & registration for new students
Jan. 16	Monday	Holiday – University Offices Closed
Jan. 17	Tuesday	Classes begin
Jan. 20	Friday	End Restricted Drop*
Jan. 22	Sunday	End Regular Add**
Feb. 1	Wednesday	Registration closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 10	Saturday	Spring Break Begins – No Classes Next Week
Mar. 19	Monday	End Course Withdrawal (“W”) Period
Mar. 19	Monday	Classes resume
May 4	Friday	Last day of classes
May 7-11	Monday-Friday	Final examinations
May 11-12	Friday-Saturday	Commencement
May 15	Tuesday	Grades due
(79 days including final examinations)		

Summer Session 2012

May 14	Monday	1st 4 week and 12 week term begins
May 28	Monday	Holiday University Offices Closed - No Classes
Jun. 8	Friday	1 st 4 week term ends
Jun. 11	Monday	2 nd 4wk term and 8 week terms begin
Jul. 4	Wednesday	Holiday – University Offices Closed, No Classes
Jul. 6	Friday	2 nd 4 week term ends
Aug. 3	Friday	8 and 12 week term ends
Aug. 7	Tuesday	Grades due

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Fall Semester - 2012

Aug. 16-17	Thursday-Friday	Orientation
Aug. 20	Monday	Classes Begin
Aug. 24	Friday	End Restricted Drop*
Aug. 26	Sunday	End Regular Add**
Sept. 3	Monday	Holiday - University Offices Closed - No Classes
Sept. 5	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 15	Monday	End Course Withdrawal (“W”) Period
Nov. 17	Saturday	Fall Recess Begins - No Classes Next Week
Nov. 22-23	Thursday-Friday	Holiday – University Offices Closed
Nov. 26	Monday	Classes Resume
Dec. 7	Friday	Last Day of Classes; University Withdrawal Deadline
Dec.10-14	Monday-Friday	Final Examinations
Dec. 14-15	Friday-Saturday	Commencement
Dec. 18	Tuesday	Grades Due
Dec. 24-26 (79 Days, Including Final Examinations)	Monday-Wednesday	Holiday – University Offices Closed

Spring Semester - 2013

Jan. 1	Tuesday	Holiday – University Offices Closed
Jan. 17-18	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 21	Monday	Holiday – University Offices Closed
Jan. 22	Tuesday	Classes Begin
Jan. 25	Friday	End Restricted Drop*
Jan. 27	Sunday	End Regular Add**
Feb. 6	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 16	Saturday	Spring Break Begins – No Classes Next Week
Mar. 25	Monday	End Course Withdrawal (“W”) Period
Mar. 25	Monday	Classes Resume

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May 10	Friday	Last Day of Classes; University Withdrawal Deadline
May 13-17	Monday-Friday	Final Examinations
May 17-18	Friday-Saturday	Commencement
May 21	Tuesday	Grades Due

(79 Days, Including Final Examinations)

Summer Session - 2013

May 20	Monday	1st 4 Week and 12 Week Term Begins
May 27	Monday	Holiday University Offices Closed - No Classes
Jun. 14	Friday	1 st 4 Week Term Ends
Jun. 17	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jul. 4	Thursday	Holiday – University Offices Closed - No Classes
Jul. 12	Friday	2 nd 4 Week Term Ends
Jul. 15	Monday	3 rd 4 Week Term Begins
Aug. 9	Friday	8, 12 and 3 rd 4 Week Terms End
Aug.13	Tuesday	Grades Due

Fall Semester - 2013

Aug. 22-23	Thursday-Friday	Orientation
Aug. 26	Monday	Classes Begin
Aug. 30	Friday	End Restricted Drop*
Sept. 1	Sunday	End Regular Add**
Sept. 2	Monday	Holiday - University Offices Closed - No Classes
Sept. 11	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 21	Monday	End Course Withdrawal (“W”) Period
Nov. 23	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 28-29	Thursday-Friday	Holiday – University Offices Closed
Dec. 2	Monday	Classes Resume
Dec. 13	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 16-20	Monday-Friday	Final Examinations
Dec. 20-21	Friday-Saturday	Commencement
Dec. 24	Tuesday	Grades Due
Dec. 25-27	Wednesday-Friday	Holiday – University Offices Closed

(79 Days, Including Final Examinations)

Board of Governors of the
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Spring Semester - 2014

Jan. 1	Wednesday	Holiday – University Offices Closed
Jan. 16-17	Thursday-Friday	Orientation, Advising & Registration for New Students
Jan. 20	Monday	Holiday – University Offices Closed
Jan. 21	Tuesday	Classes Begin
Jan. 24	Friday	End Restricted Drop*
Jan. 26	Sunday	End Regular Add**
Feb. 5	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 15	Saturday	Spring Break Begins – No Classes Next Week
Mar. 24	Monday	End Course Withdrawal (“W”) Period
Mar. 24	Monday	Classes Resume
May 9	Friday	Last Day of Classes; University Withdrawal Deadline
May 12-16	Monday-Friday	Final Examinations
May 16-17	Friday-Saturday	Commencement
May 20	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session - 2014

May 19	Monday	1st 4 Week and 12 Week Term Begins
May 26	Monday	Holiday - University Offices Closed - No Classes
Jun. 13	Friday	1 st 4 Week Term Ends
Jun. 16	Monday	2 nd 4Week Term and 8 Week Terms Begin
Jul. 4	Friday	Holiday – University Offices Closed - No Classes
Jul. 11	Friday	2 nd 4 Week Term Ends
Jul. 14	Monday	3 rd 4 Week Term Begins
Aug. 8	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 12	Tuesday	Grades Due

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Fall Semester – 2014

Aug. 21-22	Thursday-Friday	Orientation
Aug. 25	Monday	Classes Begin
Aug. 29	Friday	End Restricted Drop*
Aug. 31	Sunday	End Regular Add**
Sept. 1	Monday	Holiday – University Offices Closed – No Classes
Sept. 10	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 20	Monday	End Course Withdrawal (“W”) Period
Nov. 22	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 27-28	Thursday-Friday	Holiday – University Offices Closed
Dec. 1	Monday	Classes Resume
Dec. 12	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 15-19	Monday-Friday	Final Examinations
Dec. 19-20	Friday-Saturday	Commencement
Dec. 23	Tuesday	Grades Due
Dec. 24-26	Wednesday-Friday	Holiday – University Offices Closed
(79 Days, Including Final Examinations)		

Spring Semester 2015

Jan. 1	Thursday	Holiday – University Offices Closed
Jan. 15-16	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 19	Monday	Holiday – University Offices Closed
Jan. 20	Tuesday	Classes Begin
Jan. 23	Friday	End Restricted Drop*
Jan. 25	Sunday	End Regular Add**
Feb. 4	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 14	Saturday	Spring Break Begins – No Classes Next Week
Mar. 23	Monday	End Course Withdrawal (“W”) Period
Mar. 23	Monday	Classes Resume
May 8	Friday	Last Day of Classes; University Withdrawal

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May 11-15	Monday-Friday	Deadline
May 15-16	Friday-Saturday	Final Examinations
May 19	Tuesday	Commencement
(79 Days, Including Final Examinations)		Grades Due

Summer Session 2015

May 18	Monday	1 st 4 Week and 12 Week Terms Begin
May 25	Monday	Holiday – University Offices Closed – No Classes
Jun. 12	Friday	1 st 4 Week Term Ends
Jun. 15	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 24	Wednesday	Census
Jul. 3	Friday	Holiday – University Offices Closed – No Classes
Jul. 10	Friday	2 nd 4 Week Term Ends
Jul. 13	Monday	3 rd 4 Week Term Begins
Aug. 7	Friday	8, 12, and 3 rd 4 Week Terms End
Aug. 11	Tuesday	Grades Due

Fall Semester – 2015

Aug. 20-21	Thursday-Friday	Orientation
Aug. 24	Monday	Classes Begin
Aug. 28	Friday	End Restricted Drop*
Aug. 30	Sunday	End Regular Add**
Sept. 7	Monday	Holiday – University Offices Closed – No Classes
Sept. 9	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 19	Monday	End Course Withdrawals (“W”) Period
Nov. 21	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 26-27	Thursday-Friday	Holiday – University Offices Closed
Nov. 30	Monday	Classes Resume
Dec. 11	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 14-18	Monday-Friday	Final Examinations
Dec. 18-19	Friday-Saturday	Commencement
Dec. 22	Tuesday	Grades Due
Dec. 23-25	Wednesday-Friday	Holiday – University Offices Closed
(79 Days, Including Final Examinations)		

Board of Governors of the
 Colorado State University System
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Spring Semester 2016

Jan. 1	Friday	Holiday – University Offices Closed
Jan. 14-15	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 18	Monday	Holiday – University Offices Closed
Jan. 19	Tuesday	Classes Begin
Jan. 22	Friday	End Restricted Drop*
Jan. 24	Sunday	End Regular Add**
Feb. 3	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 12	Saturday	Spring Break Begins – No Classes Next Week
Mar. 21	Monday	End Course Withdrawal (“W”) Period
Mar. 21	Monday	Classes Resume
May 6	Friday	Last Day of Classes; University Withdrawal Deadline
May 9-13	Monday-Friday	Final Examinations
May 13-14	Friday-Saturday	Commencement
May 17	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2016

May 16	Monday	1 st 4 Week and 12 Week Terms Begin
May 30	Monday	Holiday – University Offices Closed – No Classes
Jun. 10	Friday	1 st 4 Week Term Ends
Jun. 13	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 22	Wednesday	Census
Jul. 4	Monday	Holiday – University Offices Closed – No Classes
Jul. 8	Friday	2 nd 4 Week Term Ends
Jul. 11	Monday	3 rd 4 Week Term Begins
Aug. 5	Friday	8, 12, and 3 rd 4 Week Terms End
Aug. 9	Tuesday	Grades Due

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*End Restricted Drop – Refers to course sections which may not be dropped after the first week of the semester.

**End Regular Add – Refers to adding courses without instructor approval.

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is exactly half-way through the course. For a four-week course, this is 10 days into the session, for an eight-week course, this is 20 days into the session, and, for a 12-week course, this is 30 days into the session. If there are any questions, please consult the Registrar’s Office.

**MOTION TO AMEND FACULTY HANDBOOK LANGUAGE
PERTAINING TO THE UNIVERSITY LIBRARIAN QUALIFICATIONS**

This motion was approved by Faculty Senate on Monday, December 6, 2010.

This motion was approved by faculty referendum completed February 18, 2011.

This motion will amend existing language in Section 2.3.1.2 and Section 2.10.1.1.a of the Faculty Handbook as specified in the document “Senate-Referendum Handbook Section Librarian Qualifications.pdf.”

Rationale

The proposed change brings the requirements of an assistant professor in the university library in line with the general requirements for most assistant professors elsewhere in the university. An appropriate terminal degree is still required, but the change will allow for new graduates to be considered for the position without having three years of previous experience.

**MOTION TO AMEND FACULTY HANDBOOK LANGUAGE
PERTAINING TO THE QUALIFICATIONS FOR LIBRARIAN PROFESSORS**

Approved by Faculty Senate, **Monday, 6 December, 2010**

Proposed additions appear in **underlined bold blue**

Proposed deletions appear in ~~red-strikeout~~

2.3.1.2 Assistant Professor

The minimum qualifications for appointment to the rank of Assistant Professor are an earned doctorate in a subject matter field appropriate to the individual's academic assignment or a degree recognized by the University as the appropriate terminal degree in the faculty member's discipline or field. For appointment to the rank of Assistant Professor in the Engineering Technologies and Industrial Technologies, minimum qualifications include a master's degree in a subject matter field appropriate to the individual's academic assignment and three (3) years of appropriate professional experience. For appointment to the rank of Assistant Professor in the University Library, the minimum qualifications are an American Library Association accredited terminal degree or its historical antecedent ~~and three (3) years of appropriate experience in librarianship~~. Exceptions to the minimum qualifications for appointment to the rank of Assistant Professor (but not for tenure) may be granted by the Provost based on individual circumstances as recommended by the appropriate Department Chair and Dean.

AND

2.10.1.1.a For Promotion to Assistant Professor

Meeting the minimum qualifications specified for initial appointment to that rank. The minimum qualifications for appointment to the rank of Assistant Professor are an earned doctorate in a subject matter field appropriate to the individual's academic assignment or a degree recognized by the University as the appropriate terminal degree in the faculty member's discipline or field. For appointment to the rank of Assistant Professor in the Engineering Technologies and Industrial Technologies, minimum qualifications include a master's degree in a subject matter field appropriate to the individual's academic assignment and three (3) years of appropriate professional experience. For appointment to the rank of Assistant Professor in the University Library, the minimum qualifications are an American Library Association accredited terminal degree or its historical antecedent ~~and three (3) years of appropriate experience in librarianship~~. Exceptions to the minimum qualifications for appointment to the rank of Assistant Professor (but not for tenure) may be granted by the Provost based on individual circumstances as recommended by the appropriate Department Chair and Dean.

MATTERS FOR ACTION:

Emeritus Rank Designation

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the conferral of rank of Professor Emeritus upon the faculty whose name appears on the following list.

College of Education, Engineering and Professional Studies

Ronald Darby – Recommendation for Professor Emeritus of Automotive Industry Management and Engineering Technology

College of Humanities and Social Sciences

Russell Meyer – Recommendation for Professor Emeritus of English

College of Science and Mathematics

Linda Wilkes – Recommendation for Professor Emerita of Chemistry

EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The faculty members listed above have met the qualifications to be awarded the status of Emeritus as set forth in the *CSU-Pueblo Faculty Handbook*.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the spring semester, 2011.

EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The Faculty Senate of Colorado State University – Pueblo recommends the conferral of degrees on those candidates who satisfy their requirements at the end of spring semester, 2011.

Baccalaureate	483
Master's	118

Those individuals who have completed all requirements will receive their degree.

Sabbatical Leave Policy

Pursuant to Section 23-5-123, C.R.S., sabbatical leaves may be extended consistent with board and institutional policy as a privilege and a benefit to members of institutional faculty. A description of each institutional process is provided below, along with summaries of sabbaticals taken in Fall 2010.

Colorado State University – Pueblo Sabbatical Process:

According to the CSU – Pueblo faculty manual, each sabbatical “must be well structured involving research, scholarly or creative activity, post-doctoral studies, or other activities which will result in the faculty member’s professional growth, increase the overall level of knowledge in the leave holder’s area of expertise, enhance the institution’s reputation, and the students’ educational experience.” Eligible faculty must submit a leave application which goes through a series of reviews, including the Academic Council as well as the Provost. Sabbatical leaves are granted on the merits of the application, availability of funding, and institutional priorities. The written application must contain a “well structured plan involving research, scholarly or creative activity...” or some other professional growth activity and specify the goals expected to be achieved during the sabbatical. Faculty members may be awarded leave no more often than once every 7 years. Sabbatical leaves are granted on the condition that the recipient signs an agreement to return to the University for a full academic year immediately following the conclusion of the leave.

Colorado State University – Pueblo Sabbatical Reports:

Dr. Sue Hanks, Interim Dean, Hasan School of Business [Fall 2010] Professor Hanks objectives for her sabbatical for fall term 2010 were:

- To complete the draft of a book currently in progress.
- To revise and submit for publication four cases which have been peer-reviewed and presented at national conferences.
- To submit a peer-reviewed article for publication.

Although much work was accomplished on the book draft, it is still not ready for submission to a publisher. Professor Hanks was unable to accomplish all her objectives due unexpected circumstances that evolved in the Hasan School of Business just prior to the beginning and through the fall term of her sabbatical. As a result, she was in the office daily for the first month of the term.

Professor Hanks was able to devote most of October to her revision activities. However, her sabbatical was cut short due to the current Dean of HSB decision to step down. Professor Hanks was asked and accepted the offer to serve as Interim Dean.

Dr. William Brown, Associate Professor, College of Science and Math [AY 2009-2010]
Professor Brown's report presents highlights of new research, papers, presentations, proposals submitted, continuing research, travel and schooling over this sabbatical year.

A. Research Papers

- 1) "The Pierre Auger Observatory Scaler Mode for the Study of Solar Activity Modulation of Galactic Cosmic Rays," to appear in *JINST* (accepted December 2010);
- 2) "The exposure of the hybrid detector of the Pierre Auger Observatory," to appear in *Astroparticle Physics* (accepted October 2010);
- 3) "Update on the correlation of the highest energy cosmic rays with nearby extragalactic matter," *Astroparticle Physics* **34** (2010) 314;
- 4) "The Fluorescence Detector of the Pierre Auger Observatory," *Nucl. Instr. and Methods in Physics Research* **A620** (2010) 22
- 5) "A Study of the Effect of Molecular and Aerosol Conditions in the Atmosphere on Air Fluorescence Measurements at the Pierre Auger Observatory," *Astroparticle Physics* **33** (2010) 108;
- 6) "Measurement of the energy spectrum of cosmic rays above 10^{18} eV using the Pierre Auger Observatory," *Phys. Letters B* **685** (2010) 239;
- 7) "Measurement of the Depth of Maximum of Extensive Air Showers above 10^{18} eV," *Phys. Rev. Letters* **104** (2010)
- 8) "Trigger and Aperture of the Surface Detector Array of the Pierre Auger Observatory," *Nucl. Instr. and Methods in Physics Research* **A613** (2010), 29-39.
- 9) Atmospheric effects on extensive air showers observed with the surface detector of the Pierre Auger Observatory," *Astroparticle Physics* 32 (2009), 89.
- 10) 2. "Limit on the diffuse flux of the ultrahigh energy tau neutrinos with the surface detector of the Pierre Auger Observatory," *Physical Review D* 79 (2009), 102001.
- 11) 3. "Upper limit on the cosmic-ray photon fraction at EeV energies from the Pierre Auger Observatory," *Astroparticle Physics* 31 (2009), 39

B. New Research

- a. Professor Brown was responsible for initiating a new sub project of the Pierre Auger project. This is an international project of 300 collaborators, and the Auger Cosmic Ray Observatory is located in Malargue, Argentina. The coalition is made up of more than 19 countries. It has a very well staffed and equipped visitor and research center. Much of the data gathering and initial analysis was performed at this center.
- b. The sub project has to do with the possible connection between cosmic rays and lightning. It has been hypothesized that cosmic ray showers initiate the discharge of electrical charge to produce a flash of lightning. The intent of the sub project called LASS (Lightning Air Shower Study) is to provide some confidence that this hypothesis is true or false.

C. Presentations

- a. Before the coalition of Auger scientists in November, 2009, Professor Brown presented a detailed proposal to request permission to begin the LASS project.

The proposal was approximately 20 pages of detail to assure the group that most of the possible problems and contingencies were anticipated before work was to begin.

- b. At the next bi-annual Auger meeting in April 2010, Professor Brown presented a more detailed plan for the LASS project and updates on progress since the November meeting.
- c. Professor Brown was invited to make a presentation to the faculty and students at Colorado School of Mines in April 2010. The presentation was on the plans, expectations and methodology of the LASS experiment.

D. Proposals

- a. A presentation of a proposal was presented to the Auger Collaboration in November, 2009, as described above. This proposal was successful, and permission was received to proceed with LASS after much deliberation by the collaboration.
- b. An NSF proposal was submitted on February 1, 2010. Professor Brown proposed working with two of the world's most well-known scientists of lightning. They are Joe Dwyer at the Florida Institute of Technology and Paul Krehbiel from New Mexico Tech. Joe agreed to be a co-PI and Paul was to provide instrumentation and general experimental support. The proposal was reviewed by four experts in the field of atmospheric physics. One rated the proposal outstanding, one very good, one good and the last fair. Nevertheless, the proposal was declined, but it was encouraged to be re-submitted after a making a few changes. Professor Brown has plans to re-submit in May 2011.

E. Continuing Research

- a. Professor Brown has also been doing analysis and modeling of a number of ways to deflect earth threatening asteroids. The problem of earth threatening asteroids requires a means for applying an impulse to the asteroids with a small force for a long times or a large force for a short times to prevent a collision with earth. Novel techniques are being explored.
- b. Professor Brown has continued to research mathematical ways to characterize the degrading effects of the turbulence in the atmosphere on propagating laser beams. This is a carryover from the research he did while in the business world. Professor Brown was considered to be one of the nation's knowledgeable persons in atmospheric and space laser communications.
- c. These pursuits have been maintained even will the LASS experiment has be pursued.

F. Travel

To further enhance his research activities, Professor Brown had the pleasure and benefit of immersing himself in other cultures over this sabbatical year.

- a. Travelled to Malargue, Argentina in November, 2009
- b. Travelled to Malargue, Argentina in March, 2010
- c. Travelled to Malargue, Argentina in June, 2010

Board of Governors of the
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- d. Travelled to the Netherlands April , 2010
 - e. Travelled to the Egypt in April , 2010
- G. Schooling

The trip to Argentina in March of 2010 was extended. This was to immerse himself in the Hispanic culture of Argentina to attend a concentrated class in the Spanish language in Mendoza, Argentina for three weeks. The class was taught by a native speaker that met five days per week.

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Colorado State University System
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MATTERS FOR ACTION:

Approval of 2011-2012 Academic Calendar

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the attached academic calendar for
academic year 2011-12.

EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The attachment provides calendar information about CSU-Pueblo academic year 2011-12.

UNIVERSITY CALENDAR 2011-12

FALL

2011

Graduation Planning Sheets Due

Feb. 4 (11)

Registration Begins

March 14

Classes Begin

Aug. 22

End Drop/Add

Sept. 5

Last Date Grade of W

Oct. 21

Thanksgiving Break

Nov. 21-25

Classes End

Dec. 2

Final Exams

Dec. 5-9

SPRING

2012

Graduation Planning Sheets Due

Sept. 9 (11)

Registration Begins

Oct. 17 (11)

Classes Begin

Jan. 16

End Drop/Add

Jan. 30

Last Date Grade of W

Mar. 16

Spring Break

Mar. 26-30

Classes End

April 27

Final Exams

Apr. 30-May 4

Commencement

May 5

SUMMER

2012

Graduation Planning Sheets Due

Feb.3 (12)

Registration Begins

Mar. 19

First 4, 6 and 12-week Sessions

Classes Begin

May 14

End Drop/Add

 First 4-week

May 16

 First 6-week

May 18

 12-week

May 24

Memorial Day (University Closed)

May 28

Classes End

 First 4-week

June 7

 First 6-week

June 21

 12-week

Aug. 2

Second 4-week Session

Classes Begin

June 11

End Drop/Add

June 13

Independence Day (University Closed)

July 4

Classes End

July 5

Second 6-week Session

Classes Begin

June 25

End Drop/Add

June 29

Classes End

Aug. 2

Third 4-week Session

Classes Begin

July 9

End Drop/Add

July 11

Classes End

Aug. 2

*** Note - These Calendars are planned in advance and are subject to change.**

Unless otherwise stated, the University is open and classes will be held as scheduled.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the Spring Semester, 2011.

EXPLANATION:

Presented by Dr. Becky Takeda-Tinker, President of CSU-Global Campus

The Faculty of Colorado State University – Global Campus recommends the conferral of degrees on those candidates who satisfy their requirements at the end of Spring Semester, 2011.

Baccalaureate 192

Master's 104

Those individuals who have completed all requirements will receive their degree.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
REAL ESTATE/FACILITIES COMMITTEE MEETING AGENDA
May 3, 2011 – TBD**

Board Members: Ed Haselden, Chair, Joe Zimlich, Vice Chair, Mary Lou Makepeace,
Cooper Anderson, Jennifer Mullen

CSURF Board Liaison: TBD

Staff: Stuart MacMillan

CONFIDENTIAL/ Executive Session

OPEN Session

- | | | |
|---|-------------------------------|--------|
| 1. Acquisition/Renovation of Washington School | (Stu MacMillan & Amy Parsons) | Action |
| 2. Pueblo Property: University Village at Walking Stick | (Stu MacMillan) | Action |
| 3. Lease of BNSF Right-of-Way | (Stu MacMillan) | Update |

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
FINANCE COMMITTEE MEETING AGENDA
May 3, 2011**

1. *Discussion/Presentation:* State budget update 20 min.
2. *Discussion/Presentation:* Third quarter financials and review 20 min.
3. *Discussion/Presentation:* Treasury Update 20 min.
4. *Discussion/Presentation:* Update on CSU-Pueblo housing issues 20 min.
5. *Discussion/Presentation:* CSU-Pueblo tuition plan 20 min.
6. *Discussion/Presentation/Action:* Review and Adoption of Combined
Capital Construction list for FY 2013 20 min.

Board of Governors Finance Committee

May 3, 2011

BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

Agenda Item #1

State Budget Update

BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

March Revenue Forecast

(taken from Executive Summary of Legislative Council March 2011 Forecast)

- FY 2010-11. *"The FY 2010-11 General Fund budget is in balance. Revenue is expected to be \$447.1 million higher than the amount budgeted to be spent or retained in the reserve."*
- FY2011-2012. There is a \$600 million shortfall down from \$1.0 billion. *"The \$601.7 million shortfall does not incorporate budgetary pressures resulting from inflation and caseload growth. In order to compare the \$601.7 million shortfall consistently with the \$1 billion shortfall included in the December forecast, an estimated \$300 million in statutorily-required expenditure increases for caseload growth and inflation should be included and the money transferred at the end of FY 2010-11 from the General Fund to the State Education Fund should be added back to General Fund revenue. The resulting shortfall of about \$450 million is roughly \$550 million below the figure reported in December. Of the \$550 million reduction in the shortfall, \$215 million is the result of a higher revenue forecast relative to December. The remaining amount is the result of the FY 2010-11 supplemental budget package."*
- FY 2012-13. *"The General Fund budget situation in FY 2012-13 will depend on measures taken by the state legislature to address the shortfall for FY 2011-12. Expectations for stronger growth in the economy in 2012 and 2013 should help improve the budget outlook, as the sunset of temporary budget measures will restrain it."*

BOARD OF GOVERNORS *of the*
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FY 2012 Budget

Long Appropriations Bill compromise:

1. Reduction in proposed cuts to K-12 from \$332 million to \$250 million this includes transfers of approximately \$36 million from the public land fund to cushion against higher reductions. This also maintains state funding for preschool and full-day kindergarten programs.
2. No new taxes or use of fee-based cash funds.
3. Emergency cash reserve of 4% of General Fund appropriations.
4. At least an additional \$100 million balance in state education fund.
5. A reduction of (unknown amount) across many programs, as recommended by the JBC.
6. Transfers of "about" \$71 million in severance tax funds to balance the GF and eliminate a recently-enacted ag tax.
7. \$20 million for the state for each of the next 2 years for the allotment to vendors for collecting sales taxes, restoring to the full allotment thereafter.
8. Suspension of the sales tax exemption for tobacco products, equating to \$31 million in GF revenue for the next 2 fiscal years.
9. A legislative declaration of fiscal emergency for another year, permitting the transfer of \$33 million in tobacco taxes to be used for budget balancing.

BOARD OF GOVERNORS *of the*
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State Support Reduced for FY 2012

Revenues-Higher Education	FY 2009 Pre-cut	FY 2009	FY 2010	FY 2011	FY2012
General Fund	\$706M	\$555M	\$324M	\$555M	\$519m
Federal Stimulus	\$0	\$151M	\$382M	\$90M	\$0m
TOTAL	\$706M	\$706M	\$706M	\$645M	\$519M
Revenues-CSU System	FY 2009 Pre-cut	FY 2009	FY 2010	FY 2011	FY 2012
General Fund	\$147M	\$113M	\$65M	\$113M	\$106m
Federal Stimulus	\$0	\$34M	\$82M	\$18M	\$0m
TOTAL	\$147M	\$147M	\$147M	\$131M	\$106m

From FY 2009 to FY 2012 state funding has been reduced by 28%

BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

Agenda Item #2

3rd Quarter Financial Review

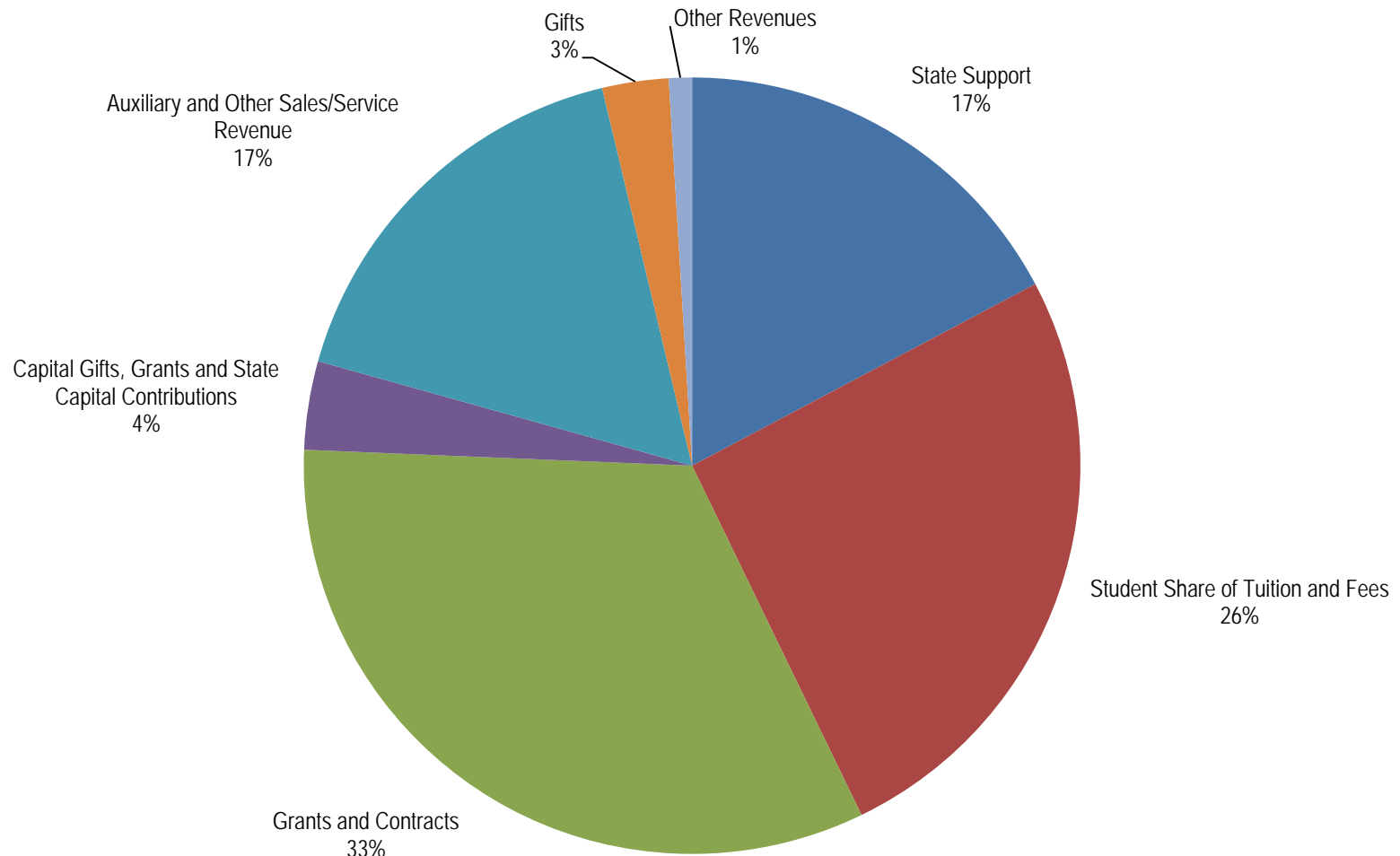
- Carry In item due to accounting quarterly close after materials due to the board.

Self Funded and Auxiliary Entities

CSU	CSU-Pueblo
<ul style="list-style-type: none">•Housing & Dining Services•Lory Student Center•Health Center•Student Recreation Center•Misc. Student Activities•University Technology Fee•University Facilities Fee•Student Organizations•Seedling Tree Nursery•Athletics•General Operations•Parking•Bookstore	<ul style="list-style-type: none">•University Center•Bookstore-Textbooks•Bookstore-Other•Residence Halls•Food Services•Catering•Conference Services•Parking Operations•Other•Continuing Education•Athletics

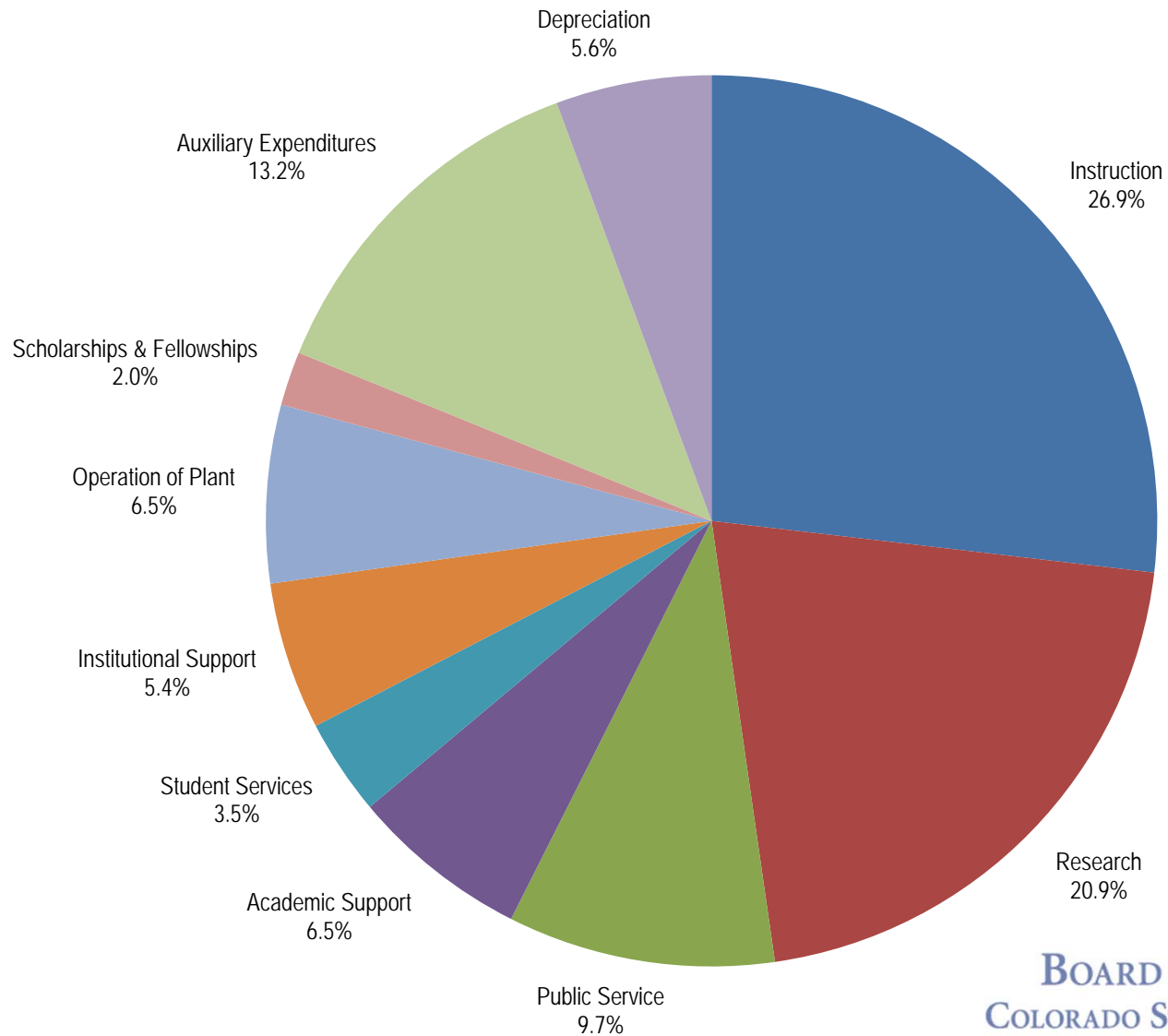
BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

FY 2010 CSU System Revenues



BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

FY 2010 CSU System Expenditures



Agenda Item #3 Treasury Update

CSUS INVESTMENT PROGRAM IMPLEMENTATION

Completed items

- March 15 Deadline for Best-and-Final-Offer from four Investment Consultant semi finalists
- April Video conference interview with two finalists
- April Present Selection Committee final recommendation at Chancellor's Meeting to senior management and Chancellor
- May Discuss Investment Consultant options with Board of Governors and receive input and suggestions

Future items to be completed

- Select Investment Consultant when appropriate
- Appoint Investment Advisory Committee
- Develop investment plan, policies, and guidelines
- Review / recommend investment program to the Board-To be determined
- Implement investment program when appropriate
- Movement of funds out of the state treasury, staffing, and covering expenses are issues which need further discussion.

BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

EARNINGS FROM STATE BOARD FUND
SUMMARY BY INSTITUTION
FISCAL YEAR 2010/11

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
AVERAGE DAILY CASH BALANCE PER THE COLORADO FINANCIAL REPORTING SYSTEM								
STATE BOARD	9,846,447.84	11,464,528.47	11,194,523.63	10,221,530.84	2,665,640.55	12,024,567.43	14,124,058.02	15,228,320.18
CSU	259,149,479.86	313,546,151.00	395,656,487.63	404,718,086.85	415,510,658.77	385,877,327.80	409,045,104.10	449,051,036.73
CSU - PUEBLO	18,812,140.51	15,345,092.13	18,321,114.61	22,498,007.58	21,157,449.51	20,936,114.86	18,263,783.58	26,007,108.57
TOT STATE BOARD FUND	287,808,068.21	340,355,771.60	425,172,125.87	437,437,625.27	439,333,748.83	418,838,010.09	441,432,945.70	490,286,465.48

FOR THE MONTH

EARNINGS								
STATE BOARD	18,757.00	22,172.00	15,384.00	19,666.00	4,862.00	20,730.00	21,412.00	20,787.00
CSU	493,680.00	606,399.00	750,039.00	778,678.00	757,892.00	665,253.00	620,112.00	612,954.00
CSU - PUEBLO	35,837.00	29,677.00	34,565.00	43,286.00	38,591.00	36,094.00	27,688.00	35,500.00
TOT STATE BOARD FUND	548,274.00	658,248.00	799,988.00	841,630.00	801,345.00	722,077.00	669,212.00	669,241.00
YIELD %	2.2430%	2.2771%	2.2892%	2.2654%	2.2192%	2.0299%	1.7850%	1.7794%

FOR THE YEAR TO DATE

GROSS EARNINGS								
STATE BOARD	18,757.00	40,929.00	56,313.00	75,979.00	80,841.00	101,571.00	122,983.00	143,770.00
CSU	493,680.00	1,100,079.00	1,850,118.00	2,628,796.00	3,386,688.00	4,051,941.00	4,672,053.00	5,285,007.00
CSU - PUEBLO	35,837.00	65,514.00	100,079.00	143,365.00	181,956.00	218,050.00	245,738.00	281,238.00
TOT STATE BOARD FUND	548,274.00	1,206,522.00	2,006,510.00	2,848,140.00	3,649,485.00	4,371,562.00	5,040,774.00	5,710,015.00
YIELD %	2.2430%	2.2615%	2.2725%	2.2704%	2.2589%	2.2176%	2.1485%	2.0975%

PREPARED BY: Katie Nelson
COLORADO STATE UNIVERSITY
14-Mar-11

Agenda Item #4

Update on CSU-Pueblo Housing

- An internal audit report last year raised questions about the future of the new 750 bed housing project at CSU-Pueblo.
- In response, the CSU System office asked CSU-Pueblo to reexamine their financial assumptions about housing.
- This update is to report on the outcome of that examination.
- Information will be carried in.

Agenda Item #5

CSU-Pueblo Tuition Plan

- In February, CSU presented a multi-year tuition plan for discussion purposes.
- CSU-Pueblo was asked to present similar information at this meeting.
- The Board will take final action on tuition, fees, and Education and General expenses at the June meeting.



Projected New Revenues		\$ 90,000
<hr/>		
	0% Enrollment Increase, Tuition	\$ -
	Tuition Rate Increase (Resident)	\$ 2,310,000
	State Funding	\$ (2,345,000)
	FY 2011-12 COF Enrollment Increase	\$ -
	FY 2011-12 Fee for Service Reduction Estimate	\$ (1,713,000)
	Loss of ARRA Backfill Funding	\$ (632,000)
	Other Fees & Revenues	\$ 125,000
<hr/>		
Projected New Expenses		\$ 90,000
<hr/>		
	Student Financial Assistance Initiati	\$ 300,000
	Academic and Campus Initiatives	\$ 400,000
	Mandated Cost Increases	\$ 1,070,000
	Academic and Campus Efficiencies-	\$ (1,680,000)
<hr/>		
Net		\$ -
<hr/>		

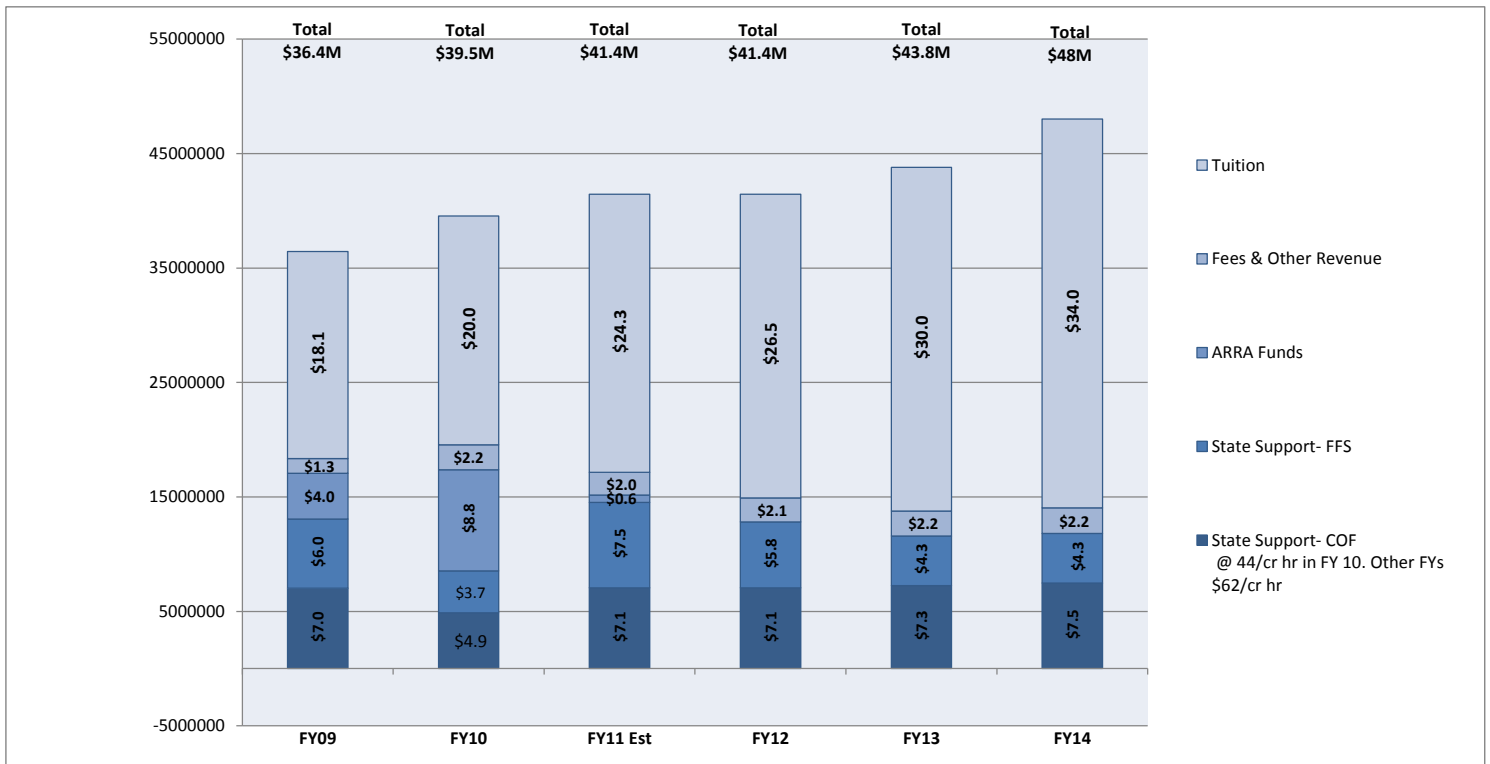
FY 2010- FY 2014 E & G BUDGET
 Multi Year Budget- Revenues
 6/15/2011



CSU Pueblo
 Estimated
 Total
 Higher Ed

	FY10 (Millions)	FY11 (Millions) Est	FY12 (Millions) Est	FY13 (Millions) Est	FY14 (Millions) Est
Total	\$ 706.0	\$ 650.0	\$ 555.3	\$ 470.0	\$ 470.0
State Support	\$ 329.5	\$ 555.3	\$ 519.0	\$ 470.0	\$ 470.0
ARRA	\$ 376.5	\$ 94.7	\$ -	\$ -	\$ -

E & G Revenues	FY09	FY10	FY11 Est	FY12	FY13	FY14	Notes
State Support- COF @ 44/cr hr in FY 10. Other FYs \$62/cr hr	\$ 7,040,394	\$ 4,868,314	\$ 7,050,000	\$ 7,050,000	\$ 7,261,500	\$ 7,479,345	1
State Support- FFS	\$ 6,031,973	\$ 2,170,624	\$ 7,483,000	\$ 5,770,000	\$ 4,330,000	\$ 4,330,000	2
ARRA Funds	\$ 3,981,089	\$ 20,830,670	\$ 631,500	\$ -	\$ -	\$ -	
Fees & Other Revenue	\$ 1,312,113	\$ 2,170,624	\$ 1,974,000	\$ 2,099,000	\$ 2,161,970	\$ 2,226,829	3
Tuition	\$ 18,075,459	\$ 19,984,077	\$ 24,307,700	\$ 26,527,200	\$ 30,027,995	\$ 33,990,789	4
Total Funded Revenue	\$ 36,441,028	\$ 50,024,309	\$ 41,446,200	\$ 41,446,200	\$ 43,781,465	\$ 48,026,963	



Notes:

- 1 FTE estimated to grow at 0 percent in FY 2011-12 and 3% per year in the out years.
- 2 Fee for Service reflects a prorata share of estimated further reduction in state support in FY 13 and FY 14
- 3 FY 13 and FY 14 estimate aligned with enrollment growth estimate at 3%
- 4 Tuition based upon FY 2012 estimate 0% with enrollment growth. Average Tuition rate increases of 9.99% RUG per year. Enrollment growth in

	FY09	FY10	FY11	FY12	FY13	FY14
E & G Expenses	\$ 36,441,028	\$ 39,533,728	\$ 41,446,200	\$ 41,536,200	\$ 43,613,010	\$ 45,793,661

Base + Projected
 Estimated Actual Net Increase 5% Base Increase 5% Base Increase

Agenda Item #6

Review and Adoption of FY 2013 Combined Capital Construction List

- The Colorado Commission on Higher Education (CCHE) requires the Board to approve a prioritized capital construction list of projects
- This coming year the CCHE only wants a list of the most pressing needs. This is a variance in requirements from previous years and creates a much shorter list for the CSU System.
- This list is reviewed by the CCHE and combined with other institutions priority lists.
- The CCHE list is sent to the Governor and the Legislature and projects are approved or disapproved for funding based upon available capital funds.
- Attached resolution needs to be adopted.

Recommended Board of Governors Fiscal Year 2012-2013 Prioritized Capital Construction List

Priority**	Campus	Project Name	Cash Funds	State Funds	Total Project Cost
1	CSU	Chemistry Addition *	\$5,400,000	\$44,600,000	\$50,000,000
2	CSU-P	General Classroom Building		\$15,000,000	\$15,000,000
3	CSU-P	Psychology Building		\$15,000,000	\$15,000,000
4	CSU	Academic Village North	\$57,000,000		\$57,000,000
5	CSU-P	Occhiato University Center	\$26,300,000		\$26,300,000
6	CSU	Biology Building	\$60,000,000		\$60,000,000
7	CSU	VTH Food Animal Hospital	\$12,000,000		\$12,000,000
8	CSU	Corbett Hall Renovation	\$4,500,000		\$4,500,000
9	CSU	Avenir Gallery Addition	\$10,000,000		\$10,000,000
10	CSU	LSC Masterplan Renovation	\$65,000,000		\$65,000,000
11	CSU	EECL Expansion	\$15,000,000		\$15,000,000
12	CSU-P	Belmont Residence Hall (Phase I)	\$8,000,000		\$8,000,000
TOTAL			\$263,200,000	\$74,600,000	\$336,800,000

*This project is on the HJR08-1042 list

BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011

Board Resolution

FY 2013 Colorado State University System Capital Construction Prioritization

MATTER FOR ACTION:

Approval of the Colorado State University System FY 2012-2013 Capital Construction
Prioritization List

RECOMMENDED ACTION:

MOVED, that the attached FY 2012-2013 Capital Construction prioritization list for
Colorado State University – Fort Collins and Colorado State University –
Pueblo is hereby approved.

FURTHER, that staff is authorized to submit any and all documents required by the
Department of Higher Education, Governors Office, and the General Assembly.

EXPLANATION:

Presented by Rich Schweigert, Chief Financial Officer, CSU System

Colorado State University System staff is annually required to present to the Board of Governors a proposed combined capital construction priority list. This is the beginning step in the new budget cycle for the following year and the capital list represents the board and staff's best estimate as to what the CSU System might consider building in the following year. Please note however that only one or two of the cash funded projects in any given year would be brought forward to the board for final approval. This list is required to be adopted by the board under Department of Higher Education guidelines.

Approved

Denied

Board Secretary

Board of Governors Fiscal Year 2011-2012 Prioritized Capital Construction List

Priority	Campus	Project Name	Cash Funds	State Funds	Total Project Cost
1	CSU	Chemistry Addition - See Explanation Below	\$5,400,000	\$44,600,000	\$50,000,000
2	CSU-Pueblo	Occhiato University Center renovation	\$26,300,000		\$26,300,000
3	CSU	Engineering II	\$65,000,000		\$65,000,000
4	CSU-Pueblo	General Education Classroom Building		\$15,000,000	\$15,000,000
5	CSU	Animal Science Addition/Renovation	\$14,800,000	\$4,700,000	\$19,500,000
6	CSU	Johnson Hall Renovations		\$5,500,000	\$5,500,000
7	CSU	Life & Biomedical Sciences Building (Basic Sciences Bldg.)		\$69,400,000	\$69,400,000
8	CSU-Pueblo	Psychology Building Renovation		\$15,000,000	\$15,000,000
9	CSU	Forestry Revitalization/Renovation		\$5,000,000	\$5,000,000
10	CSU	Anatomy/Zoology Building Revitalization		\$9,300,000	\$9,300,000
11	CSU	Biology Building	\$60,000,000		\$60,000,000
12	CSU-Pueblo	Technology Building Renovation		\$15,000,000	\$15,000,000
13	CSU	TILT (The Institute for Learning and Teaching)	\$13,000,000		\$13,000,000
14	CSU	Warner College of Natural Resources Addition	\$40,000,000		\$40,000,000
15	CSU	Shepardson Addition/Renovation	\$22,800,000	\$9,000,000	\$31,800,000
16	CSU	Morgan Library Expansion Phase I	\$16,800,000		\$16,800,000
17	CSU	Cancer Innovation Center	\$70,000,000		\$70,000,000
21	CSU-Pueblo	Belmont Residence Hall Renovation	\$28,000,000		\$28,000,000
18	CSU	Eddy Building Renovation	\$6,000,000		\$6,000,000
19	CSU	Health & Exercise Science Lab Addition		\$13,700,000	\$13,700,000
20	CSU	Academic Village (Newsom)	\$46,000,000		\$46,000,000
	CSU-Pueblo	Parking Structure	\$4,000,000		\$4,000,000
17	CSU	Chemistry B&C Wing Revitalization	\$11,700,000	\$5,800,000	\$17,500,000
18	CSU	Health Center	\$25,000,000		\$25,000,000
19	CSU	Plant Sciences Museum Addition	\$19,000,000		\$19,000,000
20	CSU	CVMBBS Data Center	\$6,000,000		\$6,000,000
21	CSU	North Parking Garage and Police Station	\$28,000,000		\$28,000,000
22	CSU	Construct New CDC Office Building	\$15,000,000		\$15,000,000
23	CSU	Painter Center	\$9,700,000		\$9,700,000
24	CSU	Animal Disease Lab Renovation	\$3,500,000		\$3,500,000
25	CSU	Engineering North Entrance Addition	\$6,300,000		\$6,300,000
26	CSU	LIDIA-new BSL3	\$32,400,000		\$32,400,000
27	CSU	Equine Isolation/CCU Vet. Med. Cntr.	\$12,000,000		\$12,000,000
28	CSU	San Luis Valley Research Station		\$4,800,000	\$4,800,000
	CSU-Pueblo	Art/Music Building Renovation/Addition		\$18,000,000	\$18,000,000
29	CSU	VTH Food Animal Hospital	\$12,000,000		\$12,000,000
30	CSU	2nd Year PVM Building	\$22,900,000		\$22,900,000
31	CSU	Community Practice Building	\$18,200,000		\$18,200,000
32	CSU	4th Floor at Braiden Hall	\$13,000,000		\$13,000,000
33	CSU	4th Floor at Parmelee Hall	\$13,000,000		\$13,000,000
34	CSU	Rockwell East	\$15,000,000		\$15,000,000
35	CSU	Engineering Research Center Renovation	\$10,000,000	\$10,000,000	\$20,000,000
	CSU-Pueblo	Administration Building Renovation/Addition		\$15,000,000	\$15,000,000
36	CSU	Early Childhood Center	\$8,000,000		\$8,000,000
37	CSU	Lory Student Center	\$25,000,000		\$25,000,000
38	CSU	Biomass Boiler #2	\$5,000,000		\$5,000,000
39	CSU	Western Slope AES consolidation		\$15,000,000	\$15,000,000
	CSU-Pueblo	Facilities Management Building Renovation		\$15,000,000	\$15,000,000
40	CSU	College of Applied Human Sciences	\$40,000,000		\$40,000,000
	CSU-Pueblo	Hasan Scholl of Business Building Renovation		\$15,000,000	\$15,000,000
41	CSU	Athletic Facilities	\$40,000,000		\$40,000,000
42	CSU	Alumni Center	\$12,000,000		\$12,000,000
43	CSU	Academic Village (Allison)	\$46,000,000		\$46,000,000
			\$866,800,000	\$304,800,000	\$1,171,600,000

Please Note: This project has been included for funding in HJR-1042.

Board of Governors Fiscal Year 2011 2-year Cash Funded List

Priority	Campus	Project Name	Cash Funds	Spending Bill*
	CSU	Biology Building	\$60,000,000	SB09-259
	CSU	TILT (The Institute for Learning and Teaching)	\$13,000,000	SB09-259
	CSU	Warner College of Natural Resources Addition	\$40,000,000	
	CSU	Morgan Library Expansion Phase I	\$16,800,000	
**	CSU	Cancer Innovation Center	\$70,000,000	
	CSU	Eddy Building Renovation	\$6,000,000	SB09-259
	CSU	Newsom 400-Bed Residence College Ph. 1	\$46,000,000	
	CSU	Hartshorn Addition	\$25,000,000	
	CSU	Plant Sciences Museum Addition	\$12,000,000	
	CSU	CVMBBS Data Center	\$6,000,000	
	CSU	Laurel Garage and Police Station	\$28,000,000	
	CSU	Construct New CDC Office Building	\$15,000,000	
	CSU	Painter Center	\$9,700,000	HB08-1375
	CSU	Animal Disease Lab Renovation	\$3,500,000	
	CSU	Engineering North Entrance Addition	\$6,300,000	HB08-1375
	CSU	LIDIA-new BSL3	\$32,400,000	
	CSU	Equine Isolation/CCU Vet. Med. Cntr.	\$11,123,177	
**	CSU	Rockwell East	\$15,000,000	
	CSU	VTH Food Animal Hospital	\$15,500,000	
	CSU	2nd Year PVM Building	\$22,900,000	HB08-1375
	CSU	Community Practice Building	\$18,200,000	HB08-1375
	CSU	4th Floor at Braiden Hall	\$11,100,000	
**	CSU	4th Floor at Parmalee Hall	\$12,000,000	
**	CSU	Lory Student Center Theater Renovation	\$25,000,000	
	CSU	Alumni Center	\$12,000,000	SB07-239
			\$532,523,177	

Notes: No priority order is required for Cash funded projects

*State approved projects that have not been funded

**New project taken from 10-year priority list

Board of Governors Fiscal Year 2011 5-year State Funded List

Priority	Campus	Project Name	Cash Funds	State Funds	Total Project Cost
HJR-1042	CSU	Chemistry Addition	\$5,400,000	\$44,600,000	\$50,000,000
1	CSU	Engineering II		\$85,000,000	\$85,000,000
2	CSU	Clark Building Resubmittal		\$2,000,000	\$2,000,000
3	CSU	Animal Science Addition/Renovation	\$14,800,000	\$4,700,000	\$19,500,000
4	CSU	Johnson Hall Renovations		\$5,500,000	\$5,500,000
5	CSU	Life & Biomedical Sciences Building (Basic Sciences Bldg.)		\$69,400,000	\$69,400,000
6	CSU	Forestry Revitalization/Renovation		\$5,000,000	\$5,000,000
7	CSU	Anatomy/Zoology Building Revitalization		\$9,300,000	\$9,300,000
8	CSU	Shepardson Addition/Renovation	\$22,800,000	\$9,000,000	\$31,800,000
9	CSU	Health & Exercise Science Lab Addition	\$5,700,000	\$13,700,000	\$19,400,000
10	CSU	Chemistry B&C Wing Revitalization	\$11,700,000	\$5,800,000	\$17,500,000
11	CSU	San Luis Valley Research Station		\$4,800,000	\$4,800,000
12**	CSU	Engineering Research Center Renovation		\$20,000,000	\$20,000,000
13**	CSU	Western Slope AES consolidation		\$15,000,000	\$15,000,000
					\$354,200,000

**New projects taken from 10-year priority list

Section

1

Public Comment

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Section

2

Board Chair's Agenda



BOARD OF GOVERNORS *of the*
COLORADO STATE UNIVERSITY SYSTEM

410 Seventeenth Street, Suite 2440 • Denver, Colorado 80202
Phone (303) 534-6290 • FAX (303) 534-6298 • www.csusystem.edu

Board Meeting Calendar for 2012-2013 Fiscal Year

August 7th, 8th, 2012: Pueblo, CO

October 4th, 6th, 2012: Ft. Collins, CO

December 4th, 5th, 2012: Denver, CO

February 5th, 6th, 2013: Retreat/Location TBD

February 26th, 27th, 2013: Pueblo, CO

May 7th, 8th, 2013: Ft. Collins, CO

June 18th, 19th, 2013: Meeting/Retreat/Location TBD

Section

3

Executive Session

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Section

4

Consent Agenda

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
ACADEMIC AFFAIRS COMMITTEE MEETING MINUTES
FEBRUARY 15, 2011**

CALL TO ORDER

The meeting was brought to order by the Chair Dorothy Horrell at 9:12 a.m.

ROLL

Committee members present: Dorothy Horrell, Chair; Don Elliman, Vice Chair; Joseph Zimlich; Scott Johnson; Mary Lou Makepeace; Dan Turk, CSU-Fort Collins Faculty Representative; Jennifer Mullen, CSU-Pueblo Faculty Representative.

Other Board members present: Pat McConathy, Ed Haselden, Bonifacio Cosyleon, Cooper Anderson, CSU-Ft. Collins Student Representative (by phone), Steve Titus, CSU-Pueblo Student Representative.

Administration present: Joe Blake, Chancellor; Tony Frank, CSU-Fort Collins President; Julio Leon, CSU-Pueblo Interim President; President Becky Takeda-Tinker, President, CSU-Global; Mike Nosler, CSUS General Counsel; Richard Schweigert, CSUS CFO; Rick Miranda, Provost, CSU-Fort Collins; Jett Connor, Dean of Academic Affairs, CSU-Global; Hector Carrasco, Dean of the College of Education, Engineering and Professional Studies

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board

The Chair outlined the items the Committee intended to present to the full Board on the consent agenda, namely: Emeritus rankings, one degree name change, the dropping of one degree program (Masters of Teacher of Mathematics), sabbatical summaries and tenure-track faculty hires and attrition.

Rick Miranda then answered questions pertaining to CSU-Fort Collins, specifically about the distribution of minorities in the new hires, which seemed evenly spread throughout academic areas.

President Takeda-Tinker was then called upon to review the items on the agenda relating to CSU-Global. The item of most interest and discussion was the potential expansion of the definition of non-traditional student. As background, during the accreditation process the Higher Learning Commission (HLC) and the Board expressed interest in whether to expand the current definition to one that includes ethnicity and race. Global's original mission was to attract adult learners, so the current definition of non-traditional student relates to age and previous college credits. SAA discussion ensued about expanding the age of students, but it was noted that it was never Global's mission to attract students

from high school and there is a 13-credit requirement to apply to Global so as not to compete for students with the other campuses in the System.

A discussion ensued about local high school programs offering college-level courses, and how those courses compare to the freshman college courses. Provost Miranda indicated generally speaking those college-level courses offered in high schools are reviewed and approved by the (should this be institutions?) in order to be granted (I don't believe "the System" grants credits) credit and that they are comparable to (the institution's?) freshman-level courses.

The Chair then turned the meeting over to Interim CSU-Pueblo President Julio Leon to discuss the main item brought before the Committee, being the question of whether the process should be undertaken to seek legislative approval to revise the role and mission of CSU-Pueblo. This is based on new external requirements for the licensure of nurse practitioners that would require CSU-Pueblo to offer a Doctorate in Nurse Practitioner degree as opposed to the current Master's degree, effective 2013. Dr. Carrasco, Dean of the College of Education, Engineering and Professional Studies, was present to answer questions. . Following discussion, a motion was made by Chair Horrell that the committee recommend that the Board take the first step in seeking a role and mission revision for CSU-Pueblo to permit the offering of selected doctoral level degrees. The motion was seconded by Vice Chair Don Elliman and unanimously approved.

There being no further business, the meeting was adjourned at 10:00 a.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
FINANCE COMMITTEE MEETING MINUTES
February 15, 2011**

CALL TO ORDER

Committee Chair Joseph Zimlich brought the meeting to order at 10:00 a.m.

ROLL

Committee members present: Don Elliman; Dan Turk, Steve Titus,

Assigned Staff: CSUS CFO Rich Schweigert.

Board members Present: Patrick McConathy; Dorothy Horrell; Scott Johnson; Mary Lou Makepeace; Ed Haselden; Bonifacio Cosyleon; Student Representative, Cooper Anderson, by phone; Faculty Representative Jennifer Mullen.

Administrators present: Chancellor Joe Blake; President Tony Frank; General Counsel Mike Nosler; Interim President of CSU-Pueblo, Julio Leon; CSU-Global President Becky Takeda-Tinker.

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board.

Guests: Lynn Johnson, Associate Vice President for Finance, CSU-Fort Collins.

The Chair opened the meeting by asking CFO Rich Schweigert for his report.

CFO REPORT

Mr. Schweigert gave an update on the State budget funding for higher education. The State has a revenue shortfall for fiscal year 2011, and therefore included in the some budget decision making was a cut to higher education funding, with a cut of up to \$277 million in fiscal year 2012, the percentage of which attributable to CSU System being 20 percent of the overall cuts. Rich then address the second quarter consolidated unaudited financials, which showed the System doing slight better on revenues than originally anticipated and the remainder of the budget being on track, with Global Campus being responsible for much of the overage in revenue. In terms of expenditures, the cost of instruction increased slightly, but generally all differences were a reasonable margin of error, with no mentionable changes to report to the non-operating revenues expense section or the capital revenues section.

Mr. Schweigert called upon Interim President Leon to discuss the adjustments that would be needed in the Pueblo budget to account for the shortfall in enrollment and some unexpected expenditures. He felt the shortfall would be met by unfilled faculty positions and reserves revenues.

Governor Johnson asked if there was any possibility that the State may attempt to take the System reserves and it was generally concluded that, although a possibility, it was not likely that this would happen, particularly as some of the reserves are privately held.

Mr. Schweigert then called upon Lynn Johnson to present requests from CSU to the Board. Ms. Johnson presented the items to be that would be presented to the full Board, the first being a request for CSU to opt out of the State's collection system and for the University to take over its own receivables so as to handle alumni relations more effectively during the collections process. Governor Elliman moved that the committee recommend the Board adopt the resolution, which was seconded by Governor McConathy.

The second item for the Board was a request to allow the School of Agriculture to open a new bank account. The draft resolution was reviewed, Governor Elliman moved and Governor Haselden seconded the motion.

There being no further business before the committee, the Chair adjourned the meeting at 11:00 a.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
AUDIT COMMITTEE MEETING MINUTES
FEBRUARY 15, 2011**

CALL TO ORDER

The meeting was brought to order at 2:56 p.m. by the Chair of the Audit Committee, Scott Johnson.

ROLL

Committee members present: Bonifacio “Boney” Cosyleon, Vice Chair; Mary Lou Makepeace; Cooper Anderson, CSU-Fort Collins Student Representative.

Board members present: Pat McConathy; Joe Zimlich; Don Elliman; Ed Haselden; Dorothy Horrell; Dan Turk, CSU-Fort Collins Faculty Representative; Cooper Anderson, CSU-Fort Collins Student Representative (by phone); Jennifer Mullen, CSU-Pueblo Faculty Representative; and Steve Titus, CSU-Pueblo Student Representative.

Administration present: Joe Blake, Chancellor; Tony Frank, President CSU-Fort Collins; Julio Leon, Interim President, CSU-Pueblo; Becky Takeda-Tinker, President, CSU-Global; Mike Nosler, General Counsel; Rich Schweigert, CFO.

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board.

Guests: Lynn Johnson, Associate Vice President for Finance at CSU-Fort Collins; Joanne Bennett, External Auditor for CSU-Fort Collins; and Dennis Yockley, partner with BKD firm; and George Currie, Auditor for CSU-Pueblo.

The Chair called the meeting to order at 2:56 p.m. with the announcement that Allison Horn was ill and would not be present. He asked Lynn Johnson if she had any opening remarks and she declined and introduced Joanne Bennett, External Auditor for CSU-Fort Collins, who reviewed the three audit reports recently completed and would be presented in the meeting.

Joanne Bennett discussed the reports issued, namely the Fiscal Year 2010 Financial Statement Audit for the CSU System with unqualified opinion, the NCAA Agreed-Upon Procedures for the Athletics Departments at CSU-Ft. Collins and CSU-Pueblo.

Ms. Bennett noted her presentation would focus mainly on the Financial Statement Audit as the athletic activities would be included in the underlying information in the main report.

Included in the financial statement audit were audits of the student financial aid and research and development. The statement of net assets of the System included the main

transactions in the year 2009-2010 relating to construction projects and utilizing the bond proceeds as a result of that. As of June 30, 2010, total assets were at \$1.4 billion, an increase of just under \$50 million from the prior year. Total liabilities for the System remained relatively stable at about \$648 million and resulted in net assets of about \$45 million.

The largest decrease in revenues was that of \$48 million represented by a cut in government funding. This was separated out between operating and non-operating expenses and some of the \$130 million overall deficit was cut by a State backfill of monies to help offset that loss.

There were four recommendations put forth as a result of this in the audit report., tThe first was dealing with financial reporting, making sure that the that CSU should improve controls over the identification and recording of transactions relating to the automated journal entry process. capitalized capital expense entries are reviewed when they are entered into an automated coding system. The second recommendation dealt with improving IT security procedures was that CSU and CSU-P should improve information system security. The final two recommendations resulted from a single audit and related to student financial aid and third recommendation was that the System should ensure that when students' withdrawn refunds are calculated accurately and the Federal funds are returned timely. The final single audit recommendation dealt with the FSAPP report insofar as there were some inconsistencies in the numbers reported by CSU-Global, and the recommendation was made to put some reviews in place to oversee those entries was that the System should implement procedures to assure consistency in its FISAP reporting so that all required information is reported accurately.

There being no questions, Ms. Bennett concluded her report. The Chairman then called on George Currie, Auditor for CSU-Pueblo, for his report. Mr. Currie walked the committee through the handout that he had distributed at Allison's request, first noting the status of the internal audit plan for this fiscal year. Of the 21 audits scheduled for the year, 6 have been completed and 5 are in process, additionally four "special reviews" were conducted outside of the planned audits.

The next item was a review of open recommendations, with George highlighting the remaining open items. George noted that now that he is down in Pueblo, that several items relating to that campus will be taken care of as soon as resources allow.

The Chair asked for further business items and, hearing none, the meeting was adjourned at 3:07 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
REAL ESTATE/FACILITIES COMMITTEE MEETING MINUTES
FEBRUARY 15, 2011**

CALL TO ORDER

Committee Chair Ed Haselden brought the meeting to order at 3:09 p.m.

ROLL

Committee Members present: Vice Chair Joe Zimlich; Mary Lou Makepeace; Bonifacio Cosyleon; Jennifer Mullen, CSU-Pueblo Faculty Representative; Cooper Anderson, CSU-Fort Collins Student Representative (by phone)

Board members present: Patrick McConathy; Don Elliman; Scott Johnson; Dorothy Horrell; Dan Turk, CSU-Fort Collins Faculty Representative; Steve Titus, CSU-Pueblo Student Representative.

Administration present: Chancellor Joe Blake; Tony Frank, President CSU-Fort Collins; Julio Leon, CSU-Pueblo Interim President; Becky Takeda-Tinker, CSU-Global President; Mike Nosler, General Counsel; Richard Schweigert, CFO.

Assigned Staff present: Stu MacMillan, Real Estate Executive

Board of Governors Staff: Sheila Trice Bell, Executive Secretary to the Board

Guests present: Kathleen Henry, President/CEO, CSU Foundation/CSU Research Foundation; Amy Parsons, Vice President for University Operations, CSU-Ft. Collins

The Chair first sought from Stu MacMillan a determination of whether the initial items required the Committee to enter into Executive Session. A motion was made, seconded, and unanimously approved to enter into Executive Session at 3:09 p.m.

The public session of the Committee meeting resumed at 3:38 p.m. The first agenda item presented by Stu MacMillan was the discussion of the acquisition of approximately seven (7) acres of land in Jefferson County from the State of Colorado for use by the Colorado State Forest Service (CSFS) Golden District Headquarters. Governor Makepeace moved that the item be brought to the Board, Joe Zimlich seconded and it was unanimously approved to forward this Resolution to the Board for action.

The second item was the acquisition of a 3,000-acre conservation easement at the Boy Scout Ranch near Red Feather. It was explained that CSU will be solely a steward of this land and will bear no responsibility other than to maintain conservation practices. Governor Makepeace moved that item be brought to the Board, Governor Zimlich

seconded and it was unanimously approved to forward this Resolution to the Board for action.

The third item presented was the Lease of Burlington-Northern Right-of-Way. The request was that the committee forward to the Board an action item allowing the Board to enter into negotiations and sign documents with the railroad for that right-of-way. The committee proposed the Board of Governors approve an indefinite term lease for the western 35 feet of the Burlington-Northern Santa Fe right-of-way from Lake Street on the South to Laurel Street on the north. Governor Zimlich moved that item be brought to the Board, Governor Makepeace seconded and it was unanimously approved to forward this Resolution to the Board for action.

The fourth item to be forwarded to the Board for action was the long-term lease to the City of Fort Collins for the Frisbee golf course at Hughes Stadium. Prior to explanation of the resolution, Amy Parsons, VP for University Operations at CSU-Fort Collins, was called upon to review with the committee the capital improvements that have been made to Hughes Stadium that were voted on by the Board in June, including a Wall of Fame and additional parking. Governor Makepeace moved that item be brought to the Board, Governor Zimlich seconded and it was unanimously approved to forward this Resolution to the Board for action.

There being no further business, the meeting was adjourned at 4:05 p.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
BOARD OF GOVERNORS RETREAT/MEETING MINUTES
February 1 & 2, 2011**

Tuesday, February 1, 2011

CALL TO ORDER

Committee Chair Patrick McConathy brought the meeting to order.

ROLL

Other Governors present: Ed Haselden, Bonifacio Cosyleon, Mary Lou Makepeace, Dorothy Horrell, Joe Zimlich, Scott Johnson, Don Elliman; CSU-Pueblo Student Representative Steven Titus and CSU-Fort Collins Student Representative Cooper Anderson; CSU-Pueblo Faculty Representative Jennifer Mullen and CSU-Fort Collins Faculty Representative Dan Turk

Administrators present: Chancellor Joe Blake; General Counsel Mike Nosler, CFO Rich Schweigert; CSU-Fort Collins President Tony Frank; Interim President of CSU-Pueblo Julio Leon; CSU-Global President Becky Takeda-Tinker

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board

Chair Pat McConathy began the retreat with introduction of guests: Kati Haycock, President of the Education Trust; Lt. Governor Joe Garcia, and Len Gregory, Board of Governors appointee.

Chair McConathy gave an overview of the two-day agenda with the title "Owning Colorado" and stated that the retreat focus and challenge should be access and success for all prospective and enrolled students and especially on Hispanic students because of the increase in enrollment of Hispanic students throughout the System and in Colorado. The retreat should be a decision making tool for the Board and that the goal would be focused on the System and the System Universities collaboration.

Katie Haycock, President of the Education Trust, gave a presentation that discussed access to higher education (national research; policy and practice data-driven presentation) which included discussions of the best and emerging practices across the country for increasing access, i.e. admission to, retention in, and graduation from higher education generally in Colorado, and especially for Hispanic populations.

Joe Blake, Chancellor of the CSU System, discussed the status of the CSU System Strategic Planning (S/P) initiatives especially pertaining to access generally and access specifically for Hispanic students.

A CSU-Fort Collins panel consisting of Blanche Hughes, Vice President for Student Affairs; Peter Dorhout, Vice Provost for Graduate Studies and Assistant Vice President for Research;

Paul Thayer, Associate Vice President for Student Affairs and Special Advisor to the Provost for Retention; Mary Ontiveros, Vice President for Diversity/Associate Vice President for Enrollment and Access; and Robin Brown, Vice President for Enrollment and Access discussed access and completion rates. They discussed access issues (admission, retention, and graduation), especially Hispanic access. They discussed their successes and challenges; short-term and long-term steps to fulfill the System Strategic Plan; “Owning Colorado” to improve student access and success; and what the three institutions can do to collaborate more. A question and answer session followed.

Lieutenant Governor Joe Garcia and immediate past President of CSU-Pueblo was the lunch speaker. He spoke about higher education access and success issues in Colorado, especially relative to Hispanic students as well as in the context of proposed Colorado legislative reform of higher education.

A CSU-Pueblo panel consisting of Dr. Zav Dadabhoy, Dean of Student Affairs; Joe Marshall, Assistant Vice President for Enrollment Management; and Michael Farley, Interim Vice President of Finance and Administration was the second institutional panel to discuss access issues (admission, retention, and graduation), especially Hispanic access. They too discussed their successes and challenges; short-term and long-term steps to fulfill the System Strategic Plan; “Owning Colorado” to improve student access and success; and what the three institutions can do to collaborate more. A question and answer session followed.

A CSU-Global panel consisting of Dr. Jett Conner, Dean of Academic Affairs; Wendy Wibbens, Associated Dean of Student Success; and Jennifer Nace, Registrar and Compliance was the third and final institutional panel to discuss access issues. They too discussed their successes and challenges; short-term and long-term steps to fulfill the System Strategic Plan; “Owning Colorado” to improve student access and success; and what the three institutions can do to collaborate more. A question and answer session followed.

A President’s Panel Discussion followed with a panel consisting of the three presidents from the three institutions: President Tony Frank, CSU-Ft. Collins; Interim President Julio Leon, CSU-Pueblo; and President Becky Takeda-Tinker, CSU-Global. The panel focused on the system-wide collaboration to advance strategic goals regarding access, especially for Hispanic students.

Chair Pat McConathy ended the first day of the retreat with thanks to the institutional administrators for their participation in the panels and for their recommendations for the System about improving access and success, especially for Hispanic students.

Wednesday, February 2, 2011

BOARD CHAIR AGENDA

The Chair opened the meeting by asking Mary Lou Makepeace to facilitate a recap of the prior day's speakers, panels and discussions.

The Chair then asked Governor Horrell, Chair of the CSU-Pueblo Presidential Search Advisory Committee to give an update on the Committee. Chair Horrell explained the process by which the Advisory Committee has been performing and reported that on January 21 the committee, along with Chancellor Blake and Sheila Trice Bell, Executive Secretary to the Board of Governors, spent the day in Pueblo meeting with the following constituent groups: students, faculty, administrators, classified staff, alumni, and retired professors. The day included a community luncheon with community and business leaders and elected officials.

These meetings were followed by a debriefing session where the constituency input was assimilated and, with the guidance of Search Consultant Alberto Pimentel, a draft document was constructed with the skills, experience and personal traits being sought from the individual to fill the Pueblo Presidency vacancy.

Once the prospectus is approved by the full Board, Mr. Pimentel will then undertake the process of amassing a diverse candidate pool from which the Advisory Committee will review and rank candidates based on the prospectus created. This will lead to interviews and ultimately the hiring of the next President of CSU-Pueblo.

The Board was presented with the prospectus document and asked to approve it for use by Mr. Pimentel in the search process. There was some discussion about the academic qualifications aspect of the prospectus and it was ultimately determined that the document should contain wording that strongly favors a strong higher education background and a Master's or Ph.D.-level degree without making that a requirement so as not to limit the candidate pool. With the addition of that language, a motion was made by General Counsel, Mike Nosler to accept the document, seconded by Governor Elliman and unanimously approved.

Governor Horrell then sought approval of a resolution from the Board approving some minor appropriate editorial changes necessary before the document could be released. Governor Zimlich so moved, Governor Makepeace seconded and this motion was also unanimously approved.

A motion was made by Governor Elliman and seconded by Governor Zimlich to move into Executive Session for the purpose of receiving legal advice from General Counsel regarding the conduct of the Presidential Search Advisory Committee, and the public meeting was adjourned.

The public meeting resumed with announcements from Chair McConathy regarding the First Generation Dinner at CSU-Ft. Collins, the AGB Conference, the June Retreat topic and location.

Governor Makepeace read the document regarding System Collaboration to increase access and success for students and the goals. It was moved and approved unanimously by the full Board.

Vice Chair Ed Haselden took over presiding at the meeting in order to adjourn the meeting with a motion, 2nd and unanimously approval at approximately 12:00 noon.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
BOARD OF GOVERNORS MEETING MINUTES
February 16, 2011**

CALL TO ORDER

Committee Chair Patrick McConathy brought the public meeting to order at 9:00 a.m.

ROLL

Governors present: Patrick McConathy, Ed Haselden, Mary Lou Makepeace, Dorothy Horrell, Joe Zimlich, Scott Johnson; Don Elliman; CSU-Pueblo Student Representative Steven Titus and CSU-Fort Collins Student Representative Cooper Anderson (via telephone); CSU-Pueblo Faculty Representative Jennifer Mullen and CSU-Fort Collins Faculty Representative Dan Turk.

Administrators present: Chancellor Joe Blake; General Counsel Mike Nosler, CFO Rich Schweigert; CSU-Fort Collins President Tony Frank; Interim President of CSU-Pueblo Julio Leon; CSU-Global President Becky Takeda-Tinker;

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board.

PUBLIC COMMENT

The Chair opened the public meeting seeking public comment, of which there was none offered.

EXECUTIVE SESSION

The Chair then asked for a motion to enter into Executive Session, a motion was made and unanimously approved.

PUBLIC SESSION

The meeting reconvened in Public Session.

CONSENT AGENDA

The next item covered was the Consent Agenda. A motion was moved, seconded and the consent agenda was unanimously approved.

STUDENT AND FACULTY REPORTS

Student Reports

Student Reports were next on the agenda and the Chair asked Cooper Anderson, CSU-Fort Collins Student Representative, to present his report. Mr. Anderson's first item was the student-initiated fee to benefit the Women & Gender Advocacy Center to combat interpersonal violence. The first piece of this fee is to be applied to campus education and services for victims, and the second part dealt; with the process of a student-initiated fee through the Student Fee Review Board.

Steve Titus, CSU-Pueblo Student Representative, presented his report next and the first item reported was the reiteration of the students' emphasis on the qualifications for the next university President. He reported the Student Senate would be meeting to endorse the prospectus outlining the future CSU-Pueblo President's qualifications and that he personally has endorsed this document. The next item was the Academic Calendar Form, and the report of a meeting of students regarding the academic calendar which is the shortest, at 14 weeks, in the State of Colorado and threatens compliance with minimum credit hours requirements for CCHE. The proposed course of action is to gather with key constituencies to look into extending the academic year by one or two additional weeks. Steve's next item was a public expression of gratitude to Interim President Leon. He then moved on to recap the Distinguished Speaker Series, noting the Mayor of New Orleans during the Katrina catastrophe was the previous speaker, with Ms. Brown, the plaintiff in Brown v. Board of Education being the next featured speaker, followed by Meghan McCain. Steve invited Board Members to participate in these events at any time. Steve was asked and agreed to forward that upcoming schedule to the Board. Steve's next item was to seek Board endorsement of Senate Bill 126 which seeks inclusion of Colorado students regardless of nationality. Steve pointed out that support of this bill would demonstrate CSU's commitment to Colorado students, particularly of Hispanic origin. Finally, Steve thanked President Frank for his leadership in undertaking a safety inspection on campus, the results of which will be reported back to the Board at the May meeting.

Faculty Reports

Dan Turk, CSU-Fort Collins Faculty Representative, gave the CSU-Fort Collins Faculty Council report. He reported on the Faculty Council's handbook updates and discussed the timing of when those revisions would come before the Board for final approval, which was requested to be at the May meeting, to be considered by the full Board at the June meeting. He reported that Senate Bill 11 (regarding making student and faculty representatives to the Board of Governors voting members of the Board) did not make it out of committee and finally that the students brought a request to the faculty that they consider implementing an honor pledge on campus.

Jennifer Mullen, CSU-Pueblo Faculty Representative, gave the CSU-Pueblo report. She reported on the pizza party hosted by the Board for students and faculty during which they expressed their concerns about academics and pricing. Then she discussed the Presidential Search process, thanking Dorothy Horrell for chairing the Search Advisory Committee and discussed the meetings in January held with faculty and other constituency groups.

CHANCELLOR AND SYSTEM REPORTS

The Chair then moved to the CSU System Chancellor Report and System Report.

Chancellor Blake began by highlighting the State legislative report, noting that the System legislative team was monitoring 60 of the 400 bills introduced thus far in the session. Senate Bill 11 did not pass and House Joint Resolution 1010 was adopted to recognize the 141st Anniversary of the founding of Colorado State University. The Chancellor noted that there may be upcoming hearing regarding faculty tenure and workloads and that the preparation

for those hearings is already underway, as well as potential hearings on student fees, in which the Speaker of the House holds an interest. Also of interest in the upcoming session would be the expansion of CSU-Pueblo's role and mission, as the expansion of this will be necessary to add the Doctorate of Nursing Program at CSU-Pueblo. The other legislation of particular interest is the re-introduction of the concealed weapons legislation which could potentially allow students to legally carry concealed weapons on campus. He next previewed the State budget legislative items which would potentially include an increase in the State income tax for funding to higher education. He then explained the comprehensive System response to the legislative concerns; being one that involves and takes into account all relevant constituencies and System administrative leaders. The Chancellor continued with a report of his trip to Washington, D.C. with CSU-Global President Becky Takeda-Tinker, CSU-Pueblo Interim President Julio Leon, CSU-Fort Collins President Tony Frank and CSU-Ft. Collins Vice President for Research Bill Farland to meet with legislators there and reported on the meetings with lobbyists and the Colorado delegation and the good discussions which took place. He was working to staff the newly created Academic Affairs Committee and reviewed his involvement with the Presidential Search Advisory Committee. He concluded his report.

PRESIDENTIAL REPORTS

CSU-Pueblo

Interim President of CSU-Pueblo, Julio Leon, gave his campus report on CSU-Pueblo. He began with a presentation of a plaque to Dr. Frank in appreciation for his performing presidential duties at CSU-Pueblo in Joe Garcia's absence. He then turned to the first item for CSU-Pueblo - image building and how it is being undertaken by a series of activities such as ads in the paper highlighting faculty and student achievement. He presented the Board with the address given by John Mansfield which was also given to faculty. The address highlighted and reflected the importance of universities in our culture. Next he discussed the initiatives for improving student success and satisfaction and retention including developing a Central Coordinating Council for encompassing all of the different and various existing student support services under one umbrella for greater efficiency.

CSU-Fort Collins

During the CSU-Fort Collins report Chair McConathy left the meeting and Vice Chancellor Haselden presided. President Tony Frank gave his report for CSU-Fort Collins. He reviewed the distribution of need-based versus merit-based financial aid, as had been requested at the Board retreat. Of the \$17 million in financial aid distributed, it has been split equally between need-based and merit-based, with the need-based scholarships distributed almost exclusively to residents and merit-based going mostly to discount out-of-State tuition for non-residents, with a small portion set aside for merit-based resident scholarships. The capital campaign currently stands at \$391 million, with the ultimate goal of \$500 million. The money raised thus far represents the following: 383 new scholarships, 13 new faculty positions, 46 new members of the Lorie Society, which is cumulative giving of more than \$1 million; 54 percent of donors have never contributed to Colorado State University before; during the campaign, 35 new facilities have been built or renovated and for 15 of those 35 facilities funding was completely private and the other 20 had at least

partial private funding through the campaign. He then distributed a Founder's Day DVD, financial reports, and noted that there was not an update on the stretch goals as some have expired and they need to be updated, but they are still working on them. Dr. Frank finalized his report with mention of the ceremony held in which a CSU Alumnus, who is now the Finance Minister of Saudi Arabia, was presented with the Statesman Award.

CSU-Global

Chairman McConathy then re-joined the meeting and, presiding, called upon President Becky Takeda-Tinker to present her report on CSU-Global Campus. Dr. Takeda-Tinker thanked the Chancellor and Dr. Frank for inviting her to accompany them to Washington, D.C. She highlighted that new legislation would affect online universities concerning financial aid offerings by admissions personnel; guidelines for credit hours; and that the Federal government will be scrutinizing financial aid programs much more closely. However, she reported that these legislative changes either do not apply to Global, or that CSU-Global was already compliant or working towards compliance. She will have Retreat follow-up information on retention prepared for the May meeting, and has an upcoming meeting scheduled with the Faculty Council. She also reported that Global is looking into outsourcing some enrollment and student advising activities and that General Counsel Mike Nosler would be consulted regarding any contracts of that nature. She concluded by announcing that graduation would be April 16th at the Denver Performing Arts Center and that all Board of Governors members are invited and encouraged to attend. There are currently 100 graduates with over 800 people planning to attend Global's first official graduation ceremony.

COMMITTEE REPORTS

Academic Affairs Committee

Governor Dorothy Horrell gave the Academic Affairs Committee report. She listed the action items brought forward by the committee as degree name changes, Emeritus rank designations, the definition of non-traditional students at CSU-Global, and legal counsel's recommendation of an amendment to the role and mission of CSU-Pueblo. She reported the next meeting of the Academic Affairs Committee is scheduled for April 12th and that the committee is still trying to determine the best way to proactively evaluate academic matters to maximize the efficacy of the committee, moreover the Committee is looking more closely at Industry Advisory Committees to ensure the academic programs are supporting the needs of the businesses they will serve. The next topic for further review will be the processes surrounding faculty evaluation.

Finance Committee

Governor Joe Zimlich gave his report from the Finance Committee. The four issues discussed in the committee were: an update on the State budget; second quarter financial statements; the action item of CSU-Fort Collins opting out of the State's accounts receivables rules; and the need for a Board resolution to be passed in order to open any new bank accounts.

Audit Committee

Governor Scott Johnson was then called upon to give the Audit Committee's report. He noted that in Allison Horn's absence, Lynn Johnson and Scott Curry would give the internal report. The external auditors BKD, represented by Joanne Bennett and Dennis Yockey were also in attendance. Governor Johnson remarked how impressed he was with Ms. Bennett and the outside auditing firm.

Real Estate/Facilities Committee

Governor Haselden presented the report from the Real Estate Committee, in which four items were discussed: the acquisition of the property in Golden on behalf of the Colorado State Forest Service; the creation of a conservation easement for the Boy Scouts of America; the lease of a right-of-way from the Burlington-Northern Santa Fe Railroad for the Mason Street Corridor on the Fort Collins campus; and the creation of a long-term lease with the City of Fort Collins for the purpose of establishing a Frisbee golf course for student and public use.

ACTION ITEMS

General Counsel Mike Nosler was then called upon to present all of the action items put before the Board by the individual Board committees as resolutions for Board of Governors votes:

1. The first resolution pertained to the Chancellor seeking an amendment of CSU-Pueblo's statutory role and mission to comply with new nursing degree requirements in expanding doctoral programs, presented by Dr. Leon. The resolution was moved by Governor Elliman, seconded by Governor Makepeace and unanimously approved.
2. The following resolution was a motion from Fort Collins for the Board of Governors to approve the request from the College of Applied Human Sciences Department of Food Science and Human Nutrition to rename the B.S. degree program in Restaurant and Resort Management to Hospitality Management, presented by Dr. Frank. Governor Horrell moved, Governor Elliman seconded and the motion was unanimously approved.
3. The next resolution was that the Board of Governors approve the request from the College of Natural Sciences Department of Mathematics to drop a Master's of Arts and Teachers of Mathematics degree program and approve this degree program drop will be effective summer session 2011, presented by Dr. Frank. Governor Horrell moved and Governor Zimlich seconded the motion which was unanimously approved.
4. The next resolution was that the Board to authorize the Colorado State University System, Colorado State University, Colorado State University Pueblo and Colorado State University Global Campus to each promulgate rules and regulations relating to procedures for collecting any loans or any other outstanding obligations owed to their respective institutions, presented by Rich Schweigert, CFO. Resolution moved by Governor Makepeace, seconded by Governor Haselden, and unanimously approved.

5. The next resolution was moved by Governor Haselden that the Board approves the opening of a new bank account at the American National Bank in Grand Junction, Colorado to allow for the operating expenses of the Western Colorado Research Center, presented by Rich Schweigert, CFO. It was seconded by Governor Makepeace and unanimously approved.
6. The next resolution moved by Governor Elliman was that the Board of Governors approve the acceptance of gifts and the naming and recognition of gifts to formally remove the current Kewitt named room from the Guggenheim Classroom to the Sol Laboratory in the Industrial Sciences Lab Building in the College of Applied Human Sciences as presented by Dr. Frank. Governor Horrell seconded and the motion was unanimously approved.
7. Governor Elliman moved and Governor Horrell seconded a resolution presented by Dr. Frank that the Board of Governors approve the acceptance of gifts and the naming and recognition of gifts relating to the Heart Disease Prevention remodel in the Department of Health and Exercise Science in the College of Applied Human Sciences. The resolution was unanimously approved.
8. The next action item was that the Board of Governors approves a long-term lease, not to exceed 20 years, for up to 32 acres of land in and around the detention pond near Hughes Stadium for the Frisbee golf course. Governor Elliman moved, Governor Horrell seconded and the item was unanimously approved.
9. The resolution for the acquisition of approximately 7 acres in Jefferson County for the benefit of the Colorado State Forest service at no cost to the System, presented by Dr. Frank, moved by Governor Elliman, seconded by Governor Horrell and unanimously approved.
10. Next was a resolution for the Board of Governors to approve an indefinite term lease for the western-most 35 feet for the BNSF right-of-way from the Lake Street on the South Laurel Street on the north, as discussed by the Board in its Executive session in accordance with the parameters outlined in such discussion. Moved by Governor Zimlich, and seconded by Governor Haselden and unanimously approved.
11. A resolution moved by Governor Horrell and seconded by Governor Zimlich sought the approval of a conservation easement totaling 3,201 acres of land on the Ben Delattor Scout Ranch in Larimer County under the Forest Legacy Program for the benefit of the Colorado State Forest Service. This was unanimously approved.
12. The Honorary Degrees resolution recommended that the Board of Governors approve the awarding of a Doctor of Humane Letters, Honoris Causa, to Pat Stryker at the May 2011 commencement, presented by Dr. Frank, moved by Governor Makepeace and seconded by Governor Horrell. Governor Zimlich abstained from the vote. All other voting members approved the resolution.

13. The next item pertained to approval of a motion made by Governor Horrell, seconded by Governor Makepeace for the award of a Doctor of Humane Letters, Honoris Causa, to Peter Coors at the May 2011 commencement, presented by Dr. Frank, and unanimously approved.
14. A resolution to award the Honorary Degree of Doctor of Humane Letters, Honoris Causa, to Edward Wallace at the May 2011 commencement, presented by Dr. Frank, was moved by Governor Horrell, seconded by Governor Makepeace and was unanimously approved.
15. A resolution to award the Honorary Degree of Doctor of Humane Letters, Honoris Causa, to Alice Dodge Wallace at the May 2011 commencement, presented by Dr. Frank, was moved by Governor Johnson, seconded by Governor Makepeace and was unanimously approved.
16. The next resolution requested that the Board of Governors approve the request from CSU-Global Campus to adopt the definition of non-traditional students, expanded beyond what is currently found in the CSU-Global Vision Statement established August 24, 2007. The resolution was presented by President Becky Takeda-Tinker, moved by Governor Horrell, seconded by Governor Makepeace and unanimously approved.

That being the final action item requiring a Board of Governors vote, General Counsel Mike Nosler concluded the action items.

GENERAL DISCUSSION ITEMS

Governor Makepeace requested the floor to commence a discussion regarding the System nondiscrimination policy. She suggested that General Counsel create a draft and offered to work on it that would be included on the System website and on all materials. It was determined that Counsel would produce a draft to submit to Governor Makepeace and she and the Chair would work on that draft and present it to the Board at the May meeting.

PRESIDENTIAL SEARCH ADVISORY COMMITTEE REPORT

Governor Horrell reported that the CSU-Pueblo Presidential Search Advisory Committee would be having a phone consultation with the search consultant, Alberto Pimentel, in a few days. With the Board-approved prospectus provided to him, he was identifying sitting Presidents and Provosts of other universities to begin the search process and was requesting names of opinion leaders from the State of Colorado to be provided by the Board to continue narrowing the search to regional candidates who are most familiar with CSU-Pueblo. Alberto Pimentel had told her and the committee that in his experience geographically distant candidates do not have familiarity with the particular issues of CSU-Pueblo. Mr. Pimentel has been questioned by some potential candidates about the traditional versus nontraditional candidate debate within Colorado, but has assured those interested in the position that the Search Committee is looking for a broad array of candidates. The next issue thus far has been of administrative turnover at CSU-Pueblo. However the departure of the immediate

past President is a positive story that casts the institution favorably. With the current progress of the search, Governor Horrell did not feel there would be a need for a meeting in February, but that at the March 25th meeting the group may begin the process of reviewing resumes.

CHAIRMAN'S AGENDA

Chairman McConathy asked Board members to fill out their meeting evaluation forms and to return Conflict of Interest paperwork to General Counsel. The Chairman also asked that the Board self-assessments are sent to the Board before the May meeting, they be completed and returned prior to the May meeting so those can be discussed. The Chairman thanked Steve Titus and Jennifer Mullen for setting up the social gathering for the Board earlier in the week, and called upon Dan Turk to replicate that event in Fort Collins. He then went on to discuss the formation and anticipated mission of the newly created Student Affairs Committee, to be comprised of himself as Chair, Governors Makepeace, Elliman, Johnson, student representatives Steve Titus and Cooper Anderson, a student representative from Global Campus and staffed by Sheila Trice Bell. There may be some additional representation from the three campuses including a graduate student. The intention is that the committee will provide policy guidance to promote a safe and healthy environment that encourages academic success and ensures that students enjoy a high quality of life on the campus. The meeting was concluded by wishing Kathleen Henry, President/CEO of the CSU Foundation/CSU Research Foundation, a happy birthday.

There being no further business, the Chair adjourned the meeting at 11:44 a.m.

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
ACADEMIC AFFAIRS COMMITTEE MEETING MINUTES
April 12, 2011**

CALL TO ORDER

The meeting was brought to order by the Chair Dorothy Horrell at 10:30 a.m.

ROLL

Committee members present: Dorothy Horrell, Chair; Don Elliman, Vice Chair; Joseph Zimlich; Dan Turk, CSU-Fort Collins Faculty Representative; Jennifer Mullen, CSU-Pueblo Faculty Representative (via phone) **Absent:** Mary Lou Makepeace

Administrators present: Joe Blake, Chancellor; George Dennison, System Academic Affairs Officer; Rick Miranda, Provost and Executive Vice President, CSU-Fort Collins; Peter Dorhout, Provost and Vice President for Academic Affairs, CSU-Pueblo; Jett Conner, Dean of Academic Affairs, CSU-Global

Board of Governors Staff present: Sheila Trice Bell, Executive Secretary to the Board

The first item on the agenda was the Chair's welcome and introduction of the new Academic Affairs Officer George Dennison.

Provost Rick Miranda then gave his report from CSU-Fort Collins. The following items were discussed, moved, 2nd and unanimously approved to recommend for approval by the full Board at the May Board meeting.

- a. Academic Faculty and Administrative Professional Manual Revisions
- b. Emeritus Rank Designation
- c. Posthumous Degree
- d. Promotion and Tenure
- e. Revisions to Sabbatical Leave
- f. Approval of Degree Candidates
- g. Three New Degree Programs (please add names of specific programs)
- h. Academic calendar for 2012-2016

Provost Peter Dorhout gave his report from CSU-Pueblo.

- a. Faculty Handbook Changes. A motion was made to table the handbook changes until the next Academic Affairs Committee meeting, except for Section 2.3.1.2 and Section 2.10.1.1.a as specified in the document "Senate-Referendum Handbook Section Librarian Qualifications.pdf." This item was moved, 2nd and unanimously approved to recommend for approval by the full Board at the May Board meeting.
- b. Emeritus Rank Designations were discussed, moved, 2nd and unanimously approved to recommend for approval by the full Board at the May Board meeting.
- c. Promotion and tenure. Postponed until the May 3rd Committee meeting.
- d. Approval of Degree Candidates was discussed, moved, 2nd and unanimously approved to

- recommend for approval by the full Board at the May Board meeting.
- e. Sabbatical Leave Reports – no action was taken since this is a report item.
 - f. Approval of the Academic Calendar for 2011-2012 was discussed, moved, 2nd and unanimously approved to recommend for approval by the full Board at the May Board meeting.

Dean Jett Conner gave his report for CSU-Global.

- a. Approval of Degree Candidates was discussed, moved, 2nd and unanimously approved to move forward to the full Board at the May Board meeting.

President Takeda-Tinker discussed her recent trip to the HLC (Higher Learning Commission) Conference.

There being no further business, the meeting adjourned at approximately 12:30 p.m.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Consent Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Nondelegable Personnel Actions

RECOMMENDED ACTION:

MOVED, that the Board of Governors of the Colorado State University System approve nondelegable personnel actions as submitted by Colorado State University – Fort Collins.

EXPLANATION:

At its May 3, 1995 meeting, the Board approved a policy delegating personnel power to the institutional presidents with the exception of specific personnel actions. This agenda item allows for action on such personnel decisions.

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LEAVE OF ABSENCE						
	NAME	DEPARTMENT	FROM	TO	TYPE	LEAVE TYPE
1	Albert, Diane M	College of Liberal Arts	1/14/11	1/20/11	12/Reg	LWOP/Illness
2	Asmus, Angela J	CSU Extension	10/27/10	10/29/10	12/Reg	LWOP/Illness
3	Assetto, Valerie J	Political Science	2/1/11	1/31/12	9/Reg	LWOP/Disability
4	Backus, Sterling	Electrical & Computer Engineering	11/18/10	5/31/11	12/Reg	LWOP/Departmental
5	Barela-Bloom, Carla	CASA	9/14/10	9/14/10	12/Reg	LWOP/Personal
6	Barela-Bloom, Carla	CASA	2/18/11	2/18/11	12/Reg	LWOP/Personal
7	Barela-Bloom, Carla	CASA	2/21/11	2/21/11	12/Reg	LWOP/Personal
8	Brown, Teresa L	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
9	Bruner, Kate E	Lab Animal Resources	12/6/10	12/10/10	12/Reg	LWOP/Illness
10	Campbell, Vicki L	Clinical Sciences	1/13/11	1/24/11	12/Reg	LWOP/FMLA
11	Campfield, L Arthur	FSHN	3/9/11	6/30/11	9/Reg	LWOP/Disability
12	Carpenter, Kinda A	Employee Support Services	3/14/11	3/18/11	12/Reg	LWOP/Maternity Paternity
13	Chitari, Sanika A	MIP	3/1/11	6/30/11	12/Spec	LWOP/FMLA
14	Coats, Robert	NREL	1/1/11	3/31/11	12/Spec	LWOP/LWOP
15	Coughenour, Michael B	NREL	12/01/10	5/30/11	9/Spec	LWOP/LWOP
16	Cowan, Deborah E	Pingree Park	11/1/10	11/15/10	12/Reg	LWOP/Personal
17	Cowan, Deborah E	Pingree Park	12/1/10	12/16/10	12/Reg	LWOP/Personal
18	Cowan, Deborah E	Pingree Park	1/1/11	1/17/11	12/Reg	LWOP/Personal
19	Cowan, Deborah E	Pingree Park	2/1/11	2/14/11	12/Reg	LWOP/Personal
20	Davidson, Jeffery W	Arkansas Valley Research Center	2/17/11	3/24/11	12/Spec	LWOP/LWOP
21	Davidson, Jeffery W	Arkansas Valley Research Center	4/7/11	5/24/11	12/Spec	LWOP/LWOP
22	Davies, Amalia	Agricultural & Resource Economics	2/1/11	3/31/11	9/Spec	LWOP/Voluntary Furlough
23	Denney, Martha A	International Programs	1/7/11	1/31/11	12/Reg	LWOP/Personal
24	Eftekhari Shahroudi, Kamran	Electrical & Computer Engineering	10/15/10	4/30/11	9/Spec	LWOP/Departmental
25	Enns, Kellie J	Agricultural & Resource Economics	3/16/11	3/28/11	9/Reg	LWOP/Maternity Paternity
26	Esterday, Heather E	Institute for Learning & Teaching	1/6/11	3/6/11	12/Reg	LWOP/FMLA
27	Fishell, Christine M	CSU Extension	12/28/10	2/10/11	12/Spec	LWOP/FMLA
28	Fleming, Claire E	College of Engineering	12/10/10	12/21/10	12/Spec	LWOP/Personal
29	Franklin, Bruce W	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
30	Grout, Amanda S	CSU Extension	12/27/10	12/30/10	12/Reg	LWOP/Personal
31	Hill, Carmel E	CASA	10/11/10	10/11/10	12/Reg	LWOP/Illness
32	Kalkhan, Mohammed	NREL	2/1/11	1/31/12	12/Spec	LWOP/LWOP
33	Koo, II Gyo	Electrical & Computer Engineering	3/1/11	6/30/11	12/Spec	LWOP/Departmental
34	Lehman, Amelia K	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
35	Leonard, Andrew G	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
36	Lowrey, Robert C Jr.	Student Legal Services	1/18/11	1/21/11	12/Reg	LWOP/Departmental
37	Luensmann, Peggy S	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
38	Mills, Elizabeth N	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
39	Moss, Edwin D	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
40	Orswell, Forrest M	Student Legal Services	2/21/11	2/21/11	12/Reg	LWOP/Departmental
41	Orswell, Forrest M	Student Legal Services	3/14/11	3/18/11	12/Reg	LWOP/Departmental
42	Pascavis, Laura L	Civil & Environmental Engineering	11/29/10	12/31/10	12/Spec	LWOP/LWOP
43	Patterson, Glenn G	Civil & Environmental Engineering	10/27/10	11/14/10	12/Spec	LWOP/LWOP
44	Potts, Laurel E	CSU Extension	1/6/11	3/7/11	12/Reg	LWOP/FMLA
45	Qian, Xianghong	Mechanical Engineering	1/16/11	5/15/11	9/Reg	LWOP/Departmental
46	Sampath, Walajabad S	Mechanical Engineering	4/1/11	5/15/11	9/Reg	LWOP/Personal
47	Schlup, Philip	Electrical & Computer Engineering	11/13/10	11/12/11	12/Spec	LWOP/Personal
48	Schwebach, Elizabeth M	Admissions	2/21/11	4/15/11	12/Reg	LWOP/Maternity Paternity
49	Seidl, Andrew F	Agricultural & Resource Economics	1/1/11	5/15/11	9/Reg	LWOP/Departmental
50	Smith, Bruce W	Hartshorn Health Services	2/3/11	2/14/11	12/Reg	LWOP/Personal
51	Stafford, Nicole T	WCNR	12/19/10	1/2/11	12/Spec	LWOP/Maternity Paternity
52	Stedman, Steven C	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Layoff
53	Taresh, Chelsie M	Admissions	12/21/10	12/21/10	12/Spec	LWOP/Personal
54	Thilmany, David S	College of Liberal Arts	10/30/10	11/8/10	12/Reg	LWOP/Illness
55	Tucker, William	NREL	3/1/11	5/31/11	12/Spec	LWOP/LWOP
56	Uppadhyay, Rashmi	MIP	12/26/10	1/31/11	12/Temp	LWOP/Maternity Paternity

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46	Sampath, Walajabad S	Mechanical Engineering	4/1/11	5/15/11	9/Reg	LWOP/Personal
47	Schlup, Philip	Electrical & Computer Engineering	11/13/10	11/12/11	12/Spec	LWOP/Personal
48	Schwebach, Elizabeth M	Admissions	2/21/11	4/15/11	12/Reg	LWOP/Maternity Paternity
49	Seidl, Andrew F	Agricultural & Resource Economics	1/1/11	5/15/11	9/Reg	LWOP/Departmental
50	Smith, Bruce W	Hartshorn Health Services	2/3/11	2/14/11	12/Reg	LWOP/Personal
51	Stafford, Nicole T	WCNR	12/19/10	1/2/11	12/Spec	LWOP/Maternity Paternity
52	Stedman, Steven C	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Lay off
53	Taresh, Chelsie M	Admissions	12/21/10	12/21/10	12/Spec	LWOP/Personal
54	Thilmany, David S	College of Liberal Arts	10/30/10	11/8/10	12/Reg	LWOP/Illness
55	Tucker, William	NREL	3/1/11	5/31/11	12/Spec	LWOP/LWOP
56	Upadhyay, Rashmi	MIP	12/26/10	1/31/11	12/Temp	LWOP/Maternity Paternity
57	Wickramasinghe, Sumith R	Chemical & Biological Engineering	1/16/11	5/15/11	9/Reg	LWOP/Personal
58	Williamson, Richard V	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Lay off
59	York, Dawn R	CEMML	3/1/11	3/31/11	12/Spec	LWOP/Lay off

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Consent Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the Spring and Summer Semesters 2011.

EXPLANATION:

Presented by Tony Frank, President

The Faculty Council of Colorado State University recommends the conferral of degrees on those candidates who satisfy their requirements at the end of Spring and Summer Semesters 2011. The Office of Enrollment Services has processed the applications for graduation; only those individuals who complete all requirements receive degrees.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

CSU: Emeritus Rank Designations

RECOMMENDED ACTION

MOVED, that the Board of Governors approve the conferral of the rank of Emeritus upon those faculty members listed below effective May 4, 2011:

College of Veterinary Medicine and Biomedical Sciences
Gary Baxter, Professor – Clinical Sciences

EXPLANATION:

Presented by Tony Frank, President

The faculty members listed above have met the qualifications to be awarded the status of Emeritus as set forth in the CSU Academic Faculty and Administrative Professional Manual.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

CSU: Promotion and Tenure Report

EXPLANATION:

Presented by Tony Frank, President

In May 1995, the State Board of Agriculture delegated authority and responsibility for tenure and promotion decisions to the President of Colorado State University.

Promotion and tenure are among the most important decisions a University makes. Typically, a new assistant professor is hired on a tenure-track appointment. The process begins with an extremely rigorous international search process at the time the candidate is hired. Over the span of the next six years, candidates will turn in detailed annual self-evaluations and receive an annual evaluation from their department chairs. After three years, they will have a comprehensive mid-point review overseen by their department's promotion and tenure committee. Candidates not meeting university, college and departmental standards along this six-year path who do not correct their course, rarely remain at the university long enough to apply for promotion and tenure. When candidates apply for promotion and tenure, they submit an intricately detailed self-evaluation of their scholarship, teaching portfolio, and summary of service to the department, college, university, professional discipline, and our society. This evaluation is reviewed by six qualified neutral external reviewers at comparable universities. These external evaluations combine with the self-evaluation and the six-year body of work to form the basis of review. The review occurs at five levels, starting with the department's promotion and tenure committee, the department chair, the dean, the provost, and concluding with the president. Any "negative" external letter, split vote, divergence of opinion between previous reviewers, or hint that the candidate is borderline results in a review by the Council of Deans to help inform the Provost. Such cases are individually reviewed with the President.

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Decisions for promoting associate professors to the rank of professor, promotions for special appointment (non-tenure-track) faculty members, and post-tenure reviews follow similarly rigorous procedures.

Reports on denials of tenure and/or advancement in rank are conveyed separately and confidentially to Board members.

COLORADO STATE UNIVERSITY
RECOMMENDATIONS FOR ADVANCEMENT IN RANK AND TENURE
(Tenure is awarded on a 9-month basis)
Effective July 1, 2011

<u>Faculty Member</u>	<u>Department</u>	<u>Action</u>
College of Agricultural Sciences		
Craig Bond	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
Thomas Borch	Soil and Crop Sciences	Grant tenure and promote to Associate Professor
Joe Brummer	Soil and Crop Sciences	Grant Tenure
Terry Engle	Animal Sciences	Promote to Professor
Gregory Graff	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
Zachary Johnson	Horticulture and Landscape Architecture	Grant tenure and promote to Associate Professor
Stephan Kroll	Agricultural and Resource Economics	Grant tenure and promote to Associate Professor
John McKay	Bioagricultural Sciences and Pest Management	Grant tenure and promote to Associate Professor
Kendra Nightingale	Animal Sciences	Grant tenure and promote to Associate Professor
Paul Ode	Bioagricultural Sciences and Pest Management	Grant tenure and promote to Associate Professor
College of Applied Human Sciences		
Christopher Bell	Health and Exercise Science	Grant tenure and promote to Associate Professor

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Thomas Chermack	School of Education	Grant tenure and promote to Associate Professor
Patricia Davies	Occupational Therapy	Promote to Professor
Gene Gloeckner	School of Education	Promote to Professor
Angela Guggemos	Construction Management	Grant tenure and promote to Associate Professor
Thao Le	Human Development and Family Studies	Grant tenure and promote to Associate Professor
Ruoh-Nan Yan	Design and Merchandising	Grant tenure and promote to Associate Professor

College of Business

Joseph Cannon	Marketing	Promote to Professor
Susan Golicic	Management	Grant tenure and promote to Associate Professor
Lisa Kutcher	Accounting	Grant tenure
Sanjay Ramchander	Finance and Real Estate	Promote to Professor

College of Engineering

Travis Bailey	Chemical and Biological Engineering	Grant tenure and promote to Associate Professor
Anthony Marchese	Mechanical Engineering	Grant tenure
Donald Radford	Mechanical Engineering	Promote to Professor
Steven Reising	Electrical and Computer Engineering	Promote to Professor
Walajabad Sampath	Mechanical Engineering	Promote to Professor
David Thompson	Atmospheric Science	Promote to Professor

<u>Faculty Member</u>	<u>Department</u>	<u>Action</u>
College of Liberal Arts		
Andre Archie	Philosophy	Grant tenure and promote to Associate Professor
Joel Bacon	Music, Theatre, and Dance	Grant tenure and promote to Associate Professor
Michelle Betsill	Political Science	Promote to Professor
Phillip Cafaro	Philosophy	Promote to Professor
Courtenay Daum	Political Science	Grant tenure and promote to Associate Professor
Greg Dickinson	Communication Studies	Promote to Professor
Suzanne Faris	Art	Grant tenure and promote to Associate Professor
Frederique Grim	Foreign Languages and Literatures	Grant tenure and promote to Associate Professor
Eric Ishiwata	Ethnic Studies	Grant tenure and promote to Associate Professor
Jason LaBelle	Anthropology	Grant tenure and promote to Associate Professor
Gary Moody	Music, Theatre, and Dance	Promote to Professor
David Mushinski	Economics	Promote to Professor
Lori Peek	Sociology	Grant tenure and promote to Associate Professor
Barbara Sebek	English	Promote to Professor
Martin Shields	Economics	Promote to Professor

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Sasha Steensen	English	Grant tenure and promote to Associate Professor
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Craig Trumbo	Journalism and Technical Communication	Promote to Professor
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Gary Voss	Art	Promote to Professor
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College of Natural Sciences

Asa Ben-Hur	Computer Science	Grant tenure and promote to Associate Professor
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Chaoping Chen	Biochemistry and Molecular Biology	Grant tenure and promote to Associate Professor
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Benjamin Clegg	Psychology	Promote to Professor
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Bryan Dik	Psychology	Grant tenure and promote to Associate Professor
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Bruce Draper	Computer Science	Promote to Professor
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Shane Kanatous	Biology	Grant tenure and promote to Associate Professor
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Jennifer Mueller	Mathematics	Promote to Professor
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Eric Ross	Biochemistry and Molecular Biology	Grant tenure and promote to Associate Professor
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Michael Steger	Psychology	Grant tenure and promote to Associate Professor
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Michelle Strout	Computer Science	Grant tenure and promote to Associate Professor
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College of Veterinary Medicine and Biomedical Sciences

Susan Bailey	Environmental and Radiological Health Sciences	Grant tenure
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Kristy Dowers	Clinical Sciences	Promote to Associate Professor
Scott Earley	Biomedical Sciences	Grant tenure and promote to Associate Professor
Lars Eisen	Microbiology, Immunology, and Pathology	Promote to Associate Professor
Julie Gionfriddo	Clinical Sciences	Promote to Professor
Lutz Goehring	Clinical Sciences	Grant tenure and promote to Associate Professor
Laurie Goodrich	Clinical Sciences	Grant tenure and promote to Associate Professor
Timothy Hackett	Clinical Sciences	Promote to Professor
Mary Jackson	Microbiology, Immunology, and Pathology	Promote to Associate Professor
Thomas Johnson	Environmental and Radiological Health Sciences	Grant tenure and promote to Associate Professor
Christopher Kawcak	Clinical Sciences	Promote to Professor
John Kisiday	Clinical Sciences	Grant tenure and promote to Associate Professor
Gabriele Landolt	Clinical Sciences	Grant tenure and promote to Associate Professor
Marie Legare	Environmental and Radiological Health Sciences	Promote to Associate Professor
Catriona MacPhail	Clinical Sciences	Promote to Associate Professor
Regina Schoenfeld	Clinical Sciences	Promote to Associate Professor
Susan Tsunoda	Biomedical Sciences	Grant tenure
Hana Van Campen	Microbiology, Immunology, and Pathology	Promote to Professor

Board of Governors of the
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Mark Zabel	Microbiology, Immunology, and Pathology	Grant tenure and promote to Associate Professor
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University Libraries

Janet Bishop		Grant tenure and promote to Associate Professor
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Louise Feldmann		Grant tenure and promote to Associate Professor
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Beth Oehlerts		Grant tenure and promote to Associate Professor
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Patricia Rettig		Grant tenure and promote to Associate Professor
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Warner College of Natural Resources

Brett Bruyere	Human Dimensions of Natural Resources	Grant tenure and promote to Associate Professor
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Monique Rocca	Forest, Rangeland, and Watershed Stewardship	Grant tenure and promote to Associate Professor
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2011 P&T Statistics

- 83 total candidates
- 7 Associate Professor
- 43 Associate with Tenure
- 25 Full
- 0 Full with Tenure
- 5 Tenure only
- 3 Denial

2010: 52 total candidates
2009: 55 total candidates
2008: 67 total candidates
2007: 60 total candidates
2006: 65 total candidates
2005: 45 total candidates
2004: 59 total candidates
2003: 59 total candidates
2002: 57 total candidates

Stretch Goal or Strategic Initiative: N/A Board approval of this administrative action is required by statute and/or CCHE or Board policy.

MATTERS FOR ACTION:

CSU: Revisions to Sabbatical Leave for 2011-2012

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve revisions to the recommendations for sabbatical leave for 2011-2012 for the Colorado State University faculty members listed below.

EXPLANATION:

Presented by Tony Frank, President

The recommendations for sabbatical leave are reviewed at the Department, College, and University levels and have received approval at each level. The proposals have been evaluated and judged appropriate with strict adherence to CCHE guidelines.

College of Liberal Arts

Stephan Weiler

Economics

Cancel AY11-12

Board of Governors of the
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Consent Item

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

CONSENT ITEM:

Colorado State University – Academic Calendar – Revised Spring Semester 2012 through Summer 2016

EXPLANATION:

Presented by Tony Frank, President.

The Colorado State University Academic Calendar has been revised for Spring 2012 through Summer 2016 to reflect new add/drop policies. These calendars were approved by the Colorado State University Faculty Council. The Colorado State University – Revised Academic Calendar for Spring 2012 through Summer 2016 is as follows.

Spring Semester 2012

Jan. 2	Monday	Holiday – University Offices Closed
Jan. 12-13	Thursday-Friday	Orientation, advising & registration for new students
Jan. 16	Monday	Holiday – University Offices Closed
Jan. 17	Tuesday	Classes begin
Jan. 20	Friday	End Restricted Drop*
Jan. 22	Sunday	End Regular Add**
Feb. 1	Wednesday	Registration closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 10	Saturday	Spring Break Begins – No Classes Next Week
Mar. 19	Monday	End Course Withdrawal (“W”) Period
Mar. 19	Monday	Classes resume
May 4	Friday	Last day of classes
May 7-11	Monday-Friday	Final examinations
May 11-12	Friday-Saturday	Commencement
May 15	Tuesday	Grades due

(79 days including final examinations)

Summer Session 2012

May 14	Monday	1st 4 week and 12 week term begins
May 28	Monday	Holiday University Offices Closed - No Classes
Jun. 8	Friday	1 st 4 week term ends
Jun. 11	Monday	2 nd 4wk term and 8 week terms begin
Jul. 4	Wednesday	Holiday – University Offices Closed, No Classes
Jul. 6	Friday	2 nd 4 week term ends
Aug. 3	Friday	8 and 12 week term ends
Aug. 7	Tuesday	Grades due

Fall Semester - 2012

Aug. 16-17	Thursday-Friday	Orientation
Aug. 20	Monday	Classes Begin
Aug. 24	Friday	End Restricted Drop*
Aug. 26	Sunday	End Regular Add**
Sept. 3	Monday	Holiday - University Offices Closed - No Classes
Sept. 5	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 15	Monday	End Course Withdrawal (“W”) Period

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Nov. 17	Saturday	Fall Recess Begins - No Classes Next Week
Nov. 22-23	Thursday-Friday	Holiday – University Offices Closed
Nov. 26	Monday	Classes Resume
Dec. 7	Friday	Last Day of Classes; University Withdrawal Deadline
Dec.10-14	Monday-Friday	Final Examinations
Dec. 14-15	Friday-Saturday	Commencement
Dec. 18	Tuesday	Grades Due
Dec. 24-26	Monday-Wednesday	Holiday – University Offices Closed

(79 Days, Including Final Examinations)

Spring Semester - 2013

Jan. 1	Tuesday	Holiday – University Offices Closed
Jan. 17-18	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 21	Monday	Holiday – University Offices Closed
Jan. 22	Tuesday	Classes Begin
Jan. 25	Friday	End Restricted Drop*
Jan. 27	Sunday	End Regular Add**
Feb. 6	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 16	Saturday	Spring Break Begins – No Classes Next Week
Mar. 25	Monday	End Course Withdrawal (“W”) Period
Mar. 25	Monday	Classes Resume
May 10	Friday	Last Day of Classes; University Withdrawal Deadline
May 13-17	Monday-Friday	Final Examinations
May 17-18	Friday-Saturday	Commencement
May 21	Tuesday	Grades Due

(79 Days, Including Final Examinations)

Summer Session - 2013

May 20	Monday	1st 4 Week and 12 Week Term Begins
May 27	Monday	Holiday University Offices Closed - No Classes
Jun. 14	Friday	1 st 4 Week Term Ends
Jun. 17	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jul. 4	Thursday	Holiday – University Offices Closed - No Classes
Jul. 12	Friday	2 nd 4 Week Term Ends
Jul. 15	Monday	3 rd 4 Week Term Begins
Aug. 9	Friday	8, 12 and 3 rd 4 Week Terms End
Aug.13	Tuesday	Grades Due

Fall Semester - 2013

Aug. 22-23	Thursday-Friday	Orientation
Aug. 26	Monday	Classes Begin
Aug. 30	Friday	End Restricted Drop*
Sept. 1	Sunday	End Regular Add**
Sept. 2	Monday	Holiday - University Offices Closed - No Classes
Sept. 11	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 21	Monday	End Course Withdrawal (“W”) Period
Nov. 23	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 28-29	Thursday-Friday	Holiday – University Offices Closed
Dec. 2	Monday	Classes Resume
Dec. 13	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 16-20	Monday-Friday	Final Examinations
Dec. 20-21	Friday-Saturday	Commencement
Dec. 24	Tuesday	Grades Due
Dec. 25-27 (79 Days, Including Final Examinations)	Wednesday-Friday	Holiday – University Offices Closed

Spring Semester - 2014

Jan. 1	Wednesday	Holiday – University Offices Closed
Jan. 16-17	Thursday-Friday	Orientation, Advising & Registration for New Students
Jan. 20	Monday	Holiday – University Offices Closed
Jan. 21	Tuesday	Classes Begin
Jan. 24	Friday	End Restricted Drop*
Jan. 26	Sunday	End Regular Add**
Feb. 5	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 15	Saturday	Spring Break Begins – No Classes Next Week
Mar. 24	Monday	End Course Withdrawal (“W”) Period
Mar. 24	Monday	Classes Resume
May 9	Friday	Last Day of Classes; University Withdrawal Deadline
May 12-16	Monday-Friday	Final Examinations
May 16-17	Friday-Saturday	Commencement
May 20	Tuesday	Grades Due

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Summer Session - 2014

May 19	Monday	1st 4 Week and 12 Week Term Begins
May 26	Monday	Holiday - University Offices Closed - No Classes
Jun. 13	Friday	1 st 4 Week Term Ends
Jun. 16	Monday	2 nd 4Week Term and 8 Week Terms Begin
Jul. 4	Friday	Holiday – University Offices Closed - No Classes
Jul. 11	Friday	2 nd 4 Week Term Ends
Jul. 14	Monday	3 rd 4 Week Term Begins
Aug. 8	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 12	Tuesday	Grades Due

Fall Semester – 2014

Aug. 21-22	Thursday-Friday	Orientation
Aug. 25	Monday	Classes Begin
Aug. 29	Friday	End Restricted Drop*
Aug. 31	Sunday	End Regular Add**
Sept. 1	Monday	Holiday – University Offices Closed – No Classes
Sept. 10	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 20	Monday	End Course Withdrawal (“W”) Period
Nov. 22	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 27-28	Thursday-Friday	Holiday – University Offices Closed
Dec. 1	Monday	Classes Resume
Dec. 12	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 15-19	Monday-Friday	Final Examinations
Dec. 19-20	Friday-Saturday	Commencement
Dec. 23	Tuesday	Grades Due
Dec. 24-26	Wednesday-Friday	Holiday – University Offices Closed

(79 Days, Including Final Examinations)

Spring Semester 2015

Jan. 1	Thursday	Holiday – University Offices Closed
Jan. 15-16	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 19	Monday	Holiday – University Offices Closed
Jan. 20	Tuesday	Classes Begin
Jan. 23	Friday	End Restricted Drop*
Jan. 25	Sunday	End Regular Add**

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Feb. 4	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 14	Saturday	Spring Break Begins – No Classes Next Week
Mar. 23	Monday	End Course Withdrawal (“W”) Period
Mar. 23	Monday	Classes Resume
May 8	Friday	Last Day of Classes; University Withdrawal Deadline
May 11-15	Monday-Friday	Final Examinations
May 15-16	Friday-Saturday	Commencement
May 19	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2015

May 18	Monday	1 st 4 Week and 12 Week Terms Begin
May 25	Monday	Holiday – University Offices Closed – No Classes
Jun. 12	Friday	1 st 4 Week Term Ends
Jun. 15	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 24	Wednesday	Census
Jul. 3	Friday	Holiday – University Offices Closed – No Classes
Jul. 10	Friday	2 nd 4 Week Term Ends
Jul. 13	Monday	3 rd 4 Week Term Begins
Aug. 7	Friday	8, 12, and 3 rd 4 Week Terms End
Aug. 11	Tuesday	Grades Due

Fall Semester – 2015

Aug. 20-21	Thursday-Friday	Orientation
Aug. 24	Monday	Classes Begin
Aug. 28	Friday	End Restricted Drop*
Aug. 30	Sunday	End Regular Add**
Sept. 7	Monday	Holiday – University Offices Closed – No Classes
Sept. 9	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 19	Monday	End Course Withdrawals (“W”) Period
Nov. 21	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 26-27	Thursday-Friday	Holiday – University Offices Closed
Nov. 30	Monday	Classes Resume
Dec. 11	Friday	Last Day of Classes; University Withdrawal Deadline

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Dec. 14-18	Monday-Friday	Final Examinations
Dec. 18-19	Friday-Saturday	Commencement
Dec. 22	Tuesday	Grades Due
Dec. 23-25	Wednesday-Friday	Holiday – University Offices Closed

(79 Days, Including Final Examinations)

Spring Semester 2016

Jan. 1	Friday	Holiday – University Offices Closed
Jan. 14-15	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 18	Monday	Holiday – University Offices Closed
Jan. 19	Tuesday	Classes Begin
Jan. 22	Friday	End Restricted Drop*
Jan. 24	Sunday	End Regular Add**
Feb. 3	Wednesday	Registration Closes – end of period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Mar. 12	Saturday	Spring Break Begins – No Classes Next Week
Mar. 21	Monday	End Course Withdrawal (“W”) Period
Mar. 21	Monday	Classes Resume
May 6	Friday	Last Day of Classes; University Withdrawal Deadline
May 9-13	Monday-Friday	Final Examinations
May 13-14	Friday-Saturday	Commencement
May 17	Tuesday	Grades Due

(79 Days, Including Final Examinations)

Summer Session 2016

May 16	Monday	1 st 4 Week and 12 Week Terms Begin
May 30	Monday	Holiday – University Offices Closed – No Classes
Jun. 10	Friday	1 st 4 Week Term Ends
Jun. 13	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 22	Wednesday	Census
Jul. 4	Monday	Holiday – University Offices Closed – No Classes
Jul. 8	Friday	2 nd 4 Week Term Ends
Jul. 11	Monday	3 rd 4 Week Term Begins
Aug. 5	Friday	8, 12, and 3 rd 4 Week Terms End
Aug. 9	Tuesday	Grades Due

*End Restricted Drop – Refers to course sections which may not be dropped after the first week of the semester.

**End Regular Add – Refers to adding courses without instructor approval.

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SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is exactly half-way through the course. For a four-week course, this is 10 days into the session, for an eight-week course, this is 20 days into the session, and, for a 12-week course, this is 30 days into the session. If there are any questions, please consult the Registrar’s Office.

Executive Summary of Faculty/AP Manual Changes – May 2011

1. The change to Section C.2.3 and the addition of a new Section C.2.8 creates Special Academic Units as a new avenue for offering interdisciplinary courses and degree programs.
2. The changes to Section E.3.2 (which used to be Section E.3.7) include extending the possibility for emeritus/emerita status to long-time faculty members who are not tenure-track.
3. Changes to Sections E.10.4.1.2 and E.14.2 provide for an extension of the timeline for tenure in cases where the faculty member takes Family Medical Leave (such as maternity leave).
4. The addition of a new Appendix 6 creates a policy for dealing with the conflict of interest that arises when an employee is the supervisor of a family member.
5. The remaining Manual changes are of the “housekeeping” variety.

SUMMARY OF PROPOSED CHANGES TO THE FACULTY MANUAL AND PROGRAMS

May 3, 2011 BOG Meeting

CONSENT AGENDA

<u>Manual Change</u>	<u>Section(s)</u>	<u>Rationale</u>
Special Academic Units	C.2.3	Creates Special Academic Units as a new organizational structure for housing interdisciplinary courses and programs of study.
Special Academic Units	C.2.8	Specifies procedures for the creation of Special Academic Units.
Emeritus/emerita status	E.3.7	Extends the possibility of emeritus/emerita status to all faculty members.
Probationary period for tenure	E.10.4.1.2	Provides for the extension of the probationary period for tenure due to Family Medical Leave.
Midpoint review for tenure	E.14.2	Provides for the delay of the Comprehensive (Midpoint) Review for tenure due to Family Medical Leave.
Use of sick leave	F.3.1.4	Authorizes the Vice President for University Operations to grant exceptions to restrictions on the use of sick leave.
Sick leave policy	F.3.2.2	Brings the sick leave policy into compliance with the revised Family Medical Leave Policy.
Family Medical Leave Act	F.3.3	Acknowledges amendments to the federal Family Medical Leave Act.
Smoking policy	H.14	Restricts smoking near buildings to bring CSU into compliance with the requirements for LEED certification of buildings.
Examination policies	I.12.4	Requires instructors and departments to establish policies regarding examinations.
Family Medical Leave policy	Appendix 3	Revises the Family Medical Leave policy due to amendments to the federal Family Medical Leave Act.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Section C.2.3 – Academic Organizations of the University

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section C.2.3.3 – Academic Organizations of the University

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revisions to the Academic Faculty and Administrative Professional Manual, Section C.2.3 – Academic Organizations of the University acknowledge the creation of Special Academic Units as another type of academic organization that can house courses and programs of study.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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C.2.3 Academic Organizations of the University - *no change*

C.2.3.1 Colleges and Academic Departments - *no change*

C.2.3.2 Graduate School - *no change*

C.2.3.3 *Special Academic Units*

Special Academic Units, each organized under their respective Director(s), have general charge over their respective degree programs. A Special Academic Unit cannot serve as the academic unit in which a faculty member has his or her appointment. The faculty members in a Special Academic Unit must come from more than one department.

C.2.3.34 Division of Armed Forces Services - *no change*

C.2.3.45 Division of Continuing Education - *no change*

C.2.3.56 University Centers, Institutes and Other Special Units - *no change*

C.2.3.67 Libraries - *no change*

C.2.3.78 University Honors Program - *no change*

C.2.3.9 *Courses and Programs of Study*

Courses and programs of study (undergraduate majors and minors and graduate degrees and interdisciplinary studies programs) may be housed within departments, colleges, the Graduate School, Special Academic Units, and the Office of the Provost.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
New Section C.2.8 – Creation and Organization of Special Academic Units and
Revision to Old Section C.2.8 – Amendment Procedure

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, New Section C.2.8 – Creation and Organization of Special Academic Units and Revision to Old Section C.2.8 – Amendment Procedure

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revisions to the Academic Faculty and Administrative Professional Manual, New Section C.2.8 – Creation and Organization of Special Academic Units are proposed to create a new path for allowing courses and/or programs or study (undergraduate majors and minors and graduate degrees and interdisciplinary studies programs) to be offered by faculty in more than one department or college. In particular, this makes it easier for departments and colleges to collaborate in offering interdisciplinary courses and programs of study that don't fit well within a single department or even a single college. It also makes it easier to accomplish these goals at the undergraduate level, where the scrutiny at the State level is quite strict.

Faculty appointments will continue to reside in departments, and participation of faculty in such collaborative efforts will require the agreement of the home department and college. The creation of new courses and/or programs of study will go through the current approval channels, including approval by Faculty

Council. Also, the creation of each new Special Academic Unit will require the approval of Faculty Council.

Proposals for new degrees must be approved by a number of groups, including Faculty Council (after review by the University Curriculum Committee and the Committee on Strategic and Financial Planning), the Council of Deans, the Board of Governors, and the Colorado Commission on Higher Education. An important aspect of this approval process is the assurance of the curricular integrity and financial stability of the degree program, since it takes several years for students to complete a degree. The proposal for the creation of a Special Academic Unit must make a convincing argument that this stability exists, and the required written agreements allow this issue to be examined.

The revisions to the Academic Faculty and Administrative Professional Manual, University Code, Old Section C.2.8 – Amendment Procedure are requested to acknowledge the ability to distribute announcements of University Code revisions to Faculty Council members electronically, rather than waiting for a Faculty Council meeting to make an announcement.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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C.2.8 Creation and Organization of Special Academic Units

C.2.8.1 Creation of a Special Academic Unit

Initial approval for the creation of a Special Academic Unit shall follow the procedures in Section C.2.2. The proposal for the creation of a Special Academic Unit shall include all of the following:

- a. It shall specify the name and the mission. The name shall not include the terms “department” or “college,” but, in some cases, it may be appropriate for the name to include the term “school.”***
- b. It shall specify the proposed Director(s).***
- c. It shall include a proposed code, as described in Section C.2.8.3.***
- d. It shall specify a group of participating faculty members from more than one department (see Section C.2.3.3).***
- e. For each department participating in the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit, the department head, and the college dean detailing the expected commitments of the department to the Special Academic Unit.***
- f. For each college participating in the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit and the college dean detailing the expected commitments of the college to the Special Academic Unit.***
- g. For each participating faculty member who is listed as helping to deliver the courses and/or programs of the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit, the faculty member, the head of the faculty member’s home department, and the dean of the***

faculty member's college detailing the expected commitments to the Special Academic Unit, the duration of these commitments, and how these expectations shall be factored into performance evaluations within the home department.

- h. It shall identify the organizational units and faculty expertise which are critical to the success of the Special Academic Unit and identify their critical roles.*
- i. It shall demonstrate the existence of sufficient financial and other resources to carry out any activities associated with housing and offering the courses and/or programs of study.*

C.2.8.2 Housing of Courses and Programs of Study

Proposals by Special Academic Units to house courses and/or programs of study shall follow the same curricular procedures as for departments (as closely as possible), including approval by Faculty Council. Any deviations from these procedures to fit the distinctive characteristics of a Special Academic Unit must be approved by the University Curriculum Committee and Faculty Council. New degrees and majors require the approval of the Board and the Colorado Commission on Higher Education.

C.2.8.3 Code of a Special Academic Unit

A Special Academic Unit shall operate under a code that includes all of the following:

- a. The code shall specify the departments and other organizational units that will participate in the operation of the Special Academic Unit.*
- b. The code shall specify the next higher level of administrative oversight.*
 - 1. If all of the participating faculty members are from the same college, then the dean of that college shall provide the administrative oversight, and the Director(s) shall report to this dean.*

2. *If the participating faculty members are from more than one college, then the administrative oversight may consist of a single dean or an Administrative Oversight Committee that includes multiple deans (or their designees). Typically, the number of deans should be large enough that at least 80% of the participating faculty members are in the colleges of these deans. The choice of which deans are included should be re-evaluated as the distribution of the participating faculty members among the colleges changes with time.*
3. *An Administrative Oversight Committee containing two or more deans (or their designees) shall also include the Vice Provost for Undergraduate Affairs, if the Special Academic Unit houses undergraduate courses and/or programs of study, and the Vice Provost for Graduate Affairs, if the Special Academic Unit houses graduate courses and/or programs of study.*
4. *The code shall specify whether the members of the Administrative Oversight Committee have equal or unequal voting rights (and the basis for the determination of voting rights).*
5. *If the Administrative Oversight Committee includes only one vice provost, then the Director(s) shall report to that vice provost. If the Administrative Oversight Committee contains both vice provosts, then the code shall specify to which vice provost the Director(s) reports.*
6. *The dean or vice provost to whom the Director(s) reports shall choose future Directors. The code shall specify the process for the selection of future Directors.*
7. *The dean or vice provost to whom the Director(s) reports shall have oversight of the budget account(s) for the Special Academic Unit.*

- c. The code shall specify the role of the participating departments and other organizational units in the selection of the Director(s).*
- d. The code shall specify how departments and other organizational units are added to and removed from the list of participants.*
- e. The code shall specify how faculty members are added to and removed from the list of participating faculty members.*
- f. The code shall specify that a minimum of one (1) faculty meeting shall be held each semester of the academic year, as well as how additional faculty meetings may be called and how far in advance written notice must be given by the Director(s) for faculty meetings.*
- g. The code shall specify the voting rights of the participating faculty members with respect to decisions regarding the governance of the Special Academic Unit.*
- h. The code shall specify the timeline for conducting self-evaluations and accompanying reviews of the code at least once each five years.*
- i. The code shall specify the procedures for amending the code. These procedures shall require approval by a two-thirds (2/3) majority of the faculty members eligible to vote for changes to the code.*
- j. The Special Academic Unit shall have a procedures manual, and the code shall specify the process for amending this procedures manual.*
- k. The code shall specify the process for the formation of an Academic Committee to oversee curricular matters, including the process for the selection of the members of this committee. The membership of this committee shall provide appropriate representation of the departments and other organizational units participating in the Special Academic Unit.*
- l. The code shall specify the procedures and processes by which curricular proposals from the Academic Committee reach the University Curriculum Committee.*

1. *If the administrative oversight is provided by only one dean, then curricular proposals from the Academic Committee shall be sent for review to that college's curriculum committee and then to the University Curriculum Committee.*
 2. *If the administrative oversight is provided by an Administrative Oversight Committee, then curricular proposals from the Academic Committee shall be sent for review to each of the college curriculum committees for the colleges having deans (or their designees) on the Administrative Oversight Committee. Any one of these college curriculum committees may forward the proposal, together with the results of the reviews from all participating college curriculum committees, to the University Curriculum Committee.*
 3. *If the number of college curriculum committees involved makes it advisable, the code may include the formation of a Liaison Committee whose members serve as liaisons to their respective college curriculum committees with regard to curricular proposals coming from the Academic Committee.*
- m. *If the Special Academic Unit houses undergraduate programs of study, the code shall include a description of the appointment of academic advisors.*
 - n. *If the Special Academic Unit houses graduate programs of study, the code shall include a description of the appointment of graduate advisory committees for graduate students.*
 - o. *If the Special Academic Unit houses courses, the code shall specify the procedures by which students may appeal academic decisions of their instructors. These procedures shall comply with guidelines approved by Faculty Council (see Section I.7).*

C.2.89 Amendment Procedure

Board of Governors of the
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This University Code may be amended by the Faculty Council by a two-thirds (2/3) vote of the members voting at a given meeting provided the amendment has been ~~presented in the meeting immediately preceding~~ *distributed to the members of Faculty Council at least two weeks in advance.* Amendments shall be subject to the approval of the Board. Such proposed University Code changes shall be published in the agenda.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual
Revisions: Section E.3.7 – Emeritus/Emerita Appointments

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section E.3.7 – Emeritus/Emerita Appointments.

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revisions to the Academic Faculty and Administrative Professional Manual, Section E.3.7 – Emeritus/Emerita Appointments, are proposed to extend eligibility for emeritus/emmerita status to all basic types of faculty. Note that eligibility for emeritus/emmerita status requires the applicant to fulfill the requirements for retirement from the University, in addition to the criteria specifically listed above. Eligibility for retirement requires an academic faculty member to be at least 55 years old with at least 20 years of service or at least 60 years old with at least five years of service. Service is defined as receiving benefits and having an appointment of at least 50 percent. Periods of service do not need to be continuous, but there must be a minimum of five years of continuous service immediately preceding the date of retirement. Periods of paid or unpaid leaves of up to one year in duration during which the person received, or was eligible to receive, the University's contribution toward benefits shall be counted as "service."

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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E.3.7 Emeritus/Emerita Appointments

Academic faculty members who have completed ten (**10**) years or more of ~~regular~~ full-time or ~~regular~~ part-time service as faculty of Colorado State University shall be eligible at the time of their retirement *from Colorado State University* for an emeritus/emmerita title equivalent to their highest ~~professorial~~ *faculty* rank (e.g., emeritus associate professor). Academic faculty members who have held administrative positions (including department heads) for five (5) years or more shall be eligible for the emeritus/emmerita title for these administrative positions (e.g., emerita associate dean). The procedures and conditions applying to emeritus/emmerita status are:

- a. An eligible member of the academic faculty may request emeritus/emmerita status from the department at the same time of retirement from the University. The department head and the dean of the college shall forward the request to the Provost. As long as the requirements for eligibility are met, such forwarding is pro forma. The final decision on granting emeritus/emmerita status will be made by the Board.
- b. Privileges associated with this appointment are issuance of a permanent faculty identification card; listing on the faculty mailing lists; full library privileges; and, if possible, office or lab/office space and clerical support provided to each emeritus/emmerita faculty member who continues to do scholarly work.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Section E.10.4.1.2 – Extension of the Probationary Period

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section E.10.4.1.2. – Extension of the Probationary Period

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The proposed revisions to the Academic Faculty and Administrative Professional Manual, Section E.10.4.1.2 – Extension of the Probationary Period are necessary to clarify the possible extension of the probationary period for tenure due to the use of Family Medical Leave.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL
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E.10.4.1.2 Extension of the Probationary Period

The use of Family Medical Leave may lead to an automatic extension of the probationary period (see Appendix 3 for details).

A faculty member may request an extension of the probationary period as described below. The faculty member must make the request for an extension of the probationary period in writing to the departmental tenure committee. Such a request should be made as early as possible, and must be made prior to the first day of the final academic year of the probationary period. The recommendation of the tenure committee shall be forwarded successively to the department head, the college dean, and the Provost, each of whom shall recommend either acceptance or rejection of the recommendation of the tenure committee. Such recommendations shall not be made in an arbitrary, capricious, or discriminatory manner. The final decision on such an extension shall be made by the President. If the faculty member making the request is dissatisfied with a rejection at any level of a positive recommendation by the tenure committee, he or she has the right to appeal through formal grievance procedures.

- a. A faculty member may request an extension of the probationary period due to exceptional circumstances, including, but not limited to, childbirth, personal health issues, and care of immediate family members (this is separate from the issue of leaves, which are addressed in Section E.10.4.1.2.c). The tenure committee may recommend up to two (2) separate extensions of the probationary period, each for a period not to exceed one (1) year.
- b. A faculty member may request an extension of the probationary period under the Americans with Disabilities Act (ADA). Such a request must identify the nature of the disability and explain why an extension of the probationary period is necessary for purposes of reasonable accommodation. The faculty member requesting such an extension also must provide evidence of protected status under ADA to the Director of the Office of Equal Opportunity and Diversity (OEOD), who shall determine the validity of the protected status and inform the departmental tenure committee. The tenure committee may recommend an extension of the probationary period for a period not to exceed one (1) year (see Sections E.6.b and E.4). Any subsequent request to the tenure

committee for an additional extension shall require re-verification of the protected status by the OEOD Director.

- c. Any leave for a period not exceeding one (1) year shall normally count as part of the probationary period. However, if the leave is of such a nature that the individual's development as a faculty member while on leave cannot be judged, or if the leave is for purposes that are not scholarly, the faculty member may request that the leave not count as part of the probationary period.
- d. If a faculty member has been granted credit for prior service, thus reducing the probationary period, then, if circumstances warrant, the faculty member may request that this credit for prior service be reduced, thus extending the probationary period.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Section E.14.2 – Comprehensive Reviews of Tenure-Track Faculty

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section E.14.2 – Comprehensive Reviews of Tenure-Track Faculty

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The proposed revisions to the Academic Faculty and Administrative Professional Manual, Section E.14.2 – Comprehensive Reviews of Tenure-Track Faculty are necessary to call attention to the possible delay of the Comprehensive Review due to the use of Family Medical Leave. In addition, voluntary recusals should not need approval, and these often involve private issues.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~over scored~~

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E.14.2 Comprehensive Reviews of Tenure-Track Faculty

A comprehensive performance review of each tenure-track faculty member shall be conducted by the midpoint of his or her probationary period at Colorado State University. For example, the normal probationary period for an assistant professor is six (6) years, so the midpoint review would be conducted by the end of the third (3rd) year. However, if the assistant professor were given one (1) year of credit for prior service, then the probationary period at Colorado State University would be reduced to five (5) years, so the midpoint review would be conducted by the middle of the third (3rd) year.

The use of Family Medical Leave may lead to a delay of the Comprehensive Review (see Appendix 3 for details).

This midpoint review shall be conducted by a Review Committee consisting of all eligible faculty members of the department, or, if so specified in the department code, by a duly elected committee thereof. The department head, college dean, Provost, and President are not eligible to serve on the Review Committee. A faculty member holding an administrative appointment (as defined in Section K.12.a) of more than half time is not eligible to serve on the Review Committee, unless the department code specifies otherwise. The eligible faculty members are all other tenured department faculty members, except for those ~~faculty members~~ who ~~are allowed by the University Grievance Officer~~ choose to recuse themselves. Prior to conducting the review, the members of the Review Committee shall consult with the college dean to discuss the expectations for tenure at administrative levels higher than the department. One (1) of the following three (3) outcomes must be selected by a majority of the Review Committee:

- a. The faculty member is making satisfactory progress toward tenure and promotion;
- b. There are deficiencies, but, if they are corrected satisfactorily, the faculty member will be making satisfactorily progress toward tenure and promotion, or;
- c. The faculty member has not met the stated requirements for the position in one (1) or more areas of responsibility, and the Review Committee recommends against further appointments.

Upon completion of the midpoint review, the Review Committee shall prepare a written report. A copy of this report shall be given to the faculty member, who shall then have ten (10) working days to prepare a written response to this report if he or she desires to do so. Both the report and the faculty member's response shall be forwarded successively to the department head, the college dean, and the Provost (if one (1) of these persons is the faculty member under review, they will be skipped in the forwarding). Each of the included administrators may add written comments, and copies of these comments will be given to the faculty member, the Review Committee, and each of the administrators. A final comprehensive performance review is required prior to a recommendation concerning tenure (see Section E.10.4).

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual
Revisions: Section F.3.1.4 – Payment for Accrued Annual Leave Upon
Separation from Employment

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section F.3.1.4 – Payment for Accrued Annual Leave Upon Separation from Employment.

EXPLANATION:

Presented by Tony Frank, President.

The proposed revision for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revision to the Academic Faculty and Administrative Professional Manual, Section F.3.1.4 – Payment for Accrued Annual Leave Upon Separation from Employment, is proposed to allow exceptions to be made in unforeseen circumstances.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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F.3.1.4 Payment for Accrued Annual Leave Upon Separation from Employment

When a faculty member or administrative professional who has been an employee of the University for at least six (6) months ceases to be employed by the University, he or she shall be paid for his or her accrued annual leave up to the maximum number of days specified below and in accordance with the formulas given below. In the case of the death of an employee, the payment shall be made to the estate of the deceased.

In the case of death, the maximum number of days for payment of accrued annual leave is twenty-four (24). For all other types of separation, including, but not limited to, retirement, resignation, and termination, the maximum number of days is twenty-four (24) minus the number of days of annual leave taken during the thirty (30) working days immediately prior to the date of separation from employment. *In exceptional circumstances, the Vice President for University Operations has the authority to reduce or eliminate this deduction due to leave taken immediately prior to separation.*

The computation of the annual leave termination payment is made using the following formulas:

$$(\text{Monthly Salary Rate} / 173 \text{ Hours}) \times 8 \text{ Hours} = \text{Daily Salary Rate}$$

$$\text{Daily Salary Rate} \times \text{unused days of annual leave (up to the maximum specified above)} = \text{annual leave termination payment.}$$

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Section F.3.2.2 – Use of Sick Leave

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section F.3.2.2 – Use of Sick Leave

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The proposed revisions to the Academic Faculty and Administrative Professional Manual, Section F.3.2.2 Use of Sick Leave are necessary to include domestic partners and the extended definition of “Child” from Appendix 3.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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F.3.2.2 Use of Sick Leave

*An academic faculty member or administrative professional may use accrued sick leave ~~may be used~~ for treatment of and convalescence from **his or her own** illness or injury. Illness includes treatment for alcoholism and drug addiction. In cases of extended sick leave absence, the academic faculty member or administrative professional may be required to furnish a physician's statement. Sick leave may be used for medical and dental appointments, including routine exams and ~~check-ups~~ **checkups**.*

*~~An academic faculty members and/or administrative professionals~~ may use up to one hundred sixty (160) hours per fiscal year of their ~~accumulated~~ **accrued** sick leave for illness or medical treatment of ~~a member of their immediate family his or her spouse, domestic partner, parent, or Child (as defined in Appendix 3) or an individual~~ for whom the **individual employee** has responsibility to provide care. In addition, up to one hundred sixty (160) hours of sick leave may be used ~~to provide care for a newborn son or daughter or for a child newly placed for adoption or foster care with the employee in the event of the birth or placement through adoption or foster care of a child with either the employee or employee's spouse or domestic partner. In accordance with the Family Medical Leave Policy (see Appendix 3),~~ **The child need not be ill for use of sick leave in this instance under these circumstances. Leave for this purpose may be taken by either male or female academic faculty members and administrative professionals. All faculty members and administrative professionals, regardless of gender, may use sick leave under any of these circumstances.***

~~Use of sick leave may also be part of an absence under the Family Medical Leave Policy.~~

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Section F.3.3 – Family Medical Leave

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section F.3.3 – Family Medical Leave

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The proposed revisions to the Academic Faculty and Administrative Professional Manual, Section F.3.3 – Family Medical Leave are due to amendments that have been made to the Family Medical Leave Act of 1993. Note that this section is only a reference to the Family Medical Leave Policy

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~over scored~~

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F.3.3 Family Medical Leave

The Family Medical Leave Policy is designed to comply with the provisions of the Family Medical Leave Act of 1993 (FMLA), ~~or as amended later~~ *amendments to this Act*, and applicable implementing regulations. ~~The complete~~ *This* policy, including the application to different employee types, is found in Appendix 3.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual
Revisions: Section H.14 – Smoking in Campus Buildings

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section H.14 – Smoking in Campus Buildings

EXPLANATION:

Presented by Tony Frank, President.

The proposed revision for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revision to the Academic Faculty and Administrative Professional Manual, Section H.14 – Smoking in Campus Buildings, is proposed to be in compliance with LEED (Leadership in Energy and Environmental Design) certification requirements for a campus building, which require that this minimum distance must be at least 25 feet.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~over scored~~

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H.14 *No Smoking in Campus Buildings*

Smoking is prohibited in all University buildings and within twenty-*five* (~~20~~5) feet of any entrance, passageway, operable window, or ventilation system. Willful violations of this policy may result in disciplinary action.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual
Revisions: Section I.12.4 – Class Attendance Regulations

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Section I.12.4 – Class Attendance Regulations

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The revisions to the Academic Faculty and Administrative Professional Manual, Section I.12.4 – Class Attendance Regulations, are proposed to clarify that conflicts with examination times are also covered by this policy.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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I.12.4 Class Attendance Regulations

Instructors and departments are responsible for establishing ~~class~~ attendance policies *for classes and examinations*. These policies must accommodate student participation in University-sanctioned extracurricular/co-curricular activities. Students must inform their instructors prior to the anticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor's supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established University procedures.

For the purposes of this regulation, University-sanctioned activities include competitions, events and professional meetings in which students are officially representing the institution. Appropriate sanctioned activities include:

- a. Intercollegiate athletics;
- b. Collegiate club sports and competitions;
- c. Conferences and workshops recognized by the University not related to academics;
- d. Commitments on behalf of the University (ASCSU, band, etc.);
and
- e. Professional activities recognized by the University related to academics.

Department heads or their designated representatives must approve sanctioned professional and departmental activities. Other sanctioned activities must be approved by the appropriate program director on record with the Division of Student Affairs offices or the Department of Athletics.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual Revisions:
Appendix 3: Family Medical Leave Policy

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual, Appendix 3: Family Medical Leave Policy.

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The proposed revisions to the Academic Faculty and Administrative Professional Manual, Appendix 3: Family Medical Leave Policy updates the Family Medical Leave Policy (FML) incorporating amendments to the Family Medical Leave Act. These revisions clarify when FML is paid or unpaid, make it clear that University administrators do not have the discretion to approve or disapprove FML, and explicitly state how the use of FML affects the probationary period for tenure-track faculty members.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~overseored~~

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APPENDIX 3: FAMILY MEDICAL LEAVE POLICY

Introduction:

Colorado State University recognizes that its faculty and staff strive to balance the responsibility of their work and personal lives. This Family Medical Leave Policy is designed to support those efforts and to comply with the provisions of the Family Medical Leave Act of 1993 (FMLA), *as later amended*, and applicable implementing regulations. *Much of the language in Appendix 3 is taken from the FMLA of 1993 and later amendments as of February 2011.*

Covered Appointment/Employee Types:

All CSU appointment/employee types other than State Classified personnel, all employees, including those with academic faculty, administrative professional, graduate assistant, veterinary resident, post-doctoral fellow, veterinary or clinical psychology intern or resident, student or non-student hourly appointments or student hourly, (including work study), appointments, or a combination thereof, are covered by this policy and are eligible for Family Medical Leave (hereinafter referred to as "FM Leave") in accordance with the criteria listed below under "Eligibility." FM Leave policies relating to the University's for State Classified employees are contained in the procedures adopted by the Executive Director of the State Department of Personnel/GSS and Administration.

Eligibility:

Any CSU faculty member or employee, *other than State Classified personnel*, who has been appointed or employed *at CSU* for at least twelve (12) months and who has worked at least 1040 hours during the twelve (12) months immediately preceding the commencement date of the leave (*hereinafter referred to as an "Eligible Employee"*) is eligible for FM Leave under this policy for the purposes set forth below under *Leave "Entitlement to FM Leave."* The appointment or employment may have been in one (1) or any combination of the covered appointment/employment categories listed above. Academic faculty members and Administrative Professionals with regular, multi-year research, or special nine (9) month, ~~part-time~~ appointments of half-time (0.5) or greater are deemed to meet the 1040 hour standard, *assuming that all other eligibility criteria are met.*

Throughout Appendix 3, the term “Child” shall include biological children, adopted children, foster children, stepchildren, and legal wards of either the Eligible Employee or the Eligible Employee’s spouse or domestic partner, as well as any person for whom either the Eligible Employee or the Eligible Employee’s spouse or domestic partner is standing in loco parentis, provided that the “Child” is under eighteen (18) years of age and/or is incapable of self-care because of a mental or physical disability.

Leave Entitlement to FM Leave:

*An Eligible ~~faculty and e~~Employee ~~are~~ is entitled to a total of up to twelve (12) work weeks of FM Leave during a rolling twelve (12) month ~~period, measured forward from year that begins on~~ the first date the ~~Eligible faculty member/e~~Employee uses FM Leave ~~to the same date twelve (12) months later~~. *These twelve (12) work weeks of FM Leave do not need to be consecutive. The Eligible Employee is not expected to “make up” the time taken as FM Leave.* FM Leave may be taken for any one (1) or a combination of the following reasons:*

- a. *The birth of a ~~son or daughter~~ Child to the Eligible Employee or the Eligible Employee’s spouse or domestic partner, and to care for the newborn Cehild in this case, the FM L(leave must be completed within twelve (12) months of the date of birth);*
- b. *The placement of a Child ~~son or daughter~~ for adoption or foster care with the Eligible Eemployee or the Eligible Employee’s spouse or domestic partner and to care for the newly placed Cehild. In this case, the FM L(leave must be completed within twelve (12) months of the date of placement);*
- c. *To eCare for a spouse, ~~son, daughter~~ domestic partner, Child, or parent with a serious health condition. ; and*
- d. *Because of a serious health condition which causes the faculty member or Inability of the Eligible Eemployee to be unable to perform one or more of the essential functions of his or her position because of his or her serious health condition.*
- e. *For a spouse, domestic partner, Child, or parent in the Regular Armed Forces, National Guard, or Reserves called to active duty in support of a contingency operation for a “Qualifying Exigency,” which is defined as one of the following situations:*
 1. *Advance notice of deployment that is one week or less.*
 2. *Military events or related activities.*

3. *Urgent (as opposed to recurring or routine) child-care/school activities.*
4. *Financial or legal tasks to deal with the family member's call to active duty.*
5. *Counseling for the Eligible Employee or a Child which is not otherwise covered by FM Leave.*
6. *Spending time with the service member on rest and recuperation breaks during deployment.*
7. *Post-deployment activities.*
8. *Other situations arising from the call to duty, as agreed upon by the Eligible Employee and his or her supervisor.*

Military Caregiver Leave

An Eligible Employee who is the spouse, domestic partner, Child, parent, or next of kin of a service member in the Regular Armed Forces, National Guard, or Reserves is entitled to up to twenty-six (26) work weeks of Military Caregiver Leave during a rolling twelve (12) month year to care for the service member if he or she becomes seriously injured or ill in the line of duty. The service member must be undergoing medical treatment, recuperation, or therapy; be in outpatient care; or be on the temporary disability retired list. In addition to service members, this provision applies to a veteran undergoing medical treatment, recuperation, or therapy who was a service member at any time during the five (5) year period immediately preceding the date on which the veteran began this medical treatment, recuperation, or therapy. The rolling year for Military Caregiver Leave begins on the first date that the Eligible Employee uses the Military Caregiver Leave, and this rolling year is distinct from the rolling year for any other FM Leave. However, the use of Military Caregiver Leave cannot cause the total use of all types of FM Leave to exceed twenty-six (26) work weeks during any twelve (12) month period.

~~Leave Requests Application for FM Leave:~~

~~Requests for FM Leaves must be submitted in writing to the appropriate department or unit head at least thirty (30) days prior to the requested beginning date of the leave except in those cases where notice of this length is not reasonably possible. Foreseeable leaves for planned medical treatment are to be scheduled so that the disruption to assignments is minimized. Medical documentation confirming the reason(s) for the leave, the anticipated duration, or the medical necessity for any requested intermittent leave schedule and/or the fitness to return to work may be~~

~~required. Medical documentation requested must conform to the requirements of the FMLA. Departments and units must maintain records of FMLA Leave, and requests therefore, in the manner specified in the FMLA.~~

~~Departments and units receiving requests for FM Leave must immediately contact the Benefits Office for assistance in ensuring compliance with this policy and with the underlying requirements of the FMLA.~~

In order to apply for FM Leave, the Eligible Employee must contact his or her supervisor and work with the supervisor to fill out the relevant paperwork. The supervisor shall review the paperwork and, in consultation with Human Resource Services, determine whether the circumstances warrant the use of FM Leave. The supervisor may request additional information, such as medical documentation, in order to make this determination. This determination regarding entitlement to FM Leave is based on whether or not the information provided demonstrates that the above criteria for FM Leave are met; other than this determination, University administrators do not have the discretion to approve or disapprove FM Leave.

Unless it is not reasonably practical, an application for FM Leave must be submitted at least thirty (30) days prior to the start of the leave, and FM Leave for planned medical treatment must be scheduled so as to minimize disruption to University activities.

Intermittent or Reduced FM Leave

FM Leave time may be taken on an intermittent or reduced leave basis if *this is* approved by the ~~appropriate~~ department or unit head. ~~However, A request for intermittent or reduced FM Leaves that is due to the Eligible Employee's own serious illness or to allow the Eligible Employee to care for a spouse, domestic partner, Child, or parent who is ill an ill family member or due to the faculty members' or employees' own serious illness must be approved on an intermittent or reduced leave schedule basis if when this is determined to be "medically necessary."~~

Paid/Unpaid Leaves:

~~Leaves taken under this policy may be either paid or unpaid depending on whether the employee taking the leave is eligible for paid sick, annual or injury leave under applicable University Policy. For those eligible for such paid leaves, periods of FM Leave will be with pay to the extent permissible under the specific leave policy or policies and will run concurrently with such leaves. All FM Leaves not covered by paid leave will be without pay.~~

FM Leave is unpaid leave, but pay may be provided by using accrued sick leave, accrued annual leave, short-term disability coverage, long-term disability coverage, and/or Worker's Compensation concurrently with the FM Leave. The Eligible

Employee must use sick or annual leave concurrently with FM Leave if such leaves have not been exhausted (subject to the limits on the use of sick leave in Section F.3.2.2).

Eligible Employees may use accrued sick leave to provide care for and/or bond with a son or daughter who is newly born to or newly placed for adoption or foster care with either the Eligible Employee or the Eligible Employee's spouse or domestic partner. The son or daughter need not be ill for the use of sick leave under these circumstances. Employees may also use sick leave to care for a Child who needs medical care. Both males and females may use sick leave under either of these circumstances. See Section F.3.2.2 for more details regarding the use of sick leave.

Colorado State University's short-term disability plan provides a continuation of income for enrolled eligible employees who exhaust all of their accrued sick and annual leave in the event of illness, injury, surgery, or pregnancy. These benefits begin only after a completed application has been received and approved by Human Resource Services. The maximum benefit period for short-term disability is sixty (60) days, and this period runs concurrently with the use of FM Leave, sick leave, and/or annual leave. Contact the Benefits Office for more details regarding the use of short-term disability.

Use of Leave Without Pay:

Once FM Leave has been exhausted, the employee may request additional time off using other types of leave (see Section F.3). The granting of such additional leave is at the discretion of University administrators.

~~Intermittent or Reduced Leave Schedule:~~

~~FM Leave time may be taken on an intermittent or reduced leave basis if approved by the appropriate department or unit head. However, FM Leaves to care for an ill family member or due to the faculty members' or employees' own serious illness must be approved on an intermittent or reduced leave schedule basis if "medically necessary."~~

Required Use of FM Leave:

If an Eligible Employee takes leave other than FM Leave for a situation where he or she is eligible for FM Leave, then he or she must apply to take FM Leave concurrently with this other leave.

Continuation of Benefits:

~~Faculty members, administrative professional, post-doctoral fellows, and veterinary interns receiving Ben-Pay and graduate assistants and veterinary residents receiving the Graduate Assistant Medical Insurance Supplement~~ *Eligible Employees who are receiving a University contribution to their benefits* at the time that a period of FM Leave ~~commences~~ *will begins shall* continue to receive those *contributions and* benefits during periods of FM Leave, regardless of whether *or not* ~~the other types of~~ leave ~~is with or without~~ *are being used concurrently to provide* pay.

Return From Family Medical Leave:

~~Faculty members and An Eligible Employees~~ granted FM Leaves under this policy shall be returned to ~~their~~ *his or her* same positions, or ~~a~~ positions of comparable pay and status, upon completion of ~~the FM Leaves~~ *provided with the following exceptions:*

- a. *An Eligible Employees* whose employment is conditional upon *having* student status (e.g., ~~a~~ *graduate assistants, a veterinary residents, or a student hourlyies employee*) shall be returned to ~~their~~ *his or her* former positions, or to ~~a~~ positions of ~~like comparable~~ pay and status, upon completion of their FM Leaves *only* if ~~their~~ *his or her* student status at the time of return qualifies ~~them~~ *him or her* for ~~their~~ *his or her* former employment status; ~~and.~~
- b. ~~Faculty members and An Eligible Employees~~ *with whose* appointments ~~subject to has a~~ specified ending dates *which is earlier than the completion of the FM Leave* or *whose* appointments ~~which may be would~~ otherwise *have* terminated during the period of FM Leave may not *be entitled to reinstatement*, in accordance with the provisions of the ~~FMLA Family Medical Leave Act,~~ *be entitled to reinstatement*. Departments and units must coordinate questions regarding the status of returning employees with the Benefits Office.
- c. *Medical documentation of the fitness to return to work may be required by the supervisor of the Eligible Employee.*

Effect of FM Leave on the Tenure Process:

If a tenure-track faculty member takes FM Leave, and the accumulated amount of FM Leave taken is at least eight (8) weeks, then the end of his or her probationary period shall be pushed back by one (1) year. If this occurs before the Comprehensive (Midpoint) Review (see Section E.14.2), then this Review shall also be pushed back by one year. The expectations for tenure shall not be increased due to this extension of the probationary period. If the faculty member chooses not to make use of this one (1)

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year extension, this shall not cause his or her application for tenure to be treated as an early application.

Additional use of FM Leave will generally not lead to an additional one (1) year extension of the probationary period, since the accumulated amount of FM Leave taken will generally be far less than one year. However, in exceptional circumstances, the faculty member may request a second one (1) year extension by following the procedure in Section E.10.4.1.2.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCE, Board, or university policy.

MATTERS FOR ACTION:

2010-11 Academic Faculty and Administrative Professional Manual
Revisions: New Section - Appendix 6: Familial Relationships

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed addition to the Colorado State University Academic Faculty and Administrative Professional Manual, Appendix 6: Familial Relationships.

EXPLANATION:

Presented by Tony Frank, President.

The proposed revisions for the 2010-11 edition of the Colorado State University Academic Faculty and Administrative Professional Manual have been adopted by the Colorado State University Faculty Council. A brief explanation for the revisions follows:

The addition to the Academic Faculty and Administrative Professional Manual, Appendix 6: Familial Relationships have been added to the Manual to address how to manage or eliminate conflicts of interest that arise when an employee exercises authority over a family member.

NOTE: Revisions are noted in the following manner:
Additions *Italics* Deletions ~~over scored~~

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APPENDIX 6: FAMILIAL RELATIONSHIPS

The University is committed to the principle that its personnel shall carry out their duties in an objective and ethical fashion and in an atmosphere in which conflicts of interest are identified and managed. A situation in which an employee retains a direct supervisory or evaluative role over a family member creates conflicts of interest and perceptions of undue advantage or disadvantage.

For the purposes of this Appendix, the following definitions shall apply:

- a. *“Family Member” shall mean and refer to a spouse, domestic partner, parent, sibling, or child (as defined in Appendix 3).*
- b. *“Student” shall mean and refer to any person applying to the University or currently enrolled, either full-time or part-time, in any course or academic program associated with Colorado State University.*
- c. *“Employee” shall mean and refer to any person currently employed by Colorado State University, either full-time or part-time, in any location and in any capacity. “Employee” shall include, but is not limited to, administrators, faculty, administrative professionals, state classified staff, graduate assistants, student hourly employees, non-student hourly employees, non-paid staff, and student work-study employees.*
- d. *“Exercise(s) Authority” shall mean and refer to evaluating, providing oversight, supervising, academic advising, mentoring, coaching, counseling, providing extracurricular oversight, and/or otherwise participating in or influencing votes or decisions that may reward or penalize a Student or subordinate Employee.*
- e. *“Supervisor” shall mean the individual who performs the Employee’s annual evaluation.*

An Employee shall notify his or her Supervisor immediately in writing of a situation in which the Employee is in a position to Exercise Authority over a Family Member who is a Student or a subordinate Employee. Within fifteen (15) working days of receiving this notification, the Supervisor shall consult with his or her supervisor to develop a plan to manage or eliminate conflicts of interest and mitigate adverse effects on the involved parties and other third parties. This plan shall document in writing the actions that shall be taken, including one or more of the following actions:

- a. Transferring supervisory, decision-making, evaluative, academic, and/or advisory responsibilities;*
- b. Providing an additional layer of oversight to the supervisory role;*
- c. Transferring one of the individuals to another position; and/or*
- d. Taking any other action reasonably necessary to manage or eliminate the actual or potential conflict of interest and/or mitigate adverse effects.*

In addition, an Employee shall refrain from participating in or influencing votes or decisions that may reward or penalize a Family Member who is a Student or Employee (such as votes or decisions regarding tenure and/or promotion).

A violation of this policy may lead to disciplinary action, as permitted by University policy and law, up to and including termination of employment.

Retaliation against persons who report concerns about Familial Relationships is prohibited and constitutes a violation of this Policy.

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Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

CONSENT ITEM:

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EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The attachment provides calendar information about CSU-Pueblo academic year 2011-12.

UNIVERSITY CALENDAR 2011-12

FALL

2011

Graduation Planning Sheets Due

Feb. 4 (11)

Registration Begins

March 14

Classes Begin

Aug. 22

End Drop/Add

Sept. 5

Last Date Grade of W

Oct. 21

Thanksgiving Break

Nov. 21-25

Classes End

Dec. 2

Final Exams

Dec. 5-9

SPRING

2012

Graduation Planning Sheets Due

Sept. 9 (11)

Registration Begins

Oct. 17 (11)

Classes Begin

Jan. 16

End Drop/Add

Jan. 30

Last Date Grade of W

Mar. 16

Spring Break

Mar. 26-30

Classes End

April 27

Final Exams

Apr. 30-May 4

Commencement

May 5

SUMMER

2012

Graduation Planning Sheets Due

Feb.3 (12)

Registration Begins

Mar. 19

First 4, 6 and 12-week Sessions

Classes Begin

May 14

End Drop/Add

 First 4-week

May 16

 First 6-week

May 18

 12-week

May 24

Memorial Day (University Closed)

May 28

Classes End

 First 4-week

June 7

 First 6-week

June 21

 12-week

Aug. 2

Second 4-week Session

Classes Begin

June 11

End Drop/Add

June 13

Independence Day (University Closed)

July 4

Classes End

July 5

Second 6-week Session

Classes Begin

June 25

End Drop/Add

June 29

Classes End

Aug. 2

Third 4-week Session

Classes Begin

July 9

End Drop/Add

July 11

Classes End

Aug. 2

*** Note - These Calendars are planned in advance and are subject to change.**

Unless otherwise stated, the University is open and classes will be held as scheduled.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Consent Item


Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the spring semester, 2011.

EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The Faculty Senate of Colorado State University – Pueblo recommends the conferral of degrees on those candidates who satisfy their requirements at the end of spring semester, 2011.

Baccalaureate	483
Master's	118

Those individuals who have completed all requirements will receive their degree.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Consent Item



Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Emeritus Rank Designation

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the conferral of rank of Professor Emeritus upon the faculty whose name appears on the following list.

College of Education, Engineering and Professional Studies

Ronald Darby – Recommendation for Professor Emeritus of Automotive Industry Management and Engineering Technology

College of Humanities and Social Sciences

Russell Meyer – Recommendation for Professor Emeritus of English

College of Science and Mathematics

Linda Wilkes – Recommendation for Professor Emeritus of Chemistry

EXPLANATION:

Presented by Peter K. Dorhout, Provost and Vice President for Academic Affairs.

The faculty members listed above have met the qualifications to be awarded the status of Emeritus as set forth in the *CSU-Pueblo Faculty Handbook*.

**MOTION TO AMEND FACULTY HANDBOOK LANGUAGE
PERTAINING TO THE UNIVERSITY LIBRARIAN QUALIFICATIONS**

This motion was approved by Faculty Senate on Monday, December 6, 2010.

This motion was approved by faculty referendum completed February 18, 2011.

This motion will amend existing language in Section 2.3.1.2 and Section 2.10.1.1.a of the Faculty Handbook as specified in the document “Senate-Referendum Handbook Section Librarian Qualifications.pdf.”

Rationale

The proposed change brings the requirements of an assistant professor in the university library in line with the general requirements for most assistant professors elsewhere in the university. An appropriate terminal degree is still required, but the change will allow for new graduates to be considered for the position without having three years of previous experience.

**MOTION TO AMEND FACULTY HANDBOOK LANGUAGE
PERTAINING TO THE QUALIFICATIONS FOR LIBRARIAN PROFESSORS**

Approved by Faculty Senate, **Monday, 6 December, 2010**

Proposed additions appear in **underlined bold blue**

Proposed deletions appear in ~~red-strikeout~~

2.3.1.2 Assistant Professor

The minimum qualifications for appointment to the rank of Assistant Professor are an earned doctorate in a subject matter field appropriate to the individual's academic assignment or a degree recognized by the University as the appropriate terminal degree in the faculty member's discipline or field. For appointment to the rank of Assistant Professor in the Engineering Technologies and Industrial Technologies, minimum qualifications include a master's degree in a subject matter field appropriate to the individual's academic assignment and three (3) years of appropriate professional experience. For appointment to the rank of Assistant Professor in the University Library, the minimum qualifications are an American Library Association accredited terminal degree or its historical antecedent ~~and three (3) years of appropriate experience in librarianship~~. Exceptions to the minimum qualifications for appointment to the rank of Assistant Professor (but not for tenure) may be granted by the Provost based on individual circumstances as recommended by the appropriate Department Chair and Dean.

AND

2.10.1.1.a For Promotion to Assistant Professor

Meeting the minimum qualifications specified for initial appointment to that rank. The minimum qualifications for appointment to the rank of Assistant Professor are an earned doctorate in a subject matter field appropriate to the individual's academic assignment or a degree recognized by the University as the appropriate terminal degree in the faculty member's discipline or field. For appointment to the rank of Assistant Professor in the Engineering Technologies and Industrial Technologies, minimum qualifications include a master's degree in a subject matter field appropriate to the individual's academic assignment and three (3) years of appropriate professional experience. For appointment to the rank of Assistant Professor in the University Library, the minimum qualifications are an American Library Association accredited terminal degree or its historical antecedent ~~and three (3) years of appropriate experience in librarianship~~. Exceptions to the minimum qualifications for appointment to the rank of Assistant Professor (but not for tenure) may be granted by the Provost based on individual circumstances as recommended by the appropriate Department Chair and Dean.

MATTERS FOR ACTION:

Approval of Degree Candidates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the granting of specified degrees to those candidates fulfilling the requirement for their respective degrees at the end of the Spring Semester, 2011.

EXPLANATION:

Presented by Dr. Becky Takeda-Tinker, President of CSU-Global Campus

The Faculty of Colorado State University – Global Campus recommends the conferral of degrees on those candidates who satisfy their requirements at the end of Spring Semester, 2011.

Baccalaureate 192

Master's 104

Those individuals who have completed all requirements will receive their degree.

Section

5

Student and Faculty Representative Reports

Student Representative Report

Colorado State University

Cooper Anderson

May 2011 Meeting

- **Student Fees**
 - The Student Fee Review Board (SFRB) is the arm of ASCSU that analyzes and assesses student fees in a viewpoint neutral manner. Each of the members of SFRB are assigned to a fee area as budget liaisons, and report back to the board throughout the year. Each fee area makes presentations to the board, providing information to the students on how their fee dollars are being spent. During the Spring Semester, the board votes on each fee area, and sends their recommendations to the ASCSU Senate and the ASCSU President. At the time this report was submitted, the Senate had yet to take their stance on next year's student fees.
 - Attached to this report is a summary of the fees, with SFRB's recommendations and vote totals, along with a comparison of next year's proposed net fee increase with past fee increases.
- **Student Initiated Fee-Interpersonal Violence Response and Safety Fee**
 - Previously discussed in my February Report labeled as a student initiated fee for the Women and Gender Advocacy Center.
 - SFRB is recommending the \$4.00 per student, per semester version of the fee. Also attached to this report is a document outlining the details of this proposed fee increase.
- **Lighting the "A"**
 - Previously discussed in my August Report.
 - Originally, the plan was to construct a permanent lit structure around the outline of the Aggie "A" on the foothills to the West of Fort Collins. However, after discussions with City officials at the time of this report's submission, the plan has been altered. I am currently working on a plan that calls for a temporary lit structure that would only be used during the week of CSU-Fort Collins' Homecoming. These discussions are ongoing, and are likely to continue past my term in office.

Respectfully Submitted,

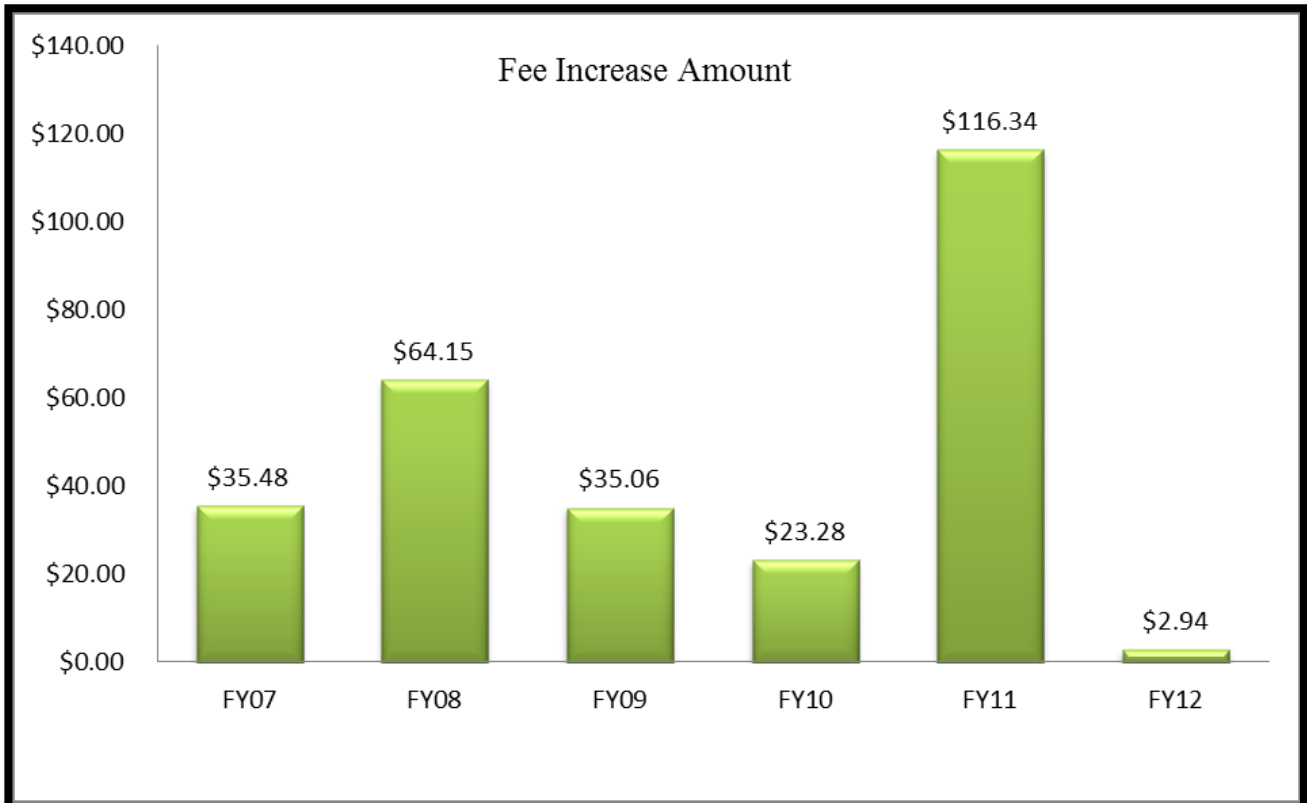
Cooper Anderson

President of the Associated Students of Colorado State University

History of Student Fee Increases Prepared by the Associated Students of Colorado State University

History of Student Fee Increases Per Full-Time, On-Campus Student for the Fall and Spring*			
Year	Fee Increase	Total Fees	Percent Change
FY06	N/A	\$590.09	N/A
FY07	\$35.48	\$625.57	6.01%
FY08	\$64.15	\$689.72	10.25%
FY09	\$35.06	\$724.78	5.08%
FY10	\$23.28	\$748.06	3.21%
FY11	\$116.34	\$864.40	15.55%
FY12	\$2.94	\$867.34	0.34%

*Under the Assumption of 15 Credit Hours
(Information found in past ASCSU legislation and SFRB recommendation approved of by the ASCSU Senate)



Colorado State University Students,

This year the Student Fee Review Board reviewed the proposed fees from the various student fee-funded areas on campus. Most of the fee-funded areas did not ask for an increase due to the economic climate of the State. The Student Fee Review Board looked over each fee meticulously to insure that the Student Body was receiving equal benefits for their cost. Throughout our review we ensured quality programs and services remain at the lowest, most equitable cost to students and that each fee improves the quality of the learning environment at Colorado State.

The Student Fee Review Board will be presenting these proposals to the ASCSU Senate for review on Wednesday, April 13. If you have any questions or concerns about the decisions of the Student Fee Review Board, please come to the ASCSU Senate Chambers in the Lory Student Center. Wednesday, April 20, at 6:30 p.m. will be the first meeting for discussion and debate on the fee package with the second meeting for final passage on Wednesday, April 27 at 6:30 p.m.

Sincerely,
2010-2011 Student Fee Review Board

Assumptions:

- The requests shall be based on the assumptions of 23,700 full-time students during the spring and fall semesters, 985 part-time students during the spring and fall semesters, 175 full-time students off-campus for the fall and spring semesters, 2,780 full-time students during the summer session, 3,000 part-time students during the summer session, 160 full-time off-campus students during the summer session
- General and Administrative fee increase projected at 0.0% increase
- Fringe benefits rates as specified by University Controller
- Utility estimate provided to departments by Facilities Management
- The fee funded areas have presented requests to the Student Fee Review Board to increase, decrease, or keep their fee assessments the same for FY12
- All fee areas have followed the proper procedures as set forth by the Student Fee Review Board Bylaws

Total Fee Increase Request: \$2.94

Total Fee (based upon 15 credit hour full-time, on-campus student per Fall and Spring semester): \$867.34

ASCSU

Total Recommended Fee: **\$35.92**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Continuation of current services
- Revamping RamRide
- Completion of Ticket Initiatives

APPROVED 11-0-4

Athletics:

Total Recommended Fee: **\$103.85**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Support of the operating and facility budgets

- Payment to bond and insurance
- Travel and material costs
- Continuation of current services

APPROVED 13-0-2

Campus Recreation: Student Recreation Center Fee Area

Total Recommended Fee: **\$115.58**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Support of operating and facility budgets
- New materials and supplies
- Payment to bond and insurance
- Continuation of current programs

APPROVED 9-0-6

Campus Recreation: Recreational Sports Fee Area

Total Recommended Fee: \$15.10

Increase Fee Request: \$0.00

Current fee will pay for:

- Continuation of current programs
- New materials and supplies

APPROVED 9-0-6

Career Center:

Total Recommended Fee: **\$27.00**

Increase Fee Request: **-\$1.06**

Current fee will pay for:

- Continuation of current services
- New materials and supplies
- New Position of an Alumni Career Councilor
- Assessment Certifications
- Office renovations and upkeep

APPROVED 14-0-1

Committee for Disabled Student Accessibility:

Total Recommended Fee: **\$0.50**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Replace assessable van
- Support awareness programing
- Provide enhanced accessibility of campus resources

APPROVED 12-0-3

Conflict Resolution and Student Conduct Services:

Total Recommended Fee: **\$4.12**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Student Health and Safety- Maintain services in order to promote civility on campus
- Quality Venues and Related Services that Support Learning –Facilitate educational programs in order to promote character development amongst student body

- Partnerships-Collaborate with other departments in order to provide high quality services while conserving resources

APPROVED 12-0-3

CSU Health Network: Counseling

Total Recommended Fee: **\$37.89**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Staffing to meet the demand for mental health services
- Implementation and upgrade of electronic Health Record System
- Repair and replacement costs to improve councilor facilities
- Development of a 10% operating reserve

APPROVED 14-0-1

CSU Health Network: Hartshorn Health Services:

Total Recommended Fee: **\$134.90**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Staffing to meet the demand for mental health services
- Implementation and upgrade of electronic Health Record System
- Repair and replacement costs to improve councilor facilities
- Development of a 10% operating reserve

APPROVED 14-0-1

Interpersonal Response and Safety Fee:

Total Recommended Fee: **\$4.00**

Increase Fee Request: **\$4.00**

Requested fee will pay for:

- Funding Priorities Related to Strategic Goals

APPROVED 12-0-3

Lory Student Center: Operation and Facilities

Total Recommended Fee: **\$97.09**

Increase Fee Request: **\$0.00**

Request will pay for:

- Bond Payment of \$871,213 with a maturity date of March 2017
- Additional Bond Payment of \$265,267 to begin Match 2013
- \$991,728 contribution to reserve

APPROVED 12-0-3

ASAP

Total Recommended Fee: **\$9.21**

Increase Fee Request: **\$0.00**

Request will pay for

- Continuation of current services
- Bring nationally known acts to campus
- Engage in collaboration with different organizations with the CSU community

APPROVED 12-0-3

Lory Student Center: RenovationsTotal Recommended Fee: **\$165.09-\$167.09**Increase Fee Requested: **\$68-\$70***

*Increase will not take effect until project completion (earliest fall 2015)

Request will pay for

- Lory Student Center Renovation Plan #3
- Choice 1,2,3 plus new recreation lounge on the lower level and refurbish Ramskeller as well as create a west plaza space for programming events and activities including lagoon enhancements

APPROVED 12-0-3**Off Campus Life**Total Recommended Fee: **\$3.72**Increase Fee Request: **\$0.00**Current fee will pay for:

- Promotion of off campus living services
- Quality of student affair staffing
- Increase in off campus services
- Continuation of current programs

APPROVED 9-0-6**Adult Learner and Veteran Services:**Total Recommended Fee: **\$2.91**Increase Fee Request: **\$0.00**Current fee will pay for:

- Maintenance of office
- Operating expenses
- Continuation of current services

APPROVED 12-0-3**School of the Arts Advisory Council:**Total Recommended Fee: **\$9.12**Increase Fee Request: **\$0.00**Current fee will pay for:

- Creation of a distinct undergraduate experience
- Continuation of current services

APPROVED 12-0-3**Student Leadership, Involvement, and Community Engagement:**Total Recommended Fee: **\$15.64**Increase Fee Request: **\$0.00**Current fee will pay for:

- Co-curricular leadership: creating more experiences
- Student organization support: leader and advisor resources
- Service: student social change initiatives
- On-line marketing: social media, Ram Link
- Continuation of current services

APPROVED 14-0-1**Student Legal Services:**Total Recommended Fee: **\$5.79**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Priority to fund attorney time year round to adequately advise students
- Continuation of current services

APPROVED 11-0-4

University Facility Fee Advisory Board:

Total Recommended Fee: **\$15.00 (per credit hour)**

Increase Fee Request: **\$0.00**

Current fee will pay for:

- Visit www.uffab.colostate.edu
- Washington School Purchase Endorsed

APPROVED 14-0-1

University Technology Fee Advisory Board:

Total Recommended Fee: **\$20.00**

Increase Fee Request: **0.00**

Current fee will pay for:

- Visit www.utfab.colostate.edu

APPROVED 12-0-3

The Interpersonal Violence Response and Safety Fee Proposal

The Interpersonal Violence Response and Safety fee came out of a student-initiated campaign to provide more awareness of and response to interpersonal violence issues on the CSU campus. The Women and Gender Advocacy Center (WGAC) will provide administrative oversight for the Interpersonal Violence Response and Safety fee. WGAC provides crisis intervention and advocacy services for survivors of sexual assault, relationship violence, stalking and sexual harassment. We also provide interpersonal violence prevention and education focused on gender socialization and bystander intervention techniques. Our interpersonal violence services are provided in the larger context of a Center focused on creating a safe and affirming space for the students we serve at Colorado State University, while supporting systemic change to end all forms of oppression within our community.

History of the Center

The Women and Gender Advocacy Center opened its doors in 1973. The Victim Assistance Team (VAT) began in 1975 after a number of faculty and staff on campus organized to provide services for sexual assault survivors. WGAC was one of the first four centers in the U.S. to provide sexual assault support services. VAT served three survivors the first year. This has increased steadily, reaching a total of 99 primary and secondary survivors in academic year 09-10. WGAC serves any CSU student with a history of interpersonal violence, regardless of when in their life the incident happened, and anyone assaulted on CSU property. We also serve secondary survivors, who are friends, families, partners, roommates and other loved ones of survivors. In AY 09-10, 83% of the survivors we served were undergraduate and graduate students (breakdown includes 78% undergraduate student, 5% graduate student, 4% CSU employee, 4% parent of current student, 3% former student, 5% other) . In the past 35 years, 650 Victim Assistance Team volunteers and office staff have served nearly 1000 survivors.

Services WGAC Provides

In academic year 09-10, WGAC staff and volunteers provided the following services:

- 691 interventions to 99 primary and secondary survivors of sexual assault (includes adult survivors of child sexual abuse), relationship violence, stalking, and sexual harassment, totaling 335 hours
- 122 educational programs (over 185 hours) that reached over 7400 individuals on campus
- 19 Women at Noon lectures reaching 633 people
- Over 20 events in recognition of Sexual Assault Awareness Month
- 59 consultations totaling 22 hours to campus and community members related to interpersonal violence and other gender-related concerns.
- 5th annual Women's Conference in March 2010, with approximately 130 attendees
- Provided training for student peer support/educators through three training programs:
 - Trained 15 new volunteers for the Victim Assistance Team

The Interpersonal Violence Response and Safety Fee Proposal

- Trained 22 students as peer educators through SAGE (Student Alliance for Gender Education)
- Trained 29 students through Greeks Against Sexual Assault

Context for Fee

We know that interpersonal violence is occurring at staggering rates on college campuses today. This means that more prevention services are needed, and that we are seeing only a fraction of actual survivors coming in for services. In particular we need to reach out with programming for men. Without funds to engage in awareness campaigns and to market our services to the campus community, we know that there are hundreds of survivors in our community who may not be aware of the services available. However, with this increased awareness will come an increased need for crisis intervention and advocacy services, which we cannot provide without increasing current staff time.

Breakdown of Fee

Amount of proposed student fee: \$3.00 – \$4.00

Based on 23,700 students: \$142,200 – \$189,600

\$3.00	\$3.50	\$4.00 ★	
10,862	10,862	10,862	Assistant Director 20% + benefits
17,682	17,682	17,682	Program Coordinator 40% + benefits
44,205	44,205	44,205	Men's Program Coordinator 100% + benefits
0	22,103	44,205	Advocate + benefits (50% @ \$3.50, 100% @ 4.00)
3,000	3,000	3,000	Men's Program Administration
15,000	15,000	15,000	Programming/Awareness Campaigns
36,324	36,324	36,324	Peer Educator Student Salary
15,127	16,724	18,322	Consulting/Training
142,200	165,900	189,600	Totals

Further Explained:

1. Assistant Director for Victim Services – 20%
 - a. This funding would replace reduction of this position from full-time to 80% starting FY12. This position is responsible for overseeing all victim services provided out of the Center, supervising interns and Victim Assistance Team volunteers, and providing direct victim services. In a Center where so much emphasis is placed on the services offered to survivors, a full-time program Assistant Director is essential.

The Interpersonal Violence Response and Safety Fee Proposal

2. Program Coordinator – 40%
 - a. This funding would replace reduction of this position from full-time to 60% starting FY12. The Coordinator is responsible for gender related educational programming run out of the Center. A full-time Coordinator is essential to continuing the current level of educational programming provided.

3. Men's Program Coordinator – 100%
 - a. Adding a Men's Program Coordinator to the Women and Gender Advocacy Center would greatly add to the efficiency and effectiveness of peer to peer education around interpersonal violence by developing and administering educational programming specifically for men. The Center staff believe that men must be partners in working to end interpersonal violence.
 - b. This coordinator would be responsible for designing, implementing and running programs that are designed for men and would allow them a space to discuss male socialization and its effects on interpersonal violence. These programs are critical to developing bystander intervention skills and bringing men into the fight against violence committed by men against women and other men.
 - c. A Men's Program Coordinator would also be available to work directly with male survivors and the male partners and loved ones of survivors. Currently, approximately 8% of the primary and secondary survivors served by WGAC are men.

4. Advocate – 50% at \$3.50, 100% at \$4.00
 - a. Currently, the Assistant Director for Victim Services is the primary advocate for the Center. It is extremely difficult for this position to hold responsibility for providing direct services and for administering the program. Adding an advocate position would greatly impact the services provided to primary and secondary survivors.
 - b. The advocate would also run the current support group and would be able to offer more tailored outreach to and services for childhood sexual abuse survivors, international students, incest survivors, male survivors, etc...

5. Men's Program Administration
 - a. This line item would provide for program materials for the Men's Program created by the Men's Program Coordinator.

6. Programming/Awareness Campaigns
 - a. This money would go towards tools to educate, build awareness, and outreach to the CSU community about interpersonal violence.

The Interpersonal Violence Response and Safety Fee Proposal

- b. It would also specifically target primary and secondary survivors to ensure that they are aware of the services available.
- c. Many schools across the country run year-round campaigns to raise awareness about consent and interpersonal violence. Historically, WGAC has not had the staff nor financial resources to do this.
- d. We would also use this line item for support of survivor centered programming, such as supplies for support group, supplies for the Clothesline Project (a healing project for survivors that is also used for public awareness), and other survivor-related supplies.

7. Peer Educator Student Salary

- a. Currently, WGAC has volunteer peer educators that provide educational programming about gender and interpersonal violence issues through the SAGE program (Student Alliance for Gender Education). The volunteer involvement is limited by students' schedules and ability to commit volunteer time to these activities.
- b. This line item would pay for hiring 20 peer educators at 6 hours per week to engage in educational activities, and specifically would allow for outreach to the residence halls. Peer educators would also be able to utilize peer theatre techniques, which are considered cutting edge on college campuses nationally.
- c. This line item would also compensate four peer educators for their time facilitating the Sexual Assault 101 sessions that are offered over the summer to all incoming first year students through Preview.

8. Consulting/Training

- a. One major issues confronting students currently is the lack of education and awareness available to faculty and staff on campus who may interact with a survivor of interpersonal violence. These funds would allow for that training to be increased.
- b. This funding would also help bring in consultants to do training that would improve education for both other offices and WGAC. It would be used to bring speakers to help in training and dialogues around better practices and survivor sensitivity.
- c. The funding would also allow for more training for WGAC staff to improve the prevention and intervention services offered through the Center.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

STUDENT REPRESENTATIVE'S REPORT COLORADO STATE UNIVERSITY-PUEBLO

ASG Election Results

Through April 4-6, 2011 the annual elections for the Associated Students' Government were held. A record breaking 1,151, or 24.3 percent of the eligible voters, voted for new leadership. In a very spirited and fruitful race Senior Mass Communications major Isaiah McGregory will be the next President after accumulating 648 (57.4%) of the votes.

Students welcome Provost Dorhout to CSU-Pueblo

Provost Dorhout has joined CSU-Pueblo with arms wide open and is gracefully filling the role of Provost. He is very attentive to both student and faculty issues and seems ready to do whatever it takes to advance our university's academic stature throughout the state.

Course, Program and Department Fee Process

The process of Course, Program and Department Fees is coming to a close but not after much dispute campus-wide. This new process, which emerged after an audit by the CSU System, aims to include more transparency, enhance student input and to ensure that all forms are properly, correctly and fully completed. I will report the conclusion of this process during my report but I would like to thank Interim Vice President for Finance and Administration, Mike Farley for his help and guidance through this process.

Continuing Debate on the Future of the University Center

At the time of this report a debate continues to rage on the need for a student center on our campus. The main concerns include the expected revenue from Auxiliary Services, how much of a Student Fee increase would be needed to pay for a new building and the functioning of that building. I hope to update the board during my report on the progress of these conversations.

President Leon's Leadership

With the most likely arrival of a new President being appointed at this meeting on behalf of the students of CSU-Pueblo I would like to thank President Leon for his mentorship and leadership over the last eight months. He has been amazing to work with and the strides he has made, during his short tenure, will not soon be forgotten.

Academic Resources Building AKA Library Opening

I am hoping that since this report is written in advance of the meeting that I am not wrong in saying thank you to Governor Hickenlooper and Lt. Governor Garcia for attending and cutting

the ribbon on our brand new Library. This building, the first LEED Platinum state remodel, is being well received on our campus and the students are pleased that their wait was well worth it. Big thanks to System CFO Rich Schweigert, who played one of the more pivotal roles to ensuring that our building was completed with mostly state monies.

As the fourth longest serving member of the board, I would like to thank all members of the board and the system office for their guidance, leadership and tenacity over the last two years. I have learned so much within this role, which could never be duplicated in a classroom setting. I will miss you all and I wish you all the best. Thank you!

Signing Off,

Steve Titus
CSU-Pueblo Student Representative

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Report Item

Colorado State University – Fort Collins Faculty Representative Report

This report covers the period from Feb 17 – Apr 19, 2011, since the Feb 15/16 Board of Governors (BoG) meeting in Denver.

- Faculty Council elections were held in March, including elections for the new Representative to the Board of Governors. I did not run again, since my second term will end on Jun 30, and State statute allows a maximum of two 1-year terms. Carole Makela will be the new Faculty Representative to the Board, Tim Gallagher will be the new Faculty Council Chair, and Karrin Anderson will be the new Faculty Council Vice-Chair. Carole is the long-time Chair of the University Curriculum Committee, and has worked closely over the past several years with Global Campus, so already has a good working relationship with the President, Becky Takeda-Tinker. I believe that Carole will continue to help build bridges between CSU and Global Campus.
- Faculty Council has approved (or may approve May 3 at its final meeting of the year) numerous manual changes. Some of these include:
 - Modification of Leave policy to comply with the Federal Family and Medical Leave Act.
 - Automatic extension of tenure probationary period based on use of Family and Medical Leave (such as for pregnancy).
 - Modification of Leave Accrual policy to better support the use of short-term disability coverage (such as for Maternity Leave).
 - Revision of Academic Integrity Policy and endorsement of an Honor Pledge, something the Associated Students of CSU had been requesting for some time, and that has been recommended by the Committee on Teaching and Learning.
 - Revision of the delivery and processing of the Student Course Survey, which will save close to \$100,000 per year in processing fees.
 - Addition of transcript notation to indicate undergraduate “Mentored Research and Artistry” program participation.
 - Revision of calendar to make drop/add dates more consistent through all semesters, to support better management of graduation planning for students in their final semester, and to better support instructor approval of students who wish to add classes several weeks into the semester.

- Addition of a “Familial Relationships” section, similar to the “Consensual Relationships” section, that describes managing potential conflicts of interest in authority relationships between family members.
- Revision of the “Tuition Scholarship Program” for Spouses, and extension to Domestic Partners.
- Addition of the possibility of Senior Teaching appointments for Faculty who have provided long-term service to the University.
- The final manual change proposals (which will be considered and hopefully passed in the May 3 Faculty Council meeting) will be delivered to the Board’s Academic Affairs Committee for their June meeting as quickly as possible.

Respectfully submitted,

Dan Turk, Ph.D.

Faculty Council Representative to the Board of Governors, 2010-2011

Colorado State University – Fort Collins

(970) 491-0467 (office)

dan.turk@colostate.edu

<http://facultycouncil.colostate.edu/files/BOGRepresentativeUpdates2010-2011.pdf>

bogrep@colostate.edu

COLORADO STATE UNIVERSITY-PUEBLO FACULTY REPORT

This report covers highlights since the Feb. 16, 2011 Board of Governors meeting.

Thank you to Dr. Julio Leon and Dr. Peter Dorhout

The faculty expresses gratitude and appreciation to Dr. Leon and Dr. Dorhout for their willingness to lead CSU-Pueblo through this period of transition. In spite of coming into a new academic environment with expectations for almost immediate leadership, both are providing guidance to faculty on current and future initiatives. This is a testament to their stellar academic credentials and experience. In as much as faculty and administration may sometimes disagree on strategies to accomplish the mission, the efforts of Dr. Leon and Dr. Dorhout are highly respected and greatly appreciated.

Dr. Leon is to be commended for continuing the forward momentum of CSU-Pueblo, with his academic focus on the Honors Program, his fundraising and community outreach with the President's Gala, and his leadership on instituting the new collaborative budgeting process.

Faculty Handbook Changes for the 2010-2011 Academic Year

The CSU-Pueblo Faculty Handbook is the policy document that guides faculty planning and decision-making in all matters at the academy, and so it is imperative the Handbook is accurate. Through the governing body of Faculty Senate, changes to the Handbook are initiated, discussed, voted upon, and then sent to the full faculty for final vote. Legal review and guidance is provided by the CSU System Attorney, Mike Nosler, before any changes are forwarded to the Academic Affairs Committee of the Board of Governors.

The faculty wants to commend Mike Nosler for his outstanding guidance and legal knowledge on numerous faculty initiatives brought before him this academic year. Faculty leadership has tremendous appreciation for his work, and wants the Chancellor and Board of Governors to be aware of this.

The following 2010-2011 Faculty Handbook changes were approved by Faculty Referendum for final approval by Board of Governors. Additional Faculty Handbook changes are likely coming and may be presented for final approval at the May Academic Affairs Committee meeting, followed by the June Board of Governors meeting.

Faculty Disciplinary Action Policy (FDAP)

To create a permanent policy that includes an FDAP board and provides direction on all aspects related to faculty disciplinary action.

- 1.2.5.3 Creation of Faculty Disciplinary Action Board
- 2.16 Faculty Disciplinary Action Policy
- 2.16.4 Dismissal and Termination Policies

University Budget Board (UBB)

1.2.5.1

To make the UBB a Senate reporting committee in order to improve budgetary shared governance and transparency, and ensure broad campus representation regarding budgeting issues. With this change, the

UBB will be the primary board to make recommendations to the Faculty Senate and President regarding policies and procedures involving University resources.

UBB and Financial Exigency

2.16.6.3.3.1

To update the policy on financial exigency so that it is aligned with the new University Budget Board.

Librarian Qualifications

To amend the Faculty Handbook pertaining to the qualifications for Librarian Professors in order to remain consistent with entry level qualifications for other assistant professors at the university. An appropriate terminal degree is still required.

2.3.1.2 Removes the requirement of three years of appropriate experience in librarianship for assistant professor.

2.10.1.1.a Removes the requirement of three years of appropriate experience in librarianship for promotion to assistant professor.

Budget Summit Continuing

Budget presentations among all university departments occurred in March and April with department leaders presenting budgets based on a 1-4 percent funding cut, as well as future department funding priorities. This is the first effort at a new model of budget transparency and shared governance between all university constituents, and feedback on the process is positive and encouraging. What remains are the difficult decisions regarding allocation of limited resources. Faculty continue to stress that instruction, through the teaching and learning context, should be a funding priority.

Ongoing Discussion on CSU-Pueblo/CSU Global Collaboration

CSU Global President Dr. Becky Takeda-Tinker and CSU-Pueblo Assistant Vice-President of Enrollment Management, Joe Marshall, met March 7 with faculty and administrators on the campus to explain CSU Global and clarify a prior agreement that was made between the two institutions with little faculty input. With changes in the CSU-Pueblo administration, Dr. Takeda-Tinker assured faculty that the relationship and Memo of Understanding could begin anew, with a new strategy for the possibility of CSU-Pueblo faculty teaching online courses through Global. Discussion continue around the following concerns: If online learning students are enrolled at CSU-Pueblo during freshman/sophomore years, but then take Global courses, faculty are concerned about lower enrollment figures and graduation rates from CSU-Pueblo. If CSU-Pueblo faculty teach general education courses for Global, questions exist regarding teaching load, compensation, and technological training and support. Numerous concerns still exist around possible CSU-Pueblo implementation, but the dialogue has now begun between CSU Global and CSU-Pueblo faculty.

Honors Program

Dr. Leon has begun creation of an Honors Program at CSU-Pueblo by identifying and recruiting top high school scholars to enroll for Fall 2011. Additionally, plans call for the President's Gala profit to be used for scholarships to the incoming Honors Class. Faculty concerns exist surrounding what the Honors curriculum will be and who will be teaching it, along with implications for faculty workload and/or possible compensation. However, Dr. Leon's vision is powerful and in concept, faculty support an Honors curriculum at CSU-Pueblo. An Honors Advisory Group, with an Honors Director, is to be formed this summer and will determine curriculum strategy, according to Dr. Leon. Faculty look forward to a strong presence on the Honors Advisory Group.

Provost Search

Once the new CSU-Pueblo president is hired, faculty look forward to beginning the discussion about the provost search that will take place next. Faculty will request major input on the job description and expectations for the provost, as well as membership on the provost search committee. As the provost is the chief academic officer at the institution, most directly impacting faculty, it is likely that faculty will request of the president that a faculty member be appointed chair of the provost search committee.

Section

6

Chancellors Report



COLORADO STATE UNIVERSITY SYSTEM

Colorado State University • Colorado State University - Pueblo • CSU Global Campus

COLORADO STATE UNIVERSITY SYSTEM CHANCELLOR'S REPORT

Board of Governors of the Colorado State University System
May 4, 2011

CSU System 2011 Legislative Program

The Chancellor together with the System's legislative team (Senior leadership from CSU, CSU-Pueblo, CSU-Global, System and lobbyists) has been holding regular weekly meetings since the General Assembly convened in January. We have provided the Board with 2 reports on legislative issues and will re-cap the entire session following adjournment on May 11.

CSU System's Cross Campus Initiatives for Student Underserved Populations

At its retreat in February the Board discussed the CSU System adopting a strategic initiative that its respective institutions intentionally develop outreach and access strategies, through collaboration, to increase the number of admissions for underserved populations in Colorado. The Chancellor will provide a report on the progress of this initiative at the May 4th meeting.

Higher Ed Polling

At the May 4 Board meeting the Chancellor will present the results of the recent statewide polling regarding voter attitudes toward higher education in Colorado. The poll had several prime objectives: To measure attitudes toward higher education generally; To ascertain the public's perception of funding challenges faced by Colorado's colleges and universities.

System Revenue Enhancement Initiatives

The CSU System's strategic plan, *CSU's Commitment to Building a Stronger Colorado*, called for the Chancellor to appoint a group of advisors from the System, CSU, CSU-Pueblo, CSU-Global and other outside constituencies to develop revenue enhancement initiatives for the System. Results will be presented at the May board meeting.

Academic Affairs: The Chancellor named Dr. George Dennison as CSU System Academic Officer on March 28, 2011. Special thanks goes to Governor Dorothy Horrell who assisted the Chancellor in identifying and interviewing the academic affairs candidates (also assisting in the interview process were Board Chair Patrick McConathy, Tony Frank, Becky Takada Tinker and Provost Rick Miranda).

System Collaboration
3 Unique Institutions

Goal

The CSU System recognizes it is an important state interest to increase the number of college graduates from all population groups in the state of Colorado.

The CSU System also recognizes that it is important to encourage its institutions to attain a diverse student body.

Therefore the CSU System adopts a strategic initiative that its respective institutions intentionally develop outreach and access strategies, through collaboration, to increase the number of admissions for underserved populations in Colorado.

This in no way is intended to limit the broad range of qualities and experiences that may be considered valuable contributions to student body diversity. Moreover, this is in no way intended to alter the admission standards or role and mission for the institutions.

- May meeting report on progress
 - Specifics
 - Outreach
 - How we distribute financial aid

Short-term

- Chancellor and staff begin to meet and share knowledge
 - Outreach
 - Support services
 - Student success
- Find drop outs and get them re-enrolled (CSU-Pueblo and/or CSU-Global)
- Role of student government - collaborate

Long-term

- Chancellor/Presidents explore other areas for collaboration
- Develop a plan for how technology could be harnessed
 - Student success
 - Faculty success

Approved

Denied

Board Secretary

Date

Section

7

System Reports

Strategic Metrics: Year Status

Ensure Student Success and Satisfaction

Initiate/collaborate with system institutions to increase and address:



- Student retention and persistence
- Graduation rates
- Development of critical thinking and disciplinary knowledge
- Student engagement and satisfaction
- Post-graduate success
- Student-related debt

Create Financial Sustainability

- Promote economic benefit of higher education
- Determine the feasibility of a successful initiative/referendum regarding statewide funding for higher ed
- Examine new and existing financial models to expand revenue sources
- Seek operational efficiencies

Expand Statewide Presence

- Mutually beneficial partnerships and outreach with Colorado communities
- Enrollment in CSU System institutions
- Statewide engagement through CSU Extension

Transform Colorado's Future

Assist and support the system institutions to achieve the following campus-based metrics:

- Job creation, growth and retention
- Applied research impacting Coloradans quality of life.
- Increase number of tech transfer and business incubators
- Increase STEM pipeline and participate from first-generation students



Meets/exceeds target



Within 10% of target OR progress on track



More than 10% below target OR no progress









Data Not Available OR compiling baseline







Colorado State University: Building a Stronger Colorado

Strategic Metrics: Year Status






Ensure Student Success and Satisfaction

- Student retention and persistence 
- Graduation rates
New freshman and transfer 
- Development of critical thinking and disciplinary knowledge 
- Increase student engagement and satisfaction 
- Post-graduate success 
- Student debt load 






Create Financial Sustainability


- Examine new/existing financial models to expand revenue sources 
- Operational efficiencies 
- Collaborate in support of sustainable funding for higher education 
- 1% annual increase in the amount of uncommitted central reserves 
- Expand FTE enrollment by an average increase of 2% per year through 2015 
- CCHE Undergraduate Cost Study ratio of Education and General Budget per FTE at average of peers 


Expand Statewide Presence


- Mutually beneficial partnerships with Colorado communities 
- Establish three regional engagement centers by 2015 
- 1,600 new transfer students from Colorado community colleges by FY 2015 
- Amount of need- and merit-based aid for new Colorado resident freshmen. 
- Promote economic benefit of higher education 


Transform Colorado's Future

- Increase avg. score on County Commissioner satisfaction survey scores from 68% to 78% by 2015 
- 10% increase in expenditures annually on research support from public/private partnerships 
- Annual increase in patents, licenses, start-ups, and license agreements. 
- Innovative, collaborative community development initiatives in every county 
- Increase STEM pipeline and participation from first-generation students 

 Meets/exceeds target

 Within 10% of target OR progress on track

 More than 10% below target OR no progress

 Data Not Available OR compiling baseline

Strategic Metrics: Year Status

Ensure Student Success and Satisfaction

- Attain 75% first-term to third-term retention ▲
- Retain 70% of students via intervention program ↔
- Graduation rates above avg of peer group ↔
- 80% of students meet expectation leaning outcomes ↔
- Increase graduate job opportunities by 5% ↔
- 3 out of 4 rating on graduate survey ↔
- Average student debt to income ration below avg of peers ↔

Create Financial Sustainability

- Achieve 95% of enrollment projections per session ◆
- Attain 82% semester to semester retention rate ◆
- Increase student achievement relative to cost ↔

Expand Statewide Presence

- Minimum of 60% of student base comes from business, gov and military ↔
- Enroll 5% of in-state students who left a 2 or 4 yr campus, must complete at least 75% of course study
- Increase minority enrollment to 25% from Spring 2010 base of 20% ▲
- AAS articulation agreements approved with 50% of CO comm. colleges ▲

Transform Colorado's Future

- 100% of new programs will be market-driven and have national or professional standards ▲
- Increase enrollment of K-12 educators by 5% ◆



Meets/exceeds target



Within 10% of target OR progress on track



More than 10% below target OR no progress



Data Not Available OR compiling baseline

Strategic Metrics: Year Status

Ensure Student Success and Satisfaction

- Increase first-time, full-time freshmen retention 2% each year ▲
- Residential communities to have yr-to-yr freshmen retention rates 5% higher than non-residential freshmen peers ◆
- Increase on-campus freshmen housing ◆
- DFW rate from 43.9% to 35% ●
- Increase 4, 5 & 6 yr graduation rates ▲
- Increase FTE to 85% of headcount ◆
- Increase number of students in extra-curricular events by 5% & overall learning skills ↔
- Post-graduate success ↔
- Reduce student-related debt ▲

Create Financial Sustainability

- Competitive tuition rate to state peers ▲
- Increase unrestricted reserves 2% each year, target \$15M ◆
- Manage education /general budget to no more than 85% of est. enrollment growth ●
- Manage undergrad cost study ratio per FTE avg of peers ↔
- Increase online/hybrid courses to 10; 5 each following year ◆
- Increase grant revenue ◆

Expand Statewide Presence

- Mutually beneficial partnerships with Colorado communities ◆
- Increase % of in-state students enrolling ◆
- Increase enrollment to 5,500 by Fall 2012 ▲
- Increase number of transfer students from comm. colleges 5% ▲
- Increase transfer agreements ◆

Transform Colorado's Future

- Increase 2012 grads employment/admission to grad/prof program by 5% by 2012; 10% by 2015 ↔
- Enroll more first-generation freshmen than peers ↔
- Increase STEM pipeline & participation from first-generation students ↔
- Maintain first generation freshman to sophomore retention rate equal to overall student fresh to soph retention rate ↔



Meets/exceeds target



Within 10% of target OR progress on track



More than 10% below target or no progress



Data Not Available OR compiling baseline

**CSU System’s Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
<p>Ensuring Student Success and Satisfaction</p>	<p>The Colorado State University System will enable and empower its institutions to improve the success and satisfaction of students through initiatives, collaborations and accountability measures that add value for students.</p>	<p>Through initiatives and collaborations, the CSU System will support each of its institutions to be above peer averages, be in the top quartile of its peers in at least three of the following categories and to close the achievement gap among student demographic groups.</p> <p>These initiatives will include a focus on:</p> <ul style="list-style-type: none"> • Increased student retention and persistence to a degree • Increasing graduation rates • Development of critical thinking skills and disciplinary knowledge • Increased student engagement and satisfaction • Post graduate success • Reasonable student debt load 	<p>Campuses will report progress on metrics every June.</p> <p>CSU System will provide ongoing reports on legislative/policy developments</p> <p>June 17, CSU System and campuses announced the Commitment to Colorado financial aid program helping manage the level of student debt, as well as helping to increase the number of students to go to college.</p> <p>Chancellor presented results of the CSU Systems five-year performance contract to CCHE, which focused on predicted graduation rates, low income students, retention rates, transfer agreements, and among other topics.</p> <p>Engaged in Gov. Ritter’s 30-day action campaign launched Nov. 8 called “Complete College Colorado” to help increase degree attainment, especially among students who have credits but no degree.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
<p>Ensuring Student Success and Satisfaction</p>			<p>Participated in the HLC meeting for Global Campus accreditation.</p> <p>Counsel and support with ongoing meetings between CSU-Global and HLC.</p> <p>Reinforce cross campus diversity initiatives: Boys and Girls Club scholarships; College in Colorado campaign with Hispanic Chamber.</p> <p>Named Dr. George Dennison CSU System Academic Officer.</p>

**CSU System’s Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL TWO: FINANCIAL SUSTAINABILITY			
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>The Colorado State University System will provide financial sustainability on behalf of its institutions through two approaches: thoughtful re-examination of the existing financial model and experiments to discover a new financial model.</p> <p>These initiatives will include a focus on: Revenues exceeding expenses by 3% by 2015 on the CSU System consolidated financial statement for reinvestment in strategic priorities.</p>	<p>Participate in forums with policy makers and elected officials to educate and inform them of the economic contributions of the CSU System versus their cost/investment in the system</p>	<p>Chancellor and CSU System staff continue to participate in the governor’s Higher Education Strategic Planning committee meetings, and ongoing attendance at CCHE meetings</p> <p>One-on-one meetings with JBC members, legislative leaders and policy makers on higher ed funding.</p> <p>Attended Gov. Ritter’s press confs on:</p> <ol style="list-style-type: none"> 1. Final report from the HESP committee “Degree Dividend.” 2. Month-long campaign “Complete College Colorado.” <p>Under SB10-003, the system requested authority from CCHE to raise tuition above the statutorily set 9 percent rate increase. CCHE granted the CSUS board tuition and policy setting authority, bypassing the need for legislative approval for tuition increases for the next five years.</p> <p>Presented to the JBC our progress and plan to help build a stronger Colorado.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL TWO: FINANCIAL SUSTAINABILITY			
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>Financial model experiments will be aimed at finding a model that increases student learning productivity while decreasing the instructional cost per student.</p>	<hr/> <p>Determine the feasibility of a successful initiative/referendum regarding statewide funding for higher education</p>	<p>Participated in four talks to civic and industry groups about the future of public higher education, funding issues, solutions and strategies.</p> <p>Meetings with legislators and JBC members on CSU System's priorities, monitoring bills of critical and strategic interest.</p> <p>Presented to: Rotary District conf; Gyro Club, Kiwanis Club; Highlands Ranch Rotary</p> <hr/> <p>Chancellor presented to the board of governors in June on the likelihood of successful scenarios of statewide initiatives/referendums. Further discussion is scheduled for the Dec 2010 board meeting.</p> <p>The HESP final report "Degree Dividend" suggests several funding options.</p> <p>Collaborated with the Denver Metro Chamber on a statewide poll on voter attitudes of higher ed. Results will be shared with the board.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL TWO: FINANCIAL SUSTAINABILITY			
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>		<p>The Chancellor will convene a group of internal and external stakeholders to create leading-edge practices for educational and financial efficiencies that can be applied to the CSU System</p> <p>Continue to expand new revenue streams for the CSU System</p>	<p>To be convened by September 30.</p> <p>First meeting will take place following the release of the Higher Ed Strategic Planning committee report in December.</p> <p>Initial participants identified and will hold first meeting mid-Dec.</p> <p>Identified a diverse group of individuals for the strategic planning committee.</p> <p>Have had three meetings with the strategic planning committee to discuss and review the viability of varying funding models for the CSU System.</p> <p>As part of a CSU System initiative, we continue to seek and identify opportunities for further operational efficiencies. Currently working with the CU System across several areas for shared serves in IT and risk management.</p> <p>Final report completed by strategic planning committee on funding models.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL TWO: FINANCIAL SUSTAINABILITY			
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>		<p>Continue to expand new revenue streams for the CSU System. The CSU System FAP was fully approved for a five year term. With this approval, the board has the authority to consider the following for the CSU System campuses:</p> <p>FY 2011-2012</p> <p><u>CSU Fort Collins:</u></p> <ul style="list-style-type: none"> • Close the credit hour gap from 10 credit hours to 12 credit hours. This results in a \$525 per semester increase for full-time resident students or an annual increase in tuition of 20 percent over FY 2010-11. • Phase in new tuition differentials ranging from an estimated \$10 to \$100 per credit hour for higher cost courses. All revenue from tuition differentials will be reinvested in the college or program that sets the differential. <p><u>CSU-Pueblo</u></p> <ul style="list-style-type: none"> • Increase resident tuition by decreasing the per credit hour discount charged to students taking more than 12 credit hours. For a student taking 15 credit hours per semester, this will equate to an 18.7% increase. 	<p>For FY 2012-2013 through FY 2015-2016 - the remaining four years of the plan <u>CSU System</u></p> <ul style="list-style-type: none"> • Authority to consider tuition increases at both campuses beyond the 9 percent up to 12 percent during FY 2012-13-2015-2016 along with tuition differentials. <p>Secured US Bank to sponsor CSU Marching Band in the Parade of Lights.</p> <p>CSU System consolidated financial statements – preliminary reports show that revenues have exceeded expenses by 1.4%.</p> <p>Monitoring and analyzing proposed legislation regarding new revenue ideas for higher ed.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>	<p>The Colorado State University System will expand its statewide presence by significantly increasing the number and impact of mutually beneficial formal partnerships with communities in Colorado.</p>	<p>Number and impact of mutually beneficial formal partnerships with communities in Colorado</p>	<p>In July, Chancellor met with President Tim Foster of Mesa State College, President Dene Kay Thomas of Fort Lewis College and President Jay Helman of Western State College to enhance relationships with college leadership on the western slope.</p> <p>Hosted community gatherings with the alumni association and CSU Extension Offices in Douglas and Jefferson Counties. Business leaders, elected officials, alumni, and community members were in attendance. Plan to host more in FY2011.</p> <p>Continue to work with and engage the Hispanic Chamber Board to reach out to Hispanic youths and families about access to college with the intent of increasing minority enrollment. Also engaging College in Colorado in discussions with the Chamber and resources within CSU admissions, including Mary Ontiveros.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>			<p>CSU-Pueblo and Colorado Community College System signed articulation agreements. CSU-Pueblo is the only university in the state and one of few nationally that has articulated every major from its primary transfer institutions with corresponding CSU-Pueblo majors. The articulation agreement is the largest of its kind in the state so far. The goal is for students at community colleges to know exactly what classes they need to transfer into specific majors and graduate from CSU Pueblo.</p> <p>Convened meeting with College In Colorado, CSU diversity leaders and the Hispanic Chamber Board to plan a strategy to increase the number of Hispanics who go to college. Campaign is underway.</p> <p>Partnered with above groups in a Latino enrollment outreach initiative that garnered very good results: totaling more than 200 calls to the call-in program at Univision; setup new CIC Spanish phone line; and strong interest to do it next year.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL THREE: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p> <p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>			<p>Met with Fort Collins' admissions staff to help augment efforts in DPS to increase CSU's visibility and top-of-mind awareness among influencers in high schools. Will start meeting with superintendents to determine how to better position CSU.</p> <p>Met with DPS Superintendent Tom Boasberg and CSU Admissions' Jim Rawlins. Promoted Commitment to Colorado.</p> <p>Presented on the future of CO's public higher ed system to Denver Health Medical Staff, Hispanic Chamber of Commerce, and Latino chamber Lifetime Achievement Luncheon to build a greater understanding of the fiscal and economic realities facing this state.</p>

CSU System's Strategic Plan May 3-4 2011 – CSU System Report

Strategic Plan: Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
Building a Stronger Colorado	The Colorado State University System will transform Colorado's future through knowledge, research and discovery as well as innovative and collaborative community development initiatives in every county.	<p>Focus on targeted and measurable job creation, growth and retention</p> <p>Increase the number of applied research activities impacting the quality of life for Coloradans in specific areas of expertise</p> <p>Increase the number of tech transfer and business incubator agreements</p> <p>Increase the pipeline of STEM students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>	<p>Full report to the Board June 2011</p> <p>CSU-Pueblo economic report will be released in Sept. Highlights from the report were in a Chieftain Editorial (Aug 29), which mentioned the strategic plan.</p> <p>Met with Denver Post editor Greg Moore regarding CSU System's economic impacts, research discoveries, spin-off companies, also reviewed our strategic plan.</p> <p>At Fort Collins, researchers are initiating record invention disclosures – the first step in the patenting process.</p> <p>Fort Collins reported federal dollars continued to increase into the university.</p> <p>Grant awards for FY 2010 grew 4.1 percent over FY 2009 to \$285.6 million.</p> <p>Federal awards increased for the second consecutive year.</p> <p>Campus reports have progress in these specific metrics.</p>

**CSU System's Strategic Plan
May 3-4 2011 – CSU System Report**

CSU System's Strategic Plan
May 3-4 2011 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Fund and implement a student success plan including academic support coordinators, supplemental instruction initiatives for core courses and expanding living/learning communities to increase satisfaction and engagement in early years.	Increase freshman-sophomore retention rate from 82.5% to 85.0%; Continuous improvement in freshman satisfaction rates	Freshman-Sophomore Retention Rates: (Note: In the past, this retention study has included both full-time and part-time students in the analysis cohorts. To be consistent with state and federal reporting methodology, the cohorts were adjusted to include only full-time students defined as those enrolled in 12 or more credits in their entering term.) The numbers using the new methodology (old numbers in parentheses): FA06 to FA07: 82.5% (81.5%) FA07 to FA08: 82.8% (81.7%) FA08 to FA09: 83.6% (82.5%) FA09 to FA10: 84.6% <i>Source: Freshman Retention Study</i> At 84.6%, the one-year retention rate of the FA09 cohort is the highest in the 20 years of data reported in CSU's Freshman Retention Study.	Retention Rate Fall 2010 - TBD Fall 2011 - 85%
Increase graduation rates	Expand curricular programs via new degree programs and additional co-curricular experiential learning opportunities such as honors, study abroad, research, internships and service learning projects.	Increase new freshman and transfer student graduation rates by 0.5% per year through 2015	Six-year graduation rates for entering cohorts: (These numbers have also changed based on methodology change noted above. Old numbers in parentheses.) FA02: 64.6% (62.9%) FA03: 65.5% (63.9%) FA04: 64.7% Transfer FA02: 63.6% FA03: 65.0% FA04: 65.0% <i>Source: Transfer Retention Study</i>	Fall 2010 - 68.5% Fall 2011 - 70%

CSU System’s Strategic Plan
May 3-4 2011 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Learning increases (critical thinking skills and disciplinary knowledge)	Increase the size and quality of instructional staff, including tenured/tenure-track faculty, non-tenure-track faculty and graduate teaching assistants.	Score in the top quartile of peer group on the Collegiate Learning Assessment (CLA)	In 2008-09 CLA, CSU seniors performed higher than 82% of comparison institutions. After adjusting for entering academic ability, seniors performed higher than 71% of comparison institutions. <i>Source: CLA Summary Report</i>	Fall 2010- 100 new faculty Fall 2011 - 100 new faculty
Learning increases (critical thinking skills and disciplinary knowledge)	Improve and increase learning facilities.	Number and percentage of available “smart” classrooms	Plan to upgrade 150 classrooms in the next 18 months. 120 General Assignment smart classrooms now exist, in addition to smart classrooms specific to individual colleges. About 30 percent of general assignment classrooms, 49 out of 159, are now equipped with i>clicker technology (listed at http://clicker.colostate.edu/Requirements.aspx). Broke ground on Engineering II. <i>Source: ACNS</i>	
Increased student engagement and satisfaction	Increase curricular and co-curricular experiential learning opportunities such as honors, study abroad, undergraduate research, academic internships and service learning projects	Increase numbers of students participating in experiential learning opportunities and continuous improvement in the mean score on National Survey of Student Engagement (conducted every 2-3 years)	In 2009-2010, 2,361 students participated in mentored undergraduate research and artistry at CSU—an increase of 18% from 2008-09. Target Honors enrollment is an additional 350 each year; 352 new students enrolled for fall 2010; total Honors enrollment is 1,293 for spring 2011. <i>Source: TILT/Honors</i> Continuing ongoing implementation of student success initiatives in universitywide retention plan and new initiatives through TILT (The Institute for Learning and Teaching)—this year including addition of new academic support coordinators, more learning communities, and early grade feedback.	

CSU System's Strategic Plan
May 3-4 2011 – Campus Reports – CSU in Fort Collins

Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Post graduate success	Maintain a strong career center; increase relationships with local industries; increase internship and coop opportunities; prepare students for post-graduate professional exams.	Increase the percentage of graduated students who report at graduation that they are employed or in post-graduate educational programs from 53% to 67% by 2015; <i>Source: Alumni satisfaction surveys</i>	In FY10, 61% of CSU graduates indicated at graduation that they were employed or enrolled in a post-graduate educational program. This is down from 64.2% in FY09 because of a change in reporting to include total fall and spring graduation information. In past years the “placement rate” was based on May graduation information only. That change, in addition to economic issues, produced a lower placement rate. When the FY 10 May graduation information was analyzed in isolation, the rate was 64%. Enhanced post-graduate success survey is now underway	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Reduce student-related debt load	Increase resources available for both need-based and merit-based financial aid to attract and retain students and increase overall access.	Average student debt load for graduates will remain below the average of peers and below the state-wide average for Colorado public colleges and universities	Current average student debt load is below peer average at \$19,864. <i>Source: Student Financial Services</i> National average student loan debt is \$23,200 (2008). We will work to remain below the average debt-load of our peers, and will assess annually.	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Implement effective tuition, fee and program charge models that maintain access, raise revenues, are equitable, and are sensible for the CSU Fort Collins' market.	1% annual increase in the amount of uncommitted central reserves	Based upon the financial results of FY10, CSU increased its central reserve relating to the E&G funds from \$30.8M to \$31.7M, an increase of approximately 3%.	Fall 2010 – Goal of \$425M in invested assets Fall 2011 - Goal of \$500M in invested assets
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies		Expand FTE enrollment by an average increase of 2% per year through 2015	UG Res Enrollment: FA08: 17,137 FA09: 17,564 FA10: 18,149 UG NonRes Enrollment: FA08: 3,692 FA09: 3,640 FA10: 3,804 Profile index (average) FA08: 113.2 FA09: 114.4 FA10: 114.1 <i>Source: EBK and Profile Report Division of</i> Continuing Education for-credit enrollment increased 17% from '09 to '10.	Fall 2010 – UG Enrollment 23,500 NR Enrollment 7,200 Index: 114.4 Fall 2011 – UG enrollment 25,000 NR Enrollment 8,000 Index: 115

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL TWO: FINANCIAL SUSTAINABILITY				
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>Utilize online instructional methodologies when appropriate, efficient and effective.</p> <p>Take further steps to implement a CSU Fort Collins efficiency plan currently under development involving procurement, energy and utilities efficiencies, automation and integration of systems, centralization of services, and IT efficiencies.</p>	<p>CCHE Undergraduate Cost Study ratio of Education and General Budget per FTE at average of peers</p>	<p>As part of a CSU System initiative, Fort Collins continues to work with CU on a shared services project with focus on IT, libraries, risk management, and procurement. Working closely with CSU-Pueblo to consolidate our risk management and insurance programs.</p> <p>Pursuing a number of operational flexibilities under SB3 related to procurement, travel management, contracting and other administrative functions.</p>	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	Use CSU Extension to actively seek partnerships between CSU Fort Collins and counties, municipalities, schools, small business and other organizations, that will address identified education outreach and engagement needs of Coloradans.	Establish three regional engagement centers by 2015	First regional engagement center opened in Sterling July 2010.	
Increase the percentage of students who participate in higher education	Transform CSU Extension county and area offices into effective educational centers that represent the entire university while continuing to provide education programs in agriculture, natural resources, family, consumer and health sciences and community and economic development.		Ongoing. Reorganization of Extension leadership structure completed in spring 2010. Sterling Regional Engagement Center opened July 2010	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	CSU Extension programs will utilize a variety of methodologies to reach new and diverse audiences, including partnering with the Division of Continuing Education to provide on-line educational opportunities, expanding the reach of CSU and CSU Extension to new, underrepresented and diverse audiences.		Investing to grow on-campus offerings for distance education with the same admissions requirements and quality but in online and distance formats. From a base of 6,600 DCE students in fall 2010, the goal is to grow enrollments by 15% or more per year. Undergraduate goal is to grow from 100 distance students to over 1,000 by fall 2013. There are 4 undergraduate majors and 4 minors in the market with 7 more minors under development as well as 7 undergraduate certificates.	
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Work through Academic Council, CCHE and DHE with all Colorado Community Colleges to have comprehensive 60 + 60 transfer guides in at least one concentration in all such disciplines.	1,600 new transfer students from Colorado community colleges by FY 2015	FY07: 707 FY08: 652 FY09: 669 <i>Source: CDHE Transfer Summary (includes all 2-year public institutions)</i> Working toward the completion of a 60+60 transfer guide for <u>every</u> bachelor's degree for which community colleges offer the necessary coursework. (Guide will list courses students need for an AS or AA degree in a specific major to complete a designated bachelor's in 60 credits once transferred to CSU.)	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Participate in state-wide articulation agreements as appropriate.	Increase the number of 60+60 articulation agreements in which we participate by three each year through 2015	By 2015, CSU must be involved (by statute) in 15 statewide articulation agreements. We are on target to be involved with 10-11 by the end of this academic year. <i>Source: Office of the Provost</i>	
	Implement a transfer office in Denver Metro area to facilitate interaction with community colleges and students.		Have hired assistant director who is now on staff working directly with community college students in Metro Denver. She is based part-time out of the Denver Center and also works part time out of Community College of Denver. Similar arrangements are in process with additional schools.	
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the proportion of students who choose to enroll in one or more of the CSU System institutions	Increase both need-based and merit-based aid for new Colorado resident freshmen.	Amount of need- and merit-based aid for new Colorado resident freshmen. Increase budget for financial aid for new Colorado resident freshmen by 2% annually through 2015.	Launched “Commitment to Colorado” in June 2010 to promote financial aid availability to students at or below state’s median income level. Continue increasing merit-based scholarship support through ongoing “Campaign for Colorado State University.” Recent \$1 million Anschutz Family Foundation gift toward Campaign to fund scholarships for low-income Colorado students who demonstrate outstanding leadership, academic achievement and good character. We are at \$400M of achieving our campaign goal of \$500 million.	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
<p>Targeted and measurable job creation, growth, and retention</p>	<p>Review prior surveys and develop feasible strategies to improve satisfaction, value and alignment.</p> <hr/> <p>Promote workforce training and social program development efforts facilitated by a Director of Economic Development, leveraging distance education capabilities, and expanding collaboration across the colleges and enterprise units.</p>	<p>Increase average score on the County Commissioner satisfaction survey scores from 68% to 78% by 2015</p>	<p>New County Commissioner satisfaction scores: 76.2% (3.81 on a 5.0 scale)</p> <hr/> <p>The Colorado Association for Manufacturing and Technology announced that CSU will operate the CAMT Northern Colorado Manufacturing Extension Partnership Regional Office. This partnership fits into efforts of the Colorado Regional Innovation Cluster for Aerospace and Clean Energy, which is a strategic statewide approach to promote innovation and global competitiveness, leverage federal funds and attract private capital investment in the region. The CAMT office will be a part of Colorado State's Office of Engagement.</p>	

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the number of applied research activities impacting the quality of life for Coloradans in specific areas of expertise	Increase private/public partnerships in research and development activities, including support for faculty, instrumentation, facilities, students, technology transfer and Supercluster mechanisms.	10% increase in expenditures annually on research support from public/private partnerships	Annual research expenditures FY09: \$311.8 million. FY10: \$302.8 million Grant awards FY09: \$273.8 million FY10: \$285.6 million Nationally, Colorado State's research expenditures have placed the university in the top 3 percent of all universities without a medical school (15 out of 554) and in the top 10 percent of all research universities (62 out of 679). Source: National Science Foundation.	Fall 2010 – Research Expenditures \$425M Fall 2011 – Research Expenditures \$500M
Increase the number of technology transfer and business incubator agreements	Maintain robust technology transfer activities to facilitate invention disclosures, patents, licenses, spinoff companies and royalty and other revenues.	Annual increase in patents, licenses, start-ups, and license agreements.	In FY 2010 (baseline data): 119 invention disclosures 6 new start-ups 41 license agreements 48 technologies licensed to industry 151 patent applications (15 issued)	Fall 2010 – Memberships in National Academy of Sciences: 8 Fall 2011 – Memberships in National Academy of Sciences: 10

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Strategic Plan Action Steps, Metrics and Status – 5 Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status (updates in bold)	Stretch Goals
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students	Increase coordination of STEPP and admissions office and Access Center to attract first-generation students specifically to K-12 teaching careers.	5% increase annually through 2015 in the number and percentage of first-generation students at CSU and in the teacher licensure program	CSU produces the highest percentage of STEM teachers in Colorado, according to 2009 data. 2010 data has not yet been released.	
	Enhance teacher-training programs on and off campus especially in the areas of science, mathematics, engineering and technology areas.	At least average of Association of Public Land-grant Universities Science Math Technology Initiative metrics	Participating in Science and Mathematics Teacher Imperative, an initiative of the Association of Public and Land-Grant Universities to advance STEM teacher education nationwide. The College of Natural Sciences has launched its Education and Outreach Center serving both CSU and K-12 students and faculty through a wide variety of programs focused on increasing the quality, quantity, and diversity of students in STEM disciplines.	
	Invest in the capacity of the School of Teacher Education and Principal Preparation (STEPP) for appropriate teacher licensure curriculum.		Second year of STEPP implementation.	

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May 3-4, 2011 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Increase retention rates and persistence to degree	Create processes for promoting student retention.	Attain 75% first-term to third-term retention.	Attained first-term to third-term retention of 87.5% for fall 2010 (first-time, first term students).
	Implement a comprehensive program for intervention.	Retain 70% of students placed in the intervention program.	Total students on academic probation at less than 1% of total student population (decreased from approximately 2% in fall 2010).
Increase graduation rates	Improve and maintain student success processes to facilitate above-average industry graduation rates.	Achieve a graduation rate above the average for the CSU-Global peer group and an average rating of 3.0 out of 4.0 on the post graduation survey relating to professional advancement.	Initial graduation metrics and peer group developed June 2011. Fall 2010 graduates (as of 1-14-11): 126 The 2011 alumni survey average for professional advancement was 3.4 out of 4.0 with a rating of 4 being "Excellent."

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Learning increases (critical thinking skills and disciplinary knowledge)	Ensure student academic success.	80% of students meet expectation on program learning outcomes and CSU-GC Learner Outcomes; create a baseline for the "ETS" Proficiency Profile data and show statistically significant growth in student cohort achievement data.	<p>Fall 2011 assessment data have been compiled and faculty are writing spring assessment reports.</p> <p>ETS Proficiency Profile – Over 118 students are now part of the 2010/2011 cohort. Cohort data collection will close after the spring semester and results will be available in July. A new cohort will be developed for 2011/2012.</p> <p>Spring 2010 data reflected 71% of CSU-GC learning outcomes were at the Meets Expectations level. AY 2011 data will be ready in July. Until then this metric is not complete.</p>

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Increased student engagement and satisfaction	Develop a continuous improvement process for enhancing customer service.	Maintain ratings above the national comparison mean on the Noel-Levitz Priorities Survey for Online Learners on the Academic Services Scale.	<p>Currently at or above the national comparison group mean on 21 out of 25 indicators of the Noel-Levitz satisfaction survey conducted January 2011. Academic Services scale is above the national comparison mean, meeting our metric.</p> <p>Student satisfaction is continually monitored through student surveys at the end of every term, and the 2x annual Noel Levitz survey and focus groups. Monthly meetings identify areas for improvement and the progress made on previous efforts</p>

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Post graduate success	Develop career-planning tools that promote student professional advancement by linking industry demand with degree knowledge and that support adult learners transitioning to new or higher-level workplace positions.	<p>Increase graduate job opportunities with employer partners by 5%.</p> <p>Maintain ratings above the national comparison mean on the Noel-Levitz Priorities Survey for Online Learners for career services.</p>	<p>Initial data available in June 2011 on job opportunities for graduates.</p> <p>An online career center has information specific to adult learners. Partners continue to provide internships and job opportunities to CSU-Global learners posted in the Center.</p> <p>Career services indicator had a significant increase in student satisfaction from July 2010 to Jan 2010 on the Noel-Levitz satisfaction survey conducted in Jan 2011. Still below the national mean. Career center opened in summer 2010, this indicator is moving toward the national comparison mean. Focus groups are being held to gain a more comprehensive understanding of what CSU-GC students are seeking from a 'Career Center.'</p>

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL ONE: STUDENT SUCCESS AND SATISFACTION			
Post graduate success	Utilize strategic relationships with partners to offer employment opportunities to our students.	Achieve an average rating of 3.0 out of 4.0 on graduate and alumni survey items relating to professional advancement.	The 2011 alumni survey average for professional advancement was 3.4 out of 4.0 with a rating of 4 being Excellent, meeting the metric.
Reduce student-related debt load	Define guidelines for maintaining realistic student loan debt to income ratios for all programs/careers and ensure that students fall within the guidelines.	Achieve an average student debt-to-income ratio below the average for peers.	Initial data available in June 2011. Working with CSU Financial Aid Dept. to establish new awarding guidelines to manage debt to income ratios. December 30 grads will be tracked for CSU-GC debt to U.S. Bureau Labor projected income based on degree awarded. Analysis in progress.

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 2: FINANCIAL SUSTAINABILITY			
Examine new and existing financial models to expand revenue sources and seek operational efficiencies.	Strengthen the enrollment management model to sustain positive cash flow growth.	Achieve a minimum of 95% of enrollment projections for each session based on the Strategic Enrollment Plan; attain an 82% overall semester-to-semester retention rate.	Fall 2009 - Spring 2010: current semester-to-semester retention – 90%. We met our metric of achieving a minimum of 95% of enrollment projections for each session Spring 11 B Session Enrollment Data (actual): New Students: 90% Active Students: 108% Revenue: 103%
	Create an innovative model for aligning instructional delivery costs with student learning outcome data.	Develop a ratio of student learning outcomes achievement to instructional delivery costs as a baseline for increasing student achievement relative to cost.	Initial data available in June 2011. We have been collecting student achievement data on learning outcomes and will have 12 months of it by January. We know that the cost of course development is \$6,000 per course.

CSU System's Strategic Plan
May 3-4, 2011 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 3: EXPAND STATEWIDE PRESENCE			
<p>Increase the percentage of students who participate in higher education</p>	<p>Develop strategic relationships with business, government, and military partners to increase enrollment and bring about outreach for community benefit.</p>	<p>Ensure that a minimum of 60% of the student base forecasted in the February 2010 BOG report is derived from business, government, and military sectors.</p>	<p>Initial data available in June 2011.</p> <p>Partnership established with CSU-Pueblo on marketing activities for Military Enrollment Services. Business Development dept. is focused on the business sector.</p> <p>New advisory councils have been added to support the newly approved degree programs: Communication, Finance & Accounting, Criminal Justice, Healthcare Admin. & Mgmt. With the established Leadership & Business Mgmt. Council CSU-GC now has 5 total councils. The councils are comprised of senior leaders from each industry.</p>

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 3: EXPAND STATEWIDE PRESENCE			
Increase the percentage of students who participate in higher education	Maintain and enhance a process to attract Colorado students needing to complete an undergraduate degree.	Enroll 5% of Colorado students who have separated from a state 2- or 4-year institution after completing at least 75% of a course of study	86% of students are from Colorado; targeted CO community college marketing programs in place. 50% of new undergraduate students from Fall 2010 previously studied at a Colorado community college. Another 14% studied at a Colorado public 4-year institution.
	Maintain and enhance policies and processes that promote a diverse student body.	Increase enrollment of underrepresented students, including African Americans, Asian Americans, Latinos, and Native American/Pacific Islanders, to 25% from the Spring 2010 baseline of 20%.	A strategic plan has been developed to enhance faculty diversity and for the creation of a diversity initiatives committee to address student engagement & retention. Fall 2010 Ethnicity: 23.2% of students reported being non-white or multi-racial 26.3% of respondents indicated that they were <i>first-generation</i> students (January 2011 Noel-Levitz)

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 3: EXPAND STATEWIDE PRESENCE			
<p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>	<p>Develop processes and resources to ensure degree completion through effective transitions between community colleges and Global.</p>	<p>Establish approved A.A.S. articulation agreements with 50% of the Colorado community colleges; develop a baseline for annual transfer student count.</p>	<p>The Colorado Commitment includes the CSU-Global community college credit hour transfer policy. The Campus is involved in focused projects for enrollment with 4 CO community colleges while it continues to actively recruit and market to all of the CO community colleges.</p> <p>Currently creating AA/AS and AAS articulation agreements with two Colorado community colleges.</p>

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May 3-4, 2011 Campus Reports – CSU-Global Campus

Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 4: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
Targeted and measurable job creation, growth, and retention	Develop market-critical programs and specializations that are aligned to national and professional standards.	Ensure that 100% of new programs developed will have documented market need and that 100% of new programs will be linked to national or professional standards when applicable.	<p>Completed on a program-by-program basis.</p> <p>Created 9 new specializations opening for enrollment in May:</p> <p>Undergrad:</p> <ul style="list-style-type: none"> -Criminal Justice Management -Finance -Healthcare Management -Organizational Leadership -Public Administration -Strategic Communication <p>Graduate:</p> <ul style="list-style-type: none"> -Criminal Justice Leadership -Healthcare Administration -English Language Learning (ELL) <p>These new specializations address the metric of market-driven programs that are also linked to national standards.</p>

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Strategic Plan Action Steps, Metrics and Status			
Goals and Objectives	Actions	Metric	Status (updates in bold)
GOAL 4: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
<p>Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>	<p>Develop partnerships with Colorado schools to support strategic staff development in areas of critical need, including English Language Learning, math and science education, and instructional technology.</p>	<p>Increase enrollment of K-12 educators in areas of critical need by 5%.</p>	<p>In the academic year 2010-11, 100 k-12 teachers from two Colorado school districts participated in ELL support courses.</p> <p>The M.S. in Teaching and Learning program has been modified to address the PK-12 teacher market.</p> <p>Working with CSU-Pueblo to develop a collaborative process for enrolling currently licensed teachers into special education, linguistically diverse and instructional technology endorsement programs.</p>
GOAL 4: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO			
<p>Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students</p>			<p>The new BS in Information Technology provides adult learners and first generation college students with an opportunity to develop skills in computer programming, database management, and networking.</p>

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CSU System's Strategic Plan
April 15, 2011 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Build on the success of the First-Year Center. A First-Year Center provides advisors and all the services targeted to freshmen and retention.	Increase first-time, full-time freshmen retention by 2% each year	Fall 2009: 65.6% Fall 2010: 63.6% (Spring 2011 update) We suspect that the economy has a great deal to do with the slight decline. We have started an extensive study to see what other factors may have played a role and which of those are within our control.	Fall 2010 – 67% retention Fall 2011 – 68% retention
	Develop and implement five residential academic communities by Fall 2012.	Residential communities will have year-to-year freshmen retention rates at least 5% higher than their non-community, residential freshmen peers	Fall 2010: Five communities established. As of Fall 2010 census, 150 students were enrolled in the “TRAC” program (Thunderwolf Residential Academic Community) for the first time, providing over 80% occupancy in 4 of the 5 floors. We have hired 6 peer-mentors to work with their faculty to create faculty-student interaction, programs and learning opportunities in TRACs. Secured a grant to develop future programs and curricula. Spring 2011: A steering committee comprised of deans, faculty, and staff has been established to further develop the residential academic communities. Received faculty and departmental interest to	

CSU System's Strategic Plan
April 15, 2011 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
			<p>implement two additional TRACs for the next academic year, for a total of 7 TRACs. Students with common course or major interests are placed together in the program. Success of the program will be tracked through Residential life and measured by retention and student satisfaction. Results from the first year will be reported to the board in Fall 2011.</p> <p>Academic Affairs and Student Affairs are collaborating to offer common classes (in the residence halls) for TRAC students in Spring 2011.</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Continue to encourage and increase the number of freshmen living in university housing through housing programmatic outcomes and intervention.	Freshmen living in university housing will have year-to-year retention at least 5% higher than their non-resident freshmen peers by Fall 2012	Fall 2008 to Fall 2009 housing retention Residential: 74.4% Non-Residential: 57.8% Fall 2009 to Fall 2010 housing retention Residential: 67% (BRH 64%, CRH 72%) Non-Residential: 61%	
	Continue the development and promotion of the new General Education Tutoring Center to	Increase student performance in general education courses as measured by the Critical Thinking Assessment Test	CAT administered in Fall 2009, CSU-Pueblo students scored (17 on a 40-point scale) close to the average for all students taking the CAT (17.5). CAT results shared with faculty in Spring 2010. Results used to plan the Year of Critical Thinking for 2010-2011. The first event occurred in August with two dozen faculty	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
	include on-demand tutoring for core courses and high enrollment specialized courses.	(CAT) and the Proficiency Profile; increase student satisfaction in general education courses as measured by National Survey of Student Engagement (NSSE)	<p>and staff in attendance. Events continued throughout the fall and spring semesters, including the November 12 professional development workshop for faculty featuring Bill Roberson, Director of the Institute for Teaching, Learning & Academic Leadership from the State University of New York at Albany. Over 80 faculty from CSU-Pueblo and Pueblo Community College attended. Events will conclude through April 2011 with a faculty poster session on teaching critical thinking skills during the annual Scholars Reception.</p> <p>The Proficiency Profile and a local, faculty-developed essay were administered to entering first-year students in August 2010 and to seniors in March and April 2011; results pending. Both assessments will help faculty evaluate general education student learning outcomes. Results will be shared with faculty in Fall 2011 and an action plan for improvement developed, as appropriate.</p> <p>The NSSE was administered in the spring 2010. Reports were received in September 2010 and have been widely distributed on campus</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase retention rates and persistence to degree	Supplemental instruction for high-risk courses.	Decrease the failure/ withdrawal (DFW) rate in	Established baseline as Fall 2009: courses enrolling 20 or more students and having a DFW rate of 33%	

CSU System's Strategic Plan
April 15, 2011 – Campus Report – CSU-Pueblo

Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
		high-risk courses from 43.9% to 35%	or higher: 150 sections met these criteria and had an average DFW rate of 43.9%.	
Increase graduation rates	Continue to promote four-year graduation incentive program to all entering freshmen, resident students.	Increase four- year graduation rate from 16% to 23%, five-year graduation rate from 23% to 30% and six-year graduation rate from 32% to 38%	<p>Fall 2010</p> <p>4-year 18% (cohort 2006)</p> <p>5-year: 28% (cohort 2005)</p> <p>6-year: 31% (cohort 2004)</p> <p>The Graduation Achievement Project, an Excelencia Foundation-funded initiative, is designed to recruit former students to return to campus and complete degree. To date, 13 students have completed degree requirements and are scheduled to graduate in the Spring 2011 semester; furthermore, dozens of former students are in the pipeline to return.</p>	<p>Fall 2010 –</p> <p>4-year: 22%</p> <p>5-year: 29%</p> <p>6-year: 37%</p> <p>Fall 2011 -</p> <p>4-year: 23%</p> <p>5-year: 30%</p> <p>6-year: 38%</p>
		Increase student FTE to 85% of headcount, increasing the % of all students who are full-time students	<p>Fall 2009: 83% FTE/Headcount</p> <p>Fall 2010: 85% FTE/Headcount</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Increase graduation rates	Encourage active engagement with	Increase student satisfaction with advising to	The NSSE was administered in the spring 2010. Reports were received in September 2010 and have	

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	academic advisors.	above the national average as measured by the NSSE	been widely distributed on campus. Working with the campus, the Assistant Provost will develop an action plan based on the results, as appropriate. An annual survey of student satisfaction with advising is currently underway.	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Learning increases (critical thinking skills and disciplinary knowledge)	Administer the CAT every two years to measure progress and coordinate with faculty to address identified areas of concern.	Achieve the national mean on the Critical Thinking Skills Assessment Test	CAT administered in Fall 2009, CSU-Pueblo students scored near the average for all students taking the CAT. CAT results shared with faculty in Spring 2010. Results used to plan the Year of Critical Thinking for 2010-2011. The General Education Board established a four-year assessment cycle in which all the student learning outcomes will be evaluated. Therefore, the CAT, the NSSE, and the PP will each be implemented once during the cycle.	
Learning increases (critical thinking skills and disciplinary knowledge)	Begin to administer the MAPP test to first year students in August 2010 and to seniors in April 2011. With the test results, address identified areas and progress with faculty.	Achieve an "as expected" performance level on the MAPP test by Spring 2011	The Proficiency Profile and a local faculty-developed essay were administered to entering freshmen in August and September 2010 and to seniors in March and April 2011; results pending. In addition, a locally-developed essay was administered to freshmen and seniors. Both assessments will help faculty evaluate general education student learning outcomes. Results will be shared with faculty in Fall 2011 and an action plan for improvement developed, as appropriate.	

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			<p>The General Education Board is developing a theme for general education classes in the Fall 2011 semester. The theme will provide a mechanism for integrating general education classes and as a way to improve student learning. The theme will be announced during the Scholars' Reception in April 2011.</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
<p>Increased student engagement and satisfaction</p>	<p>All student affairs programs will begin measuring and mapping student learning outcomes from out-of-class activities.</p>	<p>Increase the number of students participating in extra-curricular activities and campus events by 5%</p>	<p>Student Affairs-adopted strategic guiding statements (Mission/Values/Goals) and is in the process of developing assessment plans and outcomes (program and learning outcomes). It has also contracted with the national assessment consultants, StudentVoice.com, and will be incorporate their assessment platform in our work.</p> <p>A new Residence Life programming model and a comprehensive orientation program was adopted for Fall 2010. 900 new students registered for Fall 2010.</p> <p>Our Distinguished Speaker Series is in its second year, and we are developing a shared governance committee to lead this program.</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				

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Goals and Objectives	Actions	Metric	Status	Stretch Goals
Post graduate success	Increase participation in relevant internships that give students valuable pre-employment experience.	Increase the number of students completing a practicum or internship from 77% to 80%	<p>These data establish a baseline moving forward: Data for FY 2009-10 shows that 306 students registered for internship and field experience credit through the University Career Center. This does not include students who are engaged in internships, field experiences, and other required off-campus experiences.</p> <p>We are developing more effective campus-wide tracking mechanisms so that we can better determine where more effort is needed.</p> <p>We will report progress at the end of FY11.</p> <p>We have received a Title V grant to increase minority participation in graduate education and will be contacting potential students from throughout southern Colorado. The grant is for \$2.8M over five years. Three full-time and two half-time positions will be dedicated to this project for the next five years. Preliminary data will be presented to the board in FY 2012.</p>	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
Post graduate success	Encourage students to pursue post-graduate education opportunities.	Increase graduate full-time employment or admission to a graduate/professional program by 10% by 2015	<p>These data establish a baseline moving forward: In the most recent survey of our graduates, 85% felt that they were prepared for employment by the major field of study, and 87% felt they were prepared for graduate or professional school.</p> <p>Of the graduating class of 2010, 23% were employed full-time, 33% part-time. Of those, roughly half were employed in fields directly related to their major. 12% of the respondents had been accepted to graduate or professional schools.</p>	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Post graduate success	Increase on-campus recruiting by other graduate institutions.	Increase number of successful graduate recruiting activities on campus.	We have had only limited on-campus recruiting by graduate programs from other institutions (e.g., the CSU Occupational Therapy program and the student services doctoral program at UCCS). Over the next year we will invite non-competing graduate programs to our campus for career days and other activities.	
Reduce student-related debt load	Increase financial literacy counseling for all incoming students.	Offer financial literacy courses to help students better understand the ramifications of debt.	<p>Our first financial literacy course will be offered Spring 2011. Students not making satisfactory academic progress and are in danger of losing financial aid will be required to take this course.</p> <p>Spring 2011 Opened 2 sections in Spring 2011; nearly 50</p>	

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Goals and Objectives	Actions	Metric	Status	Stretch Goals
			students enrolled. Plan to add more sections in Spring 2012.	
GOAL ONE: STUDENT SUCCESS AND SATISFACTION				
Reduce student-related debt load	Reduce the amount of student-related debt incurred by each student.	Reduce the percentage of students graduating with debt from 75% to the state-wide average for four-year colleges and universities, currently at 68.6%	<p>CSU-Pueblo's average debt-load was \$21,855 in 2008 and \$22,393 in 2009.</p> <p>The state's average student debt-load for undergraduate students is \$20,639.</p> <p>Average percentage of undergraduate students graduating with debt in Colorado is 64%.</p> <p>Students are being counseled about the ramifications of excessive debt both at the time they register and later in the term. Our banking partner, US Bank is also planning some activities for students who hold checking accounts at their bank. The financial literacy course mentioned above will also help this initiative.</p> <p>Spring 2011 2010-2011 data will not be available until later in the fall.</p>	
		Decrease the debt load at a rate of 1% per year	The same response applies here. Once we have instituted the financial literacy course, we hope to have a positive impact on student debt.	

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Goals and Objectives	Actions	Metric	Status	Stretch Goals
			Spring 2011 2010-2011 data will not be available until later in the fall.	
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Implement effective tuition and fee models that maintain access, raise revenues, are equitable, and are sensible for CSU-Pueblo's market.	Maintain a base undergraduate tuition rate that is the lowest of all other Colorado universities	Tuition rates for Colorado colleges and universities are reported to DHE on September 1 (CSU-Pueblo reported \$3,880) and a comparative state wide report is issued the following January at which point this metric can be measured.	
		Increase unrestricted reserves (adjusted for compensated absences) by 2% annually for 10 years with goal of achieving \$15M unrestricted reserves	The unaudited FY10 financial statements indicate the unrestricted reserves were \$13.7 million which is a 4% increase over the FY09 reserve balance. When adjusted for compensated absences, the unrestricted reserves increased 14% over the prior year to \$15.2 million.	
		Hold annual Education and General budget to no more than 85% of estimated enrollment growth, thereby building a reserve of unbudgeted tuition revenue	Due to not meeting enrollment expectations and reductions in state funding-plus unanticipated extra expenditures this goal was not met.	
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing		Annually budget an increase	The FY11 E & G budget submitted to the Board for	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
financial models to expand revenue sources and seek operational efficiencies		in non-mandatory Education and General expenditures of at least 25% of budgeted increase in Education and General revenues	approval in June 2010 included funding for non-mandatory E & G expenditures equal to 57% 58% of the budgeted increase in E & G revenues.	
	Continue to be forceful and effective advocates for sufficient state funding levels.	Number of contacts with area legislators and other major opinion leaders	<p>We continue to have regular contact with area legislators and other opinion leaders in Pueblo. Unfortunately, two of our strong supporters in the legislature (Abel Tapia and Buffy McFayden) are term limited, but we have regular contact with their replacements in the legislature.</p> <p>We expect activity to increase as the CSU system legislative team develops its agenda and the start of the session nears.</p> <p><i>We have ongoing contact with our current legislators, Angela Giron, Sal Pace, and Keith Swerdfeger. This was part of the preservation of the \$519 million in higher education funding in Colorado. We also engaged members of the Colorado Capital Development Committee, especially representative Edward Vigil.</i></p>	
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources	Maintain Education and General (E&G)	Increase education and general reserves (adjusted	The preliminary unaudited FY10 financial statements indicate that the E & G unrestricted reserves (net	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
and seek operational efficiencies	expenditures per FTE as reported in the CCHE Budget Data Book at or below the mean for all other Colorado universities.	for compensated absences) by 1% annually for five years with goal of achieving and maintaining a reserve equal to 1.5% of total Education and General budget	assets adjusted for compensated absences and mandated roll-forwards) increased 61% over the prior year and is 5.7% of the FY11 E & G budget, primarily because of the deliberate creation of a contingency reserve to address future funding reductions.	
		CCHE undergraduate Cost Study ratio of Education & General budget per FTE at average of peers	The budget data books upon which this these baseline data are based have not been posted on the CDHE Website . We will be able to calculate appropriate data when they are made public .	
GOAL TWO: FINANCIAL SUSTAINABILITY				
Examine new and existing financial models to expand revenue sources and seek operational efficiencies	Utilize online and hybrid instructional methodologies to reduce instruction costs and demand for physical instructional space.	Increase to 10 such courses for Fall 2011 and 5 additional each year for the next 3 years	We have signed an MOU with CSU-Global to develop general education courses to complement their programs; using the same platform, we will also offer on-line general education courses for CSU-Pueblo students. Additionally, the Hasan School of Business is offering two hybrid courses in Pueblo and Colorado Springs, and the Teacher Education Program is offering two hybrid and three on-line courses. This agreement will add 13 general education courses (35 credit hours) to CSU-Pueblo's overall	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
			<p>offering, aiming for spring 2011 availability.</p> <p>Spring 2011 Currently working with CSU Global and CSU Pueblo faculty to develop this as a 2+2 program. CSU-Pueblo Continuing Education Division is working with U. S. military groups to add online courses for credit for members of the military.</p>	
GOAL TWO: FINANCIAL SUSTAINABILITY				
<p>Examine new and existing financial models to expand revenue sources and seek operational efficiencies</p>	<p>Identify opportunities for cost efficiencies in providing infrastructure services, e.g. utilities.</p>	<p>Participation in shared services arrangements with CSU and CU campuses</p>	<p>As part of a CSU System initiative, we are working with the CU System and CSU Fort Collins on shared services in our libraries, information systems and learning management systems. This initiative has just started, but CSU and CSU-Pueblo have already begun sharing library catalogues and other data. We are also working with CSU Fort Collins Risk Management staff to assess the advisability of leaving the State Risk Management Program to join the Fort Collins program.</p>	
	<p>Seek increased grant opportunities by working in partnership with the Southern Colorado Higher Education Coalition Consortium.</p>	<p>Increase grant revenue received above FY09 level</p>	<p>In AY 2009-10, we received \$3M in grant funding; so far this year we have received over \$4M in grants for several different projects and have more applications pending.</p> <p>\$4M in grants for several different projects and more applications are pending.</p>	

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Goals and Objectives	Actions	Metric	Status	Stretch Goals
			CSU-Pueblo is an active participant in the activities of the Consortium, including conducting a community meeting to identify strategies for increasing access and retention to post-secondary education.	
GOAL THREE: EXPAND STATEWIDE PRESENCE				
Increase the percentage of students who participate in higher education	Expand the University's recognition and influence beyond its current base in southern Colorado through increased partnerships and broadening the makeup of our student body.	Increase the number and percentage of students enrolling from areas of the state other than southern Colorado (without a corresponding decrease in the number of students from CSU Pueblo's immediate service area), keeping incoming new student population from counties outside of southern Colorado at more than 50% of the total of all new incoming freshmen	<p>Established cooperative partnerships in Denver (Denver Scholarship Foundation) and in Colorado Springs (with high schools that enroll enrolling a larger population of military dependents). Also working very closely with other programs in the Denver metro area. Signed an MOU with Colorado Gear Up to enroll more of their students at CSU-Pueblo.</p> <ul style="list-style-type: none"> In-state students up 21% In-state student enrollment outside of Southern Colorado up 22% Out-of-state students up 14% International students up 20% <p>Spring 2011 Will renew MOU with DSF for third year within the next two months. Hired a Veterans Benefits Coordinator to continue working with Colorado Springs area high schools and other high military population schools to recruit students.</p>	

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Strategic Plan: Action Steps , Metrics and Status – 5-Year Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
			Final 2010-2011 numbers available in Fall 2011.	
		Increase enrollment to 5,500 headcount by Fall 2012	Fall 2009: 5049 Fall 2010: 5152 Fall 2011 numbers available in September 2011.	

Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
GOAL THREE: EXPAND STATEWIDE PRESENCE				

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
<p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>	<p>Maintain accurate and up-to-date transfer agreements with all Colorado community colleges for at least one concentration in all disciplines for which community colleges have the appropriate lower division coursework.</p> <p>Increase the number of transfer students from Colorado community colleges by 5%, with greater participation from community colleges located in the southern and eastern portion of Colorado.</p>	<p>Increase the number of transfer students from Colorado community colleges by 5%, with greater participation from community colleges located in the southern and eastern portion of Colorado</p>	<p>Pueblo Community College and Pikes Peak Community College continue to be our greatest feeder colleges. Lamar, Trinidad, and Otero remain active as well. Visit each Colorado CC at least three times per year, and have at least one event at each. Fall 2010 experienced a slight decline in transfer students, but we expect this to improve with the economy.</p> <p>Spring 2011</p> <p>Fall 2011 transfer applications are at the same level as last year. We expect this to improve over the Spring and Summer.</p> <p>As part of the \$2.8 million Regional Access to Graduate Education (RAGE) Title V grant, CSU-Pueblo will improve access</p>	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
			<p>to graduate education in southern Colorado and provide community-based research opportunities for faculty and students.</p> <p>CSU-Pueblo is an active partner among the Southern Colorado Higher Education Consortium, participating in planning meetings and engaging in research that will improve access to higher education.</p>	
GOAL THREE: EXPAND STATEWIDE PRESENCE				
<p>Increase the proportion of students who choose to enroll in one or more of the CSU System institutions</p>		<p>Maintain accurate and up-to-date transfer agreements with all Pueblo County community colleges for at least one concentration in all disciplines for which community colleges have the appropriate lower division coursework</p>	<p>We have signed transfer agreements for every appropriate course and major at every community college in Colorado.</p> <p>Spring 2011</p> <p>Recently signed an MOU with CSU Global to share data on students who have not</p>	

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Goals and Objectives	Actions	Metric	Status	Stretch Goals
			<p>completed their degree at CSU Pueblo. CSU Global will market to them, encouraging them to complete their degree at either CSU Global or CSU Pueblo.</p> <p>In the final stages of developing an MOU with CSU Global for Concurrent Student enrollment. Students will be able to take limited coursework at a host campus while enrolled at either CSU Global or CSU Pueblo.</p>	
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
<p>Targeted and measurable job creation, growth, and retention</p>	<p>Work with Pueblo Education Consortium (PEC) to improve workforce readiness by increasing participation in relevant internships, encouraging promising students to pursue post-graduate educational opportunities, and increasing on-campus recruiting by other</p>	<p>Increase 2012 graduates' full-time employment or admission to a graduate/professional program by 5% by 2012 and 10% by 2015, using the 2010 Graduation Survey to establish a baseline</p>	<p>The 2010 graduation survey results showed that, by the time of graduation, 23% were employed full-time and 12% had been accepted to graduate/professional schools.</p> <p>The 2011 graduation survey will be administered in May.</p>	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
	graduate institutions.			
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students	Increase the accessibility and success for first generation students by working with the schools to improve the pipeline and through improving retention and persistence of those students once they have enrolled.	Enroll a percentage of first-generation entering freshman equal to or better than that of our peers	<p>We continue to recruit aggressively in Pueblo County where there is a large proportion of first-generation students. In addition, we are very active in Colorado Springs, especially with the high schools that have a large proportion of military dependents, many of whom are first generation. And, through partnerships in the Denver Metro area (Denver Scholarship Foundation, Gear Up, etc.), we reach a large number of first generation students.</p> <p>The College of Science and Mathematics and the College of Engineering, Education, and Professional Studies have very active programs recruiting and</p>	

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Strategic Plan Action Steps and Metrics – Performance Contract – Stretch Goals				
Goals and Objectives	Actions	Metric	Status	Stretch Goals
			promoting STEM disciplines in the schools. We expect to see significant results from those efforts within the next two years.	
GOAL FOUR: OPPORTUNITIES FOR BUILDING A STRONGER FUTURE FOR COLORADO				
Increase the pipeline of STEM (Science, Technology, Engineering, Math) students from K-12 into a CSU System institution, with a special emphasis on first-generation college students		Maintain a first-generation freshman-to-sophomore retention rate equal to the overall student freshman-to-sophomore retention rate	We have just begun collecting data on first-generation students at orientation and registration for fall semester so we will have a reliable way of identifying such students and tracking their progress.	

Section

8

Presidents Reports and
Campus Updates

COLORADO STATE UNIVERSITY - PUEBLO PRESIDENT'S REPORT

I. ACADEMIC EXCELLENCE

A. Honors Program Resurrected

Twenty-five entering freshmen will be announced as the first class of CSU-Pueblo's resurrected Honors Program on April 25. Students were selected for the program based on their academic performance, abilities, and ACT/SAT scores. Their academic coursework while in the program may include service and leadership components, similar to the President's Leadership Program.

B. 2011 Class of Kane Scholars Announced

Eight high-achieving students from Pueblo County high schools have earned full tuition and book scholarships to pursue a bachelor's degree at CSU – Pueblo. At least five of the eight students rank among the top one or two of their graduating classes. The program was made possible by the foundation of the late Alexander “Andy” and Wanden Matthews Kane. Students are selected based on their high school academic record and their demonstration of high motivation and potential for continued academic success as evidenced by a written essay and personal interview. As Kane Scholars, students will receive free tuition, books, and mandatory course fees (not student fees) toward pursuit of a bachelor's degree. Four Kane Scholars will also join the Honors Program.

C. Student Presents at Pittcon 2011 Conference

Undergraduate student William Christman went to Pittcon 2011 in Atlanta, Georgia to present “The Use of Willow (*Salix spp.*) Leaves as a Biomonitor for Atmospheric Mercury” with Dr. David Lehmpuhl. Pittcon, organized by the Pittsburgh Conference on Analytical Chemistry and Applied Spectroscopy, a Pennsylvania not-for-profit educational corporation, is an annual conference of over 10,000 chemists that focuses primarily on innovations in analytical chemistry and chemical technology. This work was completed along with Dr. Brian Vanden Heuvel from the biology department as part of the Merck Institute for Science Education undergraduate research program.

D. Math/Physics Student Gives Talk at Air Force Academy

Gary Marple, mathematics and physics undergraduate double-major, gave a talk, “Optimal Transfers to Halo Orbits in the Earth-Moon System,” at the 8th Annual Pikes Peak Regional Undergraduate Mathematics Conference February 26 at the United States

Air Force Academy in Colorado Springs. This talk presented some early results from the CoAMP funded undergraduate research project in parametric optimal control that Gary is working on with Dr. Bruce Lundberg.

E. Undergrad Students Present Research Posters to Lt. Governor Garcia

In February, four CSU-Pueblo undergraduate students, accompanied by College of Mathematics and Sciences dean Dr. Rick Kreminski, presented posters regarding their research to members of the public including Colorado's Lieutenant Governor and former CSU-Pueblo President, Joe Garcia, and other visitors at the State Capitol. Student presenters were: Amanda Anaya, undergraduate in chemistry, advised by Dr. David Dillon; David Bemis, 3+2 student (joint bachelor's/masters) in chemistry, advised by Dr. Rick Farrer; Melissa DeLong, undergraduate in biology, advised by Dr. Dan Caprioglio; and Gary Marple, undergraduate in mathematics and physics, on his summer REU project in Michigan.

F. Nursing Students Awarded Statewide Scholarship

The Colorado Trust, in Partnership with Colorado AHEC System, recently honored 20 graduate level students from across the state. CSU-Pueblo students Lynne Nash (\$30,000), Tiffany Landa (\$15,000) and Patrick Cummings (\$15,000) were awarded for the 2010-11 academic year. These scholarship recipients agree to practice in a rural, frontier, urban underserved community or faculty position upon completion of their training for a minimum of two years. Four CSU-Pueblo students received the award last year.

II. STUDENT ACCESS AND SUPPORT

A. Leadership Program Partnership with PCC Announced

CSU-Pueblo has partnered with Pueblo Community College to guarantee transfer to successful PCC President's Leadership Program certificate completers into CSU-Pueblo's leadership program. Both programs aim to develop personal leadership skills through involvement in team leadership and community projects in the Pueblo community. Successful PCC PLP students are also eligible to apply for a Destination CSU-Pueblo scholarship. Otero Junior College, Trinidad State Junior College and Lamar Community College are also working toward a similar partnership.

B. Veteran Enrollment More Than Doubles

CSU-Pueblo has extended their relationship with CSU Global in providing educational benefit services to veterans at both campuses. The veteran enrollments have more than

doubled in just one year. The current extension involves sharing a position with CSU Global, with that position housed at CSU-Pueblo.

C. Summer School Options Announced

CSU-Pueblo will offer three unique five-week programs, July 9-August 12, in addition to a full slate of summer school courses. The University will bring back its popular Jump Start program and add General Education (9 hours) and College Preparatory (6-7 hours) bundles that include discounts on residence hall lodging, food, and textbooks. For a second consecutive year, CSU-Pueblo will offer Jump Start, a bridge program that allows incoming freshmen to complete nine credits, including general education and developmental courses, while experiencing college life and the great Colorado outdoors for just \$3,300.

F. Boys & Girls Club Scholarship

CSU-Pueblo is one of eight Colorado colleges and universities awarding more than \$400,000 in scholarship dollars to this year's Colorado Boys & Girls Clubs Youth of the Year winner and finalists. Being selected Youth of the Year is the highest honor a Boys & Girls Club member can receive. The title recognizes outstanding contribution to a member's family, school, community and Boys & Girls Club, as well as personal challenges and obstacles overcome. Colorado Boys & Girls Clubs are located in low-income, rural and underserved communities statewide and offer a range of programs year-round designed to ensure that all club members graduate from high school, are ready for a post-secondary education and a 21st century career. These programs include dropout prevention, homework held and tutoring, and a program based on research showing that students do better in school when they spend non-school hours engaged in fun, academically beneficial activities. CSU-Pueblo will offer a four-year scholarship for all expenses.

E. Student Earns Horatio Alger Scholarship

Ashley Cortez, a CSU-Pueblo Upward Bound senior from Central High School, has been awarded a \$5,000 scholarship from the Horatio Alger Foundation as one of only nine students from the state of Colorado, funded by the Anschutz Foundation. The Horatio Alger Colorado Scholarship Program provides financial assistance to students in the State of Colorado who have exhibited integrity and perseverance in overcoming personal adversity and who aspire to pursue higher education. To be eligible to apply for the Horatio Alger Colorado Scholarship, applicants must be enrolled full time as a high school senior in Colorado, progressing normally toward graduation, and planning to enter college no later than the fall following graduation. They also must have a strong commitment to pursue and complete a bachelor's degree at an accredited institution located in the United States.

III. DIVERSITY

A. Graduate Students Receive Scholarship from PPOHA Grant

The Promoting Post-baccalaureate Opportunities for Hispanic Americans (PPOHA) Grant awarded to CSU-Pueblo for graduate studies provides \$20,000 /year for scholarships for the next 5 years. \$2,500 scholarships were awarded Spring 2011 to four graduate students.

B. English Language Instruction Provided for Students in Japan

CSU-Pueblo began providing English language instruction to students in Japan via Skype on the internet. There is immediate need from Japan for another dozen students as soon as we are past the development stage. Of course, the earthquake in Japan has caused some issues, but this will be resolved soon.

IV. IMAGE BUILDING

A. Carrasco Selected in Top 200

The editors of *Hispanic Engineer & Information Technology* magazine (HE&IT) have selected Hector Carrasco, dean of the College of Education Engineering and Professional Studies, to be featured in their spring edition as one of the “Top 200 Most Influential Hispanics in Technology.”

B. Kalevela Named to Accreditation Commission

Dr. Sylvester Kalevela, associate professor and chair of civil engineering technology, construction and automotive industry management, has been named to the Technology Accreditation Commission of Accreditation Board for Engineering and Technology (ABET), the national body that oversees the accreditation of all the engineering technology programs in the country. Kalevela will serve as a member of the 2011-12 ABET Technology Accreditation Commission and was also appointed to serve as a Program Evaluator Candidate training mentor, where he will work with individuals training to become program evaluators. CSU-Pueblo’s Civil Engineering Program has been accredited since 1976, Industrial Engineering since 1991, and BS-Engineering (mechatronics) since 2007. All programs will be visited by ABET in the next academic year.

C. Duncan's Project Included in the Economic Policy Brief

Professor Kevin Duncan's project entitled "An Illustration of the Impact on the Santa Clara County Economy of Repealing the Prevailing Wage Policy of the City of San Jose" was included in the Economic Policy Brief for February 8, 2011. The Brief is produced by Working Partnerships USA and the results of the study were presented to San Jose City Council members.

V. COMMUNITY ENGAGEMENT

A. Lt. Governor Garcia to be Honored at 2011 President's Gala

Colorado Lieutenant Governor Joe Garcia will be honored with a President's Medallion for Distinguished Service to the University as part of the 2011 President's Gala on May 13. The President's Medallion recognizes individuals who set high standards of ethics and values to serve as examples for CSU-Pueblo students and the campus community as a whole through their profession, exceptional service, and/or contributions to humanity. Recipients support the University's continual progress toward future goals and achievement and/or make significant contributions as an advocate of post secondary education. This year's gala, co-chaired by Interim President and Mrs. Julio Leon and Pueblo County Commissioner Col. and Mrs. Jeff Chostner, will be a Viennese Ball. A variety of notable Pueblo couples will perform the Viennese Waltz, accompanied by a Pueblo Symphony ensemble. Donors underwrite the evening's expenses, guaranteeing that all proceeds directly benefit future generations of CSU-Pueblo students through scholarships and programs.

B. Duncan Completes School District Funding Study

Through the Healy Center for Business and Economic Research, Professor Kevin Duncan completed the study entitled the "Economic Impact on the Pueblo County Economy of the Governor's Proposed \$12 million Reduction in Education Funding for School Districts 60 and 70." A review of this study appeared in the Pueblo Chieftain.

C. CSM to Continue Water Quality Research Studies

In mid-March, the CSM's research group focusing on water and related environmental biology and chemistry was notified of a 1-year award of \$75,000 from Pueblo County to continue research on water quality studies on Fountain Creek. Participants are Dr. Brian Vanden Heuvel, Dr. Scott Herrmann, and Dr. Del Nimmo (biology); and Dr. David Lehmpuhl, Dr. Chad Kinney, Dr. Perry Cabot, and Jim Carsella (chemistry).

D. Science Day Activities

On March 24, Dr. David Dillon and graduate student Ryan Anderson participated in Rotary Science Day activities at the Bessemer Historical Society/Steelworks Museum, presenting hands-on activities to approximately 27 students in grades 2nd-5th on identifying minerals, rocks, and fossils and having students create their own mock volcano. Dr. Rick Kreminski presented demonstrations loosely tied to energy potential/kinetic energy, solar panels and a fuel-cell car, wind and air pressure-related, and a hands-on colloid/energy absorption activity.

E. Franta Receives Luminary Award

Dr. Joe Franta, Department of Nursing graduate coordinator, was one of 4 recipients of the Luminary Award at the Southeastern Colorado Nightengale Recognition Dinner and Awards Presentation on March 11. He is now a nominee for the statewide award that will be announced at a Dinner in Denver on May 14.

F. Allen Appointed to Historical Records Board

Bev Allen, manager of University Archives and Special Collections, has been appointed to the Colorado Historical Records Advisory Board by Governor John Hickenlooper. The Advisory Board ensures understanding of Colorado's past by supporting statewide efforts to identify, preserve, and promote access to essential historical documentation.

VI. RESOURCE MANAGEMENT

A. Library and Academic Resources Center Grand Opening Scheduled

The Library and Academic Resources Center (LARC) will officially be opened to the public at a ribbon cutting and grand opening on April 22. Governor John Hickenlooper and Lt. Governor Joe Garcia are slated to speak and participate in the ribbon cutting, in honor of Earth Day and the building's anticipated Platinum LEED Certification. The event will be followed by specialized tours focusing on the different aspects of the building to include a "green" tour, a technology tour, and a tour highlighting student learning resources. Activities and unveilings will continue the following week with the grand opening of the University Archives and Special Collections and the annual Scholar's Reception, highlighting faculty members' scholarly activities from throughout the academic year.

B. REV Tops 12-24 Radio Market

Based on results of the 2010 Arbitron ratings, Rev89, CSU-Pueblo's student managed radio station, is the number two radio station in the Pueblo market and the number one station playing the Top 40 sounds that the 12-24 age group loves. The number one ranking includes more than 7,000 listeners at any 15 minute time period. The average listener tunes in an average of six hours each week. The "REV" is located at 89.5 FM and also does public affairs and sports programming. CSU-Pueblo mass communications major/minors do all the production, programming, and provide on-air talent for the station.

VII. SHARED GOVERNANCE

A. University Budget Summits

Academic and administrative departments participated in the first ever University-wide budget summits during the months of March and April. Each department was given the opportunity to disclose the historical purposes and uses of their budgets, and discuss their aspirational and austere budgets for the coming fiscal year. Members of the University Budget Board will use information gathered during the summits to develop a list of University-wide budget priorities to present to the President for consideration in the development of the 2011-12 budget.

B. New Provost Announced

On March 3rd, Interim President Julio Leon appointed Dr. Peter K. Dorhout, former vice provost for graduate affairs and assistant vice president for research at CSU Fort Collins, as CSU-Pueblo Provost.

VIII. GRANTS RECEIVED

Academic Affairs

Student Academic Services

Sponsor:	Daniels Fund
Principal Investigator:	Ms. Pamela Chambers
Project Title:	Scholar Success Program
Award Dates:	10/1/10 – 6/30/11
Amount:	\$2,500

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College of Education, Engineering and Professional Studies

Nursing

Sponsor:	Health Care Partners
Principal Investigator:	Dr. Joe Franta
Project Title:	Vulnerable Population Residency and Fellowship
Award Dates:	2/1/11 – 12/31/11
Amount:	\$ 74,437

Teacher Education

Sponsor:	UCAN Serve AmeriCorps Program-Colorado Campus Compact
Principal Investigator:	Dr. Victoria Marquesen
Project Title:	Auger Project
Award Dates:	3/21/11 – 5/1/11
Amount:	\$ 13,587

Library

Library

Sponsor	Colorado Humanities (State) via National Endowment for the Humanities
Principal Investigator:	Ms. Julie Fronmueller
Project Title:	Passion and Pride – The African-American Baseball Experience
Award Dates:	4/15/11 – 3/16/12
Amount:	\$ 5,000

<u>University Total Received</u>	<u>\$144,524</u>
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Approved

Sabbatical Leave Policy

Pursuant to Section 23-5-123, C.R.S., sabbatical leaves may be extended consistent with board and institutional policy as a privilege and a benefit to members of institutional faculty. A description of each institutional process is provided below, along with summaries of sabbaticals taken in Fall 2010.

Colorado State University – Pueblo Sabbatical Process:

According to the CSU – Pueblo faculty manual, each sabbatical “must be well structured involving research, scholarly or creative activity, post-doctoral studies, or other activities which will result in the faculty member’s professional growth, increase the overall level of knowledge in the leave holder’s area of expertise, enhance the institution’s reputation, and the students’ educational experience.” Eligible faculty must submit a leave application which goes through a series of reviews, including the Academic Council as well as the Provost. Sabbatical leaves are granted on the merits of the application, availability of funding, and institutional priorities. The written application must contain a “well structured plan involving research, scholarly or creative activity...” or some other professional growth activity and specify the goals expected to be achieved during the sabbatical. Faculty members may be awarded leave no more often than once every 7 years. Sabbatical leaves are granted on the condition that the recipient signs an agreement to return to the University for a full academic year immediately following the conclusion of the leave.

Colorado State University – Pueblo Sabbatical Reports:

Dr. Sue Hanks, Interim Dean, Hasan School of Business [Fall 2010] Professor Hanks objectives for her sabbatical for fall term 2010 were:

- To complete the draft of a book currently in progress.
- To revise and submit for publication four cases which have been peer-reviewed and presented at national conferences.
- To submit a peer-reviewed article for publication.

Although much work was accomplished on the book draft, it is still not ready for submission to a publisher. Professor Hanks was unable to accomplish all her objectives due unexpected circumstances that evolved in the Hasan School of Business just prior to the beginning and through the fall term of her sabbatical. As a result, she was in the office daily for the first month of the term.

Professor Hanks was able to devote most of October to her revision activities. However, her sabbatical was cut short due to the current Dean of HSB decision to step down. Professor Hanks was asked and accepted the offer to serve as Interim Dean.

Dr. William Brown, Associate Professor, College of Science and Math [AY 2009-2010]
Professor Brown's report presents highlights of new research, papers, presentations, proposals submitted, continuing research, travel and schooling over this sabbatical year.

A. Research Papers

- 1) "The Pierre Auger Observatory Scaler Mode for the Study of Solar Activity Modulation of Galactic Cosmic Rays," to appear in *JINST* (accepted December 2010);
- 2) "The exposure of the hybrid detector of the Pierre Auger Observatory," to appear in *Astroparticle Physics* (accepted October 2010);
- 3) "Update on the correlation of the highest energy cosmic rays with nearby extragalactic matter," *Astroparticle Physics* **34** (2010) 314;
- 4) "The Fluorescence Detector of the Pierre Auger Observatory," *Nucl. Instr. and Methods in Physics Research* **A620** (2010) 22
- 5) "A Study of the Effect of Molecular and Aerosol Conditions in the Atmosphere on Air Fluorescence Measurements at the Pierre Auger Observatory," *Astroparticle Physics* **33** (2010) 108;
- 6) "Measurement of the energy spectrum of cosmic rays above 10^{18} eV using the Pierre Auger Observatory," *Phys. Letters B* **685** (2010) 239;
- 7) "Measurement of the Depth of Maximum of Extensive Air Showers above 10^{18} eV," *Phys. Rev. Letters* **104** (2010)
- 8) "Trigger and Aperture of the Surface Detector Array of the Pierre Auger Observatory," *Nucl. Instr. and Methods in Physics Research* **A613** (2010), 29-39.
- 9) Atmospheric effects on extensive air showers observed with the surface detector of the Pierre Auger Observatory," *Astroparticle Physics* 32 (2009), 89.
- 10) 2. "Limit on the diffuse flux of the ultrahigh energy tau neutrinos with the surface detector of the Pierre Auger Observatory," *Physical Review D* 79 (2009), 102001.
- 11) 3. "Upper limit on the cosmic-ray photon fraction at EeV energies from the Pierre Auger Observatory," *Astroparticle Physics* 31 (2009), 39

B. New Research

- a. Professor Brown was responsible for initiating a new sub project of the Pierre Auger project. This is an international project of 300 collaborators, and the Auger Cosmic Ray Observatory is located in Malargue, Argentina. The coalition is made up of more than 19 countries. It has a very well staffed and equipped visitor and research center. Much of the data gathering and initial analysis was performed at this center.
- b. The sub project has to do with the possible connection between cosmic rays and lightning. It has been hypothesized that cosmic ray showers initiate the discharge of electrical charge to produce a flash of lightning. The intent of the sub project called LASS (Lightning Air Shower Study) is to provide some confidence that this hypothesis is true or false.

C. Presentations

- a. Before the coalition of Auger scientists in November, 2009, Professor Brown presented a detailed proposal to request permission to begin the LASS project.

The proposal was approximately 20 pages of detail to assure the group that most of the possible problems and contingencies were anticipated before work was to begin.

- b. At the next bi-annual Auger meeting in April 2010, Professor Brown presented a more detailed plan for the LASS project and updates on progress since the November meeting.
- c. Professor Brown was invited to make a presentation to the faculty and students at Colorado School of Mines in April 2010. The presentation was on the plans, expectations and methodology of the LASS experiment.

D. Proposals

- a. A presentation of a proposal was presented to the Auger Collaboration in November, 2009, as described above. This proposal was successful, and permission was received to proceed with LASS after much deliberation by the collaboration.
- b. An NSF proposal was submitted on February 1, 2010. Professor Brown proposed working with two of the world's most well-known scientists of lightning. They are Joe Dwyer at the Florida Institute of Technology and Paul Krehbiel from New Mexico Tech. Joe agreed to be a co-PI and Paul was to provide instrumentation and general experimental support. The proposal was reviewed by four experts in the field of atmospheric physics. One rated the proposal outstanding, one very good, one good and the last fair. Nevertheless, the proposal was declined, but it was encouraged to be re-submitted after a making a few changes. Professor Brown has plans to re-submit in May 2011.

E. Continuing Research

- a. Professor Brown has also been doing analysis and modeling of a number of ways to deflect earth threatening asteroids. The problem of earth threatening asteroids requires a means for applying an impulse to the asteroids with a small force for a long times or a large force for a short times to prevent a collision with earth. Novel techniques are being explored.
- b. Professor Brown has continued to research mathematical ways to characterize the degrading effects of the turbulence in the atmosphere on propagating laser beams. This is a carryover from the research he did while in the business world. Professor Brown was considered to be one of the nation's knowledgeable persons in atmospheric and space laser communications.
- c. These pursuits have been maintained even will the LASS experiment has be pursued.

F. Travel

To further enhance his research activities, Professor Brown had the pleasure and benefit of immersing himself in other cultures over this sabbatical year.

- a. Travelled to Malargue, Argentina in November, 2009
- b. Travelled to Malargue, Argentina in March, 2010
- c. Travelled to Malargue, Argentina in June, 2010

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- d. Travelled to the Netherlands April , 2010
 - e. Travelled to the Egypt in April , 2010
- G. Schooling

The trip to Argentina in March of 2010 was extended. This was to immerse himself in the Hispanic culture of Argentina to attend a concentrated class in the Spanish language in Mendoza, Argentina for three weeks. The class was taught by a native speaker that met five days per week.

Stretch Goal: N/A Strategic Initiative: N/A

MATTERS FOR ACTION:

The Board of Governors of the Colorado State University System (Board): Approval of the Pueblo School of Arts and Sciences (“PSAS”) conversion to an independent charter school within Pueblo School District No. 60 (the “District”) and termination of PSAS as an administrative unit of Colorado State University-Pueblo (“CSU-Pueblo”).

RECOMMENDED ACTION:

MOVED, that the Board does hereby approve the termination of PSAS as an administrative unit of CSU-Pueblo effective June 30, 2011, thereby allowing PSAS to become an independent charter school responsible for its own affairs within the District.

FURTHER MOVED, that the Board hereby authorizes the President of CSU-Pueblo, or his delegate, to enter into such agreements and take all necessary action to wind up the affairs of PSAS as an administrative unit of CSU-Pueblo.

EXPLANATION:

Presented by CSU-Pueblo Interim President Julio Leon and Michael D. Nosler, General Counsel.

Since on or about 1993, PSAS has operated as a charter school within the District, subject to the control and administrative oversight of CSU-Pueblo. Further background regarding PSAS is set forth in the report to the Board dated August 12, 2009 attached hereto.

Effective July 1, 2002, PSAS contracted with the District for the creation and operation of PSAS, a charter school for grades kindergarten through eighth grade, as an administrative unit of CSU-Pueblo.

Effective November 18, 2010, PSAS and CSU-Pueblo entered into a Memorandum of Understanding whereby CSU-Pueblo, having agreed that PSAS should pursue independent status, agreed to a set of terms providing for PSAS’ systematic adoption of policies and procedures to convert to an independent entity.

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PSAS, having adopted necessary policies and addressed personnel issues, budget issues and charter school requirements within the District, now seeks to become independent effective June 30, 2011, and such independence is supported by CSU-Pueblo.

There are a number of items and accounts that must be reconciled and or transferred before the effective date. The President of CSU-Pueblo or his delegate is authorized to take all actions necessary to wind down the affairs of PSAS as an administrative unit of CSU-Pueblo.

Approved

Denied

Board Secretary

Date

Approval for Termination of Pueblo School of Art and Sciences
as Administrative Unit of CSU-Pueblo

COLORADO STATE UNIVERSITY PRESIDENT'S REPORT

Board of Governors of the Colorado State University System
May 4, 2011

I. *TEACHING AND LEARNING: ASSURE EXCELLENCE IN ACADEMIC PROGRAMS*

A. *U.S. News & World Report Recognizes Colorado State University Graduate Programs among Best in the Nation*

Colorado State University's excellence in scholarly and research activities again earned the university multiple rankings in *U.S. News and World Report's* annual recognition of America's best university graduate schools. The *U.S. News Best Graduate Schools* rankings, announced March 15, include several Colorado State programs in health and science disciplines across multiple colleges at CSU. The veterinary medicine professional doctorate program in the College of Veterinary Medicine and Biomedical Sciences ranked in the top three among programs of its kind throughout the United States; The graduate program in the Department of Occupational Therapy in the College of Applied Human Sciences, a "Program of Excellence" designated by the state of Colorado, ranked 8th in the nation. Also ranked among the top 50 in the nation were the Civil and Environmental/Environmental Health programs in the College of Engineering and the Chemistry and Statistics programs in the College of Natural Sciences. The university's College of Engineering and the School of Education also were ranked among the best overall programs. Other programs listed in the *U.S. News* rankings: Chemical, Electrical and Mechanical engineering, Biological Sciences, Computer Science, Earth Sciences, Fine Arts, Math, Physics, Psychology, Social Work and Sociology.

B. *Colorado State University Earns Top 5 Ranking Among Most Prolific Universities for Research in Environment and Ecology*

Colorado State University ranks in the top 5 universities nationally in "U.S. Institutions: Most Prolific in Environment/Ecology, 2005-2009." The recent ranking, released by ScienceWatch of Thomson Reuters, examined the number of peer-reviewed papers published in academic journals over a five-year period. In the field of environment/ecology from 2005 to 2009, the top five universities are: 1) UC Davis; 2) UC Berkeley; 3) University of Florida; 4) Oregon State University; 5) Colorado State University.

C. *CSU Hosts Symposium Focused on Students with Autism in Higher Education*

Recognizing the increasing need to prepare students on the autism spectrum for transition to the college environment, Colorado State University hosted a major two-day symposium March 23-24 that drew several hundred parents, teachers, faculty members, and college staff from around the region. The symposium focused on how best to prepare students with autism spectrum

disorders to succeed in the classroom and on campus. It was part of an ongoing effort at Colorado State to more effectively and innovatively support and educate this growing segment of the student population.

D. Colorado State's Withrow Honored with Lifetime Achievement Award

Dr. Steve Withrow, professor of surgical oncology and founder and associate director of the Animal Cancer Center at Colorado State, was honored with the Theilen Tribute Award for Lifetime Achievement at the 30th annual Veterinary Cancer Society conference. Withrow received the Theilen Tribute Award for Lifetime Achievement for setting the foundation for veterinary oncology, initiating pioneering research, and for advancing clinical veterinary oncology.

E. CSU's Prieto Named 2011 ExxonMobil Fellow by American Chemical Society

Amy Prieto, a Colorado State chemistry professor and founder of one of the university's most prominent start-up companies, Prieto Battery, on March 15 was named the 2011 ExxonMobil Solid State Chemistry Faculty Fellow. The prestigious honor is given to one scientist who is chosen each year out of a national field. Since 1979, two Colorado State University professors have received this award – Peter Dorhout, chemistry professor and currently provost at CSU-Pueblo, received the award in 1996. CSU is the only university in Colorado whose faculty have ever received this honor. The award is administered by the Division of Inorganic Chemistry of the American Chemical Society.

F. CSU Psychology Professor Honored for Distinguished Mentoring, Leadership

The Society for the Psychology of Women of the American Psychology Association honored Silvia Sara Canetto, professor of psychology, with the Strickland-Daniels Distinguished Mentoring Award for her outstanding contributions as a mentor and educator. For more than 20 years, Canetto has provided significant mentoring and inspiration to undergraduate and graduate students, and she is well known for her scholarship on gender and cultural issues in suicidal behaviors.

II. *TEACHING AND LEARNING: INTEGRATE ACADEMIC AND CO-CURRICULAR EXPERIENCES*

A. PLP Scholars Hold Small-Group Meetings with Campus, Community Leaders

The President's Leadership Program (PLP) Scholars have met throughout the spring with key campus academic and administrative leaders to discuss perspectives on leadership. PLP Scholars are a select group of students who participate in enriched leadership development experiences throughout their four years at CSU. In addition to the traditional three-year President's Leadership Program, PLP Scholars attend small group discussions which this spring have included sessions with former Governor Bill Ritter, Board of Governors Chairman Pat McConathy, Board of Governors Treasurer Joe Zimlich, University Distinguished Professor and

animal ethicist Bernie Rollin, University Distinguished Professor and School of Global Environmental Sustainability Director Diana Wall, Head Football Coach Steve Fairchild, University Distinguished Professor and immunologist Ian Orme, College of Business Dean Ajay Menon, and Associate Vice President of Student Affairs Paul Thayer.

B. Former Secretary of State Condoleezza Rice Delivers 2011 Monfort Lecture

Condoleezza Rice – the 66th secretary of state of the United States – delivered the 2011 Monfort Lecture at Colorado State April 19 at Moby Arena. Rice's sold-out lecture—which was free to the public -- addressed her experience as secretary of state as well as her thoughts on current world events, foreign policy, and education. Earlier in the day, she also met with CSU Honors students to discuss her insights on leadership. Rice's appearance was supported by the Monfort Family Foundation as part of the Monfort Lecture Series at Colorado State.

C. CSU Apparel Design and Merchandising Students Present Annual Spring Show

Colorado State University's Apparel Design, Merchandising and Production seniors presented their annual capstone fashion show in March. *Fash(n)Fresh* showcased original designs created by 15 seniors from the Department of Design and Merchandising. Each student prepared an apparel line to demonstrate his or her talent and skills acquired during their undergraduate careers. This premier show also was planned and produced by 28 apparel merchandising students to incorporate new trends in styling and staging.

D. Colorado State Seedstock Team Holds 35th Annual Bull Sale

Colorado State's student Seedstock Merchandising Team held a joint bull and female sale with Leachman Cattle of Colorado March 25-26. The CSU Seedstock Team, a select group of eight undergraduate students, selects, develops, and prepares CSU cattle for an annual production sale. The ultimate goal of the team is to expand students' skills to include teamwork, interpersonal communications, and leadership.

E. 17th Annual Front Range Student Ecology Symposium Showcases Student Research

Colorado State hosted the 17th annual Front Range Student Ecology Symposium, "Changing Ecosystems: Creating a Sustainable Future through Science and Stewardship," to showcase exceptional student work in ecological research. Undergraduate and graduate students have the opportunity to present their research and learn about the work done by their peers.

F. President's Multicultural Student Advisory Committee Revived

CSU President Tony Frank has appointed a new President's Multicultural Student Advisory Committee (PMSAC), a select group of students charged to advise the administration on ways to enhance the campus climate for students of color. PMSAC was first created under President Emeritus Al Yates and met for more than a decade as a premier student leadership group.

III. RESEARCH AND DISCOVERY: FOSTER EXCELLENCE IN RESEARCH, SCHOLARSHIP, AND CREATIVE ARTISTRY/FOCUS IN AREAS OF INSTITUTIONAL STRENGTH AND SOCIETAL NEED

A. Biologist Produces Plant Sentinels to Detect Environmental Contaminants, Explosives

A Colorado State biologist has shown that plants can serve as highly specific detectors for environmental pollutants and explosives. Professor June Medford and her team in the Department of Biology enabled a computer-designed detection trait to work in a plant by rewiring its natural signaling process so the plant turns from green to white when chemicals are detected in air or soil. This work – an important step in a long process -- could eventually be used for a wide range of applications such as security in airports or shopping malls, or monitoring for pollutants such as radon in a home. The research appeared in January in the peer-reviewed journal *PLoS ONE*. Medford and her team also recently received a three-year, \$7.9 million grant from the Defense Threat Reduction Agency in the U.S. Department of Defense to take the discovery described in *PLoS ONE* from her CSU research laboratory to the real-world.

B. CSU's College of Business Releases Colorado Residential 2011 Survey Results

The College of Business' Everitt Real Estate Center in March released the results of the Colorado Residential 2011 survey. Stephen Laposa, director of the Everitt Real Estate Center--in conjunction with the Colorado Association of REALTORS, Colorado Mortgage Lenders Association, and the Colorado Association of Home Builders--released results based on statewide surveys. The surveys provide a comprehensive view of the residential market in the state of Colorado.

C. Prieto Battery Discovers Versatility of New Material for More Efficient Solar Cells

A Colorado State professor has successfully turned a mineral compound into a material that can pass current through a nanoparticle network – an important discovery into more efficient, inexpensive solar cell materials. Amy Prieto, professor of chemistry and founder of Prieto Battery, discovered that dramatic reactions occur with copper selenide at the nanoscale, according to the cover story in the Feb. 9 issue of the *Journal of the American Chemical Society*. Reactions with air allow Prieto and her students to manipulate or “tune” the properties of the device – such as a solar cell – containing the copper compound. It is an important discovery for looking further into earth-abundant, non-toxic materials that could help make solar cells inexpensive and absorb sunlight more efficiently than silicon.

D. CSU Study Examines Potential Positive Effects of Video Games

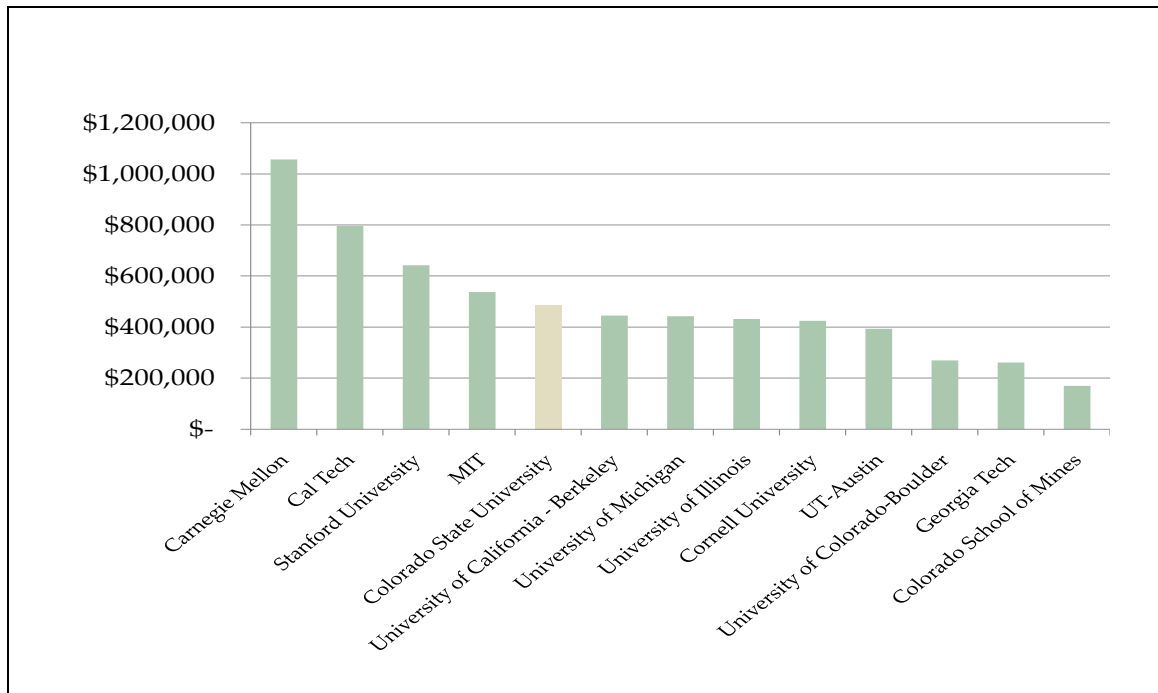
Video game enthusiasts can become deeply involved in their game play, sometimes to the point where they block out the external environment and momentarily feel that their play space is as vivid and important as the world outside the game. Researchers at Colorado State announced findings April 4 that such absorptive experiences can, in the right circumstances, actually be

positive ones, providing important mental health benefits. Two studies recently published by Jeffrey Snodgrass, associate professor of anthropology at Colorado State, examine types of video gaming experiences and the effects they can have on players' lives, including their self-reported levels of stress, life satisfaction and happiness. Snodgrass' research team included Michael G. Lacy and Jesse Fagan, CSU Department of Sociology; David E. Most, CSU School of Education; and H.J. Francois Dengah, University of Alabama, Department of Anthropology.

IV. RESEARCH AND DISCOVERY: IMPROVE DISCOVERY CAPABILITIES

A. FY10 Federal Research Expenditures in Engineering: Peer Comparison

The groundbreaking for the new Engineering II facility highlighted the national stature and competitiveness of Colorado State's Engineering research and educational programs. Construction on the project began in April with a planned completion date of June, 1, 2013. Engineering II will be an interdisciplinary research and academic facility that will bring together students and faculty in "pods" focused on broad research topics including energy, health, and the environment. Facilities will include interdisciplinary research laboratories, teaching laboratories, classrooms, faculty offices, and a Student Success Center that will support student-focused retention programs and career development. The 122,000 square foot Engineering II building is critically needed to accommodate a rapidly-growing college. Incoming first-year undergraduates have nearly doubled over the past five years, and the qualifications of these students are stronger than ever. Research activity is at an all-time high, and the College has expanded its degree programs to include systems engineering and biomedical engineering. The chart below demonstrates the competitiveness of Colorado States faculty in generating federally funded research.



B. New CIRA Wing Named after Founder Tom Vonder Haar

Cooperative Institute for Research in the Atmosphere, or CIRA, at Colorado State University on March 3 dedicated the building's new wing to former CIRA director, Tom Vonder Haar -- an atmospheric science professor and one of only a dozen University Distinguished Professors -- who helped to spearhead the formation of CIRA in 1980 and served as the institute's director for 28 years. The 4,100-square-foot addition features a 53-foot-long steel "atmospheric bridge" that will accompany CIRA's new Weather Satellite Laboratory and Education and Outreach Center. This Center includes a working weather lab and space to greet visitors with presentations and learning opportunities. With the new atmospheric bridge, visitors will get the unique opportunity to see satellite images of weather in the Fort Collins area.

C. Professor Receives \$1.3 Million to Develop Artificial Healing Aids for Battle Injuries

The Department of Defense awarded a Colorado State chemistry professor a three-year, \$1.3 million grant to develop an artificial, wound-healing material for battlefield injuries. Melissa Reynolds, assistant professor and the only Boettcher Investigator at Colorado State, has developed a biodegradable polymer with healing properties -- essentially a soft plastic -- that could be used inside or outside the human body. The material contains nitric oxide, which is a naturally occurring substance within the body that can prevent infection while also promoting healthy cell growth. Reynolds and her team are in the early stages of developing a prototype.

D. Researchers Collaborate on \$25 Million USDA Project to Develop Climate Change-Resistant Strains of Wheat

CSU researchers will participate in a five-year, \$25 million U.S. Department of Agriculture project addressing the impact of climate change on wheat and barley. Over the five year period, researchers in the Department of Soil and Crop Sciences will receive \$608,000 for the Triticeae Coordinated Agriculture Project, or T-CAP. The project will be coordinated by the University of California-Davis and involves 28 institutions in 21 states.

E. Professor Receives Grant to Make Computers Translate Pictures into Words

A Colorado State computer scientist will spend the next two years teaching computers to take pictures and describe the pictures in words, which could eventually help the U.S. military with remote surveillance. Associate Professor Bruce Draper and his team received a \$625,000 grant from the Defense Advanced Research Projects Agency to teach computers to "learn" from what they see and spit out physical descriptions that can be shared quickly and remotely. The idea is to help computers deliver critical, real-time information without human involvement. Other professors working with Draper on the grant are Ross Beveridge, also a computer science professor, and Michael Kirby and Chris Peterson, Department of Mathematics.

F. Engineering Professor Receives Grant to Study Multiple Heart Valve Disease

Colorado State scientists will spend the next four years investigating a unified method to test the severity of heart valve diseases for patients who have multiple valve diseases and/or hypertension. Engineering Professor Lakshmi Prasad Dasi will lead a \$308,000, four-year grant awarded by the American Heart Association as part of its National Scientist Development Program.

G. Professors Receive \$1 Million Visualize Molecules in Live Tissues

Engineering professors received a highly competitive \$1 million Keck Foundation grant to create a microscope that can, for the first time, “see” characteristics of molecules that tell other molecules what to do. These signaling molecules control biological behaviors spanning from basic human development to attack from toxins. Randy Bartels, electrical engineering professor, is principal investigator on the grant. Bartels will test his microscope in the laboratory of Stu Tobet, director of the university’s School of Biomedical Engineering and a professor in the College of Veterinary Medicine and Biomedical Sciences.

V. SERVICE AND OUTREACH: PREPARE AND EMPOWER LEARNERS OUTSIDE THE CAMPUS ENVIRONMENT

A. CSU among Nation's Top 10 Producers of Peace Corps Volunteers

Colorado State is third in the nation in the number of undergraduate alumni per capita serving in the Peace Corps and 10th overall, according to 2010 rankings released Feb. 1 by the volunteer organization. Colorado State consistently lands in the top 15 among universities and colleges with more than 15,000 undergraduates.

B. Bioscience Industry Teams with CSU to Create Certificate Programs

Colorado State has joined with numerous bioscience industry partners on a new educational collaboration that includes the creation of online regulatory affairs courses and clinical trial management courses for the pharmaceutical, medical device, in-vitro diagnostic, and tissue industries. Companies and organizations involved in the Regulatory Affairs Industry/Academic Consortium partnership through CSU’s School of Biomedical Engineering include Medtronic Navigation Inc., Allosource, Baxa Corp., the U. S. Department of Agriculture/National Wildlife Research Center, Reglera, CPC Clinical Research, Regulus Pharmaceutical Consulting, Polsinelli & Shugart PC, the Medical Center of the Rockies Foundation and the Colorado Bioscience Association. The courses are designed to meet regulatory requirements of the federal government.

C. CSU’s College of Business Offers First Sustainability Certificate Course

The College of Business’ Sustainability Executive Education program offered its inaugural course on business sustainability, “Insight for Action: The Keys to Business Sustainability” in

March. The Insight for Action course prepared participants to build the business case for sustainability in their organizations and introduces different tools to implement sustainability at a profit.

VI. SERVICE AND OUTREACH: ENGAGE CITIZENS THROUGH COMMUNITY INVOLVEMENT

A. Colorado State Forest Service Responds to Crystal Fire

Governor Hickenlooper lauded the work of the Colorado State Forest Service, a CSU agency, in responding to the 3,200-acre Crystal Fire northwest of Masonville in April. One of the key responsibilities of the Forest Service is to provide leadership in wildland fire protection for state and private lands in Colorado and reduce wildfire-related loss of life, property, and critical resources. The Forest Service assumed management of the fire for Larimer County--and other members of the CSU community also rallied to support firefighters and residents impacted by the blaze that destroyed at least 15 homes.

B. Rennels, Extension Partner with State to Promote Economic Development Planning

CSU's Economic Development Director Kathay Rennels is on temporary assignment with the state's Office of Economic Development and International Trade to facilitate local and regional meetings about community economic development needs. She is working in conjunction with the statewide county Extension network and staff to convene these sessions, which will assist Colorado counties in linking into an overall statewide economic development plan. The state is involving Extension as a trusted, impartial statewide agency with strong community connections—and this partnership aligns well with CSU's rural economic development mission and goals.

C. Colorado State University Little Shop of Physics Visits Four Corners Region

Colorado State students spent part of their spring break, March 16-18, on an educational outreach tour showing children in the Four Corners region how science can be fun. Students from Colorado State's Native American Cultural Center joined student volunteers from the Little Shop of Physics to travel to schools in Ignacio, Colo., and Kirtland, N.M. The Little Shop of Physics program engages young students with experiments that use everyday objects to demonstrate scientific principles.

D. CSUnity Involves Students in Day of Community Service

Thousands of Colorado State University students, alumni, and friends demonstrated their commitment to their communities by participating in CSUnity April 16. Now in its 15th year, CSUnity is a day of service and leadership that brings the university community together to give back through volunteerism. This year, volunteer opportunities are available in Fort Collins, the Denver area, and cities around the country. Last year, the event provided more than 6,000 hours

of service to organizations and individuals in Northern Colorado. This year, 2,200 students are registered to volunteer for more than 200 projects in Fort Collins and the surrounding area.

E. CSU Veterinary Students Offer Pet-Saving Tips on First Aid Day

CSU veterinarians and veterinary students provided key skills about what to do during a medical emergency involving a cat or dog during the annual Colorado State University Pet First Aid Day April 16 at the Veterinary Teaching Hospital. The day, sponsored by the CSU student chapter of the Veterinary Emergency and Critical Care Society, covered skills such as pet CPR, bandaging wounds, and responding to poisonings, insect stings, snakebites, heat stroke, trauma, and other critical incidents.

VII. RESOURCES AND SUPPORT: EXPAND FUNDRAISING AND MARKETING

A. Colorado State One of Nation's Top Bicycle-Friendly Universities

Colorado State is one of the top dozen “bicycle-friendly” universities in the country recognized in a new ranking announced March 9 by the League of American Bicyclists. Colorado State is the only Colorado university listed and one of only 20 universities listed this year. This inaugural round of the Bicycle Friendly Program acknowledges universities that display a strong commitment to promoting a more bicycle-friendly campus for students, staff and visitors.

B. Green and Gold Gala

The Colorado State University Alumni Association hosted one of its most successful Green and Gold Galas ever April 2 in Denver. More than 350 people attended the university’s signature alumni event and helped raise a record \$30,000 for the Metro Denver Scholarship.

C. Report on Private Support

	March 2011		FY11 (July - March)		FY10 (July - March)	
	Amount	Count	Amount	Count	Amount	Count
Contributions	\$8,199,530	5,549	\$48,853,588	22,077	\$28,556,368	23,869
Irrevocable Planned Gifts	-	-	\$44,831	2	\$46,595	1
Revocable Gifts and Conditional Pledges	\$5,000	2	\$12,346,702	50	\$7,212,166	17
Payments to Commitments Prior to Period	(\$915,463)	909	(\$5,880,730)	786	(\$4,730,234)	565
Total Philanthropic Support	\$7,289,066	4,706	\$55,364,391	21,529	\$31,084,894	23,522
Private Research	\$2,182,082	22	\$10,030,568	106	\$11,597,790	105
Net Private Support	\$9,471,148	4,727	\$65,394,959	21,619	\$42,682,684	23,615

Major Gifts – (\$100,000 +) Not Previously Reported

Bohemian Foundation (Pat Stryker)

\$5,558,000 in pledges designated as \$5,000,000 to support *SoGES (School of Global Environmental Sustainability)*, Office of the President, and \$558,000 to support the *Energy Innovation Center*, College of Engineering.

Dr. James B. Benedict and Mrs. Audrey D. Benedict

\$1,029,166 gift to support the *James and Audrey Benedict Mountain Archaeology Endowment*, College of Liberal Arts.

Gates Family Foundation

\$1,000,000 pledge to support the *COE – Gates Family Foundation Fund for Engineering II*, College of Engineering.

Mr. Frank Kelly

\$554,200 revocable commitment to support *Men’s Basketball Excellence*, Department of Athletics.

Mr. G. Robert Cates and Mrs. Linda W. Cates

\$500,000 revocable commitment designated evenly to support the *Roundball Discretionary & Football Discretionary Funds*, Department of Athletics, and *Communication Studies*, College of Liberal Arts.

Mr. Donovan B. Hicks and Mrs. Sally S. Hicks

\$360,000 revocable commitment to support the *Donovan B. and Sally S. Hicks Scholarship in Physics*, College of Natural Sciences.

Pfizer, Inc.

\$180,000 in gifts designated as \$95,000 to support *Canine/Feline Intestinal Diseases* and \$85,000 to support the *Argus Institute*, College of Veterinary Medicine and Biomedical Sciences.

Mr. Robert L. Tate

\$170,000 gift in kind to support *Gifts of Land*, Warner College of Natural Resources, and the *Morgan Library Redesign*, Morgan Library.

Loren W. Crabtree, Ph.D. and Ms. Monica S. Christen

\$160,000 revocable commitment to support the *Loren W. Crabtree Scholarship*, College of Liberal Arts.

E.I. du Pont de Nemours & Company

\$150,000 pledge to support *Collaboration on Environmental Research Topics*, College of Engineering.

Mr. Kenneth M. Till and Mrs. Sheila A. Till

\$140,000 revocable commitment to support the *Paul Gleason Wildland Fire Scholarship*, Warner College of Natural Resources.

Mr. Edward N. Henney and Mrs. Donna R. Henney

\$100,000 revocable commitment to support the *Dean Homer J. Henney Memorial Scholarship*, College of Agricultural Sciences.

Mrs. Karen L. McElliott

\$100,000 revocable commitment to support the *Athletic Discretionary Fund*, Department of Athletics.

VIII. RESOURCES AND SUPPORT: NURTURING HUMAN CAPITAL

A. Campus Climate Survey Shows Overall Improvement in Equity, Safety

Updating an informal campus survey last done in 1996, the CSU President's Commission on Women and Gender Equity (CWGE) found that overall satisfaction with campus safety and equity issues has improved. The Commission also used these survey results to identify several areas of ongoing concern on which CSU should continue to focus. In spring 2010, CWGE conducted an informal straw poll of campus community members regarding the climate for academic achievement and employment on the Fort Collins campus. Of the total 2,750 respondents, 47% were students, 15% were faculty, and 38% were staff. Some highlights of the 2010 findings include:

- Dissatisfaction among faculty and staff with the number of women in positions of leadership at CSU declined from 56 percent in 1996 to 28 percent in 2010.
- Dissatisfaction among students regarding CSU's concern for their physical safety dropped from 34 percent in 1996 to 12 percent. Among faculty and staff, 11 percent expressed dissatisfaction in 2010. Students also expressed greater satisfaction with their awareness of and access to safety resources.
- Overall dissatisfaction with the level of fairness in the treatment of men and women at CSU declined from 53 percent of faculty-staff respondents in 1996 to 26 percent.
- Dissatisfaction among faculty and staff with the opportunities for advancement and professional development at CSU declined from 50 percent in 1996 to 36 percent today.
- Dissatisfaction with CSU's support for balancing family, work, and school commitments declined from 51 percent in 1996 to 32 percent in 2010 among faculty and staff. Among students, the level of dissatisfaction declined from 42 percent in 1996 to 24 percent today.
- Dissatisfaction with access to child care declined from 38 percent in 1996 to 28 percent -- with 10 percent of students dissatisfied on this issue.
- Dissatisfaction with freedom to express opinions and concerns without fear of retaliation declined from 48 percent to 35 percent among faculty and staff. Among students, the percentage declined from 35 percent to 15 percent.
- The percentage of faculty and staff dissatisfied with the equitable treatment of women and men in terms of salaries, pay increases, and grading declined from 41 percent of

respondents to 38 percent. Only 6 percent of students expressed dissatisfaction in this regard.

- Respondents reported a general decline in frequency of negative stereotyping of gender and culture within the campus community overall.

Those areas identified as the greatest concerns for the Commission included employee satisfaction with the equity of salary allocations; opportunities for employee advancement; and freedom, particularly among staff, to express opinions and concerns without fear of retaliation.

B. CSU Names New Dean of College of Applied Human Sciences

Colorado State March 30 named Jeffrey A. McCubbin, Oregon State University executive associate dean and distinguished professor, as dean of the College of Applied Human Sciences. McCubbin will begin his new position on July 1. McCubbin currently serves as executive associate dean of research and graduate studies in the College of Health and Human Sciences and Distinguished Professor of Exercise Science at Oregon State University.

C. CSU Celebrates Grand Opening of Renovated Student Recreation Center

Colorado State March 23 celebrated the grand opening of the newly renovated, student-funded Student Recreation Center. The 65,000-square-foot addition completes the \$32 million, two-year project for a total of 175,000 square feet. Features include two 38-foot climbing towers, a bouldering wall and cave, four new fitness studios, two state-of-the-art massage rooms, and a new entrance and lobby with a lounge area and smoothie bar. The final stage of the project is the indoor pool renovation, which will be completed in early April. That refurbishment includes “zero-depth” entry with fountains/sprayer features, a four-lane lap area, 35-person spa, lazy river current channel, shallow activity area for basketball/volleyball, a 12-foot climbing wall, on-deck sauna, and a steam room.

D. CSU Supports Boys and Girls Club Honorees

Colorado State joined with other Colorado colleges and universities in March to recognize the Colorado Boys and Girls Club Youths of the Year. This event honored students who have distinguished themselves as exceptional leaders in their communities and through their club involvement. The first-place winner, Elizabeth Velasquez of Weld County, was offered a full tuition and fees scholarship to attend Colorado State.

IX. RESOURCES AND SUPPORT: GUARANTEE FINANCIAL STABILITY

A. Colorado State Home to One of the Largest Solar Plants at a U.S. University

Colorado State and its partner, Fotowatio Renewable Ventures, have opened one of the largest solar plants at a U.S. university. The 5.3-megawatt solar plant began producing electricity in December. The plant will provide one-third of electricity needs on the university’s Foothills Campus, about three miles west of the main campus. The project is one of the largest at a U.S.

university, according to the most recent statistics compiled by the Association for the Advancement of Sustainability in Higher Education. The plant will reduce greenhouse gas emissions into the atmosphere by more than 6 million kilograms – the equivalent of removing more than 520 cars off the road each year.

B. CSU Awarded \$2 Million Grant to Support First-Generation, Lower-Income Students

Colorado State's Academic Advancement Center, a federal TRIO Student Support Services Program, on Feb. 17 announced a competitive, \$2 million, five-year grant from the U.S. Department of Education to continue programs that provide academic support to first-generation, low-income and disabled students earning their bachelor degrees. There are 275 students receiving assistance at CSU from the Academic Advancement Center.

C. CSU Spin-off Company Translates Human Medicine to Veterinary Markets

A Colorado State spin-off company formed by CSU Ventures will transition underused devices, tests, and treatments from human medicine into companion animal veterinary markets. The company, called VetDC, will work with pet owners and veterinarians at the CSU Veterinary Teaching Hospital to develop and market new veterinary products. The company's primary focus is on cancer, but it also is exploring unmet medical needs in ophthalmology, infectious disease and other fields.

D. Two Organizations Join CSU's Next Generation Photovoltaics Center

PPG Industries and Oak Ridge National Laboratory in Tennessee joined Colorado State solar and research development center March 7 to announce they have joined to reduce Cadmium Telluride module costs by 17 percent or under \$1 per watt. The group has been awarded \$3.1 million by the Department of Energy. Colorado State's solar and research development center, formally known as the National Science Foundation Industry and University Cooperative Research Program on Next Generation Photovoltaics, was established in 2010 to explore next-generation solar technology. The center is led by CSU Professor W.S. Sampath, co-founder of one of the university's most successful spinoff companies, Abound Solar.

E. CSU Explores New Ways to Go Green through State-Funded Building Assessment

The Department of Facilities Management and the Institute for the Built Environment at CSU received a joint \$47,525 grant to assess why universities in Colorado are not pursuing Leadership in Energy and Environmental Design (LEED) for Existing Buildings: Operations & Maintenance certification.

F. CSU, OfficeMax Form Strategic Partnership

In an ongoing effort to strategically and creatively address budget issues, Colorado State has entered into an innovative partnership with OfficeMax, a leader in office supplies and services,

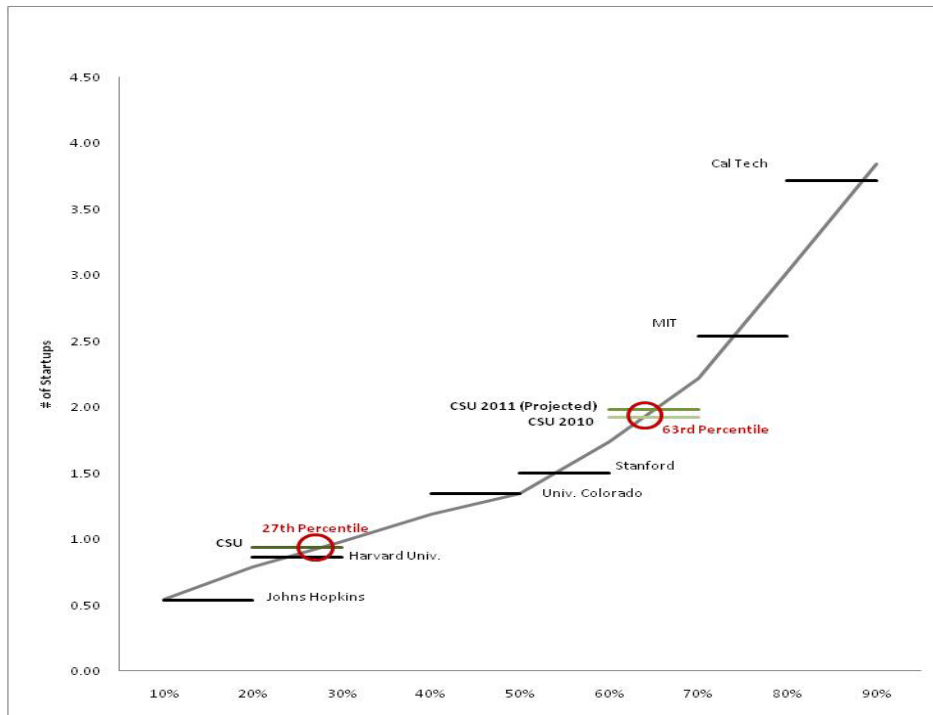
that will save CSU money, provide scholarships and internships to students, and provide significant office supply discounts to students, alumni, and friends of the university. OfficeMax is the new official office products supplier of the university. This partnership will yield an average contract cost savings of 14 percent on the university's 1,000 most commonly purchased office supplies. As part of the agreement, OfficeMax is supplying at least two paid internships each year, which will provide valuable business management experience for Colorado State students, and beginning in the fourth year of the partnership, OfficeMax will fund up to five \$1,000 scholarships annually for students. Additionally, all Colorado State students, alumni and friends will be offered affinity program discounts averaging 20 percent off list prices, with sales from the affinity program resulting in an additional 4 percent rebate back to Colorado State.

Special Report:

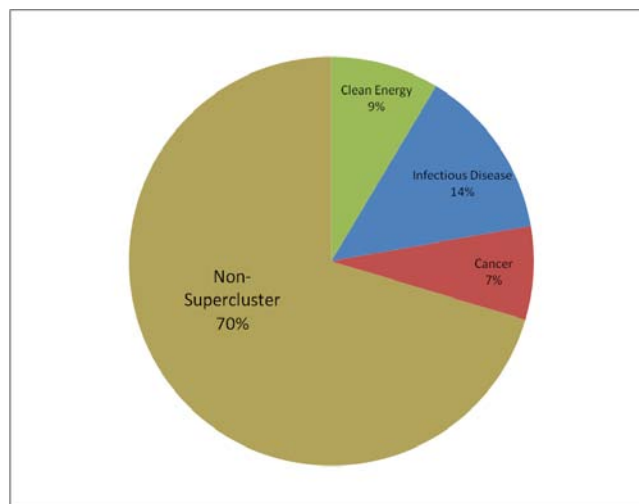
Status of Superclusters

President Tony Frank

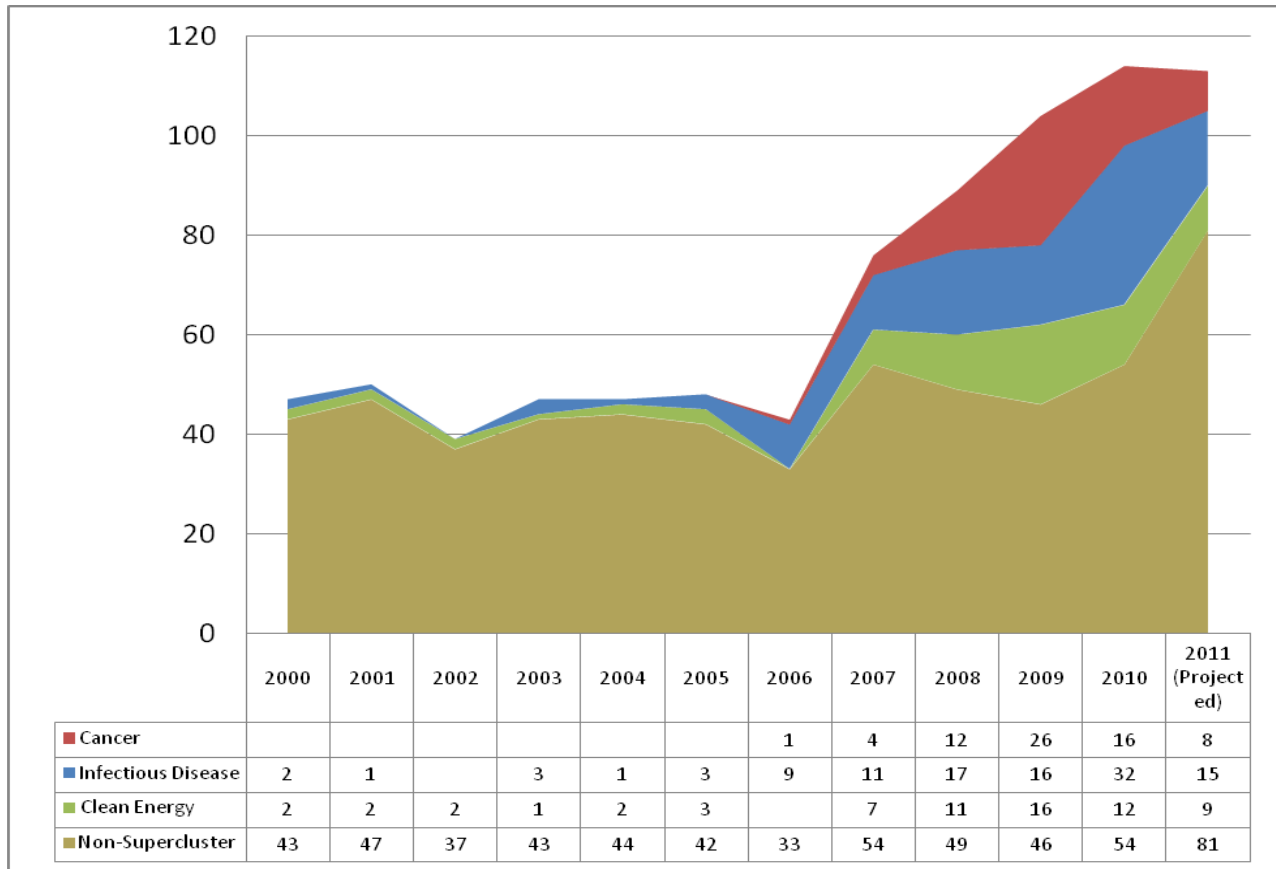
**Startups per \$100M University Research Expenditure (average from 2000-2009) by
Percentile of Universities Responding to the AUTM Licensing Survey**



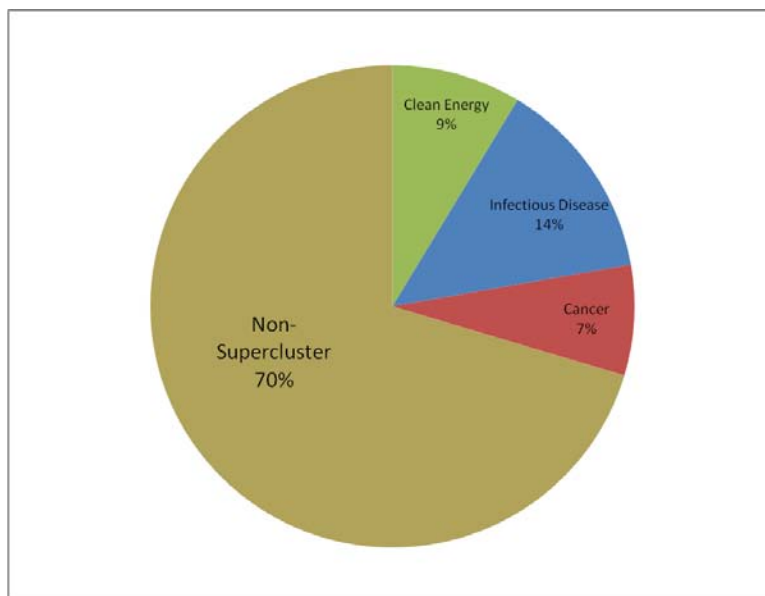
FY 2011 YTD Invention Disclosures



Invention Disclosures Received By Academic Supercluster & Fiscal Year (Projected 2011)



Invention Disclosures Received By Academic Supercluster Since FY 2008



Campus Climate Assessment

Spring 2009

Colorado State University

CSU students are “satisfied” with their experience

The large majority of students at Colorado State University are “satisfied with their experience” (77.4%) at CSU and would “recommend CSU to siblings or friends as a good place to go to college” (75.3%), according to the results of the 2009 Campus Climate Assessment.

Colorado State University participated with other colleges and universities across the nation in the 2009 EBI Campus Climate Assessment. The benchmarking survey is a service offered by Educational Benchmarking Incorporated (EBI) and is an opportunity to identify areas of excellence as well as areas in need of improvement.

Methodology

The Campus Climate Assessment was administered online to 8122 students in February and March 2009. A total of 1316 students responded, for a response rate of 16.2%. The population sampling method used in the 2003 and 2007 Campus Climate assessments was replicated - Surveys were administered to a random sample of white able-bodied students, and students-of-color and students with disabilities were oversampled by 100%.

Overall Evaluation

To what degree do you agree with the following statements:

(1=Strongly disagree, 4=Neutral, 7=Strongly Agree)

	Mean <u>Score</u>
- Overall, I am satisfied with my experience at CSU.	5.82
- I feel as though I belong to this campus community.	5.30
- The overall quality of academic programs at CSU is excellent .	5.56
- I would recommend CSU to siblings or friends as a good place to go to college.	5.88
- An environment that includes people different from me improves my quality of education.	5.88
- CSU provides an environment for the free and open expression of ideas, opinions, and beliefs.	5.56

EBI Climate Assessment

The EBI Climate Assessment was originally developed in partnership with The Ohio State University in 2003 and has been validated in two pilot administrations.

With over 20 factors, this comprehensive assessment provides insights into the perceptions of students on the campus' climate. Areas of focus include:

- Prior Experience with Diversity:
Race/Ethnicity, Gender, Religious
Identification, Political/Social Ideology,
Financial Standing
- Academic Achievement and Personal
Development

- Peer Relationships
- Diversity Programs and Policies: Special Consideration for Minorities, Student Received Special Consideration
- Camaraderie Among Racial/Ethnic Groups
- Classroom Environment: Inclusive Environment, Value of Contributions, Represent Others
- Equal Treatment
- Inter-Group Relations
Expressions of Insensitivity and Prejudice: Faculty and Staff, Students
- Diversity Experiences Impacted: Learning and Development, Ability to Work Effectively with Others, Attitudes of Differing Populations
- Disabled Students: Accessibility of Campus Resources, Physical Accessibility to Campus Facilities
- Overall Evaluation of Institution

Gender, ethnicity, and other demographic variables are included in the analysis to assist in determining the degree to which intervention strategies may need to differ.

2007 and 2003 Campus Climate Assessments

Campus Climate assessments were also conducted in spring 2007 and fall 2003.

Overall, students were satisfied with CSU and rated the campus as intellectually stimulating and accepting. Summary results of the 2003 and 2007 Campus Climate results are listed below:

During the current semester, how often have you felt . . .

(Very often = 5, Often = 4, Sometimes = 3, Seldom = 2, Never = 1).

	<u>Sp07</u>	<u>Fa03</u>
Intellectually stimulated	3.99	3.90
Accepted	3.95	3.94
Overwhelmed by demands on your time	3.86	3.75
Concerned about financial issues	3.86	3.88
Welcomed at CSU (like you belong here)	3.81	3.66
Valued	3.59	3.59
Supported	3.57	3.57
Connected	3.51	3.50
Different	2.81	2.69
Disconnected from other students	2.70	2.59
Left out	2.34	2.36
Physically threatened	1.21	1.23

Overall, how satisfied are you with CSU?

	<u>Sp07</u>	<u>Fa03</u>
Very Satisfied	22.5 %	21.9%
Satisfied	59.5	61.1
Neutral	11.5	11.4
Dissatisfied	5.2	4.2
Very Dissatisfied	0.1	1.4

Background

The spring 2007 Campus Climate assessment was conducted by Kim Bender, Director of Assessment, and Dave McKelfresh, Director of Assessment and Research for the Division of Student Affairs. The survey was administered to approximately 8,000 currently enrolled students, with 1145 student responding. The population sampling method used in the 2003 Campus Climate assessment was replicated for the 2007 Campus Climate assessment – over-sampling for race/ethnicity and for disability at a 100 percent rate.

The Fall 2003 Campus Climate Assessment was conducted by Kim Bender, Director of Assessment, and Elizabeth Terry, graduate student in the Student Affairs in Higher Education graduate program. This assessment was developed by a group in the Provost's Office under the leadership of Kim Bender. The survey was reviewed by the Advocacy staff, CASAE faculty and staff, members of the Student Affairs Assessment and Research Steering Committee, and members of the Student Affairs Vice President's Council. The Spring 2007 Campus Climate Survey was reviewed by the Advocacy staff, the Assessment and Research Steering Committee, and the HART Team.

Campaign for Colorado State University Update

CSU Board of Governors Meeting



May 4, 2011

Campaign Highlights

Since the Start of the Campaign

- More than 11,000 scholarships have been awarded
- Over \$50M has been raised for scholarships
- 399 new scholarships have been established
- 13 endowed faculty positions have been established
- 380 members were added to the Frontier Society (planned giving)
- 46 members were added to the Lory Society (\$1M lifetime giving)
- 37 new or renovated facilities were constructed with private funds
- Over 80,000 donors have given and more than 50% are first time donors

Campaign Summary

As of April 15th

- \$406M of \$500M goal has been achieved with 14 ½ months remaining
- Invested assets are at \$292M as of end of March up from \$233M at the end of FY10
- \$66M raised in first 10 months of FY11. Projecting FY11 results to be \$75M - \$85M which would be the second best year in the history of CSU
 - 50% increase over FY10 at this point and currently 13% greater than our total FY10 result of \$58M!
- Legacy Leaders Program has already delivered 204 individuals with CSU in their estate plans and greater than 3500 with a favorable intention to put CSU in their estate plans.
 - Projecting well over \$100M (net present value) over the next 25-30 years
- Denver Initiative has seen nearly a 69% increase over FY10 in financial results and non-financial results are even greater.

Campaign Summary

- Alumni participation rate still not where we need it to be and still requires significant attention and focus
 - Slightly under 8% in FY10
 - Goal of 9%+ in FY11, but tracking behind FY10
 - Hiring outside group (RuffaloCody) to take over calling program
 - Creating full time position to focus on student philanthropy
 - Reorganizing the group and will be hiring a new senior leader to lead this group
- Alumni Engagement up significantly and volunteer base growing rapidly
 - 100%+ Engagement Increase Nationally
 - 700%+ Engagement Increase in Denver
- Generally making great progress in a very difficult economic environment and have very strong momentum. However, will need a strong final push in these remaining 14 ½ months to successfully complete the campaign
- Big thanks to the CSU Foundation for their support overall and financially as our University budget, like other divisions, has been cut more than 25% over the past 3 years. CSUF support has allowed us to maintain key initiatives and deliver these results.

Denver Initiative Summary

Denver Financial Metrics	FY10 Total	Denver Initiative FY11 Plan	Planned % Change Over FY10	FY11 Actual as of End of March	% Change From FY10 thru March	Comments
Advancement Total (all areas)	\$9,624,247	\$12,252,000	27%	\$10,224,172	69%	
Season Football Tickets	\$215,915	\$270,000	25%	\$454,950	111%	
Single Game Football Tickets	\$113,900	\$180,000	58%	\$266,550	134%	
Season Basketball Tickets	\$6,845	\$13,875	103%	\$30,710	349%	
CSU Licensed Merchandise	\$386,000	\$424,600	10%	\$354,000	0%	
Denver Bookstore Revenue	\$0	\$10,000	N/A	\$24,875	N/A	
Alumni Association Memberships and License Plates Revenue	\$51,050	\$61,750	21%	\$45,850	14%	Data is through end of February

- FY11 is reaping the benefits of the previous year's effort and we are now seeing the payoff of this initiative as it relates to financial results
- Nearly all metrics are ahead of plan and costs have been less than plan
- Alumni, friends, corporations and media have all noted the positive increase in CSU involvement in the Denver area and have an increased sense of awareness, pride and interest

Denver Initiative Summary

Denver Non Financial Metrics	FY10 Total	Denver Initiative FY11 Plan	Planned % Change Over FY10	FY11 Actual as of end of March	% Change From FY10	Comments
Number of Alumni Attending Events	7969	9562	20%	6003	-15%	
Unique Alumni Attendees	N/A	3200	N/A	1913	N/A	Did Not Measure in FY10
Green and Gold Gala Attendees	460	550	20%	348	-24%	
Ram Club Memberships	303	400	32%	446	47%	
Face to Face Donor/Prospect Visits	313	250	-20%	555	90%	
Number of Alumni Events	66	66	0%	61	33%	
Alumni Volunteers	93	116	25%	102	10%	
Alumni Communiques	52	52	0%	36	-18%	
Denver Corporations Engaged	46	55	20%	58	544%	
Actively Engaged Corporate Executives	12	25	108%	20	67%	
Prominent/Front Page Print Media Stories	11	18	64%	18	100%	Includes Op Eds
Overall Prominent Media Stories (Print, TV and Radio)	48	52	8%	84	190%	
Key Denver Community or Business Events Attended	19	25	32%	27	80%	
Exhibiting at industry-related events	12	15	25%	7	-22%	There just aren't as many opportunities as there were in the past. Three exhibits are planned for April and May
Placement of faculty/officials in speaking roles	8	15	88%	34	386%	
Recurring Denver partnerships	4	5	25%	4	0%	

- Involvement and engagement are up nearly 1000% since the start of the Denver Initiative and we continue to make great inroads to our many constituent groups. The initiative is making a huge difference in our short term results, but more importantly will have a major and lasting impact for the long term

What's Ahead

- In the final stages of the campaign and still have a lot of work to do to hit our \$500M goal
- We have worked hard to optimize the development operation to support all the colleges and units and are seeing great momentum and very positive results in one of the worst economic environments
- Need the support of our Alumni, students and friends everywhere...
 - Giving, telling the story, opening doors, giving feedback
 - All gifts (large and small) are incredibly important
- Most importantly we need the help and support from all our key leaders, especially the CSU BoG.

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Program: Plan C Master Degree Program – Master of Agricultural Extension Education (M.A.E.E.) in the College of Agricultural Sciences

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the request from the College of Agricultural Sciences – to create a new Plan C Master of Agricultural Extension Education (M.A.E.E.) to be effective Fall Semester 2011.

EXPLANATION:

Presented by Tony Frank, President.

The College of Agricultural Sciences proposes to offer students the choice of earning a Master of Agricultural Extension Education (M.A.E.E.) degree utilizing the Plan C (coursework only) option. This is a degree oriented toward students who do not plan to pursue further graduate study and are interested in course content relevant to their professional interests and goals often in Extension.

Adding the Plan C degree option represents an additional and attractive element to the existing Plan A and B options in the Masters of Agriculture for those students who wish to enhance their academic credentials but have no desire to obtain a Ph.D. This degree option builds on the strengths of the existing graduate professional program leading to the Masters of Agriculture degree.

Approved

Denied

Board Secretary

Date

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Programs: Plans A and B Master Degree Programs – Master of Science in Conservation Leadership in the Department of Human Dimensions of Natural Resources in the College of Natural Resources

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the request from the College of Natural Resources, Department of Human Dimensions of Natural Resources, to create new Plans A and B Master of Science Degree Programs in Conservation Leadership, to be effective Fall Semester 2012.

EXPLANATION:

Presented by Tony Frank, President.

The natural resources conservation field is in need of leaders who can tackle the increasingly complex and multi-dimensional conservation problems facing society. In talking with the principal employers of our graduate students across the public, private, and nonprofit sectors, we identified a strong need to train generalist practitioners who have a strong foundation in science, leadership, and management. These generalist practitioners will need to be able to engage in cross-disciplinary problem solving, to work in cross-cultural and cross-boundary contexts, and to be comfortable with and skilled at operating in an environment of increasing complexity and uncertainty. This masters degree program will take 18 months to complete and includes a rigorous set of course work in three general competency areas including:

- (1) natural sciences,
- (2) social sciences, and
- (3) management and leadership.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Action Item

Approved

From a curricular perspective, the goal is to create a learning environment that will motivate students to understand and tackle problems across disciplines and use this knowledge to develop effective real-world solutions.

Approved

Denied

Board Secretary

Date

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

New Degree Program: Doctor of Philosophy (Ph.D.) Degree Program in Social Work – School of Social Work - College of Applied Human Sciences

RECOMMENDED ACTION

MOVED, that the Board of Governors approve the request from the College of Applied Human Sciences, School of Social Work, to add a Doctor of Philosophy (Ph.D.) Degree Program in Social Work. If approved, this new degree program will be effective Spring Semester 2012.

EXPLANATION:

Presented by Tony Frank, President.

According to the request submitted by the School of Social Work, there is currently a shortage of Ph.D. graduates to fill faculty positions in social work education. The proposed Ph.D. program will have three primary goals:

1. to prepare high quality faculty for accredited social work programs in Colorado, the region, and the nation;
2. to prepare researchers to contribute to the fields of social welfare; and
3. to prepare faculty ready to assume leadership positions within social work education and the greater academic community.

Approved

Denied

Board Secretary

Date

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Action Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Fees: Colorado State University Parking Fees

RECOMMENDED ACTION:

MOVED, that the Board of Governors of the Colorado State University System approve the modification of the four-year plan for increasing permit and meter fees and fines as submitted by Colorado State University – Fort Collins in June 2007.

EXPLANATION:

Presented by Amy L. Parsons, Vice President for University Operations

At its June 20, 2007 meeting, the Board approved a four-year plan for increasing parking permit fees. The original “Exhibit A” is attached. At its May 5, 2010 meeting, the Board approved the suspension of the parking permit fee increase for FY11 until FY12 due to the impact of the economic climate and no salary increases for faculty and staff (Exhibit B). That climate persists today and the University is again unable to raise salaries for faculty and staff in FY12, thus, the University is proposing suspending the parking permit fee increase for FY12 until FY13.

Approved

Denied

Board Secretary

Date

EXHIBIT "B"

Board of Governors of the
Colorado State University System
Meeting Date: May 5, 2010
Action Item

Approved

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Fees: Colorado State University Parking Fees

RECOMMENDED ACTION:

MOVED, that the Board of Governors of the Colorado State University System approve the modification of the four-year plan for increasing permit and meter fees and fines as submitted by Colorado State University – Fort Collins in June 2007.

EXPLANATION:

At its June 20, 2007 meeting, the Board approved a four-year plan for increasing parking permit fees. The original "Exhibit A" is attached. The University is proposing suspending the parking permit fee increase for FY11 until FY12 because of the current economic situation and because faculty and staff have not received a salary increase for two years.

Stretch Goal: N/A
Strategic Initiative: #9 Active and Experiential Learning
#34 Master Building Plan
#36 Human Resources

MATTERS FOR ACTION:

Land: Acquisition and renovation of Washington Elementary School, 223 South Shields Street, for the expansion of the Early Childhood Center at CSU.

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the acquisition of the Washington School property located at 223 South Shields Street (Lots 25 thru 32, Block 7, Scott Sherwood, Fort Collins), four blocks north of the Colorado State University Main Campus, for \$630,000 for the use and benefit of Colorado State University.

FURTHER MOVED, that the President of Colorado State University is hereby authorized to sign implementing contracts and other documents necessary and appropriate to consummate the purchase transaction with modifications made in consultation with General Counsel.

FURTHER MOVED, that the President of Colorado State University is hereby authorized to enter into agreements for renovating the Washington School property for the purpose of expanding the Early Childhood Center.

EXPLANATION:

Presented by Stu MacMillan, Real Estate Executive for CSURF, and Amy Parsons, Vice President for University Operations

Background:

The current Early Childhood Center is a lab school for CSU's Human Development and Family Studies Program. It offers a quality preschool program for young children while training over 200 graduate and undergraduate students in important skills for their degree program. Because of limited space, the current program cannot grow to allow additional students to get the hands on training needed for their degrees. The current program can only accommodate 58 child slots and the demand is more than double that.

The purchase of Washington Elementary School on Shields would allow the ECC to grow from its current 5,500 square feet to 16,000 square feet and allow for over 150 children, including the addition of infant care and early toddler programs. Eventually,

after-school and drop-in care will be added. This would allow the program to expand the number of undergraduates to receive training and also allow for other majors to benefit such as: Food Science & Human Nutrition, Occupational Therapy, School of Teacher Education and Principal Preparation, Theater & Dance, Foreign Languages and Music Therapy. It would also offer many external training and learning partnerships.

In December, the University Facility Fee Advisory Board, (the student fee committee) recommended that \$1.2 million of their unallocated fees be allocated for the purchase and renovation of the Washington School project. The asking price for the school property was \$650,000, and the CSURF Real Estate Office has negotiated a purchase contract for \$630,000. Renovation of the building to meet ADA and childcare standards for the first phase is estimated to be \$700,000, for a total investment of \$1,330,000. The remaining funds will come from the college and energy conservation funds for this first phase. Additional fund raising will occur in the coming year to finish off the lower level to allow for expanding the program.

Facilities Management determined that building a new facility of similar size (16,000 square feet) would cost over \$4 million. Attached site plan shows the total site to be 190 x 400, or 1.74 acres.

Besides the UFFAB endorsement, the Student Fee Review Board approved this project with a unanimous vote, and the City Staff is recommending approval of the project to the Planning Commission as well.

Cost of operating will be paid from fees charged to users. The expanded facility will help meet a critical need by offering day care for students and the campus community as well as allow for a substantial increase in the number of CSU students who will receive training toward their degree programs.

Acquisition of Property:

As stated earlier, the purchase price for the school property is \$630,000. In May 2010, PSD had the property appraised for a range of \$607,000 to \$1,020,000 depending upon whether the building and lot remained intact, or the building was razed and the property re-develop into residential lots. The school property was re-evaluated in February 2011 to include the existing playground equipment, which added \$12,000-\$16,000 to the intact appraised value, for a new value range of \$619-623K, since the property would be used as an Early Childhood Center.

Due diligence activities including title and survey review, physical inspections, environmental assessment, and building plans and code review are ongoing and soon to be complete. Assuming there are no issues to address as a result of due diligence, closing is scheduled for the last week in May 2011.

Board of Governors of the
Colorado State University System
Meeting Date: May 4, 2011
Action Item

Approved

Approved

Denied

Board Secretary

Date



Student Success and Satisfaction

- The Noel-Levitz independent student satisfaction survey was issued in January to all active students. The results reflect that all but four of the twenty-six areas surveyed were at or above the national comparison group score; the four items below the mean are undergoing the university's focus group and interview process so that strategies can be formulated to improve the scores.
- The university has initiated automated degree audits for student ease in enrollment of courses and institutional efficiency.
- A presentation on "Proactive Advising in the Online Environment," has been accepted to the National Academic Advising Association for the annual conference on student advising and engagement best practices.
- The Campus has completed its three-day audit by the National Assn. of Student Financial Aid Advisors (NAFSAA). The Campus requested the audit as part of its continual improvement philosophy and to ensure its readiness for its own HLC accreditation status.
- CSU-Global Campus has held its first independent graduation ceremony. One hundred and sixty students and over 750 guests joined in the celebration held at the Denver Center for Performing Arts.

Academic Excellence

- Academic Council, with input from the Curriculum Committee, has approved nine new specializations to accompany the existing bachelor's and master's degree programs.
- The faculty development program has been enhanced to include honorariums for conference presentations related to nontraditional learners, additional levels of instructor training, and awards for outstanding faculty based on peer reviews.
- CSU-Global Campus faculty continue to be highly engaged in the Campus' mission to provide a high quality online education for adult learners. Faculty are sharing both their knowledge in their areas of expertise and in online instruction best practices across the U.S. at conferences and in scholarly journals. The most recent acceptance for presentation is, "The Quality Online Learning Experience," to be presented at the 2011 International Conference on e-Learning.

Expand Statewide Presence

- Based on the February 2011 Board resolution, the Campus is actively engaging and partnering with organizations that address underrepresented populations. Plans for marketing activities will be instituted for the May 2011 Start.
- Partnerships with the Colorado community colleges continue to be actively promoted and established. Discussions with the Community College of Aurora have been initiated for a new 2 + 2 program with guaranteed tuition.

Opportunities for Building a Stronger Future for Colorado

- To ensure its ability to offer degree programs throughout the U.S. to benefit Colorado, the university has completed its first round of state registration letters and forms to all states and territories as part of the U.S. Department of Education requirements for July 1, 2011. The university believes it is fully compliant with all other new regulations that are scheduled to go into effect on July 1, 2011.
- Faculty meetings have been held at both CSU and CSU-Pueblo to share the status and capabilities of CSU-Global Campus to help promote collaborative opportunities.
- Military and veterans student enrollment is continuing to increase. Retention of veterans is at 81% and retention of active military is at 83% with overall military retention at 82% (enrolled status from spring 2010 to fall 2010).
- Collaboration is underway to include online course work from CSU-Pueblo's Teacher Education Program through CSU-Global Campus' platform. The courses will be branded as CSU-Pueblo with CSU-Pueblo faculty and administrative oversight.

Section

9

Committee Reports

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Section

10

Institutional Discussion Items

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Section

11

Appendix

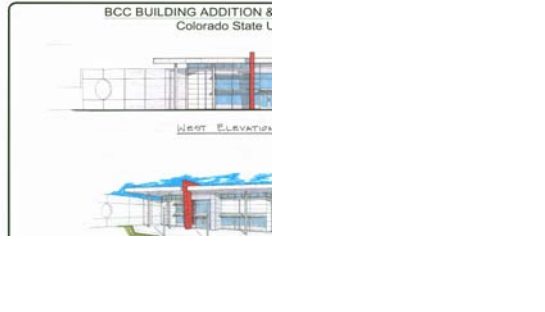
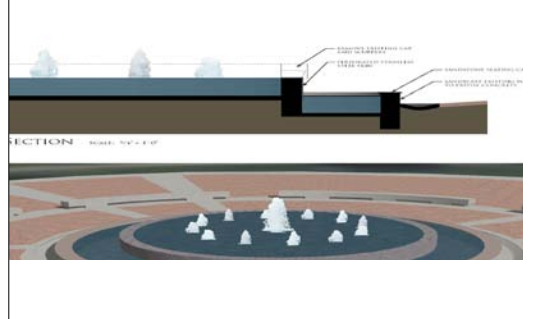
COLORADO STATE UNIVERSITY - PUEBLO



CONSTRUCTION PROJECT STATUS REPORT



Project	Total Budget & Funding Source	Construction Start	Scheduled Completion	STATUS as of 04/15/2011	Description
New Student Housing Crestone Hall	\$15.7M Debt repaid with Housing Room Rental Revenue	07/08	08/09	100% completed, on schedule, and approximately \$300,000 under budget	
New Student Housing, Culebra and Greenhorn Halls	\$35.0M Debt repaid with Housing Room Rental Revenue	4/09	Aug. 1, 2010	100% completed, on schedule, and approximately \$1,500,000 under budget	
Academic Resources Center	\$24.8M \$2.8M in COPs to be repaid by University; \$22.0M in COPs to be repaid by State	09/09	Apr-11	99% complete as of 04/15/10; on schedule for 04/22/2011 Substantial Completion and currently within construction budget.	
Corridor Extension @ Student Recreation Center	\$856,260 Student Rec. Ctr. Fee	05/2011	10/2011	Re-design and value-engineering resulted in Successful ReBid on 04/2011. Notice of Award issued, construction start late 04/2011	 <small>COLORADO STATE UNIVERSITY - PUEBLO STUDENT RECREATION CENTER CORRIDOR EXPANSION PROPOSED BALANCE EAST ELEVATION - SCALE: 1/8" = 1'-0" H.H. ENGINEERS</small>



COLORADO STATE UNIVERSITY - PUEBLO

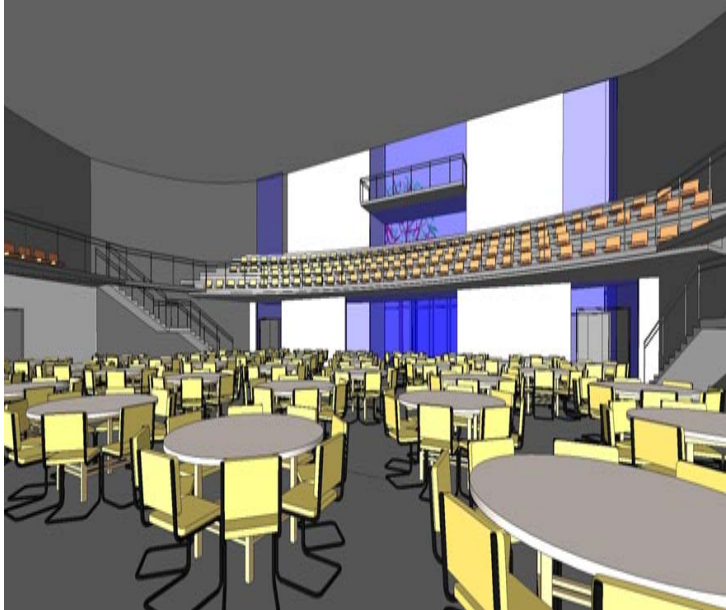

CONSTRUCTION PROJECT STATUS REPORT

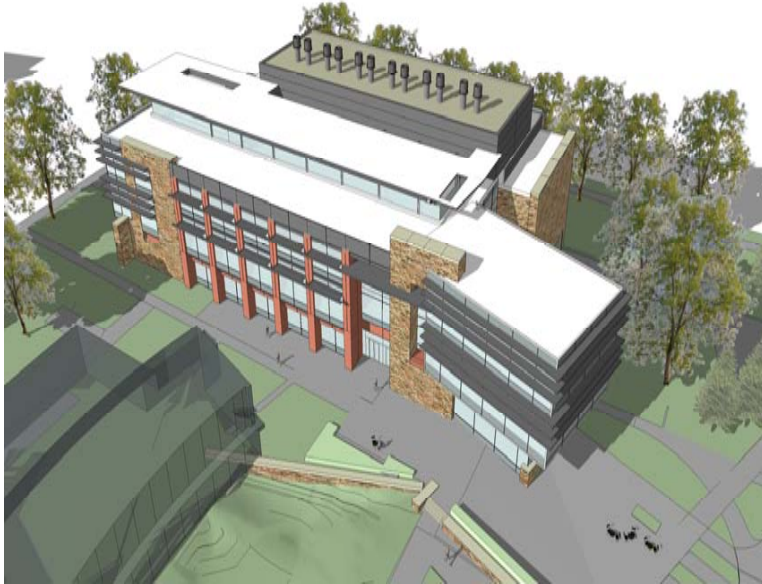
Project	Total Budget & Funding Source	Construction Start	Scheduled Completion	STATUS as of 04/15/2011	Description
South Campus Entry Drive, Parking Addition, Foyer addition, Internal Renovation @ Buell Communication Center Building	<u>\$1,062,500</u> Student Fee-- \$300,000 Parking funds--\$301,000 Building Repair/Replacement--\$462,500	05/01/2010--site work, interior remodel, complete 09/2010--building addition constr. Start4/2011	08/01/2010--exterior site work and interior partial remodel; building foyer addition and remaining interior remodel	1) Parking and cul-de-sac: Substantially Complete 08/13/10; 2) Interior remodel 100% complete, 12/2010 3) Foyer entry addition and HVAC upgrade:04/19/11Bids higher than budget: re-design and value-engineering underway, re-bid anticipated 05/011	
University Fountain Renovation	<u>\$199,750</u> Student Fees	Jan-11	May-11	Re- Design and Value-engineering resulted in successful bid on-budget. Construction 50% completed. Completion anticipated late May 2011	
Campus sidewalk paths and pedestrian improvements	<u>\$180,000</u> Student Fees and Facilities R&R	Oct., 2009	April, 2010	Completed on0time, on budget	
Campus Safety lighting at pedestrian pathways	<u>\$580,000</u> Student Fees and/or Facilities R&R	July, 2010(est.)	Oct. 15, 2010	Phase I complete. Phase II awaiting funding.	
Occhiato University Center	<u>\$26.3M</u> Debt to be repaid with student fee & auxiliary services revenue	Delayed		In-house review /validation of approved 2007 Program Plan currently underway. Campus Master plan s is underway to evaluate alternatives for Student Center	

Project	Bond \$	Bond Project Status Picture	Occupancy	Status as of 4/11
Classroom upgrades Total Budget: \$10,000,000	\$10,000,000 Student Facility Fee and General Fund		Sept 2013	16 classrooms complete, along with projects in various other buildings. Over 3400 new chairs in place in classrooms. HVAC upgrade of Visual Arts is in progress as is Chemistry A103 lecture Hall upgrade. Over 120 classrooms, study areas and lecture halls will be renovated in the next 28 months.
Student Recreation Center Total Budget: \$36,000,000	\$32,122,897 Rec Center Bonds	 <p data-bbox="1060 1284 1745 1377">Judy Muenchow, Director of Student Rec, shown standing in front of waterfall feature.</p>	8/2010-Rec Center 4/2011-Pool	Rec Center is occupied. Pool renovation is complete. Budget Status: In budget.

Project	Bond \$	Bond Project Status Picture	Occupancy	Status as of 4/11
<p>Lake Street Parking Garage</p> <p>Total Budget: \$21,600,000</p>	<p>\$21,600,000</p> <p>Parking Fees</p>		<p>3/2010-parking</p>	<p>Occupied for parking in March 2010. Retail space and VTH Tenant Finish in construction. Completion expected in May 2011.</p> <p>This is the only LEED Gold Parking Garage in Colorado.</p> <p>Budget Status: In budget.</p>
<p>CIRA addition</p> <p>Total Budget: \$1,200,000</p>	<p>\$1,200,000</p> <p>Research funds</p>		<p>2/11</p>	<p>Complete.</p> <p>Budget Status: In budget</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status as of 4/11
<p>Morgan Library Expansion</p> <p>Total Budget: \$16,800,000</p>	<p>\$16,400,000</p> <p>Student Facility Fee</p>	  <div data-bbox="1157 1149 1646 1243" style="border: 1px solid black; padding: 5px;"> <p>Picture of the recently completely Morgan Library Cafe</p> </div>	<p>Aug 2012</p>	<p>Utility construction underway. Foundation work and interior renovation to begin after graduation.</p> <p>Café complete.</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status as of 4/11
<p>Lory Student Center Theater Renovation</p> <p>Total Budget: \$6,000,000</p>	<p>\$6,000,000</p> <p>Student Center Fees</p>		<p>Aug 2012</p>	<p>Anticipated bid date is May 2011 with construction start in June 2011.</p>
<p>Braiden and Parmelee Halls 4th floor addition</p> <p>Total Budget: \$26,000,000</p>	<p>\$26,000,000</p> <p>Housing and Dining Services</p>		<p>Aug 2013</p>	<p>GMP in place and in budget. Construction start on Parmelee Hall in May 2011.</p>

Project	Bond \$	Bond Project Status Picture	Occupancy	Status as of 4/11
<p>Engineering II</p> <p>Total Budget: \$58,000,000</p>	<p>\$40,000,000</p> <p>Student Facility Fee & Research Overhead</p> <p>Remaining funds from grants and donations</p>		<p>June 2013</p>	<p>Site utility work underway. Building construction to begin May 2011.</p> <p>Current budget of \$58M will build 122K sf with 2nd and 3rd floors shelled. As College raises additional funds these floors will be finished.</p>

**BOARD OF GOVERNORS
OF THE
COLORADO STATE UNIVERSITY SYSTEM
COMMITTEE ASSIGNMENTS
EFFECTIVE FEBRUARY 23, 2011**

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- TBD, Secretary
- Joseph Zimlich, Treasurer
- Dorothy Horrell
- Sheila Trice Bell (assigned staff)

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- Alicia Houghteling, CSU-Global Student Representative
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CSU-Pueblo Foundation Liaison

- Mary Lou Makepeace

CSU Foundation Liaison

- Joseph Zimlich

CSU Research Foundation Liaison

- Joseph Zimlich

Department of Higher Education Liaison

- Patrick McConathy

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