

BOARD OF GOVERNORS
June 5, 2020
Remote

FRIDAY, JUNE 5, 2020

9:00 a.m. – 1:00 p.m.

1. PUBLIC COMMENT

9:00 a.m. – 9:15 a.m.

2. BOARD CHAIR'S AGENDA
OATH OF OFFICE

9:15 a.m. – 9:20 a.m.

3. AUDIT AND FINANCE COMMITTEE

9:20 a.m. – 11:30 a.m.

Jane Robbe Rhodes, Chair

Finance Items

- Covid-19 and State Budget Update
- FY 2021 Campus Budget Scenarios
- Action on Adoption of FY 2020-2021 E & G Incremental Budget and Related Items
- Action on the Adoption of the FY 2021-22 Combined Campuses Capital Construction Prioritization List
- Action on the 2-Year Cash Funded Capital Construction List
- Action on CSU Parking at Foothills Campus
- Treasury Update

BREAK

4. ACADEMIC AND STUDENT AFFAIRS COMMITTEE

11:45 a.m. – 12:15 p.m.

Steve Gabel, Chair

- New Degree Programs
 - CSU: Graduate Certificates:
 - Horticulture and Human Health
 - Business Application Development
 - Communication and Technology
 - Cybersecurity
 - Data Engineering
 - Biomaterials and Tissue Engineering
 - Prevention Program Planning and Evaluation
 - CSU-Pueblo: Bachelor of Applied Science in Automotive Industry Management
 - CSU-Pueblo: Bachelor of Applied Science in Leadership and Organizational Management
- Faculty Manual Changes
 - Update Language to Gender Neutral References

5. ACTION ON BOARD POLICY UPDATES

- Revisions to Board Policy Manual
 - Policy 100: The Colorado State University System Board of Governor Policies and Procedures Manual
 - Policy 131: Public Health Emergency Response Policy

6. APPROVAL OF CONSENT AGENDA

12:15 p.m. – 12:20 p.m.

A. Colorado State University System

Minutes of the May 6, 2020 Board Meeting

Minutes of the June 2, 2020 Board Meeting

Colorado State University

New Degree: Graduate Certificates:

Colorado State University System
Board of Governors Meeting Agenda
June 5, 2020

- Horticulture and Human Health
- Business Application Development
- Communication and Technology
- Cybersecurity
- Data Engineering
- Biomaterials and Tissue Engineering
- Prevention Program Planning and Evaluation

Faculty Manual Changes: Update Language to Gender Neutral References

Colorado State University – Pueblo

New Degree: Bachelor of Applied Science in Automotive Industry Management

New Degree: Bachelor of Applied Science in Leadership and Organizational Management

7. EXECUTIVE SESSION

12:20 p.m. – 1:10 p.m.

Next Board of Governors Board Meeting: August 6-7, 2020, CSU Global

APPENDICES

- I. Correspondence

Section 1

Public Comment

From: [Kaiser, Leann](#)
To: [CSUS Board](#)
Subject: Concerns Regarding Non-Renewal of Non-Tenure Track Faculty Contracts
Date: Wednesday, June 3, 2020 9:14:24 PM
Attachments: [Outlook-1474313493.png](#)

Dear CSU Board of Governors,

My name is Dr. Leann Kaiser and I am a non-tenure track faculty member at CSU. I have been employed full time at CSU since 2011 within the School of Education, College of Health and Human Sciences.

I am writing today regarding your recent decision to not renew contracts for non-tenure track faculty (NTTF) that expired in May 2020 or will expire in May 2021. This action brings up several items that are of grave concern to me. Thank you in advance for listening.

First, Section E.2.1.3.a of the Faculty Manual states that NTTF on contract appointments must be informed a year before their contract ends that it may be allowed to expire and they will be moved to a continuous appointment. Those with contracts ending in May 2020 were only given a few days notice, at most, when they should have been informed in May 2019 of their change in appointment status. Thus, the letters received by these faculty are in violation of the Faculty Manual. This is very concerning as actions against the policies established in the Faculty Manual affect every single faculty member on the CSU campus.

Second, many people at CSU have worked very hard for the past several years to provide a small amount of job security for NTTF. The approval of contracts was one of these accomplishments. The letters ending contracts undermined and essentially eliminated the work that has been done to create limited job security for faculty off the tenure track. These NTTF are now in a very vulnerable continuous appointment status. Although faculty who received a letter were assured that the non-renewal of their contracts and the change to a continuous appointment was not a loss of employment, it was very difficult for those faculty to feel this was anything other than a first step toward the university being able to easily dismiss them.

Third, I understand that we are in a difficult budget situation. But, there are other ways to approach necessary budget cuts. NTTF are some of the lowest paid employees at the university and the least able to weather a job loss. But, they also perform many essential functions. Without them, countless classes would not be taught, many students would not have advisors, and full programs would cease to function. The reputation of CSU and what it is able to offer to students would essentially be ruined. As well, neither the Board of Governors nor CSU has made an announcement about this measure, thus not allowing an open discussion about other, more equitable, approaches to budget cuts that will still allow people to remain employed (e.g. furloughs, pay cuts, decreased workloads). There are other approaches to budget cuts that are not made on the backs of vulnerable and necessary faculty members and that are not in violation of the Faculty Manual. NTTF have very little voice in the university and most feel too vulnerable to speak up and share details of what is currently occurring. **The non-renewal of NTTF contracts and many grievous and concerning issues related to this move need to be openly publicized, discussed, and understood at all levels of the CSU system.**

Finally, I would urge you to support President McConnell's recommendations to raise NTTF base pay, finalize all recommended promotions for 2020, and not lay off any faculty. These

are great steps to ensure the long term strength and viability of our great university, and to address some of my concerns shared here.

I am one of these vulnerable NTTF faculty and finding the courage to write this letter has been difficult. But, I believe in the amazing work done by NTTF and by CSU and cannot remain silent when I believe grave mistakes have been made. My silence would indicate my agreement.

Thank you for your time.

Leann Kaiser

Leann M.R. Kaiser, PhD

Assistant Professor - Adult Education and Training Specialization

School of Education

Education Room 232

(307) 760-9282

<http://www.soe.chhs.colostate.edu/faculty-staff/kaiser.aspx>



Colorado State University

From: [Faircloth, Susan](#)
To: [Kaiser, Leann](#); [CSUS Board](#)
Cc: [Youngblade, Lise](#)
Subject: Re: Concerns Regarding Non-Renewal of Non-Tenure Track Faculty Contracts
Date: Thursday, June 4, 2020 9:00:08 AM
Attachments: [Outlook-1474313493.png](#)

Dr. Kaiser,

Thank you for having the courage to speak up on this important issue.

I agree that Non-Tenure Track Faculty are critical to the core mission of the university, and more specifically, to the work of their individual units.

Best Regards,

Susan

From: Kaiser, Leann <Leann.Kaiser@colostate.edu>
Sent: Wednesday, June 3, 2020 9:14 PM
To: CSUS Board <csus_board@Mail.Colostate.edu>
Subject: Concerns Regarding Non-Renewal of Non-Tenure Track Faculty Contracts

Dear CSU Board of Governors,

My name is Dr. Leann Kaiser and I am a non-tenure track faculty member at CSU. I have been employed full time at CSU since 2011 within the School of Education, College of Health and Human Sciences.

I am writing today regarding your recent decision to not renew contracts for non-tenure track faculty (NTTF) that expired in May 2020 or will expire in May 2021. This action brings up several items that are of grave concern to me. Thank you in advance for listening.

First, Section E.2.1.3.a of the Faculty Manual states that NTTF on contract appointments must be informed a year before their contract ends that it may be allowed to expire and they will be moved to a continuous appointment. Those with contracts ending in May 2020 were only given a few days notice, at most, when they should have been informed in May 2019 of their change in appointment status. Thus, the letters received by these faculty are in violation of the Faculty Manual. This is very concerning as actions against the policies established in the Faculty Manual affect every single faculty member on the CSU campus.

Second, many people at CSU have worked very hard for the past several years to provide a small amount of job security for NTTF. The approval of contracts was one of these accomplishments. The letters ending contracts undermined and essentially eliminated the work that has been done to create limited job security for faculty off the tenure track. These NTTF are now in a very vulnerable continuous appointment status. Although faculty who received a letter were assured that the non-renewal of their contracts and the change to a continuous appointment was not a loss of employment, it was very difficult for those faculty to feel this

was anything other than a first step toward the university being able to easily dismiss them.

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Finally, I would urge you to support President McConnell's recommendations to raise NTTF base pay, finalize all recommended promotions for 2020, and not lay off any faculty. These are great steps to ensure the long term strength and viability of our great university, and to address some of my concerns shared here.

I am one of these vulnerable NTTF faculty and finding the courage to write this letter has been difficult. But, I believe in the amazing work done by NTTF and by CSU and cannot remain silent when I believe grave mistakes have been made. My silence would indicate my agreement.

Thank you for your time.

Leann Kaiser

Leann M.R. Kaiser, PhD

Assistant Professor - Adult Education and Training Specialization

School of Education

Education Room 232

(307) 760-9282

<http://www.soe.chhs.colostate.edu/faculty-staff/kaiser.aspx>



Colorado State University

From: [Fremstad, Anders](#)
To: [CSUS Board](#)
Subject: Please protect NTT faculty and ensure free, mass testing for COVID-19
Date: Thursday, June 4, 2020 10:38:43 AM

Dear Board of Governors,

You obviously face many difficult decisions in determining how to reopen CSU in a safe and sustainable way. As you do so, I ask you to please ensure the following:

1. **Protect NTT faculty.** I am fortunate to be a tenure-track faculty member, but many of my colleagues are not. NTT faculty work as hard TT faculty for much less pay. It would be both unfair and unsustainable for CSU to balance its budget at the expense of our lowest-paid instructors. Since most NTT faculty are hired (and fired) by department chairs, this will require administration to provide those chairs with instructions and funding to renew existing contracts, rather than allow them to be terminated in a decentralized manner.
2. **Provide free, mass testing for COVID-19.** I am relieved [to read](#) that CSU will be able to test hundreds of community members per day. While we will require a substantial amount of random testing to prevent another outbreak, it is also imperative that anyone who thinks they are sick has access to free testing. Every semester I have students with health insurance who are reluctant to seek medical assistance due to out-of-pocket costs. That is a risk we cannot take during this pandemic. Everyone should have access to free testing, with some of those costs recouped from insurance companies if possible.

Thank you for providing the CSU community the opportunity to share our thoughts with you before your meeting.

Sincerely,

Anders Fremstad
Assistant Professor
Economics Department
Colorado State University

From: [Stewart, DL](#)
To: [CSUS Board](#)
Subject: Public Comment for June 5 BOG Meeting - NTTF
Date: Thursday, June 4, 2020 3:54:37 PM
Attachments: [Outlook-xn0idoti.png](#)

Greetings, Members of the CSU Board of Governors.

I am writing with urgency to encourage the board to accept the 3 recommendations from President McConnell regarding non-tenure track faculty at CSU-Fort Collins. Those recommendations were

1. Increases to non-tenure track Faculty base salaries be maintained.
2. Promotion increases for all faculty, including the non-tenure track faculty who were promoted through this year's process, be maintained.
3. Given what we know now about the budget and pending the state's final budget in June, there be no lay-offs or furloughs of faculty, including non-tenure track faculty.

It is imperative to not reverse course on the gains made by the advocacy of the Committee on Non-Tenure Track Faculty to shore up job protections for these valuable and essential faculty. I believe the Board has already undermined these protections by its decision to revert contracts to continuous appointments for those NTTF whose contracts expired this May or will expire in May 2021. I believe that decision should be reversed ultimately, but at the very least, President McConnell's recommendations should be accepted.

Thank you for your consideration,

D-L STEWART, PhD
(they/them/their, he/him/his - [learn the importance of using people's proper pronouns](#))

Professor and Co-Chair
Student Affairs in Higher Education (SAHE)

Co-Director, Campus Initiatives
Race and Intersectional Studies in Educational Equity (RISE) Center

P. 970-491-5805
E. d-l.stewart@colostate.edu
W. <https://www.chhs.colostate.edu/bio-page/d-l-stewart-2292>
Twitter: @DrDLStewart

1588 Campus Delivery | Colorado State University* | Fort Collins, CO 80523-1588
**Settled on the Indigenous Lands of the Arapahoe, Cheyenne, and Ute Nations*

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From: [Jennings,Louise](#)
To: [CSUS Board](#); [McConnell,Joyce](#); [Miranda,Rick](#)
Cc: [Youngblade,Lise](#); [Faircloth,Susan](#)
Subject: Regarding Non-Renewal of Non-Tenure Track Faculty Contracts
Date: Thursday, June 4, 2020 4:32:06 PM
Attachments: [image003.png](#)

Dear CSU Board of Governors, President McConnell, and Provost Miranda,

I am a tenured full professor and Chair of the Tenure and Promotion Committee in the School of Education/College of Health and Human Sciences. I was surprised to learn that some of my colleagues in the SOE had received letters a few weeks ago that their contracts were not renewed. I was surprised because I had not heard or read of any such proposal in the multiple emails received from Chancellor Frank, President McConnell, or other CSU leadership with respect to the CSU budget. I was also surprised because I have been involved in institutional efforts over the past few years to better support our NTTF at CSU, and I have been pleased to see the progress made, including the requirement of 2-3 year contracts. This move flies in the face of those efforts and sends a message that is not in accordance with the message we have been trumpeting at CSU – that NTTF are a valued and essential part of our university. Finally, I was surprised because of the means by which my colleagues received word that their status was moving from contracted to contingent. They received an email without warning from the dean. I can only imagine how disorienting and upsetting this must have been. My understanding is that deans were following the directive of the Board of Governors, so I am not faulting the deans, but expressing concern about the impact of this process on our colleagues.

I understand that these are unusual times with respect to the budget. However, I am concerned that the Board of Governors has taken an action that is in conflict with our Faculty Manual and the earnest work of our institution in elevating the status and working conditions for Non-tenure Track Faculty. I am also concerned about the lack of transparency regarding this decision, leaving many faculty who received these letters to feel further isolated and vulnerable and preventing public discourse regarding this matter.

In addition to reviewing and revising this decision and communicating with the CSU community about it, I urge you to support President McConnell's recommendations to raise NTTF base pay, finalize all recommended promotions for 2020, and not lay off any faculty. These steps are critical to ensuring the long term strength and viability of our great university, and to address some of my concerns shared here.

Thank you for considering my concerns. I chose to move to CSU from another institution as an Associate Professor in 2008 and I have greatly valued my time here. I know that leading an institution is challenging even in the best of times and I thank each of you for your commitment to leading CSU through this unprecedented and unanticipated crisis.

Respectfully,

Louise Jennings, Professor

Program Co-Coordinator: Education, Equity, and Transformation (EET) Program
School of Education
Colorado State University
Fort Collins, CO 80523
Louise.Jennings@colostate.edu
970.491.5425

Pronouns: she, her, hers

-Faculty Member, The Race & Intersectional Studies for Educational equity (RISE) Center, School of Education, CSU

-Board Member, Women and Gender Studies, CSU



**Settled on the Indigenous Lands of the Arapahoe, Cheyenne, and Ute Nations*

From: [Henke, Nancy](#)
To: [CSUS Board](#)
Subject: NTTF Contracts
Date: Thursday, June 4, 2020 7:56:11 PM
Attachments: [image001.png](#)

Good evening,

I'm writing to you in support of contracts for all NTTF who hold them, regardless of the expiration dates of those contracts. The Board of Governors wants "as much flexibility as possible" with all employee groups across campus, yet the non-tenure track faculty who hold contracts are not where that flexibility should come from. Those who have contracts are the most experienced NTTF. They have strong evaluations from their departments, they have proven records of excellent teaching, and have demonstrated their commitment and contributions to the University.

It is illogical to put this employee group at risk by converting them to continuing appointments when their contracts expire, since their experience and records of excellence demonstrate that they can do MORE for the University in trying times – MORE for students, MORE for their disciplines, MORE for their colleagues in the departments. Those who can do and contribute the most are those who should have the most security, since their value has been proven by the very fact they have contracts in the first place. Those contracts should be renewed – now and in the future.

Respectfully,
Nancy Henke

Nancy Henke

Senior Instructor

Director of Composition Placement



COLORADO STATE UNIVERSITY

Department of English

Eddy 336 | Campus Delivery, 1773 | Fort Collins, 80523

From: [slp](#)
To: [CSUS Board](#)
Subject: Public comment for Board of Governors meeting
Date: Thursday, June 4, 2020 5:43:20 PM

Hi, my name is Sarah Pieplow, I'm an instructor in the English Department. I'm one of 40-some instructors who teach CSU's required CO150, Introduction to College Composition class. I've been an instructor since 2013, and taught the class for three years before that as a GTA. I'm writing to ask the Board of Governors to work together with faculty and staff to plan for the future rather than put vulnerable employees in still more precarious position.

I'm appalled at the choice made by the BOG to not renew contracts for NTTF, and how it was handled—allowing all contracts to expire undercuts the purpose and long work of creating those contracts, which is to keep talent and offer some security for long-term faculty who work hard for our students. Cutting contracts for people who should have been guaranteed them next year undercuts the faculty manual for people like me, who should have received a year's notice of the contract not being renewed rather than getting this info after being offered the longer contract that came with my promotion. It is clear we in higher education will be coming into a time of financial stress—cuts are coming, I think everyone knows that. But your letter not renewing contracts because you want "flexibility across employee groups" was a slap in the face for anyone who thought CSU might work toward their job security. NTTF and staff have the least pay and the least job security of anyone and yet these faculty, the people who teach CSU's 100- and 200-level courses, along with admin, cleaning, dining staff, literally keep the University going. The Board of Governors moving to ensure they can let people go without contract disputes tells us where the priorities are—not to find ways forward together as a whole, keeping as many jobs as possible, and keeping dedicated staff and faculty fed and in their homes but lining faculty and staff up to be fired. The ramifications are also putting more work on the remaining faculty and staff, I suspect without compensation for their extra work. I am deeply disappointed in the Board of Governors making this unilateral decision. I urge you to reconsider, and to work with faculty and staff rather than against them to solve the challenges facing us.

--

THIS EMAIL IS HALF A PALINDROME

slp

www.sarahlouisepieplow.com

www.reverbnation.com/sarahlouisepieplow

www.instagram.com/maudlynmonroe

From: [larson ross](#)
To: [CSUS Board](#)
Subject: Questions for the Board budget meeting
Date: Thursday, June 4, 2020 11:24:52 PM

Dear Board Members,

As a CSU Alumnus, I'd like to submit some questions for the Board of Governors meeting tomorrow.

- 1) Given that the CSU Police Department has a history of discrimination against students and community members (such as detaining and questioning native kids who were on a campus tour), why is their funding so generous?
- 2) Would the money allocated to CSU police not be better spent on programs that directly benefit students and better protect them, such as EMTs, diversity offices, mental health services, etc.?
- 3) Why does CSU have an armed police force when Fort Collins already has a well funded police department and the Larimer County Sheriff has a similarly large budget?
- 4) Isn't it a liability for the university to have a police department when entities that have them often have to pay out massive settlements to people abused by police officers? (Fort Collins has had to pay \$600,000 to victims of police brutality so far in 2020 alone)
- 5) Will you defund the CSU PD in the 2021 budget?

I hope you take the time to consider these questions seriously.

Best,

Larson Ross

From: [Jake Lyon](#)
To: [CSUS Board](#)
Subject: Questions for 6/5 Budget Meeting
Date: Thursday, June 4, 2020 9:53:32 PM

Hello,

Here are some questions I would like you to address during the budgetary meeting on June 5th:

-Is it necessary that the Chief of Police at CSU's salary is \$17,000 more than assistant director and the director of BAACC's (a job that deals with (mental health counseling, emotional work, racial justice, economic justice and much more) salaries combined? Why is there this discrepancy?

-Why does CSU spend over \$3.2 million a year to have armed police in an area where there is already a police presence (FCPD)?

-What does CSUPD actually do to keep students and staff safe, does this justify the massive budget that could be used to pay professors and fund the educational experience?

-Are the duties of CSUPD on campus not better suited for social workers, student community groups, and EMTS/firefighters?

Thank you,
Jake Lyon

From: [Bubb.Hayley](#)
To: [CSUS Board](#)
Subject: Questions for abolish police meeting with CSU governors
Date: Thursday, June 4, 2020 8:26:27 PM

Thank you all for organizing this! I would like to submit these questions for tomorrow:

- Has CSU looked into restorative justice alternatives for policing?
- What system do they have in place for holding CSU police accountable, and how can we trust that this system is functioning?
- What is their budget for the CSU police?
- Has there ever been a discussion, a poll, or interviews of the student body about their perception of the police and their experiences with them?
- Has CSU reached out to organizations led by students of color to ask about their experiences with CSU police?
- What kinds of bias and racial violence prevention training have the police done?
- Do they all wear body cameras? Who can access that footage and what is the process?
- What is their process for handling and reporting bias and violence incidents, and how do they make it known and acknowledge and apologize to the entire community when these incidents have happened?
- What are the consequences to police officers who are found to use excessive force or behave unethically?

Thank you again!

From: [Caballero Bonilla, Hannah](#)
To: [CSUS Board](#)
Subject: NTTF Contracts
Date: Thursday, June 4, 2020 6:11:57 PM

Hi,

I've been an STA/SI for two years, and I'm writing in support of NTTF contracts. This semester showed how committed NTTF are to our students and the university. We transitioned online in fewer than two weeks, giving up our Spring Break and putting in countless extra hours to make sure students could finish their courses. Contracts are one way that the university can show its commitment to us and honor the work that we do which is central to its mission. I received an email stating that my contract wouldn't be renewed last month, and while I appreciate the challenges CSU faces, it was incredibly demoralizing to have the response to our extra work be to lessen job security in favor of flexibility. I applaud the move this week to reinstate contracts, and I hope that the Board acknowledges and supports the work of NTTF by continuing to offer contracts.

Thank you.

Hannah Caballero Bonilla

Senior Instructor

CLA Canvas Coordinator

Pronouns: she, her, hers

Eddy 334

English Department

Colorado State University

From: [Ballinger-Dix, Elizabeth](#)
To: [CSUS Board](#)
Subject: Questions for BOG re: Abolish CSU Police
Date: Thursday, June 4, 2020 8:20:36 PM

Hey there! Sorry for submitting these so late, we just saw the call for questions right now:

- Why are CSU police considered necessary? What is the rationale for their presence?
- Has CSU looked into restorative justice practices as an alternative to policing? (examples of restorative justice alternatives include hiring unarmed and trained community mediators to handle conflict or safety threats).
- Has CSU looked into funding violence prevention training and practices in the CSU community as an alternative to policing?
- Has CSU considered alternatives to policing the homeless and mentally ill, such as eliminating arrests for homeless people for nonviolent "crimes" and replacing 911 welfare check calls with the implementation of trained mental health crisis response teams?
- Has CSU considered or held a discussion about the historical role of police as slave-catchers and the influence this has on present-day policing?
- Has CSU consulted with community organizations, like Fort Collins Community Action Network (FCCAN), to understand how CSU police actions impact the broader community (specifically people of color)?

Thank you for your work!!

Elizabeth Ballinger-Dix

Pronouns: She/ Her/ Hers

elizadix@colostate.edu

Graduate Student | Counseling Psychology

Colorado State University

Clark C- 27A

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**We Matter, We Are Not Expendable, We Are Part of the University and
We Are Part of the Community.**

We Make a Difference!

Educators across the country have likely had the most difficult and busiest second part of the school year in their careers. Instead of a thank you, or a message of job well done, many Non-Tenure Track Faculty at CSU received an e-mail telling them that the Board of Governors decided that they will no longer have contracts and will be switched to continuous appointments.

These 9 voting members of the Board of Governors for the Colorado State University system, who are appointed by the Colorado Governor, made this policy to give them ‘flexibility’ in this time of uncertainty brought on by Covid-19. These people, in a short-sighted and injudicious move chose to inform, during finals week CSU non-tenure track faculty (NTTF) with contracts expiring in May 2020 or May 2021 that their contracts might not be renewed. They are now continuous appointments (or will be as of May 2021), meaning they are at-will and may be fired at any time. This is a back-track on gains made after the past few years to support and retain NTTF who have been employed long-term at CSU (10 semesters or more).

This decision made by the Board of Governors to allow “flexibility”, occurred across the CSU system, and directly affects many of us. For those with contracts expiring May 2020, but did not receive a letter/e-mail a year prior to the expiration of their contracts, they had their contracts extended for two years.

This choice made by the BOG, as it stands makes many of us angry, sad, scared and disheartened. For years promises have been made to us by people in the College of Liberal Arts, former President of the University, and current Chancellor Tony Frank and others that inequities in pay, lack of job security, etc. would be addressed. And, recently changes have been adopted after work done by various Faculty (TT and NTTF), Committees, the Dean’s Office, the Provost and the President. Now that can all vanish in the blink of an eye, through an ill-conceived plan by 9 members of the BOG. We are suddenly made expendable because of budget constraints brought on by the pandemic. We are being told basically that we don’t matter. We are only items in a strained budget that can easily be disposed of. It doesn’t matter that we make up approximately 40% of instructors in the classroom, that together we represent over 1,000 years of teaching experience and knowledge. We are not being thought of as valuable faculty members who have contributed 1000’s of hours of teaching, mentoring and advising to students, served on various Department, College and University Committees with little to no compensation, not to mention our service to the greater communities we serve in Fort Collins, Pueblo and on the Global Campus. We serve as Faculty Advisors for student clubs and activities. We are Committee Members on Honors’ and Masters’ Thesis Committees. We give talks in various fora to educate and answer questions the communities have about Foreign Affairs, American Politics, Conservation, Water Rights, Border Issues, Trade, etc.

We volunteer in our children’s’ schools, our places of worship, local NGOs, foodbanks, etc. We are members of the communities in which we live. We are a part of the Colorado State

University System. We are sounding boards, career counselors, letter-writers and friends to our students. We are not faceless warm bodies in the classroom or budget numbers that can be cut at a moments' notice and easily replaced when the economy recovers and the Universities' budgets improve. We are Colleagues, We are Educators, We are part of the Community, Our Children are students (or future students) at CSU, CU, UNC, Metro State University... We are 1000s of Employees across the state of Colorado. We Matter!

Dr. Marni Berg
Senior Instructor
Department of Political Science
Colorado State University
Marni.berg@colostate.edu

From: Gupta, Kalpana <Kalpana.Gupta@colostate.edu>
Sent: Thursday, June 4, 2020 1:36 PM
To: CSUS Board <csus_board@Mail.Colostate.edu>
Cc: Faircloth, Susan <Susan.Faircloth@colostate.edu>; Youngblade, Lise <Lise.Youngblade@ColoState.EDU>; Miranda, Rick <Rick.Miranda@ColoState.EDU>; presofc <presofc@colostate.edu>
Subject: Concerns Regarding Non-Renewal of Non-Tenure Track Faculty Contracts

Dear CSU Board of Governors,

My name is Dr. Kalpana Gupta and I am a non-tenure track faculty member at CSU. I have been employed full time at CSU since 2015 within the School of Education, College of Health and Human Sciences.

I am writing in regard to your recent decision to not renew contracts for non-tenure track faculty (NTTF) that expired in May 2020 or will expire in May 2021. I am one of the NTTF that received this letter. In fact, I was very much blindsided receiving the letter on May 14, 2020 and that my contract was going to automatically go to continuous appointment as of May 15, 2020. This action brings up the following items that are of important concern to me.

First, Section E.2.1.3.a of the Faculty Manual states that NTTF on contract appointments must be informed a year before their contract ends that it may be allowed to expire and they will be moved to a continuous appointment. Those with contracts ending in May 2020 were only given a day or two notice, at most, when they should have been informed in May 2019 of their change in appointment status. The letters received by these faculty (myself included) are in violation of the Faculty Manual. This is very concerning as actions against the policies established in the Faculty Manual affect every single faculty member on the CSU campus.

Second, many people at CSU have worked very hard for the past several years to provide a small amount of job security for NTTF. The approval of contracts was one of these accomplishments. The letters ending contracts undermined and essentially eliminated the work that has been done and the policies that were approved. As NTTF, we are now in a very vulnerable continuous appointment status. Although we were assured that the non-renewal of our contracts and the change to a continuous appointment was not a termination of employment, it is very difficult for us to feel this was anything other than a first step toward the university being able to easily dismiss us. There was no discussion on this matter and there was no indication that this was a direction that was being considered. This action seems to not only go against the approved policy but also goes against the values that CSU claims to have in regard to equity.

Third, I understand that we are in a difficult budget situation. NTTF are some of the lowest paid employees at the university and the least able to weather a job loss. However, they also perform many essential functions. Without them, countless classes would not be taught, many students would not have advisors, and full programs would not only cease to function, but they would cease to advance. The reputation of CSU and what it is able to offer to students would essentially be ruined. NTTF have very little voice in the university and most feel too vulnerable to speak up and share details of what is currently occurring. It is imperative, that the non-renewal of NTTF contracts and many grievous and concerning issues related to this move need to be openly publicized, discussed, and understood at all levels of the CSU system.

Finally, I would urge you to support President McConnell's recommendations to raise NTTF base pay, finalize all recommended promotions for 2020, and not lay off any faculty. These are great steps to ensure the long term strength and viability of our great university, and to address some of my concerns shared here.

Again, I am one of these vulnerable NTTF faculty and one of the most vulnerable having received a letter that essentially informs me to prepare for possible job loss more so than anyone else at the tenure level. Finding the courage to write this letter has been difficult. But, silence is agreement and we instill in our students the importance of critical discourse and change towards equity. Being silent would be hypocritical in light of what we teach. I believe in the amazing work done by NTTF and I hope you value this as well. In fact, I hope you too find the courage to address these concerns in an equitable manner.

Thank you for your time and your consideration of these concerns.

Kalpana Gupta

Dr. Kalpana Gupta
Assistant Professor, Co-Coordinator
Adult Education and Training M.Ed specialization
School of Education, Colorado State University
Kalpana.gupta@colostate.edu
720-280-9423

Pronouns: she, her, hers

From: [Kristin Verost](#)
To: [CSUS Board](#)
Subject: CSU Funding
Date: Friday, June 5, 2020 5:30:33 AM

Hello,

I am going into my fourth year here at CSU and am concerned about the CSU police being funded in the upcoming 2021 budget. I have the following questions for the Board of Governors of CSU

Does CSU plan on continuing to fund CSUPD?

Does CSU plan on implementing action currently demanded regarding the #notproudtobe movement?

What support are you providing to Black and African American students currently?

What support are you committing to providing Black and African American students moving forward?

We **must** do better as an institution to fight systemic racism and oppression. If rams take care of rams, show us.

Black Lives Matter

Kristin Verost
(she/her)
College of Health and Human Sciences
College of Liberal Arts

From: [Doe,Sue](#)
To: [CSUS Board](#)
Cc: [Gallagher,Tim](#); [Clemons,Stephanie](#); [James,Susan](#); [Doe,Sue](#)
Subject: Public Comment from CSU Fort Collins Faculty Council Officers
Date: Friday, June 5, 2020 7:50:23 AM
Attachments: [CSU-Fort Collins Faculty Council Comment BOG June 5, 2020.docx](#)

Madame Chair and Board of Governors, the CSU-Fort Collins Faculty Council officers thank you for the opportunity to offer the attached public comment for today's meeting.

Sue R. Doe, Ph.D.

Professor, Director of Composition, Assistant Chair of English

Vice Chair of Faculty Council

Director of the Center for the Study of Academic Labor

Pronouns: she, her, hers <https://www.mypronouns.org/what-and-why>

To: CSU System Board of Governors
Date: June 5, 2020
From: Current & Incoming Faculty Council Officers, CSU Fort Collins
Subject: Effective Shared Governance Defines a Great Land Grant University

Madame Chair and Board of Governors, thank you for the opportunity to offer comment. The June Board of Governor's meetings do not include faculty and student report. Therefore, we wish to use this public forum to offer a few comments regarding the critical importance of shared governance, especially in these difficult times.

All of us agree that an effective shared governance defines a great land grant university. Yet, in the last few weeks, both shared governance and adherence to the *CSU-Fort Collins Academic Faculty and Administrative Professional Manual* have been disregarded. With difficult budget decisions looming, we believe these decisions will be better informed and more effective if the Board of Governors and CSU leadership consults and works with us.

We offer, by way of example, the recent direction by the BoG telling CSU leadership to notify those non-tenure-track-faculty (NTTF) with contracts expiring in May 2020 that their contracts would be allowed to expire. Had the BoG and CSU leadership consulted with us before making this decision, we would have argued against it and faculty churn relating to contract expirations could have been avoided. The lack of notification one year ahead violated the Manual, but more importantly the decision and its chaotic, inconsistent implementation had a damaging effect on the morale of faculty.

In recent years contracts have represented a measure of the university's commitment to NTTF in light of their sustained loyalty and high performance. It is only after 10 semesters of sustained superb teaching, with evaluations at the exceptional or superior level, that NTTF become eligible for contract. Beyond signaling commitment, contracts have directly affected the university's ability to retain the most talented of the NTTF in whom we have invested substantial university resources. In recent years and largely as result of the university's commitment to them, NTTF, who represent over 40% of the faculty, have been increasingly able to engage in the numerous initiatives directed toward supporting student success. Now more than ever, given the enrollment challenges resulting from both COVID-19 and emerging demographic and economic trends, we need these committed and talented instructors in our learning environments.

In addition, we have just completed one of the most difficult semesters of teaching in the history of the university. In terms of the undergraduate instruction, NTTF did much of the heavy lifting during this challenge, going above and beyond the call of duty to meet student needs. These faculty not only moved their courses online, they supported students who were unable to access their courses electronically. All NTTF quickly developed new expertise in technologies and now most are working in their unpaid summer months to prepare their courses for improved online and hybrid delivery in the fall. The withdrawal of contracts signaled uncertainty and a lack of valuing of these faculty, injuring them at a time when unity is needed.

On behalf of Faculty Council, we want to thank you for your established support of NTTF, especially as shown through your endorsement of the appointment changes codified in the Faculty Manual in Spring 2018. We want to thank President McConnell for her ongoing support of NTTF as well as the sustained support that Chancellor Frank and Provost Miranda have provided over the years to NTTF. We ask you now to continue this support through a renewed commitment to NTTF contracts, shared governance, and the Manual.

Board of Governors, thank you for your time and for the opportunity to offer this public comment.

From: [Small, Sarah](#)
To: [CSUS Board](#)
Subject: Questions for board meeting
Date: Friday, June 5, 2020 9:09:07 AM

Hello to the board,

Will you be reducing or defunding CSU police in light of the recent Black Lives Matter demands?
If not, will you be increasing funding to organizations like B/AACC which support Black students in our community?

All the best,
Sarah

From: [Sebald, Ann](#)
To: [CSUS Board](#)
Cc: [McConnell, Joyce](#); [Miranda, Rick](#); [Youngblade, Lise](#); [Faircloth, Susan](#); [Coffino, Kara](#)
Subject: Concerns for NTTF
Date: Friday, June 5, 2020 11:06:04 AM
Attachments: [image003.png](#)

Members of the CSU Board of Governors,

Please understand the recent decision to not renew contracts for Non-Tenure Track Faculty (NTTF) impacts departments as well as individuals. Within the Center for Educator Preparation, we depend on our expert and highly skilled Clinical Faculty to prepare the next generation of teachers and leaders. As a land grant institution, addressing the educator shortage within our state and across the nation is a moral imperative CSU has accepted to engage in and respond to with intentional action and support. We are able to do this because of the expert faculty with whom we've recruited from across the nation.

In order to compete with area school districts, the stability of consistent employment is critical. Our NTTF need to know they can count on, *at a minimum*, a three year cycle of consistent employment. This enables stability within our department. Quality educator preparation comes from having high quality Clinical Faculty who are master educators within their craft. They are knowledgeable in both the research and practice of what it means to be a highly skilled and quality teacher educators, and they accept the responsibility of what it takes to prepare the next generation of teachers and leaders. We may lose faculty due to a lack of job security, especially given we struggle to compete with local education programs and districts from a salary perspective.

There is both a cost to talent and programming when we are not able to provide consistency in employment, impacting both our partnerships as well as our candidates. We prepare future educators through a Professional Development School (PDS) model. We cannot have consistent turnover with this form of programming. The search process is costly and laborious, putting undue burden on our remaining faculty to find a highly qualified colleague who understands what it means to truly be a school and district partner. Our PDS model requires consistency and stability in people and programming. Our school partners need to know they can trust we have highly qualified professionals who understand P-12 education with whom they can build a trusting relationship. We are fortunate to have these established relationships *because of* our consistent, stable, and highly qualified NTTF.

We are currently engaged in our self-study for state and national accreditation. We are fortunate to be in spaces where we can share the unique ways in which our talented faculty prepare the next generation of teachers and leaders for the challenges in the field of education today. Through our scholarship, we have shared our Professional Development School model as one that is highly praised by a community of our peers at institutions across the nation. Most recently, we hosted the National Network for Educational Renewal (NNER) Annual Conference. Having the opportunity to showcase our established partnerships was dependent upon our stable NTTF who understand the complexity of our program and have the well-established partnerships.

Please take a moment to truly consider the impact your decision of non-renewing contracts for Non-

Tenure Track Faculty will have to both programs and people. As you work to meet the fiscal needs of Colorado State University during this challenging time, investing in people will see us through this crisis and make us stronger as an institution. Should you be interested in learning more about the work in which faculty from the Center for Educator Preparation engage, please review a recent publication included in the *Handbook of Research on Field-Based Teacher Education*.

Sebald, A., Frederiksen, H., Decker, D., Roth, J., Fothergill, W., Searle, J., Drager, J., Castor, J., Stevenson, C., Lewis, A., & Weinberg, A. (2019). Preparing educators for sustainability: One center's journey. In T. Hodges, & A. Baum (Eds.), *Handbook of research on field-based teacher education*.(pp.1-31). Hershey, PA. IGI Global.

Thank you for your time,

ANN M. SEBALD, ED.D. & KARA COFFINO, PH.D.
CO-DIRECTORS, CENTER FOR EDUCATOR PREPARATION
phone: (970) 491-5292 | fax: (970) 491-2632
100 Education | 1588 Campus Delivery | Fort Collins, CO 80523



COLORADO STATE UNIVERSITY

Section 2

Board Chair's Agenda

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Section 3

Audit and Finance Committee

**BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
AUDIT and FINANCE COMMITTEE MEETING AGENDA
June 2020**

Finance

- | | |
|---|--------|
| 1. Covid-19 and State Budget Update | 10 min |
| 2. FY 2021 Campus Budget Scenarios | 60 min |
| • Action on Adoption of FY 2021 E&G Incremental Budgets and Related Items | |
| 3. Action on the Adoption of the FY 2021-22 Combined Campuses Capital Construction Prioritization List and Capital IT Prioritization List | 10 min |
| 4. Action on the 2-Year Cash Funded Capital Construction List | 5 min |
| 5. Action on CSU Parking at Foothills Campus | 10 min |
| 6. Treasury Update | 10 min |



Finance Committee
June 5, 2020

Covid and State Budget Update



FY21 Campus Budget Scenario



CSU System Board of Governors

Working Budget Targets and Sources of Balancing FY 2020-21

	CSUS Shortfall	CSU-FC	CSU-P	Category Net
Target Shortfall	\$ 164,000,000	\$ 143,000,000	\$ 21,000,000	\$ -
CARES 1	\$ 10,826,355	\$ 8,846,855	\$ 1,979,500	\$ -
CARES 2	\$ 90,000,000	\$ 80,000,000	\$ 10,000,000	\$ -
BOG Reserve	\$ 53,000,000	\$ 20,000,000	\$ 3,000,000	\$ 30,000,000
BOG Refinancing	\$ 72,000,000	\$ 17,000,000	\$ 5,000,000	\$ 50,000,000
Expense Reductions	\$ 18,000,000	\$ 17,000,000	\$ 1,000,000	\$ -
Subtotal	\$ 243,826,355	\$ 142,846,855	\$ 19,979,500	\$ 80,000,000
Net Available	\$ 79,826,355			\$ 80,000,000

Colorado State University



Included in the following pages are the Executive Summary and the FY21 Budget Schedules. Included within the Appendix to the Finance Committee materials are the following documents:

- FY21 Tuition, Differential Tuition and Student Fee Schedules
- FY21 Student Course Fees
- FY21 Charges for Technology Report and Manual
- FY21 Room and Board Rates
- FY21 Cost of Attendance
- FY20-21 Capital Construction Project List

E&G Incremental Budget. Due to the financial impact of the COVID19 Pandemic, the presentation of the FY21 Incremental Budget varies significantly from that of past years. The University has experienced impacts to all revenue resources and, as a result, the schedules include all major University divisions. In summary, the overall impact to the E&G budget is a net reduction of ~\$125M. ~\$120M of this net impact is attributed to declines in revenue with a ~\$32.5M decline in tuition, attributed to projected enrollment declines, along with a State funding reduction of \$87.2M.

As a result of the projected enrollment declines, we are planning for a reduction in our differential tuition revenue that is allocated primarily to our academic colleges in the amount of \$2.1M. The remaining component of the ~\$125M net impact relates to University investments in our mission critical activities. Such investments continue as a priority to ensure persistent and intentional advancement in our research endeavors, student success initiatives and appropriate levels of infrastructure support. The University has included investments of ~\$8.5M in these areas.

In order to balance the cashflow activities for FY21 of the E&G budget, the State has provided ~\$80M in State Cares Act funding, the University is implementing until level reductions of ~\$17M, the Board is providing \$15M in resources from the Board Reserve and the System Office will be balancing out the difference with strategic financing resources. Additional resources will be provided to assist with the projected deficits in the other major divisions of the University. These resources include an additional \$5M from Board Reserves, \$8.8M from Institutional Cares Act funding and additional strategic financing resources as needed.

Following are more specific details of the E&G Budget:

Tuition Rates for resident undergraduates are proposed to remain flat from FY20. The total tuition and fee increases are 0.3%, and the cost of attendance increase is .7%. Differential tuition rates are to remain flat to mirror the resident undergraduate rate of 0%. Tuition rate increases for non-resident undergraduates and our graduate students are proposed to remain flat from FY20, as well as the PVM program rates for resident and non-resident students.

Housing and Dining rate changes, housing 1.0% and dining 1.0% increase, are based on the need to maintain the quality balanced against market rates in the private sector locally and at other public universities across Colorado.

Student Fees. Mandatory student fees are considered throughout the year by the Student Fee Review Board, which votes them forward as a recommendation, with the Student Senate voting to certify the SFRB process. Charges for technology are voted forward by representative student boards in each college and the University Technology Fee Advisory Board for campus wide technology fees. Facility and Alternative Transportation fees are voted forward as a recommendation by the respective Student-Lead Fee Review Board. All fee board recommendations are also reviewed and approved by SFRB. These recommendations are reviewed by the President's Cabinet and presented to the Board with the recommendation of the University and ASCSU Presidents.

Special Course Fees represent expenses related to a specific class. These fees follow Board guidelines and are recommended by the Special Course Fee Review Committee, chaired by the Vice Provost for Undergraduate Affairs. The net impact of these changes is \$159K (which, in turn, equates to less than .01% of the total university budget).

In summary, all these recommendations represent the culmination of more than a year's worth of discussion, including discussions with this Board at each meeting. They strike a balance that recognizes affordability issues but also maintains quality and limits growth outside the academic core of the university. They are beneficial to Colorado State University and the constituents we serve.

Rate Increases

Tuition:

- Resident Undergraduate 0%
- Non-Resident Undergraduate 0%
- Resident Graduate 0% and Resident PVM 0%
- Non-Resident Graduate 0%
- & Non-Resident PVM 0%

Fees/Increases:

- Mandatory Student Fees 1.6%
- Housing 1.0%
- Dining 1.0%
- Salaries: Faculty & Admin Pro 0% average;
- State Classified 0% average

RUG	FY20	FY21	Change	% Change
Tuition	9,426	9,426	-	0.0%
Fees ¹	2,351	2,388	37	1.6%
R&B	12,912	13,038	126	1.0%
Total	24,689	24,852	163	0.7%

NRUG	FY20	FY21	Change	% Change
Tuition	28,147	28,147	-	0.0%
Fees ¹	2,351	2,388	37	1.6%
R&B	12,912	13,038	126	1.0%
Total	43,410	43,573	163	0.4%

RG	FY20	FY21	Change	% Change
Tuition	10,520	10,520	-	0.0%
Fees ¹	2,351	2,388	37	1.6%
R&B	12,912	13,038	126	1.0%
Total	25,783	25,946	163	0.6%

NRG	FY20	FY21	Change	% Change
Tuition	25,791	25,791	-	0.0%
Fees ¹	2,351	2,388	37	1.6%
R&B	12,912	13,038	126	1.0%
Total	41,054	41,217	163	0.4%

RPVM²	FY20	FY21	Change	% Change
Tuition	34,679	34,679	-	0.0%
Fees ¹	2,724	2,761	37	1.4%
R&B	12,912	13,038	126	1.0%
Total	50,315	50,478	163	0.3%

NRPVM²	FY20	FY21	Change	% Change
Tuition	57,732	57,732	-	0.0%
Fees ¹	2,724	2,761	37	1.4%
R&B	12,912	13,038	126	1.0%
Total	73,368	73,531	163	0.2%

¹Based off 12 credit hours fall and spring/PVM based on 21 credits, rate will be higher than if based on 15 credit hours

²PVM Tuition does not include Nonresident/WICHE facilities and use charge assessments \$500.50 per term for non-sponsored students

Undergraduate Differential Tuition Rates				
	FY20	Increase	FY21	
	Rate/SCH		Rate/SCH	
Level I	\$ 55.00	\$ -	\$ 55.00	
Level II	\$ 72.00	\$ -	\$ 72.00	
Level III	\$ 95.00	\$ -	\$ 95.00	

Graduate Program Differential Tuition Rates	
See Graduate Program Differential Schedule for Details	

Special Course Fees		
Proposals for FY21	# of Proposals	Est. Revenue
New Fees	23	\$ 152,466
Changes to Existing Fees	34	\$ 62,483
Discontinued Fees	19	\$ (55,508)

NET REVENUE PROJECTIONS – E&G Budget

Net Revenue Impact	With No Tuition Increase			With 3% Tuition Increase		
	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget
GENERAL FUND:						
Student tuition and fees (Less COF)						
Fall/Spring Enrollment Decline	\$ (30,142,500)	—	\$ (30,142,500)	\$ (30,142,500)	—	\$ (30,142,500)
Differential Tuition – College Specific Reductions	(2,440,000)	—	(2,440,000)	(2,440,000)	—	(2,440,000)
Tuition Rate Increases	-	—	—	9,801,000	—	9,801,000
State fee for service revenue (with COF)						
State Funding (-5%)	(87,171,889)	—	(87,171,889)	(87,171,889)	—	(87,171,889)
New Expenses						
Differential Tuition – College Specific Reductions	2,091,500	—	2,091,500	2,091,500	—	2,091,500
Financial Aid	-	—	—	(1,938,000)	—	(1,938,000)
Employee Promotions	(1,478,000)	—	(1,478,000)	(1,478,000)	—	(1,478,000)
GF Mandatory Costs	(2,080,500)	—	(2,080,500)	(2,080,500)	—	(2,080,500)
Multi-Year Investments in Strategic Initiative	(1,522,000)	—	(1,522,000)	(1,522,000)	—	(1,522,000)
Quality Enhancements	(3,387,000)	—	(3,387,000)	(3,387,000)	—	(3,387,000)
System Office Reallocation	550,000	—	550,000	550,000	—	550,000
Net General Fund Impact	\$ (125,580,389)	—	\$ (125,580,389)	\$ (117,717,389)	—	\$ (117,717,389)

NET REVENUE PROJECTIONS: Auxiliary and Cash Funded Operations

Net Revenue Impact	With No Tuition Increase			With 3% Tuition Increase		
	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget
AUXILIARIES & OTHER:						
Grants and contracts:						
Grant and Contract Revenue	\$ —	(4,000,000)	\$ (4,000,000)	\$ —	(4,000,000)	\$ (4,000,000)
Sales and services of educational activities						
Veterinary Teaching Hospital	—	(6,743,153)	(6,743,153)	—	(6,743,153)	(6,743,153)
Other (Camps, Wash Sch, etc.)	—	(678,669)	(678,669)	—	(678,669)	(678,669)
Auxiliary enterprises:						
Housing and Dining Services	—	(400,000)	(400,000)	—	(400,000)	(400,000)
Lory Student Center	—	(1,200,000)	(1,200,000)	—	(1,200,000)	(1,200,000)
CSU Health Network	—	(1,500,000)	(1,500,000)	—	(1,500,000)	(1,500,000)
Campus Recreation	—	(700,000)	(700,000)	—	(700,000)	(700,000)
Parking Services	—	530,000	530,000	—	530,000	530,000
Athletics	—	(2,000,000)	(2,000,000)	—	(2,000,000)	(2,000,000)
Other Auxiliaries (Testing Ctr, Travel Abr, etc.)	—	(1,043,368)	(1,043,368)	—	(1,043,368)	(1,043,368)
NET REVENUES ESTIMATE	\$ (125,580,389)	(17,735,190)	\$ (143,315,579)	\$ (117,717,389)	(17,735,190)	\$ (135,452,579)

Solving for a Balanced Budget – Cashflow Model

Net Revenue Impact	With No Tuition Increase			With 3% Tuition Increase		
	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget	E&G Budget	Auxiliary & Cash Funded Budget	Total Budget
GENERAL FUND:						
NET REVENUES ESTIMATE	\$ (125,580,389)	(17,735,190)	\$ (143,315,579)	\$(117,717,389)	(17,735,190)	\$(135,452,579)
Add Back:						
Cares Act	\$ —	8,846,855	8,846,855	\$ —	8,846,855	8,846,855
State Cares Act	79,199,953	-	79,199,953	79,199,953	-	79,199,953
Unit Level Reductions (GF) @ AVG 5%	17,000,000	-	17,000,000	17,000,000	-	17,000,000
Utilization of Board Reserves	15,000,000	5,000,000	20,000,000	15,000,000	5,000,000	20,000,000
	\$ 111,199,953	13,846,855	\$ 125,046,808	\$ 111,199,953	13,846,855	\$ 125,046,808
Adjusted Reduction Target	\$ (14,380,436)	(3,888,335)	\$ (18,268,771)	\$ (6,517,436)	(3,888,335)	\$ (10,405,771)
Strategic Financing Resources	14,380,436	3,888,335	18,268,771	6,517,436	3,888,335	10,405,771
Net	\$ —	—	\$ —	\$ —	—	\$ —

STRATEGIC INVESTMENTS

- Promotions for Tenure Track Faculty
- Promotions for Non-Tenure Track Faculty & increasing their compensation floor
- Promotions for Administrative Professional and State Classified employees
- \$1M IT infrastructure
- \$500K Research
- \$500K Student Success
- \$522K Mental Health Initiative \$522K,
- \$350K Title IV Program,
- \$350K HR and Procurement,
- \$1M Marketing thru University Communications , and
- \$500K Public Safety, with Board support.

CSU-Pueblo





Rate Increases

Tuition:

0.0% increase for *all* tuition types

Fees/Increases:

- Mandatory
- Student Fees: 8.9%
- Housing: 0.8%
- Dining: 2.9%

Tuition and Fees based on 12 credit hours each fall and spring

RUG	FY20	FY21	Change	% Change
Tuition	6,349.00	6,349.00	0	0.0%
Fees	2,058	2,242	184	8.9%
R&B	10,280	10,450	170	1.7%
Total	18,687	19,041	354	1.9%

NRUG*	FY20	FY21	Change	% Change
Tuition	19,658	12,907	(6,751)	-34.3%
Fees	2,058	2,242	184	8.9%
R&B	10,280	10,450	170	1.7%
Total	31,996	25,599	(6,397)	-20.0%

*In FY21, NRUG will be charged TWOLF rate

RG	FY20	FY21	Change	% Change
Tuition	7,535	7,535	0	0.0%
Fees	2,058	2,242	184	8.9%
R&B	10,280	10,450	170	1.7%
Total	19,873	20,227	354	1.8%

NRG	FY20	FY21	Change	% Change
Tuition	22,404	22,404	0	0.0%
Fees	2,058	2,242	184	8.9%
R&B	10,280	10,450	170	1.7%
Total	34,742	35,096	354	1.0%

Undergraduate Tuition Differential Rates			
	FY20 Rate/SCH	Increase	FY21 Rate/SCH
Business	32.42	0.00	32.42
CIS	32.42	0.00	32.42
Nursing	32.42	0.00	32.42
Engineering	32.42	0.00	32.42

Graduate Tuition Differential Rates			
	FY20 Rate/SCH	Increase (0.0%)	FY21 Rate/SCH
Athletic Training*	146.86	4.41	151.27
Business	151.27		151.27
CIS	151.27		151.27
Nursing	151.27		151.27
Engineering	151.27		151.27
Doctor of Nursing	203.70		203.70

*The Athletic Training rate increase was inadvertently omitted in FY20

Special Course and Program Fees		
<u>Proposals for FY21</u>	<u># of</u>	<u>Est. Revenue</u>
New Fees	1	\$69,050
Changes to Existing Fees	3	\$27,750
Discontinued Fees	4	(\$14,655)

COLORADO STATE UNIVERSITY - PUEBLO

FY 2021 - Summer Online, Fall Open, (-58%) State Funding

			FY 2021 Tuition Freeze
Operating revenues			
Student tuition and fees (Less COF)	\$		
Summer Online/Fall Open - Enrollment Decline			(4,600,000)*
E&G			(3,800,000)
Student Fee funded areas			(800,000)
Tuition Rate Increases			(500,000)**
E&G			(500,000)
State fee for service revenue (with COF)			
State Funding (-58%)			(11,908,477)
E&G			(11,908,477)
Sales and services of educational activities			
Fee Revenue (Transcripts other processing fees)			(35,000)
E&G			(35,000)
Auxiliary enterprises			
Housing and Dining Services			(600,000)
Occhiato Student Center			(40,000)
Athletics			(65,000)
Other (Parking, Student Rec Center)			(60,000)
Other operating revenue			
Fee Revenue (Monthly Finance Revenue, etc)			(37,000)
E&G			(37,000)
Total operating revenues			<u>(19,537,000)</u>

All Non-E&G



*Assumes 10% enrollment decline for all tuition types. In FY21, CSUP will no longer have a NRES UG tuition rate. This type of student will be charged the TWOLF rate which is 150% of the base RUG rate. For the fall 2019 census we had 544 NR Ugrad students of which 67 were International. The total number of NR Grad was 55 with 21 being International.

**With a tuition freeze it is projected that we will lose 500K in tuition revenue due to no longer charging a higher tuition rate for NRES UG. NRES UG will be charged the TWOLF rate which is 150% of the base RUG rate. This reflects a 0% tuition increase for all tuition types.

Distribution of loss and funding resources	Tuition Freeze	% of Total Shortfall
Total E&G Revenue	(16,280,477)	91%
Total NON E&G Revenue	(1,565,000)	9%
Available revenue resources that reduce shortfall		
Estimated Debt restructure (taxable debt refinancing)	5,200,000	
	5,200,000	
91% of resources given to E&G	4,743,974	
9% of resources given to Non E&G	456,026	
<i>Remaining E&G Revenue Shortfall</i>	<i>(11,536,503)</i>	
<i>Remaining Non-E&G Revenue Shortfall</i>	<i>(1,108,974)</i>	
E&G Increase in costs (per incremental budget)	2,739,000	
NET E&G shortfall	<u>(14,275,503)</u>	
CARES Act funding (reduces expenses)		
E&G Portion of CARES Act	11,658,772	
Non-E&G portion of CARES act	1,120,728	
Additional resources to cover shortfall		
E&G Portion of CARES Act funding (expenses are moved to Grant)	11,658,772	
*Revised Net E&G shortfall	<u>(2,616,730)</u>	
Non-E&G Portion of CARES Act funding (expenses are moved to Grant)	1,120,728	
**Remaining Non-E&G shortfall	<u>(11,753)</u>	

*Remaining E&G shortfall balanced with expense reductions and system support.

**Remaining cash funded (non-E&G) shortfall balanced by reducing operating expenses to reflect loss in revenue.

Budget Reduction Strategy	Amount
Budget Gap	\$2,604,977
CSUP Position Management & VSIP	-\$1,000,000
BOG Reserves Funds	-\$3,000,000
Net Impact - Surplus	\$1,395,023

CSU Global Campus



Colorado State University-Global Campus
FY2021 Budget Schedule
Board of Governors Meeting
June 2020

FY2020 Forecast to FY2021 Budget

The following summary describes changes between the FY2020 Forecast for Colorado State University Global (CSU Global) and the proposed FY2021 budget. Both the forecast and the proposed budget categorize expenditures in the following categories:

- Instruction
- Academic Support
- Student Services
- Institutional Support
- Operation and Maintenance of Plant
- Depreciation

Based on a projected increase in the number of students with no increase in the tuition rate from FY2021, CSU Global projects that total Operating Revenues will increase by approximately 9%. This increase is based on the expectation of 10,500 new students with an average 85% retention rate for continuing student growth. The conservative approach to new student engagement is due to the abrupt change in new student demographics experienced in the recent April and May terms, and the university's desire to ensure its ability to successfully engage and retain that student population before it scales at a higher projected rate. CSU Global will maintain its tuition rates from previous fiscal periods at \$350 per credit hour for undergraduate and \$500 per credit hour for graduate. The University will maintain its no-fee student structure.

Instruction costs are expected to increase by 4% to accommodate the planned growth in enrollment. Academic Support costs are expected to increase by 1% to support planned course revisions, the development of new programs, and ongoing curriculum technology enhancements.

Student Services are expected to increase by 13% due to the projected increase in the number of students served and strategic outreach activities.

Institutional Support costs are projected to increase 2% as both information technology, areas of human resources, and accounting support continue to identify process improvements to help increase efficiencies within back-off operations.

Operation and Maintenance of Plant and Equipment are projected to decrease by 4% as the investments made in FY20 with the move to the new building have been completed; while Depreciation expense for FY20 acquired equipment and furniture is expected to decrease by 19% based on those previous purchases.

Consistent with CSU Global's vision to be the premier provider of innovative, higher learning opportunities for nontraditional students in Colorado and beyond, these proposed resource needs will enable efficient growth for CSU Global as it continues to provide high quality, affordable, and career relevant academic programs.

Colorado State University-Global Campus
Statement of Revenues, Expenses, and Changes in Net Position
FY2021 Budget

	<u>Budget</u> <u>FY21</u>	<u>% of</u> <u>Revenue</u>	<u>Forecast</u> <u>FY20</u>	<u>% of</u> <u>Revenue</u>
Operating Revenues				
Student Tuition and Fees	97,294,908	96.28%	87,867,623	94.63%
Other Operating Income	3,758,865	3.72%	4,984,352	5.37%
Total Operating Revenues	101,053,773	100.00%	92,851,975	100.00%
Operating Expenses				
Instruction	19,867,603	19.66%	19,189,176	20.67%
Academic Support	7,596,117	7.52%	7,563,606	8.15%
Student Services	33,256,289	32.91%	28,938,233	31.17%
Institutional Support	7,520,848	7.44%	7,379,126	7.95%
Operation and Maintenance of Plant	559,000	0.55%	585,000	0.63%
Depreciation	408,000	0.40%	503,333	0.54%
Scholarship and Fellowship	9,321,117	9.22%	8,294,837	8.93%
Total Operating Expenses	78,528,973	77.71%	72,453,311	78.03%
Operating Income	22,524,799	22.29%	20,398,664	16.69%
Nonoperating Revenues (expenses)				
Non-Program Income	55,831		21,634	
Investment Income	1,137,123		2,991,687	
Federal Nonoperating Grants and Contracts	9,321,117		8,294,836	
Net Nonoperating Revenues	10,514,071		11,308,157	
Income Before Other Revenues, Expenses or Transfers	33,038,870		31,706,821	
Other Revenues (Expenses), or Transfers				
Payments from (to) Governing Boards or Other Institutions	(30,885,276)		(40,343,512)	
Total Other Revenues (Expenses), or Transfers	(30,885,276)		(40,343,512)	
Increase (Decrease) in Net Position	2,153,594		(8,636,691)	
Operating Margin Representation:				
Total Operating Revenue	101,053,773		92,851,975	
Total Operating Expense (excluding Pell Grant)	69,207,856		64,158,474	
Operating Income	31,845,916		28,693,501	
Operating Margin	32%		31%	

CSU System Office



CSUS FY21 Budget: Strategic Overview

- **FY20 Budget = \$11.2M**
 - FY20 Budget Billed to Campuses = \$7.5M
 - FY20 BOG Reserve Draw = \$3.6M
- **FY21 Budget = \$11.8M**
 - Over 10% Reduction (\$1.4M), includes FY20 savings carried forward
 - FY21 Budget Billed to Campuses = \$6.8M (10% reduction)
 - FY21 BOG Reserve Draw = \$3.7M
 - Previous Commitments for FY21 = \$2M
 - CSUS flexibility/bridge funding = \$2M

FY21 CSU System Office Budget

CSUS FY21 Budget Summary, Preliminary, May 29 2020

	FY20	FY21	Change	Percent Change	Notes
REVENUE:					
Interest Earnings	\$ 400,000	400,000	-	100%	
TOTAL REVENUE	\$ 400,000	400,000	-	100%	
EXPENDITURES:					
CSUS Office of Board Secretary					
Salaries & Fringe	\$ -	\$ -	\$ -	0.0%	
Operating	319,200	319,200	-	0.0%	
CSUS Office of the Chancellor					
Salaries & Fringe	4,910,745	5,651,976	741,232	15.1%	
Operating	1,993,843	1,349,343	(644,500)	-32.3%	
CSUS Office of General Counsel					
Salaries & Fringe	2,802,746	2,623,270	(179,476)	-6.4%	
Operating	400,419	1,250,419	850,000	212.3%	
CSUS Division of Internal Audit					
Salaries & Fringe	1,082,785	952,812	(129,974)	-12.0%	
Operating	132,685	132,685	-	0.0%	
TOTAL EXPENDITURES	\$ 11,642,423	\$ 12,279,705	637,282	5.47%	
NET EXPENDITURES	\$ 11,242,423	11,879,705	637,282	5.67%	
COSTS ALLOCATED TO CAMPUSES	\$ 6,755,944	\$ 6,080,350	(675,594)	-10.00%	
COSTS ALLOCATED DIRECTLY TO CSU	787,192	708,473	(78,719)	-10.00%	
TOTAL	\$ 7,543,136	6,788,822	(754,313)	-10.00%	
CAMPUS ALLOCATIONS					
CSU - Allocated	\$ 5,314,169	\$ 4,782,752	(531,417)	-10.00%	
CSU - Direct	787,192	708,473	(78,719)	-10.00%	
CSU Pueblo - Allocated	556,502	500,852	(55,650)	-10.00%	
CSU Global - Allocated	885,273	796,746	(88,527)	-10.00%	
TOTAL	\$ 7,543,136	6,788,822	(754,314)	-10.00%	

Colorado State University System
Board of Governors' Reserve Commitments
December 2019 Estimates

	FY19	FY20	FY21	FY22	FY23
CSU Pueblo Sustainability	\$ 3,594,330	\$ 5,326,222	\$ 4,999,784	\$ 8,500,000	\$ 8,500,000
New Academic Programs:	\$ 354,600	\$ 131,000	\$ -	\$ -	\$ -
BS Wildlife and Natural Resources	33,600	-	-	-	-
BS Early Childhood Education	33,000	-	-	-	-
MSW Social Work	88,000	-	-	-	-
DNP Doctor of Nursing Practice	135,000	131,000	-	-	-
MSAT Athletic Training	65,000	-	-	-	-
Financial Management	\$ 1,500,000	\$ -	\$ -	\$ -	\$ -
CSU P Vision 2028	\$ -	\$ 2,587,700	\$ 3,216,779	\$ 6,800,000	\$ 6,800,000
Debt Reduction:	\$ 1,573,720	\$ 2,441,512	\$ 1,700,000	\$ 1,700,000	\$ 1,700,000
Housing	1,573,720	1,681,512	1,700,000	1,700,000	1,700,000
CSU P Debt Payoff (\$18,240 FC)	-	760,000	-	-	-
Presidential Start-Up Package	\$ 166,010	\$ 166,010	\$ 83,005	\$ -	\$ -
Student Success¹	\$ 800,000	\$ -	\$ -	\$ -	\$ -
System Infrastructure	\$ 950,000	\$ 1,135,000	\$ 600,000	\$ 700,000	\$ 700,000
Staffing	750,000	-	-	-	-
Operating	200,000	-	-	-	-
Strategic Personnel	-	500,000	600,000	700,000	700,000
Sturm Supplement	-	35,000	TBD	-	-
555 Move	-	600,000	-	-	-
System Initiatives	\$ 7,715,500	\$ 25,062,222	\$ 15,480,841	\$ 11,675,668	\$ 2,550,000
Medical School	\$ 3,580,000	\$ 9,470,000	\$ 5,865,830	\$ 7,248,554	\$ -
Staff and Operating	550,000	2,500,000	5,235,830	7,248,554	TBD
Facility	3,030,000	6,970,000	630,000	-	-
TMI Capital Match see below now	-	-	-	-	-
System IT Upgrades	\$ 1,566,500	\$ 2,897,655	\$ 4,354,605	\$ 632,114	\$ -
December 2019 Estimates					
Kuali Research	14,000	-	-	-	-
Banner Student ²	1,552,500	2,897,655	4,354,605	632,114	-
System Matching	\$ 2,000,000	\$ 11,809,574	\$ 4,362,035	\$ 3,250,000	\$ 2,550,000
December 2019 Estimates					
Scott Chairs - CSU Fort Collins	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
Prior Appr. GF Adj. for CSUFY 20	-	500,000	-	-	-
TMI Estate Gift Match	-	676,315	600,000	600,000	-
BOG CSUFY Mental Health	-	548,000	-	-	-
BOG CSUP Mental Health	-	231,000	-	-	-
Athletics CSUFY /P ³	-	6,927,259	62,035	-	-
Cyber Security	-	205,000	950,000	-	-
Global Mapping	-	172,000	-	-	-
NWC Startup	-	550,000	TBD	TBD	-
CSUFY Ag Sciences Scholarships and Faculty	-	-	250,000	250,000	250,000
CSUFY Public Safety	-	-	500,000	400,000	300,000
State Fiscal Policy	100,000	-	-	-	-
Todos Santos	200,000	516,622	530,000	545,000	-
State Engagement Hubs	269,000	368,371	368,371	-	-
TOTAL BOARD RESERVE COMMITMENTS	\$ 13,059,830	\$ 31,523,444	\$ 21,080,625	\$ 20,875,668	\$ 11,750,000



The Board of Governors of the Colorado State University System
Meeting Date: June 5, 2020
Action Item

MATTERS FOR ACTION:

Approval of the FY 2020-2021 operating budget targets and expenditures, along with approval of all tuition, tuition differentials, fees, fee policies and manuals, room and board, dining, and other rates and charges for Colorado State University, CSU – Pueblo, CSU – Global Campus, and the CSU System, as appropriate to each unit.

RECOMMENDED ACTION:

MOVED, that the Board of Governors approves all proposed budgets, schedules, and rate/rate increases as listed in the MATTERS FOR ACTION, and as presented in the Finance Committee presentation of the Board of Governors on June 5, 2020 for the 2020-2021 Fiscal Year, subject to final approval of the Long Bill by the General Assembly and Governor that includes substantially the same funding for the CSU System as currently projected;

FURTHER MOVED, that the Board of Governors creates its Coronavirus Emergency Response Fund, to be funded and deployed in accordance with the proposed budgets and schedules presented in the Finance Committee presentation of the Board of Governors on June 5, 2020 for the 2020-2021 Fiscal Year, and as further directed by the Board of Governors.

EXPLANATION:

Presented by Henry Sobanet, Chief Financial Officer, Colorado State University System

This action item represents the culmination of a yearlong discussion with the Board of Governors about the upcoming FY 2020-21 financial structure for Colorado State University, CSU – Pueblo, CSU – Global Campus, and the CSU System. Adoption of the budgets, schedules and related items are in accordance with past Board policies and practices, and are required by various statutes or policies of the Colorado Commission on Higher Education (CCHE).

The Board of Governors of the Colorado State University System
Meeting Date: June 5, 2020
Action Item

Approved

Denied

Board Secretary

Date

FY22 Capital Construction Project and Capital IT Prioritization



**Board of Governors of the
Colorado State University System
Meeting Date: June 5, 2020
Action Item**

MATTER FOR ACTION:

Approval of the FY 2021-2022 CSU System Combined Capital Construction Priority List for State Funded Construction Projects and Capital IT Projects for CSU and CSU-Pueblo

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the attached FY 2021-2022 capital construction prioritization list and capital IT prioritization list for the CSU System.

FURTHER, that staff is authorized to submit any and all documents required by the Department of Higher Education, Governor's Office, and General Assembly.

EXPLANATION:

Presented by Henry Sobanet, Chief Financial Officer, Colorado State University System.

This action item reflects the yearly required approval by the Board of a prioritized combined capital construction list for consideration by the CCHE, OSPB, CDC and the Joint Budget Committee. This is an annually occurring Action Item that requires Board approval and represents the official request for state funded capital projects for FY 2021-2022.

This item is recommended by the Board of Governors Audit and Finance Committee.

Approved

Denied

Board Secretary

Date

**Board of Governors of The CSU System
FY 21-22 Combined Campus State Capital Construction Request**

Priority	Funding	Project Name	Prior Funding	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	Total Project Cost
Continuation	State CCF	CSU Shepardson Building Additions and Renovations, Ph 3 of 3	\$18,009,923	\$17,427,930					\$44,437,853
	Cash		\$9,000,000						
1	State CCF	CSU Clark Building Renovation and Additions		\$35,629,037	\$32,778,388				\$123,407,425
	Cash			\$30,000,000	\$25,000,000				
2	State CCF	CSU ARDEC Infrastructure		\$13,536,164	\$5,067,780				\$23,254,930
	Cash				\$4,650,986				
3	State CCF	CSU Anatomy-Zoology Building Capital Renewal		\$15,284,446	\$13,011,226				\$35,369,590
	Cash			\$3,821,112	\$3,252,806				
	State CCF	NWC COP debt service	\$35,267,501	\$19,069,368	\$18,097,791	\$18,096,915	\$18,097,517	\$18,097,127	\$126,726,219
	Cash								
4	State CCF	CSU-Pueblo Technology Building Renovation & Addition		\$16,927,020					\$17,098,000
	Cash			\$170,980					
	State CCF	CSU Glover Building Replacement Phase 1			\$39,300,000				\$80,000,000
	Cash				\$40,700,000				
	State CCF	CSU-Pueblo Art/Music Building Renovation & Addition			\$18,864,450				\$19,055,000
	Cash				\$190,550				
	State CCF	CSU Main Campus Infrastructure Upgrades				\$12,800,858			\$26,124,200
	Cash					\$13,323,342			
	State CCF	CSU-Pueblo Administration Building Renovation & Addition				\$15,805,350			\$15,965,000
	Cash					\$159,650			
	State CCF	CSU Biomedical Discovery Center					\$34,200,000		\$70,000,000
	Cash						\$35,800,000		
	State CCF	CSU Engineering Research Center Renovation						\$27,300,000	\$27,300,000
	Cash								
	State CCF	CSU San Luis Valley Research Station				\$7,875,000			\$7,875,000
	Cash								
	State CCF	CSU Education Building Revitalization						\$24,255,000	\$24,255,000
	Cash								
	State CCF	CSU District Heating Plant #1 Replacement-2 phases				\$21,000,000	\$21,000,000		\$42,000,000
	Cash								
	State CCF	CSU-Pueblo Facilities Management Building Renovation & Addition					\$15,805,350		\$15,965,000
	Cash						\$159,650		
Total State CCF			\$53,277,424	\$117,873,965	\$127,119,635	\$75,578,123	\$89,102,867	\$69,652,127	\$479,326,717
Total Cash			\$9,000,000	\$33,992,092	\$73,794,342	\$13,482,992	\$35,959,650	\$0	\$157,229,076
Total NWC COP			\$35,267,501	\$19,069,368	\$18,097,791	\$18,096,915	\$18,097,517	\$18,097,127	\$91,458,718
Total 5 year plan									\$728,014,511

FY21 Cash Funded Capital Construction



**Board of Governors of the
Colorado State University System
Meeting Date: June 5, 2020
Action Item**

MATTER FOR ACTION:

Approval of the amended FY 20-21 2-year Cash List for CSU

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the attached amended FY 20-21 2-year cash list for CSU.

FURTHER, that staff is authorized to submit any and all documents required by the Department of Higher Education, Governor's Office, and General Assembly.

EXPLANATION:

Presented by Lynn Johnson, Vice President for University Operations, Colorado State University.

The 2-year cash list is being amended to request cash spending authorization for the following project: Banded Peak Ranch Conservation Easement. The program plan for this project has been submitted for review and approval by the Board of Governors at this meeting.

This item is recommended by the Board of Governors Audit and Finance Committee.

Approved

Denied

Board Secretary

Date

CSU Fort Collins FY21 Two Year Cash List Amendment

Campus	Project Name	Cash Funds	BOG Program Plan Approval
CSU	Banded Peak Ranch Conservation Easement	\$13.4M	May-20

CSU Parking at Foothills Campus



Board of Governors of the
Colorado State University System
Meeting Date: June 5, 2020
Action Item

MATTER FOR ACTION:

Fees: Colorado State University Parking

RECOMMENDED ACTION:

MOVED, that Board of Governors of the Colorado State University System approve plan for implementing a managed parking system at Foothills Campus effective July 1, 2020.

EXPLANATION:

Presented by Lynn Johnson, Vice President for University Operations

Parking and Transportation Services (PTS) has been asked to develop a managed parking and transportation plan for Fort Collins Foothills Campus. The Foothills Campus has long existed with minimal support, oversight and maintenance as it pertains to transportation infrastructure and services. Absence of parking maintenance standards has created significant variation in pavement condition, risk to travel safety, and noncompliance as it relates to ADA accessibility. Parking assessments indicate that some parking areas need to be torn out and replaced while others require resurfacing or preventative maintenance to extend the useful lifecycle, reducing long term escalating capital costs.

In the new managed plan paid parking would be required at the Foothills Campus and parking regulations would be implemented and enforced by PTS beginning Aug 15, 2020. Paid parking options and regulations would be similar to those for Main and South Campuses but would have some unique options to support the rural nature of the campus and the remoteness from the Main and South Campuses.

During the past 18 months, PTS has routinely maintained communication with approximately 850 identified users of the Foothills Campus and conducted 20+ meetings with staff, faculty and students. Paid parking (permits and hourly) rates have been determined and PTS plans to offer multiple options that support permit holders and supports connectivity between the Main, South, and Foothills Campuses. Foothills Campus permits will include a remote parking option at a discounted rate with circulation support to the various locations on Foothills Campus. Alternative transportation options include a campus shuttle and a transit point at the Pickett Equine Center.

Approved

Denied

Board Secretary

Date

Parking Fees Increase Foothills Campus

Exhibit A

Proposed Fee Structure - Foothills Campus

	<i>FY21</i>	<i>Main Campus</i>
Faculty/Staff/Student		
Yearly	\$424	\$ 618
Semester	\$240	\$ 336
Monthly	\$60	\$ 84
Remote Foothills		
Yearly	\$266	\$ 266
Semester	\$148	\$ 148
Monthly	\$37	\$ 37
Motorcycle*		
Yearly	\$293	\$ 293
Commercial Service*		
Yearly	\$745	\$ 745
Monthly	\$104	\$ 104
Administrative Reserved*		
Yearly	\$2,576	\$ 2,576
Visitor		
Monthly	\$60	\$ 115
Daily	\$8	\$ 13
Pay Stations		
Hourly	\$1.50	\$ 2.00

* Indicates special use permits with identical access on Main, South and Foothills Campuses

CSU System Treasury



**Colorado State University System
Operating Portfolio
May 31, 2020 (prelim)**

	June 30, 2019	May 31, 2020 (Prelim)
<u>Tier 1</u>		
State Treasury Pool *	251,343,068	319,953,790
Money Market Funds	60,833,790	61,660,000
<u>Tier 2</u>		
Separately Managed - BBH	-	56,200,000
<u>Tier 3</u>		
Fidelity 500 Index	64,030,766	79,176,753
Vanguard Extended Market Index	20,335,069	18,836,539
Vanguard Total Intl Stock Index	55,229,736	59,960,518
Vanguard Total Bond Market Index	92,494,735	119,459,155
Total Tier 3	<u>232,090,307</u>	<u>277,432,965</u>
Total Operating Portfolio	<u><u>544,267,165</u></u>	<u><u>715,246,755</u></u>

*Includes CARES Act Proceeds

Appendix



FY 2021 Tuition and Differential Tuition Rate Schedules, Student Fees

COLORADO STATE UNIVERSITY
2020-21 ACADEMIC YEAR
TUITION RATE SCHEDULE

	Approved Tuition 2019-20		Proposed Tuition 2020-21	
	Resident	Nonresident	Resident	Nonresident
UNDERGRADUATE TUITION Student Share				
Part-time (Per credit charge 1-9, for 10-11 credit hours, see*)	\$428.20	\$1,407.30	\$428.20	\$1,407.30
Full-time (12 or more total credit hours)*	\$4,713.20	\$14,073.30	\$4,713.20	\$14,073.30

Western Undergraduate Exchange Program (WUE)

Part-time (Per credit charge 1-9, for 10-11 credit hours, see*)	\$783.30	\$783.30		
Rate @ 15 credit hours				
Full-time (12 or more credit hours)	\$9,184.80	\$9,184.80		
College Opportunity Fund (COF) Resident Undergraduate per credit hour	\$94.00	n/a	\$40.00	n/a

GRADUATE TUITION

Part-time (per credit charge, 1-8 credit hours)	\$584.40	\$1,432.80	\$584.40	\$1,432.80
Full-time (9 or more total credit hours)	\$5,259.80	\$12,895.50	\$5,259.80	\$12,895.50

	Approved Tuition 2019-20			Proposed Tuition 2020-21				
	Resident	Nonresident	WICHE	Resident	Nonresident	WICHE	AK Res UAF yrs. 1&2	Disability Progression
PROFESSIONAL VETERINARY MEDICINE (PVM) TUITION								
<u>Per credit rates</u>								
Freshmen, Sophomores, and Juniors - part time (per credit) **	\$1,926.61	\$3,207.32	\$3,670.99	\$1,926.61	\$3,207.32	\$3,670.99	\$1,926.61	50% of applicable Resident, Nonresident, WICHE or AK rate
Freshmen, Sophomores, and Juniors - full time (per term) **	\$17,339.45	\$28,865.92	\$33,038.95	17,339.45	28,865.92	33,038.95	17,339.45	
Seniors (per credit hour)	\$825.69	\$1,374.57	\$1,573.28	825.69	1,374.57	1,573.28	825.69	

*FY21 calculated undergraduate rates for 10 to 12 credit hours:	10 SCH	11 SCH	12 SCH
Resident Undergraduate	4,140.30	4,426.80	4,713.20
Non-Resident Undergraduate	13,134.90	13,604.10	14,073.30
WUE Undergraduate	7,620.45	8,191.20	8,761.80
AK Res UAF yrs. 1&2	4,140.30	4,426.80	4,713.20

For SCH >20, an additional per credit hour charge equal to the part-time per credit hour rate will be assessed for undergraduates.
SCH = Student Credit Hour

**PVM tuition does not include Nonresident/WICHE facilities and use charge assessments \$500.50 per term for non-sponsored students.

Colorado State University
Board of Governor's Meeting June 3-5, 2020

Undergraduate Differential Tuition Rates

Differential tuition is assessed to undergraduate students based on a combination of the student class level and the course prefix. Freshmen are not subject to the differential tuition and all first year undergraduate students with Advance Placement or concurrent enrollment transfer credit that results in the student meeting criteria for Differential Tuition charges will also be excluded in their first year. Sophomores will be assessed the differential tuition only on course prefixes offered through the College of Business. Juniors and seniors will be assessed the differential tuition on all courses taken, including those at the 500-600 level that an undergraduate student is allowed to take.

Levels	FY20 Actual Per Credit Rates	FY21 Proposed Per Credit Rates	FY21 Change
1	\$55	\$55	\$0
2	\$72	\$72	\$0
3	\$95	\$95	\$0

Level I:

College of Agricultural Sciences (all course prefixes except ANEQ)
 College of Health and Human Sciences (all course prefixes except AM, CON, DM, FSHN, FTEC, HDFS, HES, INTD and RRM)
 College of Liberal Arts including cross-departmental EDUC courses (all course prefixes except ART, MU, TH and D)
 Warner College of Natural Resources including cross-departmental NR courses (all course prefixes except GEOL)
 Intra-University (all course prefixes except LIFE and HONR)

Level II:

College of Natural Sciences – all course prefixes except CS, CT and MSE
 College of Veterinary Medicine and Biomedical Sciences – all course prefixes
 Other Course Prefixes: ANEQ, FSHN, FTEC, RRM, AM, DM, INTD, LIFE, HONR, ART, MU, TH, D, GEOL

Level III:

College of Business – all course prefixes
 Walter Scott Jr. College of Engineering – all course prefixes
 Other Course Prefixes: CON, CS, CT, DSCI, HES, HDFS, IDEA, MSE

Comprehensive List of Rates by Course College and Prefix

Course College	Course Prefix	2020		2021		Increase/Decrease ¹		Level Chg.	Assessed To Class Level			
		Level	Rate	Level	Rate	\$	%		FR	SO	JR	SR
AG	AB ²	0	0	1	55	55	100.0%	Y	N	N	Y	Y
AG	AGED	1	55	1	55	0	0.0%		N	N	Y	Y
AG	AGRI	1	55	1	55	0	0.0%		N	N	Y	Y
AG	ANEQ	2	72	2	72	0	0.0%		N	N	Y	Y
AG	AREC	1	55	1	55	0	0.0%		N	N	Y	Y
AG	BSPM	1	55	1	55	0	0.0%		N	N	Y	Y
AG	HORT	1	55	1	55	0	0.0%		N	N	Y	Y
AG	LAND	1	55	1	55	0	0.0%		N	N	Y	Y
AG	SOCR	1	55	1	55	0	0.0%		N	N	Y	Y

Course College	Course Prefix	2020		2021		Increase/Decrease ¹		Level Chg.	Assessed To Class Level			
		Level	Rate	Level	Rate	\$	%		FR	SO	JR	SR
BU	ACT	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	BUS	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	CIS	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	FIN	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	MGT	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	MKT	3	95	3	95	0	0.0%		N	Y	Y	Y
BU	REL	3	95	3	95	0	0.0%		N	Y	Y	Y
EG	ATS	3	95	3	95	0	0.0%		N	N	Y	Y
EG	BIOM	3	95	3	95	0	0.0%		N	N	Y	Y
EG	CBE	3	95	3	95	0	0.0%		N	N	Y	Y
EG	CIVE	3	95	3	95	0	0.0%		N	N	Y	Y
EG	ECE	3	95	3	95	0	0.0%		N	N	Y	Y
EG	EGSC	3	95	3	95	0	0.0%		N	N	Y	Y
EG	ENGR	3	95	3	95	0	0.0%		N	N	Y	Y
EG	MECH	3	95	3	95	0	0.0%		N	N	Y	Y
EG	SYSE	3	95	3	95	0	0.0%		N	N	Y	Y
HS	AHS	1	55	1	55	0	0.0%		N	N	Y	Y
HS	AM	2	72	2	72	0	0.0%		N	N	Y	Y
HS	CON	3	95	3	95	0	0.0%		N	N	Y	Y
HS	DM	2	72	2	72	0	0.0%		N	N	Y	Y
HS	EDAE	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDCL	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDCO	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDCT	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDHE	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDOD	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDRM	1	55	1	55	0	0.0%		N	N	Y	Y
HS	EDUC	1	55	1	55	0	0.0%		N	N	Y	Y
HS	FACS	1	55	1	55	0	0.0%		N	N	Y	Y
HS	FSHN	2	72	2	72	0	0.0%		N	N	Y	Y
HS	FTEC	2	72	2	72	0	0.0%		N	N	Y	Y
HS	HDFS	2	72	2	72	0	0.0%		N	N	Y	Y
HS	HES	3	95	3	95	0	0.0%		N	N	Y	Y
HS	IDEA	2	72	3	95	23	31.9%	Y	N	N	Y	Y
HS	INTD	2	72	2	72	0	0.0%		N	N	Y	Y
HS	OT	1	55	1	55	0	0.0%		N	N	Y	Y
HS	RRM	2	72	2	72	0	0.0%		N	N	Y	Y
HS	SOWK	1	55	1	55	0	0.0%		N	N	Y	Y
IU	AS	1	55	1	55	0	0.0%		N	N	Y	Y
IU	CM	1	55	1	55	0	0.0%		N	N	Y	Y
IU	ECOL	1	55	1	55	0	0.0%		N	N	Y	Y
IU	GES	1	55	1	55	0	0.0%		N	N	Y	Y
IU	GRAD	1	55	1	55	0	0.0%		N	N	Y	Y
IU	HONR	2	72	2	72	0	0.0%		N	N	Y	Y
IU	IE	1	55	1	55	0	0.0%		N	N	Y	Y
IU	IU	1	55	1	55	0	0.0%		N	N	Y	Y
IU	KEY	1	55	1	55	0	0.0%		N	N	Y	Y
IU	LIFE	2	72	2	72	0	0.0%		N	N	Y	Y
IU	MLSC	1	55	1	55	0	0.0%		N	N	Y	Y
IU	PBHL	1	55	1	55	0	0.0%		N	N	Y	Y
LA	AMST	1	55	1	55	0	0.0%		N	N	Y	Y
LA	ANTH	1	55	1	55	0	0.0%		N	N	Y	Y

Course College	Course Prefix	2020		2021		Increase/Decrease ¹		Level Chg.	Assessed To Class Level			
		Level	Rate	Level	Rate	\$	%		FR	SO	JR	SR
LA	ART	2	72	2	72	0	0.0%		N	N	Y	Y
LA	CO	1	55	1	55	0	0.0%		N	N	Y	Y
LA	D	2	72	2	72	0	0.0%		N	N	Y	Y
LA	E	1	55	1	55	0	0.0%		N	N	Y	Y
LA	EAP	1	55	1	55	0	0.0%		N	N	Y	Y
LA	ECON	1	55	1	55	0	0.0%		N	N	Y	Y
LA	ETST	1	55	1	55	0	0.0%		N	N	Y	Y
LA	GR	1	55	1	55	0	0.0%		N	N	Y	Y
LA	HIST	1	55	1	55	0	0.0%		N	N	Y	Y
LA	INST	1	55	1	55	0	0.0%		N	N	Y	Y
LA	JTC	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LARA	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LB	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LCHI	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LEAP	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LFRE	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LGEN	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LGER	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LGRK	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LITA	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LJPN	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LKOR	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LLAT	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LRUS	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LSGN	1	55	1	55	0	0.0%		N	N	Y	Y
LA	LSPA	1	55	1	55	0	0.0%		N	N	Y	Y
LA	MU	2	72	2	72	0	0.0%		N	N	Y	Y
LA	PHIL	1	55	1	55	0	0.0%		N	N	Y	Y
LA	POLS	1	55	1	55	0	0.0%		N	N	Y	Y
LA	PPA	1	55	1	55	0	0.0%		N	N	Y	Y
LA	SOC	1	55	1	55	0	0.0%		N	N	Y	Y
LA	SPCM	1	55	1	55	0	0.0%		N	N	Y	Y
LA	SPMT	1	55	1	55	0	0.0%		N	N	Y	Y
LA	TH	2	72	2	72	0	0.0%		N	N	Y	Y
LA	WS	1	55	1	55	0	0.0%		N	N	Y	Y
NR	ESS	1	55	1	55	0	0.0%		N	N	Y	Y
NR	F	1	55	1	55	0	0.0%		N	N	Y	Y
NR	FESA	1	55	1	55	0	0.0%		N	N	Y	Y
NR	FW	1	55	1	55	0	0.0%		N	N	Y	Y
NR	GEOL	2	72	2	72	0	0.0%		N	N	Y	Y
NR	NR	1	55	1	55	0	0.0%		N	N	Y	Y
NR	NRRT	1	55	1	55	0	0.0%		N	N	Y	Y
NR	RS	1	55	1	55	0	0.0%		N	N	Y	Y
NR	WR	1	55	1	55	0	0.0%		N	N	Y	Y
NS	AA	2	72	2	72	0	0.0%		N	N	Y	Y
NS	BC	2	72	2	72	0	0.0%		N	N	Y	Y
NS	BZ	2	72	2	72	0	0.0%		N	N	Y	Y
NS	CHEM	2	72	2	72	0	0.0%		N	N	Y	Y
NS	CS	3	95	3	95	0	0.0%		N	N	Y	Y
NS	CT	3	95	3	95	0	0.0%		N	N	Y	Y
NS	DSCI	3	95	3	95	0	0.0%		N	N	Y	Y
NS	MATH	2	72	2	72	0	0.0%		N	N	Y	Y

Course College	Course Prefix	2020		2021		Increase/Decrease ¹		Level Chg.	Assessed To Class Level			
		Level	Rate	Level	Rate	\$	%		FR	SO	JR	SR
NS	MSE	3	95	3	95	0	0.0%		N	N	Y	Y
NS	NSCI	2	72	2	72	0	0.0%		N	N	Y	Y
NS	PH	2	72	2	72	0	0.0%		N	N	Y	Y
NS	PSY	2	72	2	72	0	0.0%		N	N	Y	Y
NS	STAA	2	72	2	72	0	0.0%		N	N	Y	Y
NS	STAR ²	0	0	2	72	72	100.0%	Y	N	N	Y	Y
NS	STAT	2	72	2	72	0	0.0%		N	N	Y	Y
VM	BMS	2	72	2	72	0	0.0%		N	N	Y	Y
VM	BTEC	2	72	2	72	0	0.0%		N	N	Y	Y
VM	ERHS	2	72	2	72	0	0.0%		N	N	Y	Y
VM	MIP	2	72	2	72	0	0.0%		N	N	Y	Y
VM	NB	2	72	2	72	0	0.0%		N	N	Y	Y
VM	TOX	2	72	2	72	0	0.0%		N	N	Y	Y
VM	VM	2	72	2	72	0	0.0%		N	N	Y	Y
VM	VMBS	2	72	2	72	0	0.0%		N	N	Y	Y
VM	VS	2	72	2	72	0	0.0%		N	N	Y	Y

¹ Historically increased by Non-Resident undergraduate tuition rate; round to nearest whole number ~estimate.

² New subject code beginning FA20.

**COLORADO STATE UNIVERSITY
2020-2021 ACADEMIC YEAR
GRADUATE PROGRAM DIFFERENTIAL TUITION**

Program Name	Program Code	Major Code	Assessed	2019-20	2020-21	Percent Change
				Approved Charges	Proposed Charges	
MBA - EV			Credit Hour ¹	\$ 332	\$ 342	3%
MBA - EC			Credit Hour ¹	\$ 313	\$ 313	0%
MBA Joint DVM			Credit Hour ¹	\$ 322	\$ 342	6%
Master of Accountancy			Credit Hour ¹	\$ 327	\$ 342	5%
Master of Finance (MFIN)			Credit Hour ¹	\$ 332	\$ 342	3%
Master of Computer Information Systems (MCIS)			Credit Hour ¹	\$ 332	\$ 342	3%
MS Business Administration			Credit Hour ¹	\$ 322	\$ 342	6%
Impact MBA			Credit Hour	\$ 450	\$ 467	4%
All College of Engineering Graduate Programs ³			Credit Hour ⁴	\$ 110	\$ 110	0%
Professional Science Master's in Biomanufacturing and Biotechnology			Credit Hour	\$ 150	\$ 150	0%
Masters of Education & Human Resource Studies, Counseling and Career Development	EHRS-CCZ-MED		Credit Hour	\$ 100	\$ 100	0%
Master of Occupational Therapy		OCTH	Semester	\$ 2,000	\$ 2,000	0%
MSW Social Work	SOWK-MSW		Credit Hour	\$ 115	\$ 115	0%
Masters in Art Leadership and Administration	ALCM-MLCM		Semester	\$ 750	\$ 750	0%
MS Biomedical Sciences ⁵	BMSC-MS		Credit Hour	\$ 120	\$ 120	0%
MS Biomedical Sciences/APSZ	BMSC-APSZ-MS		Credit Hour	\$ 120	\$ 120	0%
MS Biomedical Sciences/RPTZ	BMSC-RPTZ-MS		Credit Hour	\$ 120	\$ 120	0%
MS Environmental & Radiological Health Sciences	TOXC-MS		Credit Hour	\$ 120	\$ 120	0%
MS Microbiology-Immunology	MICR-MS		Credit Hour ¹	\$ 120	\$ 120	0%
MS in Biochemistry, Plan B	BCHM-MS		Credit Hour	\$ 120	\$ 120	0%
Master of Addiction Counseling in Psychology	ADCP-MACP		Semester	\$ -	\$ 2,000	100%
Masters of Applied Statistics	MAST-MAS		Semester	\$ 1,000	\$ 1,000	0%
Masters of Applied Statistics	MAST-DSZ-MAS		Semester	\$ 1,000	\$ 1,000	0%
Masters of Applied Statistics	MAST-SSZ-MAS		Semester	\$ 1,000	\$ 1,000	0%
Master of Computer Science (MCS)	CPSC-MCS		Credit Hour	\$ -	\$ 110	100%
MS in Computer Science	CPSC-MS		Credit Hour	\$ -	\$ 110	100%
PhD in Computer Science	CPSH-PHD		Credit Hour	\$ -	\$ 110	100%
Professional Science Master's in Natural Sciences	PSNS-MPSN		Semester	\$ 2,000	\$ 2,000	0%
Professional Science Master's in Natural Sciences, Zoo, Aquarium, and Animal Shelter Management Specialization	PSNS-ZZ-MPSN		Semester	\$ 2,000	\$ 2,000	0%
Professional Science Master's in Natural Sciences - Microscope Imaging Technology			Semester	\$ 2,000	\$ 2,000	0%
Professional Science Master's in Natural Sciences - Biological Data Analytics			Semester	\$ 2,000	\$ 2,000	0%
MS Materials Science and Engineering ⁶	MSEG-MS		Credit Hour	\$ 125	\$ 125	0%
Ph.D. in Materials Science and Engineering ⁶	MSEG-PHD		Credit Hour	\$ 125	\$ 125	0%
MS Conservative Leadership Through Learning ⁷	CNLR-MS		Semester	\$ 1,200	\$ 1,200	0%
MS Conservation Leadership, Global Specialization ⁷	CNLR-GLOZ-MS		Semester	\$ 1,200	\$ 1,200	0%
MS Conservation Leadership ⁷	CNLR-MCL		Semester	\$ 1,200	\$ 1,200	0%
MS Environmental Leadership ⁷	ENLD-MS		Semester	\$ 1,200	\$ 1,200	0%
Master Greenhouse Gas & Accounting	GGMA-MGMA		Semester	\$ 1,250	\$ 1,250	0%
Masters of Tourism Management	TRMG-MTM		Semester	\$ 1,200	\$ 1,200	0%
Master of Arts in Counseling and Career Development	CNCD-MA		Credit Hour ¹	\$ 100	\$ 100	0%
Career Counseling Specialization	CNCD-CCNZ-MA		Credit Hour ¹	\$ 100	\$ 100	0%
Clinical Mental Health Counseling Specialization	CNCD-MHCZ-MA		Credit Hour ¹	\$ 100	\$ 100	0%
School Counseling Specialization	CNCD-SCCZ-MA		Credit Hour ¹	\$ 100	\$ 100	0%

* Graduate differential tuition is in addition to tuition and fees.

¹ Applies to courses in each of the respective programs and is assessed to any student enrolled in the course regardless of the student's program of study.

³ Applies to all students enrolled in graduate programs offered by the Walter Scott Jr. College of Engineering.

⁴ \$110 per credit hour up to 9 credit hours - maximum of \$990 per semester.

⁵ Assessed only to Plan B students.

⁶ Assessed to Plan A and Plan B Masters and PhD programs, maximum of \$1,125 per semester

⁷ Assessed only to the first two semesters, Fall and Spring

COLORADO STATE UNIVERSITY
DIVISION OF CONTINUING EDUCATION
2020-21 ACADEMIC YEAR
TUITION RATE SCHEDULE

	Approved Tuition per Credit 2019-20 Minimum	Approved Tuition per Credit 2019-20 Maximum	Proposed Tuition per Credit 2020-21 Minimum	Proposed Tuition per Credit 2020-21 Maximum
<u>ON CAMPUS EXTENDED EDUCATION</u>				
Undergraduate Instruction				
In-State	\$476		\$476	
Out-of-State	\$1,407.30		N/A ²	
Graduate Instruction				
In-State	N/A ²		N/A ²	
Out-of-State	N/A ²		N/A ²	
<u>UNDERGRADUATE</u> ¹	\$476	\$1,085	\$476	\$993
<u>GRADUATE- Master's Degree</u> ¹	\$585	\$1,876	\$580	\$1,120
<u>GRADUATE- PhD</u> ¹	\$926	\$1,085	\$932	\$1,120
<u>OTHER</u> ¹	\$63	\$128	\$65	\$128
Sponsored Contract Rates				
<u>CUSTOM GRADUATE PROGRAMS :</u>				
Custom Discounted graduate rates (i.e. international offerings)	\$579	\$579	\$579	\$579

NOTES:

TUITION

¹Tuition for cash-funded programs may be reduced or discounted below the minimum rates based on market demand.

²No longer applicable because DCE does not charge campus tuition for any graduate courses and no longer charges campus out-of-state tuition for undergraduate courses

³On-campus undergraduate instruction participants will also be assessed differential tuition and student fees as follows:

Differential Tuition

FY21 Proposed Undergraduate Differential Tuition Rates per Student Credit Hour (SCH):

	Rate/SCH
Level I ⁴	\$55
Level II ⁵	\$72
Level III ⁶	\$95

⁴Level I:

College of Agricultural Sciences (all course prefixes except ANEQ)
College of Health and Human Sciences (all course prefixes except AM, CON, DM, FSHN, FTEC, HDFS, HES, INTD, and RRM)
College of Liberal Arts including cross-departmental EDUC courses (all course prefixes except ART, MU, TH and D)
Warner College of Natural Resources including cross-departmental NR courses (all course prefixes except GEOL)
Intra-University (all course prefixes except LIFE and HONR)

⁵Level II:

College of Natural Sciences - all course prefixes except CS, CT and MSE
College of Veterinary Medicine and Biomedical Sciences - all course prefixes
Other Course Prefixes: ANEQ, FSHN, FTEC, RRM, AM, DM, INTD, LIFE, HONR, ART, MU, TH, D, GEOL

⁶Level III:

College of Business - all course prefixes
Walter Scott, Jr. College of Engineering - all course prefixes
Other Course Prefixes: CON, CS, CT, DSCI, HES, HDFS, IDEA, MSE

Student Fees

All students:

- Subject to the mandatory University Technology Fee of \$32.00 per student.
(Contract courses exempt)
- Option to pay university general student fees.

All on-campus students are subject to:

- The University Facility Fee is \$20.75 per credit hour

COLORADO STATE UNIVERSITY
EDUCATION AND GENERAL
PROPOSED STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21
SUMMER SESSION ON CAMPUS

	2019-20 Approved Fees	2020-21 Proposed Changes	2020-21 Proposed Fees	Percent Change
FULL TIME FEES (six or more credits)				
Associated Students of Colorado State University (ASCSU)	\$15.89	\$0.00	\$15.89	0.0%
Athletics				
Debt Service	\$3.30	\$0.00	\$3.30	0.0%
Campus Recreation				
Student Recreation Center	\$49.84	\$0.00	\$49.84	0.0%
Facilities Debt Service	\$34.22	\$0.00	\$34.22	0.0%
Recreational Sports Office	\$10.45	\$0.00	\$10.45	0.0%
CSU Health Network - Wellness Programs				
Medical Services	\$108.26	\$2.44	\$110.70	2.3%
Facilities Construction	\$22.77	\$0.00	\$22.77	0.0%
Counseling Services	\$33.90	\$0.70	\$34.60	2.1%
Lory Student Center				
Operations	\$75.67	\$3.44	\$79.11	4.5%
Facilities Construction/Renovation	\$49.54	\$0.00	\$49.54	0.0%
Student Services				
Adult Learner & Veteran Services Operations	\$5.20	\$0.00	\$5.20	0.0%
Adult Learner & Veteran Services Debt Service	\$7.96	\$0.00	\$7.96	0.0%
Career Center	\$22.11	\$0.62	\$22.73	2.8%
Committee for Disabled Student Accessibility	\$1.77	\$0.00	\$1.77	0.0%
Interpersonal Violence Response & Safety	\$3.71	\$0.01	\$3.72	0.3%
Off-Campus Life	\$4.23	\$0.02	\$4.25	0.5%
RamRide	\$4.45	\$0.07	\$4.52	1.6%
School of the Arts	\$9.81	\$0.00	\$9.81	0.0%
Student Leadership, Involvement & Community Engagement	\$12.47	\$0.29	\$12.76	2.3%
Student Legal Services	\$5.35	\$0.05	\$5.40	0.9%
Student Resolution Center	\$4.89	\$0.02	\$4.91	0.4%
Subtotal	\$485.79	\$7.66	\$493.45	1.6%
University Alternative Transportation Fee	\$21.87	\$0.00	\$21.87	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ¹	\$311.25	\$0.00	\$311.25	0.0%
TOTAL FEES FULL-TIME STUDENT	\$843.91	\$14.66	\$858.57	1.7%
PART TIME FEES (five or less credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$2.18	\$0.00	\$2.18	0.0%
Adult Learner & Veteran Services Debt Service	\$3.34	\$0.00	\$3.34	0.0%
Associated Students of Colorado State University (ASCSU)	\$6.67	\$0.00	\$6.67	0.0%
Career Center	\$22.11	\$0.62	\$22.73	2.8%
Committee for Disabled Student Accessibility	\$0.74	\$0.00	\$0.74	0.0%
Interpersonal Violence Response & Safety	\$1.56	\$0.00	\$1.56	0.0%
Lory Student Center				
Operations	\$31.78	\$1.45	\$33.23	4.6%
Facilities Construction/Renovations	\$20.81	\$0.00	\$20.81	0.0%
Off-Campus Life	\$1.78	\$0.01	\$1.79	0.6%
RamRide	\$1.87	\$0.03	\$1.90	1.6%
Student Leadership, Involvement & Community Engagement	\$5.24	\$0.12	\$5.36	2.3%
Student Legal Services	\$2.24	\$0.03	\$2.27	1.3%
Student Resolution Center	\$4.89	\$0.02	\$4.91	0.4%
University Alternative Transportation Fee	\$9.19	\$0.00	\$9.19	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ²	\$103.75	\$0.00	\$103.75	0.0%
TOTAL FEES PART-TIME STUDENT	\$243.15	\$9.28	\$252.43	3.8%

¹ Based on 15 credit hours. Actual total charge will vary with the number of credit hours taken.

² Based on 5 credit hours. Actual total charge will vary with the number of credit hours taken.

COLORADO STATE UNIVERSITY
EDUCATION AND GENERAL
PROPOSED STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21
SUMMER SESSION OFF CAMPUS

	2019-20 Approved Fees	2020-21 Proposed Changes	2020-21 Proposed Fees	Percent Change
FULL TIME FEES (six or more credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$2.60	\$0.00	\$2.60	0.0%
Adult Learner & Veteran Services Debt Service	\$3.98	\$0.00	\$3.98	0.0%
Associated Students of Colorado State University	\$7.95	\$0.00	\$7.95	0.0%
Athletics Debt Service	\$1.65	\$0.00	\$1.65	0.0%
Campus Recreation				
Facilities Debt Service	\$17.11	\$0.00	\$17.11	0.0%
Student Recreation Center	\$0.00	\$0.00	\$0.00	0.0%
Career Center	\$22.11	\$0.62	\$22.73	2.8%
Committee for Disabled Students Accessibility	\$0.89	\$0.00	\$0.89	0.0%
Interpersonal Violence Response & Safety	\$1.86	\$0.00	\$1.86	0.0%
Lory Student Center				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Facilities Construction/Renovation	\$24.77	\$0.00	\$24.77	0.0%
Student Resolution Center	\$4.89	\$0.02	\$4.91	0.4%
Subtotal	\$87.81	\$0.64	\$88.45	0.7%
University Alternative Transportation Fee	\$10.94	\$0.00	\$10.94	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ¹	\$311.25	\$0.00	\$311.25	0.0%
TOTAL FEES FULL-TIME STUDENT	\$435.00	\$7.64	\$442.64	1.8%
PART TIME FEES (five or less credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$1.30	\$0.00	\$1.30	0.0%
Adult Learner & Veteran Services Debt Service	\$1.99	\$0.00	\$1.99	0.0%
Associated Students of Colorado State University	\$3.97	\$0.00	\$3.97	0.0%
Athletics Debt Service	\$0.82	\$0.01	\$0.83	1.2%
Campus Recreation Facilities Debt Service	\$8.56	\$0.00	\$8.56	0.0%
Career Center	\$22.11	\$0.62	\$22.73	2.8%
Committee for Disabled Student Accessibility	\$0.44	\$0.00	\$0.44	0.0%
Interpersonal Violence Response & Safety	\$0.93	\$0.00	\$0.93	0.0%
Lory Student Center				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Facilities Construction/Renovation	\$12.38	\$0.01	\$12.39	0.1%
Student Resolution Center	\$4.89	\$0.02	\$4.91	0.4%
University Alternative Transportation Fee	\$5.47	\$0.00	\$5.47	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ²	\$103.75	\$0.00	\$103.75	0.0%
TOTAL FEES PART-TIME STUDENT	\$191.61	\$7.66	\$199.27	4.0%

¹ Based on 15 credit hours. Actual total charge will vary with the number of credit hours taken.

² Based on 5 credit hours. Actual total charge will vary with the number of credit hours taken.

COLORADO STATE UNIVERSITY
EDUCATION AND GENERAL
PROPOSED STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21
ON CAMPUS

	2019-20 Approved Fees	2020-21 Proposed Changes	2020-21 Proposed Fees	Percent Change
FULL TIME FEES (six or more credits)				
Associated Students of Colorado State University (ASCSU)	\$24.45	\$0.00	\$24.45	0.0%
Athletics				
Operations	\$110.54	\$0.00	\$110.54	0.0%
Debt Service	\$5.07	\$0.00	\$5.07	0.0%
Campus Recreation				
Student Recreation Center	\$76.67	\$0.00	\$76.67	0.0%
Facilities Debt Service	\$52.64	\$0.00	\$52.64	0.0%
Recreational Sports Office	\$16.07	\$0.00	\$16.07	0.0%
CSU Health Network - Wellness Programs				
Medical Services	\$166.56	\$3.75	\$170.31	2.3%
Facilities Construction	\$35.03	\$0.00	\$35.03	0.0%
Counseling Services	\$52.15	\$1.08	\$53.23	2.1%
Lory Student Center				
Operations	\$116.41	\$5.30	\$121.71	4.6%
Facilities Construction/Renovations	\$76.21	\$0.00	\$76.21	0.0%
RamEvents	\$9.83	\$0.00	\$9.83	0.0%
Student Services				
Adult Learner & Veteran Services Operations	\$8.00	\$0.00	\$8.00	0.0%
Adult Learner & Veteran Services Debt Service	\$12.25	\$0.00	\$12.25	0.0%
Career Center	\$34.02	\$0.95	\$34.97	2.8%
Committee for Disabled Student Accessibility	\$2.72	\$0.00	\$2.72	0.0%
Interpersonal Violence Response & Safety	\$5.71	\$0.02	\$5.73	0.4%
Off-Campus Life	\$6.51	\$0.03	\$6.54	0.5%
RamRide	\$6.85	\$0.11	\$6.96	1.6%
School of the Arts	\$15.09	\$0.00	\$15.09	0.0%
Student Leadership, Involvement & Community Engagement	\$19.18	\$0.45	\$19.63	2.3%
Student Legal Services	\$8.23	\$0.07	\$8.30	0.9%
Student Resolution Center	\$7.52	\$0.03	\$7.55	0.4%
Subtotal	\$867.71	\$11.79	\$879.50	1.4%
University Alternative Transportation Fee	\$33.65	\$0.00	\$33.65	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ¹	\$311.25	\$0.00	\$311.25	0.0%
TOTAL FEES FULL-TIME STUDENT	\$1,237.61	\$18.79	\$1,256.40	1.5%
PART TIME FEES (five or less credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$3.36	\$0.00	\$3.36	0.0%
Adult Learner & Veteran Services Debt Service	\$5.15	\$0.00	\$5.15	0.0%
Associated Students of Colorado State University (ASCSU)	\$10.27	\$0.00	\$10.27	0.0%
Career Center	\$34.02	\$0.95	\$34.97	2.8%
Committee for Disabled Student Accessibility	\$1.14	\$0.00	\$1.14	0.0%
Interpersonal Violence Response & Safety	\$2.40	\$0.01	\$2.41	0.4%
Lory Student Center				
Operations	\$48.89	\$2.23	\$51.12	4.6%
Facilities Construction/Renovations	\$32.01	\$0.00	\$32.01	0.0%
RamEvents	\$4.13	\$0.00	\$4.13	0.0%
Off-Campus Life	\$2.73	\$0.02	\$2.75	0.7%
RamRide	\$2.88	\$0.04	\$2.92	1.4%
Student Leadership, Involvement & Community Engagement	\$8.06	\$0.18	\$8.24	2.2%
Student Legal Services	\$3.46	\$0.03	\$3.49	0.9%
Student Resolution Center	\$7.52	\$0.03	\$7.55	0.4%
University Alternative Transportation Fee	\$14.13	\$0.00	\$14.13	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ²	\$103.75	\$0.00	\$103.75	0.0%
TOTAL FEES PART-TIME STUDENT	\$308.90	\$10.49	\$319.39	3.4%

¹ Based on 15 credit hours. Actual total charge will vary with the number of credit hours taken.

² Based on 5 credit hours. Actual total charge will vary with the number of credit hours taken.

COLORADO STATE UNIVERSITY
EDUCATION AND GENERAL
PROPOSED STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21
OFF-CAMPUS

	2019-20 Approved Fees	2020-21 Proposed Changes	2020-21 Proposed Fees	Percent Change
FULL TIME FEES (six or more credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$4.00	\$0.00	\$4.00	0.0%
Adult Learner & Veteran Services Debt Service	\$6.13	\$0.00	\$6.13	0.0%
Associated Students of Colorado State University	\$12.23	\$0.00	\$12.23	0.0%
Athletics				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Debt Service	\$2.54	\$0.00	\$2.54	0.0%
Campus Recreation				
Student Recreation Center	\$0.00	\$0.00	\$0.00	0.0%
Facilities Debt Service	\$26.32	\$0.00	\$26.32	0.0%
Career Center	\$34.02	\$0.95	\$34.97	2.8%
Committee for Disabled Student Accessibility	\$1.36	\$0.00	\$1.36	0.0%
Interpersonal Violence Response & Safety	\$2.86	\$0.01	\$2.87	0.3%
Lory Student Center				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Facilities Construction/Renovations	\$38.11	\$0.00	\$38.11	0.0%
Student Resolution Center	\$7.52	\$0.03	\$7.55	0.4%
Subtotal	\$135.09	\$0.99	\$136.08	0.7%
University Alternative Transportation Fee	\$16.83	\$0.00	\$16.83	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ¹	\$311.25	\$0.00	\$311.25	0.0%
TOTAL FEES FULL-TIME STUDENT	\$488.17	\$7.99	\$496.16	1.6%
PART TIME FEES (five or less credits)				
Adult Learner & Veteran Services				
Adult Learner & Veteran Services Operations	\$2.00	\$0.00	\$2.00	0.0%
Adult Learner & Veteran Services Debt Service	\$3.06	\$0.00	\$3.06	0.0%
Associated Students of Colorado State University	\$6.11	\$0.00	\$6.11	0.0%
Athletics Debt Service	\$1.27	\$0.00	\$1.27	0.0%
Campus Recreation Facilities Debt Service	\$13.16	\$0.00	\$13.16	0.0%
Career Center	\$34.02	\$0.95	\$34.97	2.8%
Committee for Disabled Student Accessibility	\$0.68	\$0.00	\$0.68	0.0%
Interpersonal Violence Response & Safety	\$1.43	\$0.00	\$1.43	0.0%
Lory Student Center				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Facilities Construction/Renovations	\$19.05	\$0.00	\$19.05	0.0%
Student Resolution Center	\$7.52	\$0.03	\$7.55	0.4%
University Alternative Transportation Fee	\$8.41	\$0.00	\$8.41	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ²	\$103.75	\$0.00	\$103.75	0.0%
TOTAL FEES PART-TIME STUDENT	\$225.46	\$7.98	\$233.44	3.5%

¹ Based on 15 credit hours. Actual total charge will vary with the number of credit hours taken.

² Based on 5 credit hours. Actual total charge will vary with the number of credit hours taken.

COLORADO STATE UNIVERSITY
PROFESSIONAL VETERINARY MEDICINE
PROPOSED STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21

	2019-20 Approved Fees	2020-21 Proposed Changes	2020-21 Proposed Fees	Percent Change
FRESHMEN, SOPHOMORES & JUNIORS				
Student Fees	\$867.71	\$11.79	\$879.50	1.4%
University Alternative Transportation Fee	\$33.65	\$0.00	\$33.65	0.0%
University Technology Fee	\$25.00	\$7.00	\$32.00	28.0%
University Facility Fee ¹	\$435.75	\$0.00	\$435.75	0.0%
PVM FEES Per Semester for FRESHMAN, SOPHOMORES & JUNIORS	\$1,362.11	\$18.79	\$1,380.90	1.4%
SENIORS (Per Academic Year):²				
Total Academic Year Student Fees ³	\$1,735.42	\$23.58	\$1,759.00	1.4%
Total University Alternative Transportation Fee	\$67.30	\$0.00	\$67.30	0.0%
Total Academic Year University Technology Fee ³	\$50.00	\$14.00	\$64.00	28.0%
Total Academic Year University Facilities Fee ⁴	\$871.50	\$0.00	\$871.50	0.0%
SENIORS Total Fees per Academic Year	\$2,724.22	\$37.58	\$2,761.80	1.4%
SENIORS (Average Per Semester):²				
Total Academic Year Student Fees ³	\$578.47	\$7.86	\$586.33	1.4%
Total University Alternative Transportation Fee	\$22.43	\$0.00	\$22.43	0.0%
Total Academic Year University Technology Fee ³	\$16.67	\$4.67	\$21.33	28.0%
Total Academic Year University Facilities Fee ⁴	\$290.50	\$0.00	\$290.50	0.0%
PVM SENIORS Total (Average Per Semester) ³	\$908.07	\$12.53	\$920.60	1.4%

¹ Based on 21 credit hours. Actual total charge will vary with the number of credit hours taken.

² Seniors pay the equivalent of 2 semesters full time Student and University Technology fees at the fall/spring rates, split over the three semesters of their senior year, plus the per credit University Facility fee.

³ Academic Year includes two semesters of the approved fees.

⁴ Based on 42 credit hours per academic year. Actual total charge will vary with the number of credit hours taken.

Board of Governors of the
Colorado State University System
Meeting Date: June 3-5, 2020
Action Item

Stretch Goal or Strategic Initiative: N/A. Board approval of this administrative action is required by statute, CCHE, Board, or university policy.

MATTERS FOR ACTION:

Approval of Special Course Fees for FY 2020-21

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the recommended changes to the special course fees listings on the attached sheets to be effective thirty days from this date, and that notice shall be given as of this date in compliance with the CCHE policy implementing HB94-1362.

EXPLANATION:

Presented by Joyce McConnell, President

The recommendations for special course fees have been reviewed by the Special Course Fee Committee (chaired by the Vice Provost for Undergraduate Affairs) and the Provost and Executive Vice President. New, Changed, and Discontinued fees are listed on a separate sheet from the Comprehensive List of fees, which incorporates these changes. Each proposed fee meets the guidelines established by the Board of Governors. A summary of the proposed course fee requests for FY21 is highlighted below.

There have been 23 proposals for new special course fees, resulting in an estimated revenue increase of \$152,466.35.

There have been 34 proposals for changes to existing fees (33 special course fees and one program fee), of which 8 are decreases. The total estimated maximum net impact of changes in existing fees is a revenue increase of \$62,483.16.

Discontinued course fees (19) will result in an estimated annual reduction in revenue of \$55,507.94.

The net impact of the addition of new course fees, changes in existing fees and fee cancellations is an estimated increase of \$159,441.57.

SPECIAL COURSE FEES - NEW FEES
Fall 2020, Spring 2021, Summer 2021

Prefix	Course Number	Course Title	Requested Fee	Effective Term
NEW				
AM	346	Apparel Line Concept Development and Planning	\$154.11	FA20
AN EQ	205	Equine Assessment, Evaluation & Retraining	\$800.00	FA20
BC	406A	Investigative Biochemistry: Protein Biochemistry	\$100.00	FA20
CON	253	Surveying and Construction Layout	\$120.95	FA20
CON	352	Metal Fabrication for Construction	\$20.00	FA20
CON	353	Field Management for Construction	\$52.57	FA20
CS	310H	Design Thinking Toolbox: Mixed Reality Design	\$100.00	FA20
DM	120	Textiles	\$6.11	FA20
FW	430	Waterfowl Ecology & Management	\$79.90	FA20
HDFS	687C	Internship: Marriage and Family Therapy	\$130.00	FA20
HORT	451	Vegetable Crop Management	\$21.17	FA20
HORT	453	Principles of Fruit Crop Management	\$17.44	FA20
IDEA	310H	Design Thinking Toolbox: Mixed Reality Design	\$100.00	FA20
IDEA	310I	Design Thinking Toolbox: Foundations of Metal Fabrication	\$130.00	FA20
IDEA	310L	Design Thinking Toolbox: Creating Things that Think	\$200.00	FA20
IDEA	310N	Design Thinking Toolbox: Post-Digital Imaging	\$136.00	FA20
IDEA	320E	Design Thinking Toolbox: Advanced Wood Working	\$135.00	FA20
IDEA	320F	Design Thinking Toolbox: Advanced Textile Design	\$150.00	FA20
IDEA	320I	Design Thinking Toolbox: Advanced Metal Fabrication	\$135.00	FA20
INTD	110	Visual Expression of Interior Environments	\$6.67	FA20
INTD	266	Visual Communication – Digital Multi-Media	\$100.00	FA20
INTD	340	Interior Materials and Products	\$22.22	FA20
MU	170A-V	Applied Music Instruction	\$300.00	FA20

SPECIAL COURSE FEES - FEE CHANGES

Fall 2020, Spring 2021, Summer 2021

Prefix	Course Number	Course Title	Current Fee	Requested Fee	Effective Term
AM	241	Pattern Making I - Flat Pattern	\$152.10	\$55.67	FA20
AM	340	Pattern Making II - Draping	\$139.57	\$82.45	FA20
AM	341	Pattern Making III - Computer-Aided Design	\$116.59	\$139.06	FA20
AM	446	Apparel Design and Production	\$342.33	\$288.80	FA20
BZ	330	Mammalogy	\$13.00	\$46.47	FA20
BZ	340	Field Mammalogy	\$507.00	492.53 - 966.60	FA20
CBE	101	Introduction to Chemical and Biological Engineering	\$42.11	\$42.98	FA20
CBE	443	Chemical and Biological Engineering Lab II	\$163.09	\$165.82	FA20
CBE	505	Biochemical Engineering Laboratory	\$400.00	\$460.31	FA20
CIVE	302	Evaluation of Civil Engineering Materials	\$130.48	\$110.37	FA20
DM	542	Advanced Computer-Aided Textile Design	\$333.94	\$125.00	FA20
ERHS	230	Environmental Health Field Methods	\$75.00	\$90.00	FA20
F	421	Forest Stand Management	\$35.00	\$50.00	FA20
GEOL	447	Mineral Deposits	\$31.25	\$43.15	FA20
HDFS	521	Family Therapy Practice: Common Factors	\$110.00	\$235.00	FA20
HDFS	621	Family Therapy Practice: Topics in Sexuality	\$110.00	\$235.00	FA20
HORT	100	Horticultural Science	\$15.30	\$17.44	FA20
HORT	260	Plant Propagation	\$24.33	\$34.33	FA20
HORT	322	Herbaceous Plants	\$33.50	\$23.34	FA20
IDEA	310B	Design Thinking Toolbox: 3D Modeling	\$100.00	\$125.00	FA20
IDEA	310E	Design Thinking Toolbox: Foundations of Woodworking	\$100.00	\$130.00	FA20

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Prefix	Course Number	Course Title	Current Fee	Requested Fee	Effective Term
IDEA	310F	Design Thinking Toolbox: Foundations of Textile Design	\$100.00	\$150.00	FA20
IDEA	320B	Design Thinking Toolbox: Advanced 3D Modeling	\$100.00	\$125.00	FA20
LAND	240	Fundamentals in Landscape Design	\$30.80	\$37.99	FA20
LAND	357	Omnibus Field Studies	\$30.00	\$45.60	FA20
LAND	360	Basic Landscape Design & Construction	\$15.13	\$20.00	FA20
LAND	363	Advanced Landscape Site Engineering	\$13.00	\$20.00	FA20
LIFE	102	Attributes of Living Systems	\$15.85	\$16.19	FA20
LIFE	103	Biology of Organisms - Animals and Plants	\$17.00	\$15.12	FA20
NRRT	350	Wilderness Leadership	\$42.33	49.33 - 176.00	FA20
PSY	488	Field Placement	\$13.00	\$13.20	FA20
RRM	492	Seminar on Hospitality Management	\$50.00	\$100.00	FA20
WR	417	Watershed Measurements	\$187.28	\$165.07	FA20
		Music Program Fee	\$600.00	\$675.00	FA20

SPECIAL COURSE FEES – DISCONTINUED FEES

Prefix	Course Number	Course Title	Current Fee	Requested Fee is \$0	Effective Term
AGED	330	Program Design and Evaluation in Ag. Literacy	16.14	0	FA20
AM	345	Draping Design	139.57	0	FA20
ANEQ	202	Safety in Horse Handling	98.83	0	FA20
BZ	474	Limnology	13.00	0	FA20
CON	261	Construction Surveying	120.95	0	FA20
D	330	Ballet Repertory Ensemble	144.00	0	FA20
F	430	Forestry Field Practices	135.00	0	FA20
GEOL	366	Sedimentary Petrology & Geochemistry	20.00	0	FA20
HORT	310	Greenhouse Management	21.00	0	SP20
HORT	450A	Horticulture Food Crops: Cool Season Vegetable Production	37.00	0	SM19
HORT	450B	Horticulture Food Crops: Warm Season Vegetable Production	37.00	0	SM19
HORT	450C	Horticulture Food Crops: Small Fruit Production	38.92	0	SM19
HORT	450D	Horticulture Food Crops: Tree Fruit Production	38.92	0	SM19
IDEA	310C	Design Thinking Toolbox: Advanced 3D Modeling	100.00	0	FA20
INTD	210	Studio I - Interior Architecture and Design	100.00	0	FA20
MU	495H	Independent Study - Performance	275.00	0	FA20
OT	686B,C,E	Fieldwork I	58.00	0	FA20
WR	406	Seasonal Snow Environments	135.00	0	FA20
WR	440	Watershed Problem Analysis	15.74	0	FA20

SPECIAL COURSE AND PROGRAM FEES
COMPREHENSIVE LIST as submitted to the BOG, May 2020
(Effective Fall 2020, Spring 2021, Summer 2021)

<i>Special Course Fees</i>		
<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
AA 100	Introduction to Astronomy	\$3.00
AGED 110	Agriculture Production Systems	\$45.94
AGED 220	Understanding Agricultural Education	\$15.60
AGED 240	Technical Tool Applications in Ag Education	\$55.00
AGED 241	Plumbing and Electrical Applications in Agriculture	\$25.00
AGED 244	Power, Structure, and Tech Systems in Ag Ed	\$100.00
AGED 320	Technology Lab for Ag Education	\$50.00
AGED 420	Developing School-Based Ag Education Programs	\$52.33
AGED 430	Methods of Agricultural Literacy	\$16.14
AGED 440	Managing Experiences in Ag Ed Laboratories	\$50.00
AM 143	Introduction to Apparel Design	\$130.88
AM 241	Patternmaking I - Flat Pattern	\$55.67
AM 340	Patternmaking II - Draping	\$82.45
AM 341	Patternmaking III - Computer-Aided Design	\$139.06
AM 342	Computer-Aided Textile Design	\$100.00
AM 346	Apparel Line Concept Development and Planning	\$154.11
AM 375	Product Development II	\$156.47
AM 421	Textile Product Quality Assessment	\$52.24
AM 446	Apparel Design and Production	\$288.80
AM 475	Product Development III	\$100.00
AM 546	Theoretical Apparel Design	\$237.95
ANEQ 101	Food Animal Science	\$50.00
ANEQ 102	Introduction to Equine Science	\$35.44
ANEQ 105	Introduction to Large Animal Anatomy	\$105.69
ANEQ 115	Applied Equine Behavior	\$142.66
ANEQ 200	Applied Horsemanship & Equitation	\$237.77
ANEQ 201A	Preparation of Horses for Competition: Western	\$831.40
ANEQ 201B	Preparation of Horses for Competition: English	\$831.40
ANEQ 203	Equine Management	\$204.16
ANEQ 204	Equine Facilities Management	\$47.00
ANEQ 205	Equine Assessment, Evaluation & Retraining	\$800.00

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
ANEQ 249	Introduction to the Trail Riding Industry	\$483.00
ANEQ 250	Live Animal and Carcass Evaluation	\$100.00
ANEQ 286	Livestock Practicum	\$33.67
ANEQ 300N	Topics in Animal Sciences: Seedstock Merchandising	\$49.13
ANEQ 300R	Topics in Animal Sciences: Calving and Calf Care	\$50.00
ANEQ 312	Animal Ultrasonography	\$200.00
ANEQ 315	Equine Behavior	\$65.36
ANEQ 320	Principles of Animal Nutrition	\$58.96
ANEQ 325	Equine Exercise Physiology	\$133.76
ANEQ 340	Horse Training and Sale Preparation I	\$600.00
ANEQ 341	Horse Training and Sale Preparation II	\$600.00
ANEQ 346	Equine Disease Management	\$63.50
ANEQ 349	Packing and Outfitting	\$485.00
ANEQ 351	Techniques in Therapeutic Riding	\$214.00
ANEQ 365	Principles of Teaching Therapeutic Riding	\$367.50
ANEQ 386B	Equine Practicum-Equine Reproductive Management	\$271.15
ANEQ 386C	Equine Farrier Practicum	\$56.67
ANEQ 442	Riding Instructor Training	\$277.88
ANEQ 445	Foaling Management	\$25.00
ANEQ 470	Meat Processing Systems	\$100.00
ANEQ 474	Swine Systems	\$261.85
ANEQ 476	Feedlot Systems	\$16.82
ANEQ 478	Beef Systems	\$71.09
ANEQ 486	Therapeutic Riding Instructor Practicum	\$89.17
ANEQ 510	Bovine Reproductive Management	\$200.92
ANEQ 551	Field Necropsy	\$144.64
ANEQ 626	Animal Nutrition, Emissions, and Management	\$66.05
ANTH 121	Human Origins and Variation Laboratory	\$30.00
ANTH 275	Introduction to Forensic Anthropology	\$20.00
ANTH 373	Human Evolution	\$20.00
ANTH 442	Ethnographic Field School	\$1,500.00
ANTH 460	Field Class in Archaeology	\$1,175.00
ANTH 465	Zooarchaeology	\$25.00
ANTH 470	Paleontology Field School	\$1,000.00
ANTH 660	Field Archaeology	\$1,175.00
AREC 412	Agricultural Commodities Marketing	\$25.00

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
ART 136	Introduction to Figure Drawing	\$105.67
ART 160	Two-Dimensional Visual Fundamentals	\$14.44
ART 170	Three-Dimensional Visual Fundamentals	\$35.00
ART 230	Photo Image Making I	\$45.00
ART 240	Pottery I	\$70.00
ART 245	Metalsmithing and Jewelry I	\$60.00
ART 250	Fibers I	\$50.00
ART 253	Digital Fabrication	\$40.00
ART 255	Introduction to Graphic Design	\$15.00
ART 256	Introduction to Electric Art	\$60.00
ART 260	Painting I	\$19.35
ART 265	Printmaking I-Intaglio and Relief	\$80.00
ART 270	Sculpture I	\$50.00
ART 295C	Independent Study-Sculpture	\$12.00/credit
ART 295E	Independent Study-Metalsmithing and Jewelry	\$18.75/credit
ART 311	Art of West & Central Africa	\$6.00
ART 313	Art of East & Southern Africa	\$6.00
ART 326	Art Education Studio	\$35.00
ART 330	Photo Image Making II	\$70.00
ART 331	Photo Image Making III	\$75.00
ART 340	Pottery II	\$70.00
ART 341	Pottery III	\$80.00
ART 345	Metalsmithing and Jewelry II	\$70.00
ART 346	Metalsmithing and Jewelry III	\$75.00
ART 350	Fibers II	\$70.00
ART 351	Fibers III	\$70.00
ART 355	Typography and Design Systems	\$55.00
ART 356	Illustration	\$55.00
ART 361	Figure Painting	\$240.17
ART 365	Printmaking II-Lithography	\$90.00
ART 366	Printmaking III-Studio Workshop	\$90.00
ART 370	Sculpture II	\$70.00
ART 371	Sculpture III	\$75.00
ART 392	Undergraduate Professional Practices Seminar	\$13.00
ART 421	Art & Environment	\$25.00
ART 430	Advanced Photo Image Making I	\$60.00

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ART 431	Advanced Photo Image Making II	\$60.00
ART 440	Pottery IV	\$80.00
ART 441	Pottery V	\$80.00
ART 445	Metalsmithing and Jewelry IV	\$70.00
ART 446	Metalsmithing and Jewelry V	\$70.00
ART 450	Fibers IV	\$35.00
ART 451	Fibers V	\$35.00
ART 455	Advanced Typography and Design Systems	\$55.00
ART 456	Advanced Illustration	\$55.00
ART 461	Advanced Painting II	\$43.38
ART 465	Printmaking IV-Studio Workshop	\$90.00
ART 466	Printmaking V-Studio Workshop	\$90.00
ART 470	Sculpture IV	\$55.00
ART 471	Sculpture V	\$55.00
ART 495B	Independent Study-Printmaking	\$25.00/credit
ART 495C	Independent Study-Sculpture	\$13.00/credit
ART 495D	Independent Study-Fibers	\$12.00/credit
ART 495E	Independent Study-Metalsmithing and Jewelry	\$18.75/credit
ART 495J	Independent Study-Pottery	\$23.00/credit
ART 495K	Independent Study-Photo Image Making	\$ 5.00/credit
ART 496B	Group Study-Printmaking	\$25.00/credit
ART 496C	Group Study-Sculpture	\$13.00/credit
ART 496D	Group Study-Fibers	\$12.00/credit
ART 496E	Group Study-Metalsmithing and Jewelry	\$18.75/credit
ART 496J	Group Study-Pottery	\$23.00/credit
ART 496K	Group Study-Photo Image Making	\$28.00
ART 521	Art & Environment - Advanced Study	\$25.00
ART 575B	Studio Problems-Printmaking	\$20.00/credit
ART 575C	Studio Problems-Sculpture	\$13.00/credit
ART 575D	Studio Problems-Fibers	\$12.00/credit
ART 575E	Studio Problems-Metalsmithing and Jewelry	\$18.75/credit
ART 675B	Studio Problems-Printmaking	\$20.00/credit
ART 675C	Studio Problems-Sculpture	\$13.00/credit
ART 675D	Studio Problems-Fibers	\$12.00/credit
ART 675E	Studio Problems-Metalsmithing and Jewelry	\$18.75/credit
ART 695B	Independent Study-Printmaking	\$20.00/credit

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ART 695C	Independent Study-Sculpture	\$13.00/credit
ART 695D	Independent Study-Fibers	\$12.00/credit
ART 695E	Independent Study-Metalsmithing and Jewelry	\$18.75/credit
ART 699B	Thesis-Printmaking	\$20.00/credit
ART 699C	Thesis-Sculpture	\$13.00/credit
ART 699D	Thesis-Fibers	\$12.00/credit
ART 699E	Thesis-Metalsmithing and Jewelry	\$18.75/credit
BC 404	Comprehensive Biochemistry Laboratory	\$150.00
BC 406A	Investigative Biochemistry: Protein Biochemistry	\$100.00
BIOM 300	Problem Based Learning Lab	\$179.63
BIOM 533	Biomolecular Tools for Engineers	\$66.33
BMS 301	Human Gross Anatomy	\$273.66
BMS 302	Laboratory in Principles of Physiology	\$10.00
BMS 305	Domestic Gross Animal Anatomy	\$59.67
BMS 345	Functional Neuroanatomy	\$164.30
BMS 531	Domestic Animal Dissection	\$59.67
BMS 545	Neuroanatomy	\$164.30
BMS 575	Human Anatomy Dissection	\$273.66
BSPM 303A	Entomology Laboratory – General	\$26.42
BSPM 361	Elements of Plant Pathology	\$58.45
BSPM 365	Integrated Tree Health Management	\$11.00
BSPM 445	Aquatic Insects	\$79.64
BZ 105	Basic Concepts of Plant Life Laboratory	\$5.00
BZ 111	Animal Biology Laboratory	\$15.00
BZ 120	Principles of Plant Biology	\$5.00
BZ 212	Animal Biology-Invertebrates	\$20.00
BZ 214	Animal Biology-Vertebrates	\$32.21
BZ 223	Plant Identification	\$12.00
BZ 310	Cell Biology	\$31.50
BZ 311	Developmental Biology	\$21.96
BZ 330	Mammalogy	\$46.47
BZ 335	Ornithology	\$15.00
BZ 340	Field Mammalogy	\$492.53 - \$966.60
BZ 472	Stream Biology and Ecology Laboratory	\$13.00
CBE 101	Introduction to Chemical and Biological Engineering	\$42.98
CBE 333	Chemical and Biological Engineering Lab I	\$114.16

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
CBE 443	Chemical and Biological Engineering Lab II	\$165.82
CBE 505	Biochemical Engineering Laboratory	\$460.31
CHEM 104	Chemistry in Context Laboratory	\$9.72
CHEM 108	Fundamentals of Chemistry Laboratory	\$9.73
CHEM 112	General Chemistry Laboratory I	\$21.20
CHEM 114	General Chemistry Laboratory II	\$14.16
CHEM 121	Foundations of Modern Chemistry Laboratory	\$12.00
CHEM 232	Foundations of Analytical Chemistry Laboratory	\$70.83
CHEM 242	Foundations of Organic Chemistry Laboratory	\$30.00
CHEM 246	Fundamentals of Organic Chemistry Laboratory	\$51.50
CHEM 264	Foundations of Inorganic Chemistry Laboratory	\$59.00
CHEM 322	Foundations of Chemical Biology Laboratory	\$40.00
CHEM 334	Quantitative Analysis Laboratory	\$68.18
CHEM 344	Modern Organic Chemistry Laboratory	\$83.60
CHEM 345	Organic Chemistry I	\$23.34
CHEM 346	Organic Chemistry II	\$33.49
CHEM 372	Fundamentals of Physical Chemistry Laboratory	\$50.00
CHEM 431	Instrumental Analysis	\$50.00
CHEM 433	Clinical Chemistry	\$42.67
CHEM 440	Advanced Organic Chemistry Laboratory	\$123.86
CHEM 462	Inorganic Chemistry Laboratory	\$103.00
CHEM 475	Physical Chemistry Laboratory I	\$50.00
CHEM 477	Physical Chemistry Laboratory II	\$50.00
CIVE 102	Introduction: Civil/Environmental Engineering	\$6.32
CIVE 103	Engineering Graphics and Computing	\$23.58
CIVE 301	Fluid Mechanics Laboratory	\$8.29
CIVE 302	Evaluation of Civil Engineering Materials	\$110.37
CIVE 356	Geotechnical Engineering Laboratory	\$140.14
CIVE 441	Water Quality Analysis and Treatment	\$67.85
CIVE 521	Hydrometry	\$28.50
CIVE 525	Water Engineering: International Development	\$45.00
CIVE 533	Biomolecular Tools for Engineers	\$66.33
CON 251	Materials Testing and Processing	\$13.00
CON 253	Surveying and Construction Layout	\$120.95
CON 351	Construction Field Management	\$41.00
CON 352	Metal Fabrication for Construction	\$20.00

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
CON 353	Field Management for Construction	\$52.57
CS 310H	Design Thinking Toolbox: Mixed Reality Design	\$100.00
D 120A-B	Dance Techniques I (Modern and Ballet)	\$72.00/credit
D 121A-B	Dance Techniques II (Modern and Ballet)	\$72.00/credit
D 220A-B	Dance Techniques III (Modern and Ballet)	\$72.00/credit
D 221A-B	Dance Techniques IV (Modern and Ballet)	\$72.00/credit
D 320A-B	Dance Techniques V (Modern and Ballet)	\$72.00/credit
D 321A-B	Dance Techniques VI (Modern and Ballet)	\$72.00/credit
D 420B	Dance Techniques VII-Ballet	\$72.00/credit
D 421B	Dance Techniques VIII-Ballet	\$72.00/credit
DM 120	Textiles	\$6.11
DM 400	U S Travel – New York City	\$900 - \$1915
DM 474	Fashion Show Production and Event Planning	\$100.00
DM 542	Advanced Computer-Aided Textile Design	\$125.00
ECE 102	Digital Circuit Logic	\$142.00
ECE 103	DC Circuit Analysis	\$288.68
ECE 202	Circuit Theory Applications	\$15.00
ECE 251	Introduction to Microprocessors	\$42.00
ECE 331	Electronics Principles I	\$15.00
ECE 332	Electronic Principles II	\$15.00
ECE 401	Senior Design Project I	\$40.00
ECE 402	Senior Design Project II	\$60.00
EDCT 485	Student Teaching	\$140.00
EDUC 485B	Student Teaching-Secondary	\$140.00
EDUC 485C	Student Teaching-Early Childhood	\$140.00
ERHS 230	Environmental Health Field Methods	\$90.00
ERHS 547	Equipment and Instrumentation	\$50.00
ERHS 566	Forensic Toxicology	\$50.00
ERHS 567	Cell and Molecular Toxicology Techniques	\$60.00
ESS 120	Introduction to Ecosystem and Watershed Science	\$113.78
ESS 440	Practicing Sustainability	\$24.07
ESS 486	Ecosystem Practicum	\$230.00 - \$381.00
F 321	Forest Biometry	\$74.48
F 421	Forest Stand Management	\$50.00
FSHN 301	Food Principles and Applications Laboratory	\$45.00
FSHN 450	Medical Nutrition Therapy	\$35.00

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
FSHN 486a	Practicum: Counseling	\$20.00
FSHN 686a	Practicum: Counseling	\$20.00
FTEC 210	Science of Food Fermentation	\$45.00
FTEC 351	Fermentation Microbiology Laboratory	\$85.50
FTEC 422	Brewing Analysis and Quality Control	\$45.91
FTEC 430	Sensory Evaluation of Fermented Products	\$25.00
FTEC 460	Brewing Science and Technology	\$45.00
FW 111	Basic Outdoor Skills in FWCB	\$200.00 - \$372.84
FW 204	Introduction to Fishery Biology	\$65.00
FW 301	Ichthyology Laboratory	\$12.00
FW 375	Field Wildlife Studies	\$412.00 - \$477.00
FW 400	Conservation of Fish in Aquatic Ecosystems	\$59.93
FW 402	Fish Culture	\$50.00
FW 405	Fish Physiology	\$27.00
FW 430	Waterfowl Ecology & Management	\$79.90
FW 465	Managing Human-Wildlife Conflicts	\$71.04
FW 469	Conservation and Management of Large Mammals	\$320.00
FW 471	Wildlife Data Collection and Analysis	\$41.50
FW 477	Wildlife Habitat Use and Management	\$57.00
FW 605	Advanced Physiological Ecology of Fishes	\$27.00
FW 677	Wildlife Habitat Management	\$57.00
GEOL 121	Introductory Geology Laboratory	\$15.00
GEOL 150	Physical Geology for Scientists and Engineers	\$28.66
GEOL 154	Historical and Analytical Geology	\$29.00
GEOL 201	Field Geology of the Colorado Front Range	\$166.98
GEOL 232	Mineralogy	\$55.76
GEOL 332	Optical Mineralogy	\$63.00
GEOL 344	Stratigraphy and Sedimentology	\$65.00
GEOL 364	Igneous and Metamorphic Petrology	\$20.00
GEOL 372	Structural Geology	\$31.00
GEOL 376	Geologic Field Methods	\$82.00
GEOL 401	Geology of the Rocky Mountain Region	\$160.07
GEOL 436	Geology Summer Field Courses	\$1,256.50
GEOL 447	Mineral Deposits	\$43.15
GEOL 452	Hydrogeology	\$20.00
GEOL 454	Geomorphology	\$33.51

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GEOL 492	Seminar	\$100 - \$120
GEOL 546	Sedimentary Basin Analysis	\$72.00
GEOL 572	Advanced Structural Geology	\$52.10
GEOL 652	Fluvial Geomorphology	\$33.05
GEOL 662	Field Geomorphology	\$40.35
HDFS 470A	Campus Connections - Youth Mentoring	\$32.14
HDFS 470B	Campus Connections - Mentoring At-Risk Youth	\$33.80
HDFS 520	Family Therapy Practice: Treatment Planning	\$42.81
HDFS 521	Family Therapy Practice: Common Factors	\$235.00
HDFS 620	Family Therapy Practice: Addictions	\$42.81
HDFS 621	Family Therapy Practice: Topics in Sexuality	\$235.00
HDFS 687C	Internship: Marriage and Family Therapy	\$130.00
HORT 100	Horticultural Science	\$17.44
HORT 221	Landscape Plants	\$22.80
HORT 232	Principles of Landscape Design	\$27.50
HORT 260	Plant Propagation	\$34.33
HORT 321	Nursery Production and Management	\$68.03
HORT 322	Herbaceous Plants	\$23.34
HORT 344	Organic Greenhouse Production	\$59.08
HORT 345	Diagnosis and Treatment in Organic Fields	\$147.76
HORT 451	Vegetable Crop Management	\$21.17
HORT 453	Principles of Fruit Crop Management	\$17.44
IDEA 210	Introduction to Design Thinking	\$10.00
IDEA 310A	Design Thinking Toolbox: Paper Products	\$100.00
IDEA 310B	Design Thinking Toolbox: 3D Modeling	\$125.00
IDEA 310D	Design Thinking Toolbox: Digital Imaging	\$100.00
IDEA 310E	Design Thinking Toolbox: Foundations of Woodworking	\$130.00
IDEA 310F	Design Thinking Toolbox: Foundations of Textile Design	\$150.00
IDEA 310G	Design Thinking Toolbox: Infographics	\$100.00
IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	\$100.00
IDEA 310I	Design Thinking Toolbox: Foundations of Metal Fabrication	\$130.00
IDEA 310L	Design Thinking Toolbox: Creating Things That Think	\$200.00
IDEA 310N	Design Thinking Toolbox: Post-Digital Imaging	\$136.00
IDEA 320B	Design Thinking Toolbox: Advanced 3D Modeling	\$125.00

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IDEA 320E	Design Thinking Toolbox: Advanced Woodworking	\$135.00
IDEA 320F	Design Thinking Toolbox: Advanced Textile Design	\$150.00
IDEA 320I	Design Thinking Toolbox: Advanced Metal Fabrication	\$135.00
IDEA 450	Design Thinking Collaborative	\$100.00
INTD 110	Visual Expression of Interior Environments	\$6.67
INTD 266	Visual Communication -- Digital Multi-Media	\$100.00
INTD 276	Studio II - Interior Architecture and Design	\$100.00
INTD 310	Studio III - Interior Architecture and Design	\$100.00
INTD 330	Lighting Design	\$11.84
INTD 340	Interior Materials and Products	\$22.22
INTD 376	Studio IV - Interior Architecture and Design	\$100.00
INTD 410	Evidence-based Design Theory	\$100.00
INTD 476	Capstone - Interior Architecture	\$195.25
IU 193	Freshman Seminar	\$30.00
JTC 211	Visual Communication	\$150.00
JTC 335	Digital Photography	\$60.00
JTC 340	Digital Video Editing	\$85.00
JTC 341	TV News Writing, Reporting and Producing	\$30.00
JTC 345	Electronic Field Production	\$85.00
JTC 435	Documentary Video Production	\$85.00
JTC 440	Advanced Electronic Media Production	\$60.00
JTC 544	Corporate and Institutional Media Production	\$30.00
LAND 240	Fundamentals of Landscape Design	\$37.99
LAND 357	Omnibus Field Studies	\$45.60
LAND 360	Basic Landscape Design and Construction	\$20.00
LAND 361	Digital Methods	\$12.00
LAND 363	Advanced Landscape Site Engineering	\$20.00
LAND 376	Landscape Design and Visualization	\$427.69
LAND 446	Urban Design	\$45.65
LAND 454	Landscape Field Studies	\$414.00
LIFE 102	Attributes of Living Systems	\$16.19
LIFE 103	Biology of Organisms - Animals and Plants	\$15.12
LIFE 203	Introductory Genetics Laboratory	\$82.89
LIFE 206	Microbial Biology Laboratory	\$25.00
LIFE 212	Introductory Cell Biology Laboratory	\$60.00
MECH 103	Introduction to Mechanical Engineering	\$60.00

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<u>Course Number</u>	<u>Course Name</u>	<u>Fee Amount</u>
MECH 200	Introduction to Manufacturing Processes	\$120.31
MECH 202	Engineering Design II	\$66.15
MECH 231	Engineering Experimentation	\$78.43
MECH 307	Mechatronics and Measurement Systems	\$141.93
MECH 324	Dynamics of Machines	\$65.31
MECH 331	Introduction to Engineering Materials	\$71.56
MECH 338	Thermal/Fluid Sciences Laboratory	\$60.93
MECH 417	Control Systems	\$84.50
MECH 425	Mechanical Engineering Vibrations	\$97.23
MECH 486A	Engineering Design Practicum I	\$130.00
MECH 486B	Engineering Design Practicum II	\$155.00
MECH 515	Advanced Topics in Mechanical Vibrations	\$97.23
MIP 550	Microbial and Molecular Genetics Laboratory	\$75.00
MU 100	Music Appreciation	\$35.00
MU 111	Music Theory Fundamentals	\$35.00
MU 170A-V	Applied Music Instruction	\$300.00/subtopic
MU 204	Marching Band	\$35.00
MU 527 A-C	Conducting Seminar Levels 1-3	\$1,500.00
NR 220	Natural Resources Ecology and Measurements	\$78.79
NR 300	Biological Diversity	\$2.50
NR 479	Restoration Case Studies	\$415.00
NRRT 350	Wilderness Leadership	\$49.33 - 176.00
NRRT 351	Wilderness Instructors	\$103.90
NRRT 401	Collaborative Conservation	\$22.40
OT 686 A	Fieldwork I: OT Process	\$58
OT 686 D	Fieldwork I: Infancy to Young Adult	\$58
OT 688 A-T	Fieldwork IIB	\$10 - \$75/subtopic
POLS 486A	Practicum-Legislative Politics	\$345.00
PSY 488	Field Placement	\$13.20
RRM 415	Catering Techniques and Culinary Arts	\$45.00
RRM 460	Event and Conference Planning	\$100.00
RRM 492	Seminar on Hospitality Management	\$100.00
RS 312	Rangeland Plant Identification Lab	\$10.00
RS 329	Rangeland Assessment	\$27.00
RS 432	Rangeland Measurements and Monitoring	\$51.00
RS 532	Rangeland Ecosystem Sampling	\$51.00

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SOCR 100	General Crops	\$25.00
SOC 275	Introduction to Forensic Anthropology	\$20.00
SOCR 320	Forage and Pasture Management	\$15.85
SOCR 343	Composting Principles and Practices	\$20.48
SOCR 345	Diagnosis and Treatment in Organic Fields	\$147.76
SOCR 351	Soil Fertility Laboratory	\$50.00
SOCR 377	Geographic Information Systems in Agriculture	\$119.00
SOCR 421	Crop and Soil Management Systems II	\$38.00
SOCR 440	Pedology	\$80.00
SOCR 577	Principles/Components: Precision Agriculture	\$119.00
SOWK 488	Field Placement	\$50.00
SOWK 588	Field Placement	\$50.00
SOWK 688	Field Placement	\$50.00
TH 141	Introduction to Theatre	\$43.36
TH 153	Singing for Actors I	\$131.20
TH 160	Drawing for the Theatre	\$128.00
TH 161	Technical Theatre: Stagecraft	\$50.00
TH 163	Costume Construction for the Theatre	\$50.00
TH 241	Text Analysis for the Theatre	\$40.30
TH 253	Singing for Actors II	\$131.20
TH 260	Computer Assisted Drafting for Theatre	\$85.00
TH 264	Lighting Design for the Theatre	\$50.00
TH 265	Set Design I	\$50.00
TH 266	Digital Media Design for Live Performance I	\$100.00
TH 267	Scenic Painting	\$100.00
TH 269	Theatrical Makeup	\$19.75
TH 301	Theatrical Design and Production Special Topics	\$100.00
TH 365	Advanced Scenic Design	\$115.00
TH 401	Theatrical Design and Production Advanced Topics	\$100.00
TH 450	Professional Actor Preparation	\$153.67
WR 417	Watershed Measurements	\$165.07
WR 419	Water Quality Laboratory for Wildland Managers	\$213.81
WR 486	Watershed Field Practicum	\$347.00 - \$417.00
WR 575	Snow Hydrology Field Methods	\$130.00 - \$150.00

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<i>Program Fees</i>		
MU	Undergraduate and graduate music majors and minors, per semester. Does not apply to the following students: online degree students, summers-only master's degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles.	\$675.00

SCF Revenue Change Report AY21 for Office of Budgets

College	Department	Course Prefix	Course Number	Current Fee Amt	Requested Fee Amt	Min \$ Change	Est. Annual Enrollment	Est. Change in Revenue	Account #
NEW FEES									
CHHS	1574	AM	346	\$ -	\$154.11	\$154.11	25	\$ 3,852.75	
CAS	1171	ANEQ	205	\$ -	\$800.00	\$800.00	50	\$ 40,000.00	
CNS	1870	BC	406A	\$ -	\$100.00	\$100.00	10	\$ 1,000.00	
CHHS	1584	CON	253	\$ -	\$120.95	\$120.95	175	\$ 21,166.25	2551620
CHHS	1584	CON	352	\$ -	\$20.00	\$20.00	56	\$ 1,120.00	
CHHS	1584	CON	353	\$ -	\$52.57	\$52.57	175	\$ 9,199.75	
CNS	1873	CS	310H	\$ -	\$100.00	\$100.00	25	\$ 2,500.00	
CHHS	1574	DM	120	\$ -	\$6.11	\$6.11	160	\$ 977.60	
WCNR	1474	FW	430	\$ -	\$79.90	\$79.90	21	\$ 1,677.90	
CHHS	1570	HDFS	687C	\$ -	\$130.00	\$130.00	10	\$ 1,300.00	
CAS	1173	HORT	451	\$ -	\$21.17	\$21.17	60	\$ 1,270.20	
CAS	1173	HORT	453	\$ -	\$17.44	\$17.44	40	\$ 697.60	
CHHS	1595	IDEA	310H	\$ -	\$100.00	\$100.00	25	\$ 2,500.00	
CHHS	1501	IDEA	310I	\$ -	\$130.00	\$130.00	64	\$ 8,320.00	
CHHS	1501	IDEA	310L	\$ -	\$200.00	\$200.00	25	\$ 5,000.00	
CHHS	1501	IDEA	310N	\$ -	\$136.00	\$136.00	64	\$ 8,704.00	
CHHS	1501	IDEA	320E	\$ -	\$135.00	\$135.00	64	\$ 8,640.00	
CHHS	1501	IDEA	320F	\$ -	\$150.00	\$150.00	64	\$ 9,600.00	
CHHS	1501	IDEA	320I	\$ -	\$135.00	\$135.00	64	\$ 8,640.00	
CHHS	1574	INTD	110	\$ -	\$6.67	\$6.67	120	\$ 800.40	
CHHS	1574	INTD	266	\$ -	\$100.00	\$100.00	25	\$ 2,500.00	
CHHS	1574	INTD	340	\$ -	\$22.22	\$22.22	45	\$ 999.90	
CLA	1778	MU	170A-V	\$ -	\$300.00	\$300.00	40	\$ 12,000.00	
								\$ 152,466.35	

CHANGES IN EXISTING FEES									
College	Department	Course Prefix	Course Number	Current Fee	Requested Fee Amt	Min \$ Change	Est. Annual Enrollment	Est. Change in Revenue	Account #
CHHS	1574	AM	241	\$152.10	\$55.67	(\$96.43)	20	\$ (1,928.60)	2559200
CHHS	1574	AM	340	\$139.57	\$82.45	(\$57.12)	15	\$ (856.80)	2556600
CHHS	1574	AM	341	\$116.59	\$139.06	\$22.47	25	\$ 561.75	2552210
CHHS	1574	AM	446	\$342.33	\$288.80	(\$53.53)	20	\$ (1,070.60)	2558000
CNS	1878	BZ	330	\$13.00	\$46.47	\$33.47	130	\$ 4,351.10	2580200
CNS	1878	BZ	340	\$507.00	\$492.53 - \$966.60	\$(14.47) - \$459.60	15	\$ 3,101.44	2551636
WSJCOE	1370	CBE	101	\$42.11	\$42.98	\$0.87	150	\$ 130.50	2530710
WSJCOE	1370	CBE	443	\$163.09	\$165.82	\$2.73	75	\$ 204.75	2530700
WSJCOE	1370	CBE	505	\$400.00	\$460.31	\$60.31	15	\$ 904.65	2551637
WSJCOE	1372	CIVE	302	\$130.48	\$110.37	(\$20.11)	96	\$ (1,930.56)	2580530
CHHS	1574	DM	542	\$333.94	\$125.00	(\$208.94)	8	\$ (1,671.52)	2557700
CVMS	1681	ERHS	230	\$75.00	\$90.00	\$15.00	20	\$ 300.00	2561200
WCNR	1472	F	421	\$35.00	\$50.00	\$15.00	26	\$ 390.00	2543210
WCNR	1482	GEOL	447	\$31.25	\$43.15	\$11.90	10	\$ 119.00	2542500
CHHS	1570	HDFS	521	\$110.00	\$235.00	\$125.00	10	\$ 1,250.00	2566100
CHHS	1570	HDFS	621	\$110.00	\$235.00	\$125.00	10	\$ 1,250.00	2566300
CAS	1173	HORT	100	\$15.30	\$17.44	\$2.14	250	\$ 535.00	2514800
CAS	1173	HORT	260	\$24.33	\$34.33	\$10.00	75	\$ 750.00	2510600
CAS	1173	HORT	322	\$33.50	\$23.34	(\$10.16)	50	\$ (508.00)	2511000
CHHS	1501	IDEA	310B	\$100.00	\$125.00	\$25.00	64	\$ 1,600.00	2551647
CHHS	1501	IDEA	310E	\$100.00	\$130.00	\$30.00	64	\$ 1,920.00	2551650
CHHS	1501	IDEA	310F	\$100.00	\$150.00	\$50.00	64	\$ 3,200.00	2551651
CHHS	1501	IDEA	320B	\$100.00	\$125.00	\$25.00	64	\$ 1,600.00	2551648
CAS	1173	LAND	240	\$30.80	\$37.99	\$7.19	40	\$ 287.60	2516200
CAS	1173	LAND	357	\$30.00	\$45.60	\$15.60	15	\$ 234.00	2510410
CAS	1173	LAND	360	\$15.13	\$20.00	\$4.87	35	\$ 170.45	2516400
CAS	1173	LAND	363	\$13.00	\$20.00	\$7.00	35	\$ 245.00	2516700
CNS	1878	LIFE	102	\$15.85	\$16.19	\$0.34	2550	\$ 867.00	2581600
CNS	1878	LIFE	103	\$17.00	\$15.12	(\$1.88)	860	\$ (1,616.80)	2580300
WCNR	1480	NRRT	350	\$42.33	\$49.33 - \$176.00	\$7 - \$133.67	24	\$ 168.00	2549110
CNS	1876	PSY	488	\$13.00	\$13.20	\$0.20	100	\$ 20.00	2583900
CHHS	1571	RRM	492	\$50.00	\$100.00	\$50.00	55	\$ 2,750.00	2558200
WCNR	1476	WR	417	\$187.28	\$165.07	(\$22.21)	20	\$ (444.20)	2543300
CLA	1701	Music Program Fee		\$600.00	\$675.00	\$75.00	608	\$ 45,600.00	
								\$ 62,483.16	

BZ 340 has a ranged fee of \$492.53 - \$966.60. In the *Estimated Change in Revenue* column the \$3,101.44 is based 8 students taking the less expensive field trip and 7 students taking the more expensive field trip.

NRRT 350 has a ranged fee of \$49.33 - \$176. In the *Estimated Change in Revenue* column the \$168 is based all 24 students taking the less expensive field trip (\$49.33, which is only \$7 more than previous fee).

CANCELLATIONS

College	Department	Course Prefix	Course Number	Current Fee	Requested Fee Amt	Min \$ Change	Est. Annual Enrollment	Est. Change in Revenue	Account #
CAS	1172	AGED	330	16.14	0	(\$16.14)	14	\$ (225.96)	2514160
CHHS	1574	AM	345	139.57	0	(\$139.57)	15	\$ (2,093.55)	2556600
CAS	1171	ANEQ	202	98.83	0	(\$98.83)	30	\$ (2,964.90)	2512500
CNS	1878	BZ	474	13.00	0	(\$13.00)	9	\$ (117.00)	2580800
CHHS	1584	CON	261	120.95	0	(\$120.95)	187	\$ (22,617.65)	2551620
CLA	1778	D	330	144.00	0	(\$144.00)	0	\$ -	2579900
WCNR	1472	F	430	135.00	0	(\$135.00)	20	\$ (2,700.00)	2543200
WCNR	1482	GEOG	366	20.00	0	(\$20.00)	25	\$ (500.00)	2548200
CAS	1173	HORT	310	21.00	0	(\$21.00)	0	\$ -	2510700
CAS	1173	HORT	450A	37.00	0	(\$37.00)	0	\$ -	2515000
CAS	1173	HORT	450B	37.00	0	(\$37.00)	0	\$ -	2515000
CAS	1173	HORT	450C	38.92	0	(\$38.92)	0	\$ -	2515000
CAS	1173	HORT	450D	38.92	0	(\$38.92)	0	\$ -	2515000
CHHS	1501	IDEA	310C	100.00	0	(\$100.00)	64	\$ (6,400.00)	2551648
CHHS	1574	INTD	210	100.00	0	(\$100.00)	40	\$ (4,000.00)	2551654
CLA	1778	MU	495H	275.00	0	(\$275.00)	40	\$ (11,000.00)	2579710
CHHS	1573	OT	686B,C,E	58.00	0	(\$58.00)	0	\$ -	2552800
WCNR	1476	WR	406	135.00	0	(\$135.00)	20	\$ (2,700.00)	2540600
WCNR	1476	WR	440	15.74	0	(\$15.74)	12	\$ (188.88)	2578930
								\$ (55,507.94)	



**CSU-Pueblo
2020-21 Academic Year
Tuition Rate Schedule***

	Approved Tuition 2019-20		Proposed Tuition 2020-21	
	Resident	Nonresident	Resident	Nonresident
<u>UNDERGRADUATE TUITION</u>				
Student Share per credit hour ¹	\$ 264.53	\$ 819.09	\$ 264.53	\$ 537.80
College Opportunity Fund (COF) Stipend	\$ 94.00	N/A	\$ 94.00	N/A
Published Rate per credit hour ¹	\$ 358.53	\$ 819.09	\$ 358.53	\$ 537.80
<u>WESTERN UNDERGRADUATE EXCHANGE PROGRAM (WUE)</u> <i>(AK, AZ, CA, HI, ID, MT, ND, NM, NV, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Marina Islands)</i>				
<u>OTHER STATE PROGRAMS (FL, KS, NE, OK, TX)</u>				
Published Rate per credit hour	N/A	\$ 537.80	N/A	\$ 537.80
<u>TEACHER EDUCATION PROGRAM GRADUATE TUITION</u>				
Published Rate per credit hour	\$ 285.89	\$ 933.50	\$ 285.89	\$ 933.50
<u>ALL OTHER GRADUATE PROGRAM TUITION</u>				
Published Rate per credit hour	\$ 313.97	\$ 933.50	\$ 313.97	\$ 933.50
<u>DIFFERENTIAL UNDERGRADUATE TUITION (per credit hour)</u>				
Business Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42
Computer Information Science Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42
Engineering Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42
Nursing Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42
<u>DIFFERENTIAL GRADUATE TUITION (per credit hour)</u>				
Athletic Training	\$ 146.86	\$ 146.86	\$ 151.27	\$ 151.27
Business Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27
Computer Information Science Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27
Engineering Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27
Nursing Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27
Doctor of Nursing Practice Program	\$ 203.70	\$ 203.70	\$ 203.70	\$ 203.70

*In order to facilitate CSU-Pueblo's participation in certain tuition driven programs, the University may extend the use of tuition allowances, discounts, or program-related awards.
¹ Includes undergraduate resident instruction courses provided at Colorado Springs Tower location by Extended Studies.



COLORADO STATE UNIVERSITY-PUEBLO
EXTENDED STUDIES
TUITION RATE SCHEDULE*
FOR ACADEMIC YEAR 2020-21

EXTENDED STUDIES CASH FUNDED PROGRAMS

Independent Study
 Concurrent Enrollment
 Senior to Sophomore

Tuition 2019-20 Resident	
	\$ 205.00
	\$ 149.45
	\$ 60.00

Proposed Tuition 2020-21	
	\$ 205.00
	\$ 149.45
	\$ 60.00

Teacher Education
 Teacher Education Program
 Professional Development Workshops
 Per Continuing Education Unit (CEU)
 Per Continuing Education Credit (CEC)
 Online Undergraduate Courses
 Online Graduate Courses
 Custom Courses (study abroad or international studies)

Minimum	Maximum
\$ 39.00	\$ 58.00
\$ 185.00	\$ 225.00
\$ 60.00	\$ 300.00
\$ 56.50	\$ 300.00
\$ 26.00	\$ 200.00
\$ 300.00	\$ 550.00
\$ 345.00	\$ 850.00
\$ 300.00	\$ 850.00

Minimum	Maximum
\$ 38.00	\$ 58.00
\$ 185.00	\$ 225.00
\$ 60.00	\$ 300.00
\$ 56.50	\$ 300.00
\$ 26.00	\$ 200.00
\$ 250.00	\$ 550.00
\$ 345.00	\$ 850.00
\$ 300.00	\$ 850.00

*Subject to University fees.

*In order to facilitate CSU-Pueblo's participation in certain tuition driven programs, the University may extend the use of tuition allowances, discount, or program-related awards.



**CSU-Pueblo
2020-21 Academic Year
Differential Tuition Rates**

FY21 Rates Effective Fall Term 2020

The differential tuition assessment is charged to students taking specific high-cost and/or high-demand programs to assist in the additional expenses--administrative and a course carrying a differential tuition assessment regardless of the total number of credit hours being taken and programmatic--associated with delivering courses and sustaining quality in those programs. The differential assessment will be charged for each credit hour taken in a course carrying a differential tuition assessment regardless of the total number of credit hours being taken and therefore independent of and in addition to the base tuition being charged.*

DIFFERENTIAL UNDERGRADUATE TUITION (per credit hour)

	FY 20 Actual Per Credit Hour Rates		FY 21 Proposed Per Credit Hour Rates		Percent Change
	Resident	Nonresident	Resident	Nonresident	
Business Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42	0.0%
Computer Information Science Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42	0.0%
Engineering Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42	0.0%
Nursing Program	\$ 32.42	\$ 32.42	\$ 32.42	\$ 32.42	0.0%

DIFFERENTIAL GRADUATE TUITION (per credit hour)

	FY 20 Actual Per Credit Hour Rates		FY 21 Proposed Per Credit Hour Rates		Percent Change
	Resident	Nonresident	Resident	Nonresident	
Athletic Training**	\$ 146.86	\$ 146.86	\$ 151.27	\$ 151.27	3.0%
Business Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27	0.0%
Computer Information Science Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27	0.0%
Engineering Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27	0.0%
Nursing Program	\$ 151.27	\$ 151.27	\$ 151.27	\$ 151.27	0.0%
Doctor of Nursing Practice Program	\$ 203.70	\$ 203.70	\$ 203.70	\$ 203.70	0.0%

*In order to facilitate CSU-Pueblo's participation in certain tuition-driven programs, the University may extend the use of tuition allowances and discounts for program-related awards.



CSU
PUEBLO

COLORADO STATE UNIVERSITY-PUEBLO
EDUCATION AND GENERAL
PROPOSED MANDATORY STUDENT FEE SCHEDULE
PER SEMESTER FOR ACADEMIC YEAR 2020-21

	2019-20 Approved Fees	Proposed Changes ²	2020-21 Proposed Fees	Percent Change
MANDATORY FEES - Per Credit Hour				
Athletics Fee				
Operations	\$15.00	\$0.50	\$15.50	3.3%
Student Facility Fee				
Debt Service				
Recreation Center	\$7.25	\$0.40	\$7.65	5.5%
Student Center	\$15.75	\$1.00	\$16.75	6.3%
Cert of Participation - Library	\$2.00	\$0.10	\$2.10	N/A
Child Care Discount Fee				
Operations	\$0.20	\$0.10	\$0.30	50.0%
Child Care Student Discount	\$0.20	(\$0.10)	\$0.10	-50.0%
Student Recreation Fee				
Operations	\$0.00	\$0.00	\$0.00	0.0%
Technology Fee	\$7.25	\$0.00	\$7.25	0.0%
Student Health Fee				
Operations of Health Ctr	\$3.40	\$0.90	\$4.30	26.5%
Operations of Counseling Ctr	\$5.10	\$0.90	\$6.00	17.6%
Student Center Fee				
Operations	\$4.75	\$0.65	\$5.40	13.7%
Student Affairs Fee	\$13.52	\$1.00	\$14.52	7.4%
Band Fee	\$0.35	\$0.00	\$0.35	N/A
Military & Veterans Success Center Fee	\$0.40	\$0.40	\$0.80	100.0%
TOTAL MANDATORY FEES - PER CREDIT HOUR	\$75.17	\$5.85	\$81.02	7.8%
MANDATORY FEES - FLAT FEE (per semester)				
Recreation Center Operations				
Less than 6 Credit Hours	\$0.00	\$0.00	\$0.00	N/A
6 or More Credit Hours	\$126.96	\$21.60	\$148.56	17.0%
TOTAL MANDATORY FEES - FLAT FEE	\$126.96	\$21.60	\$148.56	17.0%
TOTAL MANDATORY FEES (per semester) - Student enrolled in 12 Credit Hours	\$1,029.00	\$91.80	\$1,120.80	8.9%

*See Flat Fee below



CSU-Pueblo Course, Program and Department Fees
Fall 2020, Spring 2021, and Summer 2021

S = per student / CH = per credit	Fees for FY20			Proposed Fees for FY21			Net Cost Change FY20 to FY21
	Course Fee	Program Fee	Department Fee	Course Fee	Program Fee	Department Fee	
ART AND CREATIVE MEDIA							
<i>changed all from per credit to per student</i>							
Studio Fee (141)	\$25.00/S			\$0.00			-\$25.00 (changed to Drawing Art 141)
Graphic Art (281,381, 481)		\$25.00/CH		\$25.00/S			\$0.00
Sculpture Art (116, 233, 333, 433,533)		\$25.00/CH		\$25.00/S			\$0.00
Ceramics Art (247, 347, 397, 447, 497, 547)		\$25.00/CH		\$25.00/S			\$0.00
Painting Art (115, 234, 334, 434)		\$35.00/CH		\$35.00/S			\$0.00
Printmaking Art (270, 370, 470, 570)		\$45.00/CH		\$45.00/S			\$0.00
Drawing Art (242,342,442,542)		\$50.00/CH		\$0.00			-\$50.00 (242, changed to Figure Drawing)
Drawing Art (141, 342, 442, 542)		-		\$25.00/S			\$25.00
Figure Drawing (Art 242)		-		\$50.00/S			\$50.00
Photography Art (276, 376, 476)		\$35.00/CH		\$35.00/S			\$0.00
Digital Art (274, 374, 474)		\$35.00/CH		\$35.00/S			\$0.00
BIOLOGY							
All Biology courses (except BIOL 294, 394, 494)		\$10.00/CH		\$10.00/CH			\$0.00
Science Learning Fee (100, 100L, 112, 121, 121L, 171, 181, 181L, 182, 182L, 183, 184, 201, 201L, 202, 202L, 203, 206, 206L, 220, 223, 223L, 224, 224L)		\$5.00/CH		\$5.00/CH			\$0.00
CHEMISTRY							
All Chemistry courses		\$10.00/CH		\$10.00/CH			\$0.00
Science Learning Fee (101, 101L, 111, 111L, 121, 121L, 122, 122L, 125, 125L, 150, 160, 160L, 211, 211L, 221, 221L, 260, 260L, 301, 301L, 302, 302L)		\$5.00/CH		\$5.00/CH			\$0.00
Laboratory budget supplement (101L, 111L, 121L, 122L, 125L, 150, 160L, 211L, 221L, 260L, 292, 301L, 302L, 317L, 323, 401L, 412L, 419L, 460L, 492, 501L, 512L, 519L, 560L, 592, 599)		\$10.00/CH		\$10.00/CH			\$0.00
PHYSICS							
Science Learning Fee (110, 110L, 140, 140L, 145, 145L, 150, 201, 201L, 202, 202L, 221, 221L, 222, 222L)		\$5.00/CH		\$5.00/CH			\$0.00
COMPUTER INFORMATION SYSTEMS							
CIS Program Fee (100, 103, 104, 105, 150, 171, 185, 240, 271, 289, 311, 315, 350, 356, 359, 360, 401, 402, 411, 432, 450, 461, 462, 481, 482, 490, 491, 493, 498, 550, 560, 562)		\$6.50/CH		\$7.00/CH			\$0.50
ENGLISH COMPOSITION (101 THRU 102)							
Developmental Writing Skills (099)	\$15.00/S			\$15.00/S			\$0.00
EXERCISE SCIENCE/HEALTH PROMOTION							
EXHPR high cost field trips (EXHP 105L, EXHP 205L)		\$160.00/CH		\$160.00/CH			\$0.00
EXHP high cost program (Methods of Secondary PE, 478, 578)		\$100.00/S		\$100.00/S			\$0.00
Water Safety Instructor Certification (276L)		\$30.00/S		\$30.00/S			\$0.00
ATHLETIC TRAINING							
Athletic Training Program (AT 260, 301)		\$15.00/CH		\$15.00/CH			0
CPR/AED for the Professional Rescuer (231, 233, 234)	\$30.00/S			\$0.00			-\$30.00
Emergency Care (AT 234)	\$30.00/S			\$0.00			-\$30.00
AT 379 Athletic Training Practicum II	\$80.00/S			\$0.00			-\$80.00
Athletic Training Field Experience (419)	\$90.00/S			\$0.00			-\$90.00
Clinical Experience II, III, IV (AT 420, 421, 422)	\$90.00/S			\$0.00			-\$90.00
488 BOC Test Prep	\$30.00/S			\$0.00			-\$30.00
All MS in Athletic Training Students ¹		\$150/S		\$150/S			\$0.00
HEALTH SCIENCE							
All BS in Health Science Students ²		\$5/CH		\$5.00/CH			\$0.00
MUSIC							
Music Applied Brass courses (170, 172, 173, 174, 270, 272, 273, 274, 370, 372, 373, 374, 390, 392, 393, 394, 460, 462, 463, 464, 480, 482, 483, 484, 573)							
Music Applied Guitar courses (130, 178, 179, 278, 279, 378, 379, 398, 399, 468, 469, 488, 489)							
Percussion Program (175, 275, 375, 395, 465, 485, 572)							
Music Applied Piano/Organ courses (125, 176, 177, 229, 276, 277, 376, 377, 396, 397, 466, 467, 486, 487)							
Music Applied Strings courses (160, 161, 162, 163, 260, 261, 262, 263, 360, 361, 362, 363, 380, 381, 382, 383, 445, 446, 447, 448, 470, 471, 472, 473, 570)		\$195/S		\$195/S			\$0.00
Music Applied Voice courses (169, 269, 369, 389, 459, 479, 574)							
Music Applied courses (339, 348, 438, 439)							
Music Applied Woodwind courses (164, 165, 166, 167, 168, 171, 264, 265, 266, 267, 268, 271, 364, 365, 366, 367, 368, 371, 384, 385, 386, 387, 388, 391, 449, 455, 456, 457, 458, 461, 474, 475, 476, 477, 478, 481, 571)							
MUS 345, 349		\$195/S		\$195/S			\$0.00

S = per student / CH = per credit	Fees for FY20			Proposed Fees for FY21			Net Cost Change FY20 to FY21
	Course Fee	Program Fee	Department Fee	Course Fee	Program Fee	Department Fee	
Brass Ensemble Program (114, 214, 314, 414)							\$0.00
Chamber Ensemble Program (121, 221, 321, 421)							
Choir Program (102, 108, 109, 202, 208, 209, 302, 308, 309, 402, 408, 409, 502, 509)							
Collaborative Ensemble Program (104,204,304,404)							
Piano Ensemble Program (142, 242, 342, 442)							
Guitar Ensemble Program (132, 136, 232, 236, 332, 336, 432, 436)							
Jazz Ensemble Program (154, 254, 354, 454)							
Marching and Pep Band (131, 135, 230, 330, 331, 430, 530, 531)							
Mariachi Ensemble Program (115, 215, 315, 415)							
Percussion Ensemble Program (124, 224, 324, 424)		\$25.00/CH			\$25.00/CH		
Special Topics (291)							
Special Topics (491)							
Independent Study (495)							
Special Topics (591)							
Seminar (593)							
String Orchestra Program (144, 244, 344, 444)							
Music Symposium Program (101, 201, 301, 401)							
Wind Ensemble Program (112, 212, 312, 412, 512)							
Woodwind Ensemble Program (134, 234, 334, 434)							
Music Education Program (113, 127, 152, 223, 227, 233, 243, 252, 253, 306, 340, 358, 359, 440, 501, 513, 523, 540, 543, 545, 550, 553, 559, 560)							
Music Core Curriculum Program (100, 103, 105, 118, 120, 150, 151, 203, 210, 211, 250, 251, 280, 281, 285, 303, 305, 323, 346, 347, 350, 355, 357, 420)		\$5.00/CH			\$5.00/CH		
Music Core Curriculum Program (110, 180, 310, 351, 352, 353, 410)							
Department Of Music / CHASS			\$3.50/CH			\$3.50/CH	
NURSING							
All Nursing students			\$220.00/S			\$220.00/S	\$0.00
All undergraduate Nursing students (basic, accelerated) in 400 level courses or lower					\$280.00/S		\$280.00
PSYCHOLOGY							
Physiological Psychology Laboratory (331L)	\$31.00/S			\$31.00/S			\$0.00
Perception Laboratory (334L)	\$32.60/S			\$32.60/S			\$0.00
RECREATION							
REC (114L, 116L, 117L)		\$55.00/CH			\$55.00/CH		\$0.00
REC high cost program (118L)		\$100.00/CH			\$100.00/CH		\$0.00
REC high cost program (112L, 113L, 322)		\$100.00/CH			\$100.00/CH		\$0.00
REC high cost program (270)		\$100.00/CH			\$100.00/CH		\$0.00
REC Orientation (102, 103, 104, 105, 370, 570)		\$200.00/CH			\$200.00/CH		\$0.00
REC low cost field trips (360, 560, 569)		\$30.00/CH			\$30.00/CH		\$0.00
Challenge Course Leadership (249)	\$15.00/S			\$15.00/S			\$0.00
SOCIAL WORK/HUMANITIES							
Field Placement I (488)	\$5,000/S			\$5,000/S			\$0.00
Field Placement II (489)	\$5,000/S			\$5,000/S			\$0.00
Social Work Practicum I-IV (SW 588, 589, 688, 689)	\$35.00/S			\$35.00/S			\$0.00
POLITICAL SCIENCE							
All Political Science students		\$2.00/S			\$2.00/S		\$0.00
TEACHER EDUCATION							
ED (487, 488, 489)							\$0.00
ECE (486)	\$100.00/S			\$100.00/S			
ED (594)							

¹Affects students in AT 501, 502, 503, 504, 510, 511, 513, 514, 520, 521, 522, 530, 531, 532, 533, 540, 542, 545, 550, 551, and 592.

²Affects students in HS 101, 230, 235, 320, 330, 335, 336, 430, 435, 492, 494, and 498.



**COLORADO STATE UNIVERSITY-PUEBLO
PARKING
PROPOSED ANNUAL RATES
FOR ACADEMIC YEAR 2020-21**

	2019-20 Approved Rate	Proposed Changes	2020-21 Proposed Rate	Percent Change
<u>PARKING PERMITS¹</u>				
Academic Year: (Fall, Spring, Summer)				
Student				
Permanent Decal	\$100.00	(\$25.00)	\$75.00	-25.0%
Hanging Decal	\$100.00	(\$25.00)	\$75.00	-25.0%
Resident	\$100.00	(\$25.00)	\$75.00	-25.0%
Green Vehicle Decal Discount	\$80.00	(\$20.00)	\$60.00	-25.0%
Motorcycle Discount	\$40.00	(\$10.00)	\$30.00	-25.0%
Concurrent High School Student	\$8.33 / Mo.	\$0.00	\$8.33/Mo	0.0%
Faculty / Staff per month rates				
Full time	\$12.00	\$0.00	\$12.00	0.0%
Part Time / Adjunct	\$5.00	\$0.00	\$5.00	0.0%
Green Vehicle Decal Discount	\$9.60	\$0.00	\$9.60	0.0%
Reserved Parking Space	\$30.00	\$0.00	\$30.00	0.0%

¹ Rates are reduced by 50% for spring and summer semesters.

FY 2021

Charges for Technology Report and Charges for Technology Manual – Colorado State University Only



Colorado State University

Charges for Technology Report for Fiscal Year 2020

MATTERS FOR ACTION:

Charges for Technology Report for FY20

RECOMMENDED ACTIONS:

None – Information item only.

EXPLANATION:

Presented by Rick Miranda, Provost and Executive Vice President

Charges for Technology provide students with access to state-of-the-art technology and, thus, opportunities that will help them succeed in their educational and career pursuits. The implementation of a college Charge for Technology requires extensive student input. Operationally, students must approve Charges for Technology expenditures through committees within each college comprised of majorities of students. Charges can be used for computer technology, laboratory equipment, maintenance, materials and supplies, and hourly student employees. Currently, about 90 student computer labs exist on campus, most of which are directly supported by Charges for Technology.

Appended are: 1) a schedule of the per semester Charges for the current fiscal year, and those proposed for next fiscal year, 2) summary budget information for FY20, 3) explanations for significant carryover from FY19, and 4) requests for significant carryforward into FY21.

Also attached is the current Charges for Technology manual that contains the uniform policies by which the Charges for Technology program in each of the colleges is governed.

The College of Liberal Arts will start assessing their Charge during the summer of 2020.

Charges for Technology Report for Fiscal Year 2020

1. Schedule of Charges for Technology – Fiscal Years 20 and 21

The table below contains the schedule of the per-semester Charges for Technology in place during the current fiscal year, FY20, and proposed charges for FY21.

CSU Charges for Technology – FY 20 and FY 21		
College/Program	FY 20 Charge per Semester^{1,2,3,4,5}	FY 21 Charge per Semester^{1,2,3,4,5}
Agricultural Sciences	\$86.15	\$86.15
Business	\$103.00	\$103.00
Walter Scott, Jr. College of Engineering	\$170.00	\$170.00
Health & Human Sciences	\$74.50	\$74.50
Intra-University Option	\$40.00	\$40.00
Liberal Arts	\$57.30	\$57.30
Natural Sciences	\$94.50	\$94.50
Veterinary Medicine & Biomedical Sciences	\$90.00	\$90.00
Warner College of Natural Resources	\$94.50	\$94.50

Notes:

¹ Resident and non-resident students pay the same Charge.

² Undergraduate students enrolled for twelve or more credits and graduate students enrolled for nine or more credits are considered full-time and required to pay the full amount according to their college affiliation. Part-time undergraduate and graduate students pay a pro-rated amount.

³ Graduate students in the Colleges of Natural Sciences and Veterinary Medicine and Biomedical Sciences are not assessed a Charge.

⁴ Only the Colleges of Health and Human Sciences and Business assess their Charges during the summer session.

⁵ College of Liberal Arts will start to assess their Charges summer of 2020.

2. Academic Year 2019-2020 (FY20) Charges for Technology Budget Summary

College Charges for Technology budgets for FY20 are provided in the table below.

College/Unit	FY 19 Carry-Forward into FY 20	FY 20 Projected Revenue	FY 20 Projected Expenses	FY 21 Projected Carry-Forward
Intra-University	\$7,854	\$164,174	\$160,065	\$4,108
Agricultural Sciences	\$61,546	\$254,900	\$253,802	\$1,098
Business	\$204,770	\$702,800	\$510,079	\$192,721
Walter Scott, Jr. College of Engineering	\$265,878	\$1,233,511	\$1,239,917	(\$6,405)
Health & Human Sciences	(\$111)	\$726,838	\$719,088	\$7,751
Liberal Arts	\$50,474	\$495,000	\$480,474	\$65,000
Natural Sciences	\$397,661	\$774,700	\$1,005,000	167,500
Veterinary Medicine	\$41,100	\$193,752	\$118,986	\$74,766
Warner College of Natural Resources	\$18,642	\$340,922	\$330,284	\$10,638
Assistive Technology Resource Center	\$896	\$32,691 ¹	\$30,660 ¹	\$2,031
Totals	\$1,048,710	\$4,886,597	\$4,817,695	\$519,208

Note:

¹The Assistive Technology Resource Center does not generate CFT revenue. Rather, it acquires its budget via a transfer of funds from the college CFT accounts, and to avoid double counting, its revenue and expenses are not included in the total revenue and expense amounts shown in the table above.

2.1 Rationale for Significant Carryover from FY 19 into FY 20

The total carryover for all colleges from FY19 into FY20 was \$1,048,710. This carryover amount represents a combination of carryforward for large, special projects, changes in expected pricing, and invoices not clearing before the June 30th deadline.

Business, Engineering, and Natural Sciences, had the largest carryover amounts, representing 83% of the carryover total. Business purchased new computers for computer labs and re-certified servers for hosting virtual machines. Engineering made some large purchases in the Mechanical Engineering department, upgraded some networks, virtual classrooms and computer server upgrades. Remodel of the Magellan Computer Lab was completed as well. Natural Sciences used its carryover to help fund lab remodels in Physics and Computer Science. These funds were used to purchase new computers and equipment for new lab spaces for undergraduate lab sections.

2.2 Significant Carryforward from FY20 into FY21

The total anticipated carryforward for all colleges from FY20 into FY21 is projected to be \$519,208. The carryforward represents funding for special, targeted projects and purchases that will take place over the summer semester extending beyond the end of the fiscal year. More details are provided below for the colleges with the largest carryover projections.

Business – Requests a carryforward of \$192,000 to purchase the following with a remaining balance of \$59,000:

- \$113,000 Computer equipment for lab 37, lab 38 and classroom 101
- \$2,000 HP Print Services
- \$17,000 Student labor
- \$1,300 Alarm Services

Liberal Arts – Requests a carryforward of \$65,000 for the following:

- Lab upgrades over the summer and contingency funding for extended COVID19 expenses related to courses.

Natural Sciences - Requests a carryforward of \$167,500 for the following:

- \$22,500 to help pay for a new HPLC (high-performance liquid chromatography) in Chemistry.
- \$15,000 is being carried forward to refresh a computer lab in the Educational Outreach Center.
- \$130,000 due to not purchasing some things this year due to campus closing in the spring. Normally these funds would be used for equipment refreshes but going to wait until the end of the summer to get newer equipment.

Veterinary Medicine – Requests a carryforward of \$74,000 to purchase the following with a remaining balance of \$56,600:

- \$1,000 supplies
- \$1,400 printing services
- \$10,000-\$15,000 for new computers in the lab

The total of all carryover requests into FY20 is much less than was carried over into FY19, representing about eleven percent of the total projected CFT revenue.

Charges for Technology Manual

Colorado State University

April 2020

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Rationale for Charges for Technology

The students at Colorado State University, in conjunction with their respective faculty and college administrators, recognize and acknowledge the following:

- Technological skills provide fundamental advantages in the job market;
- The State of Colorado and Colorado State University have many pressing fiscal needs that make it difficult to maintain a state-of-the-art technological environment for instructional programs; and
- For many students, the cost of purchasing and maintaining state-of-the-art technology for personal use is prohibitive. This is due largely to the rapid changes in technology being experienced in the marketplace.

Therefore, to provide general access to state-of-the-art instructional technology, to reduce the costs of technology for each student by pooling the resources of all students, to provide a competitive advantage to students who attend Colorado State University, and to direct sufficient funding to these specific purposes, the students, faculty, and college administrators at Colorado State University endorse and support the collection of charges for technology. The charge is not intended to be a "use charge" and therefore is assessed to all students regardless of whether they actually use the equipment or whether they are enrolled in a course in the specific college for that semester.

The purpose of this manual is to standardize the policies governing the approval and administration of the different charges in use by the individual colleges at Colorado State University. The current University policy, approved by the Board of Governors of the Colorado State University System, provides enough latitude for each college to meet the needs of its respective constituencies.

At present, all the colleges at Colorado State University as well as the Intra-University Option have adopted and have been granted permission by the Board of Governors of the Colorado State University System to institute charges for technology. Each has a separate charge schedule consistent with the different needs of the constituencies at Colorado State University (see Appendix A).

The Board of Governors of the Colorado State University System approves the Charges for Technology for each of the colleges every year.

Revenue

The charges for technology assessed to each student comprise the primary source of revenue for the Charges for Technology accounts in each college. In addition, valid sources of revenue include cost-recovery charges for printing, the sale of surplus CFT equipment for non-CFT purposes and cost-sharing charges assessed to faculty and staff for the use of services that were entirely CFT funded.

Strategic Planning within Each College and throughout the University

Each of the colleges should include long-range plans addressing future technological needs as part of its existing strategic planning. Coordination among colleges relating to future technological needs will undoubtedly result in overall savings for the University. Items not considered to be state-of-the-art in one college may provide a sufficient degree of functionality in another college or unit. The University will endeavor to make available to all of its units lists of equipment considered to be obsolete or surplus as well as needs of the different units.

University Charges for Technology (UCFT) Committee

The UCFT committee is responsible for coordinating Charges for Technology (CFT) activities including responsibility for: 1) maintaining the policies for the Charges for Technology activity in the CFT Manual, 2) assembling the annual CFT reports from the Colleges into an annual report that shall be submitted to the Information Technology Executive Committee (ITEC) for its approval, and 3) assembling the annual report on the magnitude of the charges and any proposed increases. The chair of the College Information Technology Administrators Council (CITAC) is responsible for convening and chairing the UCFT committee. Membership of the UCFT committee shall be up to two students and one staff member from each college, two Intra-University students, and one staff member from the Collaborative for Student Achievement (CSA). The student members from each college shall be appointed by the student governing body of

the college, and failing that, by the Dean of the college. The college staff member shall be responsible for coordinating the college's CFT activities and shall be appointed by the Dean of the college. The CSA staff member and Intra-University students shall be appointed by the director of CSA.

The UCFT will endeavor to meet twice per year. An alternate staff member, if appointed, may attend meetings and if necessary, vote in the absence of the primary member. At UCFT committee meetings, a quorum shall consist of nine voting members which represent a majority of the colleges and shall be necessary for action. Items are to be decided by majority vote of the quorum. In the case of a tie, the vote shall be determined by the vote of the chair. In the case of a tie where the chair does not vote or abstains, the motion shall fail.

Establishment of a College Technology Committee

Each college and the Intra-University Option at Colorado State University shall establish a College Technology Committee to oversee the administration of the charges for technology. The majority of committee members shall consist of students majoring within the college or the Intra-University Option and, at the discretion of the Dean, appropriate University personnel (e.g., faculty, computer lab coordinators). The Dean of each college shall be responsible for ensuring that adequate representation is present on this committee, according to the procedures outlined in the Board of Governors of the Colorado State University System approved Charges for Technology proposal for each college.

Responsibilities of the College Technology Committee

The College Technology Committee will ensure that extensive planning and communication with students will occur prior to any major commitment of funds. Input from student groups will be requested and considered prior to committee decisions. The College Technology Committee shall be responsible for ensuring that the funds returned to each college are spent according to established procedures. The Dean of each college shall be responsible for ensuring that these funds are administered according to DHE guidelines with respect to "academic" charges as well as other applicable regulations or laws.

Continuation of Charges for Technology

The continuation of charges for technology within a college, as well as the amount of the annual charge, shall be voted upon by the College Technology Committee within each college at least every two years, beginning Spring Semester of 1996. This vote of the committee as well as the request for the continuance of charges for technology must be noted in the college annual Charges for Technology report.

Each year the College Technology Committee shall be authorized to request an increase or decrease of the charge by an amount not to exceed 5% of the current annual charge without completing the full approval process described in the next paragraph.

If an increase or decrease larger than 5% of the current annual charge is contemplated, the College Technology Committee shall hold open hearings, during the academic year, with all parties (undergraduate students, graduate students, and faculty). Following the hearings, a vote of all College Technology Committee members shall be taken. Passage of a charge change greater than 5% shall require approval by a two-thirds majority of the committee members.

All recommendations for continuation or changes shall be forwarded to the Dean for approval. The Dean's decision and reasons for the decision shall be communicated to the College Technology Committee. All charge recommendations shall then be forwarded to the University Information Technology Executive Committee (ITEC) and then to the Provost, who shall give approval before the recommendations are forwarded to the Board of Governors of the Colorado State University System. The Board of Governors of the Colorado State University System shall have ultimate authority for approving the continuation or changes. At the June Board meeting each year, continuation and proposed changes to the charges for technology are approved as part of the budget process for the coming fiscal year.

Requests for changes greater than 5% shall include the following information:

- Five-year history on actual and projected (for the current fiscal year) revenue and expenditures, and projected revenue and expenditures under the proposal,
- Space and other facilities related requirements, if any, related to the change,
- A description of the process used to obtain student support for the change, and
- Specific rationale and justification for the requested increase.

Distribution of Funds

Each College Technology Committee shall be responsible for recommending a procedure for distribution of the funds resulting from the charges for technology. This distribution must be approved by the Dean of each college. The College Technology Committee may opt for centralizing the funds, or it may opt to return a percentage to each department to reflect the different needs of the college's various disciplines. Expenditures shall be reviewed beforehand by the Dean. Any disputes between the College Technology Committee and the Dean will be referred to the Provost for resolution.

Refunds

There may be unusual situations that could justify a refund of the technology charge, and students may request a refund from the College Technology Committee. Such a request shall be made in writing and addressed to the Chairperson of the College Technology Committee. The decision to grant a refund shall be determined by a majority vote of the College Technology Committee. The student may appeal the committee's decision by notifying the committee and arranging a date to meet with committee members. Arguments from both sides will be heard and a vote taken. Decisions made by the committee at that meeting shall be final. Refunds will not be granted for the following reasons:

- 1) No predicted use of the equipment,
- 2) Non-enrollment in any specific college courses that semester, or
- 3) Change of college later than one week after census date.

A refund may be permitted on the grounds of change of college before or within one week following the official university census date. Students requesting refunds must present documents proving a change has been processed by the Registrar's Office. A refund may also be allowed because of withdrawal from the

University as a result of serious illness, disabling accident, military call-up, or activation of Reserve or National Guard units, as stated in University policy, and is subject to confirmation by the Office of Enrollment Services.

Proposal for Expenditures

To improve educational experiences, proposals for expenditures of the funds resulting from the charges for technology shall be solicited by the College Technology Committee from students and faculty, preferably working together. Members of the committee are primarily responsible for identifying departmental needs; however, the departments may make their own requests. Moreover, all students having suggestions about laboratory equipment, computers, and other general-purpose requirements are encouraged to bring them to the respective committee members, department heads/chairs and/or the Dean's Office. Laboratory supervisors, graduate teaching assistants, and faculty members are also encouraged to make suggestions as they often know what improvements are needed and what is commercially available to upgrade and enhance the different laboratories.

The Assistive Technology Resource Center (ATRC) should be consulted when designing or modifying computer environments, both physical and electronic, to address accessibility, ergonomic and universal design considerations. To meet the needs of individual students with specific disabilities as defined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, the ATRC may purchase or provide specialized hardware, software or other appropriate accommodations as warranted on behalf of a particular student with a disability. To utilize CFT funds for such expenditures, a representative of the ATRC must attend the spring UCFT meeting and present a proposed budget for the following fiscal year. If budget was provided during the current fiscal year, the proposal will also include a written report of the current year's budget and expenditures.

If a budget is approved for the ATRC, that budget will be distributed to the colleges on a per student percentage basis, i.e., the percentage of total students enrolled in a college during the current year versus the total students enrolled in the university for the current year. The CFT funds for the ATRC will be transferred out of college CFT accounts shortly after July 1 of each fiscal year.

A college may carry forward Charges for Technology funds for several years to provide for major purchases. Requests for carry forward must be fully documented and justified and the major purchases involved must be included in the strategic plan for the college. A multi-year purchase must not be in conflict with pertinent laws of the State of Colorado or other applicable regulations. Any requests for carry forward funds for multi-year purchases must be included in the annual report and must be approved by the Provost.

Colleges are not permitted to carry deficits over a fiscal year boundary, rather Colleges are mandated to carry over only small, desirably zero, fund balances over fiscal year boundaries. However, some expenses for technology, especially for software licensing and maintenance, are recurring and are therefore incurred in July. Because Charges for Technology revenue is not collected until the beginning of the fall semester, this pre-spending may cause some Charges for Technology accounts temporarily to be in deficit. As these expenses are required for the operation of technology environments, this paragraph details a policy that colleges can apply to sustain their operations throughout this time period. Colleges and the Intra-University Open Option may deficit spend up to 20% of the annual Charges for Technology revenue that they collected during the last fiscal year prior to receiving revenue for the current fiscal year. Any deficit so incurred may not be carried past the end of September. Colleges may appeal this to the Information

Technology Executive Committee (ITEC) by forwarding the appeal to the ITEC via the Vice President for Information Technology.

Allowable Uses of Funds

The following are allowable uses of the funds resulting from the charges for technology:

1. Student hourly compensation

Funds can only be used specifically to compensate students for monitoring or supervising computer laboratories or other laboratories where a substantial amount of the equipment has been purchased with the funds resulting from the charges for technology, or to compensate students for offering technology training and/or technology development specifically for students. Such technology training or development shall not be in support of academic courses or other functions normally funded by academic units. Students otherwise occupied in normal departmental functions, such as graders or tutors, shall not be paid from these funds.

2. Non-Student employee compensation

Funds can be used to compensate or partially compensate non-student employees up to a total of 1.0 full time equivalent (FTE) employee per college where the compensated employee's function directly supports equipment and activities that are paid for with the funds resulting from the charges for technology. This FTE may be allocated across multiple employees as long as the total FTE support per college does not exceed 1.0. Similar to item 1 above, the compensated employee(s) shall not be in support of academic courses or other functions normally funded by academic units. Non-student employees otherwise occupied in normal departmental functions, such as graders or tutors, shall not be paid from these funds.

3. Examples of allowable purchases of computer hardware and software

- Computers
- Imaging devices
- Plotters
- Hard disk drives
- CD-ROM and DVD drives
- Network cabling and devices
- Operating systems
- Word processors
- Spreadsheets
- Graphics packages
- Utility packages
- Compilers
- Simulators
- Productivity tools
- Software licenses

- Software upgrades
- File storage and backup solutions
- Diagnostic software
- Multimedia products
- Security systems
- File and application servers
- Ergonomic furniture compatible with learning stations
- Remote access solutions
- Environmental conditioning, including electrical power

Note that the last item above. “environmental conditioning, including electrical power,” allows ventilation, air conditioning, heating and humidification, and electrical power systems to be installed specifically to condition and power equipment purchased under this program. A limited amount of modification to the physical infrastructure is allowed, such as installing HVAC systems, ventilation systems, and modifications to existing rooms such as installing doors with vents, and installation of electrical panels and circuits specifically to environmentally condition the space and provide the power for server equipment purchased under this program. It is not intended to be used for the large projects such as the construction of new or refurbishing of existing server rooms, or for environmentally conditioning student labs.

4. Examples of allowable purchases of other instructional equipment

- Scientific laboratory instruments
- General testing equipment
- Diagnostic hardware
- Kilns
- Art studio technologies
- Electrical or electronic music technology
- Cameras
- Videotape machines
- Video teleconferencing equipment

5. Examples of allowed purchases of laboratory and other supplies

- Paper and output media
- Toner and ink cartridges for imaging devices
- Mouse pads
- Video and audio tapes
- Office supplies used in student labs by students (e.g. staplers, paper clips, scissors, etc.)
- Office supplies used by the help desk in support of the CFT activity (e.g. staplers, paper clips, scissors, etc.)

This category is not intended to be used for the purchase of otherwise typical laboratory supplies for equipment not purchased with funds resulting from the charges for technology.

6. Maintenance

Charges for maintenance required for the continued use of the items purchased with funds resulting from the charges for technology are allowed and encouraged.

7. Furnishings

When equipment is purchased with CFT funds, up to 25% of the cost of the equipment funds may be used to purchase furnishings that directly support the use of the purchased equipment. There must be a direct tie between the equipment and the supporting furnishing(s), e.g. chairs and tables for student computer stations or laboratory equipment, carts for portable equipment, equipment racks, etc.

In addition, credit card costs incurred by the University in permitting students to pay the charges for technology are allowable "cost of doing business charges."

The constituency of a college may wish to exclude or include any of the aforementioned items. Such an exclusion or inclusion must be recommended by the College Technology Committee of the respective college and the action filed with the Dean's Office and the Provost's Office.

Non-Allowable Uses of Funds

The following are non-allowable uses of funds resulting from the charges for technology:

- on-student personnel not directly supporting CFT-funded initiatives
- Graduate student assistantships
- Personnel recruiting expenses
- General furniture
- General office supplies
- Vehicle rental
- Equipment not accessible to students
- Travel
- Food, drink and meals
- Facilities remodeling, except as noted above for environmental conditioning and electrical power for servers

The term "accessible to students" is meant to imply equipment used by students in order to fulfill academic requirements. Such equipment may be available in an open lab or in a specialized laboratory accessible only while a faculty member or a teaching assistant is present. Often specialized equipment can only be used in a meaningful manner when a direct supervisor is present. Ordinarily, purchase of administrative equipment is not considered an appropriate use of the funds.

The appropriateness of a specific item may be questioned by a Dean and advice obtained from the internal audit office of the University. Inappropriate expenditures proposed by the College Technology Committee

can be vetoed by the college Dean. A process for appeals and clarification shall be in place and rests with the Provost, who shall have final say. If Deans allow inappropriate expenditures, they are subject to adverse audit findings which will be addressed during regular performance reviews.

Basis of the Charges for Technology for Undergraduate Students

All undergraduate students enrolled for twelve or more credits will be assessed the charges for technology by each of the colleges. The charges will be prorated for students taking less than twelve credits. No distinction is made between resident and non-resident students.

All charges collected from students in a given college will be transferred directly to that college as a separately budgeted item in the Resident Instruction budget of the college.

Basis of the Charges for Technology for Graduate Students

Graduate students enrolled for nine or more credits in colleges that require charges for technology of graduate students will be assessed the charges for technology. The charge will be prorated for students taking less than nine credits. No distinction is made between resident and non-resident students. Graduate students paying the continuous enrollment fee do not pay the charges for technology.

Reports and Requests to the Board of Governors of the Colorado State University System

Each year each college shall produce an annual Charges for Technology report. Copies shall be made available upon request to any student or faculty member, and a copy of the report shall be posted online.

Each college shall submit to the chair of the University Charges for Technology Committee the annual Charges for Technology report to be collated into a comprehensive report for the University and submitted to the Vice President for Information Technology for review. The report is then presented to the Provost, the President's Cabinet and subsequently forwarded to the Board of Governors of the Colorado State University System.

Colleges requesting changes greater than 5% shall submit this request to the Information Technology Executive Committee for review. The report is then presented to the Provost, the President's Cabinet and subsequently forwarded to the Board of Governors of the Colorado State University System.

The Board of Governors of the Colorado State University System receives the annual Charges for Technology report at its May meeting, including requests for changes in the charges for technology. Consequently, annual reports from the colleges, including requests to change fees, are due to the UCFT chair by April 1.

Format for the Annual Charges for Technology Report

The information requested for the report includes:

- Revenues and Estimated Expenses for the Current Fiscal Year, with explanations for all increases, and justification for carry-over and carry-forward requests.

Additional detail, including guidelines for preparing Annual Reports, a budget template for submission of expenses, copies of previous Annual Reports, and other pertinent information, may be found at <http://ucft.colostate.edu/>.

Responsibility for this Document

The University Charges for Technology Committee (UCFT) is responsible for this document, including all modifications and additions.

Appendix A

Schedule of Charges for Technology per Semester Effective as of July 1, 2020

College/Program	Undergrad. Charge	Grad. Charge	Summer Charge
College of Agricultural Sciences	\$86.15	\$86.15	No
College of Business	\$103.00	\$103.00	Yes
Walter Scott, Jr. College of Engineering	\$170.00	\$170.00	No
College of Health and Human Sciences	\$74.50	\$74.50	Yes
Intra-University Option	\$40.00	N/A	No
College of Liberal Arts	\$57.30	\$57.30	Yes
College of Natural Sciences	\$94.50	\$0	No
Warner College of Natural Resources	\$94.50	\$94.50	No
College of Veterinary Medicine and Biomedical Sciences	\$90.00	\$0	No

Colleges may assess charges for technology to summer students.

Undergraduate students enrolled for twelve or more credits will be assessed the full charge for technology. The charge will be prorated for students taking less than twelve credits.

Graduate students enrolled for nine or more credits in colleges that require charges for technology of graduate students will be assessed the full charge. The charge will be prorated for students taking less than nine credits. Graduate students paying the continuous enrollment fee do not pay the charge for technology.

No distinction is made between resident and non-resident students.

FY 2021 Room and Board Rates

COLORADO STATE UNIVERSITY
HOUSING SYSTEM
RESIDENCE HALL PROPOSED SEMESTER RATES
FOR ACADEMIC YEAR 2020-21*

<u>ROOM TYPE AND RESIDENCE HALL</u> ¹	2019-20 Approved Rate	2020-21 Proposed Change	2020-21 Proposed Rate	Percent Change
Community Style Double (Allison, Edwards, Newsom, Durward, Ingersoll, Westfall) & Towers triple	\$2,988	\$30	\$3,018	1.0%
Community Style Double (Laurel Village)	\$3,287	\$33	\$3,320	1.0%
Suite Style Double (Braiden, Corbett, Parmelee)	\$3,503	\$35	\$3,538	1.0%
Community Style Designed Single (Durward, Westfall)	\$3,744	\$37	\$3,781	1.0%
Suite Style Double (Summit, Parmelee/Braiden 4th Floor Loft)	\$3,840	\$38	\$3,878	1.0%
Suite Style Double w/ Private Bath (AV or LV)	\$3,942	\$39	\$3,981	1.0%
Suite Style Double in Quad w/ Private Bath (AV)	\$3,942	\$39	\$3,981	1.0%
Suite Designed Single (Corbett, Braiden, Parmelee)	\$3,942	\$39	\$3,981	1.0%
Community Style Single (LV)	\$4,118	\$41	\$4,159	1.0%
Suite Style Single (Summit, LV, Parm/Braiden 4th floor)	\$4,912	\$49	\$4,961	1.0%
Suite Style Single w/ Private Bath (AV or LV)	\$5,140	\$51	\$5,191	1.0%
Additional charge for Double as Single	\$1,000	\$0	\$1,000	0.0%
Additional charge for Triple as Double	\$500	\$0	\$500	0.0%

<u>Dining Services Meal Options</u> ²	2019-20 Approved Rate	2020-21 RamCash	2020-21 Proposed Rate	Meal Plan Only % Incr
Any 21	\$3,227	\$150	\$3,258	1.0%
Any 14	\$2,953	\$150	\$2,981	1.0%
Any 10	\$2,434	\$150	\$2,457	1.0%
U Plan for upperclass residents - 5 meals per week	\$1,419	\$150	\$1,431	1.0%

<u>CSU Mountain Campus Summer Sessions</u> ³	2019-20 Approved Rate	2020-21 Proposed Change	2020-21 Proposed Rate	Percent Change
Student Room & Board (NR220 26 days)	\$1,071	\$43	\$1,114	4.0%
Student Room & Board (F230 - 12 days)	\$494	\$20	\$514	4.0%

* The rate will be no greater than the amount proposed for FY21.

¹ Starting in FY20, the rate includes free use of washing machines and clothes dryers.

² The percent change is calculated on the increase in the meal plan rate excluding the \$150 of RamCash that is included.

The Any 21 meal plan can be upgraded to an any meal, any time (up to 12 meals per day) for \$354 per semester

$\$3,227 - \$150 = \$3,077$; $\$3,077 \times 1.01 = \$3,108$; $\$3,108 + \$150 = \$3,258$

³ Additional academic courses will be charged the same daily rate

Rates do not include campus service fee for technology and laundry

COLORADO STATE UNIVERSITY
HOUSING SYSTEM
APARTMENT PROPOSED MONTHLY RATES
FOR ACADEMIC YEAR 2020-21*

<u>APARTMENTS</u> ¹	2019-20 <u>Approved Rates</u>	2020-21 <u>Proposed Rate</u>	<u>Percent Change</u>
<u>Single Student Apartments</u>			
Aggie Village studio	\$1,060	\$1,100	3.8%
Aggie Village 1-bedroom	\$1,150	\$1,195	3.9%
Aggie Village 2-bedroom	\$795	\$805	1.3%
Aggie Village 2-bedroom shared by 4	\$435	\$445	2.3%
Aggie Village 3-bedroom	\$730	\$740	1.4%
Aggie Village 4-bedroom	\$720	\$730	1.4%
Aggie Village South 2-bedroom share	\$620	\$660	6.5%
International House 1-bedroom	\$875	\$900	2.9%
International House 2-bedroom	\$1,240	\$1,320	6.5%
International House 2-bedroom share	\$620	\$660	6.5%
University Village @ 1500 2-bedroom share	\$585	\$595	1.7%
University Village @ 1500 2-bedroom share ²	\$620	\$660	6.5%
University Village @ 1600 2-bedroom share	\$620	\$660	6.5%
University Village @ 1600 2-bedroom share ²	\$680	\$710	4.4%
<u>Student Family Apartments</u>			
Aggie Village South 2-bedroom	\$840	\$875	4.2%
University Village @ 1500 2-bedroom	\$850	\$900	5.9%
University Village @ 1600 2-bedroom	\$1,000	\$1,030	3.0%
University Village @ 1600 3-bedroom	\$1,115	\$1,165	4.5%
University Village @ 1700 2-bedroom	\$1,040	\$1,075	3.4%
University Village @ 1700 3-bedroom	\$1,170	\$1,205	3.0%

* The rate will be no greater than the amount proposed for FY21.

¹ Apartment rates include utilities, internet and free use of washing machines and clothes dryers.

² Rate for the larger bedroom in the apartment.



**COLORADO STATE UNIVERSITY-PUEBLO
HOUSING SYSTEM
RESIDENCE HALL PROPOSED RATES PER SEMESTER
FOR ACADEMIC YEAR 2020-21**

	2019-20 Approved Rate	Proposed Changes	2020-21 Proposed Rate	Percent Change
<u>RESIDENCE HALLS & APARTMENTS</u>				
Crestone, Culebra and Greenhorn Halls¹				
Shared Bedroom - Semi Suite / Double with Shared	\$3,050	\$25	\$3,075	0.8%
Shared Bedroom -Triple with Shared	\$2,050	\$250	\$2,300	12.2%
Shared Bedroom - Triple with Private	\$2,300	\$150	\$2,450	6.5%
Shared Bedroom - Triple (Small) with Private	\$2,050	\$250	\$2,300	12.2%
Shared Double (small) / Single with One Bath	\$3,995	\$0	\$3,995	0.0%
Shared Bedroom Suite / Double with One Bath	\$3,500	\$50	\$3,550	1.4%
Private Bedroom Suite / Single with Shared Bath	\$3,900	\$0	\$3,900	0.0%
UVWS Apartments¹				
Private bedroom	\$3,150	\$25	\$3,175	0.8%
Shared bedroom	\$2,055	\$395	\$2,450	19.2%
1 Rate includes utilities, internet access & basic cable service.				
<u>DINING SERVICE MEAL PLAN OPTIONS</u>				
Unlimited	\$2,320	\$70	\$2,390	3.0%
17 Meals + \$50	\$2,090	\$60	\$2,150	2.9%
14 Meals + \$110	\$2,090	\$60	\$2,150	2.9%
12 Meals + \$150	\$2,090	\$60	\$2,150	2.9%
10 Meals + \$100 ²	\$1,347	\$45	\$1,392	3.3%
<u>Meal Blocks / meals with Dining Dollars³</u>				
10 meals + \$25	\$105	\$10	\$115	9.5%
25 meals + \$50	\$248	\$20	\$268	8.1%
50 meals + \$100	\$494	\$30	\$524	6.1%
<u>Dining Dollar Plans⁴</u>				
Plan 1	\$500	\$0	\$500	0.0%
Plan 2	\$1,000	\$0	\$1,000	0.0%

2 Plan is available to upper class residents.

3 Plans are available to commuter students.

4 Plans are available to both upper class resident and commuter students.

FY 2021 Cost of Attendance

Cost of Attendance

Resident Full Time Student (12 credit hours, fall & spring semesters)

	Base Resident Tuition (Student Share) ¹	Mandatory Student Fees ²	Room and Board Charge ³	TOTAL	Increased cost over prior year	
					Cost	Percentage
FY2020-21 Proposed	\$9,426	\$2,388	\$13,038	\$24,852	\$163	0.7%

FY2019-20 and Prior Tuition and Fees					Cost	Percentage
Actual FY2019-20	\$9,426	\$2,351	\$12,912	\$24,689	\$556	2.3%
Actual FY2018-19	\$9,426	\$2,281	\$12,426	\$24,133	\$764	3.3%
Actual FY2017-18	\$9,152	\$2,243	\$11,974	\$23,369	\$808	3.6%
Actual FY2016-17	\$8,716	\$2,211	\$11,634	\$22,561	\$823	3.8%
Actual FY2015-16	\$8,301	\$2,133	\$11,304	\$21,738	\$947	4.6%
Actual FY2014-15	\$7,868	\$1,939	\$10,984	\$20,791	\$894	4.5%
Actual FY2013-14	\$7,494	\$1,729	\$10,674	\$19,897	\$1,158	6.2%
Actual FY2012-13	\$6,875	\$1,684	\$10,180	\$18,739	\$1,165	6.6%
Actual FY2011-12	\$6,307	\$1,645	\$9,622	\$17,574	\$1,161	7.1%
Actual FY2010-11	\$5,256	\$1,639	\$9,518	\$16,413	\$669	4.2%
Actual FY2009-10	\$4,822	\$1,436	\$9,486	\$15,744	\$769	5.1%
Actual FY2008-09	\$4,424	\$1,390	\$9,162	\$14,976	\$1,487	11.0%
Actual FY2007-08	\$4,040	\$1,319	\$8,130	\$13,489	\$1,442	12.0%
Actual FY2006-07	\$3,466	\$1,191	\$7,390	\$12,047	\$1,491	14.1%

¹ Base Tuition, Student portion only - does not include differential tuition charges.

² Mandatory Fees include General Fees, the University Technology Fee, University Facilities Fee and Alternative Transportation Fee.

³ Housing based on a "Suite Style Double (Braiden, Corbett, Parmelee)" room and "Any 14" Meal Plan.



**CSU
PUEBLO**

**Cost of Attendance at CSU-Pueblo
FY 2020-21**

**Resident, Full-time Undergraduate Student
(12 credit hours, Fall and Spring semesters)**

CSU-Pueblo	Base Resident Tuition	Mandatory Student Fees	Room & Board	TOTAL	\$ Increase Over Prior Year	% Increase Over Prior Year
FY 2020-2021 Proposed	\$6,349	\$2,242	\$10,450	\$19,041	\$354	1.9%
FY 2019-2020	\$6,349	\$2,058	\$10,280	\$18,687	\$340	1.9%
FY 2018-2019	\$6,349	\$1,978	\$10,020	\$18,347	\$505	2.8%
FY 2017-2018	\$6,164	\$1,908	\$9,770	\$17,842	\$741	4.3%
FY 2016-2017	\$5,815	\$1,800	\$9,486	\$17,101	\$790	4.8%
FY 2015-2016	\$5,489	\$1,698	\$9,124	\$16,311	\$499	3.2%

*Room & Board assumes double occupancy and 17 Meals + \$50 per semester

Section 4

*Academic and Student Affairs
Committee*

BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING AGENDA
June 5, 2020

Committee Chair: Steve Gabel (Chair), Polly Baca (Vice Chair)

Assigned Staff: Dr. Rick Miranda, Chief Academic Officer

I. New Degree Programs

Colorado State University

- Graduate Certificates:
 - Horticulture and Human Health
 - Business Application Development
 - Communication and Technology
 - Cybersecurity
 - Data Engineering
 - Biomaterials and Tissue Engineering
 - Prevention Program Planning and Evaluation

Colorado State University-Global Campus

- None

Colorado State University-Pueblo

- Bachelor of Applied Science in Automotive Industry Management
- Bachelor of Applied Science in Leadership and Organizational Management

II. Miscellaneous Items

Colorado State University

- Faculty Manual – Update Language to Gender Neutral References

Colorado State University-Global Campus

- None

Colorado State University-Pueblo

- None

III. Campus Reports

- None

MATTERS FOR ACTION:

Graduate Certificates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the following Graduate Certificates:

Horticulture and Human Health

Business Application Development

Communication and Technology

Cybersecurity

Data Engineering

Biomaterials and Tissue Engineering

Prevention Program Planning and Evaluation

EXPLANATION:

Presented by Rick Miranda, Provost and Executive Vice President

In order to qualify for Title IV funding, graduate certificates awarded by Colorado State University must demonstrate approval by the Board of Governors, the Colorado Department of Higher Education and the Higher Learning Commission. The certificates listed here for which we are seeking approval have received approval from the University Curriculum Committee and the Faculty Council.

Graduate Certificates:

College of Agricultural Sciences

Horticulture and Human Health – 12 credits

The rapidly increasing number of consumers trying to find and utilize food for health has led to a growing number of retail food companies attempting to source consistent supplies of crops and food that can be marketed and utilized for their nutritional and health benefits. Both consumers and retailers have found this pursuit very frustration-filled with missing links and information. This dissatisfaction, coupled with the runaway growth of chronic disease, generates a great need for the biomedical and agricultural communities to address. These challenges can be met in part by the training of entrepreneurial professionals with a set of credentials that permit the evolution of a new transdisciplinary field that systematically improves the development, access and utilization of the human food supply to facilitate chronic disease prevention in a manner consistent with the 21st century mandates for energy independence, environmental sustainability, and food security and safety. This certificate program is comprised of a series of courses. Within each course, students will affirm their understanding of core concepts in horticulture and in human health and then apply their knowledge to analyze and evaluate the above stated issues.

College of Business

Business Application Development – 12 credits

The Graduate Certificate in Business Application Development will provide students with the knowledge and skills needed to meet business and societal demands for software applications. Students will learn how to determine the information needs of an organization, and be able to specify the systems that will support its processes and functions. Students will learn how to plan, design, develop, test, and debug business application systems, using modeling and programming languages, tools, and technologies. They will gain practical, hands-on problem-solving skills and will build applications using object-oriented programming languages and other development technologies. Students will use an Interactive Development Environment (IDE) for software development, implement modularization and documentation, and learn best practices in software development.

Cybersecurity – 12 credits

The Graduate Certificate in Cybersecurity will provide students with the knowledge and skills needed to face the ever-changing need for information management and security. Upon completion of the courses, students will be able to identify enterprise- and IT-related risks for organizations, and evaluate their potential impact. Students will learn how to evaluate weaknesses in an organization's IT controls and make recommendations to improve regulatory compliance, reporting, and operational performance. Students will learn basic programming concepts, demonstrate the ability to set-up and troubleshoot hardware and software for a

computer network, and gain significant "hands-on" experience in both attacking and defending virtual systems. This program is compatible with our MCIS degree requirements, enabling certificate recipients to transition into the MCIS program and apply it to their degree. It will also be compatible with some of the MBA requirements, allowing some MBA students to earn the certificate as part of their MBA degree.

College of Health and Human Sciences

Prevention Program Planning and Evaluation – 12 credits

This online certificate provides graduate students and professionals from a variety of disciplines with specialized training in prevention science, including theory, methods, design, implementation, evaluation, evidence-based practice, and knowledge of evidence-based programs implemented in schools, families, and communities.

College of Liberal Arts

Communication and Technology – 12 credits

This certificate will provide students with conceptual and practical skills to work as producers and managers of communication projects and campaigns. Students will receive advanced education in web and publication design and management, video production, photography, infographics, and strategic communication. Students will be prepared to contribute to communication efforts through advanced writing, editing, technology management and strategic communication skills gained in the program.

Walter Scott, Jr. College of Engineering

Data Engineering – 12 credits

This certificate will provide engineering graduate students, engineering professionals, and eligible individuals from other fields with specialized training in theoretical foundations and applications of Data Engineering in various engineering domains. Data Engineering refers to an integrated study of the theory and methods of data analysis, data acquisition, and engineering systems/models to inform and advance the design of new systems.

Biomaterials and Tissue Engineering – 12 credits

This certificate will provide biomedical engineering students, engineering professionals, and eligible individuals from other disciplines with specialized training in biomaterials and tissue engineering. They will understand materials by properties, processing, and economics for biomedical and biotechnology applications. They will gain knowledge of biomaterials used in medical devices and analyze functionalities of various biological species in tissue engineering and to identify design materials for biological engineering purposes.

MATTERS FOR CONSENT:

New Degree Program: Bachelor of Applied Science Degree in Automotive Industry Management

RECOMMENDED ACTION:

MOVED, that the that the CSU Board of Governors approve the request from the College of Education, Engineering and Professional Studies establishes a new BAS degree in Automotive Industry Management. If approved, this degree will be effective in fall 2021.

EXPLANATION:

Presented by Mohamed Abdelrahman, Provost and Executive Vice President for Academic Affairs.

1. Brief Overview of Proposed Program

- Name of Major/Program: **Automotive Industry Management**
- Degree type: **BAS**
- Recommended CIP code: **15.0803**
- Department/School: **AIM/ETCAIM**
- College: **College of Education, Engineering and Professional Studies**
- Expected number of students enrolled in program: **5 to 8 by Spring 2021**

The applied bachelor's degree in Automotive Industry Management is a completion degree program that is open to aspiring students who currently hold an AS or AAS degree in automotive. This degree will be made available through transfer credits, in seat lectures, business contacts and hands-on laboratory instruction or online courses available at Colorado State University Pueblo. This degree will bridge automotive technology and community college students who hold a two-year current AAS degree to a four-year BAS degree. Students will learn complementary communication, technical and administrative skills necessary to enhance their preparation for working in the automotive industry.

Choosing an Automotive Industry Management BAS degree prepares students for an advanced career in a broad range of management, business, and technical skills that are applicable to the automotive parts and service industries. Graduates who major in the BAS in Automotive Industry Management have many career options in a variety of settings such as automotive manufacturers, heavy truck manufacturers, dealership operations, cooperate and retail industry.

Graduates will be able to enter into higher level trainee and/or management positions such as but not limited to: Technical Assistant, Field Service Operations, Warranty Auditor, Dealership Operation (service, parts and sales) Retail Management, Independent Business Owners, Entrepreneurs and Educational Instructors.

Students entering the Bachelor of Applied Science AIM program will transfer in up to 64 semester credits from an accredited 2-year community college Associate of Science or Associate of Applied Science degree. Students with industry experience may apply for credit for prior learning for two upper division AIM courses. Escrow credit may be awarded for students with automotive associates degree plus Automotive Service Excellence (ASE) certification. Students will be required to complete at least 45 credits at CSU-Pueblo and must have 40 total upper division credits to graduate. Students who have completed automotive certificate programs are eligible to enter the AIM BAS if the school is NATEF AST or MAST accredited. Students from these certificate programs would complete required GT Pathways courses at a community college or at CSU- Pueblo.

Year 0 (2020-2021) – Submit to CSU-Pueblo’s Curriculum and Academic Programs Board for a new degree. AIM faculty will continue with existing Automotive Industry Management courses in the BS. Assist CSU-Pueblo External Affairs Office in the development and implementation of recruitment and marketing plans. Financial resources needed will include but are not limited to local, regional and national advertising campaign to include print, audio advertisement, and recruiting budget and course development.

Year 1 (2021-2022) – Begin offering BAS in Automotive Industry Management. Continue current AIM courses offered and identified area of need as well as starting online. Goal is to have at least 5-8 new students in the degree this year. Additional resources including but not limited to shop and equipment, facilities and instructors will be needed if enrollment for some advanced automotive technical and automotive business courses rises above 18 students.

Year 2 (2022-2023) – Continue implementing BAS in Automotive Industry Management. Goal is to have at least 10-15 students. If over 15 additional students are admitted, there is a request for a new faculty line to begin fall 2022 to meet the needs of program coordination and for oversight/instruction of AIM courses. Current on-campus facilities allow for course instruction only to the safe enrollment capacity of 18 students for shop/laboratory and some automotive business-based courses and upper division 300-400 AIM courses. Facility, equipment and technology needs will increase with additional student enrollment, however these future estimated costs are included in the budget. Off-campus facilities will be required should the enrollment increase rapidly. Business courses are available online and AIM faculty will be developing online upper division AIM courses.

Year 3 (2023-2024) and beyond – Continue to monitor Automotive Industry Management BAS with potential online courses developed and implemented. Goal is to have at least 20-24 current students in year three with a goal of 30+ students by year five. A large factor regarding the capacity for enrollment growth is the current facility size, increased equipment needs, tools and technology needs if students enroll in on-campus courses.

2. Mission Appropriateness

Colorado State University-Pueblo is a regional, comprehensive university with the following Mission and Vision Statements. The need for highly qualified professionals in automotive technical and managerial fields is in high demand, and providing this Automotive BAS degree opportunity would be serving the industry needs locally, regionally, nationally and worldwide

Mission Statement

CSU-Pueblo’s success will be measured by the resilience, agility, and problem-solving abilities of our diverse student population and the ways in which our graduates are able to navigate work in a rapidly changing world.

Vision Statement

To establish Colorado State University-Pueblo as the people's university of the Southwest United States by 2028.

Hispanic Serving Institution with diverse AIM student population: Past enrollment by age, gender and ethnicity in the AIM program 2017 thru 2019

Age:				Age in Percentage:			
	2017	2018	2019		2017	2018	2019
16 & Under		1		16 & Under		1%	
17-20	23	29	22	17-20	41%	50%	50%
21-24	27	19	15	21-24	48%	33%	34%
25-30	1	4	3	25-30	2%	7%	7%
31-40	3	2	2	31-40	5%	3%	5%
40+	2	3	2	40+	4%	5%	5%
Total	56	58	44	Total	100%	100%	100%
Men				Men			
	55	54	42		98%	93%	95%
Woman				Woman			
	1	4	2		2%	7%	5%
Total	56	58	44	Total	100%	100%	100%
Ethnicity:				Ethnicity in Percentage:			
	2017	2018	2019		2017	2018	2019
Hispanic	16	14	13	Hispanic	29%	24%	30%
Black	4	3	4	Black	7%	5%	9%
Multi-Racial	1	1	-	Multi-Racial	2%	2%	-
Asian	2	-	-	Asian	3%	4%	
American Native	-	-	-	American Native	-	-	-
American Subtotal	23	18	17	American Subtotal	41%	31%	39%
White	32	40	27	White	57%	69%	61%

Nonresident Alien	1	-	-	Nonresident Alien	2%	-	-
Subtotal	33	40	27	Subtotal	59%	69%	61%
Total	56	58	44	Total	100%	100%	100%

- **CEEPS** – The programs in the college provide hands-on opportunities for students to be actively involved in their field before completing their degree. Experience and expertise are necessary for students to be recognized by future employers and graduate programs.
- The mission of the College is to offer a career-oriented education that efficiently and effectively prepares students to excel as professionals.
- **AIM** – The mission of the Bachelor of Applied Science in Automotive Industry Management is to prepare students for jobs that require a bachelor level degree in the automotive technical and managerial fields.

The CSU-Pueblo 2015-2020 Strategic Plan is designed to build upon our strengths, seize opportunities, and address internal and external challenges over 5 years. The plan is driven by our mission as a regional, comprehensive university with a student-centered focus and an enduring commitment to diversity. The plan consists of 4 major goals, including 1) excellent academics, 2) affordable education, 3) transformative opportunities, and 4) supportive student life. Our proposed new degree ensures a commitment to excellence, our faculty members are research active, and the program will directly meet and address the following points in the 2015-2020 University Strategic Plan:

Goal 1: Excellent Academics

1.3. Objective Three – Provide sustainable, high quality, relevant academic programs that prepare students for professional and academic success: The new BAS in Automotive Industry Management degree curriculum assures a high quality and relevant academic program. The BAS degree will prepare students for positions in the automotive industry for advanced career in a broad range of management, business, and technical skills that are applicable to the automotive parts and service industries.

Goal 3: Transformative Opportunities

3.2. Objective Two - Enhance ethnic, racial, and cultural diversity across the campus: CSU-Pueblo Hispanic-Serving Institution and the BAS in AIM would help to address the nationwide demand for diversity in employment within a wide range of automotive careers.

3.3. Objective Three - Integrate experiential education throughout students' curricular and co-curricular activities: Experiential Education informs and enhances the learning experience of students by emphasizing a learning-by-doing hands-on approach.

Goal 4: Supportive Student Life

4.2. Objective Two - Provide opportunities for networking, leadership, and mentoring opportunities for students both on and off-campus: Students in the BAS in Automotive Industry Management program will have numerous opportunities for networking, leadership development, potential internship and career placement.

3. Rationale for the Bachelor of Automotive Industry Management

This new degree will provide better visibility for the existing Bachelor of Science degree offered at Colorado State University-Pueblo AIM program and a platform for a new, highly needed and desired, completion degree. A comparable degree is not offered in southern Colorado.

4. CSU System & State Positioning

Colorado does not have a comparable degree program.

5. Special Undergraduate Admissions Standards

Must have a 2-year Associate of Science or Associate of Applied Science degree from an accredited Community College. Students who have completed automotive certificate programs are eligible to enter the AIM BAS if the certificate-awarding school is accredited by ASE for AST or MAST certification. Students from these certificate programs would complete required GT Pathways courses at a community college or at CSU Pueblo.

6. Student Learning Outcomes and Curriculum

The BAS in Automotive Industry Management Student Learning Outcomes are as follows.

1. Analyze financial profitability, efficiency and productivity of an automotive industry business.
2. Manage and implement retail inventory control systems.
3. Demonstrate knowledge and ability to apply automotive industry health, safety, and environmental regulations.
4. Demonstrate critical thinking and problem-solving skills in the diagnosis and service of automotive systems.
5. Demonstrate professional writing and oral presentation skills.
6. Demonstrate employment seeking skills required to obtain an entry level management position in the automotive industry.

The AIM BAS curriculum includes the AIM major and two complementary business minors. Students transfer in with 15+ semester credits of general education, and the required courses in the BAS program include two GT-SS1 courses as well as upper division courses which include GT Pathways core competencies*.

AIM BAS Curriculum

15 credits	BUSAD Minor lower level courses	MGMT 201 (3)
		ECON 201 (3) (GT-SS1)
		ECON 202 (3) (GT-SS1)
		ACCT 201 (3)
		ACCT 202 (3)
6 credits	BUSAD Minor upper level courses	FIN 330 (3)
		MKGT 340* (3)
9 credits	Supervisory Management Minor upper level courses	MGMT 301* (3)
		MGMT 318* (3)
		MGMT 410 (3)
15 credits	AIM upper level courses	AIM 305* (3)
		AIM 325* (3)
		AIM 405* (4)
		AIM 425 (5)
= 45 total credits; 30 upper level, 15 lower level in BAS required core		
5 credits	Required course (credit for years of experience based on dept chair evaluation of portfolio)	AIM 355* Shop Practices (5)
5 cr upper division and 1 cr lower division	Required skills course (Six escrow credits may be granted for ASE entry level certification upon dept chair review)	AIM 345 Advanced Systems (5) 1 additional credit
56 credits	TOTAL CREDITS from CSUP	(40 upper division)
64 semester credits	Transfer credits from AAS or AS	
120 credits	OVERALL TOTAL SEMESTER CREDITS	

*indicates courses addressing GT-Pathways core competencies

AIM CURRICULUM

AIM 305 Regulatory, Enviro, Health Issues 3cr A study of automotive regulatory issues to include, OSHA, SDS, RTK, health and environmental issues.

AIM 325 Fuels and Lubricant Production, Marketing and Conservation 3cr Petroleum industry: basic production processes, marketing techniques, alternate fuel sources, and conservation techniques.

AIM 345 Advanced Automotive Systems 5cr Theory and lab experience on new concepts in automotive electrical, fuel and suspension systems.

AIM 355 Automotive Shop Practices 5cr Diagnosis of electrical, fuel, engine, brake and transmission systems; study of service management and service writer duties.

AIM 405 Personal Selling Methods and Techniques 4cr Research, preparation and presentation methods and techniques for selling in the automotive milieu.

AIM 425 Automotive Financial Management 5cr Introduction to dealership operations, financial management and analysis of OEM. Emphasis to develop experience through job placement and internship.

Business Administration Minor

ACCTG 201 Principles of Financial Accounting 3cr Introduction to accounting as the language of business. Emphasis on reasoning and logic of external reporting model. May include computer-based applications.

ACCTG 202 Principles of Managerial Accounting 3cr Managerial uses of accounting information, including cost-based, decision making, differential accounting, and responsibility accounting. May include computer-based applications.

ECON 201 Principles of Macroeconomics 3cr Applications oriented approach to understanding the economy including monetary policy, deficits and surpluses, international issues; fundamental differences between liberal and conservative economic policies. (GT-SS1)

ECON 202 Principles of Microeconomics 3cr illustrates how firms make price, wage and profit maximizing decisions. Other topics include market performance, market failure, environmental issues and government intervention. (GT-SS1)

MGMT 201 Principles of Management 3cr Managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques will be emphasized.

FIN 330 Principles of Finance 3cr Principles of finance involved in problems confronting business organizations.

MKTG 340 Principles of Marketing 3cr Analytical survey of problems encountered in distributing goods and services from a marketing-management approach with emphasis on the role of the consumer and the social responsibility of the marketer.

SUPERVISORY MANAGEMENT MINOR

MGMT 301 Organizational Behavior 3cr Teamwork, individual and group behavior, motivation, work design, communication, decision-making, leadership, and organizational culture.

MGMT 318 Human Resource Management 3cr an examination of the human resource functions of planning, selection and recruitment, compensation, training and development, employee and labor relations, and safety and health.

MGMT 410 Labor Management Relations 3cr Federal and state legislation and executive orders governing the employer-employee relationship; legal rights of organizations and collective bargaining.

7. Faculty resources

Current full-time faculty will be sufficient to cover on-campus courses until the student enrollment reaches the maximum for courses requiring shop, laboratory facilities and business placement facilities. Shop and laboratory student enrollment and capacity cannot exceed 18 students for various course due to safety concerns and space availability in shop, classrooms, laboratories and business contact placement. Enrollment in excess of 18 students in various course will require additional faculty for instruction and additional course offering to keep students on track for completion of degree. Resources are requested for faculty development of online courses to serve students in a remote format.

If 40 new students are recruited in the first two years, the addition of 1 tenure-track assistant professor would increase the AIM faculty from 3.0 to 4.0 FTE. This would allow the program to have full-time faculty oversight of the online curriculum and additional marketing. If an additional 60 students were recruited, a professional advisor/support person would improve continuing retention and recruitment. Proposed FTE (addition of 1.0 FTE TT faculty member and/or admin professional will only occur with significant enrollment of 60 students)

8. Library resources

No additional library resources beyond those currently available are necessary due to the resources available on the CSU-Pueblo campus

9. Facilities, equipment, and technology

Current on-campus facilities are **adequate** for course instruction until the maximum safe enrollment capacity for shop/laboratory and some automotive business-based courses is reached at the cap of 18 for some upper division 300-400 AIM courses

Facility, equipment and technology needs will increase with additional enrollment. These future estimated costs are included in the budget. It is anticipated that future remodel of the AIM facilities and Technology building will provide necessary facilities.

10. Budget

AIM BAS Proposed Budget	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
Existing expenditures (not being reallocated)	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
Robbe, C. 1 FTE (rate + 29.7% fringe)	\$84,372	\$86,903	\$89,510	\$92,196	\$94,962	\$97,810
Bencini, W. 1 FTE (rate + 29.7% fringe)	\$82,343	\$84,813	\$87,357	\$89,978	\$92,678	\$95,458
Fass, FT Faculty	\$58,566	\$60,323	\$62,133	\$63,997	\$65,917	\$67,894
Total existing full-time faculty	\$225,281	\$232,040	\$239,001	\$246,171	\$253,556	\$261,163
Existing staff reassigned	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Existing operating costs	\$13,898	\$13,898	\$13,898	\$13,898	\$13,898	\$13,898
Total existing expenses	\$239,179	\$245,938	\$252,899	\$260,069	\$267,454	\$275,061
Year 0 all courses and organizational structures will remain constant. Beginning year 1: online courses will be developed in AIM by existing faculty and program will be marketed to current automotive professionals. Year 1: Begin new BAS program with existing and/or online courses. More courses in the curriculum will be put on-line. Year 2: Program will continue with additional marketing and more course will be put on-line. Year 3-5: Continue program with more marketing. Add faculty if demand increases.						
New expenses	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
New Adjunct faculty (rate + 15.8% fringe)	\$0	\$0	\$27,792	\$41,688	\$42,939	\$37,454
Upgrade FT position (Fass) to Asst Prof TT (+fringe)	\$0	\$0	\$20,590	\$21,208	\$21,844	\$22,499
New staff (rate + 29.7% fringe)	\$0.00	\$0.00	\$0.00	\$12,970	\$25,940	\$26,718
Faculty development	\$3,000	\$3,000	\$3,000	\$3,000	\$0	\$0
Instructional Materials/Instruments	\$0.00	\$0.00	\$2,500	\$2,500	\$2,500	\$2,500
Recruitment	\$4,000	\$6,000	\$6,000	\$4,000	\$4,000	\$2,000
Online Course Development	\$0	\$0	\$8,000	\$7,000	\$5,000	\$2,500
Director Reassignment for oversight	\$0	\$0	\$0	\$6,500	\$6,500	\$6,500
TOTAL new expenses	\$7,000	\$9,000	\$67,882	\$98,866	\$108,723	\$100,171
Projected Student Enrollment						
New student enrollment BAS in AIM		5	10	15	20	20
New second year BAS in AIM		0	5	9	14	19
Net new CSU-Pueblo student enrollment	0	5	15	24	34	39
Projected Enrollment Revenue	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
Projected new/increased AIM (students x 20 CrHr)	0	100	300	480	680	780
Tuition rate per cr hr. (based at current rate)	\$350	\$350	\$350	\$350	\$350	\$350
New Tuition Revenue (less 25% for financial aid)	\$0	\$26,250	\$78,750	\$126,000	\$178,500	\$204,750
NET NEW REVENUE (COST)	(\$7,000)	\$17,250	\$10,868	\$27,134	\$69,777	\$104,579

MATTERS FOR CONSENT:

New Degree Program: Bachelor of Applied Science Degree in Leadership and Organizational Management

RECOMMENDED ACTION:

MOVED, that the CSU Board of Governors approve the request from the Malik and Seeme Hasan School of Business (HSB) to establish a new BAS degree in Leadership and Organizational Management. If approved, this degree will be effective in fall 2021.

EXPLANATION:

Presented by Mohamed Abdelrahman, Provost and Executive Vice President for Academic Affairs.

1. Brief Overview of Proposed Program

- Name of Major/Program: **Leadership and Management**
- Degree type: **BAS**
- Recommended CIP code: **52.0201**
- Department/School: **Malik and Seeme Hasan School of Business**
- College: **Malik and Seeme Hasan School of Business**
- Expected number of students enrolled in program: **15 to 20 by Spring 2021**

This online (2+2) program is designed to enroll students holding a broad range of Associate degrees who are seeking a Bachelor's degree providing knowledge and expertise applicable to advancement in administration, leadership, management and supervision in a variety of organizations including business, government and non-profit organizations. A recent survey of preferences for veterans to assimilate into professional fields noted that three of the top five positions were related to Leadership and Management. <https://www.gijobs.com/2018-hot-jobs-for-veterans/>

The curriculum includes coursework from across the leadership spectrum including literacy of basic organizational functions such as accounting, economics, communication technology, marketing as well as management of human resources, operations and projects. Leadership topics are brought into the curriculum both through targeted coursework regarding leadership theory and practice and through leadership components included as part of related courses. This degree will be available for completion through credit transfers, in class instruction, and online course offerings.

Year 0 (2020-2021) – Submit to CSU-Pueblo's Curriculum and Academic Programs Board for a new degree. HSB faculty will continue with existing courses in the current BS in Management and new courses will be developed at HSB and through the President's Leadership Program (PLP). Assist CSU-Pueblo External Affairs Office in the development and implementation of recruitment and marketing plans. Financial resources needed will include but are not limited to

CSU-Pueblo New Degree Program BAS in Leadership and Organizational Management

Board of Governors June 2020

local, regional and national advertising campaign to include print, audio advertisement, and recruiting budget and course development.

Year 1 (2021-2022) – Begin offering BAS in Leadership and Management and continue current HSB and PLP courses and offer new HSB and PLP coursework. Goal is to have at least 15-20 new students in the program the first year. Additional instructional resources not required in the first year except part-time instructors to cover new courses.

Year 2 (2022-2023) – Continue implementing BAS in Leadership and Management. Goal is to have at least 20-30 students

Year 3 (2023-2024) and beyond – Continue to monitor Leadership and Management BAS with new courses developed and implemented. Goal is to have at least 30-40 students in year three with a goal of 60+ students by year five. If over 60 additional students are enrolled, there is a request for a new faculty line to begin fall 2022 to meet the needs of program coordination and for oversight/instruction of Leadership courses.

2. Mission Appropriateness

Colorado State University-Pueblo is a regional, comprehensive university with the following Mission and Vision Statements: The need for highly qualified professionals in leadership and managerial fields is in high demand.

Mission Statement

CSU-Pueblo’s success will be measured by the resilience, agility, and problem-solving abilities of our diverse student population and the ways in which our graduates are able to navigate work in a rapidly changing world.

Vision Statement

To establish Colorado State University-Pueblo as the people's university of the Southwest United States by 2028.

Colorado State University-Pueblo is designated as a Hispanic Serving Institution (HSI) and the school of business is representative of our diverse student population. Past HSB enrollments by gender and ethnicity in the undergraduate programs (Fall 2013 thru Fall 2017) are provided below. The HSB undergraduate enrollments are over-weighted towards male students (about 60%) as compared to female students (about 40%). Hispanic and African American students are modestly under-represented as compared to the CSU-P averages.

HSB Student Demographics History						
Student demographic profile (%)	CSU-P Ave 13-17	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
	CSU-P	BSBA	BSBA	BSBA	BSBA	BSBA
Hispanic	32.22%	29.68%	32.85%	27.57%	26.91%	25.99%
African American	7.20%	8.31%	7.52%	6.73%	7.92%	6.07%
Multi-Racial	4.55%	2.37%	3.03%	2.77%	3.03%	3.56%
Asian American	1.37%	2.51%	1.98%	1.72%	1.85%	2.11%
Native American	0.57%	0.40%	0.26%	0.40%	0.66%	0.66%

Pacific Islander	0.22%	0.13%	0.26%	0.53%	0.26%	0.13%
Foreign		2.77%	4.62%	5.41%	3.96%	3.96%
White	49.03%	50.13%	49.74%	44.85%	43.27%	41.29%
Non-resident Alien	2.15%	0.00%	0.00%	0.00%	0.00%	0.00%
Not Reported	2.69%	3.69%	2.64%	2.90%	2.64%	1.72%
Male	47.83%	62.93%	66.49%	61.21%	62.14%	59.89%
Female	52.17%	37.07%	33.51%	38.79%	37.86%	40.11%
Resident	86.43%	84.04%	86.41%	77.04%	74.41%	68.60%
Non-Resident	13.57%	15.96%	13.59%	22.96%	25.59%	31.40%

Undergraduate HSB Enrollments as measured by both student FTE and fall headcount of majors are stable to slightly trending downward. These enrollment patterns match CSU-Pueblo enrollment patterns.

HSB Enrollment Patterns					
Description	13-14	14-15	15-16	16-17	17-18
Student Annual FTE	592.20	594.30	562.40	534.10	514.90
Number of Majors	825	828	746	721	703

HSB Vision

The Malik & Seeme Hasan School of Business is recognized as the premier business school in Southern Colorado and as an inclusive multicultural community of outstanding students and scholarly faculty who work together to support the regional and global community with contemporary academic and professional programs, degrees and certificates.

HSB Mission

The mission of the Hasan School of Business at Colorado State University-Pueblo is "We transform students, innovate in teaching, conduct ourselves with professionalism, and engage with and positively impact our stakeholders."

- **Transform:** We welcome students from a broad spectrum, including many from lower socio-economic strata, under-represented populations, and first generation students. The core of our mission is effecting positive change in our students so that they are prepared as business professionals.
- **Innovation:** We seek to improve and implement best practices. We also work to encourage innovation at our university and in regional business, government and non-profit organizations.
- **Professionalism:** We are recognized in the community for our professionalism. We hold ourselves to high performance standards of collegiality and ethical behavior. We seek to inspire the same in our students.
- **Engagement:** We connect with students, alumni, employers, community members and other stakeholders to work together and to share knowledge. We build student skills through active learning, experiential education, and collaborations with businesses and community members.

- **Impact:** We make ongoing campus and community contributions through a variety of service activities. Our research has positive effects on organizational knowledge and practice. Graduates of the Hasan School of Business are a critical component of Pueblo's economic infrastructure, while many make contributions in other cities, states, and countries.

The intellectual pursuits of our faculty focus primarily on applied scholarship and instructional development. Our outreach activities - developed in partnership with the community - serve to enhance the quality of life and economic well-being in southeastern Colorado.

HSB Values

- **Graduates:** Our graduates will be valued for their professional business knowledge and skills, their global/multi-cultural perspective and their community engagement and they will experience high rates of job placement and graduate school admission as well as life-long professional success.
- **Students:** At HSB we attract and welcome a diverse spectrum of students with varied ethnicity, culture, age, gender, background and experience who are characterized by inclusiveness, tolerance, strong work ethic and enthusiasm for learning.
- **Programs:** Through continuous collaboration with local and global employers, our alumni network and our advisory boards, we update and create responsive degree and non-degree programs which meet the needs of local and global partners.
- **Faculty:** We recruit, develop and support outstanding scholarly faculty who are master teachers, published researchers and active members of their academic and professional communities.
- **Community:** We provide service to the community along with initial and continuing professional business education, consulting services, business and economic analysis and research, as well as course-based student engagement and service learning.
- **Brand/Reputation and Resources:** The Hasan School of Business is broadly recognized as the provider of choice in Southern Colorado for business education, continuing professional development, consulting and research/analysis.
- **Organizational Character/Culture/Climate:** We are a community of students, faculty, staff, alumni and community partners who value diversity, inclusion, tolerance, teamwork, commitment, persistence, innovation, critical thinking, problem solving, transparency, communication, fairness, ethical behavior, integrity, excellence and professionalism.

The HSB strategic plan is aligned with the CSU-Pueblo strategic plan including the following major goals.

Goal 1: Excellent Academics

1.3. Objective Three – Provide sustainable, high quality, relevant academic programs that prepare students for professional and academic success: The new BAS in Leadership and Management curriculum assures a high quality and relevant academic program. The BAS degree will prepare students for positions and careers in a broad range of leadership, management, business, and technical skills.

Goal 3: Transformative Opportunities

3.2. Objective Two - Enhance ethnic, racial, and cultural diversity across the campus: CSU-Pueblo as a Hispanic-Serving Institution and the BAS in Leadership and Management will help meet diversity requirements in many business, government and non-profit organizations.

3.3. Objective Three - Integrate experiential education throughout students' curricular and co-curricular activities: Experiential Education as implemented in the Leadership and Management curriculum informs and enhances the learning experience of students by emphasizing a learning-by-doing hands-on approach.

Goal 4: Supportive Student Life

4.2. Objective Two - Provide opportunities for networking, leadership, and mentoring opportunities for students both on and off-campus: Students in the BAS in Leadership and Management program will have numerous opportunities for networking, leadership development, potential internship and career placement.

3. Rationale for the Bachelor of Science in Leadership and Management

This new degree will meet the needs of a large number of Colorado students with an Associate's degree in a wide variety of disciplines who would like to advance in their careers, but need a Bachelor's degree. This degree is designed to provide optimal flexibility for students with professional and/or military experience. Credit for prior learning and military credits/experience will be applied to the BAS degree requirements. A comparable degree is not offered in southern Colorado.

4. CSU System & State Positioning

Colorado does not have a comparable degree program.

5. Special Undergraduate Admissions Standards

1. Applicants must have completed an Associate's level degree such as an Associate of Arts (AA), Associate of Science (AS), Associate of General Studies (AGS) or an Associate of Applied Science (AAS) Degree from a regionally accredited Institution of higher education with 60 credits minimum.
2. If not completed as part of the required Associates degree students must complete a set of lower-division leveling courses which are a prerequisite foundation for upper-division BAS courses and can be included as part of the open-electives.
3. Upper-division transfer credits counted towards the degree requirements must be transferred from a regionally accredited Institution of higher education.

6. Student Learning Outcomes and Curriculum

The BAS in Leadership and Management Student Learning Outcomes are as follows.

1. Develop skills and knowledge regarding leading and managing people in organizations.
2. Develop awareness of personal characteristics including your personality, leadership characteristics, information processing style and other relevant characteristics, biases and predispositions.
3. Recognize strategies for organizational success in a variety of environments, such as business, government and not-for-profit industries.
4. Build expertise for ensuring ethical organizational culture.
5. Improve problem-solving and critical thinking knowledge and skills.
6. Practice implementation of leadership and management theory, philosophy and practice through coursework, case analysis, group/team activities, industry collaboration and academic simulations.

The BAS in Leadership and Management curriculum includes lower-division transfer requirements, upper-division requirements, and leadership electives as detailed in the following sections. These tables include the Colorado gtPathways designation or Core Competencies addressed by each course in the curriculum to demonstrate the completion of all gtPathways Core Competencies.

Lower-Division Leveling Pre-requisite Requirements – The courses listed below must be included in the completed Associate degree or taken prior to enrollment in any upper-division program required courses.

Course ID	Course Name	gtPathways	Credits
ACCTG 101	Introduction to Accounting		3
BUSAD 265	Inferential Statistics and Problem Solving		3
ECON 101	Introduction to Economics	GT-SS1	3
MATH 101	Introduction to Math	GT-MA1	3
ENG 121	Composition	GT-CO1	3
COMR 103	Speaking and Listening		3
MGMT 2xx	Principles of Entrepreneurship		3
	Natural or Physical Science w/Lab	GT-SC1	4
	Total Credits		25 credits

Colorado gtPathways Core Competencies

(<https://higherred.colorado.gov/competencies-statewide-guaranteed-transfer-gt-pathways-curriculum>)

- | | |
|----------------------------------|--------------------------------------|
| 1. Civic Engagement | 6. Inquiry & Analysis |
| 2. Creative Thinking | 7. Problem Solving |
| 3. Critical Thinking | 8. Quantitative Literacy |
| 4. Diversity and Global Learning | 9. Oral/Presentational Communication |
| 5. Information Literacy | 10. Written Communication |

Upper-Division Requirements – The following upper-division courses are required for graduation and include the indicated competencies from above list.

Course ID	Course Name	gtPW Core Competencies	Credits
BUSAD 302	Ethics in Business	1, 3-6	3
CIS 365	Management Information Systems	3, 5, 6	3
MGMT 368	Project Management	3, 5, 6, 8	3
MGMT 301	Organizational Behavior	2, 3, 7, 9, 10	3
MGMT 311	Operations and Quality Management	3, 5-8	3
MGMT 318	Human Resource Management	2, 3, 7, 9, 10	3
PLP 350	Principles of Leadership	2, 3, 7, 9, 10	3
MKTG 340	Principles of Marketing	1-4, 9, 10	3
PLP 360	Applied Leadership	2, 3, 7, 9, 10	3
MGMT 480	Leadership and Organizational Change	2, 3, 7, 9, 10	3
See below	Leadership Elective (see below)	2, 3, 7, 9, 10	3
	Total Credits		33 credits

Leadership Electives - Take three credits from the following:

Course ID	Course Name	gtPW Core Competencies	Credits
REC 350	Leadership and Ethics	1, 3-6	3
MSL 302	Leadership in Changing Environments	2, 3, 7, 9, 10	3
PLP 489	Leadership Practicum	2, 3, 7, 9, 10	3
MGMT 491	Topics in Leadership and Management	2, 3, 7, 9, 10	3
	Other Approved Leadership Elective		3

Total Degree Requirements

- 120 total credits hours earned with grades of C- or higher
- 40 Upper-division credit hours earned with grades of C- or higher
- Cumulative GPA at CSU-Pueblo of 2.0 or higher
- 30 credits earned from CSU-Pueblo with grades of C- or higher

Open Electives – Degree requirements allow up to 27 credits of open electives which can include any lower or upper-division credits (at least seven credits upper-division) taken at a regionally accredited institution of higher education, including credits taken to complete the leveling requirements, credits for prior experience, credits from military service, elective transfer credits, etc.

7. Faculty resources

Except for the new courses in HSB (MGMT 480) and PLP (PLP 350), the current faculty resources will be sufficient to cover the program courses through the first two years. We proposed a tenure-track addition of 1.0 FTE faculty when program enrollments exceed 60 students.

8. Library resources

No additional library resources beyond those currently available are necessary due to the resources available from the CSU-Pueblo campus and the online library web site.

9. Facilities, equipment, and technology

Current resources at HSB, PLP and the CSU-Pueblo Division of Extended Studies are adequate to provide support for the BAS in Leadership and Management.

10. Budget

New expenses	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New Adjunct faculty (rate + 15.8% fringe)	\$0	\$9,264	\$13,896	\$18,528	\$23,160	\$27,792
Upgrade FT position to Asst Prof TT (+fringe)	\$0	\$0	\$0	\$0	\$0	\$0
Faculty development	\$3,000	\$3,000	\$3,000	\$3,000	\$0	\$0
Instructional Materials/Instruments	\$0.00	\$0.00	\$2,500	\$2,500	\$2,500	\$2,500
Recruitment	\$4,000	\$6,000	\$6,000	\$4,000	\$4,000	\$2,000
Online Course Development	\$0	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
TOTAL new expenses	\$7,000	\$21,264	\$28,396	\$31,028	\$32,660	\$35,292
Projected Student Enrollment						
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New student enrollment		15	18	22	25	30
Continuing enrollment			10	12	15	17
Net new CSU-Pueblo student enrollment	0	15	28	34	40	47
Projected Enrollment Revenue						
	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New Credit Hrs = # students * 12	0	180	336	408	480	564
Tuition rate per cr hr. (based at current rate)	\$350	\$350	\$350	\$350	\$350	\$350
New Tuition Revenue (less 25% for financial aid)	\$0	\$47,250	\$88,200	\$107,100	\$126,000	\$148,050
Net New Revenue (Cost)	(\$7,000)	\$25,986	\$59,804	\$76,072	\$93,340	\$112,758

MATTERS FOR ACTION:

2019-2020 Academic Faculty and Administrative Professional Manual Revisions:
Correct References to Faculty Appointment Types and Create Gender Inclusive
Language.

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual to correct references to faculty appointment types and create gender inclusive language.

EXPLANATION:

Presented by Rick Miranda, Provost and Executive Vice President

The editorial changes to the Manual relating to types of faculty appointments are being made to remove the adjectives “regular,” “special,” and “temporary,” as they have been used to describe different types of faculty appointments. These terms are no longer defined in the Manual. “Regular” has been replaced by “tenured and tenure-track,” “special” has been replaced “contract and continuing,” and “temporary” has been replaced by “adjunct.” There were some special cases. For example, “regular tenured faculty” becomes “tenured faculty,” and “special faculty on contracts” becomes “contract faculty.” There were a few places where such a simple rewording led to awkward language, so an entire sentence was reworded. However, in all cases, the spirit was to make only the changes mentioned above.

Gender neutral pronouns are needed throughout the Manual to reflect current use. The Office of General Counsel has been consulted and recommended that pronouns should be avoided whenever possible and the actual noun (antecedent) should be used instead.

The process used to make these pronoun corrections is as follows:

- 1) All uses of “he or she” and “him or her” in the Manual were identified.
- 2) The pronoun was replaced with the antecedent (noun) whenever possible in order to avoid use of pronouns altogether. This approach results in some irritating duplication of the noun (for instance, “the employee” used over and over instead of “he or she” after the initial use of “the employee”), but it eliminates the need for a pronoun. This approach was recommended as the primary method by the Office of General Counsel.
- 3) In some cases when the use of the original noun in place of the pronoun creates awkward wording, the pronouns “they” or “them” are used instead, even in the case when the antecedent is singular. While this may be difficult for the ear initially, it is simply a matter of convention and will eventually become normalized and cause little disruption in reading. This shift in the convention is quite similar to the shift that occurred not so many years ago when we moved from using “he” to denote all people to “he and she”; initially people found it awkward but most got past that initial concern and the shift was clearly for the better as it conveyed greater inclusivity. Today many style manuals, including the manual used by the U.S. government, have already moved to the use of “they” as a singular pronoun.

Section 5

Board Policy Updates

The Board of Governors of the
Colorado State University System
Meeting Date: June 5, 2020
Action Item

MATTERS FOR ACTION:

Approval of revisions to the Colorado State University System Board of Governors Policy Manual

RECOMMENDED ACTION:

MOVED, that the Board of Governors of the Colorado State University System (Board) hereby approves the revision to Policy 100 of the Colorado State University System Board of Governors Policy and Procedures Manual, and approves the new CSUS Public Health Emergency Response Policy 131.

EXPLANATION: Presented by Jason Johnson, General Counsel.

From time to time and in accordance with best practices, the Board updates or amends its Policy and Procedures Manual. Board Policy 100 is being amended to clarify the Chancellor may develop and approve System administrative policies that will help facilitate the efficient operations of the System. The new Board Public Health Emergency Response Policy, CSUS Policy 131, will provide additional guidance to the campuses when responding to public health emergencies.

Upon approval of the aforementioned new policy, CSUS Policies 131, and revised CSUS Policy 100, the Policy and Procedures Manual will be amended accordingly.

Approved

Denied

Dean Singleton, Board Secretary

Date

COLORADO STATE UNIVERSITY SYSTEM

Policy and Procedures Manual

SUBJECT: GOVERNANCE

Policy 100: The Colorado State University System Board of Governors Policy and Procedures Manual

Board Policy

The Board of Governors of the Colorado State University System (Board) discharges its constitutional and statutory responsibilities through bylaws, policies and procedures, and administrative rules and regulations adopted by and established under the authority of the Board. This manual and the Board's policies and procedures stated herein are issued in accordance with Article XII of the Board's bylaws and supersede or modify all prior policies. This manual shall be interpreted in accord with the Board's bylaws and in the event of a conflict, the bylaws shall govern. To ensure the availability of this CSUS Board of Governors Policy and Procedures Manual (Manual), the Office of the Chancellor will maintain a hard copy of the Manual and it will also be maintained electronically on the Colorado State University System (CSUS) web site (www.csusystem.edu).

1. Pursuant to Article VIII, Section 5, of the Colorado Constitution and Colorado Revised Statutes (CRS) Sections 23-30-101 *et seq.*, the supervision and control of the CSUS is vested in the Board. As a body corporate of the State of Colorado, the CSUS consists of three legally established institutions of higher learning and four affiliated agencies: Colorado State University (CSU), in Fort Collins, Colorado State University-Pueblo (CSU-P), located in Pueblo, and Colorado State University-Global Campus (CSU-GC), located in Denver. The Colorado State Forest Service, Agricultural Experimental Station, Cooperative Extension Service and Colorado Water Resources Research Institute, are also established by separate statute and operate as component parts of CSU.
2. The Board has powers, rights, and privileges granted under Colorado law, including but not limited to suing and being sued; taking and holding personal property and real estate; contracting and being contracted with; selling, leasing, and exchanging real property; controlling and directing all monies received by it or its constituents institutions; and determining personnel matters pertaining to the CSUS.
3. With the exceptions of legislative and judicial powers vested exclusively in the Board, the Board may in its discretion, delegate authority to the Chancellor, campus Presidents, and other CSUS or campus officers and agents to approve and execute contracts, agreements, grants, warrants, and other binding instruments in the name of the Board; and may, delegate specifically identified personnel powers, including the power to appoint and/or terminate employees exempt from the State Personnel System, to the Chancellor and campus Presidents, and allow these named officers to re-delegate, these personnel powers to other CSUS and campus officers.

4. This manual and the Board's policies and procedures stated herein apply to the Board, the CSUS, and the institutions within the CSUS and must comply with applicable federal and state legal and regulatory requirements. The Chancellor of the CSUS [may create policies that apply to the System and the institutions](#), and the President of each institution within the CSUS may create policies that apply to the entire institution, and any such policies must be consistent with these Board policies and procedures. For institutional policies that require Board approval, any changes must be reviewed and approved by the Chancellor before submission to the Board for approval. For ease of reference, Board policy, CSUS policy or institutional policy may be incorporated by reference in another policy. The policy being referenced remains the policy of the Board, CSUS or the particular institution.
5. Attached as Appendix A to this Policy 100 is a summary of delegations of authority and powers reserved to the Board which have been previously approved by the Board. Upon the effective date of this manual, all resolutions relating to delegation of authority to the Presidents are hereby modified to delete any reference to Fort Lewis College, and University of Southern Colorado. Further, to the extent necessary all such resolutions are modified to add the Presidents of CSU-Pueblo and CSU-Global Campus as appropriate. For details on prior delegations of authority please refer to the specific Board resolutions posted on the CSUS website.

Procedures

- A. The Chancellor, in consultation with the Board coordinates policy development for the Board. [The Chancellor develops and approves System policies](#).
- B. The Chancellor and campus Presidents assure that the CSUS Office and campus policies and procedures comply with this Manual.
- C. The CSUS General Counsel reviews all proposed policies for compliance with legal requirements and coordinates periodic revision to assure internal consistency and conformity to the law; bylaws of the Board; and Board resolutions.

DISCLAIMER:

NOTHING CONTAINED IN THIS MANUAL SHALL BE DEEMED TO CREATE ANY PROMISE OF EMPLOYMENT OR EMPLOYMENT AGREEMENT. THIS MANUAL SETS FORTH POLICIES AND GUIDELINES OF THE CSUS WHICH MAY BE AMENDED FROM TIME TO TIME IN THE DISCRETION OF THE BOARD. ANY QUESTIONS REGARDING THE INTERPRETATION OF ANY POLICY IN THE MANUAL SHOULD BE DIRECTED TO THE GENERAL COUNSEL. FINAL INTERPRETATION AND DECISIONS REGARDING THE MEANING OR APPLICATION OF THESE POLICIES REMAINS IN THE SOLE DISCRETION OF THE BOARD.

Effective date of Policy and Procedures Manual:

October 4, 2013 by Board of Governors Resolution
Amended August 2, 2017 by Board of Governors Resolution
Amended August 9, 2019 by Board of Governors Resolution
[Amended June 5, 2020 by Board of Governors Resolution](#)

COLORADO STATE UNIVERSITY SYSTEM

Policy and Procedures Manual

SUBJECT: GOVERNANCE

Policy 131: CSUS Board Public Health Emergency Response Policy

Board Policy

The Colorado Constitution and Colorado Revised Statutes vest the supervision and control of the Colorado State University System and its institutions in the Board of Governors. The System Institutions are Colorado State University in Fort Collins, Colorado State University – Pueblo, and Colorado State University – Global Campus. The Board of Governors has such powers, rights, and privileges that are granted to it under applicable law, including, but not limited to promulgating rules and regulations for the health, safety, and welfare of students, employees, and campuses, and promulgating rules and regulations necessary for the governance and operations of the System and its institutions. Also, under Colorado law, the Board is specifically responsible for managing the operations of the System and its institutions during a public health emergency and may temporarily suspend or modify a university's operations in case of any prevalence of disease, or other unforeseen calamity. Accordingly, the Board of Governors is adopting this policy in order to fulfill its responsibilities, particularly with respect to managing and responding to a public health emergency, such as a pandemic or large-scale contagious disease, that may impact the System and its institutions.

A public health emergency from a pandemic, including a new coronavirus or novel influenza virus, may result from a local, regional, national, or global outbreak of a serious illness that is highly contagious and can cause mild to severe illness, or even death. For example, the Secretary of the Department of Health and Human Services describes a pandemic flu as a virulent flu that causes a global outbreak of serious illness, and because there is little immunity, the disease can be spread easily from person to person. In essence, a pandemic is “a local crisis worldwide.”

The Board, System, and the System Institutions prepare for and will respond to a potential public health emergency or pandemic. Such events have the potential to spread rapidly and could place extraordinary and sustained demands on public health and healthcare systems, in addition to negatively impacting the health and safety of the campus communities. A pandemic or potential pandemic could significantly interrupt normal System and System Institution functions for a significant amount of time and may require the closure of, or modifications to, on-campus housing and university operations. Importantly, the Board, System, and the System Institutions will comply with applicable executive and public health orders when responding to a public health emergency, and their response will be further informed by applicable public health recommendations and guidelines.

In response to a public health emergency, the Board authorizes the Chancellor and the President of each System Institution to immediately take any action in order to comply with an executive order and/or public health emergency order, including without limitation temporarily closing or limiting access to campus and campus facilities, including but not

Policy and Procedures Manual

SUBJECT: GOVERNANCE

Policy 131: CSUS Board Public Health Emergency Response Policy

limited to classrooms, offices, and on-campus housing, as well as temporarily closing or modifying university operations and modifying the method of academic instruction from in-person to remote or online instruction, or such other academic modifications as may be reasonable and necessary in response to a public health emergency. Similarly, in response to a public health emergency or potential health emergency, the President of each System Institution, in consultation with the Chancellor, may take such action as needed to comply with public health emergency guidance and recommendations. The Board reserves the right to approve any long-term actions or modifications in response to a public health emergency, and the Chancellor will inform the Institutional Presidents when Board approval must be obtained in the context of a particular public health emergency.

Procedures and Guidelines

In accordance with this policy, the System and each System Institution must adopt its own policies, procedures, or guidelines to assure that this policy is followed in order to help protect the health and safety of the campus community and minimize disruption to the normal conduct and operations of the System and the System Institutions in the event of a public health emergency or potential public health emergency. These policies, procedures, or guidelines should be informed by applicable public health orders, guidelines, and recommendations. They should be revised as new information regarding a public health emergency becomes available, as new planning and response techniques emerge, and as practices evolve.

In addition, these policies, procedures, or guidelines may address certain rules that must or should be followed by students, employees, volunteers, guests, invitees, contractors, or any other persons on the campuses or who are connected with the System Institutions (collectively, “Students, Employees, and Others”) before, during, or after a public health emergency. These policies, procedures, or guidelines may address certain actions to be taken or that must not be taken by Students, Employees, and Others in order to: (a) protect and preserve human life, health, and well-being; (b) minimize exposure to infectious disease; and (c) minimize disruption or possible disruption to the System Institutions and their facilities, resources, and operations.

Policy Priority and Compliance

This Board policy is meant to supplement those emergency response policies and plans for the System and at each System Institution. In light of the risk to health and safety from a public health emergency, this policy and any System or System Institution policy, procedures, or guidelines adopted in accordance with this policy shall take precedence and priority over and will temporarily supersede any other conflicting policies, procedures, or guidelines, including any such policies, procedures, or guidelines at or for a System Institution during the management of or when responding to a public health emergency.

COLORADO STATE UNIVERSITY SYSTEM

Policy and Procedures Manual

SUBJECT: GOVERNANCE

Policy 131: CSUS Board Public Health Emergency Response Policy

This Board policy and any System or System Institution policy, procedures, or guidelines adopted in accordance with this policy shall apply to all System and System Institution Students, Employees, and Others, and all such persons must comply with this policy and the respective System or System Institution policy, procedures or guidelines adopted in accordance with this policy. Failure to comply with this policy or the respective System or System Institution policy, procedures, or guidelines adopted in accordance with this policy may result in disciplinary action, employment action, removal from campus or a campus event, or such other consequence as set forth in the System or System Institution policy, procedures, or guidelines adopted in accordance with this Board policy.

Disclosures

Tuition and fees for any academic year are approved by the Board and are posted by the respective System Institution. **Students are advised that in response to a public health emergency or potential public health emergency, some or all instruction for all or part of any particular academic year may be delivered remotely. Tuition and fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely for any part of the academic year.**

It is important that the System and each System Institution takes steps to help minimize risks to public health, but the System and the System Institutions cannot and do not guarantee protection to Students, Employees, and Others from illness. Students, Employees, and Others understand and acknowledge the potential risks associated with a contagious disease or other public health emergency. **Students, Employees, and Others voluntarily assume the risks related to exposure from a public health emergency.**

History: Effective June 5, 2020 by Board Resolution

Section 6

Consent Agenda

Colorado State University System

Minutes of the May 6, 2020 Board Meeting

Minutes of the June 2, 2020 Board Meeting

Colorado State University

New Degree: Graduate Certificates:

- Horticulture and Human Health
- Business Application Development
- Communication and Technology
- Cybersecurity
- Data Engineering
- Biomaterials and Tissue Engineering
- Prevention Program Planning and Evaluation

Faculty Manual Changes: Update Language to Gender Neutral References

Colorado State University Global – Pueblo

New Degree: Bachelor of Applied Science in Automotive Industry Management

New Degree: Bachelor of Applied Science in Leadership and Organizational Management

**THE BOARD OF GOVERNORS
OF THE COLORADO STATE UNIVERSITY SYSTEM
BOARD MEETING MINUTES
Conducted Remotely
May 6, 2020**

CALL TO ORDER

Chair Tuor called the meeting to order at 9:04 a.m. The meeting was conducted remotely, and live video and audio of the meeting was broadcast publicly through the internets as described in the public notice.

ROLL

Governors present: Nancy Tuor, Chair; Jane Robbe Rhodes, Vice Chair; Kim Jordan, Treasurer; Dean Singleton, Secretary; Russell DeSalvo; Nate Easley; Steven Gabel; Armando Valdez; Kacie Adair, Student Representative, CSU-Pueblo; Ben Amundson, Student Representative, CSU; Harriet Austin, Faculty Representative, CSU-Global Campus; Stephanie Clemmons, CSU Faculty Representative; Matthew Cranswick, Faculty Representative, CSU-Pueblo; and Nicole Hulet, CSU-Global Student Representative

Administrators present: Tony Frank, Chancellor, CSU System; Amy Parsons, Executive Vice Chancellor, CSU System; Joyce McConnell, President, CSU; Timothy Mottet, President, CSU-Pueblo; Becky Takeda-Tinker, President, CSU-Global Campus; Jason Johnson, General Counsel, CSU System; Lynn Johnson, Deputy Chief Financial Officer, CSU System, and Vice President of Operations, CSU; Rick Miranda, Chief Academic Officer, CSU System, and Provost and Executive Vice President, CSU; Susy Serrano, Director of Internal Auditing, CSU System; and Henry Sobanet, Chief Financial Officer, CSU System

CSU System Staff present: Melanie Geary, Executive Assistant; Cara Neth, Director of Executive Communications; Adam Fedrid, IT Manager; Allen Sneesby, IT Technician; Jason Rogan, IT Professional; and Wayne Hall, CSU IT Professional

Staff and Guests present: Mohamed Abdelrahman, Provost, CSU-Pueblo; Johnna Doyle, Deputy General Counsel, CSU-Pueblo; Margaret Henry, Treasurer, CSU System; Donna Souder Hodge, Executive Director of Organizational Development, CSU-Pueblo; Christin Holliday, Vice President, Enrollment Management and Student Affairs, CSU-Pueblo; CSU Yvonne Harris-Lott, Senior Director of Finance and Institutional Integrity, CSU-Global; Jannine Mohr, Deputy General Counsel, CSU; Stephanie Chichester, NorthSlope Capital; Nick Taylor, NorthSlope Capital; Alejandro Rojas-Sosa; VP Administration and Finance, CSU-Pueblo; Karen Ferguson, Provost, CSU-Global; Nancy Hurt, Vice President, CSURF; Ajay Menon, President, CSURF

Following the roll call by Melanie Geary, General Counsel Johnson discussed protocols for the Board meeting using Zoom, and he explained this meeting is like any other regular Board meeting and is being conducted in accordance with Colorado's Open Meeting Law.

PUBLIC COMMENT

Although public comment had been requested by the Board, no public comment was submitted.

BOARD CHAIR'S AGENDA

Chair Tuor recognized outgoing CSU-Pueblo student representative Kacie Adair and CSU-Pueblo faculty representative Matthew Cranswick for their service to the Board of Governors. Both offered departing comments and their thanks for the experience of serving. Chair Tour also discussed the upcoming Board officer and committee assignments for the Board members.

AUDIT AND FINANCE COMMITTEE

Committee Chair Jordan convened the committee meeting and asked to begin with the Audit portion.

Audit

Auditor Serrano described her report and referenced the Audit Plan for the upcoming fiscal year, as well as the status of past-due recommendations. Governor Gabel raised a question about the number of audits that begin in one year and carry forward into the next fiscal year. Auditor Serrano noted that the office is ahead of the average number of audits this year and is nearly fully staffed now. Governor Jordan noted that they have discussed how to better explain the rationale for pushing certain projects back when it is necessary due to the press of business or additional projects. It was noted that the FY20-21 Audit Plan is being submitted for approval and the Board recognizes that risk is changing rapidly because of the pandemic and adjustments may be needed during the fiscal year.

Motion/Action on the FY 2020-2021 Audit Plan: Governor Robbe Rhodes moved for the Approval of the Fiscal Year 2020-2021 Audit Plan. The motion was seconded by Governor Valdez, and it carried unanimously. This action item is included in the Board materials.

Finance

Committee Chair Jordan introduced the Finance portion of the committee meeting and commented that the Board is committed to the best interests of all three institutions while exercising the Board's fiduciary responsibility to ensure the institutions survive over the long term. Committee Chair Jordan stated that payroll protection is a priority and the Board would like to protect permanent, full-time employees to the extent possible. Committee Chair Jordan also mentioned that the Board must also balance the need to be fiscally prudent to protect the long-term health of the institutions. Without knowing what may happen in the coming months and possible significant budget challenges, the Board wants the campuses to preserve flexibility to make adjustments based on the developing fiscal situation, and the CSU campus should follow its manual and provide notice that faculty contracts may be allowed to expire to maintain flexibility.

Following a short break to ensure the livestream was fully operational, Chancellor Frank provided context for the budget discussions and a review.

COVID-19 and State Budget Update

Chancellor Frank stated that it is the intention of the campuses to be open in the fall and that we are confident our campuses will be able to deliver credits in ways that matter to students and continue to uphold our commitment to quality education. Chancellor Frank and the Presidents of the System Institutions talked about possible revenue projections and different budget scenarios along with possible expense reduction options.

FY 2020 and FY 2021 Campus Budget Scenarios

CSU-Fort Collins and CSU-Pueblo were asked to provide an overview of Fiscal Year 2020 operating revenue and expenses and prepare four budget scenarios for Fiscal Year 2021, with two scenarios modeling ten percent (10%) reductions under certain opening scenarios, and two scenarios that model twenty percent (20%) reductions under the same conditions. President McConnell noted that impacts in 2020 have been particularly felt in auxiliary enterprises,

which has put tremendous stress on the institution's budget, in part because of housing and dining refunds. She noted potential projected FY21 revenue impacts between \$90.5M - \$218M under the four scenarios. President Mottet shared potential projected FY21 revenue impacts between \$7.9M - \$20.5M. Both campuses are considering a zero percent tuition increase for undergraduate residents. President Mottet noted that students have approved a 9% per credit hour fee increase and he wants to be able to honor that.

The Presidents also presented and described expenditure reduction options for their campuses. Chancellor Frank noted that there are several paths forward, but none are pleasant or easy. Presenting for CSU-Global Campus, President Takeda Tinker noted that March enrollment was severely impacted; the April start was positive, but affiliate partner enrollment has taken a hit. High unemployment rates will continue to have an impact at CSU-Global Campus, so they are moving to address educational needs of Gen Z students in keeping with their strategic plan. Chancellor Frank said that because of the impacts on CSU-Global, the net flow into Board of Governors strategic reserves will be about ten percent (10%) less than projected.

CFO Sobanet provided an update on Joint Budget Committee and legislative schedules. There will be a new revenue estimate May 12. Chancellor Frank noted that if there is additional federal assistance, he expects we will learn about that between mid-June and early fall. The intention is to bring forward in June balanced budgets based on our best estimates, which are not overly optimistic. Governor Gabel emphasized the importance of making decisions on budgets in a timely fashion to reduce stress on employees and institutions. Governor Easley encouraged campuses to pay attention to low-income student access in Colorado and nationally and explore creative options to support degree completion.

Governor Jordan summarized, and the Board discussed, budget guidance for the campuses, including:

- General support for keeping tuition flat, but also an understanding that those additional resources could be needed;
- Support of using various expense levers to get much closer to targets;
- Avoid a series of small reductions, rather, implement one bold, thoughtful effective package using expenditure reduction options;
- Eliminating full-time permanent positions should be the last option;
- Make reductions using a set of principles, so that we can justify reductions and have a platform for restoring resources if they become available;
- Campuses should retain flexibility when it comes to non-permanent employees and those on contracts, given the uncertainty of the budget challenges ahead. In particular, the Board discouraged any contract extensions beyond a single year, if possible.

FY 2020 Quarterly Financial Statements

CFO Sobanet submitted the FY2020 Financials without further discussion.

Treasury Update

CFO Sobanet and Steph Chichester from North Slope Capital Advisors provided a summary of debt restructuring options, referred to as "Scoop and Toss" that could result in significant savings to the campus and its annual debt servicing obligations. The Board discussed the advantages and disadvantages of the Scoop and Toss approach, as well as credit ratings and bond interest rates. The Board supported Scoop and Toss "option 4" and supported that plan.

Motion/Action on the 20th Supplemental Resolution: Chair Tuor moved for the approval of the 20th Supplemental Resolution, and the motion was seconded by Governor Baca. Following a discussion of the motion and the Board's desire for the Scoop and Toss approach to be implemented in accordance with the wishes of the Board, the motion passed unanimously. This action item is included in the Board materials.

Motion/Action to enter into a Sublease for the National Western Center Certificates of Participation (COPs):

Following a discussion by Treasurer Margaret Henry regarding the National Western Center Certificates of Participation (COPs) and the COP finance mechanism uses a site lease and sublease, Governor Baca moved for

approval of the action item to enter into a sublease for the National Western Center COPs. Governor Easley seconded the motion and it carried unanimously.

CSU – GLOBAL CAMPUS REPORTS

Nicole Hulet, Student Representative, Harriet Austin, Faculty Representative and Dr. Becky Takeda Tinker all noted that their reports, which are included in the Board materials, stood as submitted with no additional comment. Governors Hulet and Austin thanked the Board for the opportunity to serve and noted they were both looking forward to the year ahead.

COLORADO STATE UNIVERSITY REPORTS

Governor Amundson, the CSU student representative, noted that ASCSU has postponed student elections so he will continue as President of ASCSU for the near term. Governor Clemons, CSU faculty representative, noted that her report stood as submitted.

President Joyce McConnell described how the entire CSU-FC community has been extraordinary in responding to the crisis. She highlighted the contributions of essential staff who are not able to work remotely and have been showing up every day to do their work. The campus has a preparedness team leading response efforts, along with a set of working groups focused on particular concerns and issues. President McConnell then highlighted the university's research response. President McConnell also noted that CSU-FC shares Governor Easley's concern about the impacts on students and keeping them on their educational path. The Colorado State Forest Service annual presentation was postponed.

CSU – PUEBLO REPORTS

Governor Adair, CSU-Pueblo student representative, noted her report stood as submitted and mentioned that the incoming representative is CSU-Pueblo student Hannah Douglas, who was observing the meeting via the LiveStream. Governor Cranswick, CSU-Pueblo's faculty representative, noted that his report stood as submitted and asked the Board to consider the implementation of Vision 2028 during the crisis. He also informed the Board that new CSU-Pueblo faculty representative is Neb Jaksik.

President Tim Mottet congratulated the Class of 2020, including Kacie Adair. President Mottet noted that graduation ceremonies have been postponed until December, but CSU-Pueblo conferred 59 nursing degrees during finals week to facilitate their entry into the healthcare workforce. The Pueblo campus is focused on moving the institution forward and emphasizing that CSU-Pueblo is fully operational even while working remotely. Vision 2028 has provided clarity for planning and decision making during the pandemic. President Mottet is also preparing to launch a new marketing campaign.

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

New Degree Programs

Chief Academic Officer Rick Miranda presented two new degree programs for the Board's approval, CSU: Major in Dance (BFA), and CSU: Major in Agriculture Biology. CAO Miranda then discussed certain changes to the CSU Faculty/AP manual, including changes in Section I.4, which updates the student appeals of disciplinary decisions made by University hearing officers, as well as changes to Section I.5, which updates the academic integrity policy and misconduct procedures.

Emeritus Request Summary AY 19-20

CAO Miranda presented the emeritus request summaries for CSU and CSU-Pueblo.

Sabbatical Revision Summary AY 19-20

CAO Miranda presented the sabbatical summary and noted that additional revisions are likely as faculty travel plans are impacted by the pandemic.

New Special Academic Units

CAO Miranda presented two new Special Academic Unit (SAU) requests for CSU. The first SAU is Cell and Molecular Biology, which is an interdisciplinary graduate program comprising over 100 faculty in 16 departments and 5 colleges. The program offers PhD, PhD with Cancer Biology Specialization, and MS plan A and plan B degrees and there are generally 40-50 students enrolled. The second SAU is the School of Applied Materials Discovery (SAMD), which was founded in approximately 2015 in growing recognition of the collective excellence, yet disconnectedness of the materials science and engineering research efforts of many of the CSU faculty. The emergence of SAMD as an umbrella structure and uniting force has, in only a few years, had a tremendous impact on the trajectory of materials science and engineering education and research at CSU, now home to 25 core faculty from eight departments, and three approved graduate degree programs, along with a growing graduate student population. Formal SAU status will place SAMD under the auspices of the Graduate School, which will provide improved efficiencies around the administrative, training, hiring, accounting, communications, and operations aspects of running the School and administering its 3 graduate degree programs.

CSU-Pueblo Accreditation Schedule AY 19-20

CAO Miranda presented the accreditation schedule for CSU-Pueblo.

Course Continuity Efforts Related to COVID-19

CAO Miranda updated the Board on steps the campuses have taken to transition their programs and student services online this spring. He highlighted the contributions of faculty as well as CSU Online, the Institute for Teaching and Learning, and Academic Computing and Networking Services. Provost Abdelrahman provided a report on the academic transition for CSU-Pueblo and plans for summer session.

CHANCELLOR'S REPORT

Chancellor Frank noted his report stood as submitted in the Board materials. Executive Vice Chancellor Parsons shared updated institutional metrics, and CFO Sobanet reiterated that these are intended to provide current and useful data points for the Board's use. EVC Parsons then provided an update on Spur and highlighted the "virtual groundbreaking" that took place on May 5, which received considerable media attention. She thanked the Director of External Relations, Tiana Nelson, and her team for their hard work on the event.

The Board recessed for lunch at 12:32 p.m.

REAL ESTATE/FACILITIES COMMITTEE

The Board reconvened at 1:02 p.m. and Committee Chair Steve Gabel called the Real Estate and Facilities Committee meeting to order. Committee Chair Gabel requested that the committee should move into Executive Session.

Motion/Action: Governor Jordan made a motion to go into Executive Session, Governor Easley seconded that motion, and the motion passed unanimously. General Counsel Johnson read the committee meeting into Executive Session under Colorado law:

- (1) In order to have discussions relating to the purchase of property for public purpose or the sale of property at competitive bidding, because premature disclosure of such transaction would give a competitive advantage to the other party, which is confidential under C.R.S. § 24-6-402 (3) (a) (I);
- (2) For matters concerning trade secrets, privileged information, and confidential commercial, or financial data furnished by or obtained from any person, which is confidential under C.R.S. § 24-6-402 (3) (a) (VII); and
- (3) To receive legal advice on real estate matters, which is confidential pursuant to C.R.S. § 24-6-402 (3) (a) (II).

The reasons for going into Executive Session are set forth in the meeting notice.

The Board reconvened in public session of the Real Estate and Facilities Committee at 1:33 p.m.

CSU Vice President of University Operations Lynn Johnson presented on the following projects for consideration:

- Acquisition of 601 S Howes Street from CSURF;
- Acquisition of ½ share Rocky Ford Ditch Water;
- Acquisition and Program Plan for CSU Banded Peak Conservation Easement;
- CSU Program Plan for Clark Renovations and Addition;
- CSU Program Plan for Anatomy and Zoology Capital Renewal; and
- CSU Program Plan for ARDEC Infrastructure

Motion/Action to Approve Six (6) Real Estate/Facilities Action Items: Governor Robbe Rhodes moved to approve the six Real Estate/Facilities Action Items, as described by VPUO Johnson, including:

- Acquisition of 601 S Howes Street from CSURF;
- Acquisition of ½ share Rocky Ford Ditch Water;
- Acquisition and Program Plan for CSU Banded Peak Conservation Easement;
- CSU Program Plan for Clark Renovations and Addition;
- CSU Program Plan for Anatomy and Zoology Capital Renewal; and
- CSU Program Plan for ARDEC Infrastructure

The motion was seconded by Governor Clemons, and it carried unanimously. These six (6) action items are included in the Board materials.

In consideration of the possible short term use of CSU's Braiden Hall by Larimer County and CSU's Global Food Innovation Center by Innovative Foods, General Counsel Johnson read the following motion:

Moved, that the President of Colorado State University or the Vice President for University Operations is authorized to approve the terms and conditions of, as well as execute a short-term lease or facilities use agreement with Larimer County for the use of Braiden Residence Hall for temporary accommodations and a separate agreement with Innovative Foods to use the JBS Global Food Innovation Center for its temporary operations, provided that such agreements meet the guidelines and expectations of the Board and complies with existing legal and contractual obligations, and upon consultation with the Chancellor and Office of General Counsel.

Motion/Action: Governor Robbe Rhodes moved to approve the motion read by General Counsel Johnson. The motion was seconded by Governor Clemons, and it passed unanimously.

APPROVAL OF CONSENT AGENDA

Motion/Action: General Counsel Johnson presented the Consent Agenda to the Board of Governors for approval. Governor Baca moved to approved the Consent Agenda, which is included in the Board meeting materials. Governor Valdez seconded the motion, and it carried unanimously.

EXECUTIVE SESSION

Motion/Action: Governor Valdez moved for the Board to go into executive session at 1:51 p.m. Representative Clemons seconded the motion and it carried unanimously. General Counsel Johnson read the Board into general Executive Session and then Executive Session of the Evaluation Committee, and noted the reasons for going into Executive Session under the Colorado Open Meetings Law:

- 1) For the purpose of discussing and evaluating public officials and professional staff employees of the Board, which is confidential under C.R.S. § 24-6-402 (3) (b) (I).
- 2) Consideration of nominations for the awarding of honorary degrees or consideration of proposals for the naming of any building for a person or persons, which is confidential pursuant to C.R.S. § 24-6-402 (3) (a) (VIII).

- 3) For matters concerning trade secrets, privileged information, and confidential commercial, financial data furnished by or obtained from any person, which is confidential under C.R.S. § 24-6-402 (3) (a) (VII); and
- 4) For the purpose of receiving the Litigation Report from the General Counsel relating to pending or imminent litigation, specific claims or grievances; and to receive legal advice on specific legal questions, including legal questions regarding the topics raised in this meeting, which is confidential pursuant to C.R.S. § 24-6-402 (3) (a) (II).

The Board of Governors returned to open session at 2:20 p.m.

Motion/Action: Governor Rhodes moved to approve three (3) naming Action Items. The motion was seconded by Governor Baca, and it carried unanimously.

Motion/Action: The Board took a short break and moved to reconvene in Executive Session of the Evaluation Committee for the reasons described by General Counsel Johnson and as included in the public notice. The motion was seconded and carried unanimously. The Board moved into Executive Session of the Evaluation Committee at 2:35 p.m.

The Board of Governors returned to open session at 3:05 p.m. Having no further business the meeting was adjourned.

**THE BOARD OF GOVERNORS OF THE
COLORADO STATE UNIVERSITY SYSTEM
BOARD MEETING**

**Colorado State University System Offices, Denver, Colorado and Remote via Zoom
June 3, 2020**

CALL TO ORDER

Chair Tuor called the meeting to order at 9:09 a.m.

ROLL

Governors present: Nancy Tuor, Chair; Kim Jordan, Vice Chair, Jane Robbe Rhodes, Treasurer; Dean Singleton, Secretary (via phone); Polly Baca (via Zoom); Russell DeSalvo (via Zoom); Nate Easley (via Zoom) Steven Gabel (via Zoom); Armando Valdez;

Administrators present: Tony Frank, Chancellor, CSU System; Amy Parsons, Executive Vice Chancellor, CSU System; Joyce McConnell, President, CSU; Timothy Mottet, President, CSU-Pueblo; Becky Takeda-Tinker, President, CSU-Global Campus; Jason Johnson, General Counsel, CSU System; Lynn Johnson, Deputy Chief Financial Officer, CSU System, and Vice President of Operations, CSU; CSU System; Henry Sobanet, Chief Financial Officer, CSU System; Alejandro Rojas-Sosa, Chief Financial Officer, CSU-Pueblo.

CSU System Staff present: Melanie Geary, Executive Assistant; Adam Fedrid, IT Manager; Jannine Mohr, Deputy General Counsel

Chair Tuor welcomed everyone in person and on Zoom before asking Kim Jordan to convene the Evaluation Committee meeting.

EVALUATION COMMITTEE

Committee Chair Jordan convened the committee meeting and noted that one of the most important functions of the Presidents is oversight of campus budgets and the strategic management of fiscal assets on behalf of the Board. She explained that the meeting was being conducted for the Presidents to update the Board on their activities in this area and for the Evaluation Committee to take this into account as this oversight and management is part of the Presidents' formal evaluation at the August Board meeting. Governor Jordan also noted that the Evaluation Committee would be seeking legal advice from General Counsel on personnel and other legal matters. Chair Jordan asked for a motion to go into executive session for those purposes which are all confidential as set forth in the meeting notice.

Motion/Action: Governor Robbe Rhodes made the motion; Governor Valdez seconded; and the motion carried unanimously.

The meeting convened in executive session at 9:12 a.m., the Board came out of Executive Session at 2:17 p.m. adjourned for the day at 2:18 p.m.

MATTERS FOR ACTION:

Graduate Certificates

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the following Graduate Certificates:

Horticulture and Human Health

Business Application Development

Communication and Technology

Cybersecurity

Data Engineering

Biomaterials and Tissue Engineering

Prevention Program Planning and Evaluation

EXPLANATION:

Presented by Rick Miranda, Provost and Executive Vice President

In order to qualify for Title IV funding, graduate certificates awarded by Colorado State University must demonstrate approval by the Board of Governors, the Colorado Department of Higher Education and the Higher Learning Commission. The certificates listed here for which we are seeking approval have received approval from the University Curriculum Committee and the Faculty Council.

Graduate Certificates:

College of Agricultural Sciences

Horticulture and Human Health – 12 credits

The rapidly increasing number of consumers trying to find and utilize food for health has led to a growing number of retail food companies attempting to source consistent supplies of crops and food that can be marketed and utilized for their nutritional and health benefits. Both consumers and retailers have found this pursuit very frustration-filled with missing links and information. This dissatisfaction, coupled with the runaway growth of chronic disease, generates a great need for the biomedical and agricultural communities to address. These challenges can be met in part by the training of entrepreneurial professionals with a set of credentials that permit the evolution of a new transdisciplinary field that systematically improves the development, access and utilization of the human food supply to facilitate chronic disease prevention in a manner consistent with the 21st century mandates for energy independence, environmental sustainability, and food security and safety. This certificate program is comprised of a series of courses. Within each course, students will affirm their understanding of core concepts in horticulture and in human health and then apply their knowledge to analyze and evaluate the above stated issues.

College of Business

Business Application Development – 12 credits

The Graduate Certificate in Business Application Development will provide students with the knowledge and skills needed to meet business and societal demands for software applications. Students will learn how to determine the information needs of an organization, and be able to specify the systems that will support its processes and functions. Students will learn how to plan, design, develop, test, and debug business application systems, using modeling and programming languages, tools, and technologies. They will gain practical, hands-on problem-solving skills and will build applications using object-oriented programming languages and other development technologies. Students will use an Interactive Development Environment (IDE) for software development, implement modularization and documentation, and learn best practices in software development.

Cybersecurity – 12 credits

The Graduate Certificate in Cybersecurity will provide students with the knowledge and skills needed to face the ever-changing need for information management and security. Upon completion of the courses, students will be able to identify enterprise- and IT-related risks for organizations, and evaluate their potential impact. Students will learn how to evaluate weaknesses in an organization's IT controls and make recommendations to improve regulatory compliance, reporting, and operational performance. Students will learn basic programming concepts, demonstrate the ability to set-up and troubleshoot hardware and software for a

computer network, and gain significant "hands-on" experience in both attacking and defending virtual systems. This program is compatible with our MCIS degree requirements, enabling certificate recipients to transition into the MCIS program and apply it to their degree. It will also be compatible with some of the MBA requirements, allowing some MBA students to earn the certificate as part of their MBA degree.

College of Health and Human Sciences

Prevention Program Planning and Evaluation – 12 credits

This online certificate provides graduate students and professionals from a variety of disciplines with specialized training in prevention science, including theory, methods, design, implementation, evaluation, evidence-based practice, and knowledge of evidence-based programs implemented in schools, families, and communities.

College of Liberal Arts

Communication and Technology – 12 credits

This certificate will provide students with conceptual and practical skills to work as producers and managers of communication projects and campaigns. Students will receive advanced education in web and publication design and management, video production, photography, infographics, and strategic communication. Students will be prepared to contribute to communication efforts through advanced writing, editing, technology management and strategic communication skills gained in the program.

Walter Scott, Jr. College of Engineering

Data Engineering – 12 credits

This certificate will provide engineering graduate students, engineering professionals, and eligible individuals from other fields with specialized training in theoretical foundations and applications of Data Engineering in various engineering domains. Data Engineering refers to an integrated study of the theory and methods of data analysis, data acquisition, and engineering systems/models to inform and advance the design of new systems.

Biomaterials and Tissue Engineering – 12 credits

This certificate will provide biomedical engineering students, engineering professionals, and eligible individuals from other disciplines with specialized training in biomaterials and tissue engineering. They will understand materials by properties, processing, and economics for biomedical and biotechnology applications. They will gain knowledge of biomaterials used in medical devices and analyze functionalities of various biological species in tissue engineering and to identify design materials for biological engineering purposes.

MATTERS FOR CONSENT:

New Degree Program: Bachelor of Applied Science Degree in Leadership and Organizational Management

RECOMMENDED ACTION:

MOVED, that the CSU Board of Governors approve the request from the Malik and Seeme Hasan School of Business (HSB) to establish a new BAS degree in Leadership and Organizational Management. If approved, this degree will be effective in fall 2021.

EXPLANATION:

Presented by Mohamed Abdelrahman, Provost and Executive Vice President for Academic Affairs.

1. Brief Overview of Proposed Program

- Name of Major/Program: **Leadership and Management**
- Degree type: **BAS**
- Recommended CIP code: **52.0201**
- Department/School: **Malik and Seeme Hasan School of Business**
- College: **Malik and Seeme Hasan School of Business**
- Expected number of students enrolled in program: **15 to 20 by Spring 2021**

This online (2+2) program is designed to enroll students holding a broad range of Associate degrees who are seeking a Bachelor's degree providing knowledge and expertise applicable to advancement in administration, leadership, management and supervision in a variety of organizations including business, government and non-profit organizations. A recent survey of preferences for veterans to assimilate into professional fields noted that three of the top five positions were related to Leadership and Management. <https://www.gijobs.com/2018-hot-jobs-for-veterans/>

The curriculum includes coursework from across the leadership spectrum including literacy of basic organizational functions such as accounting, economics, communication technology, marketing as well as management of human resources, operations and projects. Leadership topics are brought into the curriculum both through targeted coursework regarding leadership theory and practice and through leadership components included as part of related courses. This degree will be available for completion through credit transfers, in class instruction, and online course offerings.

Year 0 (2020-2021) – Submit to CSU-Pueblo's Curriculum and Academic Programs Board for a new degree. HSB faculty will continue with existing courses in the current BS in Management and new courses will be developed at HSB and through the President's Leadership Program (PLP). Assist CSU-Pueblo External Affairs Office in the development and implementation of recruitment and marketing plans. Financial resources needed will include but are not limited to

CSU-Pueblo New Degree Program BAS in Leadership and Organizational Management

Board of Governors June 2020

local, regional and national advertising campaign to include print, audio advertisement, and recruiting budget and course development.

Year 1 (2021-2022) – Begin offering BAS in Leadership and Management and continue current HSB and PLP courses and offer new HSB and PLP coursework. Goal is to have at least 15-20 new students in the program the first year. Additional instructional resources not required in the first year except part-time instructors to cover new courses.

Year 2 (2022-2023) – Continue implementing BAS in Leadership and Management. Goal is to have at least 20-30 students

Year 3 (2023-2024) and beyond – Continue to monitor Leadership and Management BAS with new courses developed and implemented. Goal is to have at least 30-40 students in year three with a goal of 60+ students by year five. If over 60 additional students are enrolled, there is a request for a new faculty line to begin fall 2022 to meet the needs of program coordination and for oversight/instruction of Leadership courses.

2. Mission Appropriateness

Colorado State University-Pueblo is a regional, comprehensive university with the following Mission and Vision Statements: The need for highly qualified professionals in leadership and managerial fields is in high demand.

Mission Statement

CSU-Pueblo’s success will be measured by the resilience, agility, and problem-solving abilities of our diverse student population and the ways in which our graduates are able to navigate work in a rapidly changing world.

Vision Statement

To establish Colorado State University-Pueblo as the people's university of the Southwest United States by 2028.

Colorado State University-Pueblo is designated as a Hispanic Serving Institution (HSI) and the school of business is representative of our diverse student population. Past HSB enrollments by gender and ethnicity in the undergraduate programs (Fall 2013 thru Fall 2017) are provided below. The HSB undergraduate enrollments are over-weighted towards male students (about 60%) as compared to female students (about 40%). Hispanic and African American students are modestly under-represented as compared to the CSU-P averages.

HSB Student Demographics History						
Student demographic profile (%)	CSU-P Ave 13-17	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
	CSU-P	BSBA	BSBA	BSBA	BSBA	BSBA
Hispanic	32.22%	29.68%	32.85%	27.57%	26.91%	25.99%
African American	7.20%	8.31%	7.52%	6.73%	7.92%	6.07%
Multi-Racial	4.55%	2.37%	3.03%	2.77%	3.03%	3.56%
Asian American	1.37%	2.51%	1.98%	1.72%	1.85%	2.11%
Native American	0.57%	0.40%	0.26%	0.40%	0.66%	0.66%

Pacific Islander	0.22%	0.13%	0.26%	0.53%	0.26%	0.13%
Foreign		2.77%	4.62%	5.41%	3.96%	3.96%
White	49.03%	50.13%	49.74%	44.85%	43.27%	41.29%
Non-resident Alien	2.15%	0.00%	0.00%	0.00%	0.00%	0.00%
Not Reported	2.69%	3.69%	2.64%	2.90%	2.64%	1.72%
Male	47.83%	62.93%	66.49%	61.21%	62.14%	59.89%
Female	52.17%	37.07%	33.51%	38.79%	37.86%	40.11%
Resident	86.43%	84.04%	86.41%	77.04%	74.41%	68.60%
Non-Resident	13.57%	15.96%	13.59%	22.96%	25.59%	31.40%

Undergraduate HSB Enrollments as measured by both student FTE and fall headcount of majors are stable to slightly trending downward. These enrollment patterns match CSU-Pueblo enrollment patterns.

HSB Enrollment Patterns					
Description	13-14	14-15	15-16	16-17	17-18
Student Annual FTE	592.20	594.30	562.40	534.10	514.90
Number of Majors	825	828	746	721	703

HSB Vision

The Malik & Seeme Hasan School of Business is recognized as the premier business school in Southern Colorado and as an inclusive multicultural community of outstanding students and scholarly faculty who work together to support the regional and global community with contemporary academic and professional programs, degrees and certificates.

HSB Mission

The mission of the Hasan School of Business at Colorado State University-Pueblo is "We transform students, innovate in teaching, conduct ourselves with professionalism, and engage with and positively impact our stakeholders."

- **Transform:** We welcome students from a broad spectrum, including many from lower socio-economic strata, under-represented populations, and first generation students. The core of our mission is effecting positive change in our students so that they are prepared as business professionals.
- **Innovation:** We seek to improve and implement best practices. We also work to encourage innovation at our university and in regional business, government and non-profit organizations.
- **Professionalism:** We are recognized in the community for our professionalism. We hold ourselves to high performance standards of collegiality and ethical behavior. We seek to inspire the same in our students.
- **Engagement:** We connect with students, alumni, employers, community members and other stakeholders to work together and to share knowledge. We build student skills through active learning, experiential education, and collaborations with businesses and community members.

- **Impact:** We make ongoing campus and community contributions through a variety of service activities. Our research has positive effects on organizational knowledge and practice. Graduates of the Hasan School of Business are a critical component of Pueblo's economic infrastructure, while many make contributions in other cities, states, and countries.

The intellectual pursuits of our faculty focus primarily on applied scholarship and instructional development. Our outreach activities - developed in partnership with the community - serve to enhance the quality of life and economic well-being in southeastern Colorado.

HSB Values

- **Graduates:** Our graduates will be valued for their professional business knowledge and skills, their global/multi-cultural perspective and their community engagement and they will experience high rates of job placement and graduate school admission as well as life-long professional success.
- **Students:** At HSB we attract and welcome a diverse spectrum of students with varied ethnicity, culture, age, gender, background and experience who are characterized by inclusiveness, tolerance, strong work ethic and enthusiasm for learning.
- **Programs:** Through continuous collaboration with local and global employers, our alumni network and our advisory boards, we update and create responsive degree and non-degree programs which meet the needs of local and global partners.
- **Faculty:** We recruit, develop and support outstanding scholarly faculty who are master teachers, published researchers and active members of their academic and professional communities.
- **Community:** We provide service to the community along with initial and continuing professional business education, consulting services, business and economic analysis and research, as well as course-based student engagement and service learning.
- **Brand/Reputation and Resources:** The Hasan School of Business is broadly recognized as the provider of choice in Southern Colorado for business education, continuing professional development, consulting and research/analysis.
- **Organizational Character/Culture/Climate:** We are a community of students, faculty, staff, alumni and community partners who value diversity, inclusion, tolerance, teamwork, commitment, persistence, innovation, critical thinking, problem solving, transparency, communication, fairness, ethical behavior, integrity, excellence and professionalism.

The HSB strategic plan is aligned with the CSU-Pueblo strategic plan including the following major goals.

Goal 1: Excellent Academics

1.3. Objective Three – Provide sustainable, high quality, relevant academic programs that prepare students for professional and academic success: The new BAS in Leadership and Management curriculum assures a high quality and relevant academic program. The BAS degree will prepare students for positions and careers in a broad range of leadership, management, business, and technical skills.

Goal 3: Transformative Opportunities

3.2. Objective Two - Enhance ethnic, racial, and cultural diversity across the campus: CSU-Pueblo as a Hispanic-Serving Institution and the BAS in Leadership and Management will help meet diversity requirements in many business, government and non-profit organizations.

3.3. Objective Three - Integrate experiential education throughout students' curricular and co-curricular activities: Experiential Education as implemented in the Leadership and Management curriculum informs and enhances the learning experience of students by emphasizing a learning-by-doing hands-on approach.

Goal 4: Supportive Student Life

4.2. Objective Two - Provide opportunities for networking, leadership, and mentoring opportunities for students both on and off-campus: Students in the BAS in Leadership and Management program will have numerous opportunities for networking, leadership development, potential internship and career placement.

3. Rationale for the Bachelor of Science in Leadership and Management

This new degree will meet the needs of a large number of Colorado students with an Associate's degree in a wide variety of disciplines who would like to advance in their careers, but need a Bachelor's degree. This degree is designed to provide optimal flexibility for students with professional and/or military experience. Credit for prior learning and military credits/experience will be applied to the BAS degree requirements. A comparable degree is not offered in southern Colorado.

4. CSU System & State Positioning

Colorado does not have a comparable degree program.

5. Special Undergraduate Admissions Standards

1. Applicants must have completed an Associate's level degree such as an Associate of Arts (AA), Associate of Science (AS), Associate of General Studies (AGS) or an Associate of Applied Science (AAS) Degree from a regionally accredited Institution of higher education with 60 credits minimum.
2. If not completed as part of the required Associates degree students must complete a set of lower-division leveling courses which are a prerequisite foundation for upper-division BAS courses and can be included as part of the open-electives.
3. Upper-division transfer credits counted towards the degree requirements must be transferred from a regionally accredited Institution of higher education.

6. Student Learning Outcomes and Curriculum

The BAS in Leadership and Management Student Learning Outcomes are as follows.

1. Develop skills and knowledge regarding leading and managing people in organizations.
2. Develop awareness of personal characteristics including your personality, leadership characteristics, information processing style and other relevant characteristics, biases and predispositions.
3. Recognize strategies for organizational success in a variety of environments, such as business, government and not-for-profit industries.
4. Build expertise for ensuring ethical organizational culture.
5. Improve problem-solving and critical thinking knowledge and skills.
6. Practice implementation of leadership and management theory, philosophy and practice through coursework, case analysis, group/team activities, industry collaboration and academic simulations.

The BAS in Leadership and Management curriculum includes lower-division transfer requirements, upper-division requirements, and leadership electives as detailed in the following sections. These tables include the Colorado gtPathways designation or Core Competencies addressed by each course in the curriculum to demonstrate the completion of all gtPathways Core Competencies.

Lower-Division Leveling Pre-requisite Requirements – The courses listed below must be included in the completed Associate degree or taken prior to enrollment in any upper-division program required courses.

Course ID	Course Name	gtPathways	Credits
ACCTG 101	Introduction to Accounting		3
BUSAD 265	Inferential Statistics and Problem Solving		3
ECON 101	Introduction to Economics	GT-SS1	3
MATH 101	Introduction to Math	GT-MA1	3
ENG 121	Composition	GT-CO1	3
COMR 103	Speaking and Listening		3
MGMT 2xx	Principles of Entrepreneurship		3
	Natural or Physical Science w/Lab	GT-SC1	4
	Total Credits		25 credits

Colorado gtPathways Core Competencies

(<https://higherred.colorado.gov/competencies-statewide-guaranteed-transfer-gt-pathways-curriculum>)

- | | |
|----------------------------------|--------------------------------------|
| 1. Civic Engagement | 6. Inquiry & Analysis |
| 2. Creative Thinking | 7. Problem Solving |
| 3. Critical Thinking | 8. Quantitative Literacy |
| 4. Diversity and Global Learning | 9. Oral/Presentational Communication |
| 5. Information Literacy | 10. Written Communication |

Upper-Division Requirements – The following upper-division courses are required for graduation and include the indicated competencies from above list.

Course ID	Course Name	gtPW Core Competencies	Credits
BUSAD 302	Ethics in Business	1, 3-6	3
CIS 365	Management Information Systems	3, 5, 6	3
MGMT 368	Project Management	3, 5, 6, 8	3
MGMT 301	Organizational Behavior	2, 3, 7, 9, 10	3
MGMT 311	Operations and Quality Management	3, 5-8	3
MGMT 318	Human Resource Management	2, 3, 7, 9, 10	3
PLP 350	Principles of Leadership	2, 3, 7, 9, 10	3
MKTG 340	Principles of Marketing	1-4, 9, 10	3
PLP 360	Applied Leadership	2, 3, 7, 9, 10	3
MGMT 480	Leadership and Organizational Change	2, 3, 7, 9, 10	3
See below	Leadership Elective (see below)	2, 3, 7, 9, 10	3
	Total Credits		33 credits

Leadership Electives - Take three credits from the following:

Course ID	Course Name	gtPW Core Competencies	Credits
REC 350	Leadership and Ethics	1, 3-6	3
MSL 302	Leadership in Changing Environments	2, 3, 7, 9, 10	3
PLP 489	Leadership Practicum	2, 3, 7, 9, 10	3
MGMT 491	Topics in Leadership and Management	2, 3, 7, 9, 10	3
	Other Approved Leadership Elective		3

Total Degree Requirements

- 120 total credits hours earned with grades of C- or higher
- 40 Upper-division credit hours earned with grades of C- or higher
- Cumulative GPA at CSU-Pueblo of 2.0 or higher
- 30 credits earned from CSU-Pueblo with grades of C- or higher

Open Electives – Degree requirements allow up to 27 credits of open electives which can include any lower or upper-division credits (at least seven credits upper-division) taken at a regionally accredited institution of higher education, including credits taken to complete the leveling requirements, credits for prior experience, credits from military service, elective transfer credits, etc.

7. Faculty resources

Except for the new courses in HSB (MGMT 480) and PLP (PLP 350), the current faculty resources will be sufficient to cover the program courses through the first two years. We proposed a tenure-track addition of 1.0 FTE faculty when program enrollments exceed 60 students.

8. Library resources

No additional library resources beyond those currently available are necessary due to the resources available from the CSU-Pueblo campus and the online library web site.

9. Facilities, equipment, and technology

Current resources at HSB, PLP and the CSU-Pueblo Division of Extended Studies are adequate to provide support for the BAS in Leadership and Management.

10. Budget

New expenses	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New Adjunct faculty (rate + 15.8% fringe)	\$0	\$9,264	\$13,896	\$18,528	\$23,160	\$27,792
Upgrade FT position to Asst Prof TT (+fringe)	\$0	\$0	\$0	\$0	\$0	\$0
Faculty development	\$3,000	\$3,000	\$3,000	\$3,000	\$0	\$0
Instructional Materials/Instruments	\$0.00	\$0.00	\$2,500	\$2,500	\$2,500	\$2,500
Recruitment	\$4,000	\$6,000	\$6,000	\$4,000	\$4,000	\$2,000
Online Course Development	\$0	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
TOTAL new expenses	\$7,000	\$21,264	\$28,396	\$31,028	\$32,660	\$35,292
Projected Student Enrollment						
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New student enrollment		15	18	22	25	30
Continuing enrollment			10	12	15	17
Net new CSU-Pueblo student enrollment	0	15	28	34	40	47
Projected Enrollment Revenue						
	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
New Credit Hrs = # students * 12	0	180	336	408	480	564
Tuition rate per cr hr. (based at current rate)	\$350	\$350	\$350	\$350	\$350	\$350
New Tuition Revenue (less 25% for financial aid)	\$0	\$47,250	\$88,200	\$107,100	\$126,000	\$148,050
Net New Revenue (Cost)	(\$7,000)	\$25,986	\$59,804	\$76,072	\$93,340	\$112,758

MATTERS FOR CONSENT:

New Degree Program: Bachelor of Applied Science Degree in Automotive Industry Management

RECOMMENDED ACTION:

MOVED, that the that the CSU Board of Governors approve the request from the College of Education, Engineering and Professional Studies establishes a new BAS degree in Automotive Industry Management. If approved, this degree will be effective in fall 2021.

EXPLANATION:

Presented by Mohamed Abdelrahman, Provost and Executive Vice President for Academic Affairs.

1. Brief Overview of Proposed Program

- Name of Major/Program: **Automotive Industry Management**
- Degree type: **BAS**
- Recommended CIP code: **15.0803**
- Department/School: **AIM/ETCAIM**
- College: **College of Education, Engineering and Professional Studies**
- Expected number of students enrolled in program: **5 to 8 by Spring 2021**

The applied bachelor's degree in Automotive Industry Management is a completion degree program that is open to aspiring students who currently hold an AS or AAS degree in automotive. This degree will be made available through transfer credits, in seat lectures, business contacts and hands-on laboratory instruction or online courses available at Colorado State University Pueblo. This degree will bridge automotive technology and community college students who hold a two-year current AAS degree to a four-year BAS degree. Students will learn complementary communication, technical and administrative skills necessary to enhance their preparation for working in the automotive industry.

Choosing an Automotive Industry Management BAS degree prepares students for an advanced career in a broad range of management, business, and technical skills that are applicable to the automotive parts and service industries. Graduates who major in the BAS in Automotive Industry Management have many career options in a variety of settings such as automotive manufacturers, heavy truck manufacturers, dealership operations, cooperate and retail industry.

Graduates will be able to enter into higher level trainee and/or management positions such as but not limited to: Technical Assistant, Field Service Operations, Warranty Auditor, Dealership Operation (service, parts and sales) Retail Management, Independent Business Owners, Entrepreneurs and Educational Instructors.

Students entering the Bachelor of Applied Science AIM program will transfer in up to 64 semester credits from an accredited 2-year community college Associate of Science or Associate of Applied Science degree. Students with industry experience may apply for credit for prior learning for two upper division AIM courses. Escrow credit may be awarded for students with automotive associates degree plus Automotive Service Excellence (ASE) certification. Students will be required to complete at least 45 credits at CSU-Pueblo and must have 40 total upper division credits to graduate. Students who have completed automotive certificate programs are eligible to enter the AIM BAS if the school is NATEF AST or MAST accredited. Students from these certificate programs would complete required GT Pathways courses at a community college or at CSU- Pueblo.

Year 0 (2020-2021) – Submit to CSU-Pueblo’s Curriculum and Academic Programs Board for a new degree. AIM faculty will continue with existing Automotive Industry Management courses in the BS. Assist CSU-Pueblo External Affairs Office in the development and implementation of recruitment and marketing plans. Financial resources needed will include but are not limited to local, regional and national advertising campaign to include print, audio advertisement, and recruiting budget and course development.

Year 1 (2021-2022) – Begin offering BAS in Automotive Industry Management. Continue current AIM courses offered and identified area of need as well as starting online. Goal is to have at least 5-8 new students in the degree this year. Additional resources including but not limited to shop and equipment, facilities and instructors will be needed if enrollment for some advanced automotive technical and automotive business courses rises above 18 students.

Year 2 (2022-2023) – Continue implementing BAS in Automotive Industry Management. Goal is to have at least 10-15 students. If over 15 additional students are admitted, there is a request for a new faculty line to begin fall 2022 to meet the needs of program coordination and for oversight/instruction of AIM courses. Current on-campus facilities allow for course instruction only to the safe enrollment capacity of 18 students for shop/laboratory and some automotive business-based courses and upper division 300-400 AIM courses. Facility, equipment and technology needs will increase with additional student enrollment, however these future estimated costs are included in the budget. Off-campus facilities will be required should the enrollment increase rapidly. Business courses are available online and AIM faculty will be developing online upper division AIM courses.

Year 3 (2023-2024) and beyond – Continue to monitor Automotive Industry Management BAS with potential online courses developed and implemented. Goal is to have at least 20-24 current students in year three with a goal of 30+ students by year five. A large factor regarding the capacity for enrollment growth is the current facility size, increased equipment needs, tools and technology needs if students enroll in on-campus courses.

2. Mission Appropriateness

Colorado State University-Pueblo is a regional, comprehensive university with the following Mission and Vision Statements. The need for highly qualified professionals in automotive technical and managerial fields is in high demand, and providing this Automotive BAS degree opportunity would be serving the industry needs locally, regionally, nationally and worldwide

Mission Statement

CSU-Pueblo’s success will be measured by the resilience, agility, and problem-solving abilities of our diverse student population and the ways in which our graduates are able to navigate work in a rapidly changing world.

Vision Statement

To establish Colorado State University-Pueblo as the people's university of the Southwest United States by 2028.

Hispanic Serving Institution with diverse AIM student population: Past enrollment by age, gender and ethnicity in the AIM program 2017 thru 2019

Age:				Age in Percentage:			
	2017	2018	2019		2017	2018	2019
16 & Under		1		16 & Under		1%	
17-20	23	29	22	17-20	41%	50%	50%
21-24	27	19	15	21-24	48%	33%	34%
25-30	1	4	3	25-30	2%	7%	7%
31-40	3	2	2	31-40	5%	3%	5%
40+	2	3	2	40+	4%	5%	5%
Total	56	58	44	Total	100%	100%	100%
Men				Men			
	55	54	42		98%	93%	95%
Woman				Woman			
	1	4	2		2%	7%	5%
Total	56	58	44	Total	100%	100%	100%
Ethnicity:				Ethnicity in Percentage:			
	2017	2018	2019		2017	2018	2019
Hispanic	16	14	13	Hispanic	29%	24%	30%
Black	4	3	4	Black	7%	5%	9%
Multi-Racial	1	1	-	Multi-Racial	2%	2%	-
Asian	2	-	-	Asian	3%	4%	
American Native	-	-	-	American Native	-	-	-
American Subtotal	23	18	17	American Subtotal	41%	31%	39%
White	32	40	27	White	57%	69%	61%

Nonresident Alien	1	-	-	Nonresident Alien	2%	-	-
Subtotal	33	40	27	Subtotal	59%	69%	61%
Total	56	58	44	Total	100%	100%	100%

- **CEEPS** – The programs in the college provide hands-on opportunities for students to be actively involved in their field before completing their degree. Experience and expertise are necessary for students to be recognized by future employers and graduate programs.
- The mission of the College is to offer a career-oriented education that efficiently and effectively prepares students to excel as professionals.
- **AIM** – The mission of the Bachelor of Applied Science in Automotive Industry Management is to prepare students for jobs that require a bachelor level degree in the automotive technical and managerial fields.

The CSU-Pueblo 2015-2020 Strategic Plan is designed to build upon our strengths, seize opportunities, and address internal and external challenges over 5 years. The plan is driven by our mission as a regional, comprehensive university with a student-centered focus and an enduring commitment to diversity. The plan consists of 4 major goals, including 1) excellent academics, 2) affordable education, 3) transformative opportunities, and 4) supportive student life. Our proposed new degree ensures a commitment to excellence, our faculty members are research active, and the program will directly meet and address the following points in the 2015-2020 University Strategic Plan:

Goal 1: Excellent Academics

1.3. Objective Three – Provide sustainable, high quality, relevant academic programs that prepare students for professional and academic success: The new BAS in Automotive Industry Management degree curriculum assures a high quality and relevant academic program. The BAS degree will prepare students for positions in the automotive industry for advanced career in a broad range of management, business, and technical skills that are applicable to the automotive parts and service industries.

Goal 3: Transformative Opportunities

3.2. Objective Two - Enhance ethnic, racial, and cultural diversity across the campus: CSU-Pueblo Hispanic-Serving Institution and the BAS in AIM would help to address the nationwide demand for diversity in employment within a wide range of automotive careers.

3.3. Objective Three - Integrate experiential education throughout students' curricular and co-curricular activities: Experiential Education informs and enhances the learning experience of students by emphasizing a learning-by-doing hands-on approach.

Goal 4: Supportive Student Life

4.2. Objective Two - Provide opportunities for networking, leadership, and mentoring opportunities for students both on and off-campus: Students in the BAS in Automotive Industry Management program will have numerous opportunities for networking, leadership development, potential internship and career placement.

3. Rationale for the Bachelor of Automotive Industry Management

This new degree will provide better visibility for the existing Bachelor of Science degree offered at Colorado State University-Pueblo AIM program and a platform for a new, highly needed and desired, completion degree. A comparable degree is not offered in southern Colorado.

4. CSU System & State Positioning

Colorado does not have a comparable degree program.

5. Special Undergraduate Admissions Standards

Must have a 2-year Associate of Science or Associate of Applied Science degree from an accredited Community College. Students who have completed automotive certificate programs are eligible to enter the AIM BAS if the certificate-awarding school is accredited by ASE for AST or MAST certification. Students from these certificate programs would complete required GT Pathways courses at a community college or at CSU Pueblo.

6. Student Learning Outcomes and Curriculum

The BAS in Automotive Industry Management Student Learning Outcomes are as follows.

1. Analyze financial profitability, efficiency and productivity of an automotive industry business.
2. Manage and implement retail inventory control systems.
3. Demonstrate knowledge and ability to apply automotive industry health, safety, and environmental regulations.
4. Demonstrate critical thinking and problem-solving skills in the diagnosis and service of automotive systems.
5. Demonstrate professional writing and oral presentation skills.
6. Demonstrate employment seeking skills required to obtain an entry level management position in the automotive industry.

The AIM BAS curriculum includes the AIM major and two complementary business minors. Students transfer in with 15+ semester credits of general education, and the required courses in the BAS program include two GT-SS1 courses as well as upper division courses which include GT Pathways core competencies*.

AIM BAS Curriculum

15 credits	BUSAD Minor lower level courses	MGMT 201 (3)
		ECON 201 (3) (GT-SS1)
		ECON 202 (3) (GT-SS1)
		ACCT 201 (3)
		ACCT 202 (3)
6 credits	BUSAD Minor upper level courses	FIN 330 (3)
		MKGT 340* (3)
9 credits	Supervisory Management Minor upper level courses	MGMT 301* (3)
		MGMT 318* (3)
		MGMT 410 (3)
15 credits	AIM upper level courses	AIM 305* (3)
		AIM 325* (3)
		AIM 405* (4)
		AIM 425 (5)
= 45 total credits; 30 upper level, 15 lower level in BAS required core		
5 credits	Required course (credit for years of experience based on dept chair evaluation of portfolio)	AIM 355* Shop Practices (5)
5 cr upper division and 1 cr lower division	Required skills course (Six escrow credits may be granted for ASE entry level certification upon dept chair review)	AIM 345 Advanced Systems (5) 1 additional credit
56 credits	TOTAL CREDITS from CSUP	(40 upper division)
64 semester credits	Transfer credits from AAS or AS	
120 credits	OVERALL TOTAL SEMESTER CREDITS	

*indicates courses addressing GT-Pathways core competencies

AIM CURRICULUM

AIM 305 Regulatory, Enviro, Health Issues 3cr A study of automotive regulatory issues to include, OSHA, SDS, RTK, health and environmental issues.

AIM 325 Fuels and Lubricant Production, Marketing and Conservation 3cr Petroleum industry: basic production processes, marketing techniques, alternate fuel sources, and conservation techniques.

AIM 345 Advanced Automotive Systems 5cr Theory and lab experience on new concepts in automotive electrical, fuel and suspension systems.

AIM 355 Automotive Shop Practices 5cr Diagnosis of electrical, fuel, engine, brake and transmission systems; study of service management and service writer duties.

AIM 405 Personal Selling Methods and Techniques 4cr Research, preparation and presentation methods and techniques for selling in the automotive milieu.

AIM 425 Automotive Financial Management 5cr Introduction to dealership operations, financial management and analysis of OEM. Emphasis to develop experience through job placement and internship.

Business Administration Minor

ACCTG 201 Principles of Financial Accounting 3cr Introduction to accounting as the language of business. Emphasis on reasoning and logic of external reporting model. May include computer-based applications.

ACCTG 202 Principles of Managerial Accounting 3cr Managerial uses of accounting information, including cost-based, decision making, differential accounting, and responsibility accounting. May include computer-based applications.

ECON 201 Principles of Macroeconomics 3cr Applications oriented approach to understanding the economy including monetary policy, deficits and surpluses, international issues; fundamental differences between liberal and conservative economic policies. (GT-SS1)

ECON 202 Principles of Microeconomics 3cr illustrates how firms make price, wage and profit maximizing decisions. Other topics include market performance, market failure, environmental issues and government intervention. (GT-SS1)

MGMT 201 Principles of Management 3cr Managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques will be emphasized.

FIN 330 Principles of Finance 3cr Principles of finance involved in problems confronting business organizations.

MKTG 340 Principles of Marketing 3cr Analytical survey of problems encountered in distributing goods and services from a marketing-management approach with emphasis on the role of the consumer and the social responsibility of the marketer.

SUPERVISORY MANAGEMENT MINOR

MGMT 301 Organizational Behavior 3cr Teamwork, individual and group behavior, motivation, work design, communication, decision-making, leadership, and organizational culture.

MGMT 318 Human Resource Management 3cr an examination of the human resource functions of planning, selection and recruitment, compensation, training and development, employee and labor relations, and safety and health.

MGMT 410 Labor Management Relations 3cr Federal and state legislation and executive orders governing the employer-employee relationship; legal rights of organizations and collective bargaining.

7. Faculty resources

Current full-time faculty will be sufficient to cover on-campus courses until the student enrollment reaches the maximum for courses requiring shop, laboratory facilities and business placement facilities. Shop and laboratory student enrollment and capacity cannot exceed 18 students for various course due to safety concerns and space availability in shop, classrooms, laboratories and business contact placement. Enrollment in excess of 18 students in various course will require additional faculty for instruction and additional course offering to keep students on track for completion of degree. Resources are requested for faculty development of online courses to serve students in a remote format.

If 40 new students are recruited in the first two years, the addition of 1 tenure-track assistant professor would increase the AIM faculty from 3.0 to 4.0 FTE. This would allow the program to have full-time faculty oversight of the online curriculum and additional marketing. If an additional 60 students were recruited, a professional advisor/support person would improve continuing retention and recruitment. Proposed FTE (addition of 1.0 FTE TT faculty member and/or admin professional will only occur with significant enrollment of 60 students)

8. Library resources

No additional library resources beyond those currently available are necessary due to the resources available on the CSU-Pueblo campus

9. Facilities, equipment, and technology

Current on-campus facilities are **adequate** for course instruction until the maximum safe enrollment capacity for shop/laboratory and some automotive business-based courses is reached at the cap of 18 for some upper division 300-400 AIM courses

Facility, equipment and technology needs will increase with additional enrollment. These future estimated costs are included in the budget. It is anticipated that future remodel of the AIM facilities and Technology building will provide necessary facilities.

10. Budget

AIM BAS Proposed Budget	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
Existing expenditures (not being reallocated)	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
Robbe, C. 1 FTE (rate + 29.7% fringe)	\$84,372	\$86,903	\$89,510	\$92,196	\$94,962	\$97,810
Bencini, W. 1 FTE (rate + 29.7% fringe)	\$82,343	\$84,813	\$87,357	\$89,978	\$92,678	\$95,458
Fass, FT Faculty	\$58,566	\$60,323	\$62,133	\$63,997	\$65,917	\$67,894
Total existing full-time faculty	\$225,281	\$232,040	\$239,001	\$246,171	\$253,556	\$261,163
Existing staff reassigned	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Existing operating costs	\$13,898	\$13,898	\$13,898	\$13,898	\$13,898	\$13,898
Total existing expenses	\$239,179	\$245,938	\$252,899	\$260,069	\$267,454	\$275,061
<p>Year 0 all courses and organizational structures will remain constant. Beginning year 1: online courses will be developed in AIM by existing faculty and program will be marketed to current automotive professionals. Year 1: Begin new BAS program with existing and/or online courses. More courses in the curriculum will be put on-line. Year 2: Program will continue with additional marketing and more course will be put on-line. Year 3-5: Continue program with more marketing. Add faculty if demand increases.</p>						
New expenses	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
New Adjunct faculty (rate + 15.8% fringe)	\$0	\$0	\$27,792	\$41,688	\$42,939	\$37,454
Upgrade FT position (Fass) to Asst Prof TT (+fringe)	\$0	\$0	\$20,590	\$21,208	\$21,844	\$22,499
New staff (rate + 29.7% fringe)	\$0.00	\$0.00	\$0.00	\$12,970	\$25,940	\$26,718
Faculty development	\$3,000	\$3,000	\$3,000	\$3,000	\$0	\$0
Instructional Materials/Instruments	\$0.00	\$0.00	\$2,500	\$2,500	\$2,500	\$2,500
Recruitment	\$4,000	\$6,000	\$6,000	\$4,000	\$4,000	\$2,000
Online Course Development	\$0	\$0	\$8,000	\$7,000	\$5,000	\$2,500
Director Reassignment for oversight	\$0	\$0	\$0	\$6,500	\$6,500	\$6,500
TOTAL new expenses	\$7,000	\$9,000	\$67,882	\$98,866	\$108,723	\$100,171
Projected Student Enrollment						
New student enrollment BAS in AIM		5	10	15	20	20
New second year BAS in AIM		0	5	9	14	19
Net new CSU-Pueblo student enrollment	0	5	15	24	34	39
Projected Enrollment Revenue	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
Projected new/increased AIM (students x 20 CrHr)	0	100	300	480	680	780
Tuition rate per cr hr. (based at current rate)	\$350	\$350	\$350	\$350	\$350	\$350
New Tuition Revenue (less 25% for financial aid)	\$0	\$26,250	\$78,750	\$126,000	\$178,500	\$204,750
NET NEW REVENUE (COST)	(\$7,000)	\$17,250	\$10,868	\$27,134	\$69,777	\$104,579

MATTERS FOR ACTION:

2019-2020 Academic Faculty and Administrative Professional Manual Revisions:
Correct References to Faculty Appointment Types and Create Gender Inclusive
Language.

RECOMMENDED ACTION:

MOVED, that the Board of Governors approve the proposed revisions to the Colorado State University Academic Faculty and Administrative Professional Manual to correct references to faculty appointment types and create gender inclusive language.

EXPLANATION:

Presented by Rick Miranda, Provost and Executive Vice President

The editorial changes to the Manual relating to types of faculty appointments are being made to remove the adjectives “regular,” “special,” and “temporary,” as they have been used to describe different types of faculty appointments. These terms are no longer defined in the Manual. “Regular” has been replaced by “tenured and tenure-track,” “special” has been replaced “contract and continuing,” and “temporary” has been replaced by “adjunct.” There were some special cases. For example, “regular tenured faculty” becomes “tenured faculty,” and “special faculty on contracts” becomes “contract faculty.” There were a few places where such a simple rewording led to awkward language, so an entire sentence was reworded. However, in all cases, the spirit was to make only the changes mentioned above.

Gender neutral pronouns are needed throughout the Manual to reflect current use. The Office of General Counsel has been consulted and recommended that pronouns should be avoided whenever possible and the actual noun (antecedent) should be used instead.

The process used to make these pronoun corrections is as follows:

- 1) All uses of “he or she” and “him or her” in the Manual were identified.
- 2) The pronoun was replaced with the antecedent (noun) whenever possible in order to avoid use of pronouns altogether. This approach results in some irritating duplication of the noun (for instance, “the employee” used over and over instead of “he or she” after the initial use of “the employee”), but it eliminates the need for a pronoun. This approach was recommended as the primary method by the Office of General Counsel.
- 3) In some cases when the use of the original noun in place of the pronoun creates awkward wording, the pronouns “they” or “them” are used instead, even in the case when the antecedent is singular. While this may be difficult for the ear initially, it is simply a matter of convention and will eventually become normalized and cause little disruption in reading. This shift in the convention is quite similar to the shift that occurred not so many years ago when we moved from using “he” to denote all people to “he and she”; initially people found it awkward but most got past that initial concern and the shift was clearly for the better as it conveyed greater inclusivity. Today many style manuals, including the manual used by the U.S. government, have already moved to the use of “they” as a singular pronoun.

Section 7

Executive Session

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APPENDIX I

Correspondence

CSUS Board of Governors Correspondence Received

<u>Date Received</u>	<u>Email/Letter</u>	<u>From</u>	<u>Subject</u>	<u>Response</u>
5/8/2020	Email	Mary Van Buren	AAUP-CSU's Position on budget	6/1/2020
5/12/2020	Email	Dr. Katherine Roe	PETA – Experiments on Birds	5/29/2020
5/12/2020	Email	Kat Bertrand	PETA – Experiments on Birds	5/26/2020
5/12/2020	Email	Trish Babbitt	Hughes Property Zoning	5/26/2020
5/13/2020	Email	Karen Kalavity	Hughes Property Zoning	5/26/2020
5/14/2020	Email	Christian Ferguson	Budget Ideas	5/14/2020
5/19/2020	Email	Tamra Meurer	Hughes Property Zoning	5/26/2020
5/28/2020	Email	Bailey Dinsdale	ProctorU	6/1/2020

From: [Neth,Cara](#)
To: [Van Buren,Mary](#)
Cc: [Van Buren,Mary](#); [CSUS Board](#); [Stevis,Dimitris](#); [Mumme,Stephen](#)
Subject: FW: AAUP-CSU's position on the budgetary response to the pandemic
Date: Monday, June 1, 2020 12:01:21 PM
Attachments: [image013.png](#)
[image014.png](#)
[image019.png](#)
[image020.png](#)
[image021.png](#)
[image022.png](#)
[image023.png](#)
[image024.png](#)

Dear Dr. Van Buren,

Thank you for communicating CSU AAUP's position to the Board of Governors of the Colorado State University. I am writing to acknowledge that the Chancellor and Board have received your email and appreciate you taking the time to weigh in.

Best wishes,

Cara

CARA NETH

Director, Executive Communications
Colorado State University System

P: 970-491-3759 | C: 970-391-9601
475 17th St., Ste. 1550 | Denver, CO 80202



From: Van Buren,Mary <Mary.VanBuren@ColoState.EDU>
Sent: Friday, May 8, 2020 2:49 PM
To: CSUS Board <csus_board@Mail.Colostate.edu>
Cc: Stevis,Dimitris <Dimitris.Stevis@ColoState.EDU>; Mumme,Stephen <Stephen.Mumme@ColoState.EDU>
Subject: AAUP-CSU's position on the budgetary response to the pandemic

Dear Board Members:

We are writing to communicate AAUP-CSU's position on the budgetary crisis faced by the university due to the pandemic. Our hope is that any measures taken will be equitable, particularly with regard to the most vulnerable members of our community. We look forward to helping CSU meet this momentous challenge.

Sincerely,

Mary Van Buren, Co-President, AAUP-CSU

Ross McConnell, Co-President, AAUP-CSU

Natalie Barnes, Vice-President for NTTF Affairs

Dimitris Stevis, Secretary-Treasurer

Anders Fremstad, Executive Committee Member

Stephen Mumme, Executive Committee Member and Co-President, Colorado Conference of AAUP

Bill Timpson, Executive Committee Member

From: [Geary, Melanie](#)
To: KatherineR@peta.org
Subject: FW: Experiments on wild birds
Date: Tuesday, May 26, 2020 4:01:04 PM
Attachments: [image002.png](#)

Dear Dr. Roe,

Members of the Board of Governors of the CSU System are in receipt of your messages dated May 12, 2020 and this email is to acknowledge that they have received your messages.

Best regards,

Melanie

Melanie Geary
Office of the Board of Governors
Colorado State University System

475 17th St., Ste. 1550 | Denver, CO 80202



Begin forwarded message:

From: Katherine Roe <KatherineR@peta.org>
Date: May 12, 2020 at 6:23:03 AM MDT
Subject: Experiments on wild birds

Dear Dr. Ebel,

Good morning. I hope you are doing well at this difficult time. I am writing on behalf of People for the Ethical Treatment of Animals (PETA) and our more than 6.5 million members and supporters regarding your laboratory's experiments on wild-caught crows, robins, and sparrows. Please see the attached letter for more details.

Thank you for your time.

Katherine V. Roe Ph.D.

Research Associate
Laboratory Investigations Department
People for the Ethical Treatment of Animals
501 Front Street Norfolk, VA 23510

KatherineR@peta.org
240-893-7292

<Letter to Gregory Ebel May 12 2020.pdf>



PEOPLE FOR
THE ETHICAL
TREATMENT
OF ANIMALS

May 12, 2020

Gregory Ebel, Sc.D.
Colorado State University

Via e-mail: Gregory.Ebel@colostate.edu

Dear Dr. Ebel,

Good morning. I hope you are doing well at this difficult time. I am writing on behalf of People for the Ethical Treatment of Animals (PETA) and our more than 6.5 million members and supporters regarding your laboratory's experiments on wild-caught crows, robins, and sparrows. During this time, when non-essential research has come to a standstill and clinically applicable virology research is absolutely crucial, I hope you will reconsider your current experiments on wild-caught live birds and redirect your efforts and expertise toward more humane, human-relevant research endeavors. The [research](#) you and your colleagues are currently conducting to track the spread of SARS-CoV-2 in Colorado is an outstanding example.

The wild crows, robins, and house sparrows who are captured, infected with West Nile virus (WNV), and then killed in your experiments are highly intelligent animals with complex communication systems and intricate social relationships. Crows, for example, mate for life, share parental responsibilities, solve problems and use tools, and enjoy playing. Removing these wild birds from their natural habitat, confining them, and subjecting them to invasive experimental procedures leads to marked changes in stress hormone production,^{1,2,3,4} weight loss,^{5,6,7} cardiac dysfunction,⁸ behavioral abnormalities,^{9,10} and DNA damage.¹¹ Alterations to stress hormone levels are known to affect innate immunity in a negative way,^{12,13} as well as affecting host viremia levels,^{14,15} which limits the applicability of data obtained from laboratory-kept birds to free-roaming birds or human hosts.

As I am sure you also know, several research groups are successfully investigating WNV transmission dynamics using in silico and in vitro methods¹⁶ as well as in vivo testing with human volunteers. For example, research laboratories using in vitro methods have measured the effect of serial passage on the evolution of RNA viruses, including WNV, in mosquito, avian, and mammalian host cell lines,^{17,18,19,20,21} which has helped identify the causes of age-dependent variation in vulnerability in humans.^{22,23} Researchers are now using three-dimensional organotypic models, derived from human induced pluripotent stem cells (iPSCs), to study the impact of viral infections on human tissues and examine host-pathogen interactions.^{24,25} In silico models have been used to study the effects of positive selection pressure on WNV adaptation²⁶ and the mechanisms of infection in humans²⁷ and to further treatment and vaccine development.^{28,29} Similarly, ex vivo studies of human primary cells have identified immunophenotypes associated with increased susceptibility to WNV infections³⁰ and have been used to test potential therapeutics.³¹ Studies involving human patients have identified genetic variants that increase susceptibility to the

Washington, D.C.
1536 16th St. N.W.
Washington, DC 20036
202-483-PETA

Los Angeles
2154 W. Sunset Blvd.
Los Angeles, CA 90026
323-644-PETA

Norfolk
501 Front St.
Norfolk, VA 23510
757-622-PETA

Berkeley
2855 Telegraph Ave.
Ste. 301
Berkeley, CA 94705
510-763-PETA

Info@peta.org
PETA.org

Affiliates:

- PETA Asia
- PETA India
- PETA France
- PETA Australia
- PETA Germany
- PETA Netherlands
- PETA Foundation (U.K.)

virus,^{32,33} helped clarify gender variation in susceptibility and symptomatology, and helped elucidate the human immune response to WNV infection.³⁴ Researchers have also been successfully using [Nextstrain](#) to monitor the evolution of the WNV genome in natural hosts over time.³⁵ These methods are far more humane and the data obtained using them is far more clinically relevant to natural disease mechanisms than infecting wild-caught birds.

I sincerely hope you will consider releasing any healthy birds who remain in your laboratory and using the current hiatus from active experimentation to redirect your lab toward more humane research methods. Several researchers have successfully made this transition, and their experiences are documented [here](#) as well as in the documentary entitled [Test Subjects](#). PETA would be more than willing to assist you in making the transition, too.

Thank you very much for your time. I would be happy to discuss this matter with you in more detail at your convenience.

Sincerely,

A handwritten signature in black ink, appearing to read 'Katherine Roe'.

Katherine V. Roe, Ph.D.
Research Associate
Laboratory Investigations Department
People for the Ethical Treatment of Animals
501 Front St.
Norfolk, VA 23510
KatherineR@peta.org | 240-893-7292

cc: Colorado State University Board of Governors

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From: [Geary, Melanie](#)
To: [Kat Bertrand](#)
Subject: RE: Board of Governors Meeting - Public Comment
Date: Tuesday, May 26, 2020 3:39:00 PM
Attachments: [image003.png](#)

Thank you for your interest in the CSU System. Your correspondence will be shared with the Board of Governors at their next meeting.

Best regards,

Melanie Geary
Executive Assistant
Colorado State University System

P: 303-376-2606 | C: 303-748-8048
475 17th St., Ste. 1550 | Denver, CO 80202



From: Kat Bertrand <katibertrand@gmail.com>
Sent: Thursday, May 7, 2020 8:31 AM
To: CSUS Board <csus_board@mail.colostate.edu>
Subject: Board of Governors Meeting - Public Comment

Hi,

As you may know, Colorado State University Professor Gregory Ebel has been capturing wild American crows, American robins, and house sparrows and then subjecting them to distressing, painful, and medically irrelevant West Nile virus experiments in his laboratory in CSU's Department of Microbiology, Immunology, and Pathology. Recently, Ebel received a fine from Colorado Parks and Wildlife and his license was suspended, following a legal complaint and investigation that determined he was illegally trapping and capturing wild birds without the proper permit, a violation of state and federal laws.

The considerable harm inflicted on birds infected and killed in Ebel's experiments cannot be justified by any purported benefits to humans. Wild birds who are captured and held in a laboratory setting exhibit hyper-inflammation and disrupted innate immune responses to infection, necessarily altering their response to WNV infection. This severely limits the accuracy of data obtained from these studies and reduces the likelihood that they will result in meaningful preventives or treatments for the virus in birds or humans. Additionally, most avian species—including those used in these experiments—exhibit innate immune responses to viruses that are different from humans, further decreasing the likelihood that applying results from Ebel's experiments to humans will be beneficial.

Crows are highly intelligent, sensitive animals who value their freedom, their families, and their lives. They don't belong to CSU. The time is long past for CSU to step into the future and stop supporting

Gregory Ebel's cruel, outdated, and illegally conducted experiments.

Thank you,

Kati Bertrand

From: [Geary, Melanie](#)
To: [Trish Babbitt](#)
Subject: RE: Fort Collins City Council Upcoming 5/19/20 "Hybrid" Meeting & Hughes Zoning Decisions: Legal & Ethics Concerns
Date: Tuesday, May 26, 2020 3:38:43 PM
Attachments: [image003.png](#)

Thank you for your interest in the CSU System. Your correspondence will be shared with the Board of Governors at their next meeting.

Best regards,

Melanie Geary
Office of the Board of Governors
Colorado State University System

475 17th St., Ste. 1550 | Denver, CO 80202



From: Trish Babbitt <chaang61@gmail.com>
Sent: Tuesday, May 12, 2020 9:06 AM
To: Governorpolis@state.co.us
Cc: joannginal52@gmail.com; Jeni Arndt <jeniarnndt53@gmail.com>; wtroxell@fcgov.com; kstephens@fcgov.com; sgutowsky@fcgov.com; jpignataro@fcgov.com; ksummers@fcgov.com; Ross Cunniff <rcunniff@fcgov.com>; egorgol@fcgov.com; CSUS Board <csus_board@Mail.Colostate.edu>
Subject: Fort Collins City Council Upcoming 5/19/20 "Hybrid" Meeting & Hughes Zoning Decisions: Legal & Ethics Concerns

Dear Governor Polis,

I am writing to you and other Colorado government officials because I am very concerned that on May 5, 2020, the Fort Collins City Council (again) overstepped its authority as a group of community “leaders” with their push to allow for a zoning decision related to the CSU Hughes property to be made next week on May 19, 2020 at a “hybrid” City Council meeting:

Following City Council's decision on Tuesday May 5th to move forward with the Hughes hearing, despite Council's own recent emergency vote to prohibit remote hearings on Zoning matters (like Hughes), and despite the significant uncertainty and risk around the COVID-19 pandemic, the City Council meeting will apparently be conducted in a bizarre hybrid in-person and simultaneously-remote meeting with some, but perhaps not all, council members present in council chambers. We will give you more details as we get them, since they are currently all too unclear and confusing.

(Paths: Planning Action to Transform Hughes Sustainably@PATHSFoCo)

The Hughes property, it seems, really belongs to the state of Colorado, as it was given to CSU, a *public land-grant university* to enhance education & research; it should NOT be developed

by Lennar Homes, a private, for-profit development company from Florida with a questionable reputation! Furthermore, our *public state university*, CSU, recently made an important declaration which is being completely ignored in the process of negotiating the sale and zoning of the Hughes property:

Colorado State University acknowledges, with respect, that the land we are on today is the traditional and ancestral homelands of the Arapaho, Cheyenne, and Ute Nations and peoples. ... And, significantly, that our founding came at a dire cost to Native Nations and peoples whose land this University was built upon.
<https://iwac.colostate.edu/about/land-acknowledgment/>

Our civil servants should be listening to their constituents and protecting the Hughes property, with its abundance of unique wildlife and cultural history, rather than making deals with developers to destroy this important parcel of land.

As a CSU faculty member and a concerned Fort Collins citizen, I have been shocked at the abuse of power that powerful CSU leaders (including Tony Frank and the CSU Board of Governors) *and* City Council members have demonstrated in recent months (and years, actually), as most have ignored and/or ridiculed the sincere concerns of numerous Fort Collins citizens as well as CSU students & alumni who have questioned the ways in which our local and university governments have been planning for the future of our Fort Collins and CSU communities, including recent decisions on potential uses for the Hughes property. For me, last week's decision was the "straw that broke the camel's back" and made me feel the need to write to you, as I believe possibly our governor and other Colorado government officials should be notified when local law makers, such as those in our Fort Collins City Council, are making some very questionable decisions.

Are you aware that when Fort Collins citizens express ethics concerns of any Fort Collins City Council members, the Ethics Committee that reviews the complaints is made up of the other city council members? It's true! And when 3 members of the Fort Collins City Council were recently called on the floor for their actions, the *Ethics Review Committee* (= the remaining four City Council members) said that this situation needs to be looked into further— but that it would be best to wait until after the Hughes decision is made! This was all captured on video a few months ago at an ethics review hearing and is what we have been dealing with, here in Fort Collins!

The May 5, 2020 decision by the City Council to hold a "hybrid" meeting on May 19, 2020 to vote on the zoning for Hughes property seemed especially bold—and possibly even illegal. In addition to violating the Title VI Notification shown on the fcgov.com website (*as many Fort Collins citizens don't have the technology, internet connections, and/or language abilities to express their concerns remotely*), the proposed meeting also calls into question concerned citizens' ability to follow your very own "Safer at Home" declaration, while also trying to make their voices heard.

Governor Polis, I know that you have expressed concerns about equity for years. *I know that you are acutely aware of the inequities currently going on as education providers all over our state have had to try to teach students remotely during the Covid 19 crisis.* **Therefore, I have faith that you will agree that trying to push through this zoning issue in a "hybrid" meeting on May 19, 2020 (next week) is not an ethical use of local government power and is quite possibly illegal as well. Again, in addition to the huge numbers of people who have been affected by inequities in remote education, there are numerous others dealing with the inequities of using online or "hybrid" platforms for meetings that are supposed to be open to all citizens.**

As a citizen trying to participate remotely in the May 5th, 2020 City Council meeting, and finding that even City Staff were having problems using their own technology, I was floored when they voted (at around 11:00 pm) to hold a hybrid meeting next week to vote on the zoning of the Hughes property.

I hope that you will have and voice concerns about this 5/19/20 decision and communicate with our community "leaders" and lawmakers that they have been making some careless and

potentially dangerous choices which could result in long-lasting and very negative consequences, and that they need to be more careful with their actions regarding the upcoming Hughes zoning & development ruling.

Sincerely,

Patricia K. Babbitt

309 Scott Ave.

Fort Collins, CO 80521

From: [Geary, Melanie](#)
To: [Karen Kalavity](#)
Subject: RE: Ft. Collins City Council - Hughes Stadium Re-Zoning, Etc.
Date: Tuesday, May 26, 2020 3:37:00 PM
Attachments: [image003.png](#)

Thank you for your interest in the CSU System. Your correspondence will be shared with the Board of Governors at their next meeting.

Best regards,

Melanie Geary
Executive Assistant
Colorado State University System

P: 303-376-2606 | C: 303-748-8048
475 17th St., Ste. 1550 | Denver, CO 80202



From: Karen Kalavity <integradesign1@yahoo.com>
Sent: Wednesday, May 13, 2020 11:14 AM
To: CSUS Board <csus_board@mail.colostate.edu>
Subject: Ft. Collins City Council - Hughes Stadium Re-Zoning, Etc.

CSU, Ft. Collins City Council and the Old Hughes Stadium Site:

Talk about Shenanigans and “Antics”!

CSU is suffering financially – mostly because of the unwise decisions they – along with the Ft. Collins City Council - have made within the last decade – or more. As a CSU Alum, I used to get requests for money from the CSU Alumni Association approximately once a year ... now I get requests for money from them almost every two weeks. **It’s ridiculous AND pathetic.**

CSU has got to start making **WISE** financial decisions starting **NOW** ... not continuing to put band aid after band aid on years of crappy decisions, starting with the decision to prop up ”debt” on the new Canvas Stadium with a proposed outdated, obsolete, high density, unsustainable **AND** un-needed “housing plan” on the old Hughes Stadium site. This is a “deal”/proposal that Lennar Homes and other crooks will benefit from while the residents and tax-payers of Ft. Collins and the State of Colorado surely will **NOT**.

All the “**capital improvements**” that CSU has been making the last few years also don’t help matters at all, either:

- **Canvas Stadium-** which was supposed to be built without any debt load. Well, of course, this “capital improvement” did, indeed, incur debt in its construction and is incurring even

more debt in the fact that it cannot be used to generate any income while social distancing is in place, and there is a loss of revenue from any large events. At the same time, maintenance cost of keeping the stadium keep mounting like heating, lights, etc.

- **CSU “Leed Certified” Campus Buildings** - These buildings are being newly constructed on campus while teachers/professor’s wages are going down & teacher’s responsibilities are going up. All the while, tuition keeps getting higher and even fewer students can even afford basic education.

And, let’s face it, there are going to be more and more **ON-LINE classes**, that don’t require brick and mortar structures at all! All this unnecessary new construction will represent nothing more than even more wasted “capital improvements costs” for buildings that have to be maintained while students are not using them anyway, and will likely not use them in the future, either.

- **CSU Stock Show Complex in Denver** - Yeah, right, let’s keep pretending that the Wild West is alive when we killed off millions of Native Americans and Buffalos and introduced domestic cattle to a range and ecosystem that these animals were not suited for. Then let’s kill off any animal on the range that represents “competition” to the introduced cattle, like wolves, horses, antelope, rabbits, etc. Then let’s implement factory-farming techniques to the land so that we can fit more and more animals – including cattle - into small feedlots – like the one in Greeley and Ft. Morgan, and then, let’s teach people like the JBS Corporate family (owned and profiteered by Brazilians –not Colorado owners) how to implement **SLAUGHTERHOUSES like the ones modeled on the CSU campus** - for Greeley and Ft. Morgan - that are breeding grounds for killer viruses, much the same as the wet markets in China are breeding grounds for viruses, then let’s...

Let’s face it, CSU has got to get **AHEAD** of the curve, not behind the curve in teaching sustainable agricultural practices, not simply propping up 19th and 20th century exploitive agricultural **AND** community practices that are going to destroy our whole civilization – as well as bankrupt CSU **AND** Ft. Collins!

Get with the “freakin’ Program”. Stop supporting and subsidizing every opportunistic, exploitive and obsolete idea that Tony Frank and his group of “associates” keep proposing!

As the Corona Virus outbreak continues, it is time to realize a change in the fundamental structure of our food system — including banning factory farms — to decrease the likelihood of the next pandemic, and keep our food supply safe and sustainable. Last year, Senator Cory Booker introduced **the Farm System Reform Act (S. 3221) to transition our food system to a healthy, sustainable, equitable model**. And this month, Representative Ro Khanna introduced a House version of the bill (HR 6718).

At the same time, the City of Ft. Collins needs to be come progressive in its approach to sustainable communities. Tacking solar panels to a bunch of 1970’s-style homes and community design – a la Lennar Homes – simply doesn’t cut it! Norris Design is headed by a person who graduated from Kansas State University and whose company “Norris Design” is involved with almost all the Metro District “communities” being approved within the last few years. You want to know how “GREAT” Metro Districts are? Just read a few articles by David Migoya in the Denver Post.

Why couldn't John Norris and his gang remain in Kansas and make a mess out of that state instead of making a generic mess out of our state of Colorado? We need to find local talent that appreciates and reveres the nature and uniqueness of our state to develop a new form of regional housing and community design. Let's help teach and implement ideas from CSU and its students that will help improve our world ... not continue to destroy it.

THIS is the future ... not more slaughterhouses, not more unsustainable housing options, not more dealing with crooks with money who can give CSU a 3-month monetary fix. **AT THE MOST!**

CSU- and the City of Ft. Collins -need to be in the forefront of this movement ... not lagging behind and propping up old bad, and financially unsound decisions with another bad idea like this state-owned land give away!

CSU and the City of Ft. Collins need to get ahead of the curve and realize truly sustainable uses for the old Hughes Stadium site. This is instead of a short term fix of \$10 million to Lennar with the unrealistic expectation that a demand for more "housing" will justify the back-end deals on this financially and environmentally unsound proposal of selling the Hughes Stadium Property to Lennar Homes!

CSU and the City of Ft. Collins have got to become more than "CORPORATE PAWNS" for the likes of the JBS slaughterhouses and for Lennar's unsustainable and obsolete communities.

VOTE THIS DAMN THING DOWN, ONCE AND FOR ALL!

Sincerely,

Karen Kalavity

From: [Ferguson,Christian](#)
To: [CSUS Board](#)
Subject: FW: quick thoughts about CSU's COVID-19 "recovery plan"
Date: Thursday, May 14, 2020 5:28:34 PM

Please share the messages forwarded below with all the board members of the Colorado State University System; for their information and consideration.

I will greatly appreciate it.

Best,
Christian

From: Ferguson,Christian <Christian.Ferguson@colostate.edu>
Sent: Thursday, May 14, 2020 5:23 PM
To: Frank,Tony <tony.Frank@ColoState.EDU>
Subject: FW: quick thoughts about CSU's COVID-19 "recovery plan"

Hi, Dr. Frank (Chancellor Frank).

I am forwarding you a message I sent today to CSU's Central Administration; for your information.

Hope this message finds you and your loved ones feeling happy and healthy.

Best,
Christian

From: Ferguson,Christian <Christian.Ferguson@colostate.edu>
Sent: Thursday, May 14, 2020 5:06 PM
To: McConnell,Joyce <Joyce.McConnell@colostate.edu>
Cc: Miranda,Rick <Rick.Miranda@ColoState.EDU>; Bush,Daniel <D.Bush@colostate.edu>; Gallagher,Tim <Tim.Gallagher@ColoState.EDU>; Hughes,Blanche <Blanche.Hughes@ColoState.EDU>; Jensen,Laura <L.Jensen@colostate.edu>; Johnson,Lynn <Lynn.Johnson@ColoState.EDU>; Long,Kelly <Kelly.Long@ColoState.EDU>; Taylor,Leslie <Leslie.Taylor@colostate.edu>; Claycomb,Ann <Ann.Claycomb@colostate.edu>; Stromberger,Mary <Mary.Stromberger@ColoState.EDU>; Walker,Beth <Beth.Walker@colostate.edu>; presofc <presofc@colostate.edu>
Subject: Re: quick thoughts about CSU's COVID-19 "recovery plan"

Hi, Joyce.

First, thank you in advance for reading this lengthy e-mail. I do kindly ask you to read it promptly and thoroughly.

Second, thank you for collaboratively making and sharing an expeditious decision on how CSU will continue to respond and recover to the COVID-19 pandemic, especially concerning the on-campus presence of students this Fall 2020 semester. I have thoroughly reviewed the message (e-mail message, links, and video) your office shared yesterday evening (13 May). A decision announced at this time does allow for further engagement and deliberation; time to correct course before real damage is done.

I respect you and your administrative team, as well as the various people you have consulted with in your decision making process (e.g. CSU's public health experts, researchers, faculty, and staff), but the decision to have "CSU open for in-person classes and operations this Fall" is a decision I find very difficult to respect. **Overall, I am disappointed in your decision (plan) to bring CSU's students, faculty, and staff back to our beautiful campus this Fall. I do not believe it to be a wise, prudent, decision. In short, I firmly believe that it is and will continue to be a plan that is harmful to the public health of the CSU family, to the public health of the broader Fort Collins community, and harmful to the operational continuity of CSU as an institution.** I feel that I must deliver this opinion to you directly.

My recommendation remains the same, that CSU have a virtually attended Fall 2020 semester, or at least the option there of for students who desire to attend virtually. My previous message to you and other CSU leaders, on 5 May, remains 100% the same. You can find it below to re-read and consider.

Joyce, I am not a fan of the 'hope for the best, and then adapt and try to overcome' strategy your recently shared video and message laid out. *This is not the time for wishful thinking* (e.g. hope that CSU students and staff do not contract or spread COVID-19); *this is a time to play it safe*. We are still in the midst of a pandemic, and the conditions that spurred the decision for CSU to go virtual for the remainder of the Spring semester largely remain the same. What positive changes are you seeing now or expecting that justify a decision to bring thousands and thousands of students back on CSU's campus? We have seen and heard of, and continue to see and hear of, resurgences of exposure to COVID-19 in places around the world, near and far, where day-to-day operations and lifestyles have gone back to what was [normal]. The California State University System has recently announced a decision/plan to have students attend remotely for the Fall 2020 semester. I recommend that you look into why they made the decision they did, and if you already have, go back and take a deeper dive (engage with your peers at the other CSU).

I know this is a difficult time, Joyce. The decisions to be made in how we as an institution respond to the current circumstances are multi-faceted and so difficult. After all, it is the first time that either of us have lived through a global pandemic. This in many ways is uncharted territory. I'll highlight again that I am not an expert on pandemics or the situation we are currently in, and can only truly speak for myself. But, I am advocating for the health of others. Also, my experiences within the Federal Government involving emergency response, continuity of operations, contingency planning, and humanitarian affairs do inform the opinions I have developed and am now sharing with you.

I have heard from CSU's board members and various CSU stakeholders that future enrollment is a big concern. For example, that many rising freshmen just simply will not go forward in attending CSU *this* Fall if the semester is remote (virtual). That very well could be the case, yet I implore you to keep that concern low on your list of priorities/factors given that the pandemic situation makes public and personal health

definitely reign supreme, even above the finances and enrollment momentum of a great academic institution like CSU. The same sentiment applies to our athletic programs.

Now, I am going to layout some probable or possible negative consequences of your recent decision to have an in-person Fall semester.

> Students and staff return to campus this Fall and such returnees spread COVID-19, and CSU becomes a hot-bed for COVID-19. Some or many become sick, maybe die, and CSU has to (or forced to) disperse the on-campus population and revert to virtual course attendance. The negative ripple effects of this scenario are very lengthy-- chief among them degradation to public and individual health, plus disruption to operations and student studies, and overall harmful to CSU's esprit de corps.

> Mitigation efforts being too cumbersome to roll-out, follow, adhere to, and enforce. The risk of exposure to COVID-19 still remaining.

> There being too much 'information dumping' from CSU's central and college administrations about mitigation efforts, and as any professional communications specialist can tell you, the message becomes un-important/numb to the intended audience with more and more information (e.g. e-mail dumping) and they tune out, thus weakening CSU's ability to effectively adapt and respond, and direct/encourage helpful behaviors. The reality is that e-mail is a primary means of communication at CSU, and too many folks already skip or skim important messages.

> There being too much back and forth (decision making), and this being disruptive to CSU's operations, academics, and esprit de corps. You might say now that this won't become a reality, but history and many business-related case studies will inform you otherwise-- get into a messy situation, and you should expect a mess. To be clear, the "messy situation" is having an in-person Fall semester.

> Weird, unrealistic, class schedules due to the need to rotate through large classrooms and auditoriums.

> Importantly, fostering inequity and marginalized populations. Here are some prime examples:

- students who feel (decide) for personal health reasons they should not return to campus nor attend in-person

- students who are parents/guardians who have children and they decide not to return to campus (nor attend in-person) because they do not want to put themselves at risk of contracting COVID-19 on-campus and then spreading it to their family members (also, consider 14-day self quarantines)

- students who are parents/guardians who have grade-school aged children and so are beholden to the pandemic affect/adjusted operations of those schools

- students who families (tuition payers) will not allow them to return to/visit their family's homes because they have been on-campus at CSU (e.g. the families not wanting to risk exposure from their student who has been around thousands of other people at CSU)

- students who families (tuition payers) will not allow them to return to CSU's campus even if the institution is open for in-person business

- students who have people in their households and/or immediate communities that are a part of the "vulnerable population" and so those students would not want to be on CSU's campus because they could

spread the virus to the vulnerable people they are in proximity to

- students who do not have adequate healthcare coverage, and so if they do contract COVID-19 might end up in a dire health situation due to the lack of access to medical care-- also this lends to highlighting the strain the CSU Health Network and local hospitals/clinics could experience if there is a COVID-19 outbreak at CSU this Fall

- *the aforementioned also apply to CSU's faculty and staff, not just students*

Joyce, in addition to what I've already highlighted and alluded to, I believe that having a remotely-virtually attended Fall 2020 semester vs. an in-person Fall semester will limit the following, as per CSU operations:

- > Ad-hoc (patchwork) response decisions and risk mitigation efforts
- > Opportunity for litigation (e.g. lawsuits) against CSU
- > Opportunity for organized labor to protest and/or sue CSU
- > Legal, financial, and moral liabilities for CSU
- > Disruptions to academic studies, research, and institutional operations
- > Harm to CSU's esprit de corps

If the plan remains to have an on-campus Fall semester, you very likely will not see me on-campus whatsoever, because I like many do not want to increase my chances of contracting COVID-19. Ask yourself Joyce, what would you want your relatives and loved ones to do. I believe that each individual student should be able to decide between attending on-campus or virtually-- for what is best for their personal health and life situations.

Additionally, I will continue to engage with personal contacts, elected leaders, and other governmental officials in our State of Colorado to convey what I have expressed to you, *and* in doing so work diligently to apply pressure to you and CSU's leadership to reverse the recent plan announced, and make plans to have a virtually attended Fall semester. As you know, orders from the Governor and/or legislation would supersede your administration's present decisions and intended plans. Frankly, I can tell you that such a case is a likely scenario. Overall, Joyce, do not get yourself, your administration, and our beloved institution in an uphill battle. It seems like the smoothest and safest route to take at this time is to have a virtually attended Fall semester, period. Is that not the case? Of course, just being a student, I am not in the loop on all the details. But, I say let's keep on keeping on until we know, that we know, that we are 'in the clear' with this pandemic situation.

There are some alternative plans, middle-grounds if you will, that I'll toss out there. You could lead a plan to have only Freshmen physically attend for Fall 2020, and all other classes of students attend remotely. Also, you could lead a plan to have just students in select programs (like bio-sciences and the like) physically attend for Fall 2020 in order to be able to conduct their lab work and like studies. Similarly, you could lead a plan to have both science students and all Freshmen attend in-person this Fall. The goal being to limit the actual number of people on-campus, which would very likely bolster organizational and individual risk mitigation efforts.

If you and your team decide to keep the plan you announced yesterday (13 May), then I implore you to explicitly communicate to the CSU family the justifications for your decision; beyond what yesterday's announcement gave. You should concisely and candidly detail the "whys" of your

decision; not politicized or "CYA style" answers. Make no mistake about it-- bringing students back to campus this Fall will certainly endanger lives, on campus and in the larger community. Thus, we all are entitled to a clear explanation of the "whys" -- why leaders entrusted to lead and care for the CSU family decided to endanger the family.

Lastly, Joyce, I need to emphasize the negative health impact(s) a plan to have a fully in-person Fall semester would have on the broader Fort Collins community. Through one of my roles with the City of Fort Collins I have been engaging with community members (many of underrepresented communities) and stakeholders, about their concerns with the pandemic and what the city can do to better support them. One of the top concerns is CSU bringing thousands of students back on campus and subsequently into the community where they could be carriers and spreaders of COVID-19. Keep in mind that many students are currently in various locations around the country where levels of COVID-19 exposure/contraction vary. I am sure you are aware of the potential/probable negative impacts CSU's student population can have on the broader community, but I need to be sure to highlight it in this note.

As I have formulated and mulled-over what I have shared, I have kept in mind and close to heart what your office has expressed: "...forward focused planning... best path forward is through a transparent, engaged process grounded in our land-grant commitment to access, success, equity, and excellence. This will generate a Recovery Plan that we all believe in and a stronger future as a result."

I certainly appreciate you reading and considering what I have shared with you today. If it at all interests you or one of your colleagues, I would be glad to have a brief video call to follow-up on all this. I am looking forward to a response.

Stay happy and healthy!

All my best,
Christian

From: Miranda,Rick <Rick.Miranda@ColoState.EDU>
Sent: Tuesday, May 5, 2020 2:00 PM
To: Ferguson,Christian <Christian.Ferguson@colostate.edu>
Cc: McConnell,Joyce <Joyce.McConnell@colostate.edu>
Subject: RE: quick thoughts about CSU's COVID-19 "recovery plan"

Hi Christian, thank you for writing; I'll send your message to the Dean of Business, and I can assure you that we are considering the points you raise as well as many others in our approach to deciding what our Fall 2020 semester will look like. – Rick M

Rick Miranda
Provost and Executive Vice President
Colorado State University

From: Ferguson,Christian <Christian.Ferguson@colostate.edu>
Sent: Tuesday, May 5, 2020 11:25 AM
To: McConnell,Joyce <Joyce.McConnell@colostate.edu>; Miranda,Rick <Rick.Miranda@ColoState.EDU>
Subject: FW: quick thoughts about CSU's COVID-19 "recovery plan"

Hello, President McConnell and Provost Miranda.

I hope this message finds you feeling happy & healthy.

Thank you for your diligent leadership through these trying times, as the CSU institution and family has navigated the COVID-19 situation.

President McConnell (Joyce), I am so glad you are the helm of our beloved university.

I like your approach to leading and communicating, and so feel that you can appreciate me reaching out to you directly.

For your information, please see below some thoughts I have shared with my MBA program director and COB Dean about the prospect of CSU having an on-campus Fall 2020 semester.

I will appreciate your serious consideration of what I have shared.

Best,
CF

I am writing to share my thoughts with you about CSU possibly having an in-person/on-campus Fall 2020 semester. The reason I am sharing my thoughts with you is first for your information, secondly to inform you of the thoughts of one of your GSSE/Impact MBA students concerning the COVID-19 situation so that you are empowered to share feedback with other CSU staff and leaders when they ask you what you've heard from students, and to thirdly ask you to convey my thoughts to CSU-COB leadership if and when you meet with them.

The 4/29 e-mail sent from the CSU President's Office ("President Joyce McConnell Outlines COVID-19 Recovery Plan") is spurring my action to relay my thoughts to you, particularly the section titled "Phase 3: Context and Overview" that contains the sentence: "First, we fully intend to be back on campus and operational for fall semester."

OK, so I am not a real or pretend expert on pandemics or the situation that we are currently in. However, it is my firm believe that CSU endeavoring to have an in-person, on-campus, intensive Fall 2020 semester would be nothing short of absurd. That belief would remain even with mitigation attempts/plans such as having students attend class in larger rooms with

distance between them and like measures. How to deal with hallway foot-traffic and bathrooms? The list of issues/scenarios is long.

For CSU leadership to even entertain the prospect of bringing 15,000+ people back to one location (less than one square mile) is tomfoolery. It is hard to imagine it not being a very poor public health decision. The COVID-19 virus is still spreading. To be clear, more and more people are continuing to contract the virus. I believe it is reasonable to say that we could see a resurgence of exposure/contraction as people shift from "staying at home" to "safer at home"-- and especially if the greater public takes actions to conduct life as if we all are not dealing with a pandemic.

We do not have a vaccine, period. We will not have a thoroughly vetted/tested vaccine for a long time, period. There is no magic wand for this scenario. It is going to take time (a year plus) and delicate adjustments for us to comprehensively and dynamically respond. It is clear that, overall, we are still in the learning stages of our response-- many unknowns lie ahead. Our local, regional, national, and global societies have not reintegrated back to what was "normal." As we move forward, we may not ever go back to the way things were-- for better or for worse. *All this to say that my recommendation is that we have a remotely-attended (asynchronous learning with ad-hoc virtual meetings) Fall 2020 semester for the GSSE/Impact MBA program.* This is not my preferred reality, as my cohortmates and I have expressed we did not get into the wonderful GSSE MBA program to attend virtually. I love meeting, learning, engaging, and working in-person face-to-face. I am not happy about the situation. However, the pandemic has changed the greater circumstances, and as we all have been adjusting, learning and digesting the circumstances of the COVID-19 situation we are understanding that personal and public health reigns supreme. We are all are restless. This time is difficult because it requires change. It is understandable, as this is new territory for nearly everyone living in this modern day. However, that does not mean whatsoever that we should be lax in our diligence. The battle against COVID-19 has not been won (yet).

At a minimum, I believe CSU must give all students the option to attend *fully remotely* even if the university decides to have an on-campus Fall semester. CSU cannot rightfully, in good faith, ask students to attend in-person while there is any chance of catching the virus in the open-public. The risk of the virus spreading via on-campus attendance is too high, and likely mitigation efforts too cumbersome and without a reasonable return on the investment of resources expended. Yes, this is quite the pickle for us all to be in. I feel for the students who need lab work and more intensive in-person activities to complete their studies and research, like those in the bio-sciences. Overall, I can only speak for myself as a CSU GSSE MBA student. Yes, we will rely on public health officials to inform us all, and especially to inform CSU's leadership, but given the very personal effects of a pandemic there simply should not be decisions made that at all endanger the physical, mental, emotional, or relational health of CSU students, staff, and faculty.

We are all learning and adapting together. I know you all have our backs (the COB graduate students), and I will do my utmost to support you all in whatever way I can professionally and personally.

From: [Geary, Melanie](#)
To: [Tamra Meurer](#)
Subject: RE: January 21 2020 CC Letter
Date: Tuesday, May 26, 2020 3:40:40 PM
Attachments: [image003.png](#)

Thank you for your interest in the CSU System. Your correspondence will be shared with the Board of Governors at their next meeting.

Best regards,

Melanie Geary
Executive Assistant
Colorado State University System

P: 303-376-2606 | C: 303-748-8048
475 17th St., Ste. 1550 | Denver, CO 80202



From: Tamra Meurer <tamra.meurer@outlook.com>
Sent: Tuesday, May 19, 2020 5:15 PM
To: cityclerk@fcgov.com; Carrie Daggett <cdaggett@fcgov.com>; Ross Cunniff <rcunniff@fcgov.com>; wtroxell@fcgov.com; Kristen Stephens <kstephens@fcgov.com>; Julie Pignataro <jpignataro@fcgov.com>; Susan Gutowsky <susan.gutowsky@gmail.com>; Ken Summers <ksummers@fcgov.com>; Emily Gorgol <egorgol@fcgov.com>; Matt Bloom <matt.bloom@kunc.org>; CSUS Board <csus_board@Mail.Colostate.edu>; Cameron Gloss <cgloss@fcgov.com>
Subject: January 21 2020 CC Letter

May 19, 2020

Hello, my name is Tamra Meurer and I reside in 80525.

I have encountered multiple issues trying to participate virtually and so I am here tonight in person, to ensure my testimony is heard. Please Do not support this current zoning proposal for Hughes.

I have lived here since 1983. I remember when there was little development on Overland. I also remember the issues with zoning back in 1985 and 1986 when the city **promised** the community that the Foothills (west of Overland trail) would be protected from overcrowding of housing and other potential negative impacts to the natural lands by creating RF zoning. This promise was an effort to address essentially the same concerns that we are discussing now. Many have relied on those promises.

My testimony tonight is to gain some clarity by requesting answers to a few questions:

- 1) The recent decision to allow an amendment to the process of quasi-judicial hearings and include remote rather than in person deliberations seems too convenient considering that the annexation deadline for Hughes is upcoming. Was this the motivation for the change in due process? and What happens if this property doesn't become annexed before the deadline?
- 2) What is still not clear...what is the reason Council and City Planners do NOT and will NOT support the recommendations of the P&Z board?
- 3) While ethics complaints have been "cleared" on formal grounds, why isn't CSU stepping up to demonstrate community loyalty and integrity and just ask it's employees on council to recuse themselves?

Whether you vote in favor of this zoning or not, the issue of Hughes will not go away anytime soon as I am sure you have considered.

By voting against this split RF and LMN zoning and conceding with the P&Z recommendation of 100% RF, you could save time and resources addressing more pressing issues that challenge our great city. It would be a compromise between the City, CSU, and the Community.

We are in a crisis, let's get to work on **those** issues and move forward rather than extend this process with referendums or litigation. You have the ability to do this tonight. Thank you.

January 21, 2020

To: Fort Collins City Council Members, Cameron Gloss, CSU Board of Governors

CC: Matt Bloom, KUNC

While the meeting set for 3-17-2020 is a zoning hearing, it is clear that the city's proposed plan, the CSU/Lennar Agreement and the comments of many City Council members focus on how the property will be developed and therefore it is difficult to separate zoning and development.

We feel it is important to ask and receive answers to the following questions:

Cameron Gloss

1. Why after the P & Z Board recommended 100% RF did you completely disregard their recommendation and you presented your recommendation to City Council with just the briefest mention that the P & Z Board recommended 100% RF?
2. Why are you saying 500 - 550 units would be built on the Hughes property? We all know that you worked with CSU regarding the zoning. We also know that the agreement CSU signed with Lennar states a minimum of 600 units and provides incentives for every unit built over 625 and also includes additional bonuses as units are sold?
3. What is the exact number of units that can be built on the Hughes property with the LMN/RF zoning you have recommended? Not what you think but the actual number. Please breakdown the number down by LMN and RF.
4. Why was the City Plan with identified growth areas implemented after CSU and Lennar signed their agreement regarding the Hughes Property?
5. Why after all of the feedback from the community to the City and CSU regarding the Hughes Property did you and your team only present housing development options for consideration?
6. Why if there is not a formal plan from Lennar for the Hughes Property, why are people meeting at the city building discussing the infrastructure issues for 550 units on the Hughes Property?
7. Why hasn't the concept of a Public/Private/Philanthropic Partnership been explored?

Colorado State University

1. Cameron Gloss stated in a City Council Meeting that CSU refused to consider selling the Hughes Property to the City. Please explain why this decision was made.
2. The Hughes Property was a land grant for and by the people. The community should have a say in what happens to this property. The community has been very clear, time and again, regarding the use of the Hughes Property. Why did you completely discount the public input on the Land Grant Property?
3. Why, after CSU has been so vocal regarding affordable housing for your workforce, did you not make workforce housing a requirement of the sale?

City Council

1. Why is the 2nd reading of the zoning for the Hughes Property taking place during Spring Break? A time when the community has already made plans to be away and is not in a position to change plans.

2. When will City Council start demanding answers and information for example, when will the studies the community has requested be completed and results “published”
 - a. Ecological Characterization Study
 - b. Emergency Response and Rescue
 - c. Traffic study from Drake to LaPorte
 - d. Educational Capacity
 - e. Air Quality
 - f. Structural Engineering Impact Study to the Reservoir
 - g. Environmental Assessment Study
3. Many people in the community believe the Zoning for Hughes is a done deal. They find it hard to believe in transparency in government when secret meetings and communications continue between players. The realtors and were informed that the 2nd Hughes reading would not take place on November 5, 2019 hours before City Council voted to delay the vote. Mayor Troxell stated at the start of the City Council Meeting that he had not had the opportunity to speak with his fellow council members so how could the Realtors already know?
4. Some council members continue to assert that affordable housing is desperately needed and believe it will be built on the Hughes parcel. The community would like to know, by approved housing developments currently being built and/or considered exactly how many affordable and attainable units will be built in each development.
5. Once zoning is approved, what control does the city have over how many affordable and/or attainable units are built if the plans submitted by a builder meet all codes and regulations?
6. Why aren't affordable/attainable units being included in developments within the City Core which already has access to transportation and needed amenities?
7. Many of the cities starting out on the “Top Ten Places to Live” quickly lost their place because increasing population became more important than livability. The Fort Collins community wants Livability what does the City and the City Council want?

While some of these questions may seem too global, they ultimately relate to the City Plan. Council members refer to the City Plan in discussions of identified growth areas, including Hughes, and the impact zoning will have on this area forever.

If you decide to support the recommendation of LMN/RF recommended by the City Planners, it will ultimately destroy the night sky's, wildlife habitats and access to Horsetooth Reservoir, also referred to as the “Crown Jewel of Fort Collins”. Safety in the foothill's community will also be impacted since the City Plan identifies floods and wildfires as an ever-increasing threat as climate changes continue to occur.

Residents in the area prior to the Ponds and Bella Vira developments report that RF Zoning was fervently promoted and supported by the City to obtain buy-in that the buffer to the foothills would always be maintained. Subsequently, home buyers in this same area have relied on this promise.

We ask that you vote no tonight and not support LMN/RF for Hughes. Rather, support the P & Z Boards recommendation of RF as a compromise between the Community, CSU and The City.

Sincerely,

Tamra Meurer
Mary Grant

Geary, Melanie

From: Neth, Cara
Sent: Monday, June 1, 2020 11:53 AM
To: ASCSU Front Desk
Cc: Geary, Melanie; Dykson, Christian
Subject: FW: Copy of Resolution #4917 ProctorU Privacy Concerns
Attachments: ProctorU Privacy Concerns (passed 27-0-1).docx

Dear Bailey, thank you for forwarding this on to Chancellor Frank. I am writing on behalf of Chancellor Frank and the Board of Governors of the CSU System to acknowledge it was received.

Best wishes,

Cara

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From: ASCSU Front Desk <ascsu_front_desk@Mail.Colostate.edu>
Sent: Thursday, May 28, 2020 3:33 PM
To: Frank, Tony <tony.Frank@ColoState.EDU>
Cc: Dykson, Christian <Christian.Dykson@colostate.edu>
Subject: Copy of Resolution #4917 ProctorU Privacy Concerns

Dear Chancellor Frank,

I hope you are doing well. Attached is a copy of resolution #4917 concerning ProctorU Privacy Concerns. It was passed on May 6th, with a vote of 27-0-1. The author, Christian Dykson, has been copied if you have any follow up questions.

Have a great rest of your week!

Respectfully,

Bailey Dinsdale

ASCSU Front Desk
Lory Student Center, Room 206
8036 Campus Delivery

Fort Collins, CO 80523 -8036
Office: (970) 491-5931